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We Have Only Scratched the Surface: The Role of Student Research in Institutional Repositories

Betty Rozum

Utah State University

Becky Thoms

Utah State University

Danielle Barandiarn

Utah State University

Scott Bates

Utah State University

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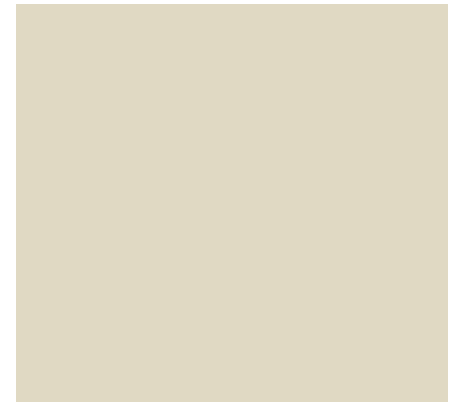
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We Have Only Scratched the Surface

The role of student research in institutional repositories

Betty Rozum, Associate Dean for Technical Services

Becky Thoms, Head of Digital Initiatives

Danielle Barandiaran, IR Coordinator

Scott Bates, Associate VP & Associate Dean Office of Research and Graduate Studies and Undergraduate Research Program Director



Why undergraduate research?



- Undergraduate research is recognized as a high impact educational practice
- Value to showcasing this?
- How can libraries promote undergraduate research?

Surveys



- URPD—undergraduate research program directors
 - CUR (Council for Undergraduate Research)
 - 65 responses
- IRL—institutional repository librarians
 - OpenDOAR
 - 77 responses
- Faculty (coming soon)
- Students (coming soon)

What's being captured?



■ Posters presented at campus events

Note: Not counting honors theses, Undergraduate research journals, capstone projects

What's yet to be discovered?



URPDs-what is produced vs. IRLs- what is collected

- More than 90% URPDs report undergraduates presenting posters at off campus events
 - Only 35% IRLs report capturing these posters
- More than 75% URPDs report undergraduates presenting at off campus conferences
 - Only 35% IRLs report capturing these presentations

What are the benefits?

- IR Librarians Perceived Benefits
 - Sharing scholarship with prospective employers and graduate schools
 - Providing concrete examples of open access scholarship to students early in their academic careers
 - Capturing student scholarship enhances the institution's reputation by demonstrating student engagement with research

What are the benefits?



- URPD Perceived Benefits

- Showcasing student accomplishments
- Providing examples of completed research projects
- Highlighting diversity of research/creative opportunities across all disciplines

Challenges for IR librarians

- Difficult to know where/when students are presenting research
- Difficult to know when a student publishes a paper with faculty
- Collecting scholarship from students
- Not enough staff time

Other stakeholders/next steps

- Stakeholders

- Individual faculty members
- Undergraduate students
- Admissions office

- Next steps

- Faculty survey (distribution spring 2015)
- Student survey (distribution fall 2015)

Implications for academic libraries



What are our next steps?

