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Q2S Enhancing Pedagogy

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Rubric

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## **Recommended Citation**

Rubric General Education Writing Intensive

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## Name: Weekly Journal

**Description:** Reflection on weekly topic(s) and lecture, responding to instructor prompt for each module

## Rubric Detail:

Criteria	Below Expectations	Passing	Meets Expectations	Exceeds Expectations
Formatting	No clear introduction,	There is an introduction,	Follows APA style, with	Perfect APA formatting in
Weight 15%	discussion and conclusion.	discussion and	minor errors; Does not	text and cites. Meets all
	Fails to cite sources. Does	conclusion; they are not	provide the required	requirements.
	not adhere to APA style	clearly delineated. Some	cites to literature.	
		errors in APA style; few		
		cites to journals or		
		literature.		
	50%	70%	85%	100%
Organization	Little effort to provide a	Hard to follow line of	Ideas are somewhat	Ideas are arranged logically.
Weight 10%	cohesive presentation.	thinking from paragraph	scattered. Better use of	Organization of ideas based
	There are few or no	to paragraph. Little or	transitional sentences is	on the readings is evident.
	transitional sentences;	no use of information	needed.	Easy flow from one idea to
	poorly organized.	from the readings or		next.
		lecture.	85%	100%
	50%	70%		
Grammar	Excessive spelling and	Some grammatical and	Few (<3) grammatical	Almost (0-1) no grammatical
Weight 15%	grammatical errors.	spelling errors.	and spelling errors.	or spelling errors.
Length	Does not meet the	Close to or meets the	Meets required length	Exceeds required length
Weight 10%	required length.	required length;		
		however, journal is		
		merely finished without		
		solid conclusion.	<b>0-0</b>	
	50%	70%	85%	100%
Discussion	Little or no compare and	Discussion of compare	Topic is clearly stated.	Introductory paragraph
Weight 30%	contrast; or, inadequate	and contrast or pros and	Compare and contrast	describes the topic clearly.
	use of pros and cons with	cons limited. Barely	or pros and cons; most	There is a clear explanation
	regard to the subject	meets minimum	topic(s) fully fleshed	of the topic making sure that
	matter. Topic not fully	requirements.	out. Meets minimum	any neutral audience would understand the focus. All
	explained nor discussed in		requirements but could	
	any great detail. Does not		have provided more detail.	key ideas are articulated.
	meet minimum		detall.	Good use of compare and
	requirements.			contrast and/or pros and
	50%	70%	85%	cons. 100%
On Topic	Topic not addressed.	Limited articulation of	Topic fully addressed.	Topic fully addressed, with
-	Topic not addressed.		Topic fully addressed.	attention to detail and
Weight 20%		the topic.		expansion where needed.
	50%	70%	85%	<b>100%</b>
	50%	10%	03/0	100%

## Levels of Achievement