Faculty Scholarship and Creative Works

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Growth and New Directions: CALA Academic Resources and Repository System

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University of Central Florida

STARS
Showcase of Text, Archives, Research & Scholarship

Growth and New Directions
CALA Academic Resources & Repository System (CALASYS)
CALASYS Team

Introduction

- **CALASYS:** https://ir.cala-web.org/, started in 2013;
- **Purpose:** to curate, archive and promote the CALA members' research works, the organizational documents, and Chinese cultural and research resources;
- **Platform:** built on Omeka, an open source web-publishing platform;
- **How it works:** to store, display, link and exhibit research works, documents and collections;
- **Supported material types:** book, book chapter, journal article, conference proceeding, presentation, image, sound, video…
- **How to get involved:** to become a contributor (self-contribution, mediated contribution)

Interface & Growth
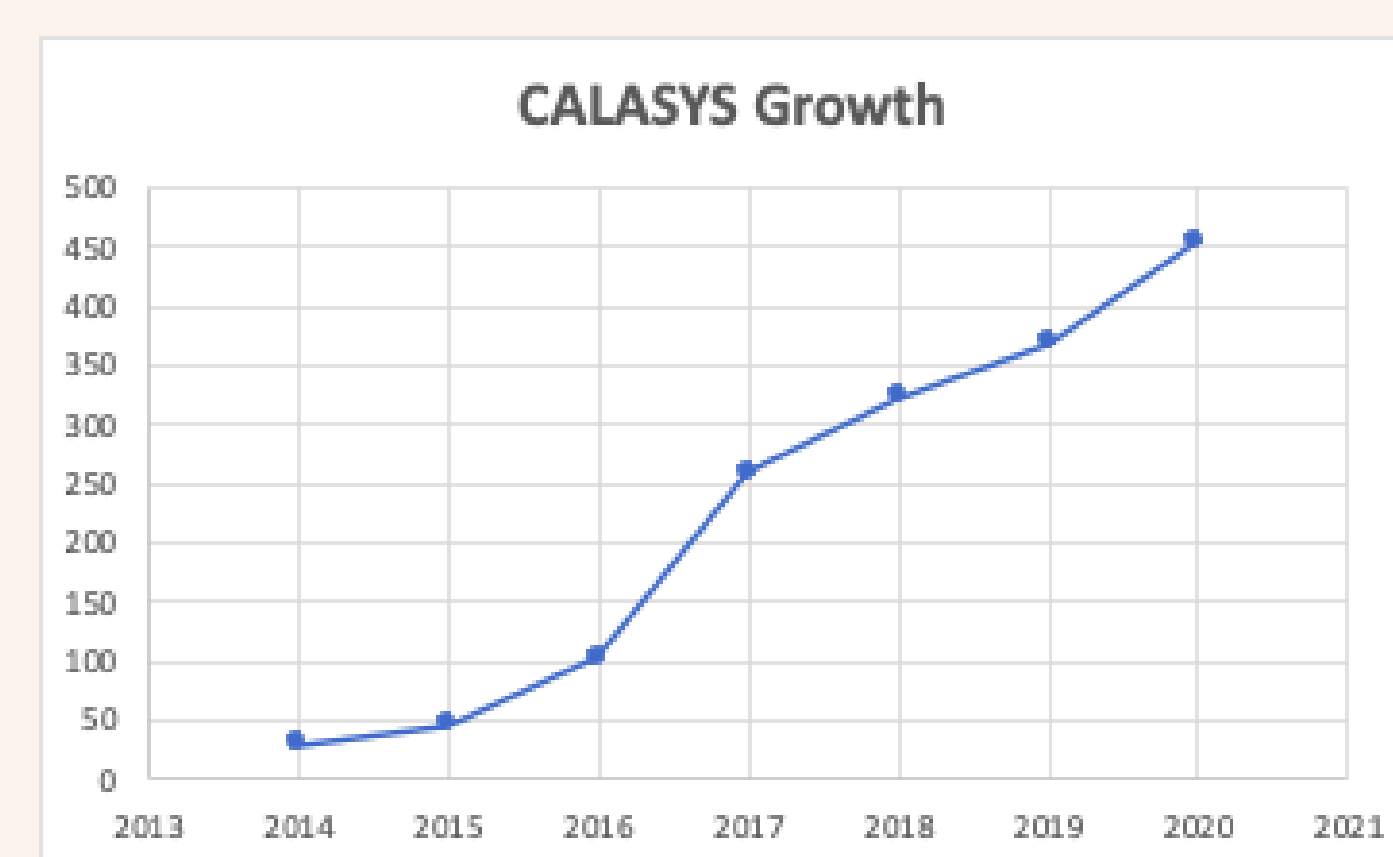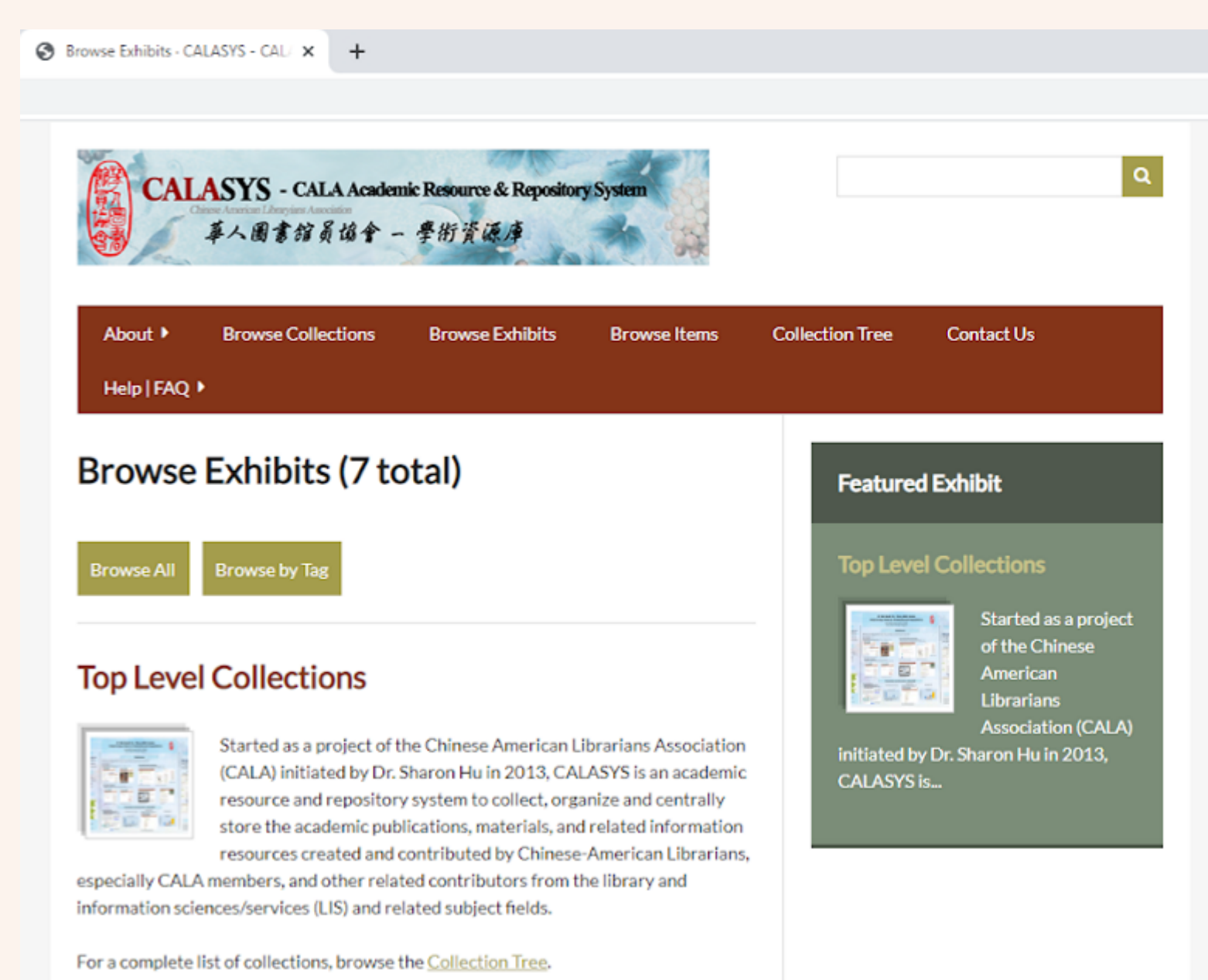
CALASYS Record Growth

Metadata Enhancement

Data clean-up and update:

- Delete duplicate records (e.g., check and delete the records added in batch import testing);
- Add files or links to some older records to provide access;
- Consistency check and edit of various field values;
- Add 3-8 subjects for each record (if applicable); each subject needs to be in a separate line (for linking purpose);
- Add description and abstract (when available);
- Add tags (if possible).

Reflections:

- Data clean up is a long term task;
- Check newly added records immediately and update them if needed.

Metadata guideline:
https://ir.cala-web.org/files/original/f957b74629ada06c69c7c1ce68735935.pdf

CALASYS Committee

Sai Deng, Associate Librarian and Metadata Librarian, University of Central Florida Libraries

Weiling Liu, Professor and the Head of Office of Libraries Technology, University of Louisville

Suzhen Chen, Chinese Language Cataloging/Metadata Librarian, University of Hawaii at Manoa

Mingyan Li, Metadata Librarian, University of Illinois at Chicago

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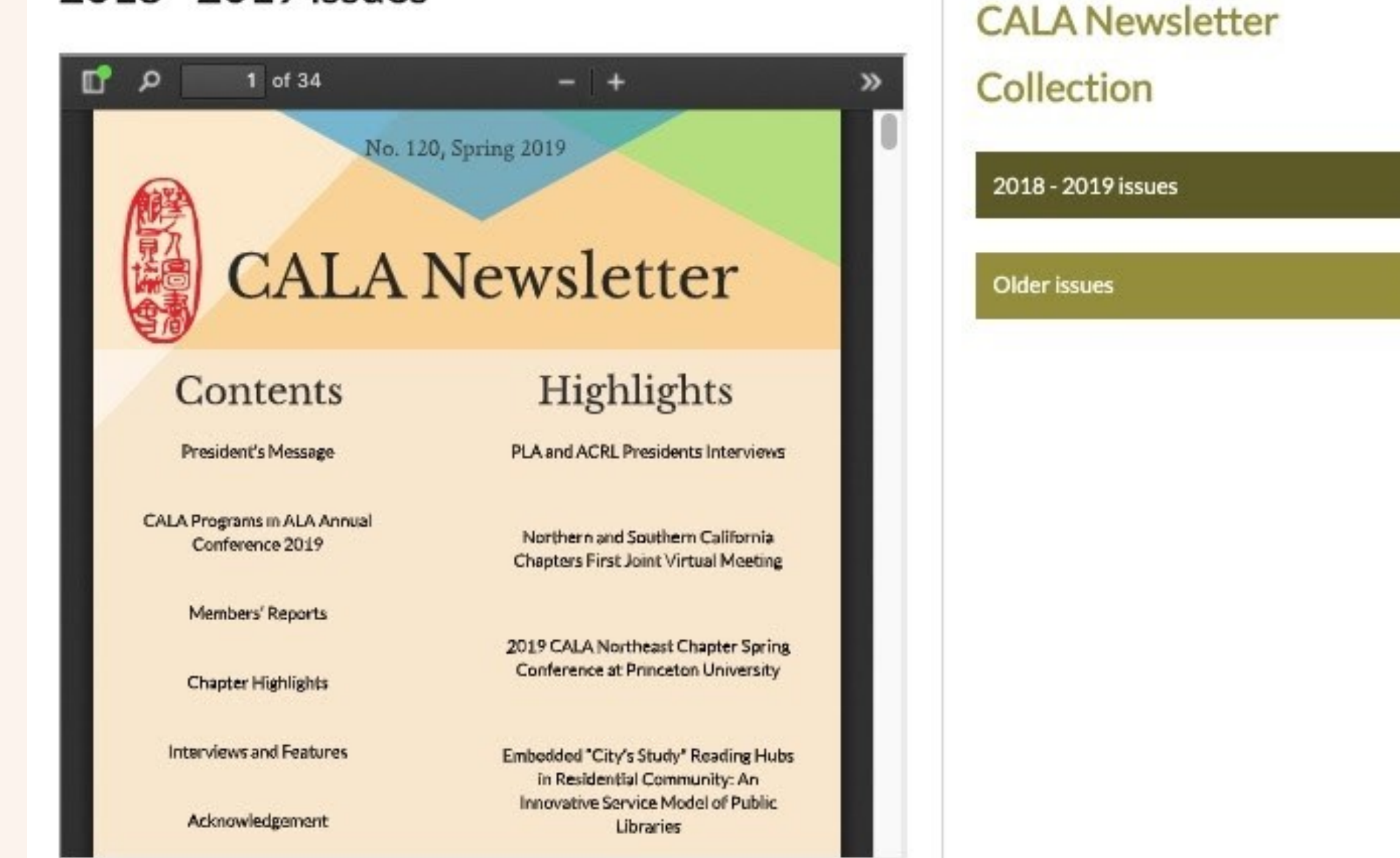
Content & Collections

CALA Archives

This collection archives the CALA's programs, initiatives, organizational documents and preserves the CALA's history.

Sub-collections: CALA Annual Conference, CALA Documents, CALA Leaders & Members, CALA Newsletter, CALA Occasional Paper Series (OPS), CALA Publications, CALA Video Collection
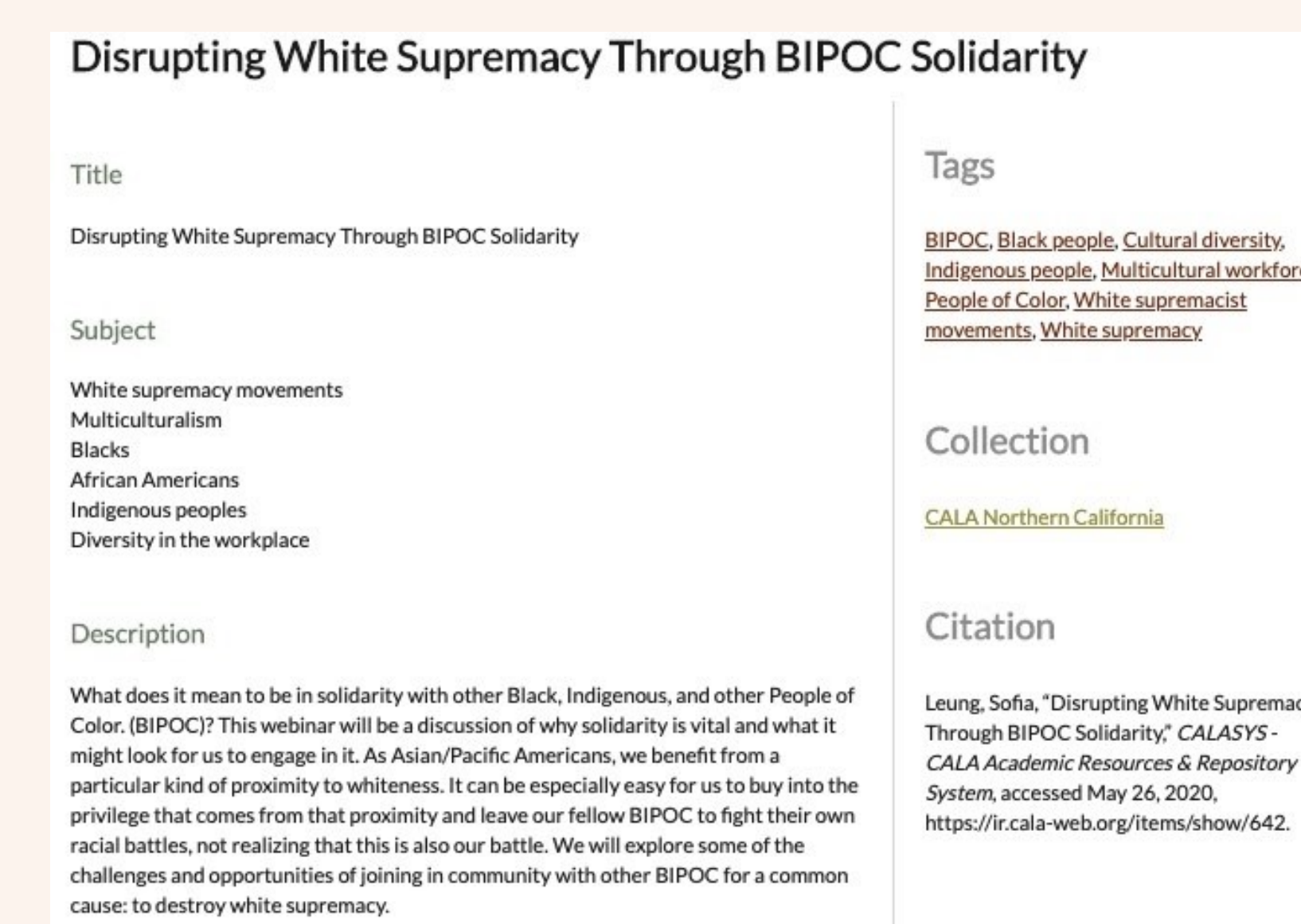

IN LOVING MEMORY OF DR. TZE-CHUANG LI

The memorial issue of Dr. Tze-Chung Li, 1927/2/17-2020/4/22. Dr. Li is a pioneer in library education in the United States. He was the Professor Emeritus and former Dean of the Graduate School of Library Information Science at Dominican University…

Biographies | CALA | CALA founder
CALA pioneer | CALA presidents
Commemorations | Librarianship | Library dean
Library pioneer | Life histories

TELLING CHINESE AMERICAN LIBRARIANS' STORIES: LOIS MAI CHAN

Lois Mai Chan (Chinese: 詹麥羅, July 30, 1934 – August 20, 2014), beloved professor, researcher, and author in the field of cataloging and classification, retired in 2011 after 45 years of service to the University of Kentucky. In her career, she…

Biographies | CALA | CALA founder
CALA pioneer | Filmed Interviews
Knowledge classification | Librarianship
Library pioneer | Life histories | Video
Women as librarians

THE LIFE OF DR. HWA-WEI LEE: A SCHOLAR, A LIBRARY LEADER, AN AMBASSADOR

A video on the life of Dr. Hwa-Wei Lee, one of the founders and a past president of the Chinese American Librarians Association (CALA). It accompanies the Spotlight on CALA Members featuring Dr. Lee and it is created on the occasion of celebrating…

Biographies | CALA | CALA founder
CALA pioneer | CALA presidents
Librarianship | Library dean | Library pioneer
Life histories | Video

2018 - 2019 issues

CALA Newsletter Collection

2018 - 2019 issues
Older issues

CALA Chapter Collections

This collection features local chapters and their programs and activities.

It highlights the chapter members' involvements in local programming including their presentations that were presented during chapter conferences.

Sub-collections: CALA Greater Mid-Atlantic Chapter, CALA Midwest Chapter, CALA Northeast Chapter, CALA Northern California, CALA Southeast Chapter, CALA Southern California, CALA Southwest Chapter

Disrupting White Supremacy Through BIPOC Solidarity

Title	Tags
Disrupting White Supremacy Through BIPOC Solidarity	BIPOC, Black people, Cultural diversity, Indigenous people, Multicultural workforce, People of Color, White supremacy movements, White supremacy

Subject
White supremacy movements
Multiculturalism
Blacks
African Americans
Indigenous peoples
Diversity in the workplace

Collection
CALA Northern California

Description
What does it mean to be in solidarity with other Black, Indigenous, and other People of Color (BIPOC)? This webinar will be a discussion of why solidarity is vital and what it might look for us to engage in it. As Asian/Pacific Americans, we benefit from a particular kind of proximity to whiteness. It can be especially easy for us to buy into the privilege that comes from that proximity and leave our fellow BIPOC to fight their own racial battles, not realizing that this is also our battle. We will explore some of the challenges and opportunities of joining in community with other BIPOC for a common cause: to destroy white supremacy.

Citation
Leung, Sofia, "Disrupting White Supremacy Through BIPOC Solidarity," CALASYS - CALA Academic Resources & Repository System, accessed May 26, 2020, https://ir.cala-web.org/items/show/642.

CALA Member Scholarly Achievements, Chinese Culture Heritage & Chinese Studies Collections

CALA Member Scholarly Achievements

This collection showcases members' research and scholarly works of CALA and it promotes scholarly communications within and beyond CALA.

Chinese Culture Heritage & Chinese Studies

This collection features publications and materials on Chinese culture, heritage and Chinese Studies.

Sub-collections:
CALA Best Book Award Collection
Chinese Studies in the West: The Chinese Record

CALA Best Book Award Collection

CALA Best Book Award Collection
CALA Best Book Award Collection
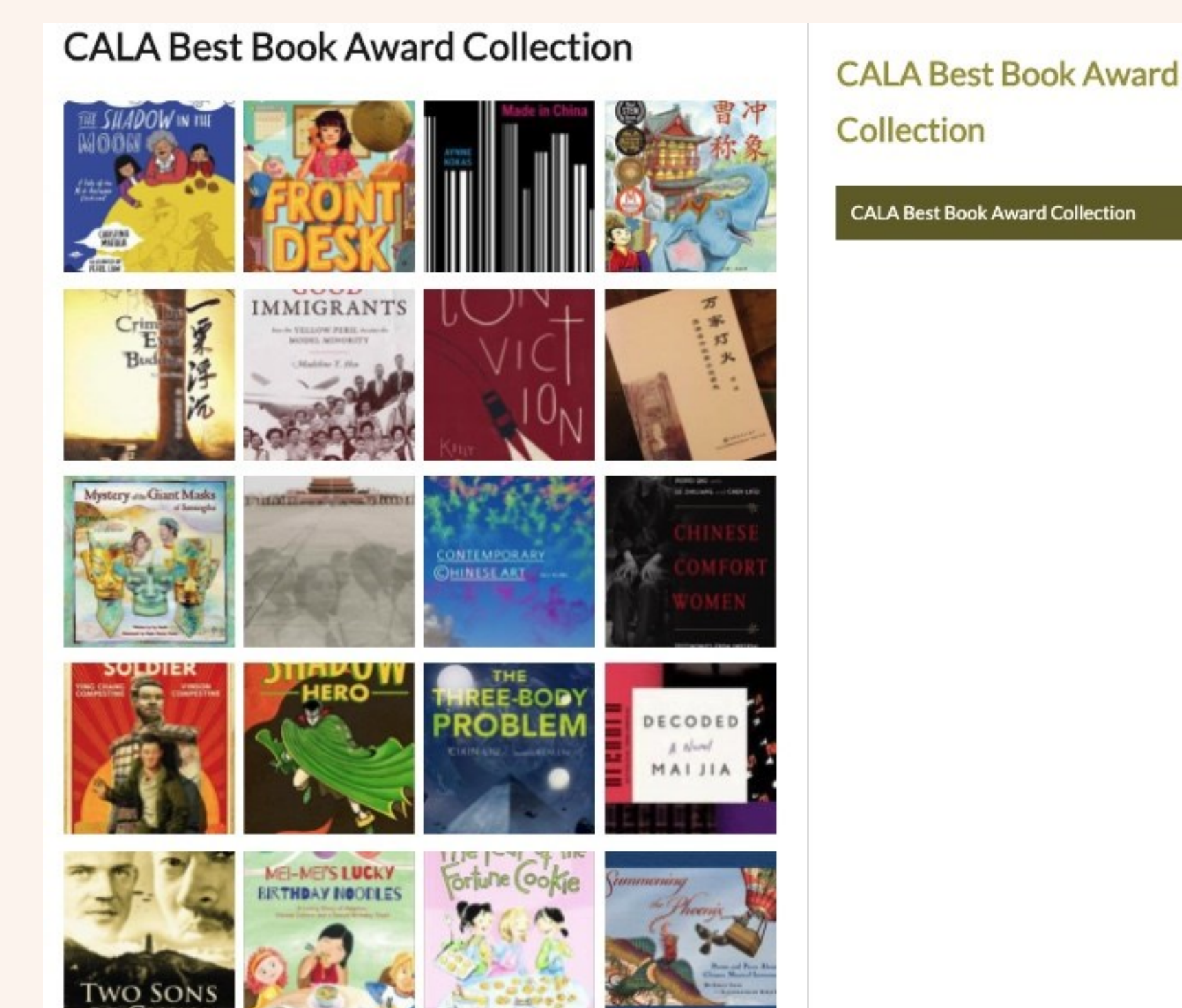
Plugins

Exhibit Builder

Using different layouts based on collection characteristics, e.g.,

Gallery (CALA Best Book Award Collection)
Waterfall (CALA Leaders and Members Collection)
Lightbox (Newsletter Collection)

Search by Metadata

This allows admins to configure metadata fields (e.g., subject) to link to other works/items with the same field value from the record page.

Contribution

This allows users to contribute records directly to the system. Registration is required.

GeoLocation

Adds location info and maps to Omeka.

User Profile

Adds configurable user profiles to Omeka.
Comments
Our test of this plugin caused problems in the system so it was not implemented. Use with caution.

CALA Best Book Award Collection

This collection features books that have won the Chinese American Librarians Association (CALA)'s Best Book Award. The CALA's Annual Book Award is to promote awareness of the best books of Chinese topics or literature written by authors of Chinese descent, in English or the Chinese language, that were originally published in North America.

This Exhibit highlights books that have won the CALA's Best Book Award in the past. For more information on the Best Book Award, please check out the Best Book Award collection or visit CALA's website at https://cala-web.org/Awards for future applications.

Title
E-Books for the sciences at IUB Libraries

Subject
Education
Electronic Books
Chinese-American Librarians Association

Description
Jian Liu's presentation at Chinese American Librarians Association (CALA) Midwest Chapter 2011 Annual Conference on May 21, 2011 at IUS (Indiana University Southeast Library)

Contribute an item

CONTRIBUTE
What type of item do you want to contribute? Journal Article
CONTRIBUTE A JOURNAL ARTICLE
Title
A name given to the resource
Alternative Title
An alternative name for the resource. The distinction between titles and alternative titles is application-specific.

Get Involved in CALASYS

Student Involvement
A Win-Win Model:

- CALASYS gets help from students in data input;
- The LIS students received the opportunity to gain basic working experience with metadata creation.

Example:

- **Participants:** 25 LIS students at the University of Hawaii at Manoa, 1 LIS student from Wayne State University;
- **Training:** metadata basics, CALASYS Metadata Guideline;
- **Workflow:** students add records via an input form; via a CSV template, a CALASYS committee member batch loads the records.

Future Plan:

- Get more students to engage in the project;
- Explore ways to better work with LIS students, especially in a classroom setting, to ensure the data quality of CALASYS, enhance students' knowledge gained from the experience.

Lessons Learned & Final Thoughts

Lessons Learned

- General guidelines, records review and communication among contributors are important for metadata consistency;
- Test the interface, plugins and other functionality with care in the test server first, not in the production server;
- It's better to think about statistics and impact at the planning stage of the IR's creation.

Final Thoughts

- New collections and exhibits have been added and will be continually expanded;
- CALASYS has been gradually growing and the development of CALA's institutional repository is a long-term task;
- It requires the working group members' commitment and CALA members' contributions for sustainability and growth;
- We will get more members and LIS students involved, and prepare brief trainings to help them to contribute to the repository.