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Helena B. Case

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HISTORY AND FUNCTION OF THE PEP CLUB  
AT OGDEN HIGH SCHOOL

by

Helena B. Case

A Thesis  
Submitted to the Graduate School of the  
Utah State Agricultural College  
in partial fulfillment of the degree  
of  
Master of Arts

June, 1946



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HISTORY AND FUNCTION OF THE PEP CLUB  
AT OGDEN HIGH SCHOOL

by

Helena B. Case

A thesis submitted in partial fulfillment of the requirements  
for the degree of  
Master of Science  
in  
Physical Education

UTAH STATE AGRICULTURAL COLLEGE

June 1946

Approved:

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Major Professor

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Head of Department

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For the Library

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Dean of the Graduate School

## TABLE OF CONTENTS

CHAPTER	PAGE
I.	INTRODUCTION . . . . . 1
	The Problem Stated . . . . . 1
	Value of the Study . . . . . 1
	Sources of Date . . . . . 2
II.	HISTORY, ACTIVITIES, AND ORGANIZATION OF THE OGDEN HIGH SCHOOL PEP CLUB (1934 to 1946)
	1934 to 1938 . . . . . 7
	1938 to 1941 . . . . . 11
	1941 to 1946 . . . . . 44
	Summary. . . . . 44
III.	ANALYSIS OF DATA . . . . . 45
	Results of Alumni Questionnaires . . . . . 56
	Results of Student Questionnaires . . . . . 59
	Results of Scholarship and Attendance Records . . . . . 68
IV.	SUGGESTED FUTURE PROGRAM . . . . . 74
	Revision of Old Activities . . . . . 74
	Suggested New Activities . . . . . 76
	A Tentative Program . . . . . 78
V.	SUMMARY AND CONCLUSIONS . . . . . 80
	Summary . . . . . 80
	Discussion of the Findings . . . . . 82
	Limitations . . . . . 83
	Conclusions . . . . . 84
BIBLIOGRAPHY	. . . . . 89
APPENDIX	. . . . . 92

## CHAPTER I

## INTRODUCTION

The Problem Stated. The purpose of this study is to determine the functions of the Ogden High School Pep Club in the light of the present needs of the Ogden High School student body, and to attempt to show by means of an historical resumé, the progressive development of this organization. The Pep Club was founded at Ogden High School by persons who felt that there was a definite need for such an organization. The club was organized to meet the needs of the student body, and as the years passed, these changing needs were reflected in the club, for the club adjusted accordingly. Today the activities are more diversified than those of a few years ago; therefore the program should be adjusted and developed so as to be of greater value to the students in secondary schools.

Value of the Study. The value of this study lies in a clear, permanent, historical record of the organization and administration necessary for successful group participation in a secondary school club, and to determine methods of improving the present club program. In previous years the function of the Pep Club has been that of an extracurricular activity, but recently the association has become a regular

advisory class in the physical education department. Therefore the need for the organization has changed and strengthened. It is of the utmost importance to work out a program which will be increasingly more valuable to the members and the school. "An organization can continue developing only if the people know how it grew and what prospects it holds for the future." (1)

Sources of Data. The primary source of material concerning the Pep Club of Ogden High School is located in several different places within the school. It was the writer's job to organize this material with the annual records which the writer has kept.

The history of the organization can be traced through the school paper, Tiger Highlights; the yearbook, The Classicum; the high school handbook, Tiger Text; a history of Ogden High School, 1933-35, O.H.S. Marches; and the Constitution and By-Laws of the Student Body of Ogden High School. The scrap books made each year of clippings from various publications by the office clerk, the school historian, and the Pep Club historian also contain historical information of the association. The daily records, achievement reports, questionnaire data, and the point system charts kept by the writer contain valuable information.

Notes taken by secretaries of student body councils, and scholastic registers of students kept in the school office contribute accurate records for this study.

The data concerning the second portion of this study was obtained by means of questionnaires, attendance records, and scholarship records. Questionnaires were sent to four hundred alumni of the Ogden High School Pep Club. Annual questionnaires given to all students in Ogden High School physical education classes, and to members of the Pep Club were also used to obtain data for this study. but distinctly Through the use of this material, twenty-six years of personal experience of the author in connection with Pep Clubs, and historical material gathered from all possible sources, it is hoped that the purposes for which this study was made, will be accomplished. at before school, during lunch periods, or after school. The membership consisted of sixteen junior or senior girls in 1934.

In the fall of 1934 the Girl's Association sponsored a Girls' Pep Club to stimulate school spirit. Clad in uniforms of the school colors, the girls attended all football, basketball, and track events; perform drills at games; sell yell books; help advertise games and other school activities; and encourage students to support them. (13)



## CHAPTER II

## HISTORY, ACTIVITIES AND ORGANIZATION OF

## THE OGDEN HIGH SCHOOL PEP CLUB

(1934 to 1946)

The history of the Ogden High School Pep Club is contained in a twelve year period, 1934 to 1946. The history of the organization seemed to fall naturally into three distinct divisions, which were different from each other in numerous ways. These periods of four, three, and five years have been amazingly similar in aims and objectives, but distinctly different in methods of acquiring membership and in the type of organization.

## 1934 to 1938

The first four years, 1934 to 1938, the organization was extracurricular. It met before school, during lunch periods, or after school. The membership consisted of sixteen junior or senior girls in 1934.

In the fall of 1934 the Girl's Association sponsored a Girls' Pep Club to stimulate school spirit. Clad in uniforms of the school colors, the girls attended all football, basketball, and track events; perform drills at games; sell yell books; help advertise games and other school activities; and encourage students to support them. (13)

The uniform worn by the members during 1934 to 1936 consisted of a black, pleated, wool skirt, black slip-over, sleeveless sweater, and an orange blouse with very full sleeves and a rolled collar.

During 1935 the Ogden High School Pep Club began to drill for all league football and basketball games. A central position in the reserved seat section was set aside for the Ogden High School Band and Pep Club. This established a nucleus for a strong cheering section. This same year, Glenn L. Hanson, Director of Music of the Ogden High School, created a Pep Band. Every year this organization has been of immeasurable value to the Ogden High School Pep Club and to the school.

The Ogden High School Pep Club.....  
 .....assisted by the Pep Band....demonstrated the spirit prevailing at Ogden by the picturesque and unique drills put on during the rest periods of the games. The officers of this enthusiastic pep unit were Kathleen Painter, President; Elzada Carlson, Vice-President; and Evelyn Buehler, Secretary. (2)

From 1935 to 1938 thirty-two girls were elected by popular vote. Nominations were made from the floor during a general Girl's Association meeting, and voting was by secret ballot. The only duty of the Ogden High School Pep Club was to appear at all games, in uniform, in order to "give impetus to school spirit and loyalty, and at the same



ing at 2828 Harrison Boulevard. The Pep Club continued to time inculcate in the members wholesome attitudes and habits of living."<sup>(26)</sup>

In the fall of 1936, the uniform was changed from a sweater to a jerkin of the same material as the skirt. An orange and black tiger emblem was added to the front of the jerkin. This uniform was made official in the fall of 1936, and has since become traditional.

In September 1936, the Girl's Association decided to modify the previous year's method of choosing new members for the Ogden High School Pep Club. This modification called for tryouts before the election, thus eliminating nomination procedures. The tryouts were simple, since every eligible girl was on a team in a physical education class. Each physical education team composed a new school song, taught it to their physical education class, and presented the finished performance during a regular Girl's Association meeting. A ballot with thirty-two numbered lines was given every member of the Girl's Association. Each girl wrote in the names of the girls she wished to elect. This procedure allowed every girl to compete, and proved successful during the years 1937 to 1938.

In 1937, the Ogden High School, which contains only the eleventh and twelfth grades, moved into new build-

ings at 2828 Harrison Boulevard. The Pep Club continued to function as an extracurricular organization to "give impetus to school spirit and loyalty." (26) During this year, "ten alternates in uniform were added to the regular membership of thirty-two girls." (3)

"Ogden will shine tonight"---and on to the scene marches the Pep Club. Resplendent in their orange and black uniforms these girls symbolize the spirit of Ogden High. Their snappy drills and efficient song leading inject widely renowned pep into the student body. (4)

#### 1938 to 1941

The three year period, 1938 to 1941, produced numerous changes in the Ogden High School Pep Club, although during this period, the members were chosen in the same manner as in the years 1937 to 1938. The most significant change, the organization of the Ogden High School Pep Club into an advisory class in Physical Education, originated from administrative approval and belief in the educational value of the organization as a part of the secondary school curriculum. No longer an extracurricular activity, the club membership was doubled in membership, two groups were formed within the one organization, and all members were registered in two special physical education classes.

In 1938 and 1939, these two classes totaled sixty-four girls. The main group, designated as regular Pep Club Members, was composed of the forty girls who received the highest number of votes in the poll taken by the Girl's Association. Members of this main group, met daily in the first period physical education class. In addition to the regular physical education activity, they were taught drills that would later be executed between halves of all football and basketball games.

The second group of girls was composed of the twenty-four girls who received the highest number of votes after the main group had been selected. This group met daily in the second period physical education class, and became alternates for members in the main organization. Deciding to call themselves 'The Bandettes', they undertook the sponsorship of the Ogden High School Band, and in drills, marched with the band. Their other obligations were exactly the same as the regular Pep Club members. The Bandette uniform, minus the jerkin, was similar in every respect to the Pep Club uniform.

"The Bandettes, 'the golden reserve of the Pep Club', are alternates. Resplendent in orange and black uniforms, they have added a striking note of color when they form the block "O" around the band. In the first year of their organization, their power has been felt. (5)

Thus the Ogden High School Pep Club changed from an extracurricular organization without credit to special physical education classes with academic credit. The aims, objectives, functions, and methods of choosing members remained basically the same during this period; however records of achievements became more authentic. More activities were added, because the organization had to attain accredited standing in Physical Education, as well as retain a reputation for extracurricular participation.

In 1940 the Ogden High School Pep Club increased its membership to forty girls in each group, and in 1941, voted to abolish the Bandettes and increase the regular membership to a combined total of 150 girls in two divisions of regular Pep Club members. This unified the organization, afforded opportunity for greater student participation, and allowed a more equitable distribution of students in other physical education classes.

The popularity of the organization increased greatly during the period of 1940 to 1942 when arm movements were added to all school songs. The full orange sleeves of the members, moving rhythmically and accentuated by snapping fingers, caused a great deal of favorable comment. This activity was first given recognition during the Utah State High School Basketball Tournament of 1942.

"Ogden High School's Pep girls drive the blues away everytime Tiger sports teams meet Region One rivals....The organization has served in 'big league' fashion over a long period of years."(14)

"The best girl's Pep Club of the tournament by a long ways is the one backing Ogden High....The girls have provided some of the best entertainment of the tournament with their novel stunts and cheers."(15)

"Orchids to Ogden Highs' marvelous Pep Club and rooting section. The Tigers again copped first honors at the tournament."(16)

all girls in the physical education classes. The result of this questionnaire produced a revolutionary change in selection of members. This change also marked the beginning of the third period in the history of the organization. Differences between this era and previous ones were apparent in membership selection, additional services rendered, points acquired, and rules for maintaining membership. An additional instructor, hired to assist in the department, made it possible for the entire Pep Club to meet during the first period of each day as an advisory class in physical education. Each teacher, alternated teaching one half of the group, the first four days of each week. The entire organization, in uniform, met together on Fridays.

Selection of Members: As stated previously, a questionnaire was given to students enrolled in all physical education classes. This group totaled 706 girls. The



1942 to 1946

Vitality, enthusiasms, and spirit of co-operation are qualities possessed by the Pep Club of 1942. In contrast with the popular vote method used in former years, the girls were chosen this year upon scholarship and upon the number of points they had earned by participating in Ogden High School's activities. The drills have proved more colorful and intricate this year because of the larger group of girls. (6)

In the spring of 1942 a questionnaire was given to all girls in the physical education classes. The result of this questionnaire produced a revolutionary change in selection of members. This change also marked the beginning of the third period in the history of the organization. Differences between this era and previous ones were apparent in membership selection, additional services rendered, points acquired, and rules for maintaining membership. An additional instructor, hired to assist in the department, made it possible for the entire Pep Club to meet during the first period of each day as an advisory class in physical education. Each teacher, alternated teaching one half of the group, the first four days of each week. The entire organization, in uniform, met together on Fridays.

Selection of Members: As stated previously, a questionnaire was given to students enrolled in all physical education classes. This group totaled 706 girls. The

questionnaire and the results were as follows: adopted is broken down into act: Membership Selection, Physical Education class, and Team with O.H.S. Pep Club

<u>Method</u>	<u>School</u> (600 Competitors)	<u>Tabulation</u>
1. Points (which included . . . . . 503 1st. place scholarship) .10 points + 5		
2. Points plus average scholarship . . . . . 190 2nd. place . . . . . 9 points + 5		
3. Popularity Poll . . . . . 9 4th. place . . . . . 7 points + 5		
4. Scholarship . . . . . 4 Class (10 Classes) . . . . . 4		
		706

Method number one consisted of total activity and scholarship points as based upon the point system adopted by the Pep Club and explained in detail later in this chapter.

Method number two consisted of total activity points as based upon this point system plus the mathematical average of her academic grades.

Method number three was the system previously explained for the years 1937 to 1942.

Method number four was merely the mathematical average of academic grades.

The Armstrong Achievement Trophy with the winning team's name, the captain's, the date and the class period is given each year to the team which totals the greatest number to vote for method number one.

The Point System: The point system adopted is

broken down into activity units of School, Physical Education class, and Team winners:

	<u>School</u>	(600 Competitors)		
		winning pts.	+	participating pts.
1st. place . . . . .	.10 points		+	5
2nd. place . . . . .	9 points		+	5
3rd. place . . . . .	8 points		+	5
4th. place . . . . .	7 points		+	5
5th. place . . . . .	6 points		+	5

	<u>Phys. Ed. Class</u>	(10 Classes)		
1st. place . . . . .	5 points		+	5
2nd. place . . . . .	4 points		+	5
3rd. place . . . . .	3 points		+	5
4th. place . . . . .	2 points		+	5
5th. place . . . . .	1 point		+	5

	<u>Individual Team Winner</u>	(600 Students)		
1st. place . . . . .	3 points		+	5
2nd. place . . . . .	2 points		+	5
3rd. place . . . . .	1 point		+	5
Participation . . . . .			+	5

	<u>Team</u>	(40 Teams)	<u>School</u>	<u>Class</u>
1st. place . . . . .	5 points		+	5
2nd. place . . . . .	4 points		+	4
3rd. place . . . . .	3 points		+	3
4th. place . . . . .	2 points		+	2
5th. place . . . . .	1 point		+	1

The Armstrong Achievement Trophy with the winning team's name, the captain's, the date and the class period is given each year to the team which totals the greatest number of points.



List of Ogden High School Pep Club Activities:

- Drills for football.  
 Song Contest.  
 Skits for football.  
 Junior Red Cross.  
 Bonds.  
 Cheer contest.  
 P.T.A. attendance.  
 Christmas boxes.  
 Forget-me-not drive.  
 Sweaters for foreign children.  
 Weber basketball game, drill,  
 and skit.  
 Canteen.  
 West basketball game, drill,  
 and skit.  
 East basketball game, drill,  
 and skit.  
 Jordan basketball game, drill,  
 and skit.  
 Granite basketball game, drill,  
 and skit.  
 South basketball game, drill,  
 and skit.  
 Davis basketball game, drill,  
 and skit.  
 School play.  
 Provo basketball game.  
 Out-of-town basketball games.  
 Heels and Hose day.  
 Program for student body  
 assembly.  
 Classicalia participation.  
 Sale of Classialia tickets.  
 Easter gifts to hospitals  
 and shut-ins.  
 Fun book.  
 Script in Pep Book.  
 Questionnaires.  
 March of Dimes Drive.  
 Concert.  
 Rebecca's Tea.  
 Pep Book.  
 Showers.

- Perfect weeks in at-  
 tendance.  
 Baseball games.  
 Tennis.  
 Track.  
 Chicago trip for one  
 act play production  
 (ticket sale).  
 Volley ball.  
 Festivals (Music and  
 Speech).  
 Extra curricular  
 activities.  
 Scholarship.

bulletin board in the lecture room of the physical education  
 department:-

Participation:

ROUTINE ACTIVITIES

POINTS

Attendance (Class-Physical Education) . . . 1 for each perfect week.

Scholarship . (lowest grade). B-, 1; B, 2; B+, 3; A-, 4; A, 5 for each term.

NATIONAL, STATE, AND CIVIC ACTIVITIES

- Drives . . . . . (1 pt. per unit to 5) . . . 5
- Contributions . . . (1 pt. per hour to 5) . . . 5
- Advertisement . . . (1 poster or more) . . . 5
- P.T.A. . . . . (1 per parent) . . . . . 5
- Tickets . . . . . (1 pt. per ticket to 5) . 5

SCHOOL ACTIVITIES

- Attendance . . . . . (1 pt. each) . . . . . 1
- Participation . . . (1 pt. per unit to 5 each semester) .10
- Questionnaire . . . (1 pt. per returned up to 5) . . . . . 5

PHYSICAL EDUCATION AND HEALTH ACTIVITIES

- Physical Examinations . . . . . 5
- Written Examinations . . . (5 each exam) . . . 5
- Oral Reports . . . . . (5 each) . . . . . 5
- Written Reports . . . . . (5 each) . . . . . 5
- Special Projects . . . . . (5 each) . . . . . 5
- Competitive Activities . . (1 to 5) . . . . . 5
- Showers . . . . . ( $\frac{1}{2}$  per shower) . . .  $\frac{1}{2}$  of all showers taken.
- Inspection . . . . . (1 pt. per item to 5) . 5
  - Suit
  - Shoes
  - Towel (Clean)
  - Names (Labeled)
  - Team Emblem

A chart of the activities and the points for participation of each member and each team is kept accurately on the bulletin board in the lecture room of the physical education department:-



O. H. S. Pep Club Activity Chart

Name	Drill	Drill	Drill	Drill	Songs	Skit Football	Junior Red Cross	Bonds	Yell	P.T.A.	Xmas Boxes	Forget-me Not Dr.	Sweaters	Weber	Canteen	West	East	Jordan	Granite	South	Davis	School Play	Provo
1. C. S.	5	5	5	5	8	5	5	8	1	4	10	5	2	5	3	6	4	5	7	6	10	2	8
2. L. J. B.	5	5	5	5	8	5	5	8		1	3		10	5	2	6	4	5	5	5	5	2	5
3. E. A.	5	5	5	10	8	5	5	8	2	5	3			5	3	6	5		5	5	10	1	5
4. L. B.	5	5	5	5	8	5	5	8			3		4	5	5	6	4		5	5	10	1	
5. R. C.		5	5	6	8	5	5	8			7		1	5	2	5	5	5	5	5	10	1	5
6. J. G.	5	5	5	6	8	5	5	8			3			5	2	5	5	5	6	7	10	1	5
7. J. H.	5	5	5	8	8	5	5	8	7		3		9	5	3	1	5	5	5	6	10	1	5
8. S. H.	5	5	5	10	8	5	5	8		2	10	8		5	7	6	9	9	9	7	10	1	9
9. M. M.	5	5	5	15	8	5	5	8	13	2	7	5	4	5	8	6	9	9	5	7	10	1	9
10. J. P.	5	5	5	6	8	5	5	8			1		4	5	2	6	5	5	5	9	10		4
11. N. R.	5	5	5	12	8	5	5	8	1		1		8	5	4	5	5	7	5	7	10	1	4
12. C. W.	5	5	5	5	8	5	5	8			1		1	5	3	6	4	5	5	5	10	1	4
13. B. A.	5		5	7	8	5	5	8		2	3			5	2	5	5		4	5	10	2	7
14. J. H.	5	5	5	1	8	5	5	8			2		3	5	4	6			5	5	10	1	5
15. M. L.	5	5	5	6	8	5	5	8			2		2	5	4	6	5	5	5	5	5	4	5



O. H. S. Pep Club Activity Chart Continued

Name	Basketball Out-of-Town	Program	Classicalia Classicalia Tickets	Easter Gift	Fun Book Question- naires	March of Dimes	Concert Rebecca's Tea	Pep Book	Showers Perfect Attendance	Baseball Games	Volley Ball Festivals Music & Speech Heels and Hose	Scholarship	Extracurric.					
1. C. S.	8	5	8	10	25	3	10	2	3	8	18	33	5	5	5	2	8	
2. L. J. B.	4	5	6	5	25		10		2	8	7	20			5	3	7	
3. E. A.		5	8	8	25		10		2	8	7	22		5	5	10	8	
4. L. B.	4	5	8	3	25		10	3	2	8	5	24		5	5	2	8	
5. R. C.		5	8	7	25	5	10	2	2	8	9	32			5	22	5	
6. J. G.		5	5	3	25		10	1	3	8	4	34				9	5	
7. J. H.	8	5	6	4	25	5	14	10	1	2	15	5	24	4		5	23	9
8. S. H.	10	5	10	2	25		10			8	4	34	4	5		5	15	6
9. M. M.	12	5	10	2	25		10			8	6	34	4	5		5	21	6
10. J. P.	2	5		2	25		10			8	6	26	1				20	5
11. N. R.	10	5	5	2	25		10	2	2	8	2	23					2	5
12. C. W.	4	5	6	1	25		10		2	8	7	31				5	6	5
13. B. A.	6	5	6	5	25	5	10	2	2	8	4	11			5	5	4	6
14. J. H.		5	8	2	25		10	3	2	8	5	18			5	5	12	6
15. M. L.	6	5	6	5	25		10		2	8	5	8			5		5	15

Explanation of O.H.S. Pep Club Activity Chart for each of eight teams:-

Activity:-	Description:-	Administration:-	Points:-
Drills and attendance at games, combined for each separate game.	Girls drill during rest period between halves of football and basketball games, plus credit for attendance at each quarter of each game.	Under control of captain of each of eight teams.	1 for drill 1 for each quarter's attendance.
Song contest.	New songs composed each year.	All forty physical education teams compete.	5 for participation plus:- 5 for class winner 5 for school winner
Yell contest	New cheers composed each year.	All forty physical education teams compete.	5 for participation plus:- 5 for class winner 5 for school winner
Parent Teacher Association Back-To-School Night	Attendance of each parent of member. Pep girls are hostesses to parents.	Individual credit for each parent attending, & each hour member remains as hostess.	1 for each parent. 1 for each hour member is hostess.



Activity:-	Description:-	Administration:-	Points:-
Christmas Boxes	Each member of Pep Club makes as many boxes as she cares to for military personnel at hospitals and crippled shut-ins in hospitals and in Ogden homes.	Individuals who bring boxes can help deliver them on Christmas Eve and Christmas Day.	1 for each box.
Skits for Pep Assemblies	Each team takes its turn having charge of a pep Assembly to advertise an Ogden High School activity. This assembly traditionally, includes a skit put on by the team in charge. The skit must be original and must later be written into a Pep Book which is a history of each team's activities during the current year.	Each team, under the guidance of the captain, chooses an assembly-skit chairman who writes and produces the skit. The captain is in charge of the assembly.	5 for participation. 5 for author of skit if skit is later in Pep Book.
Team Projects:-	<p data-bbox="642 750 1223 911">Each member of the Pep Club takes part in a Talent Program then the most talented are chosen to be in the school assembly put on by the Pep Club.</p> <p data-bbox="642 911 1223 1044">An accurate account of the accomplishments of each team is written into a book by each team editor.</p> <p data-bbox="642 1044 1223 1173">Each team chairman of shut-ins learns a different art or handicraft and teaches it to all crippled children who are</p>	Each team chairman of each activity has charge of the team participation, under the supervision of the captain of the team, who is also an officer of the Pep Club.	5 for participation.
Talent Program and Script for assembly for entire school. Writing and illustrating a Pep Book which must contain all activities and accomplishments of the team, and individual members of team.			

Activity:-

Description:-

Administration:-

Points:-

Visiting and teaching an art or a craft to every shut-in in Ogden.

shut-ins and want to learn to use their hands. These chairmen collect gifts from the team and take these gifts to the hospitals as well as the homes of the shut-ins.

Individual:-

Participation in health and physical education classes.

Total showers taken in physical education class.

Total weeks of perfect attendance.

Total of games attended in Ogden and out-of-town.

Total school activities attended.

Total participation in school activities.

Total points for scholarship.

Every member of the O.H.S. Pep Club is registered in health and physical education. She must participate in all activities of the department, but may use her own judgment in the extent of her participation in Pep Club activities. An accurate record is kept of her Pep Club achievements and the recipient of the highest number of points at the end of the school year receives a \$51.00 scholarship to any College or University of her own choice.

A daily record of 1 for each unit attendance and act- of activity.

ivities is kept in each physical education class by a student director chosen by the members of each class. All showers are recorded on cards kept by a business manager, chosen by the students.

Instructors of physical education check to see that all activities, grades, showers, etc. are recorded accurately.

Drives:-

(National, State, or Civic)

March of Dimes.

Forget-me-not.

Clothes for foreign

The Ogden High School Pep Club Each drive has a chair- is frequently asked to sponsor man. Each member has drives. In the March of Dimes her choice of the drive the Pep Club collected \$5,960.-she wants to lead. She 94 while the entire city of Og- gives credit for the den (including the above \$5,960.- girls who win first, 94) totaled \$6,678.00, in 1946. second or third place

Activity:-

Description:-

Administration:-

Points:-

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countries. Scrap Metal. Paper. magazines, books, games etc. for U.S.O. or other organizations Easter gifts and making Fun Books for mili- tary personnel or shut-ins who are in hospitals or homes. Bonds and Stamps. Junior and Senior Red Cross Membership American Red Cross Canteen Contributions.	The Pep Club has agreed each year to sponsor any activity which the Administrators of the Ogden High School and the officers of the organization agree is a worthy project. All activities have been successful, so far, and accur- ate records have been kept.	on her team. The chairman marks every girl's achievements on the activity chart.	1 for each hour of work or contribu- tion or book or bond etc. up to 5 plus 5, 4, 3, 2, or 1 point for winning in Pep Club plus 5,4, 3, 2, or 1 for winning in the school.
School drives:- Sale of tickets to school play. Classicalia or other school acti- vities.	Each student is given a maximum of 5 tickets to sell. When these are sold she may get as many more as she cares to try to sell.	An accurate to- tal of each girl's sale is kept on the activity chart.	1 for each sale plus more points if she wins in the club and in the school.

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Key to the Ogden High School Pep Club Activity

Chart: Colors designate winners:-

Orange . (School winners are in upper left one half of each Student's square)  
Indicates first place winner in the school

Black. . Indicates second place winner in the school

Red. . . Indicates third place winner in the school

Orchid . Indicates fourth place winner in the school

Blue . . Indicates fifth place winner in the school

Class winners are indicated in the lower right

hand corner of each student's point square:-

Gold . . Indicates first place in the class

Green. . Indicates second place in the class

Red. . . Indicates third place in the class

Orchid . Indicates fourth place in the class

Blue . . Indicates fifth place in the class

A colored pencil is used to mark the square in which the points are written.

Colored thumb-tacks were used during 1942 to 1945 to mark the winners. This proved unsatisfactory because the tacks were too easily removed, too large for accurate placement, and completely covered the points earned.

In the first real scrap metal drive in our state (November 13, 1942) Rosemary Cottrell, trying to win the 15 points for school championship, not only won in the Ogden High School but took state and national honors with 457,022 pounds of scrap metal. She was given the privilege of christening the U.S.S. "Governor Dern" Victory Ship at San Francisco ship yards with all expenses paid on the trip.

#### Ogden Student Christens Liberty Ship

##### Rosemary Cottrell Wins Trip To Christen Ship

Rosemary Cottrell, a junior of O.H.S. contributed to the scrap drive 457,022 pounds of scrap. For her efforts she will be awarded a trip to San Francisco to christen the Liberty Ship U.S.S. "Governor Dern". All of her expenses will be paid. (22)

#### Pep Club Girls Display Ability During Drive

##### Thousands of Pounds of Scrap Metal Collected

During the scrap drive the O.H.S. Pep girls collected approximately one and a half tons for each individual member.

Evelyn Tuescher, a member of the Pep Club, turned in 120 tons after the drive finished. This would have made her the highest in the school if the receipt could have been obtained before the drive closed. She collected 243,000 pounds during the drive.

Madelyn Hillis was second among the club turning in 204,100 pounds, and Maxine Wilson came third with 200,000 pounds.

The total of the amount gathered and turned in by the Pep Club alone was in some cases more than the amounts contributed by other schools, towns, and communities. (23)

A special assembly was held at Ogden High School today honoring Rosemary Cottrell. She received a large, sterling silver engraved tray and a national citation because she turned in the most scrap metal of any girl in the entire United States, during the November 1942 scrap metal drive. (20)

The following publicity notices are offered to show the types of some of the activities of the Ogden High School Pep Club.

#### 1. Canteen Days Inaugurated at O.H.S.

In cooperation with the local canteen, the students of Ogden have inaugurated a new feature in the school, "Canteen Day".

In each advisory class, the students will donate as much as they desire from a penny up. This money will be turned over to the canteen to be used in feeding the traveling servicemen.

"Canteen Day" is sponsored and backed by the Pep Club. When the girls wear their uniforms it shows they have contributed to the fund. "Canteen Day" is Friday of each week.

#### 2. Senior Girls Take Over Messenger Jobs.

O.H.S. Pep Club girls have unanimously agreed to take a course which, when completed, will make them all credited civilian defense messengers. The course involves

advanced first aid, alertness, co-operation, ability to handle a situation, and an understanding of the responsibilities of the position. In case of enemy action or of an air raid, these girls will be called upon to assist the civilians of Ogden.(25)

### 3. Another Distinction Comes to O.H.S.

Another distinction comes to Ogden High School tomorrow morning when 190 Pep Club girls will be inducted into the civilian defense organization as messengers. Civilian defense leaders and representatives of the military will review the girls in their military maneuvers and drill.

"I don't know of another place in the United States where such a group has participated in this activity and been so well trained to do their jobs, as the group at Ogden High School, under the supervision of Mrs. Helena Case," Ross C. Glasmann, commander of the defense corps said today.

The Pep girls have long been making their contributions to the defense effort. They have purchased war bonds, made contributions to the Red Cross canteen, made scrapbooks for the soldiers at Bushnell hospital, and for Easter presented the soldiers at Bushnell with boxes of gifts. They subscribed 100 per cent to the recent Red Cross war fund drive, and have been happy to do anything asked to assist the war effort.

Each of the girls has had both standard and advanced first aid, training in war gases and fire control. They will be assigned to assist the wardens the various blocks as messengers during the air raid alerts or other periods of

emergency. This group has its own officers who will notify the complete organization when an alert comes, to go to their posts and get ready for action. (18)

#### 4. Smart Precision Shown.

An impressive ceremony marked the official induction Thursday of a group of 190 girls from the Pep Club of Ogden high school into the civilian defense corps of Weber county. This is the largest group of civilian defense messengers to be inducted at one time in the United States.

Stirring military tunes heralded the entrance of the girls into the school gymnasium. Smart precision was exhibited in a colorful drill, reaching a climax when the girls formed the letters U.S.A. Presentation of the colors was followed by the entire group singing "It's a Grand Old Flag," and a solo by Arlene Todd, "We'll Give New Glory to Old Glory." (19)

#### 5. Mercy Units Gain Recognition.

Ogden High School Pep Club girls today had come in for a share of glory after being presented with certificates of merit for establishing four first aid detachments at the school, the first of their type in Weber county. The detachments are made up of 190 girls who have completed standard and advanced first aid courses.

Each detachment during mock air raids gathers at a predetermined station in the school building and establishes first aid posts. (20)

#### 6. 1943:-

Crowning Ogden High with a golden warmth of school spirit, we find a group

of Pep girls who are willing, cooperative and efficient. Every individual girl can claim the glory of honest effort...Hats off to the girls whose waving orange sleeves on the football field inspire not only the players but the spectators as well...This year, to the group's responsibilities has been added O.C.D. work. Messenger action was taken up when the urgent cry was sounded. First Aid and intensive training was given the girls...Military tactics came in handy throughout the drills...Bonds and stamps every Friday.. Canteen day for the soldiers, fun books for the hospitals, and a thousand of the little everyday deeds demonstrate that Ogden's Pep Club is continually striving for the welfare of O.H.S. (7)

7. 1944:-

The girls in the Ogden High School Pep Club received a national citation. During the recent fourth war loan drive, members of this organization purchased over \$16,000 worth of bonds and stamps. Individual awards were given to the girls, signed by Henry Morgenthau. (21)

A copy of the citations received by the Ogden High School Pep Club of 1944 are:-

From the War Finance Committee in appreciation for the Ogden High School's Pep Club for the unselfish support in the Fourth War Loan. To Ogden High School Pep Club in appreciation for the sale of 25 or more E. bonds amounting to \$25,909.55 to equal the purchase price of 3 Collecting Stations; 2 Mobile Surgical Units; 25 Drug Kits; 100 Surgical Dressing Kits. From the Surgeon General, U. S. Army. (10)

From the United States Treasury Department for patriotic cooperation rendered in behalf of the War Finance Program. (10)

From the War Finance Committee in appreciation of the success in the 6th War Loan Drive for the Ogden High School Pep Club. The goal was for 4 B-29's called "The Utah Flight"; and for the Hospital Train with 17 cars fully equipped, which was completed. (10)

From the United States Treasury Department for patriotic cooperation rendered in behalf of the War Finance Program this citation is awarded to the Ogden High Pep Club. (10)

This is to certify that the Pep Club of Ogden High School for Women's Division W.F.C. has contributed to the purchase of War Bonds . . . . by the War Finance Committee. (10)

To the Pep Club of Ogden High School for the purchase of War Bonds in an amount (\$25,000) equal to the price of a Navy Scout Trainer SNJ-3. (10)

Very sincerely yours,

D. K. Thomas  
Superintendent

DKT:aha



A copy of one of the letters received by the  
 writer:-

Shelley Public Schools  
 Independent School Dist. No. 30.  
 Bingham County  
 Shelley, Idaho

Superintendent's Office

March 6, 1944

Director of Pep Club  
 Ogden High School  
 Ogden, Utah

Dear Madam:

I have heard some very fine complimentary things about the way your Pep Club is conducted in the Ogden High School. We are very much interested in the various suggestions or any outline of how your members are chosen, requirements, obligations, activities, etc., that you might give us. Any other information that you have in regards to promoting this type of program that you happen to have we would certainly appreciate receiving.(10)

Very sincerely yours,

D. K. Thomas  
 Superintendent

DKT:ehh



The functions of the Ogden High School Pep Club did not change in 1944 and 1945, but several new activities were added:-

With side-line coaching and drilling the Tiger team was in fighting trim soon after the season opened. First scoring point was made during the Red Cross drive when the Pep Club tallied \$183 by its members. They quickly doubled the score during the Greek Relief Drive.

Formation plays were put in practice as the girls drilled for every home game. Their excellent co-ordination and team work was illustrated during the paper drive as the 150 man squad canvassed the city and brought back 129 tons of paper.

However, the Pep Club had no intermission in its game, and by the second half they were well into the heat of battle packing Christmas boxes for the Bushnell Hospital.

They successfully out-played all competition during the bond drive by purchasing over \$16,000 in bonds and stamps to shatter all previous records.

The orange and black is one team that has boosted the score without suffering the handicap of fouls or injuries, and every player is sure of making a basket. (8)

A lively bunch, the girls of the Pep Club of Ogden High. They had dash and color. Yes, real color, orange and black, and how they wore it! The Pep girls worked effectively together, no matter what the task. If tin cans were to be gathered or paper to be salvaged, the girls went to work. At the games, however, they really

sparkled, with their tricky marching and their rhythmic, fluttering, orange sleeves. May there always be girls with pep. (9)

Organization and Functions. During the period 1942-1946, the organization and functions of the Ogden High School Pep Club did not change basically, but developed and adjusted to meet the war emergencies. The club meets as an advisory class daily during the first period. The members are students of a regular physical education class and the work is divided into three parts:- One half of the class meets in the gymnasium, in gym suits, two days each week with the instructor of activities pertaining to physical education. The other half of the club meets with the writer for lectures on Eugenics, Personality, Charm, to learn a new drill, or work out ideas for Pep Assemblies. On Fridays the two halves of the Pep Club meet as an organization in uniform. If the club must drill that day the two halves of the drill are synchronized, otherwise club business is transacted. Each member must maintain a B average in scholarship to maintain the Pep Club membership, which comprises all the above activities of an advisory class in accredited physical education. The organization drills for every home game, has charge of all Pep Assemblies, assumes the responsibility of supporting every school activity by selling tickets, attending, or by

being hostesses, contributes to the American Red Cross Canteen fund, and assumes any other obligation in which the members might vote to participate.

Election of Officers. The officers of the Ogden High School Pep Club are elected in the spring. This election takes place before the girls know who have become members of the Pep Club. Three weeks before the end of the student's junior year, each girl in a regular physical education lecture class, is given a ballot. On this ballot she writes in the names of the four girls she wants for officers; president, vice-president, secretary-treasurer, and historian reporter. These ballots are collected by the instructor and given to the officers of the present Pep Club at an officer's meeting. There the ballots are counted. The results are kept secret until the initiation ceremonies, and are announced publicly in the last school assembly, when all school offices are turned over to the new leaders. This is during the last week of school.

After the ballots are counted the present officers tabulate the results and list the names according to the number of times each name has been listed. There must be two members for each office who not only will have earned enough points to become members of the Ogden High School Pep

Club, but who will also have received the highest number of votes. Because of the fact that the organization is divided into two equal parts, in order to have smaller groups during lectures and activities, it is necessary to have two classes within the organization, and there must be two girls for each office. The two highest in votes, who will have also qualified for membership, are the presidents, the next two become the vice presidents; the next two become secretary-treasurers; and the last two become historian-reporters. The points are tabulated during the next to the last week of school. It has never been necessary to cross off any names from the election list because the girls have always picked officers who were eligible.

Notification of new memberships: After the tabulation of the points for new membership, all the present members have the privilege of notifying their "Little Sister" that she has become a member. They notify her that she is to wear a white blouse and black skirt to initiation ceremonies at 8 a.m. the morning of the last school assembly; is to meet the advisors of the Pep Club at 3:10 p.m. the day preceding this last assembly in the Visual Education room; is to earn the money for and be prepared to wear her Orange and Black Pep Club uniform the first Friday of the first



week of the next school year. If a regular member's "Little Sister," whom she adopted before school started the preceding year, does not get into the Pep Club, the regular member may draw the name of some new member who does not have a "Big Sister," so that every old member may have the privilege of initiating a new girl into the Ogden High School Pep Club.

Organization into teams: The first meeting is held the afternoon preceding initiation to organize into teams, which are the units of all activities. At this meeting all members meet their new officers but do not know what offices they will hold. As far as it is possible every girl can be on the team she selects. This is done in a very interesting but effective manner. Each of the eight officers stands in front of a different row of seats. Each officer, now called a captain, chooses her own assistant, who sits down in front of the officer. She is called a co-captain. At a given signal all other members sit down in the row facing the officer they want to work with and for, during the coming year; no captain may have more than 20 girls on her team, and only the girls who are present may have their name recorded on a team. In this way no partiality will be shown, no girl's feelings will be hurt because she might have been chosen last. It has been found in using this system over a period of near-

pin the Ogden High School Pep Club emblem over her heart.

ly 30 years (1917 to 1946) that it is the most successful from many angles, because: (a) friends are not separated, (b) neither race, creed nor color is a help or a hindrance to any girl, (c) co-operation and competition are stimulated within the team as well as between teams, (d) each team becomes a club unit within the Pep Club, (e) social, school, civic, local, state, and national drives, as well as other activities, are participated in more enthusiastically. The remuneration in points is comparable to the means by which each girl became a member of the club. Every girl can use her point system for recommendations into industry, for scholarship, or advancements of any kind. Happiness is vital and the best results are obtained among girls, teams, and clubs, if friends are working together for an organization in which they believe and of which they are justly proud.

Initiation: Each new member meets her "Big Sister" at 8 a.m. (wearing a black skirt and a white blouse) the morning of the last school assembly. This meeting takes place in the Girl's Gymnasium and the old members line up into their regular teams with their "Little Sister" on their right side. They all march into the Boy's Gymnasium and form a big "Block O". Here the old members face their "Little Sister", pin the Ogden High School Pep Club emblem over her heart,



and sing the Pledge to Ogden High, thus passing on the "Personification of the Spirit of Ogden High School". The old member steps to the left side of her partner and all march into the auditorium singing the school songs. The entire student body is already seated waiting for the final assembly, so the old members take the places assigned them by the Student Body Council. These places are always used by the Pep Club when the members are in uniform during regular assemblies. The old and new officers march onto the stage and are publicly recognized when it is their turn to turn over or receive their office, and the new officers are "sworn in". The new members are seated in a reserved section behind the old Pep Club. When the President of the Ogden High School Student Body asks everyone to stand and the old and new Seniors to change places, the old and new Pep Clubs sing the School Hymn followed by the Ogden High School Pep Club Hymn as they change places, thus rendering their last service of the school year.

Class organization: During the summer the Dean of Girls registers all the new members of the Ogden High School Pep Club into a physical education class. The first day of school the Pep Club meets and the eight officers pair off so that four teams meet for lecture and the other four

meet for activity work, alternating each day, and meeting together every Friday. This division gives each of the two advisors about eighty students each class, with each of the four officers having about twenty girls under her jurisdiction. All of the clerical work is handled much easier; the roll is checked in a very few seconds because every girl is sitting in the seat which corresponds to her number on the roll; the captain sees which seat is vacant, records that girl as absent and the class is ready for any activity which happens to be the order of the day.

Duties of the officers: The general duties of all officers are:-

- To be captain of a team.
- To record attendance, absences, point remuneration for each individual member's participation in every activity.
- To put grade on term reports.
- Keep Bulletin Board Activity Chart up to date.
- To learn and teach new drills to their teams.
- To be responsible for the team.
- To be responsible for choice of a leader for every activity.
- To entertain members of the team with the "Little Sisters" in order to create a clean, wholesome social atmosphere.
- To be responsible for each member to choose a "Little Sister".
- To build up a strong competitive unit for the benefit of Ogden High School, the Pep Club, the team, and each individual.

Assists other officers in every activity of the Pep Club.

Specific duties of the officers.

President:

Presides at all meetings.  
 Is in charge of the officers and their teams.  
 Is responsible directly for their accomplishments and actions.  
 Mistress of ceremonies at all Pep Assemblies and home game drills.  
 Leads all Pep Club members in drills etc.  
 In charge of the clerical work of the group.

Every Friday when the combined club meets, the following activities are discussed:- financial collections for Canteen; skits for Pep Assemblies; annual Pep Club Assembly; sale of tickets for any organization; drives of all kinds for school, city, state or nation (old clothes, tin cans, books, scrap metal, bonds and stamps, Red Cross contributions); attendance at school functions; procuring needed supplies for military wounded; acquiring toys, books, games and other material for the crippled "Shut-ins" of the city, then taking turns in visiting these unfortunate children with gifts as often as possible; making scrapbooks of cartoons, funny jokes and stories, for the wounded in hospitals, etc.

Vice-President:

Presides at all meetings in the absence of the President.  
 Captain of her own team.  
 Assists other officers in every activity of the Pep Club.



**Secretary-treasurer:**

Captain of a team.

Assists all the other officers in every activity of the Pep Club.

Collects and records all financial contributions on the daily roll sheets and on the Pep Club Activity Chart.

**Historian-reporter:**

Assists all the other officers in every Pep Club and class activity.

Captain of a team.

Combines materials and efforts with the other Historian-reporter and the two make a complete scrapbook containing valuable clippings, names, pictures, etc. of every activity of the entire year. This scrap book will be of value to future officers of the Pep Club, and to officers of the student organizations throughout the school because it will be an authentic history of the Ogden High School Pep Club.

**Advisors:** The head of the Physical Education department, assisted by other physical education instructors, is automatically the Pep Club Advisor because all the fundamental work is done in the Pep Club's regular class of Senior Physical Education.

**Budget and Finance:** Each year the Ogden High School Pep Club members decide upon the amount they wish to pay into the club's general fund to defray expenses; for contributions to worthy organizations within the school, such as the Library for specific books or magazines; to the American Red Cross

for membership and Canteen gifts; for a fund for a Scholarship to the member of the Pep Club who will have earned the most points during the school year; etc. Payment of the above has never been made compulsory because every year the organization has had members who were working their own way through school and personally, the writer feels that contributions should always be voluntary, and that if they are handled carefully, the collection of fees and unselfish donations could become aids in character building.

During the school years 1944 to 1946 the members decided to have a fee of fifty cents for the year, out of which all expenses were to be paid and the remainder, plus money earned by the teams, was to be used as a scholarship fund for the highest ranking Pep Girl or girls as the case might be. The winning girl or girls could choose any college or university she cared to attend and the fifty-one dollars each would be sent through the Ogden High school office directly to the school chosen by the Pep Club member. In 1944 to 1945 there was enough in the scholarship fund for two scholarships. The above members decided to make all contributions voluntary and to be collected at the time needed, but felt strongly in favor of not having any fees or contributions mandatory.

The financial statement of the community service done by the 1944 to 1945 Pep Club is some indication of the

Totaled

\$159,409.25 (11)

Every team has one member who is in charge of cooperation of the members with other team mates as well as thrift activities. She is chosen by the Captain. Her duties are:

#### Fifth War Loan Drive

Members sold or bought bonds totaling \$25,000.00 and received two National Citations

Junior Red Cross membership paid by members 21.89

Sale of Magician Tickets for Weber College (Received 10% of sales for Scholarship fund) 32.28

Pep Club funds in the treasury which helped pay for two scholarships 68.50

March of Dimes, contributed by members 193.73

March of Dimes, Members collected for drive at theatres 3,574.16

#### Sixth War Loan Drive

Bought or sold by members who received two National Citations 124,477.90

Seventh War Loan Drive 5,587.50

American Red Cross Canteen contributions 348.37

Senior American Red Cross 39.90

Prizes won at the Classicalia (School Carnival) which were spent as follows: 65.00

O.H.S. Library \$25.00

Girl's physical education equipment 15.00

Easter gifts to Canteen, crippled children and to three hospitals. 25.00

Total Amount of Money raised through the efforts of the Ogden High School Pep Club during the school year of 1944-1945

Totaled \$159,409.23 (11)



Every team has one member who is in charge of thrift activities. She is chosen by the Captain. Her duties are:

- To collect the money for bonds, stamps, canteen etc.
- To check the amount with the treasurer who records the amount each girl or team contributes.
- To turn the money over to the general chairman of the financial activity for which the money is collected, if the treasurer so desires. All collections are listed on the Pep Club Activity Chart, and also on the daily record sheet, so that anyone can audit the records at any time.

The Marching Drills: Every drill which the girls have participated in has been original and each one has been different. The writer draws the designs in such a way that the leaders can trace their course through the entire drill. These leaders are taught the sequence of the figures and then help teach the other members of their team. The girls have only two days to learn their half of the drill, then the two halves are put together on Fridays, when the entire club meets.

Accomplishments of the Ogden High School Pep Club during 1945 and 1946:

- Won 4 out of 5 winning places in a school song contest with 40 teams competing.
- Assisted in Parent Teachers Association "Back to School Night".
- In charge of all Pep Assemblies and participated in each.
- Put on 7 skits during assemblies.
- Participated in and attended all regular assemblies.

Decorated a Christmas Tree for the military personnel at the depot for all who would be traveling through Ogden on Christmas Eve or Christmas Day.

Each of the eight Pep Club teams divided the time as equally as possible and sang Carols, while they gave the visitors gifts.

Made and delivered gifts to every sailor at the Clearfield Hospital and for every grounded flyer at Hill Field on Christmas Day.

Visited every crippled "Shut-in" in Ogden on Christmas Eve with toys, candy, nuts, fruit, and games and with books to be read or to paint or cut; visited the Shrine Hospital for Crippled Children and the Children's Ward at the Dee Hospital with all kinds of toys, games, dolls, books, candy, fruit, etc.

Each of the eight teams wrote a Pep Book.

Delivered 19,785 tin cans in the tin can drive.

The Pep Girls, assisted by their "Little Sisters" made nearly 1000 Easter boxes for the American Red Cross Canteen Hospital trains for wounded men going through the Ogden yards on Easter in 1946.

Bought and decorated 613 flowers and pots for Bushnell in 1946.

Made and delivered enough Easter boxes for every child in the Shrine Hospital in Salt Lake City, the Dee Hospital and in the homes of Ogden.

Learned and executed a different drill for every home game in basketball and football, and for the Pep Club Initiation ceremony.

Delivered with the help of their "Little Sisters" 25,362 items of clothing in the National Old Clothes Drive.

One of the members came out third in the entire Physical Education Department for Girls in the Physical Fitness Contest, with nearly 600 girls competing.

The girls made, with the help of the junior girls, nearly 1000 Fun Books in 1945 and over 1000 in 1946, for the Bushnell Hospital and the Ogden "Shut-ins", scrap books into which were pasted jokes, funny stories and pictures, and cartoons.

Participated in all school activities by attending, selling tickets, ushering, being hostessor helping wherever they were needed most. (12)

Summary. The history of the Ogden High School Pep Club shows the growth and development of the organizations. The future of an organization can only be guessed. It will depend on the needs and interests of new generations of students; however, it seems probable that the Ogden High School Pep Club will steadily gain in importance, gradually enlarge its activities, establish traditions, record its endeavors, raise the standards of entrance requirements, retain its present membership, firmly maintain eligibility rules, and wholeheartedly cooperate with every department within the school.

related to the functions of the Ogden High School Pep Club, the improvement of the present club program, and to the personal development of Pep Club members.

After this material was obtained, it was listed and given a final check so as to eliminate repetition.

Check Lists or Questionnaires. After these lists were given a final check, instructions were formulated, and



## CHAPTER III

## ANALYSIS OF DATA

Methods Used. The questionnaire or check list method was decided upon because it seemed the most feasible way to obtain the information necessary for the second portion of this study. In order to obtain the final check lists, a sample group of two hundred students was taken at random from the girls' physical education classes in Ogden High School. This group included both Pep Club and non-Pep Club members. Each girl was personally interviewed as to what changes she would suggest in the Pep Club, the values of the organization, the methods of choosing members, and the approximate amount of personal satisfaction derived from participation in Pep Club activities. Lists were made from each interview, and from these lists were taken only those suggestions and changes that could in any sense be directly related to the functions of the Ogden High School Pep Club, the improvement of the present club program, and to the personal development of Pep Club members.

After this material was obtained, it was listed and given a final check so as to eliminate repetition.

Check Lists or Questionnaires. After these lists were given a final check, instructions were formulated, and

the check lists mimeographed to facilitate quick and easy checking and tabulation. Sample questionnaires are available for observation on the following pages. members than they were Scholarship and Attendance Records. To the material obtained through the questionnaires was added the junior and senior scholarship and attendance records of the 150 Pep Club members. out whether the members gained in scholarship and

Attendance Groups Used. Questionnaire I was sent to 400 ex-members of the Ogden High School Pep Club. 133 failed to be returned, giving a sixty-six plus per cent return of the questionnaires. Questionnaire II was presented to the present 150 members of the Ogden High School Pep Club. None of failed to be returned, giving a one-hundred per cent return of the questionnaires. Questionnaire III was presented to 294 junior girls in the physical education classes in the Ogden High School. None failed to be returned, giving a one-hundred per cent return of the questionnaires.

Scope and Nature of Data. Each year the writer has given questionnaires to present and potential members of the Ogden High School Pep Club in order to determine the activities which were favored and to eliminate those which were outmoded or unpopular. In the following results the reader will notice that the majority of replies were extremely favorable which is undoubtedly due to the elimination annually of the

unpopular activities. The results tend to prove that the members of the Ogden High School Pep Club were better in scholarship and in attendance while they were members than they were while potential members. A study of a control group was not used to compare members and non members. The results which were of greatest interest to the writer were to find out whether the members gained in scholarship and attendance by their participation in such a club with its regular curricular and varied extracurricular activities. Other data were compiled to determine the most valuable achievements from the viewpoint of the members, and the activities most thoroughly enjoyed by the greatest number of girls, in order that the unpopular activities could be eliminated. The questionnaires disclose the information which determines the strength of the present group and gives a suggested foundation upon which to build the framework of another year.

Check values:	Much	Some	None
Leadership	1	1	1
Cooperation	1	1	1
Personality	1	1	1
School Spirit	1	1	1
Personal Satisfaction	1	1	1
Efficiency	1	1	1
Responsibility	1	1	1
Self Respect	1	1	1

4. Does the Pep Club benefit the school? Yes \_\_\_\_\_ No \_\_\_\_\_



## QUESTIONNAIRE I

5. Does the Pep Club benefit  
the members?

Presented to the Ex-Members of the  
Ogden High School Pep Club

Instructions: Place a check (v) in the space provided for  
your answer. Do Not place your name on your returned  
questionnaire.

Questions	Answers		
1. Date of Pep Club Membership	1935 _____	1941 _____	
	1936 _____	1942 _____	
	1937 _____	1943 _____	
	1938 _____	1944 _____	
	1939 _____	1945 _____	
	1940 _____	1946 _____	
2. Was your membership of value to you?	Yes _____	No _____	
3. Check values:	Much	Some	None
: Friendship	: _____	: _____	: _____
: Leadership	: _____	: _____	: _____
: Cooperation	: _____	: _____	: _____
: Personality	: _____	: _____	: _____
: School Spirit	: _____	: _____	: _____
: Personal Satis-	: _____	: _____	: _____
: faction	: _____	: _____	: _____
: Responsibility	: _____	: _____	: _____
: Self Respect	: _____	: _____	: _____
4. Does the Pep Club benefit the school?	Yes _____	No _____	

QUESTIONNAIRE II

5. Does the Pep Club benefit the members? Yes \_\_\_\_\_ No \_\_\_\_\_

6. Suggested changes in Ogden High School Pep Club:

- No changes \_\_\_\_\_
- Less members \_\_\_\_\_
- More faculty cooperation \_\_\_\_\_
- Game transportation out-of-town \_\_\_\_\_
- More physical education staff \_\_\_\_\_
- More support for athletes \_\_\_\_\_
- More lecture work \_\_\_\_\_
- More physical education activities \_\_\_\_\_

Directions: Check EACH STATEMENT of the scale for amount of pleasure in participation.

1. Songs with arm movements				
2. Songs without arm movements				
3. Members leading school songs				
4. Drills				
5. Skits at Pep Assemblies				
6. Talent program				
7. Scripts for student body assembly				
8. Floor show acts for Classicalia				
9. Ideas for booths for Classicalia				
10. Parade entries for Classicalia				
11. Gifts for all ill "Shut-ins" at Christmas, Easter and Birthdays				
12. Instruction of handicrafts to "Shut-ins"				
13. Fun books and gifts to hospitalized service personnel				
14. Tea in honor of Mothers of Members				

SECTION II.

Directions: Check EACH STATEMENT in the appropriate column of the scale for amount of pleasure in participation.

	SCALE			
	Much	Some	None	
1. National Drives (Jr. Red Cross, Forget-me-not, March of Dimes, Bonds, and so on.)				
2. Intramural activities (Basketball, Tennis, Archery, etc.)				
3. Eugenic lectures				
4. Supporting all school activities (plays, dances, athletic etc.)				

QUESTIONNAIRE II

5. Eligible Presented to the present 150 members  
 a. School of the Ogden High School Pep Club  
 b. Attendance  
 c. Punctuality

Activities during 1945-1946:

SECTION I.

Directions: Check EACH STATEMENT in the appropriate column of the scale for amount of pleasure in participation.

	SCALE			
	Much	Some	None	
1. Songs with arm movements	:	:	:	:
2. Songs without arm movements	:	:	:	:
3. Members leading school songs	:	:	:	:
4. Drills	:	:	:	:
5. Skits at Pep Assemblies	:	:	:	:
6. Talent program	:	:	:	:
7. Scripts for student body assembly	:	:	:	:
8. Floor show acts for Classicalia	:	:	:	:
9. Ideas for booths for Classicalia	:	:	:	:
10. Parade entries for Classicalia	:	:	:	:
11. Gifts for all ill "Shut-ins" at Christmas, Easter and Birthdays	:	:	:	:
12. Instruction of handicrafts to "Shut-ins"	:	:	:	:
13. Fun books and gifts to hospitalized service personnel	:	:	:	:
14. Tea in honor of Mothers of Members	:	:	:	:

SECTION II.

Directions: Check EACH STATEMENT in the appropriate column of the scale for amount of pleasure in participation.

	SCALE			
	Much	Some	None	
1. National Drives (Jr. Red Cross, Forget-me-not, March of Dimes, Bonds, and so on.)	:	:	:	:
2. Intramural activities (Basketball, Tennis, Archery, etc.)	:	:	:	:
3. Eugenics lectures	:	:	:	:
4. Supporting all school activities (plays, dances, athletic etc.)	:	:	:	:

staff  
 Less members

## QUESTIONNAIRE II

	SCALE		
	: Much :	: Some :	: None :
5. Eligibility rules in:	:	:	:
a. Scholarship	:	:	:
b. Attendance	:	:	:
c. Punctuality	:	:	:
d. Showers	:	:	:
6. Selling tickets for school func-	:	:	:
tions (classicalia etc.)	:	:	:
7. Contests:	:	:	:
a. Writing a Pep Book	:	:	:
b. Writing new school songs and	:	:	:
yells.	:	:	:
c. Writing skits for Pep assem-	:	:	:
blies.	:	:	:
d. Acquisition of most points	:	:	:
(Winner gets a \$51.00 scholar-	:	:	:
ship to any college)	:	:	:
8. Wearing orange and black uniform on:	:	:	:
special days.	:	:	:
9. Physical Education activities	:	:	:
(exercises, tumbling, etc.)	:	:	:
10. Cheering section for out of town	:	:	:
athletic contests of O.H.S. boys	:	:	:

## SECTION III

What changes would you suggest to make the organization more valuable to the members and to the Ogden High School?

	SCALE		
	: Yes :	: No :	: Undecided:
: Changes needed	:	:	:
: More support spring Athle-	:	:	:
: tics	:	:	:
: More physical education	:	:	:
: activities	:	:	:
: More lecture work	:	:	:
: Sponsor more activities	:	:	:
: More faculty support	:	:	:
: Greater student body co-	:	:	:
: operation	:	:	:
: Game transportation out-of-	:	:	:
: town	:	:	:
: More socials	:	:	:
: More physical education	:	:	:
: staff	:	:	:
: Less members	:	:	:



## QUESTIONNAIRE III

## 4. Method of choosing members?

Presented to the Junior girls  
in the Physical Education Department  
of the Ogden High School

## Questions

## Answers

1. Do you think Ogden High School  
should have a Pep Club?

Why?

Yes \_\_\_\_\_ No \_\_\_\_\_

	Very Much	Some	None
: Increases school spirit	:	:	:
: Interest in Organized Drill	:	:	:
: Good school publicity	:	:	:
: Increases departmental cooperation	:	:	:
: Promotes national and civic cooperation	:	:	:
: School pride in a uniformed organization	:	:	:

2. Do you want to be a member of  
the Pep Club?

Why?

Yes \_\_\_\_\_ No \_\_\_\_\_

Reason	Yes	No
: Uniform and drill?	:	:
: Friendship and socialbility?	:	:
: Service?	:	:
: Cooperation?	:	:
: Leadership?	:	:
: School loyalty?	:	:

3. Number of members?

More than 150 \_\_\_\_\_

150 \_\_\_\_\_

Less than 150 \_\_\_\_\_



Table 1: Groups and percentages receiving

4. Method of choosing members?

	Question Number	Yes	No
	1. Point System		
	2. Popularity Contest		
	3. Scholarship Alone		
	4. Others (Name)		
Ex-Members		400	267 66 3/4 %

5. Any changes?

Potential Members		Yes	No
	Changes needed		
	Change in uniform		
	More socials		
	More physical education staff		
	More physical education activities		
	More lecture work		
	Less members		
	More socials		
	Sponsor more activities		
	More faculty support		
	Greater student body cooperation		
	Game transportation out-of-town		

A list of groups receiving questionnaires, and the percentage answered and returned follows. These are listed in the same order as previously mentioned. of Utah; (2) the limited membership of the Pop Club; and (3) the attendance factor in the junior classes receiving questionnaire number III.

Check list results. As the check lists came in, they were segregated as to groups in order to make comparisons

Table 1: Groups and percentages receiving questionnaires as used for Thesis tabulation of Check lists.

	Questionnaire Number	Number Contacted	Answered and Returned	Percentage Returned
Ex-Members	I	400	267	66 3/4 %
Present Members	II	150	150	100 %
Potential Members	III	294	294	100 %
		844	711	83 %

From the statistics just presented it may be seen that a fair sampling has been taken from ex-members, present, and potential members of the Ogden High School Pep Club.

No claims are made as to the scientifically correct divisions of this sampling, since this limitation was due to several factors, namely: (1) the difficulty of contacting ex-members who had married and moved out of Utah; (2) the limited membership of the Pep Club; and (3) the attendance factor in the junior classes receiving questionnaire number III.

Check list results. As the check lists came in, they were segregated as to groups in order to make comparisons

easier. The scholarship and attendance records were tabulated, although the scope of this investigation does not permit statistical conclusions to be drawn from these data. Further investigation with these same lists might show the relationship between scholarship and attendance before and after joining the Pep Club with the remainder of the student body records for the junior and senior years. The tabulations for each questionnaire are available on the following

1. Date of Pep Club Membership

1936	4	1942	39
1937	9	1943	42
1938	11	1944	51
1939	14	1945	50
1940	10	1946	7

2. Was your membership of value to you?

Yes	267	No	0
-----	-----	----	---

3. Check values:

	Much	Some	None
Friendship	265	1	0
Leadership	280	0	0
Cooperation	222	39	0
Personality	242	35	0
School Spirit	291	66	0
Personal Satis-			
faction	200	57	0
Responsibility	185	82	0
Self Respect	179	92	0

4. Does the Pep Club benefit the school?

Yes	267	No	0
-----	-----	----	---

QUESTIONNAIRE I  
Tabulations

3. Does the Presented to the Ex-Members of the  
the Member Ogden High School Pep Club

Instructions: Place a check (v) in the space provided for  
your answer. Do Not place your name on your returned  
questionnaire.

Questions	Answers	
1. Date of Pep Club Membership	1935 <u>1</u>	1941 <u>19</u>
	1936 <u>4</u>	1942 <u>39</u>
	1937 <u>9</u>	1943 <u>42</u>
	1938 <u>11</u>	1944 <u>51</u>
	1939 <u>14</u>	1945 <u>60</u>
	1940 <u>10</u>	1946 <u>7</u>

2. Was your membership of value  
to you? Yes 267 No 0

3. Check values:	Much	Some	None
: Friendship :	265	1	0
: Leadership :	260	6	0
: Cooperation :	228	39	0
: Personality :	211	56	0
: School Spirit :	201	66	0
: Personal Satis- : faction :	200	67	0
: Responsibility :	185	82	0
: Self Respect :	175	92	0

4. Does the Pep Club benefit the  
school? Yes 267 No 0

---

5. Does the Pep Club benefit  
the Members?

Yes 267No 0

---

6. Suggested changes in Ogden  
High School Pep Club:

No changes	<u>53</u>
Less members	<u>36</u>
More faculty cooperation	<u>229</u>
Game trans- portation out-of- town	<u>267</u>
More physical education staff	<u>250</u>
More support for athe- letes	<u>162</u>
More lecture work	<u>243</u>
More physical education activities	<u>252</u>

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The analysis of the data from questionnaire I which was sent to ex-members of the Ogden High School Pep Club is as follows:

1. 267 returned questionnaires out of the 400 sent which is 66  $\frac{3}{4}$  %.
2. 267 said yes, their membership had been of value and no one answered negatively.
3. 267 listed the following as values received:
  - Friendship: 265 said it was of much value, and 1 of some value.
  - Leadership: 260 said it was of much value, and 6 of some value.
  - Cooperation: 228 said it was of much value, and 39 of some value.
  - Personality: 211 said it was of much value, and 56 of some value.
  - School Spirit: 201 said it was of much value, and 66 of some value.
  - Personal Satisfaction: 200 said it was of much value, and 67 of some value.
  - Responsibility: 185 said it was of much value, and 82 of some value.
  - Self Respect: 175 said it was of much value, and 92 of some value.
- No one answered negatively.
4. 267 said the Pep Club was of benefit to the school and no one answered negatively.
5. 267 said the Pep Club was of benefit to the members and no one answered negatively.
6. 267 wanted transportation to be furnished the Pep Club to out of town games.
  - Other suggested changes were:
    - 252 wanted more physical education.
    - 250 wanted more physical education staff.
    - 242 wanted more lecture work.
    - 239 wanted more faculty cooperation.
    - 162 wanted more support for athletics.
    - 53 thought no changes were necessary.
    - 36 wanted less members.

**QUESTIONNAIRE II**  
Tabulation

Presented to the present 150 members  
of the Ogden High School Pep Club

Activities during 1945-1946:

**SECTION I.**

Directions: Check EACH STATEMENT in the appropriate column of the scale for amount of pleasure in participation.

	SCALE		
	Much	Some	None
1. Songs with arm movements	101	49	
2. Songs without arm movements	33	102	15
3. Members leading school songs	85	47	18
4. Drills	144	6	
5. Skits at Pep Assemblies	131	18	1
6. Talent program	123	24	3
7. Scripts for student body assembly	90	25	5
8. Floor show acts for Classicalia	111	33	6
9. Ideas for booths for Classicalia	131	19	
10. Parade entries for Classicalia	134	14	2
11. Gifts for all ill "Shut-ins" at Christmas, Easter and Birthdays	138	12	
12. Instruction of handicrafts to "Shut-ins"	120	27	3
13. Fun books and gifts to hospitalized service personnel	127	23	
14. Tea in honor of Mothers of Members	138	12	

**SECTION II.**

Directions: Check EACH STATEMENT in the appropriate column of the scale for amount of pleasure in participation.

	SCALE		
	Much	Some	None
1. National Drives (Jr. Red Cross, Forget-me-not, March of Dimes, Bonds, and so on.)	102	47	1
2. Intramural activities (Basketball, Tennis, Archery, etc.)	130	19	1
3. Eugenics lectures	133	14	3
4. Supporting all school activities (plays, dances, athletic etc.)	138	12	

## Analysis of the data from question 5 SCALE

	Much	Some	None
5. Eligibility rules in:			
a. Scholarship	129	21	
b. Attendance	119	28	3
c. Punctuality	124	26	
d. Showers	104	41	5
6. Selling tickets for school functions (classicalia etc.)	79	62	9
7. Contests:			
a. Writing a Pep Book	88	54	8
b. Writing new school songs and yells.	102	41	7
c. Writing skits for Pep assemblies.	101	44	5
d. Acquisition of most points (winner gets a \$51.00 scholarship to any college)	137	12	1
8. Wearing orange and black uniform on special days.	131	19	
9. Physical Education activities (exercises, tumbling, etc.)	124	26	
10. Cheering section for out of town athletic contests of O.H.S. boys	140	10	

## SECTION III

What changes would you suggest to make the organization more valuable to the members and to the Ogden High School?

	Yes	No	Undecided
Changes needed	97	53	0
More support spring Athletics	125	25	0
More physical education activities	143	1	6
More lecture work	111	39	0
Sponsor more activities	108	10	32
More faculty support	147	0	3
Greater student body co-operation	107	3	40
Game transportation out-of-town	150	0	0
More socials	3	147	0
More physical education staff	150	0	0
Less members	0	150	0



Analysis of the data from questionnaire II which was given to the 150 present members of the present Ogden High School Pep Club is:-

#### Section I:

- 144 enjoyed participation in drills "much", 6 "some", and no one checked "none".
- 138 enjoyed participation in giving gifts to shut-ins and 12 checked "some".
- 138 enjoyed participation in having a tea for their Mothers and 12 checked "some".
- 134 enjoyed participation in the parade entries in the Classicalia, 14 checked "some", and 2 checked "none".
- 131 enjoyed participation in the skits at Pep assemblies, 18 checked "some" and 1 checked "none".
- 131 enjoyed participation in the ideas for the booths for the Classicalia, and 19 checked "some".
- 127 enjoyed the fun books and gifts to hospitalized personnel, 23 checked "some".
- 123 enjoyed the talent program, 24 checked "some", and 3 checked "none".
- 120 enjoyed the instruction of handicrafts to "shut-ins", 27 checked "some" and 3 checked "none".
- 111 enjoyed the floor shows at the Classicalia, 33 checked "some", and 6 checked "none".
- 101 enjoyed the songs with arm movements, 49 checked "some".
- 90 enjoyed scripts for student body assembly, 25 checked "some", and 5 checked "none".
- 85 enjoyed members leading school songs, 47 checked "some", 18 checked "none".
- 33 enjoyed songs without arm movements, 102 checked "some", 15 checked "none".

#### Section II

- 140 wanted to participate in the cheering section for out of town games, 10 checked "some", and no one checked "none".
- 138 wanted to support all school activities, 12 checked "some" and no one checked "none".



- 137 wanted to participate in the point system which presents to the member who has earned the most points during the school year, a \$51.00 scholarship to any college or university of the winners choice, 12 checked "some", and 1 checked "none".
- 131 wanted to wear the uniforms on special days, 19 checked "some", and no one checked "none".
- 133 wanted eugenics lectures, 14 checked "some", 3 checked "none".
- 130 wanted intramural activities, 19 checked "some", 1 checked "none".
- 129 wanted scholarship in the requirements to join the Pep Club, 21 checked "some".
- 124 wanted punctuality in the requirements to join the Pep Club, 26 checked "some".
- 124 wanted physical education activities, 26 checked "some".
- 119 wanted attendance in the requirements to join the Pep Club, 28 checked "some", 3 checked "none".
- 104 wanted showers in the requirements to join the Pep Club, 41 checked "some", 5 checked "none".
- 102 wanted National Drives, 47 checked "some", 1 checked "none".
- 102 wanted to write new school songs and yells, 41 checked "some", and 7 checked "none".
- 101 wanted to write skits for Pep Assemblies, 44 checked "some", and 5 checked "none".
- 88 wanted to write a Pep Club skit, 54 checked "some", 8 checked "none".
- 79 wanted to sell tickets for school functions, 62 checked "some", and 9 checked "none".

### Section III

- 150 suggested that transportation should be provided for members to out-of-town games.
- 150 suggested that the physical education staff be enlarged.
- 147 suggested that there be more faculty support and 3 were undecided.
- 143 suggested more physical education activities, 1 did not want more, and 6 were undecided.
- 125 suggested more support for spring athletics, 25 did not want more.

- 111 suggested more lecture work, 39 did not want more.
- 108 suggested sponsoring more activities, 19 did not want to, 32 were undecided.
- 107 suggested greater student body cooperation, 3 did not want more, 40 were undecided.
- 97 suggested changes needed, 53 did not want changes.
- 3 suggested more socials, 147 did not want more.
- 0 suggested less members, 150 did not want more.

1. Do you think Ogden High

School should have a Pop Club?

Yes 294 No 0

Why?

	Yes	No	None
Increases school spirit	237	57	0
Interest in organized extra-	150	134	0
curricular activities	291	3	0
Increases departmental coopera-			
tion	80	130	34
Promotes national and civic coopera-			
tion	227	67	0
School pride in a uniformed organiza-			
tion	24	124	46

2. Do you want to be a member of the Pop Club?

Yes 294 No 0

Why?

Reason	Yes	No
Uniform and drill	294	0
Friendship and social interest	275	19
Service?	280	14
Cooperation?	260	34
Leadership?	242	52
School loyalty?	200	94

3. Number of members?

More than 150 12  
 150 203  
 Less than 150 59

## QUESTIONNAIRE III

## Tabulation

Presented to the Junior girls  
in the Physical Education Department  
of the Ogden High School

Questions	Answers		
1. Do you think Ogden High School should have a Pep Club? Why?	Yes	<u>294</u>	No <u>0</u>
	: Much :	: Some :	: None :
: Increases school spirit	: 237 :	: 57 :	: 0 :
: Interest in Organized Drill	: 160 :	: 134 :	: 0 :
: Good school publicity	: 291 :	: 3 :	: 0 :
: Increases departmental cooperation	: 80 :	: 180 :	: 34 :
: Promotes national and civic cooperation	: 227 :	: 67 :	: 0 :
: School pride in a uniformed organization	: 24 :	: 124 :	: 46 :
2. Do you want to be a member of the Pep Club? Why?	Yes	<u>294</u>	No <u>0</u>
Reason	Yes		No
: Uniform and drill?	: 294 :		: 0 :
: Friendship and socialbility?	: 275 :		: 19 :
: Service?	: 280 :		: 14 :
: Cooperation?	: 260 :		: 34 :
: Leadership?	: 242 :		: 52 :
: School loyalty?	: 200 :		: 94 :
3. Number of members?	More than 150	<u>32</u>	
	150	<u>203</u>	
	Less than 150	<u>59</u>	

Analysis of the data on questionnaire III, which

#### 4. Method of choosing members?

1. 294 wanted Ogden High School to have a Yop Club for the following reasons:

	Yes	No
291 checked :1. Point System	263	31
6 checked " :2. Popularity Contest	18	276
237 checked :3. Scholarship Alone	13	281
"much", 47 :4. Others (Name)	0	0

237 checked to promote national and civic co-operation, 67 "no", 73 was checked "none".

#### 5. Any changes?

80 checked to increase departmental cooperation, 189 checked "no", 253 14 checked

	Yes	No
: Changes needed	141	153
: Change in uniform	0	294
: More socials	5	289
: More physical education staff	280	14
: More physical education activities	284	10
: More lecture work	207	87
: Less members	59	235
: More socials	6	288
: Sponsor more activities	15	279
: More faculty support	240	54
: Greater student body cooperation	160	134
: Game transportation out-of-town	294	0

80 wanted more socials, 150 wanted more than 150.

4. 253 voted "yes" to choosing new members by means

A list of groups receiving questionnaires, and the percentage answered and returned follows. These are listed in the same order as previously mentioned.

280 wanted more physical education staff, and 14 voted "no".  
 240 wanted more faculty support, 54 voted "no".  
 207 wanted more lecture work, 87 voted "no".  
 160 wanted greater student body cooperation, 134 voted "no".



Analysis of the data on questionnaire III, which was presented to all 294 potential members is:-

1. 294 wanted Ogden High School to have a Pep Club for the following reasons:-
  - 291 checked it good school publicity as "much", 6 checked "some", and no one checked "none".
  - 237 checked it as increasing school spirit "much", 57 "some", and no one checked "none".
  - 227 checked it promotes national and civic co-operation, 67 "some", no one checked "none".
  - 160 checked interested in organized drill, 134 checked "some".
  - 80 checked it increases departmental cooperation, 180 checked "some", and 34 checked "none".
  - 24 checked school pride in a uniformed organization, 124 checked "some", and 46 checked "none".
2. 294 wanted to become members and checked as their reasons:-
  - 294 wanted to wear the uniform and drill.
  - 280 want to be of service and 14 checked "no".
  - 275 wanted to enjoy the friendship and sociability 19 checked "no".
  - 260 checked cooperation in the "yes" column and 34 checked "no".
  - 242 checked leadership as "yes" and 52 as "no".
  - 200 checked school loyalty as "yes" and 94 as "no".
3. 203 wanted to have the membership remain at 150, 59 wanted less than 150, and 32 wanted more than 150.
4. 263 voted "yes" to choosing new members by means of the present Point System, 31 voted "no". 8 voted in favor of the popularity contest method.
5. The suggested changes in the order of preference are:-
  - 294 wanted transportation to out-of-town games.
  - 284 wanted more physical education activities, and 10 voted "no".
  - 280 wanted more physical education staff, and 14 voted "no".
  - 240 wanted more faculty support, 54 voted "no".
  - 207 wanted more lecture work, 87 voted "no".
  - 160 wanted greater student body cooperation, 134 voted "no".

141 wanted changes, 153 voted "no".  
 59 wanted less members, 235 voted "no".  
 15 wanted to sponsor more activities, 279  
 voted "no".  
 6 wanted more socials, 288 voted "no".  
 0 wanted a change in uniform 294 voted "no".

Letter grade from Scholarship Points	Junior	Senior	Decrease	Percent of Decrease
A	46	30	16	35%
A-	116	77	38	33%
B+	273	199	75	24%
B	216	193	23	11%
B-	247	226	19	8%
C+	189	164	25	13%
C	251	219	32	12.7%
Totals	1339	1110	229	17.1%
Average	8.93	7.4	1.53	

**Table 2:** Attendance records of 1946 of the Ogden High School Pep Club members in their junior and senior years.

Letter grade from Scholarship Points	Junior	TOTAL ABSENCES:-			Percent of Decrease
		Senior	Decrease	Increase	
A (23-25 points)	46	30	16	35%	
A- (20-22 points)	115	77	38	35%	
B+ (18-20 points)	275	199	76	24%	
B (15-17 points)	216	193	23	11%	
B- (13-15 points)	247	228	19	8%	
C+ (11-13 points)	189	164	25	13%	
C (9-11 points)	251	219	32	12.7%	
Totals (7-9 points)	1339	1110	229	17.1%	
Average (5-7 points)	8.93	7.4	1.53		
(No points)	20	0	0	0	
Totals	150	987	1326	339	25.6%
Average per		6.58	9.84	2.26	

Table 2 Continued: Total scholarship records of 1946 of the Ogden High School Pep Club members in their the junior and senior years.) the membership in the Ogden High

Letter grade from grade points	Number of Students in each group either year	Total grade points:		Increase	
		Junior	Senior	Points	Percent
A (23-25 points)	7	144	153	9	6%
A- (18-22 points)	21	292	377	85	23%
B+ (13-17 points)	32	329	403	74	18%
B (9-12 points)	27	159	232	73	32%
B- (3-7 points)	27	53	137	84	61%
C+ (0-2 points)	16	10	24	14	58%
C (No points)	20	0	0	0	0
Totals	150	987	1326	339	25.6%
Average per		6.58	8.84	2.26	



Analysis of the Data of Table 2. According to the class records in the Physical Education classes of the Ogden High School (1946) the membership in the Ogden High School Pep Club was conducive to better scholarship and attendance.

Every member of the Ogden High School Pep Club of 1946 was listed alphabetically, and after each name the total scholastic points for the Junior and Senior years, and also the total absences each year were listed. This chart was made to study the comparisons between every member's record before she became a member and after one year of membership, to determine the scholastic and attendance effects upon the membership as a whole. It was found that the total membership increased in scholastic points from 987 to 1326, a total increase of 339 points, which averaged 2.26 and was a 25.6% increase of scholastic points over the junior year. The attendance records showed a total decrease of absence from 1339 in the junior year to 1110 in the senior year, a decrease of 229 absences, which averaged 1.53 and was a total decrease of 17.1 per cent.

Table 3 **Table 3:** Comparison of totals of Senior and Junior scholarship points and attendance records when seniors were grouped according to scholastic points of senior members' from highest to lowest.

Points by grade	Scholarship		Increases	Percent of Increase
	Senior	Junior		
"A" - 25,24,23 points.	71	62	9	12.6%
"A-" 22,21,20,19,18 points.	366	252	114	31.1%
"B+" 17,16,15,14,13 points.	391	242	149	38%
Totals	805	550	255	32%
"B" 12,11,10,9,8, points.	263	235	28	10.6%
"B-" 7,6,5,4,3, points.	201	167	34	16.9%
Totals	1292	957	334	25%

Table 3 Continued

Points by grade	Absence		Increases		Percent of Increase
at	Senior	Junior	such as	12 Pep Club	of-
"A" 25,24,23 points	16	28	12		43% (Sr. Decrease)
"A-" 22,21,20, 19,18 points.	56	91	35		38.4% (Sr. Decrease)
"B+" 17,16,15, 14,13 points.	149	232	83		35.8% (Sr. Decrease)
"B" 12,11,10, 9,8, points.	177	156	21		11.9%
"B-" 7,6,5,4,3, points.	407	378	29		7.1%
Totals	805	885	130	80 50	9%

The conclusions from the data of Table 3 are that the scholastic standing and attendance of the Ogden High School Pep Club membership improved during participation in the extra curricular activity.

Analysis of the Data of Table 3. Table 3 was made to compare the member's records in scholastic groups during their two years at Ogden High School. In order to study how an extra curricular activity, such as the Pep Club, effects scholastic standing and attendance, members of the Pep Club of 1946 were divided into groups, according to their total scholastic points for their senior year. Each member was listed according to her total scholastic points and grade rating as a senior member, and in comparison, were listed her junior scholastic points and her total absences during each year at the school. Each group was tabulated separately and according to the data of Table 3 every group showed an increase in scholarship and 9% increase in attendance.

The conclusions from the data of Table 3 are that the scholastic standing and attendance of the Ogden High School Pep Club membership improved during participation in the extra curricular activity.

Revision of the Old Activities. A change from war to peace time has necessitated the revision of national, state and civic activities. These changes will perhaps continue



CHAPTER IV

SUGGESTED FUTURE PROGRAM

The program listed below is a result of a study made of the history of the Ogden High School Pep Club, the present needs of the students of the school, the policies of the administrators of the school, the transition from war time demands to peace time activities, and the trends in the field of student organizations. It is the writer's

hope that the presented program, to some extent, will meet the future needs and interests of girls. It is hoped that the administrators of Ogden High School will find the suggestions worthwhile, even though the program suggested is a result of the study and opinion of only one person.

Suggested New Activities and Revision of Old

Activities. The activities listed below are mere suggestions. The organization and administration of any of these activities would be problems for the school administrators and faculty. The organization and administration of any of these activities would be problems for the school administrators and faculty

Revision of the Old Activities.

A change from war to peace time has necessitated the revision of national, state and civic activities. These changes will perhaps continue

beyond the reconversion period. The changes within the Ogden High School will undoubtedly keep pace with educational and administrative progress, so the Pep Club, in order to meet the needs of the school, the community, the state, and the nation must keep pace with the changing demands. Each year, as the result of questionnaires (three of which have been tabulated in the preceding chapter) and discussions in the Pep Club, new activities are suggested and old activities are accepted, revised or eliminated.

One of the revisions which Mr. T. O. Smith, Principal of the Ogden High School, has suggested for the next school year (1946 to 1947) is to have the Pep Club registered during the fifth period physical education class instead of the first period. The change would eliminate a great deal of clerical work, such as report cards, advisory class records, and other statistical data. A great deal of time would also be saved in the participation in some school activities, such as school elections, council reports, and the morning announcements which are sent out over the loud speaker system, each first period by the Principal. The fifth period is seldom interfered with for assemblies or other school activities; the boy's and girl's gymnasiums and other facilities are available for Pep Club and physical education activities at that time.

Other revisions, which would necessitate having another member on the physical education staff, would separate the Pep Club into three divisions, four days each week, rather than into two divisions for the first four days of each week, as in the past. This revision would give each of the three physical education instructors from forty to eighty girls each, depending upon the activity each was teaching or directing. The entire organization would meet together on Fridays for business pertaining to the Pep Club, intramurals, Pep Assemblies, or health lectures with or without moving pictures. According to the results of the questionnaires (tabulated in the preceding chapter) the activities which were favored by the 1946 Ogden High School Pep Club, and which will be presented to the new organization when school convenes in the Fall of 1946, are:-

Drills for football.	East basketball game,
Song Contest.	drill, and skit.
Skits for football.	Jordan basketball game,
Junior Red Cross Activities.	drill, and skit.
Bond sales.	Granite basketball
Cheer contest.	game, drill, and skit.
P.T.A. attendance.	South basketball game,
Christmas boxes.	drill, and skit.
Forget-me-not drive.	Davis basketball game,
Clothes for foreign children.	drill, and skit.
Weber basketball game, drill,	School play.
and skit.	Provo basketball game,
Canteen contributions.	drill, and skit.
West basketball game, drill,	Out-of-town basketball
and skit.	games.

Heels and Hose day.	Perfect attendance.
Program for student body assembly.	Baseball games.
Classicalia participation.	Tennis.
Sale of Classicalia tickets.	Track.
Easter gift to hospitals and shut-ins.	Chicago trip for one act play production (ticket sale).
Fun book contest.	Volley ball.
Script in Pep Book.	Festivals (Music and Speech).
March of Dimes Drive.	Extracurricular Activities.
Concert.	Physical education activities.
Rebecca's Tea.	Intramurals.
Pep book.	
Scholarship.	
Showers.	

- f. Exercises:- calisthenics for reducing weight and for body building.
- g. Socializing activities:- recreation, jumping rope, games and relays.
3. Guidance and individual consultations should be given each member.
4. There should be at least one instructor for each fifty members.
5. Pep Club Activities:-
  - a. New skits for Pep assemblies.
  - b. Programs for entire Pep assemblies.
  - c. Drilling for football and basketball games.
  - d. Transportation to out-of-town games.
  - e. Cooperation with all departments within Ogden High School:-
    1. Attendance at all activities.
    2. Selling tickets, if necessary.
    3. Ushering, if necessary.
    4. Being hostesses to conventions, P.T.A., etc.
    5. Participation in as many extracurricular activities as possible.
  - f. Writing new songs and cheers for Ogden High School.
  - g. Adopting at least one "little sister" who is or will be, a junior in the Ogden High School.
  - h. Adopting, through the team committee chairman, a shut-in child in Ogden, who is to be periodically visited with books, games, gifts, and is to be taught some handicraft.
  - i. Participate in team, school, civic, state and national drives, if called upon for assistance.

### Suggested Program of Activities.

1. The time for the club should be a regular period in the physical education department, with credit to be given for physical education.
2. Physical education activities should include:-
  - a. Health education, eugenics, and personality lectures.
  - b. Intramurals:- basketball, volleyball and other net games, tennis, badminton, table tennis, archery, baseball, hockey, etc.
  - c. Dancing:- social, modern, folk, square and tap.
  - d. Co-educational activities:- social dancing, net games (tennis badminton), etc.
  - e. Tumbling, physical fitness and postural development.
  - f. Exercises:- calisthenics for reducing weight and for body building.
  - g. Socializing activities:- recreation, jumping rope, games and relays.
3. Guidance and individual consultations should be given each member.
4. There should be at least one instructor for each fifty members.
5. Pep Club Activities:-
  - a. New skits for Pep assemblies.
  - b. Programs for entire Pep assemblies.
  - c. Drilling for football and basketball games.
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  - e. Cooperation with all departments within Ogden High School:-
    1. Attendance at all activities.
    2. Selling tickets, if necessary.
    3. Ushering, if necessary.
    4. Being hostesses to conventions, P.T.A., etc.
    5. Participation in as many extracurricular activities as possible.
  - f. Writing new songs and cheers for Ogden High School.
  - g. Adopting at least one "little sister" who is or will be, a junior in the Ogden High School.
  - h. Adopting, through the team committee chairman, a shut-in child in Ogden, who is to be periodically visited with books, games, gifts, and is to be taught some handicraft.
  - i. Participate in team, school, civic, state and national drives, if called upon for assistance.



- j. Socials within the team and club:-
    - l. Parties:- skiing, bowling, swimming, etc.
  - k. Writing and producing a script for an assembly for the entire school.
  - l. Participating in a talent program to uncover talent for school activities.
  - m. Writing and illustrating an article for the "Pep Book", which will contain an accurate account of Pep Club achievements for the entire year.
  - n. Perfect attendance.
  - o. Highest possible scholarship.
  - p. Acquisition of the most points on the team and in the club.
6. New activities which may be necessary to meet changing needs.

The purpose of this study is to determine the functions of the Ogden High School Pep Club in the light of the present needs of the Ogden High School student body, and to attempt to show by means of an historical resume, the progressive development of this organization. The Pep Club was founded at Ogden High School by persons who felt that there was a definite need for such an organization. The club was organized to meet the needs of the student body, and as the years passed, these changing needs were reflected in the club, for the club adjusted accordingly. Today the needs are much greater than those of a few years ago; therefore the program should be adjusted and developed so as to be of greater value to the students in secondary schools.

The value of this study lies in a clear, permanent, historical record of the organization and administration necessary for successful group participation in a secondary

## CHAPTER V

## SUMMARY AND CONCLUSIONS

Summary. A restatement of the problem and aims of this study are presented here as a brief summary of the problem. The conclusions reached and the manner in which they were presented form a more complete summary than could be made in one short paragraph.

The purpose of this study is to determine the functions of the Ogden High School Pep Club in the light of the present needs of the Ogden High School student body, and to attempt to show by means of an historical resume, the progressive development of this organization. The Pep Club was founded at Ogden High School by persons who felt that there was a definite need for such an organization. The club was organized to meet the needs of the student body, and as the years passed, these changing needs were reflected in the club, for the club adjusted accordingly. Today the needs are much greater than those of a few years ago; therefore the program should be adjusted and developed so as to be of greater value to the students in secondary schools.

The value of this study lies in a clear, permanent, historical record of the organization and administration necessary for successful group participation in a secondary

school club, and to determine methods of improving the present club program. In previous years the function of the Pep Club has been that of an extracurricular activity, but recently the association has become a regular class in the physical education department. Therefore the need for the organization has changed and strengthened. It is of the utmost importance to work out a program which will be increasingly more valuable to the members and the school.

The primary source of material concerning the Pep Club of Ogden High School is located in several different places within the school. It was the writer's job to organize this material with the annual records which the writer has kept.

The history of the organization was traced through the school paper, (Tiger Highlights); the yearbook, (The Classicum); the high school handbook, (Tiger Text); the history of Ogden High School (1933-1935), O.H.S. Marches; and the (Constitution and By-Laws of the Student Body of Ogden High School.) The scrap books made each year of clippings from various publications by the office clerk, the school historian, and the Pep Club historian also contain historical information of the association. The daily records, achievement reports, questionnaire data, and the point system charts kept by the writer contain valuable information. Notes

taken by secretaries of student body councils, and scholastic registers of students kept in the school office contributed accurate records for this study.

The data concerning the second portion of this study was obtained by means of questionnaires, attendance records, and scholarship records. Questionnaires were sent to alumni of the Ogden High School Pep Club. Annual questionnaires given to all students in Ogden High School physical education classes, and to members of the Pep Club were also used to obtain data for this study.

Through the use of this material, records of twenty-six years of personal experience of the author in connection with pep clubs, and historical material gathered from all possible sources, it is hoped that this study will be of value to students in the secondary schools.

Discussion of the findings. The functions of the Ogden High School Pep Club were found to be extensive and varied:-

1. The members register in a regular class in physical education and participate in all the activities of the department.
2. The organization is called upon to assist in school, community, state and national drives.

3. The members are expected to participate in other extracurricular activities.

4. The members are often asked to cooperate as individuals and as an organization with other departments in the school.

5. The activities of the club have broadened in scope from a uniformed cheering section at athletic events until it has become a regular part of the Ogden High School curriculum receiving physical education credit.

6. From the results of the analysis of the data in the questionnaires it seems evident that the amount of extracurricular activity assumed by the members of the Ogden High School Pep Club does not decrease their average scholarship. From these same results it is apparent that the scholarship of this group of students increased substantially after they became members of the Pep Club.

7. The program of the organization is revised as new school, class or individual needs make themselves felt or is changed by new administrative problems due to the progress of education.

Limitations. It should be noted that historical information was acquired from the high school paper, the year book, the handbook, scrap books and reports made by the Pep



Club historians, and also from daily records kept by the writer. The attitudes of the student editors and reporters might have had some influence on the recorded history used in this study. The fact that editors and reporters of the publications have sometimes also been members of the Pep Club might have influenced the point of view taken in the publications. The writer has tried, however, to substantiate the above printed material with authentic data from daily records, activity charts, achievement reports and the point system records. curately kept on a chart which should be posted for

Conclusions. The Ogden High School Pep Club has grown during its twelve years from a sixteen girl cheering section to a one hundred fifty girl organization which not only leads the school in activities, but which has achieved a place in the curriculum. It has become an accredited class in Physical Education, as well as a service club for the school, city, state and nation. If the club has been successful, it is the opinion of the writer that certain methods or motivations were found to be effective, important or necessary to the growth, development and success of the organization. These conclusions are listed by the writer as a result of personal experience with over ten thousand girls and are offered with a sincere desire to be helpful:-

1. Methods or motivations which aid individuals in becoming stronger and better members are:-

- a. Girls should have an opportunity to work for and earn the privilege of membership by means of a fair point system.
- b. Credit should be given for class work and points should be given for club and extracurricular activities.
- c. A record of each girl's achievements should be accurately kept on a chart which should be posted for everyone to see. It should show the amount of work done and the number of points earned.
- d. Because of the fact that high school girls are really adults with a great deal of energy and intelligence, activities should be worthwhile and self-governed as far as humanly possible and educationally valuable.
- e. Every member of the club should have an opportunity to have charge of at least one major project, preferably of her own choice.
- f. Because every girl should be able to do at least one thing better than any other girl, and too, because (in the writer's estimation) there is some spark of

- c. genius in every girl if we but find it, the activities must be suggested by the girls and very enthusiastically endorsed by the advisors for general participation.
- d. Guidance is an important part of the advisors duties.
- e. A careful study must be made of each and every girl in order to learn her individual attributes and differences, and the possibilities of her development.
- f. Because girls love to do things which are worthwhile, a list should be made of all the activities suggested by the new members and accomplished by the old, each present member choosing the activities she will enjoy participating in the most.

2. Methods or motivations which aid in the strengthening of the organization of the club are:-

- a. The club should be a regular part of the curriculum preferably in the Physical Education Department.
- b. Because of the gregariousness of high school girls they should be organized into teams or groups for all types of social, competitive and cooperatively beneficial enterprises, with a fair point system for determining awards.

c. Every member should be cognizant of all information, thereby furnishing the club with food for existence

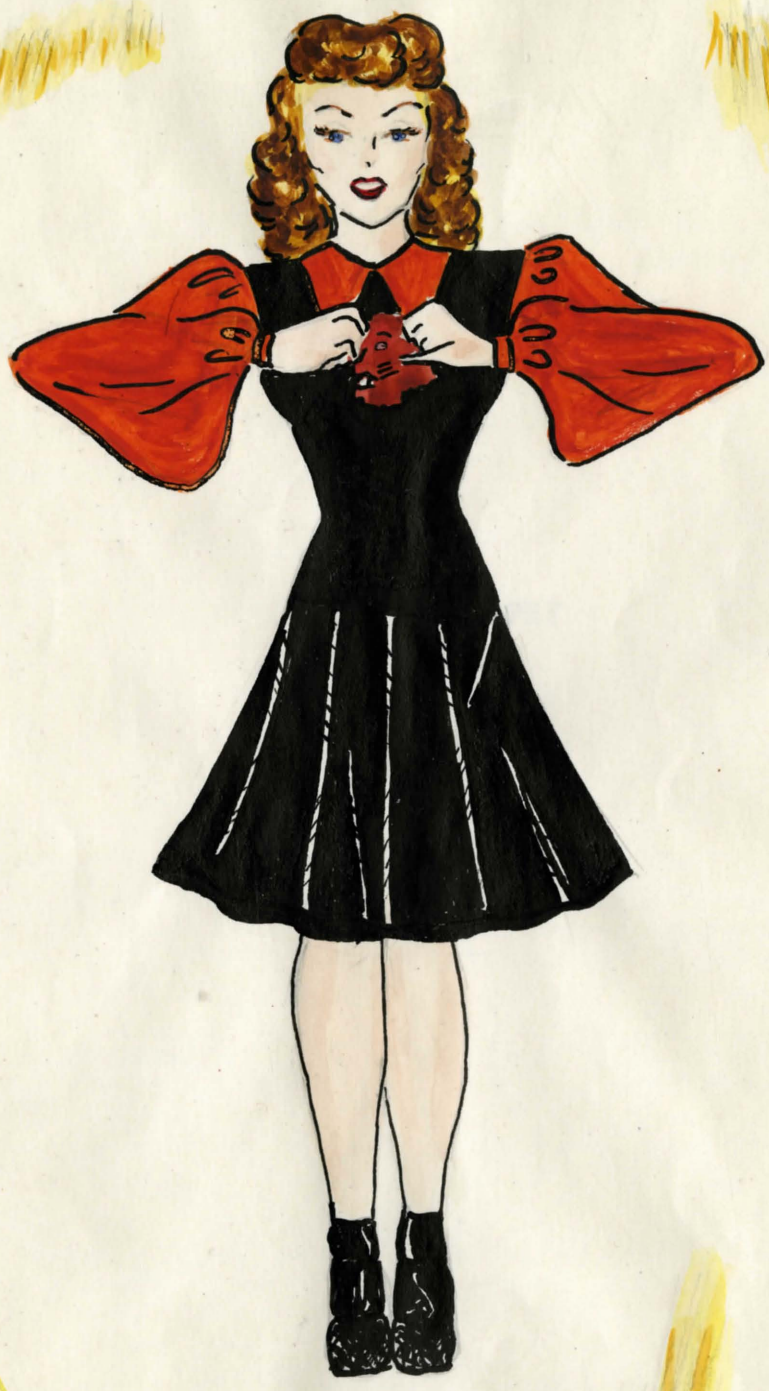
- c. Awards should be scholarships to any college or university preferred by the winning girls.
- d. Individual and team competition should be enthusiastically encouraged.
- e. An officers club which includes all presidents of all clubs within the school should be formed and should meet during school time in a regular class which carries credit in **Leadership**.

3. Methods or motivations which aid in the growth, development and success of a club are:-

- a. The club should always be busy with interesting and worthwhile activities.
- b. Student leadership is so vitally important that it cannot be stressed too much and a club should use every opportunity for such training, under careful faculty supervision.
- c. It is necessary for a club to be trained to use the right kind of leadership and to have freedom in determining the standards of achievement for themselves, their team, club and school.
- d. The members should have the opportunity to suggest new and interesting activities.
- e. Every member should be cognizant of all information, thereby furnishing the club with food for existence



DISNEY PEPPERCUB GIRL



Jean Hansen  
76



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APPENDIX



Shelley Public Schools  
Independent School Dist. No. 30  
Bingham County  
Shelley, Idaho

Superintendent's Office

March 6, 1944

Director of Pep Club  
Ogden High School  
Ogden, Utah

Dear Madam:

I have heard some very fine complimentary things about the way your Pep Club is conducted in the Ogden High School. We are very much interested in the various suggestions or any outline of how your members are chosen, requirements, obligations, activities, etc., that you might give us. Any other information that you have in regards to promoting this type of program that you happen to have we would certainly appreciate receiving.

Very sincerely yours,

D. K. Thomas  
Superintendent

DKT:ehh

APPENDIX

QUESTIONNAIRE I

OGDEN HIGH SCHOOL PEP CLUB

2828 Harrison Avenue  
Ogden, Utah  
March 29, 1946

To Ex-members of the Ogden High School Pep Club:

I am writing my Thesis for my Masters Degree on the problem "To determine the benefits of the functions of the Ogden High School Pep Club at Ogden High School in terms of present and future needs."

We should be very appreciative, therefore, if you would fill in and return the attached questionnaire. If you have further suggestions or comments not covered by the questions listed would you use the reverse sides of the sheets to add as much as you like.

Sincerely yours,

*Mrs. Helena Case*

Mrs. Helena Case  
Director of Physical  
Education

HC:jvh

## QUESTIONNAIRE I

Presented to the Ex-Members of the  
Ogden High School Pep Club

Instructions: Place a check (✓) in the space provided for your answer. Do Not place your name on your returned questionnaire.

### Questions

### Answers

1. Date of Pep Club Membership	1935 _____	1941 _____
	1936 _____	1942 _____
	1937 _____	1943 _____
	1938 _____	1944 _____
	1939 _____	1945 _____
	1940 _____	1946 _____

---

2. Was your membership of value to you? Yes \_\_\_\_\_ No \_\_\_\_\_

---

3. Check values:

	Much	Some	None	
: Friendship	:	:	:	:
: Leadership	:	:	:	:
: Cooperation	:	:	:	:
: Personality	:	:	:	:
: School Spirit	:	:	:	:
: Personal Satis- : faction	:	:	:	:
: Responsibility	:	:	:	:
: Self Respect	:	:	:	:

---

4. Does the Pep Club benefit the school? Yes \_\_\_\_\_ No \_\_\_\_\_

---

5. Does the Pep Club benefit the Members?

Yes \_\_\_\_\_ No \_\_\_\_\_

6. Suggested changes in Ogden High School Pep Club:

- No changes \_\_\_\_\_
- Less members \_\_\_\_\_
- More faculty co-operation \_\_\_\_\_
- Game transportation out-of-town \_\_\_\_\_
- More physical education staff \_\_\_\_\_
- More support for athletes \_\_\_\_\_
- More lecture work \_\_\_\_\_
- More physical education activities \_\_\_\_\_

"Shut-ins"

1. Fun books and gifts to hospitalized

SERVICE PERSONNEL

2. In honor of ...

SECTION II.

Directions: Check each statement in the appropriate column of the scale for amount of pleasure derived.

- National Drive ...
- Forget-me-not, ... of Dixie,
- Bonds, ...
- Intramural activities (Basketball, Tennis, ...)
- Enriching lectures
- Supporting all school activities (clubs, sports, athletics, etc.)
- Eligibility rules for:
  - a. Scholarship
  - b. Athletics
  - c. Football
  - d. Others

## QUESTIONNAIRE II

Presented to the present 150 members  
of the Ogden High School Pep Club

Activities during 1945-1946:

### SECTION I.

Directions: Check EACH STATEMENT in the appropriate column of the scale for amount of pleasure in participation.

	SCALE			
	: Much	: Some	: None	:
1. Songs with arm movements	:	:	:	:
2. Songs without arm movements	:	:	:	:
3. Members leading school songs	:	:	:	:
4. Drills	:	:	:	:
5. Skits at Pep Assemblies	:	:	:	:
6. Talent program	:	:	:	:
7. Scripts for student body assembly	:	:	:	:
8. Floor show acts for Classicalia	:	:	:	:
9. Parade entries for Classicalia	:	:	:	:
0. Ideas for booths for Classicalia	:	:	:	:
1. Gifts for all ill "Shut-ins" at Christmas, Easter, and Birthdays	:	:	:	:
2. Instruction of handicrafts to "Shut-ins"	:	:	:	:
3. Fun books and gifts to hospitalized service personnel	:	:	:	:
4. Tea in honor of Mothers of Members	:	:	:	:

### SECTION II.

Directions: Check EACH STATEMENT in the appropriate column of the scale for amount of pleasure in participation.

	SCALE			
	: Much	: Some	: None	:
1. National Drives (Jr. Red Cross, Forget-me-not, March of Dimes, Bonds, and so on.)	:	:	:	:
2. Intramural activities (Basketball, Tennis, Archery, etc.)	:	:	:	:
3. Eugenics lectures	:	:	:	:
4. Supporting all school activities (plays, dances, athletics, etc.)	:	:	:	:
5. Eligibility rules in:	:	:	:	:
a. Scholarship	:	:	:	:
b. Attendance	:	:	:	:
c. Punctuality	:	:	:	:
d. Showers	:	:	:	:



		SCALE		
		Much	Sone	None
6.	Selling tickets for school functions (classicalia etc.)	:	:	:
7.	Contests:	:	:	:
	a. Writing a Pep Club	:	:	:
	b. Writing new school songs and yells.	:	:	:
	c. Writing skits for Pep assemblies.	:	:	:
	d. Acquisition of most points (Winner gets a \$51.00 scholarship to any college)	:	:	:
8.	Wearing orange and black uniform on special days.	:	:	:
9.	Physical Education activities (exercises, tumbling, etc.)	:	:	:
10.	Cheering section for out of town athletic contests of O.H.S. boys	:	:	:

### SECTION III

What changes would you suggest to make the organization more valuable to the members and to the Ogden High School?

		SCALE		
		Yes	No	Undecided
:	Changes needed	:	:	:
:	More support spring Athletics	:	:	:
:	More physical education activities	:	:	:
:	More lecture work	:	:	:
:	Sponsor more activities	:	:	:
:	More faculty support	:	:	:
:	Greater student body cooperation	:	:	:
:	Game transportation out of town	:	:	:
:	More socials	:	:	:
:	More physical education staff	:	:	:
:	Less members	:	:	:

QUESTIONNAIRE III

Presented to the Junior girls in  
the Physical Education Department of  
the Ogden High School.

Questions	Answers			
1. Do you think Ogden High School should have a Pep Club? Why?	Yes _____	No _____		
	:	Much	:	Some
	:	:	:	None
	:	:	:	:
: Increases school spirit	:	:	:	:
: Interest in Organized Drill	:	:	:	:
: Good school publicity	:	:	:	:
: Increases departmental cooperation	:	:	:	:
: Promotes national and civic cooperation	:	:	:	:
: School pride in a uniformed organization	:	:	:	:
	:	:	:	:
2. Do you want to be a member of the Pep Club? Why?	Yes _____	No _____		
Reason	Yes	No		
: Uniform and drill?	:	:	:	:
: Friendship and socialbility?	:	:	:	:
: Service?	:	:	:	:
: Cooperation?	:	:	:	:
: Leadership?	:	:	:	:
: School loyalty?	:	:	:	:
3. Number of members?	More than 150 _____			
	150 _____			
	Less than 150 _____			

and open discussion, for healthy interest and whole-hearted cooperation.

- f. The advisors must be intensely interested in the students and very enthusiastic about all worthwhile activities.
- g. Because of the girls' pride and pleasure in marching to band music a new drill should be created for every occasion.
- h. The uniform should be traditional. It should look trim and smart, and be of the school colors. A sketch of the uniform of the Ogden High School Pep Club members will be found on the following page.