# Personality and self reported likelihood to rape among college males. 

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# PERSONALITY AND SELF REPORTED LIKELIHOOD TO RAPE AMONG COLLEGE MALES 

A Thesis Presented

## By

ROBERT M. SAMUELS

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Approved as to style and content by:


Castellano Turner, Member


Howard Gadlin, Member


## To Sisyphus, <br> and his search for understanding

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## ABSTRACT

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The psychological literature has recently pointed to the phenomenon of rape proclivity among "normal" males. Researchers have noted that a substantial proportion of men report a likelihood to rape. Studies in this area have focussed on the situational determinants involved in individuals reporting this propensity.

This thesis presents an exploratory questionnaire study which specifically focussed on dispositional correlates of individuals' reports of likelihood to rape. A measure was developed to assess levels of likelihood to rape and was administered along with measures of personality and sexual/sex role attitudes. It was predicted that a significant proportion of the sample would report a likelihood to rape. Individuals scoring high on a likelihood to rape scale were expected to score high on measures of aggression and dominance. They were also expected to report high degrees of adversarial and stereotypic sexual beliefs and acceptance of interpersonal violence. Thirtyfive percent of the sample reported some likelihood to rape. All predictions about attitudinal correlates of reported likelihood to rape were also confirmed, with the exception that dominance scores did
not correlate with likelihood to rape scores.
These findings are presented along with other data bearing on the differences between individuals who scored high and individuals who scored low on measures of likelihood to rape. The results are discussed in light of methodological and conceptual issues. Implications for future research in the area of personality and rape proclivity are considered.
DEDICATION ..... iii
ACKNOWLEDGEMENT ..... iv
ABSTRACT ..... vi
Chapter
I. INTRODUCTION ..... 1
Brief Overview ..... 1
Background ..... 3
Relevant research literature ..... 3
Other theoretical considerations ..... 8
Statement of the Problem ..... 11
Hypothesis 1 ..... 11
Hypothesis 2 ..... 11
Hypothesis 3 ..... 12
II. METHOD ..... 13
Subjects ..... 13
Procedure ..... 14
Materials ..... 14
Personality measures ..... 15
Sexual attitude scales ..... 18
Likelihood to rape scales ..... 19
III. RESULTS ..... 21
Reliability of Scales ..... 22
Personality research form ..... 22
Sexual attitude scales ..... 22
Likelihood to rape scale ..... 29
Personality Research Form and Likelihood to Rape Scale ..... 29
Sexual attitude Scale and Likelihood to Rape Scale ..... 36
IV. DISCUSSION ..... 42
Personality and Likelihood to Rape ..... 44
Sexual Attitudes and Likelihood to Rape ..... 46
Implication for Future Research ..... 47
REFERENCES ..... 49
APPENDIX A ..... 52
APPENDIX B ..... 68
APPENDIX C ..... 72
APPENDIX D ..... 76
APPENDIX E ..... 78

1. Reliability Statistics for Personality Research Form Scales ..... 23
2. Reliability Statistics for Sexual Attitude Scale ..... 24
3. Reliability Statistics for Likelihood to Rape Scale
30
30
4. Frequency Distribution for Likelihood to Rape Scale
31
31
5. Correlations for Personality Research Form (PRF) Scales with Likelihood to Rape Scale (LR Scale) and Likelihood to Rape Report (Item S52) ..... 34
6. Means, Standard Deviations, and t-Tests on PRF Scales for Low LR and High LR Groups as Determined by LR Scale ..... 35
7. Means, Standard Deviations, and T-Tests on PRF Scales for Low LR and High LR Ḡroups as Determined by LR Report (Item S52) ..... 37
8. Correlations for Sexual Attitude Scales with LR Scale and LR Report (Item S52) ..... 38
9. Means, Standard Deviations, and t-Tests on Sexual Attitude Scales for Low LR and High LR Groups as Determined by LR Scale ..... 40
10. Means, Standard Deviations, and t-Tests on Sexual Attitude Scales for Non LR and High LR Groups as Determined by LR Report (Item S52) ..... 41
11. Original Statistics for Sexual Attitude Scale (Burt, 1980). ..... 69
12. Frequencies and Percentages of Subject Variables ..... 73
13. Item-to-Item Correlations for Likelihood to Rape Scale ..... 77
14. Items Used from Personality Research Form (Form E) ..... 79

## Brief Overview

Rape is America's fastest growing violent crime. The F.B.I. estimates that if current trends continue, one woman in four will be sexually assaulted in her lifetime (Uniform Crime Report, 1980). Given that approximately one out of five rapes are reported to the police (Amir, 1971; Medea \& Thompson, 1974), one in four may be a severe underrepresentation of the occurrence rate. Several studies (Burgess \& Holmstrom, 1974; Groth, 1979) indicate that in the majority of these cases the assailants are at least casually known to the victims, and they are usually from the same socio-economic class and race as the victim. These findings, added to Clark \& Lewis' (1977) statement that all men are ". . . real or potential rapists," forces us to consider that the majority of rape events cannot accurately be conceived of in stereotypic terms. The most common rape depiction is of the lustful, sexual deviant lurking in the shadows preparing to attack the next unwary passerby. This "blitz rape" scenario popularized by the media attempts to place the victimization and perpetrator on the deviant fringe of societal norms. It mystifies the event, diminishing our capacity to understand and our tenacity to understand.

Researchers have begun making headway in the difficult process of understanding the victim's experience and her needs for recovery (Brownmiller, 1975; Burgess \& Homstrom, 1974; Griffin, 1975; Russell, 1975 etc.). This research and focus is clearly of the utmost importance and should never be minimized or subsumed under tangential theories or studies. However the psychology of the rapist appears to be a crucial component in the complete understanding of the rape phenomenon and its prevention in our culture.

Some of the earlier studies done on the psychology of the rapist place it in a category of a "form of sexual psychopathy" (Groth \& Burgess, 1977; Abel, Barlow, Blanchard, Guild, 1977). In these studies, the researchers were able to discriminate between the rapists and non-rapists in their sample; unfortunately the sample of rapists consisted only of those convicted and incarcerated or those under psychological evaluation. If the statistics reported earlier are accurate, this sample may clearly not be representative.

Several more recent studies (Malamuth, Haber, \& Feshbach, 1980; Malamuth, Feshbach, \& Jaffe, 1977; Barnett \& Field, 1977; Burt, 1980; Tieger, 1981), strongly suggest that a large number of males in the population not only accept an alarming majority of rape myths, but hold more callous and stereotypic attitudes towards women than was originally believed. These same studies also discovered a sizable proportion of males in their "normal" population who reported an identification with the rapists, a belief that other men would act as the rapists behaved, and a likelihood that they too
would rape "if they were assured they would not be caught". This final item has been asked in a variety of situations in an attempt to identify individuals who "may possess a relative propensity to rape (but who have not necessarily actually raped)."

This thesis attempts to correlate this self-reported likelihood to rape with personality variables and attitudinal variables among a sample of men. Such a correlational approach may shed some light on the individual who would respond as likely to rape.

## Background

## Relevant research literature

Researchers in the area of attitudes towards rape are frequently pointing to gender differences in perception and responsiveness as determining differential patterns of victim blaming (Seligman, Brickman and Koulack, 1977; Tieger, 1981), justification of the rapists (Malamuth, Haber, and Feshbach, 1980), sexual responsiveness (Malamuth, Heim and Feshbach, 1980) rape myth acceptance (Burt, 1980), and self-reported behavior (Malamuth, Haber, and Feshbach, 1980; Tieger, 1981).

A study conducted by Barnett and Feild (1977) on student's attitudes toward rape clearly delineated gender differences in the areas of rape as male exercise in power, responsibility for prevention of rape, and the validity of rape as a crime. Forty percent of the women in the study believed that rape was a male exercise in power over women, as compared to $18 \%$ of the men. Of the 25 items
on the scale this item received the highest weight when placed in a discriminant function. A comparison of this item with one suggesting that the primary motivation for rape is sex, clearly supports the notion that women feel power is the primary motive and men feel sex is the primary motive. This gender difference was significant at $\underline{p}<.001$.

Opinions about responsibility for prevention of the crime were assessed by the statements "the degree of a woman's resistance should be the major factor in determining if a rape has occurred!", "A woman should be responsible for preventing her victimazation in a rape", "Women provoke rape by their appearance or behavior", "A woman cannot be raped against her will", and "In most cases when a woman was raped, she was asking for it." All five of the statements resulted in t-tests whose differences were significant at $\underline{p}<.001$. Clearly, males as compared to females in the study felt that women had a greater responsibility in the prevention of rape.

A final important distinction Barnett and Feild considered was the perception of rape as a crime. Statements such as "If a woman is going to be raped, she might as well ralax and enjoy it", "Rape of a woman by a man she knows can be defined as a 'woman who changed her mind afterward'" and "It would do some women some good to get raped" continued to show that male attitudes differed significantly from female attitudes ( $\underline{p}<.001$ ) and tended towards minimizing the crime and not perceiving it as a violation. A surprisingly large
percentage of both the males and females $(37 \%$ of the males, $24 \%$ of the females) believed that "A charge of rape two days after the act has occurred is probably not rape." The males still held this belief more forcefully than the females but the results suggest a general willingness in the population to question whether or not a rape has actually taken place.

Burt's (1980) study continued looking at beliefs held by the general population and the relationship of those beliefs to the acceptance of particular rape myths. In Burt's study background variables, personality variables, attitudinal variables, and personal experience with violence variables were looked at to determine which were most predictive of acceptance of rape myths. Of the background variables only education showed a direct impact on rape myth acceptance (RMA) with a negative correlation.

The personality variables looked at in this study were "own sex role satisfaction," tapping into "the familial, work, and interpersonal role elements relevant to sex role stereotyping" and romantic self image which focussed on the satisfaction with oneself as a sexual actor, presumably, paralleling the generalized attitudes of sexual conservatism and adversarial sexual beliefs. A scale measuring global self esteem was included as the third personality variable testing the hypothesis that greater self confidence produces more liberal attitudes toward sexual and gender roles. None of these were found to correlate significantly with RMA and so were dropped from the predictive equation. In a similar manner the
experiential factors directly related to an actual or attempted assault were deleted.

The attitude variables (i.e., sex role stereotyping, adversarial sexual beliefs, and acceptance of interpersonal violence), with the exception of sexual conservatism, all significantly affected RMA. Acceptance of interpersonal violence not only proved to be the strongest attitude predictor of RMA, but it also proved to be the best predictor from all the variables in the study.

The disturbing aspect of this study was that it showed that along with a large percentage of the general population believing in stereotypic rape myths, there is a more pervasive series of stereotypic, negative, and even aggressive beliefs held about women. This finding continues to lend support to the contention by feminist writers that rape propensity may be a function of societal norms (e.g., Brownmiller, 1975; Griffin, 1975, 1979; Medea \& Thompson, 1974; Russell, 1980).

Malamuth, Haber, and Feshbach (1980) distributed a questionnaire to male and female college students after the students had read one of two versions of a story depicting a male student raping a female student. Questions were posed concerning sexual arousal, punitiveness toward the assailant, perceptions of the victim, perceptions of the assailant, and personal responses to the account. Of the 53 males in the study, $17 \%$ indicated a 2 or above (scales ranged from 1 - not al all, to 5 - very much) when stating whether they personally would be likely to act as the rapist
did in the same circumstances. Furthermore, $51 \%$ indicated a 2 or above when asked about their likelihood to rape if they could be assured of not being punished ( $21 \%$ chose the midpoint of the scale or higher). Subsequent studies (Malamuth, 1981; Tieger, 1981) asked the question of personal likelihood to rape in a variety of experimental conditions, such as following the viewing of a video taped interview with an actual rape victim, following the reading of a pornographic description of a rape, and without any prior "exposure treatment." Even though there was some variability in responses across studies, in general there was a sizable percentage that indicated some likelihood of raping. On the average, about $35 \%$ of the males in these studies indicated any likelihood at all of raping (i.e., 2 or above on the scale).

Continuing research with the likelihood to rape question (the LR report) has shown that higher LR scores are positively and significantly related to the belief that other men would rape if they knew they could avoid being caught, to identification with rapists in depictions of rape, to perceptions that rape victims cause and derive pleasure from such assaults (in fictionalized portrayals and an actual interview with a rape victim), and to the belief that women in general secretly desire and enjoy such victimization (Malamuth et al., 1980a; Malamuth \& Check, 1980a; Tieger, 1981; Malamuth, 1981). A study by Ceniti and Malamuth (Malamuth, 1980) further verifies that individuals with higher LR reports have more callous attitudes towards rape and believe in rape myths to a greater
extent. Using Burt's (1980) scales, they found that Rape Myth Acceptance (RMA) and Acceptance of Interpersonal Violence were both highly correlated with LR scores.

LR ratings have been found to be positively correlated with sexual arousal to rape but not with arousal to depictions of mutually consenting intercourse (Malamuth \& Check, 1980b) and have also been positively correlated with male aggression against women (Malamuth presentation, 1981). These findings and those previously mentioned strongly suggest a high correlation between LR reports and particular personality characteristics that may in fact be descriptive of either a certain male-centered ideology or a general propensity to rape.

## Other theoretical condiderations

The conceptualization of the assailant as in some way epitomizing masculine ideals in our society, may play an important function in understanding "normal" males expressing a likelihood to rape under certain circumstances. Gross et al. (1978) describe male heterosexual behavior patterns as being a clear extension of general male sex-typed socialization. He suggests that male heterosexual behavior is oriented along one or more of three dimensions: a) goals and success, b) control and power, and c) aggression and violence.

Gross defines the goals and success dimension as a condition wherein "success. . . is important, and that success is operationalized in terms of specific goals." The American male has been characterized as being so firmly fixed on "objectives . . . that he
is unconcerned with the present quality of his life." Gross connects the goal orientation at work to the orgasm orientation in bed. This orgasm orientation takes on a quantitative focus where males may count each sexual partner ("traditional male") or count the number of orgasms they "produce" for their partners (modern male"). The goal/orgasm orientation severely limits the communication that men have with their sexual partners, removing a necessary link in the feedback loop which should mediate a mutual consent sexual encounter.

Control and power exhibit themselves relationally for males by causing them to feel compelled to play the role of initiator and expert. Carlson (1976) surveyed both husbands and wives and found that the overwhelming majority of both men and women felt that the male should be the sexual initiator or that the reponsibility should be shared. It should be noted that almost no one felt that the woman should be the sexual initiator and a substantial group still favored the traditional male role of initiator.

Rada (1978) contends that the primary motive of the rapist is to control and dominate the victim in "the specific instance of rape and, by extension, all women." He asserts that the rapist by "forcing his victim to submit, deprives her of the control of her intimacy." Further research is necessary to understand why this type of control expresses itself in this mode of sexual assault. Aggressiveness has also had a tradition of being associated with manliness. Aggressiveness has been rewarded in the work place
as being the symbol of the worker trying to get ahead (similar to the goals/success model) ; on the playing field as the individual who "knows how to play to win"; and in the social/sexual realm as the individual who "knows what they want and how to get it". Feshbach (1964) delineates two predominant forms of aggressiveness. The first, instrumental or assertive aggression, is directed toward the achievement of specific goals. Status seeking or dominance tendencies may be included in this first category. The second form is hostile aggression. This form is "motivated" by a desire for a noxious outcome (for which) the goal response is injury to some object.

Malamuth, Feshbach, and Jaffe (1977) suggest that there is an unusual association between sexual and aggressive behaviors primarily because of the physiological similarities, the behavioral similarities, and the frequent connection made between sex and aggression in the general media. Rape can probably be viewed as the most extreme manifestation of male sexual aggression.

The preceding studies suggest that the negative outcome of rape might ensue when certain forms of arousal are coupled with sex role stereotypes and a need to exercise control, power and aggression. Since the legal structures in Western society condemn rape, why is it that one-third to one-half of the college men tested reported at least some likelihood to rape?

## Statement of the Problem

The literature suggests that the likelihood to rape item may in fact, be tapping into some relational preferences such as dominance, power, aggression, and violence. The major purpose of this study is to discern and delineate some specific combinations of attitudinal beliefs and personality traits associated with male college students' stating that they would be likely to rape if they could be assured of not being punished.

A significant aim of this study is the creation and initial validation of a Likelihood to Rape Scale that is more comprehensive and more reliable than the single item measure currently being used. Specifically, the proposed study intends to a) replicate previous LR report findings, b) develop a reliable scale to assess likelihood to rape (LR scale), and c) to identify major variable clusters and correlate them with the likelihood to rape scale. The studies reported earlier, clearly suggest these formulations:

Hypothesis 1 - A substantial percent of male college students will indicate some likelihood to rape if they could be assured of not being punished.

Hypothesis 2 - The Dominance and Aggression measures in this study will positively correlate with the Likelihood to Rape Scale. This finding should be in contrast to the measures of Nurturance and Social Desirability which would be expected to correlate negatively with the LR scale.

Hypothesis 3 - The measures of Acceptance of Interpersonal Violence, Adversarial Sexual Beliefs, and Sex Role Stereotyping will correlate positively with the LR scale. This is expected given Burt's (1980) findings that these scales were highly correlated with the prediction of rape myth acceptance.

## Subjects

The subject population consisted of 123 undergraduate males currently enrolled in academic programs at the University of Massachusetts in Amherst, MA. The 123 participants varied in factors such as years in school, age, level of family's income, level of parent's education, number of siblings, and number of sexual relationships they have had. A detailed description of the subject population can be found in Appendix C. In general the modal subject is in his freshman or sophomore year at the University, is between the ages of 19 and 20 , white, catholic, and single. His current family income is more than $\$ 22,000$ and both parents have been educated at the college level or beyond. He usually has one brother, one sister and was the third child born in the family. He also reports having had 1-2 sexual relationships lasting a month or more.

## Procedure

Subjects were recruited from current undergraduate psychology classes and from additional advertising on the Psychology Department's experiment bulletin board. The students were told that the experiment was looking at personality traits and sexual attitudes among college males, and they would be required to fill out 2 questionnaires plus answer some background questions. They were told that the testing session would take approximately $1 \frac{1}{4} \mathrm{hrs}$ and they would receive 2 experimental credits for their participation.

Over a four week period, 124 males responded to the advertisements. Each subject was given a questionnaire booklet, the first two pages of which included detailed instructions and an informed consent. The instrument was administered by either myself or my female, undergraduate, research assistant. Of the 124 subjects, only 1 subject refused to complete the questionnaire stating that he was insulted by the implications made by some of the statements. The final sample consisted of 123 questionnaires.

## Materials

A two-part questionnaire was utilized to determine particular personality dispositions and to assess particular sex role attitudes. The personality inventory included subscales for aggression,
dominance, and impulsivity which after a review of the literature were believed to play a significant role in the formulation of rape attitudes. These 3 subscales were presented with 7 other theoretically important personality subscales. The sexual attitude survey assessed the extent to which an individual believed in certain stereotyped behaviors and attitudes as well as providing a measure of the individual's satisfaction with his own sex role behaviors.

## Personality measures

Part I of the questionnaire utilized Form E of the Personality Research Form designed by Douglas Jackson (1974). The original instrument had 352 items classified into 22 subscales. For this study's purposes 10 subscales ( 160 items) were selected as being more theoretically relevant. The subjects were asked to read each statement and indicate whether or not it described them by answering true or false. Each subject was asked to answer every statement even if they were unsure of their answer.

Following is a list of the 16 subscales and a description of a high scorer (Jackson, 1974):

Affiliation Enjoys being with friends and people in general; accepts people readily; makes efforts to win friendships and maintain associations with people.

| Aggression | Enjoys combat and argument; easily |
| :--- | :--- |
|  | annoyed; sometimes willing to hurt |
|  | people to get his way; may seek to |
|  | "get even" with people whom he perceives |
| Autonomy | as having harmed him. |
|  | Tries to break away from restraints, |
|  | confinement or restrictions of any kind; |
|  | enjoys being unattached, not tied to |
| Defendence | peble, places or obligations, may be |
|  | rebellious when faced with restraints. |
|  | Readily suspects that people mean him |
|  | harm or are against him; ready to defend |
| himself at all times; takes offense |  |


were taken from Burt's (1980) scale on sexual attitudes. The remaining ten items constituted the Likelihood to Rape Scale and will be discussed later.

## Sexual attitude scales

Burt's original data were collected as part of an interview administered to a random sample of 598 Minnesota adults, aged 18 years and older. The study was designed to test hypotheses that suggest the acceptance of rape myths can be predicted from a particular cluster of interpersonal attitudes and a particular heterosexual orientation. Burt divided her scale into five subscales: own sex role satisfaction, sex role stereotyping, adversarial sexual beliefs, sexual conservatism, and acceptance of interpersonal violence. Sex role stereotyping, sexual conservatism, adversarial sexual beliefs, and acceptance of interpersonal violence were viewed as possible attitudinal correlates to rape myth acceptance whereas the remaining subscales were believed to be measuring possible personality correlates.

Sexual conservatism refers to restrictions and conditions under which sex should occur, focusing exclusively on behavior. Adversarial sexual beliefs describe the degree to which individuals report the "sexual relationships are fundamentally exploitative" and that each party to them is manipulative and not to be trusted. Acceptance of interpersonal violence "refers to the notion that force and coercion are legitimate ways to gain compliance and specifically that they are legitimate in intimate and sexual relationships." Sex
role stereotyping reflects perceived roles that are appropriate for both genders in familial, work, or social settings. Own sex role satisfaction is looking at the subjects' "satisfaction with their own gender role performance, sexual role behavior and generalized self-esteem."

In Burt's original study all of the statements were rated on a 7-point scale, ranging from Strongly agree (1) to Strongly disagree (7). For administration purposes this was altered to 5 points withthe same scale anchors. The order of presentation was also varied to reduce the face validity of the subscales in order in increase the naive participation of the respondents.

In addition to Burt's 40 items, 2 items were added to the Sexual Attitude Scale. These items were believed to correlate with the items in the adversarial sexual beliefs subscale.

## Likelihood to rape scale

Part II of the research instrument also included 10 additional items that were designated, the Likelihood to Rape Scale (LR scale). These items were selected from studies conducted by Barnett and Feild (1977), Malamuth (1980), and Teiger (1981).

The five items selected from the Barnett and Feild study of college students' attitudes toward rape, distinguished significantly between the male and female subjects in their study. Originally, these items (see Appendix A, items $S_{5}, S_{10}, S_{15}, S_{20}, S_{25}$ ) were scored using a 6-point rating scale, in the current study they were
rated on a 5-point scale using the same endpoints of "Strongly agree" and "Strongly disagree."

Two items were used to ascertain the likelihood that they (the subjects) personally would rape if they could be assured of not being punished (i.e., the LR report) or that they believed others would be likely under similar conditions. These items were selected from studies reported by Malamuth, Haber, and Feshbach (1980), and Tieger (1981). Both of these studies were also looking at college students' perceptions of rape, and included the LR report to determine the level of identification the male subjects had with the rapist in the study. Three more items were added to the Malamuth et al. and the Barnett and Feild items, that had to do with fantasy, perceived intelligence of rapists, and justification. Theoretical evidence suggested that these may also play a significant part in shaping rape attitudes.

## CHAPTERIII

RESULTS

In this chapter findings are presented which explore some personality and attitudinal correlates of responses to measures of propensity to rape. The major hypotheses advanced at the end of Chapter I are tested and further explorations of the data are carried out. Significance tests take the form of Pearson correlations and group t-tests with subjects being grouped along the dimension of likelihood to rape.

Descriptive statistics, in the forms of frequencies and sample percentages are presented in Appendix C (Sample Description) and give more complete information regarding the sample population. No hypotheses are tested on these variables.

In the section on Reliability, information is presented on the reliability of the subscales for both the Personality Research Form (PRF) and Burt's Sexual Attitude scales. Reliability information on the Likelihood to Rape scale will also be presented in this section, along with a description of the scale construction.

The remaining sections will be divided to report findings regarding the Personality Research Form and the Sexual Attitude scales separately. These sections will include information on both the Likelihood to Rape scale and the Likelihood to Rape item.

## Reliability of Scales

Reliability statistics were initially compiled for the 10 scales of the Personality Research Form, the 5 scales of the Sexual Attitude inventory, and the Likelihood to Rape scale. Item-to total correlations were analyzed and the item was eliminated if a) the correlation was less than .180 and b) the alpha increased with the deletion. With the exception of the Infrequency scale, the maximum number of items deleted from any scale was 3 :

## Personality research form (PRF)

Reliability statistics are reported here for Jackson's (1974) Personality Research Form, due to item deletions and possible variance occuring from differences in sample populations. The alphas for the PRF scales ranged from .658 to .828 , with an average alpha of .759 . The maximum individual score attainable was 32 , but only with all 16 items retained in the scale. The results are reported in Table 1.

## Sexual attitude scales

Table 2 shows the reliability statistics for the Sexual Attitude scales. The alphas on this inventory ranged from .566 to .802 , with an average alpha of .692. Item-to-total correlations are reported for purposes of comparison. Items marked with an asterisk were part of the original questionnaire but were deleted when establishing reliability. Items S22 and S37 on the Adversarial Sexual Beliefs scale,

TABLE 1
RELIABILITY STATISTICS FOR PERSONALITY RESEARCH FORM (PRF) SCALES

| PRF Scale | N | \# of <br> items | M | SD | Cronbach's <br> Alpha |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Affiliation | 121 | 15 | 25.08 | 3.52 | .810 |
| Aggression | 122 | 14 | 21.96 | 2.98 | .723 |
| Autonomy | 121 | 15 | 21.43 | 3.03 | .658 |
| Defendence | 123 | 14 | 20.16 | 3.29 | .757 |
| Dominance | 121 | 15 | 25.20 | 3.69 | .828 |
| Impulsivity | 123 | 15 | 20.67 | 3.39 | .765 |
| Nurturance | 122 | 15 | 24.00 | 2.94 | .683 |
| Succorance | 123 | 16 | 23.44 | 3.97 | .812 |
| Infrequency | 122 | 10 | 12.24 | .96 | .825 |
| Social |  | 13 | 22.41 | 2.72 | .731 |

## TABLE 2

RELIABILITY STATISTICS FOR SEXUAL ATTITUDE SCALES (BURT, 1980)

| Scale | N | \# of items | M | SD | Cronbach's Alpha | $\begin{aligned} & \text { Item- } \\ & \text { to-total } \\ & \text { Correlation } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex Role | 123 | 8 | 19.67 | 5.35 | . 673 (.800) |  |
| Stereotyping |  |  |  |  |  |  |
| S1) | A man should fight when the woman he's with is insulted by another man. |  |  |  |  | . 284 |
| S6) | It is acceptable for the woman to pay for the date. |  |  |  |  | . 312 |
| S11) | A woman should be a virgin when she marries. |  |  |  |  | . .434 |
| S16) | There is something wrong with a woman who doesn't want to marry and raise a family. |  |  |  |  | . 359 |
| S21) | A wife should never contradict her husband in public. |  |  |  |  | . 305 |
| *S 36) | It is better for a woman to use her feminine charm to get what she wants rather than ask for it outright |  |  |  |  | + |
| S41) | It is acceptable for a woman to have a career, but marriage and family should come first. |  |  |  |  | . 361 |
| S45 | There is nothing wrong with a woman going to a bar alone. |  |  |  |  | . 459 |
| S48 | It looks worse for a woman to be drunk than for a man to be drunk. |  |  |  |  | . 405 |
| Note: 1) Alphas in parentheses are the original numbers from Burt (1980) study. <br> 2) Items marked with an asterisk attained correlations.less than .180 and were deleted. |  |  |  |  |  |  |

TABLE 2 CONTINUED
RELIABILITY STATISTICS FOR SEXUAL ATTITUDE SCALES


| S2) | A woman will only respect a man who will lay down the law to her. | . 428 |
| :---: | :---: | :---: |
| S7) | Many women are so demanding sexually that a man just can't satisfy them. | . 235 |
| S12) | A man's got to show the woman who's boss right from the start or he'll end up henpecked. | . 515 |
| S17) | Women are usually sweet until they've caught a man, but then they let their true self show. | .636 |
| *S22) | Any time a woman has sex without freely consenting, it's rape. | + |
| *S37) | Whenever physical force is used for sex, it's rape. | + |
| S42) | A lot of men talk big, but when it comes down to it, they can't perform well sexually. | . 338 |
| S46) | In a dating relationship a woman is largely out to take advantage of a man. | . 612 |
| S49) | Men are out for only one thing. | . 478 |
| S50) | A lot of women seem to get pleasure in putting men down. | . 522 |

TABLE 2 CONTINUED

## RELIABILITY STATISTICS FOR SEXUAL ATTITUDE SCALES

| Scale | N | \# of it ems | M | SD | $\begin{aligned} & \text { Cronbach's } \\ & \text { Alpha } \end{aligned}$ | It em- <br> to-total correlation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sexual | 121 | 7 | 16.10 | 4.63 | . 654 (.811) |  |
| Conservatism |  |  |  |  |  |  |
| S3) | A woman who initiates a sexual encounter will probably have sex with anybody. |  |  |  |  | . 380 |
| S8) | A woman shouldn't give in sexually to a man too easily or he'll think she's loose. |  |  |  |  | . 437 |
| S13) | Masturbation is a normal sexual activity. |  |  |  |  | . 356 |
| S18) | People should not have oral sex. |  |  |  |  | . 405 |
| S23) | I would have no respect for a woman who engages in sexual relationships without any emotional involvement. |  |  |  |  | . 368 |
| S38) | Having sex during the menstrual period is unpleasant. |  |  |  |  | . 295 |
| S43) | The primary goal of sexual intercourse should be to have children. |  |  |  |  | . 319 |

TAB.LE 2 CONTINUED
RELIABILITY STATISTICS FOR SEXUAL ATTITUDE SCALES

| Scale | N | \# of items | M | SD | Cronbach's Alpha | $\begin{gathered} \text { Item- } \\ \text { to-total } \\ \text { correlation } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acceptance of Interpersonal Violence | 121 | 5 | 11.70 | 3.53 | . 566 (.586) |  |
| *S4) | Peo | e today eye and rule for | hould <br> tooth <br> living | $\begin{aligned} & \text { use " } \\ & \text { r a to } \end{aligned}$ | eye for an as a | + |
| S9) | Bein | roughe <br> to many | up is women. | ually | ulating | . 390 |
| S14) | Man | times a want to doesn't really | oman have in ant to ping |  | she doesn't cause she but she's force her. | . 367 |
| S19) |  | e should <br> her hus | move nd hit | of the r. | use if | . 279 |
| S24) | Som | $\begin{aligned} & \text { imes ty } \\ & \text { cold wo } \end{aligned}$ | on1y w <br> n turn | $\begin{aligned} & \mathrm{a} \text { man } \\ & \text { on is } \end{aligned}$ | $\begin{aligned} & \text { get a } \\ & \text { use force } \end{aligned}$ | . 352 |
| S39) | A m | is nev his wif | justi | $\text { in } h$ |  | . 265 |

## TABLE 2 CONTINUED

## RELIABILITY STATISTICS FOR SEXUAL ATTITUDE SCALES


were the only items utilized that did not come from Burt's (1980) original inventory. The alphas in parentheses are the ones Burt obtained from her original sample. They are also included for purposes of comparison.

## Likelihood to rape scale (LR scale)

The items used in the Likelihood to Rape scale are presented in Table 3. The item-to-total correlations are also presented, including the likelihood to Rape question (LR report - item S52). Appendix D contains the item-to-item correlation matrix for the LR scale, with significant correlations indicated. Table 4 presents the frequency distribution for the LR scale, with choices labeled as they were scored during the analysis, not as they were presented in the questionnaire. The two significant distributions to note are those for items S51 and S52. The distribution for S 51 indicates that approximately $91 \%$ of the sample believe that other men would be likely to rape if they were assured of not being punished ( $74 \%$ answered 3 or higher). The LR item (S52) indicated that $35 \%$ of the sample stated they would be likely to rape if they were assured of not being punished ( $19.6 \%$ indicated 3 or higher).

## Personality Research Form and Likelihood to Rape

The Likelihood to Rape scale (LR scale) was correlated with the Personality Research Form (PRF) scales and the results are reported

TABLE 3
RELIABILITY STATISTICS FOR LIKELIHOOD TO RAPE (LR) SCALE

| Scale | N | \# of items | M | SD | Cronbach's Alpha | Item-to-total correlation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Likelihood to rape | 122 | 9 | 18.52 | 5.59 | . 724 |  |
| S5) | Most | women s | retly | re to | be raped. | . 596 |
| S10) | Wom | provok and beh | rape ior. | heir | pearance | . 424 |
| S15) | Rap | of a wo be defi her min | n by d as after |  | knows can ho changed | . 49.4 |
| S20) | In | der to be diff has occ | otect ult t red. | male <br> ve t | it should <br> at a rape | . 298 |
| S25) | It | uld do | me wor | good | get raped | . 588 |
| S40) |  | is neve cumstan | $\begin{aligned} & \text { justi } \\ & \text { es. } \end{aligned}$ | unde | any cir- | . 185 |
| S44) | Rap | is ofte men. | commi | by il | telligent | . 246 |
| *S47) | Mos | men fan | size | g. |  | + |
| S51) | If | hey coul punishe | be as more | d of woul | ot being rape. | . 340 |
| S52) |  | could punishe | assur <br> I mi |  | being | . 537 |

Note: Items S5, S10, S15, S20, S25 are from Barnett and Feild's (1977) Attitude Toward Rape Scale. Items S51, S52, were originally used by Malamuth, Haber and Feshbach (1980).
TABLE 4
FREQUENCY DISTRIBUTION FOR LIKELIHOOD TO RAPE (LR) SCALE

| Item | N | Response Categories |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $1$ <br> Strongly <br> Disagree | $\begin{gathered} 2 \\ \text { Disagree } \end{gathered}$ | $3$ <br> Neither Agree nor Disagree | $4$ <br> Agree | 5 <br> Strongly Agree |
| S5 - Most women secretly desire to be raped | 123 | 67.5\% | 16.3\% | 11.4\% | 4.1\% | . $8 \%$ |
| S10- Women provoke rape by their appearance and behavior | 123 | 40.7\% | 26.0\% | 12.2\% | 18.7\% | 2.4\% |
| S15- Rape of woman by a man she knows can be defined as a "woman who changed her mind afterward | 123 | 63.4\% | 13.8\% | 16.3\% | 4.9\% | 1. $6 \%$ |
| S20- In order to protect the male, it should be difficult to prove that a rape has occurred | 123 | 39.8\% | 25.2\% | 19.5\% | 11.4\% | 4.1\% |
| S25- It would do some women good to get raped | 123 | 74.0\% | 12.2\% | 6.5\% | 4.9\% | 2.4\% |

TABLE 4 CONTINUED

in Table 5. Subjects who scored high on the LR. scale also scored high on the Aggression and Infrequency scales. Additional positive correlations were found with the measures of Defendence and Impulsivity. The measures of Nurturance and Social Desirability correlated negatively with the LR scale.

Since the recent literature (Malamuth, 1980; Malamuth \& Check, 1981; Tieger, 1981) primarily uses the LR item (S52) in their analyses, additional statistics were also done with this individual item. These are also reported in Table 5. It is interesting to note that the same PRF scales correlated with both the LR scale and the LR item, with the exception of the Defendence scale which did not correlate with the LR item.

To look more closely at differences within the sample, a LR scale score was calculated for each subject by totalling their responses on the 9 LR items and establishing a frequency distribution. The distribution was then divided into groups consisting of approximately $1 / 3$ of the distribution: Low LR were scores less than 16 (35.8\%) ; Medium LR scores were $16-19$ inclusive ( $30.1 \%$ ) ; High LR scores were greater than 19 (34.1\%). T-tests indicated significant differences between the Low $L R$ and the High LR groups on the measures of Aggression, Defendence, Impulsivity, Nurturance and Social Desirability. No significant differences were recorded between the Low $L R$ group and the High LR group on the Infrequency scale. The trends indicated by the pearson correlation were due

## TABLE 5

## PEARSON CORRELATIONS FOR PRF SCALES WITH LR SCALE AND LR REPORT (ITEM S52)

| PRF Scale | LR Scale |  | LR Report |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\underline{r}$ | 2-Tail P | $\underline{r}$ | 2-Tail p |
| Affiliation | -. 077 | . 396 | -. 122 | . 180 |
| Aggression | . 330 | .000*** | . 186 | .040* |
| Autonomy | -. 092 | . 314 | -. 070 | . 443 |
| Def endence | . 240 | . $008 \% *$ | . 157 | . 083 |
| Dominance | -. 035 | . 700 | . 014 | . 875 |
| Impulsivity | . 247 | . $006 \% *$ | . 315 | .000*** |
| Nurturance | -. 284 | . $001 * * *$ | -. 225 | .012* |
| Succorance | . 111 | . 223 | . 030 | . 742 |
| Infrequency | . 364 | . 000 *** | . 218 | .016* |
| Social Desirability | -. 190 | . 035 * | -. 258 | . 004 ** |

[^1]to the effect of the Moderate LR group. Table 6 summarizes these findings.

T-test comparisons between the PRF scales and the LR report (item S52) revealed results similar to the t-tests with the LR scale. The three groupings of the $L R$ report were as follows: Non LR were those who indicated a 1 on item 552 ("Not at all likely"), this constituted $65 \%$ of the sample; Low LR were those who indicated a 2 on item S52 ("A little likely") which included $15.4 \%$ of the sample; and High LR were those individuals who marked 3, 4 , or 5 on item S52 ("Somewhat likely", "Very likely", "Highly likely") which was approximately $19.6 \%$ of the sample. Significant differences were found between the Non LR group and the High LR group on the scales measuring Aggression, Impulsivity, Nurturance, and Social Desirability. The Infrequency scale again failed to distinguish between the Non $L R$ and the High LR groups. These findings are reported in Table 7.

## Sexual Attitudes and Likelihood to Rape

The five Sexual attitude scales and the Likelihood to Rape scale (LR scale) were analyzed and significant results ( $p<.001$ ) were attained for all of the scales with the exception of the Own Sex Role Satisfaction scale, which was not significant (see Table 8). The LR report (item S52) analysis yielded a similar pattern of

## TABLE 6

MEANS, STANDARD DEVIATIONS, AND T-TESTS ON PRF SCALES FOR LOW LR AND HIGH LR GROUPS AS DETERMINED BY LR SCALE

| PRF Scale | Group | N | M | SD | t | 2-Tail P |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Affiliation | Low | 44 | 25.23 | 3.42 | . 02 | . 987 |
|  | High | 42 | 25.21 | 3.72 |  |  |
| Aggression | Low | 44 | 20.77 | 2.94 | -4.01 | . $000 \% * *$ |
|  | High | 42 | 23.14 | 2.51 |  |  |
| Autonomy | Low | 44 | 21.93 | 3.13 | 1.44 | . 153 |
|  | High | 42 | 21.02 | 2.68 |  |  |
| Defendence | Low | 44 | 10.00 | 3.31 | -3.16 | .002** |
|  | High | 42 | 21.07 | 2.73 |  |  |
| Dominance | Low | 44 | 25.34 | 3.58 | . 16 | . 870 |
|  | High | 42 | 25.21 | 3.58 |  |  |
| Impulsivity | Low | 44 | 20.00 | 3.53 | -2.38 | . $020 \%$ |
|  | High | 42 | 21.69 | 2.92 |  |  |
| Nurturance | Low | 44 | 24.93 | 2.59 | 2.73 | . $008 * *$ |
|  | High | 42 | 23.31 | 2.92 |  |  |
| Succorance | Low | 44 | 22.91 | 3.80 | $-1.63$ | . 107 |
|  | High | 42 | 24.29 | 4.03 |  |  |
| Infrequency | Low | 44 | 12.14 | . 35 | -1.40 | . 164 |
|  | High | 42 | 12.48 | 1.57 |  |  |
| Social | Low | 44 | 22.95 | 2.39 | 2.50 | . 014 * |
| Desirability | High | 42 | 21.48 | 3.06 |  |  |

[^2]
## TABLE 7

MEANS, STANDARD DEVIATIONS, AND T-TESTS ON PRF SCALES FOR LOW LR AND HIGH LR GROUPS AS DETERMINED BY LR REPORT (S52)

| PRF Scale | Group | N | M | SD | t | 2-Tail p |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Affiliation | Non | 80 | 25.36 | 3.23 | 1.38 | . 169 |
|  | High | 24 | 24.29 | 3.62 |  |  |
| Aggression | Non | 80 | 21.50 | 3.00 | -2.27 | . 025 * |
|  | High | 24 | 23.04 | 2.58 |  |  |
| Autonomy | Non | 80 | 21.64 | 3.04 | . 86 | . 394 |
|  | High | 24 | 21.04 | 2.84 |  |  |
| Defendence | Non | 80 | 19.81 | 3.35 | -1.46 | . 148 |
|  | High | 24 | 20.92 | 2.90 |  |  |
| Dominance | Non | 80 | 25.20 | 3.70 | - . 11 | . 914 |
|  | High | 24 | 25.29 | 3.52 |  |  |
| Impulsivity | Non | 80 | 20.13 | 3.27 | -3.94 | . $000 \%$ \% |
|  | High | 24 | 23.04 | 2.87 |  |  |
| Nurturance | Non | 80 | 24.59 | 2.70 | 2.97 | . $004 \% \%$ |
|  | High | 24 | 22.58 | 3.48 |  |  |
| Succorance | Non | 80 | 23.20 | 4.07 | -. 41 | . 686 |
|  | High | 24 | 23.58 | 4.02 |  |  |
| Infrequency | Non | 80 | 12.16 | . 37 | -1. 59 | . 115 |
|  | High | 23 | 12.54 | 2.04 |  |  |
| Social | Non | 80 | 22.86 | 2.40 | 3.68 | . $000 \%$ \% |
| Desirability | High | 24 | 20.67 | 3.05 |  |  |

[^3]
## TABLE 8

PEARSON CORRELATIONS FOR SEXUAL ATTITUDE SCALES WITH LR SCALE AND LR REPORT (ITEM S52)

| Sexual Attitude Scale | LR Scale |  | LR Report |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\underline{r}$ | 2-Tail P | $\underline{r}$ | 2-Tail P |
| Sex Role Stereotyping | . 311 | . $000 \% * *$ | . 047 | . 604 |
| Adversarial Sexual Beliefs | . 602 | . $000 \% * *$ | . 359 | . $000 \% * *$ |
| Sexual Conservatism | . 394 | . $000 \% * *$ | . 268 | . $003 * *$ |
| Acceptance of Interpersonal violence | . 557 | .000*** | . 283 | . $002 * *$ |
| Own Sex Role |  |  |  |  |
| Sat isfaction | -. 059 | . 516 | -. 113 | . 212 |
| Likelihood to Rape | --- | --- | . 670 | . $000 \% * *$ |
| $\begin{array}{rl} * * p & <.05 \\ * * p & <.01 \\ * * * p & .001 \end{array}$ |  |  |  |  |

results with correlations not quite as strong as with the LR scale. In addition to Own Sex Role Satisfaction failing to attain significance, Sex Role Stereotyping was also found not to correlate with responses on the LR report.

An additional correlation was employed to test the relationship between the LR scale and the LR item. The result was $\underline{r}=.670$, $\mathrm{p}<.001$. This correlation may be marginally inflated due to the LR item being included in the LR scale.

The same groupings of the LR scale as were used in the PRF analysis (Low LR $=$ scores $<16$, Medium $L R=16-19$, High LR $=$ scores $>$ 19) were used to compare group differences on the Sexual Attitude Scales. The Low LR and High LR groups were compared resulting in significant t-scores, almost all at $\mathrm{P}<.001$. As in the Pearson correlations, the scale Own Sex Role Satisfaction does not correlate with either the LR scale of the LR report, nor does it differentiate between Low LR and High LR scores (see Table 9).

Non LR and High LR groups as determined by LR report (item S52) distinguished themselves from each other in a pattern similar to the Pearson correlations. T-tests on these groups with the Sexual Attitude Scales (see Table 10) revealed significant differences on every scale except Sex Role Stereotyping, and Own Sex Role Satisfaction. The comparisons which were significant were Adversarial Sexual Beliefs, Sexual Conservatism, and Acceptance of Interpersonal Violence. Both t-test tables indicate, as in the correlations, that Adversarial Sexual Belief scores are the best predictor of group membership as being Low LR or High LR.

## TABLE 9

MEANS, STANDARD DEVIATIONS, AND T-TESTS ON SEXUAL ATTITUDE SCALES FOR LOW LR AND HIGH LR GROUPS AS DETERMINED BY LR SCALE

| Sexual Attitude Scale | Group | N | M | SD | t | 2-Tail p |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex Role |  |  |  |  |  |  |
| Ster eotyping | Low | 44 | 17.36 | 4.78 | -4.39 | .000*** |
|  | High | 42 | 21.81 | 4.61 |  |  |
| Adversarial |  |  |  |  |  |  |
| Sexual Beliefs | Low | 44 | 13.43 | 3.38 | -7.04 | .000\%** |
|  | High | 42 | 19.26 | 4.27 |  |  |
| Sexual |  |  |  |  |  |  |
| Conservatism | Low | 44 | 14.39 | 4.31 | -3.89 | . $000 \%$ ** |
|  | High | 42 | 18.07 | 4.47 |  |  |
| Acceptance of Interpersonal |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Violence | Low | 44 | 9.59 | 3.58 | -6.27 | .000*** |
|  | High | 42 | 13.90 | 2.72 |  |  |
|  |  |  |  |  |  |  |
| Satisfaction | Low | 44 | 38.66 | 5.10 | . 59 | . 559 |
|  | High | 42 | 37.93 | 6.41 |  |  |


| $* * \mathrm{p}$ | $<.05$ |
| ---: | :--- |
| $* * \mathrm{p}$ | $<.01$ |
| $* * * \mathrm{p}$ | $<.001$ |

TABLE 10
MEANS, STANDARD DEVIATIONS, AND T-TESTS ON SEXUAL ATTITUDE SCALES FOR NON LR AND HIGH LR GROUPS AS DETERMINED BY LR REPORT (ITEM S52)

| Sexual Attitude Scale | Group | N | M | SD | t | 2-Tail p |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex Role |  |  |  |  |  |  |
| Stereotyping | Non | 80 | 19.74 | 5.46 | -1.02 | . 312 |
|  | High | 24 | 21.00 | 4.91 |  |  |
| Adversarial |  |  |  |  |  |  |
| Sexual Beliefs | Non | 80 | 15.43 | 4.14 | -4.75 | . $000 \times * *$ |
|  | High | 24 | 20.08 | 4.48 |  |  |
| Sexual |  |  |  |  |  |  |
| Conservatism | Non | 80 | 15.54 | 4.46 | -2.76 | . $007 \times *$ |
|  | High | 24 | 18.46 | 4.85 |  |  |
| Acceptance of |  |  |  |  |  |  |
| Interper sonal |  |  |  |  |  |  |
| Violence | Non | 80 | 10.94 | 3.47 | -3.81 | . $000 \% * *$ |
|  | High | 24 | 13.92 | 2.93 |  |  |
|  |  |  |  |  |  |  |
| Own Sex Role Satisfaction | Non | 80 | 38.90 | 5.95 | 1.70 | . 092 |
|  | High | 24 | 36.54 | 6.01 |  |  |

$$
\begin{aligned}
* \mathrm{p} & <.05 \\
* * p & <.01 \\
* * * p & <.001
\end{aligned}
$$

```
CHAPTER IV
DISCUSSION
```

At the close of Chapter I, two working hypotheses were advanced regarding the interrelatedness of personality traits, sex role attitudes, and the self-reported likelihood to rape. The subsequent testing of these hypotheses required a) that a substantial percentage of the sample reported some likelihood to rape and b) a reliable scale could be established. that consistently distinguished individuals who were more or less likely to indicate this propensity to rape.

The question asking "If you could be assured of not being punished, how likely is it that you might rape?" (LR report) was used to assess whether or not a subpopulation existed with which comparative analyses could be made. The response rate of $35 \%$ of the sample stating some likelihood to rape, clearly demonstrates that a subpopulation exists. This rate is consistent with results attained in earlier studies (Malamuth, Haber, and Feshbach, 1977; Malamuth, 1980; Tieger, 1981). This replication of previous findings suggests an attitude pervasive in this culture paralleling the feminist beliefs (Brownmiller, 1975; Griffin, 1979: Medea \& Thompson, 1974; Russell, 1980) about the existence of a predisposition to rape among the population of "normal" males.

Two limiting aspects of making speculations based on this single-item report is that a) the lack of social desirability involved in responding positively may underrepresent the existence of this attitude and b) individuals' definitions of rape may vary widely; some males might exclude themselves from the likelihood to rape group, when in fact they do possess this propensity, because their subjective definitions of rape are too narrow.

A likelihood to rape scale was constructed so that a broader measure than the single item report would be available to assess the same attitudinal predisposition. By assessing an individual's likelihood to rape using a scale measuring a specific cognitive set, rather than using a single item measuring willingness to take part in an illegal act (i.e., rape), the accurate prediction of rape propensity is potentially more comprehensive. Thus, the LR scale, as opposed to the LR item may have predictive value in determining an individual's response under non-hypothetical circumstances (i.e., when there is no guarantee he will avoid punishment).

The items on the LR scale targeted an individual's attitude towards women, towards aggression and violence, and towards sexual abuse, all within the context of rape. $\Lambda j z e n$ and Fishbein (1977) state that "a person's attitude has a consistently strong relation with his or her behavior when it is directed at the same target and when it involves the same action". This suggests that assessing attitudes about the victimization of women (as is done by the LR scale) will have predictive value with regard to determining
an individual's personal response towards women, given specific contexts. Given this argument it is reasonable to assume that the LR scale is a valid measure of rape propensity. However, empirical validation for this contention is beyond the scope of this study, since proof of the scale's predictive value can ultimately only be determined by linking high LR scorers with rape crimes.

It is possible that the LR scale is not directly predictive of likelihood to rape, yet identifies individuals who have the dispositional qualities believed to be involved in the commission of rape. Viewing the scale as simply measuring individual's attitudes toward rape or the acceptance of rape myths does not lessen its value. The high LR response rate found in this study, among the population of college males, suggests that a pervasive cultural attitude exists, that is best described as "pro-rape". The greatest significance of this study may be in its comment on the social milieu.

## Personality and Likelihood to Rape

The findings of this study support earlier research reported by Malamuth (1980) suggesting that LR scores are related to personality traits of aggression. Strong positive correlations of the aggression, impulsivity, and infrequency scales with the LR scale suggest that individuals high on LR will be likely to act in a hostile, impulsive and unexpected fashion when placed in an
environment conducive to eliciting the expression of these dispositions. Consistent with this picture is the high negative correlations of the nurturance and social desirability scales with the LR scale, which underscore the individual's difficulty in empathizing with the plight of another as well as his relative lack of social conscience.

An unexpected positive relationship was found between the Defendence scale and the LR scale. This implies that an insecure and fragile ego structure may hide behind the aggressive and impulsive presentation of high LR scorers.

Most of the prominent literature (Brownmiller, 1975; Griffin, 1979; Russell, 1975; Burgess and Holmstrom, 1974; Groth, 1979) defines rape as an act of control, power, and dominance. One would expect then, that individuals who self-report a likelihood to rape or score high on the LR scale will also score high on the personality measure of dominance. This expectation was not supported by the study, in which the dominance scale failed to correlate with the LR scale.

A close look at the items on the Dominance scale, reveals statements assessing an individual's comfort with being a leader ("I feel confident when directing the activities of others," "I would make a poor military leader"), or a judge (I would like to be a judge" "I would like to play a part in making laws"), or being in a socially acceptable position of power ("In an argument, I can usually win others over to my side" "I would like to be an executive
with power over others"). None of the items that were included represented socially undesirable aspects of dominance, such as the desire to selfishly dominate another human being, or the willingness to inflict pain and control another's behavior in the service of gratifying personal need. In retrospect it is not surprising then, that dominance as defined by the PRF measure did not correlate with the LR scale, since high LR scorers seemed to be aggressive, impulsive, irratic, somewhat antisocial, and insecure. The literature linking dominance to rape has failed to distinguish between potentially positive and negative aspects of this personality dimension.

## Sexual Attitudes and Likelihood to Rape

Burt's (1980) study reported that there were a large number of rape myths accepted by the general population. She was successful in predicting levels of rape myth acceptance by determining their sexual and sex role belief patterns. As expected the scales that were the best predictors of rape myth acceptance were also highly correlated with the LR scale.

This study found no relationship between the LR scale and an individual's personal sex role satisfaction. This implies that an individual's self-reported likelihood to rape is not the result of dissatisfaction with his performance as a male in this culture. The individual's motivation for reporting a likelihood to rape may in fact be connected to a distorted definition of masculinity. Gross' (1978) argument that male heterosexual behavior is oriented
along the dimension of control and power, and aggression and violence, is supported by the high LR scores and high adversarial sexual belief scores of: a substantial proportion of the sample population. It may be that for some males self-reported likelihood to rape is an extension of their sex-typed socialization. In this case a high LR score may reflect a self-presentation bias, aimed at reinforcing the individual's stereotypic definition of masculine identity.

## Implications for Future Research

The study reported here describes some possible formulations about the nature of individuals who self-report a likelihood to rape. Several possible directions for future study are suggested by these findings.

A goal of subsequent studies should be to get a better picture of how individuals in a "normal" population define rape. The assessment of personal definitions of rape and dispositional traits related to sex role attitudes should use instruments that compliment each other without duplicating methodological flaws. The current study assessed personality traits, sexual attitudes, and rape proclivity using a questionnaire format. Potential bias in selfreporting clearly recommends that some other form of measurement be used to validate this study's results.

An important question clearly beyond the scope of this study involves whether an individual who scores high on the LR scale will in fact rape. In a study reported by Abel et al. (Abel, Barlow, Blanchard, \& Guild, 1977) a rape index was constructed by dividing a rapist's mean percent erection to rape descriptions by their mean percent erection to mutually enjoyable intercourse cues. This rape index has been accurately used to predict recividism among actual rapists, by administering the measure prior to their release from confinement. If LR scores accurately predicted recividism among actual rapists, it may also predict who may rape in the general population as well as predict other forms of aggression towards women.

This thesis highlights the difficulties in understanding the psycho-dynamics of potential rapists and the socio-dynamics of a rape culture. Personality features were focussed on and discussed here only as one important component of this societal phenomenon. More complex modes of inquiry are necessary for a complete understanding of the event of rape and its perpetrators.

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## APPENDIX A

Personality and Sexual Attitude
Questionnaire

# Personality and Sexual Attitude Survey 

Instructions

Purpose of the study:
These surveys form the basis of an exploratory investigation of the personalities of college males and how they relate to certain sexrole attitudes. The results will be used to help systematically identify particular personality trait clusters which are usefulin predicting specific male-female relational preferences. This study is intended to be a first step in the long process of unraveling the complex heterosexual relational dynamics in a college setting.

## Procedure:

The survey has three parts. Part I is a brief demographic questionnaire. Part II is the Personality Research Form where you will be asked to read 200 statements and to mork those that most closely describe you as True and those that do not describe you as False. Part III is a sex role attitude survey. This survey will ask you to indicate how strongly you agree with statements about general sexual beliefs as well as your personal sexual beliefs. All three parts should take approximately $1 \frac{1}{4}$ hours to complete.

## Personal Information:

All information will be treated as completely confidential. After I have received your completed questionnaire, I will remove the following INFORMED CONSENT from it and your name will not be associated with your responses.

## Informed Consent

I understand that the purpose of this study is to investigate the relationships of personality to certain sex role attitudes in college males. I understand that I am free to ask any questions I have concerning the procedure. I understand that $I$ am free to decline to answer any question and that $I$ can withdraw my consent and still receive credit at any point I wish. I understand that everything I say will be kept completely confidential.

I agree to participate in this study.

## Personality and Sexual Attitude Study

## Instructions

It should take you approximately 60 minutes to complete both the background information and the Personality Research Form. Then, after a short break, you will be given the sexual attitude survey which will require approximately 15 minutes to complete. Remember, these time limits are approximations; you may take as little or as much time as you need. Please try to think carefully and record your honest responses. If you have any questions, feel free to ask the person administering this session.

Each of the three questionnaires should be completed by following the directions for that particular questionnaire, and marking your responses on the OPSCAN answer sheet. Each questionnaire will indicate where to begin on the answer sheet. No markings should be made on this questionnaire booklet, all responses should be put on the answer sheet in 非2 pencil. Although with some questions you may find that none of the response choices will clearly fit your thinking, it is important that you choose the one, and only one, that is closest. Try to answer each question.

You should begin by filling in your student number and marking it in the appropriate circles in the columns $A$ to $G$, under the category "Identification Number", on the lower left corner of your answer sheet. After marking your student number, please turn to the next page and begin completing the questionnaires in this booklet.

## Personality Research Form

On the following pages you will find a series of statements which a person might use to describe himself. Read each statement and decide whether or not it describes you. Then indicate your answer on the OPSCAN. If you agree with a statement or decide that it does describe you, mark 1 (True). If you disagree with a statement or feel that it is not descriptive of you, mark $\underline{2}$ (False).

In marking your answers on the OPSCAN, be sure that the number of the statement you have just read is the same as the number on the OPSCAN.

ANSWER EVERY STATEMENT either true or false, even if you are not completely sure of your answer.

1. I am quite independent of the people I know.
2. I go out of my way to prevent anyone from getting the best of me.
3. I find that $I$ can think better when $I$ have the advice of others.
4. It is usually easy for me to admit $I$ am wrong.
5. I feel confident when directing the activities of others.
6. Often I stop in the middle of one activity in order to start something else.
7. I feel no great concern for the troubles of other people.
8. If I feel sick, I don't like to have friends or relatives fuss over me.
9. I have never bought anything in a store.
10. I am quite able to make correct decisions on difficult questions.
11. I choose hobbies that I can share with other people.
12. When I bump into a piece of furniture, I don't usually get angry.
13. I delight in feeling unattached.
14. I would get into a long discussion rather than admit I am wrong.
15. I would make a poor military leader.
16. I am careful to consider all sides of an issue
before taking action.
17. I would rather have a job serving people than a job making something.
18. I would like to be married to a protective and sympathetic person.
19. I could easily count from one to twenty-five.
20. I am never able to do things as well as I should.
21. I seldom put out extra effort to make friends.
22. I think that certain people deserve to be "put in their places."
23. Family obligations make me feel important.
24. I don't mind having my mistakes pointed out to me at times when other people can hear.
25. I would like to be a judge.
26. I often say the first thing that comes into my head.
27. It doesn't affect me one way or another to see a child being spanked.
28. I prefer not being dependent on anyone for assistance.
29. I can run a mile in less than four minutes.
30. My life is full of interesting activities.
31. I go out of my way to meet people.
32. I seldom feel like hitting anyone.
33. People who try to regulate my conduct with rules are a bother.
34. People find it very hard to convince me that I am wrong on a point.
35. I avoid positions of power over other people.
36. I am pretty cautious.
37. Babysitting would be a rewarding job for me.
38. I try to share my burdens with someone who can help me.
39. I have never talked to anyone by telephone.
40. I believe people tell lies any time it is to their advantage.
41. I don't really have fun at large parties.
42. When I am irritated, I let it be known.
43. I would feel lost and lonely roaming around the world alone.
44. I usually let unkind things someone might say about me pass without making any reply.
45. I try to control others rather than permit them to control me.
46. When I go to the store, I often come home with things I had not intended to buy.
47. I have never done volunteer work for charity.
48. The person I marry won't have to spend much time taking care of me.
49. I usually wear something warm when I go outside on a very cold day.
50. If someone gave me too much change $I$ would tell him.
51. People consider me to be quite friendly.
52. I rarely get angry either at myself or at other people.
53. I could live alone and enjoy it.
54. I don't like people to joke about what they feel are my weaknesses.
55. I don't like to have the responsibility for directing the work of others.
56. Rarely, if ever, do I do anything reckless.
57. I often take young people under my wing.
58. I want to be sure someone will take care of me when I am old.
59. I make all my own clothes and shoes.
60. I would be willing to do something a little unfair to get something that was important to me.
61. I would not be very good at a job which required me to meet people all day long.
62. Stupidity makes me angry.
63. I respect rules because they guide me.
64. If faced by a good argument, I am usually willing to change my position, even on important issues.
65. I would like to play a part in making laws.
66. Many of my actions seem to be hasty.
67. Caring for plants would be a waste of my time.
68. I usually make decisions without consulting others.
69. I have never brushed or cleaned my teeth.
70. I get along with people at parties quite well.
71. I truly enjoy myself at social functions.
72. I would never start a fight with someone.
73. I would not mind living in a very lonely place.
74. I am on guard against people who might try to make a big thing of my mistakes.
75. I have little interest in leading others.
76. Emotion seldom causes me to act without thinking.
77. Sometimes when a friend is in trouble, I cannot sleep because I want so much to help.
78. I like to ask other people's opinions concerning my problems.
79. Things with sugar in them usually taste sweet to me.
80. I did many very bad things as a child.
81. When I see someone I know from a distance, I don't go out of my way to say hello.
82. I have been known to fly into a rage if things didn't go as I had planned.
83. Adventures where $I$ am on my own are a little frightening to me.
84. Most of the people with whom $I$ am in contact ignore any minor errors I make.
85. In an argument, I can usually win others over to my side.
86. I have often broken things because of carelessness.
87. If someone is in trouble, I try not to become involved.
88. I prefer to face my problems by myself.
89. Sometimes I see cars near my home.
90. I am glad I grew up the way I did.
91. I spend a lot of time visiting friends.
92. If someone does something I don't like, I seldom say anything.
93. I would like to be alone and my own boss.
94. I tend to react strongly to remarks which find fault with my personal appearance.
95. I feel uneasy when I have to tell people what to do.
96. I have a reserved and cautious attitude toward life.
97. People like to tell me their troubles because they know I will help them.
98. If I ever think that $I$ am in danger, my first reaction if to look for help from someone.
99. I have never had any hair on my head.
100. I often question whether life is worthwhile.
101. Sometimes I have to make a real effort to be sociable.
102. I often make people angry by teasing them.
103. I like to do whatever is proper.
104. If someone finds fault with me, I just listen quietly.
105. The ability to be a leader is very important to me.
106. Most people feel that I act impulsively.
107. If I could, I would hire a nurse to care for a sick child, rather than do it myself.
108. When I was a child, I disliked it if my mother was always worrying about me.
109. I have traveled away from my home town.
110. I am always prepared to do what is expected of me.
111. My friendships are many.
112. I avoid criticizing others under any circumstances.
113. I would like to have a job in which I didn't have to answer to anyone.
114. When people say insulting things about me I usually get back at them by pointing out their faults.
115. Most community leaders do a better job than I could possibly do.
116. My thinking is usually careful and purposeful.
117. It is very important to me to show people $I$ am interested in their troubles.
118. I like to be with people who take a protective attitude toward me.
119. I have never ridden in an automobile.
120. My daily life includes many activities I dislike.
121. I don't spend much of my time talking with people I see every day.
122. Sometimes I feel like smashing things.
123. I usually try to share my problems with someone who can help me.
124. I don't mind being teased about silly things I have done.
125. I am quite effective in getting others to agree with me.
126. Sometimes I get several projects started at once, because I don't think ahead.
127. I don't like it when friends ask to borrow my possessions.
128. I would rather act on my own than have a superior help me.
129. I have never felt sad.
130. I am one of the lucky people who could talk with my parents about my problems.
131. I trust my friends completely.
132. If someone hurts me, I just try to forget about it.
133. I am quite independent of the opinions of others.
134. If someone accused me of making a mistake, I would call attention to his mistakes.
135. I am not very insistent in an argument.
136. I am not one of those people who blurt out things without thinking.
137. Seeing an old and helpless person makes me feel that I would like to take care of him.
138. I usually tell others of my misfortunes because they might be able to assist me.
139. I try to get at least some sleep every night.
140. Many things make me feel uneasy.
141. Often I would rather be alone than with a group of friends.
142. I get a kick out of seeing someone I dislike appear foolish in front of thers.
143. I don't want to be away from my family too much.
144. I don't get angry when people laugh at my errors.
145. I would like to be an executive with power over others.
146. I find that thinking things over very carefully often destroys half the fun of doing them.
147. I am not always willing to help someone when $I$ have other things to do.
148. As a child, I disliked having to be dependent on other people.
149. Sometimes I feel thirsty or hungry.
150. I am careful to plan for my distant goals.
151. I try to be in the company of friends as much as possible.
152. I rarely swear.
153. My greatest desire is to be independent and free.
154. I never allow anyone to talk me down on an important issue.
155. I would not want to have a job enforcing the law.
156. I generally rely on careful reasoning in making up my mind.
157. I feel most worthwhile when $I$ am helping someone who is disabled.
158. I often seek other people's advice.
159. I have attended school at some time during my life.
160. I find it very difficult to concentrate.

## Sexual Attitude Survey

Please read each statement carefully and choose the number which most adequately represents your opinion, then record this number for each question on your answer sheet. (Begin with number 1 on the OPSCAN sheet.)
(1) Strongly agree
(4) Mildly disagree
(2) Mildly agree
(5) Strongly disagree
(3) Neither agree nor disagree

1. A man should fight when the woman he is with is insulted by another man

12345
2. A woman will only respect a man who will lay down the law to her
$1 \begin{array}{llll}1 & 2 & 3 & 4\end{array}$
3. A woman who initiates a sexual encounter will probably have sex with anybody
$1 \begin{array}{llll}1 & 2 & 3 & 4\end{array}$
4. People today should not use "an eye for an eye and a tooth for a tooth" as a rule for living
5. Most women secretly desire to be raped
6. It is acceptable for the woman to pay for the date
7. Many women are so demanding sexually that a man just can't satisfy them

13345
8. A woman shouldn't give in sexually to a man too easily or he'll think she's loose

12345
9. Being roughed up is sexually stimulating to many women
10. Women provoke rape by their appearance and behavior
11. A woman should be a virgin when she marries

132345
12. A man's got to show the woman who's boss right from the start or he'11 end up henpecked
13. Masturbation is a normal sexual activity

12345
12345

12345
12345

> 14. Many times a woman will pretend she doesn't want to have intercourse because she doesn't want to seem loose, but she's really hoping the man will force her
$1 \begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$
15. Rape of a woman by a man she knows can be defined as a "woman who changed her mind afterward"
16. There is something wrong with a woman who doesn't want to marry and raise a family
$1 \begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$
17. Women are usually sweet until they've caught a
man, but then they let their true self show

12345
18. People should not have oral sex
19. A wife should move out of the house if her husband hits her
$1 \begin{array}{llll}1 & 2 & 3 & 4\end{array}$ band hits her
20. In order to protect the male, it should be difficult to prove that a rape has occurred
21. A wife should never contradict her husband in public
22. Any time a woman has sex without freely consenting, it's rape
23. I would have no respect for a woman who engages in sexual relationships without any emotional involvement
24. Sometimes the only way a man can get a cold woman turned on is to use force

12345
25. It would do some women good to get raped
$\begin{array}{lllll}1 & 2 & 3 & 5 & 5\end{array}$

Rate the following items using the scale below. (Mark all answers on OPSCAN).
(1) Strongly satisfied
(4) Mildly dissatisfied
(2) Mildly satisfied
(5) Strongly dissatisfied
(3) Neither satisfied nor dissatisfied

How satisfied are you with:
26. Your sympathy and understanding for others $\begin{array}{llllllllll}1 & 2 & 3 & 4 & 5\end{array}$

28. The amount of socializing you do $\begin{array}{llllll}1 & 2 & 3 & 4 & 5\end{array}$
29. The amount of money you earn $\begin{array}{llllll}1 & 2 & 3 & 4 & 5\end{array}$
30. Your independence and ability to make decisions
by yourself
31. Your participation in sports and athletic activities $\quad 1 \quad 2 \quad 3 \quad 4 \quad 5$
32. Your ability to express emotions $\quad 1 \begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$
33. Your initiative or "get-up-and-go" $1 \begin{array}{llllll}1 & 2 & 3 & 4 & 5\end{array}$
34. Your dependability in times of crisis $\quad 1 \begin{array}{llllll}1 & 2 & 3 & 4 & 5\end{array}$
35. Your attractiveness to the opposite sex $\quad 1 \begin{array}{llllllll} & 2 & 3 & 4 & 5\end{array}$

Rate the following items using the scale below. (Mark all answers on the OPSCAN sheet.)
(1) Strongly agree
(4) Mildly disagree
(2) Mildly agree
(5) Strongly disagree
(3) Neither agree nor disagree
36. It is better for a woman to use her feminine charm to get what she wants rather than ask for it outright

12345
37. Whenever physical force is used for sex, it's rape
$1 \begin{array}{llll}1 & 2 & 3 & 4\end{array}$
38. Having sex during the menstrual period is unpleasant
$1 \begin{array}{llll}1 & 2 & 3 & 4\end{array}$
39. A man is never justified in hitting his wife
$\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$
40. Rape is never justified under any circumstances $1 \begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$
41. It is acceptable for a woman to have a career, but marriage and family should come first
$1 \begin{array}{llll}1 & 3 & 4 & 5\end{array}$
42. A lot of men talk big, but when it comes down to it, they can't perform well sexually
43. The primary goal of sexual intercourse should be to have children

12345
44. Rape is often committed by intelligent men

12345
45. There is nothing wrong with a woman going to a bar alone

123445
46. In a dating relationship, a woman is largely out to take advantage of a man $\quad 1 \begin{array}{lllllll}1 & 2 & 3 & 4 & 5\end{array}$
47. Most men fantasize raping
$\begin{array}{llll}1 & 2 & 3 & 4\end{array}$
48. It looks worse for a woman to be drunk than for a man to be drunk
$1 \begin{array}{llll}1 & 2 & 3 & 4\end{array}$
49. Men are out for only one thing
$\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$
50. A lot of women seem to get pleasure in putting men down
$\begin{array}{llll}1 & 2 & 3 & 4\end{array}$
Rate the following statements using the scale beloe. (Mark all your answers on the OPSCAN sheet.)
(1) Highly likely
(4) A little likely
(2) Very likely
(5) Not likely at all
(3) Somewhat likely
51. If they could be assured of not being punished, More men would rape
$\begin{array}{lllll}1 & 2 & 3 & 4 & 5\end{array}$
52. If I could be assured of not being punished, I might rape

12345

## Background Information

Please answer each of the following questions, marking the appropriate response on your OPSCAN.
53. What year in school are you in?

1) freshman
2) sophmore
3) junior
4) senior
5) other
54. Age
1) $17-18$
2) $19-20$
3) $21-22$
4) $23-24$
5) $25+$
55. Ethnic identification
1) Caucasian
2) Afro-American
3) Hispanic
4) Asian-American
5) Other
56. Religious Identification
1) Catholic
2) Protestant
3) Jewish
4) Other
5) None
57. Marital Status
1) Single
2) Married
3) Separated
4) Divorced
5) Other
58. Average annual family income (current)
1) less than $\$ 8,000$
2) between $\$ 8,000$ and $\$ 12,000$
3) between $\$ 12,000$ and $\$ 18,000$
4) between $\$ 18,000$ and $\$ 22,000$
5) more than $\$ 22,000$
59. Educational level of father (completed)
1) No schooling
2) Elementary school
3) High school
4) College or Trade school
5) Graduate or Professional school
60. Educational level of mother (completed)
1) No schooling
2) Elementary school
3) High school
4) College or Trade school
5) Graduate or Professional school
61. Number of brothers
1) 0
2) 1
3) 2
4) 3
5) 4 or more
62. Number of sisters
1) 0
2) 1
3) 2
4) 3
5) 4 or more
63. Indicate your birth order in your family of origin
1) first
2) second
3) third
4) fourth
5) inapplicable
64. Number of intimate sexual relationship you have experienced which lasted one month or longer
1) 0
2) $1-2$
3) $3-4$
4) 5-6
5) 7 or more

APPENDIX B
Original Statistics for Sexual Attitude Scale

## Table 11

Original Statistics for Sexual Attitude Scale Items (Burt 1980)

| Scale $\quad$ Item | Item-to-total correlation |
| :---: | :---: |
| Own sex role satisfaction (Cronbach's alpha = .781)How satisfied are you with: |  |
|  |  |
| Your sympathy and understanding for others | . 444 |
| Your competence and skillfulness | . 569 |
| The amount of socializing you do | . 420 |
| The amount of money you earn | . 297 |
| Your independence and ability to make decisions by yourself | . 538 |
| Your participation in sports and athletic activities | ties . 319 |
| Your ability to express your emotions | . 449 |
| Your initiative, or "get-up-and-go" | . 562 |
| Your dependability in times of crisis | . 542 |
| Your attractiveness to the opposite sex | . 455 |
| Sex role stereotyping (Cronbach's alpha $=.800$ ) |  |
| A man should fight when the woman he's with is insulted by another man. | . 345 |
| It is acceptable for the woman to pay for the date. | . 440 |
| A woman should be a virgin when she marries. | . 631 |
| There is something wrong with a woman who doesn't want to marry and raise a family. | want $.435$ |
| A wife should never contradict her husband in public | c . 549 |
| It is better for a woman to use her feminine charm to get what she wants rather than ask for it outright. | to .389 |
| It is acceptable for a woman to have a career, but marriage and family should come first. | . 431 |
| It looks worse for a woman to be drunk than for a man to be drunk. | . 466 |
| There is nothing wrong with a woman going to a bar alone. | . 469 |
| Adversarial sexual beliefs (Cronbach's alpha $=.802$ ) |  |
| A woman will only respect a man who will lay down the law to her. | . 489 |
| Many women are so demanding sexually that a man just can't satisfy them. | st . 432 |
| A man's got to show the woman who's boss right from the start or he'll end up henpecked. | m . 566 |
| Women are usually sweet until they've caught a man, but then they let their true self show. | , . 562 |

Table 11 Continued

| Scale | Item-to-total <br> correlation |
| :--- | :--- | :--- |
| A lot of men talk big, but when it comes down to <br> it, they can't perform well sexually. |  |
| In a dating relationship a woman is largely out <br> to take advantage of a man. | .420 |
| Men are out for only one thing. | .580 |
| Most women are sly and manipulating when they are |  |
| out to attract a man. |  |

Table 11 Continued

| Scale | Item-to-tot <br> correlatio |
| :--- | :---: |
| Sometimes the only way a man can get a cold woman <br> turned on is to use force. |  |
| A man is never justified in hitting his wife. | .396 |

Note: Responses to all items are recorded on a 7-point scale, ranging from "strongly agree" to strongly disagree."

APPENDIX C
Subject Variables

## Table 12

Frequencies and Percentages on Subject Variables

| Variable n | Absolute <br> Frequency | Percentage of Sample |
| :---: | :---: | :---: |
| Year 123 |  |  |
| Freshman | 40 | 32.5 |
| Sophmore | 38 | 30.9 |
| Junior | 25 | 20.3 |
| Senior | 20 | 16.3 |
| Age 123 |  |  |
| 17-18 | 16 | 13.0 |
| 19-20 | 65 | 52.8 |
| 21-22 | 33 | 26.8 |
| 23-24 | 7 | 5.7 |
| 25+ | 2 | 7.6 |
| Ethnic 123 |  |  |
| Caucasian | 114 | 92.7 |
| Afro-American | 1 | . 8 |
| Hispanic | 1 | . 8 |
| Asian American | 5 | 4.1 |
| Other | 2 | 1.6 |
| Religion 123 |  |  |
| Catholic | 56 | 45.5 |
| Protestant | 27 | 22.0 |
| Jewish | 19 | 15.4 |
| Other | 6 | 4.9 |
| None | 15 | 12.2 |
| Marital Status 123 |  |  |
| Single | 120 | 97.6 |
| Married | 1 | . 8 |
| Separated | 0 | 0 |
| Divorced | 0 | 0 |
| Other | 2 | 1.6 |
| Average annual <br> family income <br> (current) 123 |  |  |
|  |  |  |
| less than \$8,000 | 13 | 10.6 |
| Between \$8,000 and \$12,000 | 3 | 2.4 |
| Between \$12,000 and \$18,000 | 7 | 5.7 |

Table 12 Continued

| Variable $n$ a | Absolute Frequency | Percentag of Sample |
| :---: | :---: | :---: |
| Average annual family income (current) Con't |  |  |
| Between $\$ 18,000$ and $\$ 22,000$ more than $\$ 22,000$ | $\begin{aligned} & 17 \\ & 83 \end{aligned}$ | $\begin{aligned} & 13.8 \\ & 67.5 \end{aligned}$ |
| Educational level <br> of father (completed) 123 |  |  |
| No schooling | 2 | 1.6 |
| Elementary school | 8 | 6.5 |
| High school | 30 | 24.4 |
| College or Trade school | 49 | 39.8 |
| Graduate or Professional school | 134 | 27.6 |
| Educational level <br> of mother (completed 123 |  |  |
| No schooling | 2 | 1.6 |
| Elementary school | 4 | 3.3 |
| High school | 44 | 35.8 |
| College or Trade School | 56 | 45.5 |
| Graduate or Professional school | 17 | 13.8 |
| Number of brothers 123 |  |  |
| 0 | 27 | 22.0 |
| 1 | 44 | 35.8 |
| 2 | 25 | 20.3 |
| 3 | 13 | 10.6 |
| 4 or more | 14 | 11.4 |
| Number of sisters 123 |  |  |
| 0 | 33 | 26.8 |
| 1 | 57 | 46.3 |
| 2 | 23 | 18.7 |
| 3 | 4 | 3.3 |
| 4 or more | 6 | 4.9 |
| Birth order 123 |  |  |
| First | 33 | 26.8 |
| Second | 28 | 22.8 |
| Third | 34 | 27.6 |
| Fourth | 19 | 15.4 |
| Inapplicable | 9 | 7.3 |

Table 12 Continued

| Variable | n | Absolute <br> Frequency | Percentage <br> of Sample |
| :--- | :---: | :---: | ---: |
| Number of sexual <br> relationships | 123 |  |  |
| 0 |  |  |  |
| $1-2$ | 22 | 17.9 |  |
| $3-4$ | 35 | 36.6 |  |
| $5-6$ | 36 | 29.3 |  |
| 7 or more |  | 5 | 4.1 |
|  |  |  | 12.2 |

## APPENDIX D

Item-to-Item Correlations for LR Scale

Table 13
Item-to-Item Correlations \& Significance Levels for Likelihood to Rape Scale

| ITEMS | S5 | S10 | S15 | S20 | S25 | S40 | S44 | S47 | S51 | S52 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S5 |  |  |  |  |  |  |  |  |  |  |
| S. 10 | . 327 |  |  |  |  |  |  |  |  |  |
| S15 | $.432^{* * *}$ | . $274^{*}$ |  |  |  |  |  |  |  |  |
| S20 | .215* | . 080 | . 23 * $^{*}$ |  |  |  |  |  |  |  |
| S25 | . $54{ }^{\text {方** }}$ | . $34{ }^{\text {* }}$ | . $398^{* * *}$ | . 225 \% |  |  |  |  |  |  |
| S40 | . $181 \%$ | . 013 | . 133 | .214* | . 114 | ... |  |  |  |  |
| S44 | . $197 \%$ | . 177 | .223* | . $184 \%$ | .206* | . 135 |  |  |  |  |
| S47 | . 051 | . 033 | -. 031 | . 086 | . 151 | . 078 | -. 139 | . . |  |  |
| S51 | . $274^{* *}$ | . 32 ** | *.181* | . 078 | . $298{ }^{\text {** }}$ | . 033 | -. 027 | . 1424 |  |  |
| S52 | . $494^{* * *}$ | . 389 ** | *. $355^{* *}$ | . 154 | . $390^{* * *}$ | . 0913 | . 177 | . 213 * | . $391^{* * *}$ | * |

$$
\begin{aligned}
& * \mathrm{p}<.05 \\
& * * \mathrm{p}<.01 \\
& * * * p<.001
\end{aligned}
$$

APPENDIX E
PRF ITEMS
Items used from Personality Research Form－Form E

| $\frac{\text { Scale }}{\text { Affiliation }}$ |  | Aggression |  | Autonomy |  | Def endence |  | Dominance |  | Impulsivity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item ${ }^{\text {a }}$ 非 | PRF ${ }^{\text {非 }}$ | Item ${ }^{\text {a }}$ 䂙 | $\mathrm{PRF}^{\text {b }}$ 非 | Item ${ }^{\text {a }}$ 非 | PRF ${ }^{\text {b }}$ 非 | Item ${ }^{\text {a }}$ 非 | PRF ${ }^{\text {b }}$ 非 | Item ${ }^{\text {a }}$ 非 | $\mathrm{PRF}^{\text {b }}$ 非 | Item ${ }^{\text {a }}$ 非 | PRF ${ }^{\text {b }}$ 非 |
| ＊P1 | 3 | P2 | 4 | P3 | 5 | P4 | 8 | P5 | 9 | P6 | 13 |
| P11 | 25 | P12 | 26 | P13 | 29 | P14 | 30 | P15 | 31 | ＊P16 | 35 |
| P21 | 47 | P22 | 48 | P23 | 49 | P24 | 52 | P25 | 53 | P26 | 57 |
| P31 | 69 | P32 | 70 | P33 | 71 | P34 | 74 | P35 | 75 | P36 | 79 |
| P41 | 91 | P42 | 9.2 | P43 | 93 | P44 | 96 | P45 | 97 | P46 | 101 |
| P51 | 113 | P 52 | 114 | P53 | 115 | P54 | 118 | P55 | 119 | P 56 | 123 |
| P61 | 135 | P62 | 136 | P63 | 137 | ＊P64 | 140 | P65 | 141 | P66 | 145 |
| P71 | 157 | P72 | 158 | P73 | 159 | P74 | 162 | P75 | 163 | P76 | 167 |
| P81 | 179 | P83 | 180 | ＊P83 | 181 | ＊P84 | 184 | P85 | 185 | P86 | 189 |
| P91 | 201 | ＊P92 | 202 | P93 | 203 | P94 | 206 | P95 | 207 | P96 | 211 |
| P101 | 223 | P102 | 224 | P103 | 225 | P104 | 228 | P105 | 229 | P106 | 233 |
| P111 | 245 | P112 | 246 | P113 | 247 | P114 | 250 | P115 | 251 | P116 | 255 |
| P121 | 267 | P122 | 268 | P123 | 269 | P124 | 272 | ＊P125 | 273 | P126 | 277 |
| P131 | 289 | ＊P132 | 290 | P133 | 291 | P134 | 294 | P135 | 295 | P136 | 299 |
| P141 | 311 | P142 | 312 | P143 | 313 | P144 | 316 | P145 | 317 | P146 | 321 |
| P151 | 333 | P152 | 334 | P153 | 335 | P154 | 338 | P155 | 337 | P156 | 343 |

Table 14 continued



[^0]:    Samuels, Robert M., "Personality and self reported likelihood to rape among college males." (1983). Masters Theses 1911 - February 2014. 2244.

    Retrieved from https://scholarworks.umass.edu/theses/2244

[^1]:    *p < . 05
    **p < . 01
    *** p < . 001

[^2]:    ${ }^{*} \mathrm{p}<.05$
    **p $<.01$
    ***p < . 001

[^3]:    * $\mathrm{p}<.05$
    **p $<.01$
    

