Running head: MORPHOLOGICAL AWARENESS AND READING COMPREHENSION

The Relations between Morphological Awareness and Reading Comprehension in Beginner

Readers through to Young Adolescents

Emma James

University of York

Nicola Currie

Lancaster University

Shelley Xiuli Tong

The University of Hong Kong

Kate Cain

Lancaster University

The dataset and analysis code that support these findings are available at:

https://osf.io/96542/.

Anonymised OSF link for peer review:

https://osf.io/96542/?view_only=177dae2953794e25ad8b49e367dc22f1