1	"I'd be just as happy with a cup of tea": Women's accounts of sex and affection in
2	long-term heterosexual relationships
3	Abstract
4	This article reports a feminist analysis of interview data with 10 British women, in
5	which they discuss sex and affection in their heterosexual relationships. We explore
6	the popular cultural notion that women lack sexual desire and are more concerned
7	with love and affection. Feminist research has highlighted how in mainstream cultural
8	discourses, men's sexuality has been positioned as superior to women's. Women's
9	(lack of) desire is viewed as problematic and men's (active) 'need' for sex contrasts
10	sharply with the construction of women as (passive) recipients of men's desire. The
11	women in this research reported a lack of sexual desire, but positioned themselves as
12	wanting to want sex, or 'desiring desire'. They expected penis-in-vagina intercourse
13	to be an inherent part of (hetero)sex, and some participated in unwanted
14	(consensual) sex in order to satisfy what they perceived as men's inherent 'need' for
15	sex. We conclude by discussing the implications of our findings for feminist research
16	and practice.
17	Keywords: coital imperative, sexual desire, (hetero)sex, heterosexuality, sexuality
18	research, thematic analysis

19

"I'd be just as happy with a cup of tea": Women's accounts of sex and affection in 21 long-term heterosexual relationships 22 23 Introduction 24 This research presents a qualitative feminist analysis of women's talk about sex and affection in the context of long-term<sup>1</sup> heterosexual<sup>2</sup> relationships. While 25 (hetero)sexuality cannot be reduced to sexual practice alone, nonetheless sexual 26 practices are often understood as a key aspect of understanding and interpreting 27 28 heterosexual identities (Hockey, Meah & Robinson, 2007). 29 Within Western culture the notion that men want sex, while women want love, has 30 widespread currency. Such conceptualisations of men's and women's sexuality are underpinned by mainstream discourses of heterosexuality, within a hegemonic and 31 32 heteronormative framework. Hollway (1989) introduced the notion of a 'male sexual 33 drive discourse' in which men are positioned as possessing an inherent and 'insatiable' sex drive and where sex is constructed as both 'natural' and necessary. In 34 contrast to the portrayal of men as possessing an inherent need for sex, women have 35 often been portrayed as having little or no desire (Fine, 1988; Hollway, 1989), and are 36 37 instead represented as wanting 'to be loved or cherished' (Braun, Gavey & McPhillips, 2003:238). Many (heterosexual) women are reported to idealise 38 39 intercourse and to want sex to be about emotions, with an emphasis on romance 40 (see, for example, Hite, 1976/2004; Jackson, 2005:296). Furthermore, mainstream discourses of sex reduce 'real' sex to 'penis-in-vagina' intercourse (Richardson, 41 1996:278). There is a 'coital imperative' where it is 'taken for granted that 42 intercourse is an inherent part of heterosex' (McPhillips, Braun & Gavey, 2001:238-43

239), despite it not necessarily being the most pleasurable act for many heterosexual
women (e.g., Hite, 1976/2004; Bancroft, 2002). Lowe (2005) concisely summarises
Holland, Ramazanoglu, Sharpe & Thomson's (1998) observations that mainstream
culture dictates that for women 'heterosex is supposed to be an emotional, intense,
and escalating experience, ending with vaginal intercourse and male ejaculation'
(p.80).

50 Within traditional mainstream understandings, women's desires are portrayed as at 51 worst absent, or at best, passive. If women are ever represented as possessing sexual 52 agency then this is often interpreted as the result of women's 'need' to reproduce (Oakley, 1980; Hollway, 1989). This necessity to reproduce has also been referred to 53 54 as an imperative (e.g., Ulrich & Weatherall, 2000; Glazer, 2001). The 'motherhood' or 55 'birth' imperative prescriptively locates women as unfulfilled until they become mothers, also rendering deficient those women who choose to remain childfree (e.g., 56 57 Morell, 2000) (and 'marriage' and 'the (nuclear) family' uphold the taken-for-granted 58 hegemonic status of heterosexuality, see, for example, Hockey et al., 2007). Muehlenhard and Peterson (2005:16-17) theorise a 'missing discourse of 59 60 ambivalence', whereby women may want the outcomes of sexual activity such as 'intimacy, satisfying partner's needs and avoiding relationship tension' (in addition to 61 62 children) but not necessarily the (hetero)sex itself. Subsequently in mainstream 63 cultural discourses men's and women's sexuality often becomes dichotomous: men's 64 desire is active; men initiate, seek out, and want sex, and women's desire is passive; 65 their interest in sex is related to the outcomes of sex rather than to the sex itself.

These 'traditional' mainstream cultural discourses are unhelpful in a number of ways, 66 presenting women's 'lack of desire' as problematic rather than positioning men's 67 'excessive desire' as a problem. Furthermore, mainstream discourses of sexuality 68 serve to prioritise men's pleasure. This leads to a diminishing of the importance of 69 70 women's enjoyment of (hetero)sex and sexual activities. Consequently there is a clear hierarchy regarding whose pleasure is important within (hetero)sex: men are 71 positioned as not only 'needing' sex, but also 'deserving' pleasure, whereas women's 72 73 pleasure is of little or no importance. This has been recognised and termed a 'double 74 standard' that 'subordinate[s] women's sexuality to that of men' (Jackson & Cram, 2003:115; see also Hite, 1976/2004). 75

76 These prescriptive discourses contribute to the reinforcement of 'the dominant cultural narratives of dualism, male hegemony and heteronormativity' (Myerson, 77 78 Crawley, Anstey, Kessler & Okopny, 2007:95). It is important to briefly note the ways 79 in which discourses of masculinity underpin the dichotomous framing of masculinity 80 and femininity. Just as traditional notions of women and femininity position women's sexuality as secondary to men's, so traditional notions of men and masculinity 81 82 reinforce this position and frame men's sexuality as of primary importance. They do 83 this by prescribing and regulating 'masculinity' within powerful hegemonic ideologies which maintain the subordination of women (see, for example, Wetherall & Edley, 84 1999; Terry & Braun, 2009). Despite this, rather than considering men demanding, 85 women have been reported to justify men's behaviour by making positive 86 87 comparisons 'between their own husbands (or partners) and other people's' (Dryden, 1999:45). This could be a reflection of the complexity of masculinities, which allows 88

89	men in heterosexual relationships to both comply with and simultaneously resist
90	'traditional' notions, resulting in men engaging with different 'versions' of masculinity
91	(e.g., Allen, 2007; Hockey et al., 2007; Terry & Braun, 2009). One such version
92	theorised in an interview study of New Zealand heterosexual men, is that of the
93	'enlightened man', who through his heterosexual relationship is able to distance
94	himself from his 'immature' pre-relationship self. The 'immature' (past) version of
95	themselves that these men drew on are framed as highly focused on penetrative sex
96	for their own pleasure, independent of love or relationships, in order to prove their
97	masculinity. The men recognised that this meant treating women as objects.
98	However, in their 'enlightened' (present) version of 'mature' masculinity the men saw
99	sex as embedded within love and relationships, as one participant states 'an
100	ingredient to make up the cake of the relationship' (Terry & Braun, 2009:171). With
101	this in mind, men's understandings of masculinity may be complex and constantly
102	changing, and it is possible that women make positive comparisons which reflect
103	their male partners' embodiment (or display) of 'mature' masculinity.
104	Similarly, understandings of women's sexuality have changed, and continue to
105	change (see, for example, Hockey et al., 2007). Sieg has highlighted that 'in the 21 <sup>st</sup>
106	century, young women's sexualities are often portrayed as liberated and
107	empowered' (2007:175). This may be in part due to a rise since the 1990s onwards of
108	the 'ladette' – defined as 'girls or women who behave in 'laddish' or 'boyish' ways'
109	(Jackson, 2006:343). Despite critical portrayal of ladette culture, there has been
110	speculation that perhaps the ladette is 'taking space once regarded the principal or
111	sole preserve of men' (Jackson & Tinkler, 2007:254). While Jackson and Tinkler here

112	refer to literal space, this could be extended to consider the more metaphorical
113	space 'between the sheets'. Ladette culture is argued to challenge traditional gender
114	stereotypes and encourage young (heterosexual) women to not only talk more
115	openly about sex, but also to engage in sexual behaviour with less restraint (Jackson,
116	2006; Jackson & Tinkler, 2007) and without fear of 'moral judgement'. However, little
117	research has explored the implications of the rise of ladette culture (Jackson $\&$
118	Tinkler, 2007) for women's lived realities, so it is unclear whether these 'new'
119	discourses of both femininity and masculinity have produced changes in women's
120	experience of sexual desire, sexual activity and sexual pleasure.
121	Most recently, feminist research has explored specific aspects of (hetero)sex such as
122	portrayals of men's 'insatiable desires' in women's magazines (e.g., Farvid & Braun,
123	2006), and sexual consent (e.g., Gavey, 1992; Walker, 1997; Tyler, 2009). Researchers
124	have also critiqued relationship advice literature and self help books (e.g., Potts,
125	1998; Boynton, 2003; Tyler, 2008), arguing that there is a tendency for biological
126	discourses of sex to dominate within this style of literature (Tyler, 2008) and for (so
127	called) 'experts' to prescribe 'a version of relationships that most (feminist)
128	psychologists wouldn't necessarily endorse' (Boynton, 2003:237).
129	However, there has been less focus on speaking to women about their own
130	experiences regarding (hetero)sex and relationships. The picture that emerges from
131	the small body of existing research is one of complexity. Some recent research
132	indicates that more 'traditional' discourses of male and female sexuality and desire
133	still predominate. Sieg (2007) spoke with young English heterosexual women aged
134	between sixteen and twenty-five about their experiences of sexuality and

135 relationships, finding these women were disappointed and dissatisfied with their 136 relationships, 'struggling against inequalities, disadvantage and limited relational and 137 sexual choices' (p.183). In similar earlier research she found that some young Welsh 138 heterosexual women felt that their boyfriends wanted more sex than they did. The 139 women considered it inappropriate to instigate sex themselves, instead leaving this to their boyfriends, thereby, sticking 'fairly closely to what traditional gender 140 stereotypes would teach them' (Sieg, 2000:501). 141 142 Bancroft, Loftus and Long (2003) conducted research based on telephone interviews, 143 which indicated that U.S. women in heterosexual relationships felt distress around 144 sex. This was in part due to a number of sexual 'problems' that the women felt they 145 'suffered' from, which ranged from lack of interest in (and minimal response to) 146 sexual activity such as genital touching, and pain during penis-in-vagina intercourse, 147 indicating that they received minimal pleasure from (hetero)sex.

148 Other research suggests that a cultural shift may be evident that disrupts the

149 expectation that men want sex, while women want love. Allen's interview research

150 with young New Zealand women indicated that any suggestion that 'young women

151 want only love from relationships ... is outdated' and that 'traditional notions of

passive female and active male (hetero)sexuality' are too simplistic and do not

153 capture the contemporary nuances of heterosexual relationships (2003a:231).

154 Meanwhile, young New Zealand women in Jackson and Cram's (2003) research

155 critically discussed the sexual double standard. They described how definitions such

as 'stud' were used to positively describe sexually active boys, whereas negative

terms such as 'slag' were in use for sexually active girls, and they challenged terms

they considered unfair. They positioned themselves as having sexual desire, but were
aware of demands brought about in 'negotiating the confusion of sexual pressures,
expectations and desires' (Jackson & Cram, 2003:121). This led the authors to
conclude that while the women were knowledgeable and agentic (rather than
passive), their conceptualisations of sex were underpinned by multiple and
contradictory discourses and uncertainties.

Finally, Hockey et al. (2007) conducted focus groups and interviews with over seventy 164 165 U.K. heterosexual participants across three generations. The authors broadly 166 discussed matters of sex, sexuality and relationships, masculinity and femininity, and 167 families, with men and women. Responses varied in relation to how willing 168 participants were to talk about sex, how much pleasure they experienced, and so on. The researchers argue that matters of heterosexuality are not static or monolithic, 169 170 and highlight the multiplicity of ever changing heterosexualities (Hockey et al., 2007). 171 There is a need for further unravelling of the complexity of women's experiences of sexuality and the implications of the cultural discourses which have already been 172 identified. Exploring women's conceptualisations of (hetero)sex can contribute 173 174 further to understanding the nuances of women's lived realities, particularly in the 175 domain of sexuality. The 'traditional' notions of men's and women's desire and sexuality that we have highlighted, work in the service of a 'patriarchal ideology' 176 177 (Myerson et al., 2007:94). Drawing attention to these commonly held notions offers 178 the potential to carve a space in which women are able to question and challenge 179 these discourses of sexuality. Further, it has been noted that feminists would do well 180 to move beyond monolithic accounts which focus on heterosexual sex as purely

oppression, and to avoid assuming that women are, or ever have been, 'cultural
dupes'. Instead, there is a need to instead recognise 'the diversity of
heterosexualities which women and men inhabit; *and* the agency of women (and
men) within institutionalised heterosexuality' (Hockey et al., 2007:33). To undertake
empirical research is one way in which the diversity of women's experiences can
potentially be recognised.

Furthermore, the term 'Western Culture' often assumes homogeneity of participants, 187 where differences in particular countries may be overlooked. While some research 188 189 which investigates women and (hetero)sex has taken place within psychology and 190 sociology in a U.K. context (e.g., Nicolson & Burr, 2003; Sieg, 2007; Hockey et al., 191 2007) much existing research has often been New Zealand (e.g., Jackson & Cram, 2003; Allen, 2003a, 2003b) and U.S. based (e.g., Bancroft et al., 2003). Hence the 192 193 interview data presented here, gathered from speaking to women about (hetero)sex, 194 offers a distinctly (and relatively unique) British contribution to understandings of 195 (hetero)sex.

196 The Study

Ten women were recruited through the first author's personal contacts at university and at work, and then through snowball sampling. The inclusion criteria were that the women were over the age of eighteen and currently in (what they defined as) a (long-term heterosexual relationship' with a man. Basic demographic information was gathered and is summarised in Table 1. All the women identified as able bodied, eight identified as white, one as Black British and one as Black African. Nine of the women identified as heterosexual, and one as bisexual. Five were in full-time paid employment, one was a full-time student, and four were full-time students who were
also in part-time employment. The women's ages ranged from twenty-one to fortythree (with a mean age of twenty-eight), and the length of time in their current
relationship varied from nine months to twenty seven years (with a mean of nine
years)<sup>1</sup>.

209 Insert Table 1 about here

210 Interviews, conducted by the first author, took place in the participants' homes, or in 211 private offices in their workplaces. The semi-structured interview schedule was 212 developed on the basis of the existing literature and our own interests in conducting 213 this study. The participants were asked about their relationship in general terms, then eased into more probing questions around the meanings and practices of sex 214 and affection over the duration of their life and relationship (e.g., what sex education 215 they received, what their definitions of sex and affection were, who initiated sex in 216 217 their relationship and how often they thought about sex and talked about sex with 218 their partner and their friends). Participants chose their own pseudonyms. Interviews 219 were transcribed verbatim and thematically analysed using Braun and Clarke's (2006) guidelines. Four key themes were identified and all suggest a dichotomy between 220 'love and affection' and 'sex', with the women indicating that they prefer the former 221 but believe that 'their' men want, prefer and 'need' the latter. 222

<sup>&</sup>lt;sup>1</sup> In hindsight it would have been useful to gather information about the social class of participants because this may have been a relevant lens through which to consider the data; the intersections of social class and heterosexual practices and identities are often neglected in the existing literature.

#### 224 Results and Discussion

#### **1. Women 'desiring desire' versus men's 'insatiable desire'**

In light of the complexity revealed in the literature it was unsurprising that the 226 227 women's talk about sex demonstrated contrasting accounts. The predominant story 228 which emerged was that of men's active sexuality in contrast to women's passive 229 sexuality. However, there were some more agentic accounts in the data, and this was 230 particularly noticeable around the topic of sexual desire. A few of the participants 231 were keen to articulate that they thought about and wanted sex, and positioned 232 themselves as having an active sexuality (Allen, 2003a, 2003b; Jackson & Cram, 2003; 233 Hockey et al., 2007). As Petula said: 'I really really do crave sex constantly. I think it's 234 true that for a lot of women, certainly for myself, the more you have sex, the more you want sex'. Furthermore, an interest in sex was understood as positive: as Mary 235 stated, 'I've always had quite a high sex drive, I think I've always felt like my sex drive 236 237 has been guite healthy'. Mary's comments and similar comments from other 238 participants displayed their understanding that to want sex is 'healthy'. This reflects 239 mainstream cultural notions that position 'wanting sex' within a discourse of 'health' 240 and 'normality' (Hite, 1976/2004:388), and where not wanting sex is pathologised. 241 However, the dominant account within the data was of experiencing a clear lack of 242 desire. Heather commented 'I've never found myself with a sex drive, very 243 infrequently', and Liv stated 'I don't think I have a hugely high sex drive'. Both these women, and many of the others, had little interest in sex, echoing what Fine (1988) 244 245 termed the 'missing discourse of desire'. Yet despite the prevalence of a lack of 246 desire, all the women framed sexual desire as desirable. They conceptualised a desire for sex as a 'normal', 'innate', and 'natural' part of a relationship, reflecting
normative understandings of biologically based sexual 'drives' and desires (e.g.,
Gavey, McPhillips & Braun, 1999; Tyler, 2008). As Mary commented, 'it would be
unnatural not to have sex'. Alice asked 'why do I never feel horny?', and Heather said
that if she 'could suddenly take a pill which would make me a bit more horny I
actually would do it.'

While Heather and Mary explicitly mentioned that they would like to have a sex 253 drive, others talked more implicitly about this issue. For example, some of the 254 255 women felt that something was wrong with them, and positioned themselves as 256 'weird' (Clare) or 'really sad' (Liv) because they did not have a desire for sex very 257 often. They also talked as if there was pressure for them to have a sex drive, which made them feel uncomfortable: 'I take comfort in speaking to those people that I 258 259 know have 'once a week sex' and see it as a bit of a chore. I don't like talking to the 260 people who love sex and have loads of sex, it makes me feel that something's lacking. From me' (Heather). 261

262 Similarly, Alice commented that: 'Magazines tend to give you the impression that...

263 people are doing it an awful lot more than you. [...] There's constant references to 'is

264 your sex life up to scratch'?'

These quotations reveal the way in which the women not only situated their lack of desire for sex (per se) as problematic, but also located their own lack of desire as 'the problem' in their relationships, rather than locating either men's desires, or cultural expectations around sex, as the source of the 'problem'. Bancroft (2002) cautions against labelling a lack of desire in women as a dysfunction, specifically referring to 270 the prescription of drugs such as 'female Viagra'. This ties in with concerns raised by 271 Tiefer (2001, 2008) who has emphasised that women's desire to have a 'sex drive' 272 puts the pharmaceutical companies in a powerful position, through which they can 273 take advantage of women's vulnerability by oversimplifying sexual 'problems' and 274 making women think they are curable through drugs. In her campaign against the 275 creation of the 'illness' of 'female sexual dysfunction' (www.newviewcampaign.org) she highlights her concerns around the pharmaceutical companies promoting drugs 276 as 'magic fixes'. Tiefer and others argue that an individual women's 'lack of sexual 277 278 desire' is not easily reducible to a medical diagnosis: there may be many reasons why women lack a desire for sexual activity, ranging from 'individual' causes such as stress 279 or relationship difficulties (e.g., Bancroft, 2002; Bancroft et al., 2003; Drew, 2003) or 280 281 more overarching causes such as the expectations and constraints of mainstream 282 culture.

While not advocating that it is appropriate to simply 'normalise' women lacking 283 sexual desire, the idea of pharmaceutical intervention has wide-ranging implications 284 around the 'promotion' of illness in order to sell a 'cure'. In contrast there is far less 285 286 focus on the physiological, psychological, or even relational side effects, or indeed 287 the effectiveness, of such 'cures'. While in recent years research has considered the 288 (sometimes negative) impact of men's Viagra use on women in their heterosexual relationship (e.g., Potts, Gavey, Grace & Vares, 2003; Potts, Grace, Gavey & Vares, 289 290 2004), there has been little interest in exploring the impact of women's Viagra on 291 women or their partners.

292 Furthermore, Alice's reference to magazines in particular suggests that conduits of 293 popular culture (such as women's magazines, and perhaps sex 'manuals') shape some 294 women's view of their own (lack of) sexual desire (Tyler, 2008), by presenting a 295 homogeneous set of (arguably unachievable) ideals in relation to sex (e.g., Caldas-296 Coulthard, 1996). While this is an area which has not entirely escaped the attention 297 of feminist researchers (e.g., Caldas-Coulthard, 1996; Farvid & Braun, 2006; Hockey et al., 2007; Menard & Kleinplatz, 2008), it requires ongoing and further investigation 298 299 in order to understand the ever changing and complex links between popular cultural 300 discourses and the ways in which women make sense of their lived experience. 301 Not only did the women lack desire (despite desiring desire), they often also 302 minimised any importance around sex within their relationship. Liv commented: 'I 303 don't think it [sex] is that important. If I was honest', and she was not alone, and yet 304 many women reported in engaging in (somewhat) regular sexual activity. The 305 interviews probed the women to explore why they would engage in sexual activity if 306 they lacked desire, and if sex lacked importance. However their responses reflected a 307 struggle to articulate the ways in which sex *is* important to them other than it simply 308 being 'the done thing': 'It's never been important to me actually, y'know it's always 309 been something, you're in a relationship with somebody and you sleep with them 310 and that's it' (Clare). Mary drew on the notion of relational reciprocity when she 311 stated that: 'I feel like, he would like to have a sex life, and I feel like that part of a 312 relationship is about give and take'. This suggests that reciprocity exists not only 313 during coitus itself as previously identified (Braun et al., 2003), but also around a 314 wider context of how, when and why sex happens within the relationship. Here Mary

315 also introduces the notion of engaging in sex because 'he' [her partner] wants to 316 have a 'sex life', which was echoed throughout many of the other women's accounts. 317 So in stark contrast to the women's reports of lacking desire, their understanding of men's desire was unambiguous: men need sex and their desire for it is ubiquitous. 318 319 Heather said: 'I do it because I know a man needs it'. Clare commented: '[h]e's a man, and I think that's a man's thing. Men always think of the relationship as sex'. 320 The women understood men as actively sexual, felt that their 'needs' should be met, 321 322 and positioned themselves as having a 'duty' to meet those 'needs'. Hence the women's talk strongly reflected the 'male sexual drive discourse' (Hollway, 1989:54) 323 where for men sex is a 'natural' necessity. The women's accounts drew on and 324 reinforced traditional notions of masculinity, and in the main did not invoke more 325 326 progressive constructions of masculinity (e.g., Allen, 2007; Terry & Braun, 2009). 327 In the main then, the women's talk echoed binary understandings of sex and sexual 328 desire. Their discussion of 'desire' was underpinned by a continuum of desire, with 329 men and their 'rampant desires' (and need for sex) at one end of the continuum and women and their lack of desire at the other end. 330

#### 331 **2. Sex equals penetration**

While the women were not directly asked in this research about their specific sexual practices, their talk nonetheless authenticated the coital imperative. (Hetero)sex was clearly understood by the women as meaning penis-in-vagina intercourse.

335 Furthermore, penis-in-vagina intercourse was portrayed not just as an inherent *part* 

of sex, but as the very definition of sex itself. Mary stated: 'sex is penetration. That's

how I would kind of define it', and Heather echoes her in the comment that: 'sex for

338 me is pretty black and white. Sex for me is intercourse and that's it'. Any other sexual 339 acts besides penetration were viewed as part of a 'sexual package', a 'warm-up' in 340 preparation for the 'main event'. As Liv said 'It's the build up, there's the foreplay, and then you have intercourse'. Mary agreed, seeing the 'build-up' as a 'healthy' part 341 342 of sex: 'Well I think that sex is just penetration but I think that it should be 343 accompanied by foreplay, in order to have a healthy sex life, it can't just be about penetration, there's gotta be a build up and there's gotta be the foreplay around it'. 344 345 Mary's framing of how sex 'should' happen clearly echoes formulations put forward 346 by sexual script theorists (for a summary of these 'scripts' see Frith & Kitzinger, 2001). 347 348 The women's talk echoed conventional heteronormative understandings of sex and of 'the coital imperative' (McPhillips et al., 2001:238-9), according to which penis-in-349

vagina intercourse is an assumed and 'compulsory' part of sex. Even if sex was

351 conceptualised as more than penis-in-vagina intercourse, coital sex was viewed as an

352 obligatory 'goal' of sex. This is exemplified by Sarah in her statement that: 'y'know

353 obviously, penetrative sex is like the main thing', indicating that it is only when

354 intercourse has happened that the 'sexual package' is complete (Gavey et al.,

1999:35). Researchers have highlighted the risks associated with (usually

unprotected) penis-in-vagina intercourse for both men and women. For women in

357 particular though, penetrative vaginal intercourse poses both direct (e.g., STDs,

358 HIV/AIDs, unwanted pregnancy) and indirect risks (cervical cancer caused by specific

359 STDs, the side effects of contraception, the social and psychological outcomes of

unwanted pregnancy). While the coital imperative remains intact (Gavey et al., 1999)

361 women (and men) are expected to regularly engage in an act even when it has the 362 potential to jeopardise their health and wellbeing, and when it might not be 363 pleasurable for both parties involved. The coital imperative also sanctions penis-invagina intercourse as the only sexual option, rather than it existing as one item on a 364 365 varied sexual 'menu'. This focus on penis-in-vagina intercourse has come under 366 scrutiny in relation to pleasure; while (hetero)sex is assumed to be the most appropriate source of pleasure, this is not always the case for (heterosexual) women 367 (e.g., Hite, 1976/2004; Bancroft, 2002). 368

### 369 **3. (Lack of) pleasure, passivity, and women's 'gatekeeping' of sex**

370 When the women's talk turned to pleasure, the nuances of individual women's experiences became apparent, and the women's enjoyment of sexual activity varied 371 372 significantly. Some of the women were enthusiastic about their enjoyment in sex, 373 focusing on orgasm as the site of their pleasure. Sarah stated that 'orgasm is the best 374 thing I ever found to be honest.' Potts (2000: 56) has identified an 'orgasm imperative' in which the orgasm is viewed as 'natural', the emotional and physical 375 conclusion to (hetero)sex, and the women's talk reflected this notion. For example, 376 377 Mary, who has never orgasmed, said: 'always in the back of my head is that [...] I have 378 enjoyed what we've had but could I have enjoyed it more?' Even those who expressed enthusiasm about sex and their sexual pleasure commented that they had 379 380 no desire to instigate sex: 'once it's happening I enjoy it, and then I think after 'why 381 don't we do this more often'? (Clare). However, some of the women spoke about an 382 absence of pleasure in sex:

'He'll say 'oh, did you enjoy that?' and I'll go 'oh yeah' and really I just can't wait to
watch Eastenders and that's sad I know. [...] Obviously if I'm not enjoying it... then I'm
having to pretend I am. [...] He puts all this effort into it bless him (laughs) and I'd be
just as happy with a cup of tea' (Heather).

387 Early sex research and sex manuals that focused on sexual pleasure have been 388 critiqued for emphasising men's pleasure more than women's. In reviewing the biomedical, nursing, and feminist literature, Hyde discussed the way in which women 389 may see (hetero)sex as 'routine that comes with the deal of marriage or partnership' 390 391 (2007:318). Hence, women's pleasure in the experience of penis-in-vagina 392 intercourse seems ambivalent. However, Heather's narrative indicates that her 393 partner cares about her pleasure, perhaps more than she does. While the women's talk mainly shored up traditional notions of heterosex and heterosexuality, at times 394 395 they spoke of deep and caring relationships with their partners, demonstrating that the women report alternative 'versions' of masculinity, and reflecting the complexity 396 of heterosexuality (e.g., Allen, 2007; Hickey et al., 2007; Terry & Braun, 2009). 397

Furthermore, the women recognised themselves as the 'gatekeepers' of sex within 398 399 their relationships and they decided whether (what they perceived as) men's 'needs' 400 for sex were met. Some of the women talked about sex as something that they consented to if they felt 'he' deserved it. In doing so, they drew on a notion of 401 402 fairness and reciprocity in relationships and positioned sex as a reward for 'good 403 behaviour': 'He's bought me a nice meal, or something, I might think 'yeah that's a 404 fair swap' (Heather). Just as sex could be 'given', equally it could be withheld: 'he'd 405 been annoying me so when we went in bed I just turned over and went to sleep'

406 (Clare). Because women 'want' sex less, they 'give' or 'offer' (or, indeed, withhold)
407 any sexual activity that takes place.

408	While the women in this study held the role of gatekeeping sexual activity, it fell to
409	men to initiate sex, reflecting cultural notions of men's active role within (hetero)sex.
410	As Petula commented 'I don't really ever want to be the one to initiate it.' Similarly,
411	Heather said 'he knows I don't have a particularly high sex drive, he really lets me
412	play it by ear. [] I have to let him know'. It is Heather who 'lacks' a high sex drive,
413	but rather than this meaning that <u>she</u> decides when to initiate sex, instead she lets
414	her partner know when it would be a good time for <u>him</u> to initiate sex.
415	The women also experienced sex as embedded in love and romance; something that
416	is 'natural' and 'magical'. For example, Alice commented: 'I think if I don't have
417	enough affection, or there's no romance, or he doesn't seem to be putting any effort
418	in whatsoever, then, I must admit, I do find it much harder.' Consider also, this
419	extract from Pippa's interview, in which Pippa clearly described (hetero)sex as
420	something that is meant be to 'magical':
421	Nikki: 'Before you had sex did you talk about having sex?'
422	Pippa: 'No, no I think that takes the magic away'.
423	Some of the women reported engaging in unwanted but consensual sex. They
424	emphasised that they did not feel 'forced', but that it was just easier to engage in sex
425	when 'he' (their partner) wanted to. In this sense the women seemed to be actively
426	making a choice to be <i>passive</i> ly present in sex to satisfy their partner's 'needs'. When

427 asked whether she ever said no to her husband's 'throwing himself at her', Madge

commented that if she did: 'we have a sulk and he's tossing and turning all night and
y'know, it's not worth it to be honest'. When Jessica talked about this issue, she often
laughed and her laughter was uncomfortable, clearly implying she was well aware
that this type of sex was far from 'ideal': '[B]ut sometimes you have to give in
(laughs). [...] I might say to him 'alright but if you're quick' (laughs). Something along
those lines. 'Just be quick'! And I probably, y'know, I'm just submissive about it
really'.

Clearly Jessica felt that at times, at least, she was passive in her sexual relationship. 435 436 She also raised the issue of 'quickie sex'. It has been argued that 'quickies' reinforce men's active sexuality as a priority over women's passive or submissive sexuality 437 438 (Potts, 1998), and while women remain recipients of men's desire, their enjoyment of sex is questionable (e.g., Drew, 2003). Potts (1998) critiques the heterosexual 439 440 relationship 'self-help' book Mars and Venus in the Bedroom: A Guide to lasting Romance and Passion (Gray, 1995). This genre of publication is influential in 441 'regulating current trends in sexual practices including women's perception of sex 442 and desire' (Potts, 1998:153). Gray's clients were encouraged to engage in 'quickies' 443 444 because 'to be patient and regularly take the time that a woman needs in sex, a man 445 needs to enjoy the occasional quickie' (Gray, 1995:77, quoted in Potts, 1998:159). 446 Gray reports one of his male clients explaining to his partner during a therapeutic 447 session that 'if you are ok with occasional quickies, I promise to never expect you to respond. It will just be your gift to me. I don't expect you to get anything out of it. 448 449 You can lie there like a dead log!' The woman, unsurprisingly, is less convinced; 'I still don't feel comfortable with the idea of quickie sex' (Gray, 1995:79, quoted in Potts, 450

1998:160). 'Quickie' sex' is not embedded in women's own interests or enjoyment, 451 452 but perpetuates the dominance of men's interests in discourses of sexual pleasure. 453 This engagement in unwanted consensual sex supports 'sexual script' theories where 454 women are 'emotionally available to men' which in turn 'makes it difficult for women 455 to refuse sex' (Frith & Kitzinger, 2001:215). Acknowledging women's participation in 456 unwanted sex has been termed 'speaking the unspeakable' (see, Gavey, 1992:325). There are many reasons why women may be persuaded or coerced into sex. These 457 458 include not thinking about refusal as a potential option, instead seeing the idea that sex is required and compulsory as 'normal'. Nonetheless, coerced consent is an 459 important topic to consider in relation to women's power and pleasure within 460 heterosex (Gavey, 1992). 461

#### 462 **4. Love and affection**

463 Women's appreciation of love and affection stood in sharp contrast to the lack of 464 importance they attributed to sex for themselves. They defined affection as mainly cuddling, kissing and holding hands, and viewed it as an important part of their 465 relationship: 'Affection means cuddling and kissing really. It doesn't mean sex. It 466 467 means the sort of stuff apart from sex, and it's really important to me.' (Mary). Petula 468 said: 'we all need to feel like the gentleness and that, warmth from somebody so I think it's really important'. These excerpts clearly show that women valued affection 469 470 and viewed it not just as important, but as something that women in particular need 471 in order to know 'that they're loved and y'know, kind of cared for' (Liv). The 472 importance of affection in the women's accounts echoes Hollway's (1989) 'have and hold' discourse where women are understood to be emotionally 'needy' and to 473

474	require 'looking after' and being loved within (heterosexual) relationships.
475	Alternatively, a more positive reading is that these women derive pleasure and
476	support from their partner and their relationships, which are about more than sex
477	alone (Hockey et al., 2007).
478	The women not only highly valued love and affection, but also perceived it as
479	becoming increasingly important as their relationships progressed. As Heather stated
480	'I would say it's much more affection now and less sex'. The women told a familiar
481	story of lust turning to love over the course of a long-term relationship, and while sex
482	became less frequent as their relationship progressed, it also became more
483	enjoyable. As Pippa said: 'It's less now. But I think it's more meaningful now. It means
484	more to me. Like before it was just an activity. But then, now it's more like an act of
485	love. If you know what I mean, like it's not just sex, it's a real bond. [] Although we
486	don't have it as often, it's more quality'. Jessica echoed this notion when she
487	stated: 'It's more pleasurable and I just think that it means more to me really. Before
488	it was just, ooh quick let's have sex, lust, it was lust and now it's more love and
489	passion'. While the women did not directly say so, it seemed that sex, in common
490	with dominant cultural narratives, served as a bonding experience, fortifying the
491	relationship in its early stages. Pippa certainly saw sex as 'a real bond', implying that
492	once a bond has been established, less sex is required to maintain it. As time went
493	on, the women placed less value on sex, instead perceiving the love and affection
494	that their partner was able to offer them as far more meaningful. This evokes men's
495	reports of their 'mature' sexuality brought about by the 'emotional growth' of a long
496	term relationship (Terry & Braun, 2009).

498 Conclusion

499 This research offers insights into the way a (small) group of British women 500 conceptualised (hetero)sex within their (long-term) relationships. The women's talk constructed a dichotomy of 'love and affection' and 'sex', with women enjoying the 501 502 former, but most finding little or limited pleasure in the latter, despite their desiring a 503 desire for, and pleasure in, sexual activity. Problematic but formerly dominant 504 discourses of heterosexuality such as the 'missing discourse of desire' (Fine, 1988) 505 the 'coital imperative' (McPhillips et al., 2001) and 'male sexual drive discourse' 506 (Hollway, 1989) were strikingly apparent in the data. These, alongside women's 507 participation in unwanted consensual sex, indicate that women are experiencing 508 minimal sexual pleasure, and instead are compromising their own sexual enjoyment 509 in order to satisfy (what they perceive as) men's 'needs'. Correspondingly the 510 women's narratives in this study did not (in the main) reflect a liberated or empowered version of women's sexuality (e.g., Jackson, 2006; Sieg, 2007; Hockey et 511 512 al., 2007). Instead, this research highlights how gender inequalities around sex 513 remain in evidence and the findings offer implications for feminist research and practice in the broad domain of sexuality and women's wellbeing, as well as in 514 515 relation to the more specific domains of sex education and sexual health. 516 Although less apparent, in places the women's narratives indicated their agency and 517 enjoyment in (hetero)sex. Although these excerpts were considerably less common, they have been included here to provide a nuanced account of the data. Further, 518 519 their minimal presence serves to emphasise that if feminist research is to serve any emancipatory agenda, which moves beyond monolithic and subordinating accounts 520

521 of women's sexuality (Hockey et al., 2007), then we must continue to focus on the 522 topic of hetero(sex) and unpick ways in which more libratory accounts might be 523 enabled. To this end, there is a pressing need to make different constructions of (hetero)sex more widely available to young people, in order to challenge both the 524 525 normative understandings of the 'nature' of men and women's desire and the script 526 for (hetero)sexual encounters. It has been argued that sexuality education is framed around more traditional gender roles with a focus on (the avoidance of) reproduction 527 528 and sexually transmitted diseases (Johnson, 1996; Allen, 2004). It has been highlighted that this promotes narrow and negative discourses of sexuality (Johnson, 529 1996) which do little to move beyond the 'missing discourse of desire' (Fine, 1988). 530 Allen (2004) discusses how the inclusion of 'a discourse of erotics' within sexuality 531 532 education has the potential to empower women. Doing so could provide them with 533 the entitlement to experience desire and pleasure in (hetero)sex. Such an approach 534 need not exclude health, but instead would allow women to be active subjects who 535 are able to initiate safe sex themselves.

This small piece of research makes evident the complexities of women's lived 536 537 realities and the contradictory discourses that are available to them to make sense of 538 their experiences of sexuality and relationships. To unpick these complexities further, future research which used a larger sample of women would be useful in supporting 539 and elaborating upon existing findings. There were limitations in our sample, both in 540 its size, but also in our lack of attention to the ways in which social class intersect 541 542 with heterosexuality. Previous research has indicated that class and age are relevant constructs when considering matters of sex and sexuality (Hockey et al., 2007). 543

544	Future research in this area that included men and/or both partners in the discussion
545	would be useful in understanding the different discourses that men and women draw
546	on when discussing their experiences of sexuality and sexual relationships. Men are
547	less commonly participants in feminist research, but purposive sampling and the use
548	of innovative techniques to encourage engaged participation could offer further
549	insight into men's beliefs and understandings of (hetero)sex and (hetero)sexuality.
550	Furthermore, research that considered strategies for long term change of men's and
551	women's experiences of (hetero)sex would be useful within education, policy and
552	healthcare.

554 <u>Notes</u>

1. Because the term 'long-term' is not definitive, we chose to recruit in such a way
that allowed the women to decide whether or not *they* considered their relationship
to be 'long-term'. Details of the length of each woman's relationship can be seen in
Table 1.

2. Throughout this paper the authors use the term 'heterosexual relationship' to

refer to a relationship between a 'man' and a 'woman'. However, in doing so, we

acknowledge the problematic nature of the term. A relationship between a man and

a woman may include one or more members who identify as non-heterosexual,

which raises questions about whether the relationship can be easily categorised as

<sup>564</sup> 'heterosexual'. While nine of the ten women in this research identified as

565 heterosexual (and to the best of our knowledge were in a relationship with a

566 heterosexual man) one participant was a bisexual woman.

## 568 <u>Acknowledgements</u>

- 569 The authors would like to thank Virginia Braun for useful comments on an earlier
- 570 version of this article. Thanks also to the anonymous reviewer for their feedback.

#### 571 <u>References</u>

- Allen, Louisa (2004). Beyond the birds and the bees: Constituting a discourse of
- erotics in sexuality education. *Gender and Education, 16* (2), 151-167.
- Allen, Louisa (2003a). Girls want sex, boys want love: Resisting dominant discourses
- 575 of (hetero) sexuality. *Sexualities, 6* (2), 215-236.
- Allen, Louisa (2003b). Power talk: Young people negotiating (hetero)sex. *Women's Studies International Forum, 26* (3), 235-244.
- 578 Allen, Louisa (2007). "Sensitive and real macho all at the same time": Young
- heterosexual men and romance. *Men and Masculinities, 10* (2), 137-152.
- 580 Bancroft, John (2002). The medicalization of female sexual dysfunction: The need for
- caution. Archives of Sexual Behavior, 31 (5), 451-455.
- 582 Bancroft, John, Loftus, Jeni, & Long, Scott, J. (2003). Distress about sex: A national
- survey of women in heterosexual relationships. Archives of Sexual Behavior, 32 (3),
- 584 193-208.
- 585 Boynton, Petra (2003). Abiding by the rules: Instructing women in relationships.
- 586 *Feminism & Psychology, 13* (2), 237-245.
- 587 Braun, Virginia, Gavey, Nicola, & McPhillips, Kathryn (2003). The 'fair deal'?
- 588 Unpacking accounts of reciprocity in heterosex. *Sexualities, 6* (2), 237-261.
- 589 Braun, Virginia, & Clarke, Victoria (2006). Using thematic analysis in psychology.
- 590 *Qualitative Research in Psychology, 3* (2), 77-101.

- 591 Caldas-Coulthard, Carmen R. and Coulthard, Malcolm (Eds.) (1996). Texts and
- 592 *practices: Readings in critical discourse analysis*. London: Routledge.
- 593 Caldas-Coulthard, Carmen R. (1996). 'Women who pay for sex and enjoy it':
- 594 Transgression versus morality in women's magazines. In Carmen.R. Caldas-Coulthard
- 595 & Malcolm. Coulthard, (Eds.) (1996). *Texts and Practices: Readings in Critical*
- 596 *Discourse Analysis* (pp. 250-270). London: Routledge.
- 597 Drew, Jennifer (2003). The myth of female sexual dysfunction and its medicalization.
- 598 Sexualities, Evolution & Gender, 5 (2), 89-96.
- 599 Dryden, Caroline (1999). Being married, doing gender: A critical analysis of gender
- 600 *relationships in marriage.* New York: Routledge.
- 601 Farvid, Panteá, & Braun, Virginia (2006). Most of us guys are raring to go anytime,
- anyplace, anywhere': Male and female sexuality in *Cleo* and *Cosmo*. Sex Roles, 55 (5-
- 603 6)*,* 295-310.
- Fine, Michelle (1988). Sexuality, schooling, and adolescent females: The missing
- discourse of desire. *Harvard Educational Review*, 58 (1), 29-53.
- 606 Frith, Hannah, & Kitzinger, Celia (2001). Reformulating sexual script theory:
- 607 Developing a discursive psychology of sexual negotiation. *Theory & Psychology, 11*
- 608 (2), 209-232.
- 609 Gavey, Nicola (1992). Technologies and effects of heterosexual coercion. *Feminism &*
- 610 *Psychology, 2* (3), 325-351.

- 611 Gavey, Nicola, McPhillips, Kathryn, & Braun, Virginia (1999). Interruptus Coitus:
- Heterosexuals accounting for intercourse. *Sexualities, 2* (1), 35-68.
- Glazer, Deborah F. (2001). Lesbian motherhood. Journal of Gay & Lesbian
- 614 *Psychotherapy, 4* (3), 31-43.
- Gray, John (1995). *Mars and Venus in the bedroom: A guide to lasting romance and*
- 616 *passion.* New York: Bantam Collins.
- 617 Hite, Shere. (1976/2004). *The Hite report: A nationwide study of female sexuality.*
- 618 London: Hamlyn.
- Hockey, Jenny, Meah, Angela, & Robinson, Victoria (2007). *Mundane*
- 620 *heterosexualities: From theory to practices*. London: Palgrave Macmillan.
- Holland, Janet, Ramazanoglu, Caroline, Sharpe, Sue, & Thomson, Rachel (1998). *The*
- 622 *male in the head: Young people, heterosexuality and power*. London: Turnaround
- 623 Publisher Services.
- Hollway, Wendy (1989). *Subjectivity and method in psychology: Gender, meaning and*
- 625 science. London: Sage.
- 626 Hyde, Abbey (2007). The politics of heterosexuality A missing discourse in cancer
- 627 nursing literature on sexuality: A discussion paper. *International Journal of Nursing*
- 628 *Studies, 44* (2), 315-325.
- Jackson, Stevi, & Scott, Sue (Eds.) (1996). *Feminism and sexuality: A reader*.
- 630 Edinburgh: Edinburgh University Press.

- Jackson, Susan M. and Cram, Fiona (2003). Disrupting the double standard: Young
- women's talk about heterosexuality. *British Journal of Social Psychology, 42* (1), 113127.
- Jackson, Sue (2005). 'Dear *Girlfriend*...': Constructions of sexual health problems and
- 635 sexual Identities in letters to a teenage magazine. *Sexualities, 8* (3), 828-305.
- Jackson, Carolyn (2006). 'Wild' girls? An exploration of 'ladette' cultures in secondary
- 637 schools. *Gender and Education, 18* (4), 339-360.
- Jackson, Carolyn, & Tinkler, Penny (2007). 'Ladettes' and 'Modern Girls':
- 639 'Troublesome' young femininities. *The Sociological Review*, 55 (2), 251 272.
- Johnson, Richard (1996). Sexual dissonances: Or the 'impossibility' of sexuality
- 641 education. *Curriculum Studies, 4* (2), 163-189.
- Lowe, Pam (2005). Contraception and heterosex: An intimate relationship.
- 643 *Sexualities, 8* (1), 75-92.
- 644 McPhillips, Kathryn, Braun, Virginia, & Gavey, Nicola (2001). Defining (hetero)sex:
- 645 How imperative is the coital imperative? *Women's Studies International Forum, 24*
- 646 (2), 229-240.
- 647 Menard, A. Dana, & Kleinplatz, Peggy J. (2008). Twenty-one moves guaranteed to
- 648 make his thighs go up in flames: Depictions of "great sex" in popular magazines.
- 649 *Sexuality & Culture, 12* (1), 1-20.
- 650 Morell, Carolyn (2000). Saying no: Women's experiences with reproductive refusal.
- 651 *Feminism & Psychology, 10* (3), 313-322.

- 652 Muehlenhard, Charlene L., & Peterson, Zoë D. (2005). Wanting and not wanting sex:
- The missing discourse of ambivalence. *Feminism & Psychology, 15* (1), 15-20.
- 654 Myerson, Marilyn, Crawley, Sara L., Anstey, Erica Hesch, Kessler, Justine, & Okopny,
- 655 Cara (2007). Who's zoomin' who? A feminist, queer content analysis of
- 656 "interdisciplinary" human sexuality textbooks. *Hypatia*, 22 (1), 92-113.
- 657 Nicolson, Paula, & Burr, Jennifer (2003). What is 'normal' about women's
- 658 (hetero)sexual desire and orgasm?: A report of an in-depth interview study. Social
- 659 *Science & Medicine, 57* (9), 1735-1745.
- 660 Oakley, Ann (1980). *Women confined: Towards a sociology of childbirth*. Oxford:
- 661 Martin Robertson and Company Ltd.
- Potts, Annie (1998). The science/fiction of sex: John Gray's Mars and Venus in the
- 663 bedroom. *Sexualities, 1* (2), 153-173.
- Potts, Annie (2000). Coming, coming, gone: A feminist deconstruction of
- heterosexual orgasm. *Sexualities, 3* (1), 55-76.
- 666 Potts, Annie, Grace, Victoria, Gavey, Nicola, & Vares, Tiina (2003). The downside of
- 667 Viagra: Women's experiences and concerns. *Sociology of Health & Illness, 25* (7), 697-
- 668 719.
- 669 Potts, Annie, Grace, Victoria, Gavey, Nicola, & Vares, Tiina (2004). "Viagra stories":
- 670 Challenging 'erectile dysfunction. *Social Science & Medicine, 59* (3), 489-499.

671	Richardson, Diane (1996). Constructing lesbian sexualities. In Stevi Jackson & Sue
672	Scott (Eds.), Feminism and sexuality: A reader (pp. 276-286). Edinburgh: Edinburgh
673	University Press.

- Sieg, Ellen (2000). So tell me what you want, what you really really want...: New
- women on old footings? *Feminism & Psychology, 10* (4), 498-503.
- Sieg, Ellen (2007). 'What you want, or what you get?' Young women talking about the
- 677 gap between desired and lived heterosexual relationships in the 21<sup>st</sup> century.
- 678 Women's Studies International Forum, 30 (2), 175-186.
- 679 Terry, Gareth, & Braun, Virginia (2009). 'When I was a bastard': Constructions of
- 680 maturity in men's accounts of masculinity. *Journal of Gender Studies, 18* (2), 165-178.
- Tiefer, Leonore (2001). Arriving at a "new view" of women's sexual problems:
- Background, theory, and activism. *Women and Therapy*, 24 (1/2), 63-98.
- Tiefer, Leonore (2008). Prognosis: More pharmasex. *Sexualities*, *11* (1/2), 53-59.
- Tyler, Meagan (2008). Sex self-help books: Hot secrets for great sex or promoting the
- sex of prostitution? *Women's Studies International Forum, 31* (5), 363-372.
- Tyler, Meagan (2009). No means yes? Perpetuating myths in the sexological
- construction of women's desire. *Women and Therapy, 32* (1), 40-50.
- 688 Ulrich, Miriam, & Weatherall, Ann (2000). Motherhood and infertility: Viewing
- 689 motherhood through the lens of infertility. *Feminism & Psychology, 10* (3), 323-336.
- 690 Walker, Sarah J. (1997). When "no" becomes "yes": Why girls and women consent to
- 691 unwanted sex. *Applied & Preventive Psychology, 6* (3), 157-166.

- 692 Wetherall, Margaret, & Edley, Nigel (1999). Negotiating hegemonic masculinity:
- 693 imaginary positions and psycho-discursive practices. *Feminism & Psychology, 9* (3),
- 694 335-356.

# **Table 1: Demographic details of participants**

			Length of	
Pseudonym	Age	Sexuality	relationship	Race/Ethnicity
			1 year, 8	
Mary	21	Heterosexual	months	White UK
Рірра	24	Heterosexual	4 years	Black British
Petula	25	Bisexual	9 months	White British
Jessica	25	Heterosexual	10 years	White British
Heather	27	Heterosexual	11 years	White British
Sarah	32	Heterosexual	6 years	White British
Liv	38	Heterosexual	6 years	Black African
Clare	39	Heterosexual	15 years	White British
Madge	43	Heterosexual	27 years	White British