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Astro Camp Presentation

Get Away Special Team 2011

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Utah State University

GET
AWAY
SPECIAL
TEAM



The Team



**Undergraduate
& Graduate
Students**

- **Mechanical & Electrical Engineers**
- **Physicists**
- **Journalists**



Troy Munro



- Senior
- Mechanical & Aerospace Engineering

Ryan Martineau



- ◉ Junior
- ◉ Mechanical & Aerospace Engineering



Landon Hillyard



- Sophomore
- Mechanical Engineering



Jenica Sparrow

- Freshman
- Mechanical & Aerospace Engineering



Everyone Else

Phil Anderson – Graduate, MAE

Iggy Matheson – Freshman, MAE

Rob Barnett– Senior, Electrical Engineering

Matt Wallace – Second Bachelor's, MAE

Jeff Taylor – Junior, Mechanical Engineering

Anike Pullens – Junior, Public Relations

GAS Team History

- 1976
- R. Gilbert Moore
- A.k.a. Microgravity Research Team (MRT)
- *The University that has flown more experiments into space than any other university in the world*



Vomit Comet Flight 2010

Vomit Comet Flight 1999



What do we do?

We are a group of students who are involved with space research in any way we can. We work on the projects mainly on a volunteer basis and receive little to no monetary aid.



Engineering Process

WHAT IS AN
ENGINEER?

An ENGINEER...

- ⦿ Designs
- ⦿ Builds
- ⦿ Solves Problems
- ⦿ Creates



...Makes the World go 'round

Step 1: Brainstorm

- Research...READ & WRITE!
- Proposal
- Analysis



pulses ranging from 5 to 50 μs and reported symmetric bubble growth and collapse behavior with a maximum period of 24 μs (40,000 Hz). FUNBOE 2.0 seeks to capitalize on the growth of microbubbles and does not want formed bubbles to re-condense. Due to this goal, the test parameters for the microchip heaters of FUNBOE 2.0 are: a pulse frequency ranging from 500 to 1000 Hz with the heating width of the pulse lasting between 0.5 and 1.0 ms.

1.5.4 Experiment Setup

1.5.4.1 Summary of Original Experiment (expressed in Figure 5)

FUNBOE, as flown in June 2010, was set up such that 30 cells were housed in a storage container mounted to the airplane (Figure 5). Also located on this fixed structure were three power supplies and a mount for the umbilical connecting to the free-floating structure. The data acquisition system and boiling chambers were located within the free-floating structure.



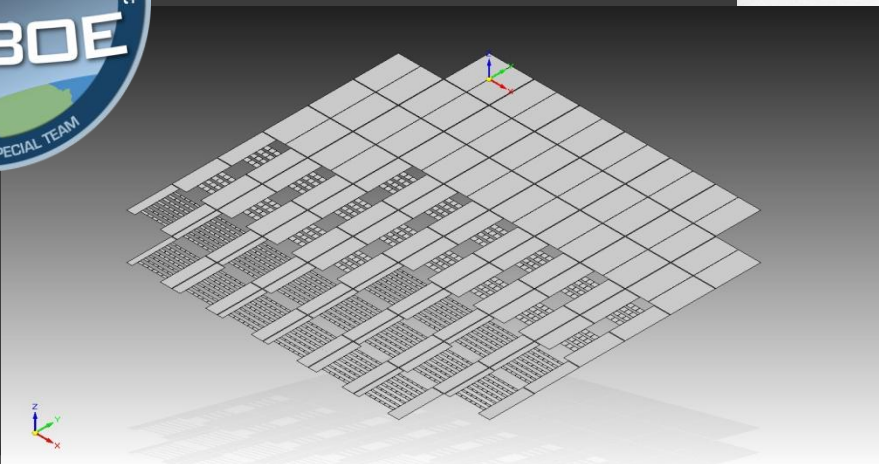
Figure 5 - WBS and equipment used during original FUNBOE

1.5.4.2 Changes from Previous Flight

FUNBOE 2.0 (Figure 6) will use many of the same basic components as the original FUNBOE system; however, due to the experiences of the flyers in June 2010 and lessons learned from analyzing the resultant data, modifications have been made to enhance FUNBOE 2.0's performance and sample throughput. The original FUNBOE experiment incorporated a free-floating structure to minimize the effects of vibrations transmitted from the airplane on the bubble dynamics. However, logs of the microgravity acceleration amplitude in the fixed and free floating segments of the 2010 FUNBOE flight found that the forces from vibration were negligible and would not affect the experiment. FUNBOE 2.0 will thus be mounted directly to the airplane, drastically reducing flyer interaction with the experiment.

Step 2: Design

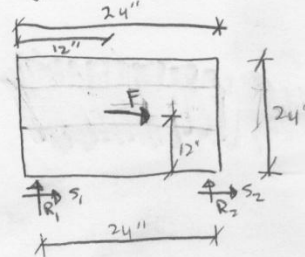
- Design
- Pull ideas together
- Iterations



2g loading

$$Wt = 149 \#$$

$$F = (2g)(149\#) = 298 \#$$



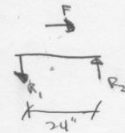
-Pure shear

$$S_1 = S_2 = \frac{F}{2} = \frac{298\#}{2} = 149 \#$$

-Since 3 bolt @ each position

$$S = 74.5 \# \approx \underline{75 \# / \text{bolt shear}}$$

-Overturning Moment (Torque)



$$R_1 = \frac{M}{L} = \frac{F(12')}{(24')} = 149 \# \Rightarrow \text{per bolt} = \frac{149\#}{3} \approx \underline{50 \# \text{ bolt tension}}$$

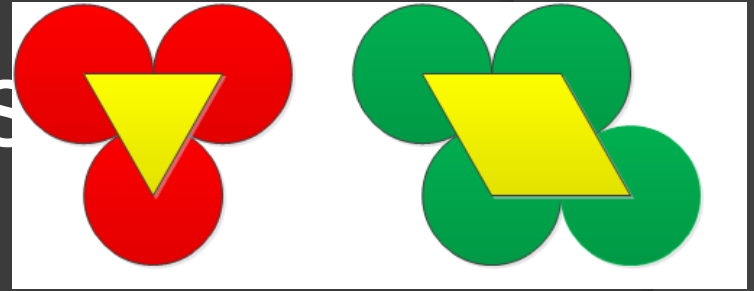
M.S. For floor Attachment

$$\text{shear M.S.} = \frac{2500}{75} - 1 = \underline{+32.3 \text{ wt}}$$

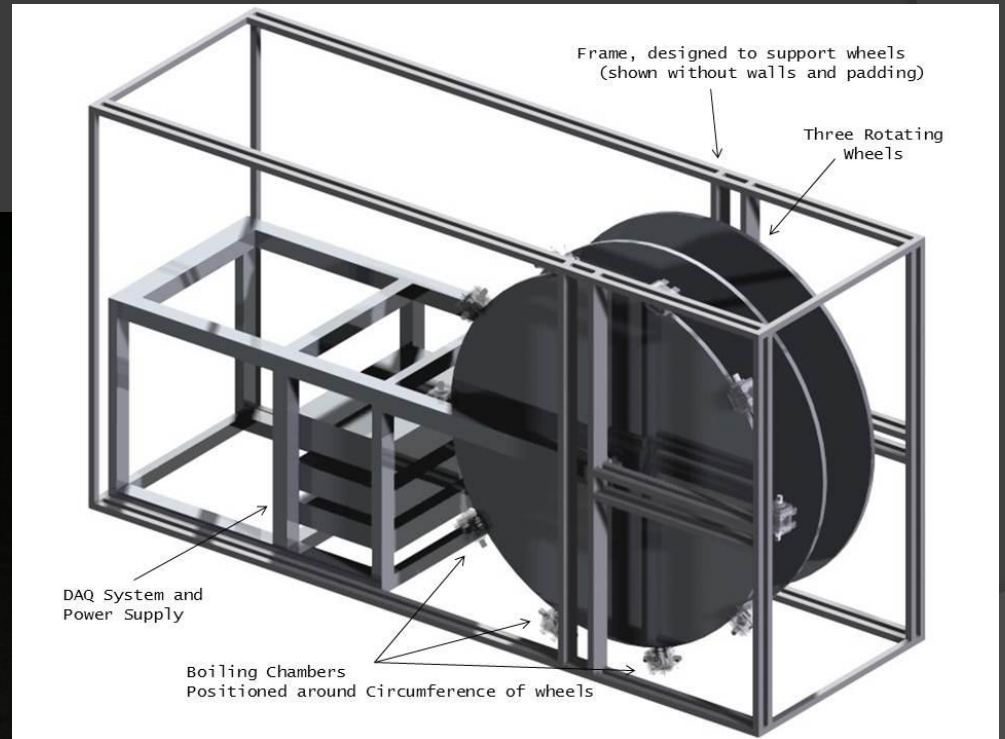
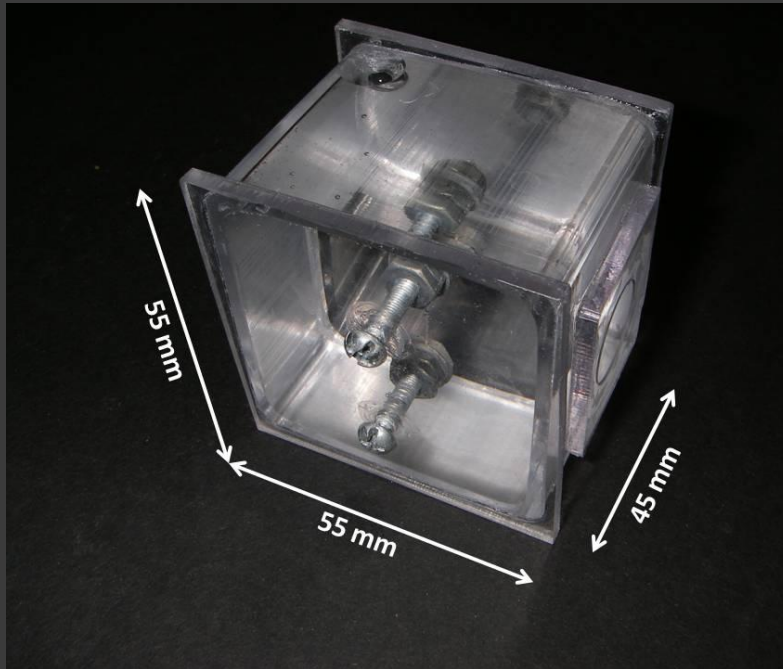
$$\text{tension M.S.} = \frac{2125}{50} - 1 = \underline{+41.5 \text{ wt}}$$

(5)

Step 3: Prototypes

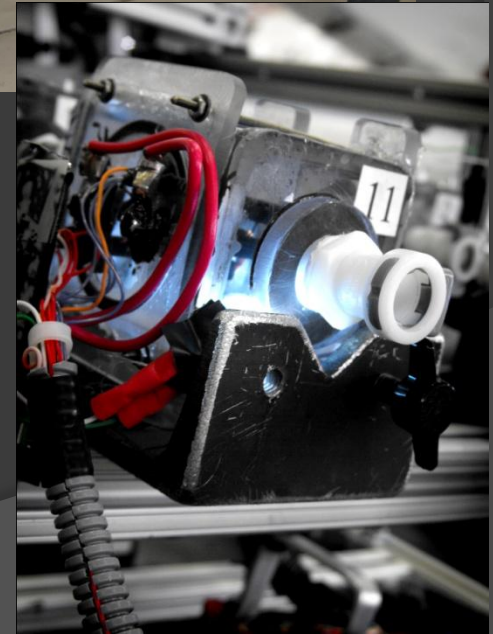
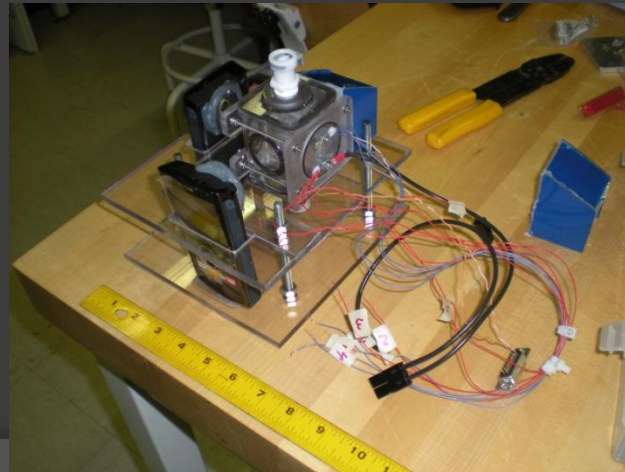
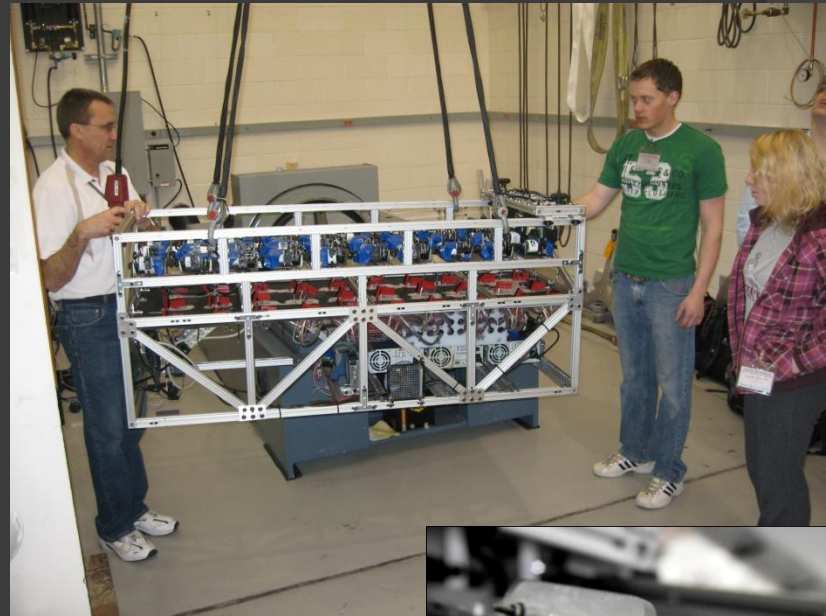


- Sample Designs
- Revisions



Step 4: Build

- Testing
- Lots of changes
- Refine ideas
- Solidify Structure



Step 5: Deadlines

- ⦿ Schedule
- ⦿ Goals
- ⦿ Why?

Power ranges for boiling determined - 1/28 (Justin)
Completa prototype completed (with coil mounts) - 1/28 (Troy, Ryan)

February - Listening and DAQ Month

External structure parts ordered - 2/4
Listening Conceptual Design - 2/4 (Issy, Tara) after 3:00 PM/F, after 2:00 TTk
Fiber Selection - 2/5
Electrical connection method/position - 2/11 (Jeff, Andrew, Rob)
DAQ/Structure/Power interfaces conceptual design - 2/11 (Jeff, Andrew, Rob)
Power systems conceptual design - 2/11

Listening Prototype - 2/28
DAQ components tested - 2/28
Power systems prototype (boil water and flash lights) - 2/28
Labview program - 2/28

March - Testing Month

DAQ working together nicely - 3/4
Listening
Indicator led
Coil construction completed - 3/12
Making 2D plate heaters - 3/14
External structure construction completed - 3/18

- Holes for stops
- Shroud

Structure analysis (SD, shaker table) - 3/31
Listening - 3/25

April - Mass Production and Paper-Writing Month

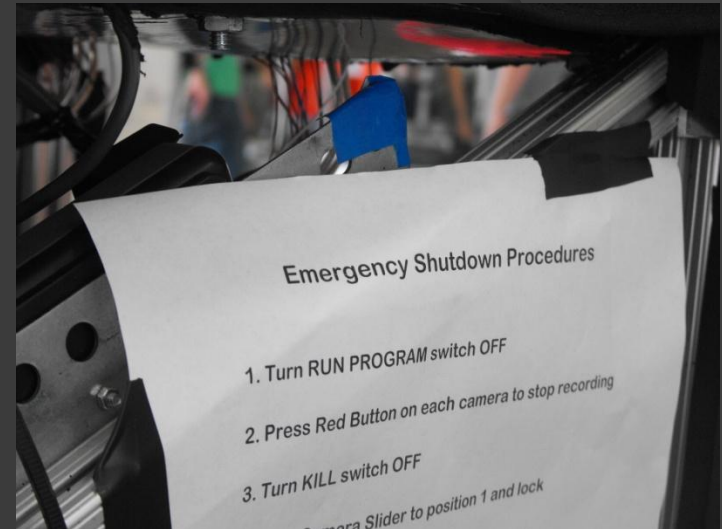
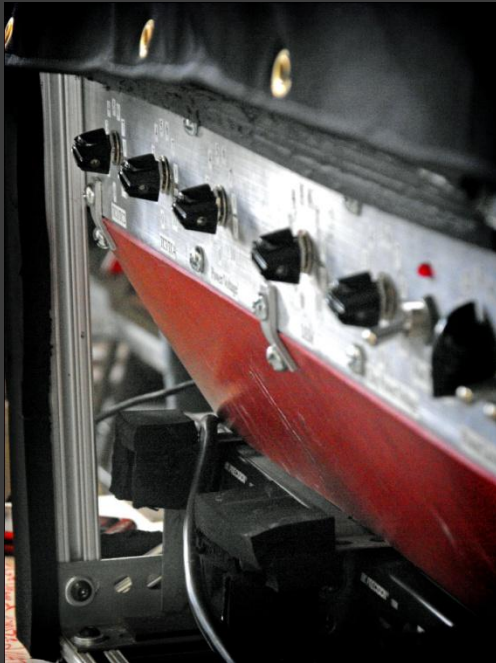
Paper Due - 4/8
TBDF Rough Draft - 4/8
Fiber Physical Due - 4/18
TEDF DUE!!! - 4/20 (two weeks earlier than last year)

May - Last Minute Fixes and Shipping Month

Shipping and boxes arranged - 5/4
Troy's items due - 5/11

Step 6: Test

Experiment Procedures

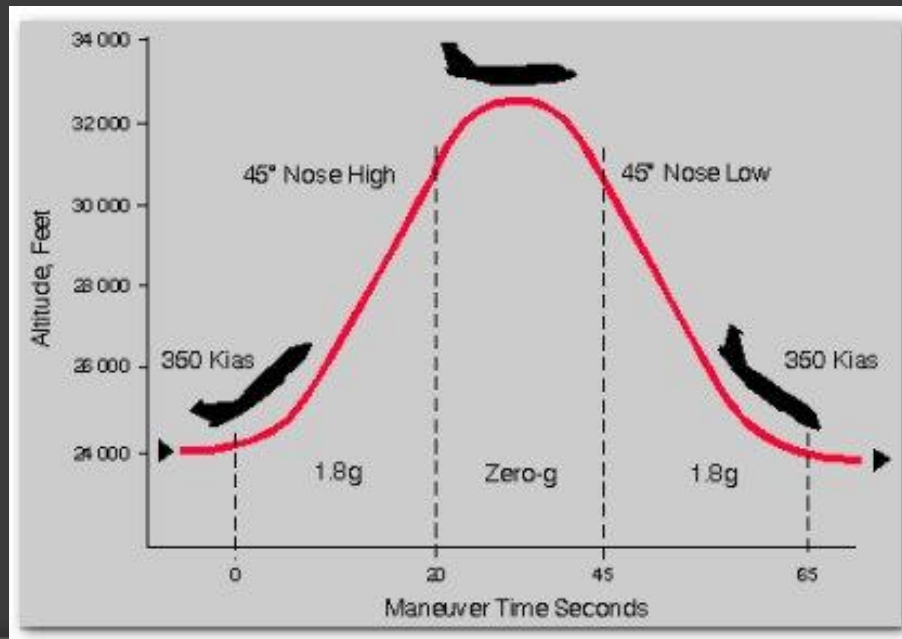




NASA TIME!!

PARABOLAS

- Free Fall
- 15-20 Sec Microgravity
- 32 Parabolic Arcs

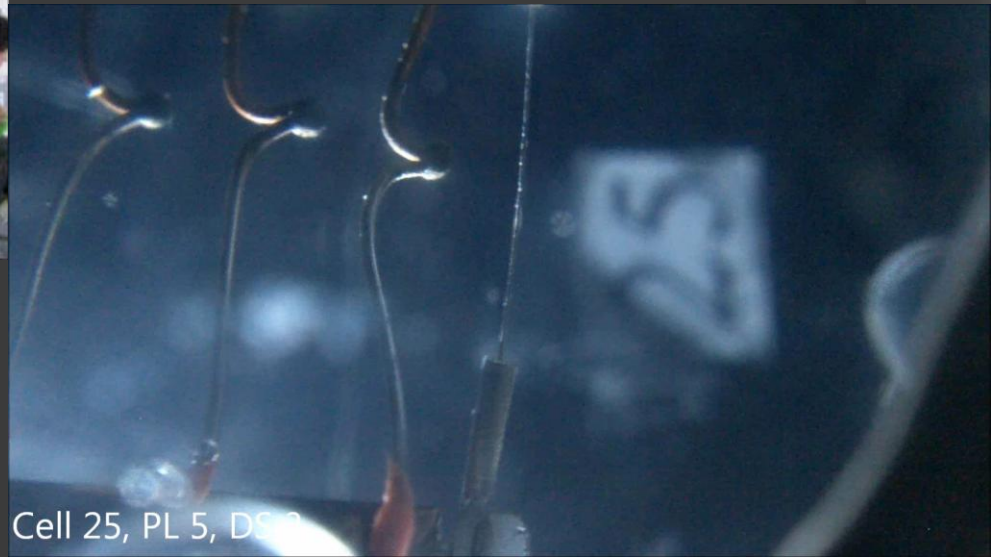


The Flight: Research & Fun

- Heat Transfer
- Experiencing Microgravity



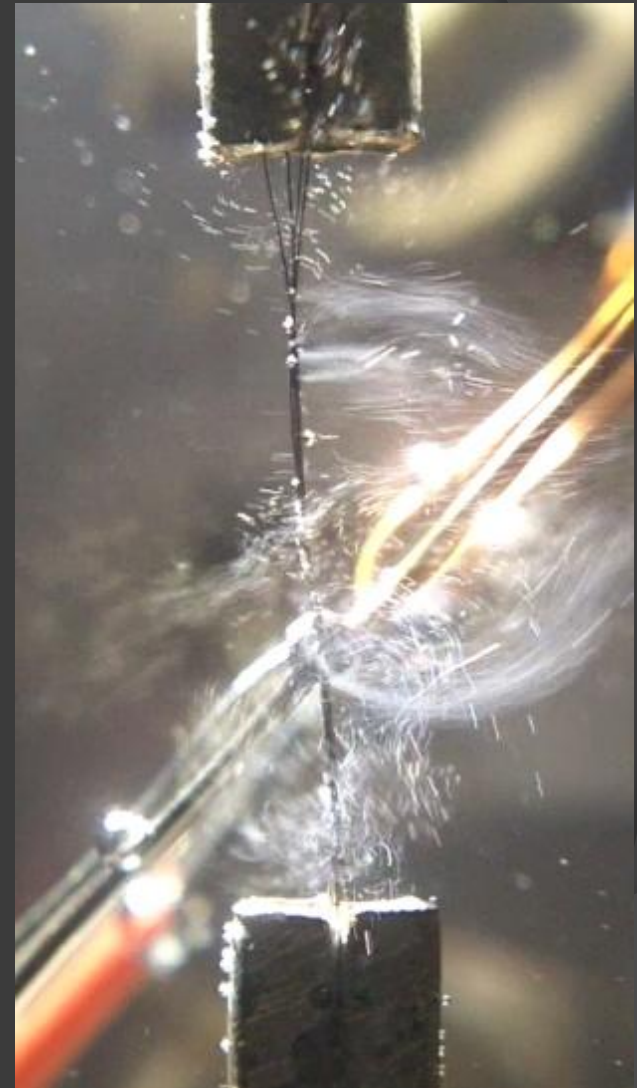
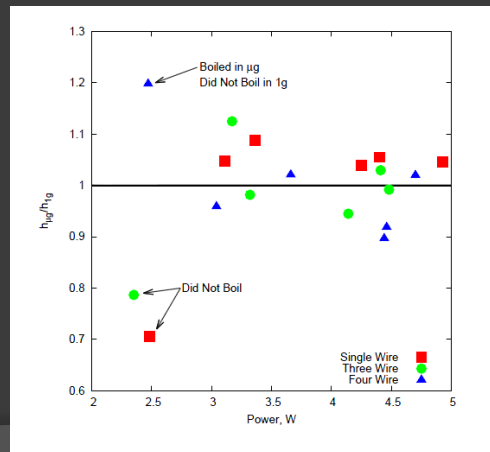
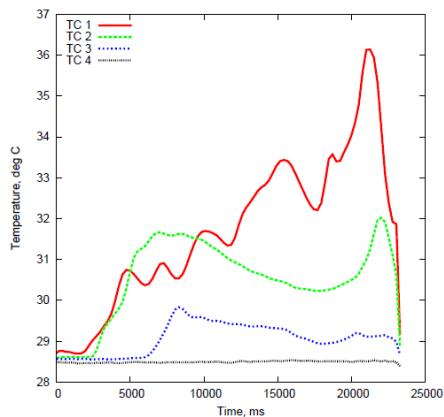
Videos



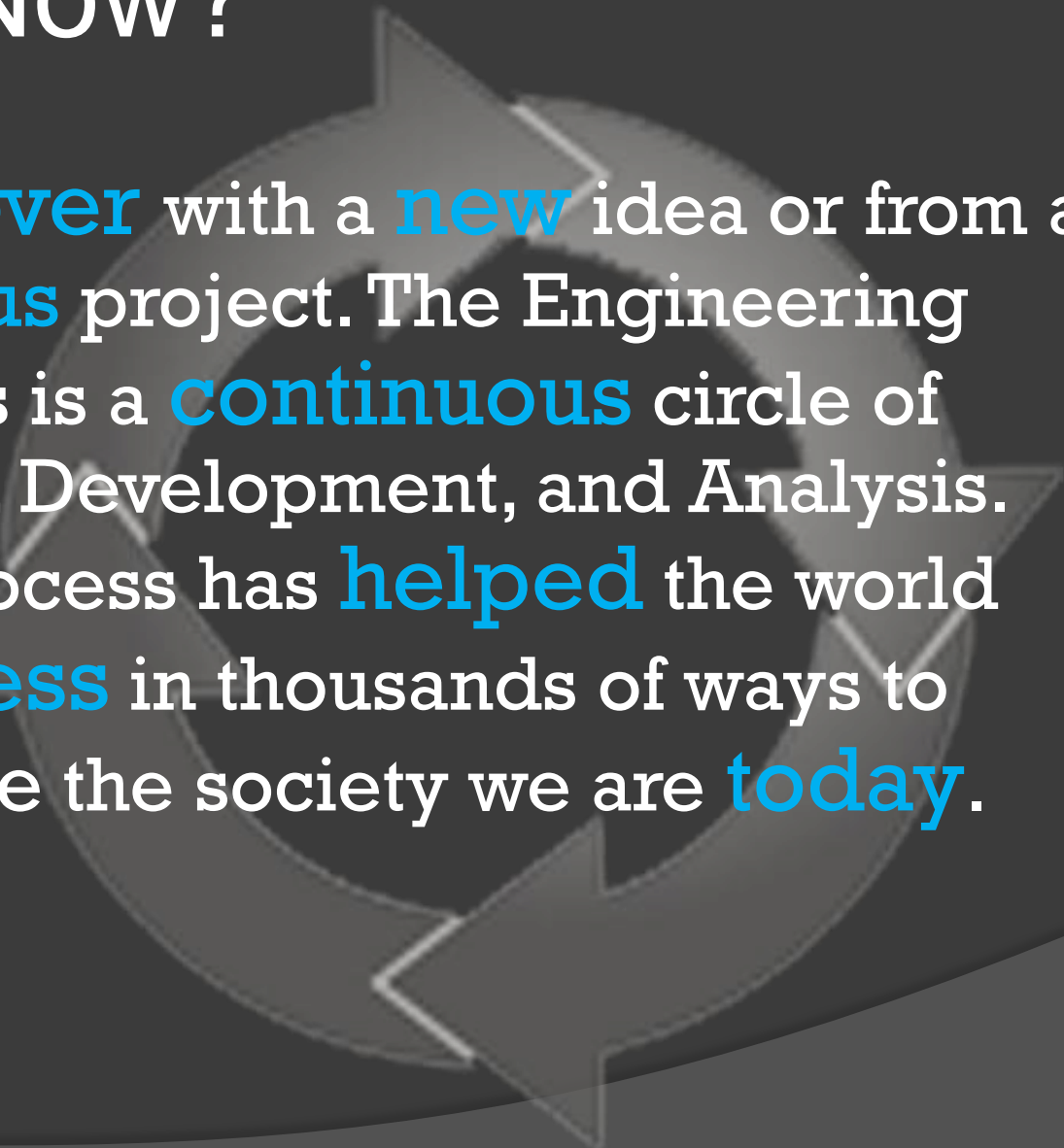
Cell 25, PL 5, DSC

Step 7: Evaluate

- Results
- Learning
- Most exciting
- Accomplishment
- Iterate



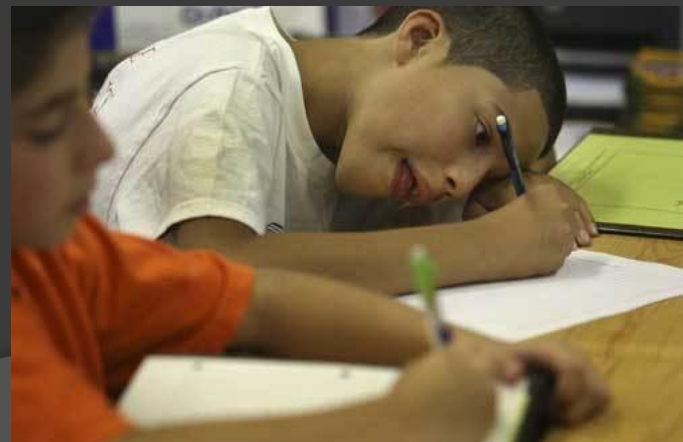
What Now?



Start over with a **new** idea or from a **previous** project. The Engineering process is a **continuous** circle of Design, Development, and Analysis. This process has **helped** the world **progress** in thousands of ways to become the society we are **today**.

What it takes:

- Determination
- Goal Setting
- Good Study Habits
- Willingness to help
- Desire to learn
- Patience for improvement



Accomplishing & Achieving Success



- Self confidence
- Potential
- New Ideas

What you can do now!

- Set goals
- Create a Life plan
- Find something you love to do
- Learn to be responsible
- Be a good team member
- Be reliable



It is up to you!



YOU CAN BE
WHO YOU
WANT TO BE!

