

# Bridges: A Journal of Student Research

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## From the Editors

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## FROM THE EDITORS

*Bridges* Issue 12 is finally here! Hurricane Florence and the resulting campus evacuation during the Fall 2018 semester delayed several aspects of production, and we are glad to publish the work of these students at last.

As the showcase of academic disciplines and areas of study across our campus, *Bridges* annually presents a range of engaging content. Issue 12 is no exception. Representing the College of Science, Benjamin Anderson examines approximations for modeling astrophysical explosions and introduces a “fast and accurate” approximate approach of his own calculation. In order to assess the effectiveness of the Clean Air Act (1970), Rebecca Ford charts Ozone concentrations at air quality monitoring stations in Los Angeles between 1980 and the present. In a timely example of the intersections of popular culture and rigorous coursework, Casey McAndrew investigates the psychological phenomenon of FOMO (if you’re not sure what that is, then you definitely must read her essay). Moving over to Humanities, Jocie Scherkenbach shares research findings, as well as a student survey, evaluating how instructor feedback builds student writers’ authorial confidence. Fellow English major Madison Rahner celebrates the bicentennial of Mary Shelley’s *Frankenstein* by arguing for a reinterpretation of the horror novel as a “feminist birth myth.”

Along with wide-ranging academic content, a diversity of skillsets and people go into each issue of *Bridges*. As usual, Caroline Rohr, University Editor in the Office University Communication, provided meticulous suggestions for copyedits. Master of Arts in Writing research assistants Ian John and Alyssa Isaac lent assistance with copyedits and proofing content. The faculty, staff, and students working with the Athenaeum Press, Coastal’s publishing lab, took our materials and brought Issue 12 to life.

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## OTHER ACKNOWLEDGEMENTS

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As always, the undergraduate research presented in this volume simply would not have been possible without the inspiration and encouragement of faculty sponsors. The following mentors challenged these students to conduct the research that developed into the essays found here:

- Dr. Angelos Hannides, Department of Marine Science
- Dr. George Wesley Hitt, Department of Physics & Engineering Science
- Dr. Cynthia Port, Department of English
- Dr. Christian Smith, Department of English
- Dr. Andrew Terranova, Department of Psychology

In addition, the student authors, editors, and editorial review board members thank the several faculty readers who lent their energy and expertise to comment on manuscripts and further prepare student work for publication.

Finally, we would like to recognize the time and effort the editorial review board members contributed to this issue:

- Dr. Sarah Banks
- Dr. Melanie James
- Dr. Mitchell Church
- Dr. Michael Ruse
- Dr. Paul Clark
- Dr. Leslie Wallace
- Dr. Steve Earnest
- Dr. Rob Young

We certainly learned a lot from the hard work of these emerging scholars and we hope you will, too.