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Examining inequalities in the uptake of the school-based HPV vaccination programme in England: a retrospective cohort study

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Complete List of Authors:	Fisher, Harriet; University of Bristol, School of Social and Community Medicine Audrey, Suzanne; University of Bristol, School of Social and Community Medicine Mytton, Julie; University of the West of England, Faculty of Health and Social Care hickman, mathew; Department of Social Medicine, University of Bristol; Trotter, Caroline; University of Bristol, School of Social and Community Medicine
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Title Page

Title: Examining inequalities in the uptake of the school-based HPV vaccination programme in England: a retrospective cohort study

Authors: Miss Harriet Fisher¹, Harriet.Fisher@bristol.ac.uk; Dr Suzanne Audrey¹, Suzanne.Audrey@bristol.ac.uk; Dr Julie A Mytton², Julie.Mytton@uwe.ac.uk; Professor Matthew Hickman¹, Matthew.Hickman@bristol.ac.uk; Dr Caroline Trotter¹, clt56@cam.ac.uk.

Affiliations: ¹School of Social and Community Medicine, University of Bristol, Bristol, BS8 2PS, United Kingdom; ²Department of Public Health, NHS Bristol, Bristol, BS1 3NX, United Kingdom

Corresponding author contact information:

Harriet.Fisher@bristol.ac.uk
School of Social and Community Medicine
39 Whatley Road
Bristol
BS8 6PS
United Kingdom.

Telephone number: +44 (0) 117 928 7223

Fax: +44 (0) 117 331 4026

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Abstract

Background: Although uptake of the Human Papillomavirus (HPV) vaccine is high in the United Kingdom, it is unknown whether the programme has been delivered equitably by ethnicity or deprivation. This study aimed to investigate factors associated with HPV vaccine initiation and completion within the routine HPV vaccination programme in the South West of England.

Methods: Data were retrieved for young women eligible for routine vaccination from 2008/09 to 2010/11 from three Primary Care Trusts/local authorities. Multivariable logistic regression models were developed to examine factors associated with uptake of HPV vaccination.

Results: Of 14,282 eligible young women, 12,658 (88.6%) initiated, of whom 11,725 (92.6%) completed the course. Initiation varied by programme year (86.5 to 89.6%) and Primary Care Trusts/local authorities (84.8 to 91.6%). There was strong evidence for an overall difference of initiation by ethnicity ($p < 0.001$), but not deprivation quintile ($p = 0.48$). Young women educated in non-mainstream educational settings were less likely to initiate and, if initiated, less likely to complete (both $p < 0.001$).

Conclusions: HPV vaccination uptake did not vary markedly by social deprivation. However, associations with ethnicity and substantially lower uptake in non-mainstream educational settings were observed. Research to identify reasons for low vaccine uptake in these population groups is required.

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Introduction

The World Health Organisation recommends primary prevention of Human Papillomavirus (HPV) infection through vaccination of young women before sexual debut.¹ In 2008, a bivalent HPV vaccine was made routinely available for young women aged 12 to 13 years in the United Kingdom (UK).² A course of three doses of the vaccine offered protection against HPV 16 and 18³ which are responsible for approximately 70% of cases of cervical cancer.⁴ In England local government areas, organised by Primary Care Trusts (PCTs)/local authorities, were responsible for the design and delivery of their HPV vaccination programme. Most opted for a school-based programme with 'mop-up' sessions for missed appointments organised in general practice.⁵

In the UK, women who are socioeconomically disadvantaged are less likely to attend cervical screening⁶ and have a greater risk of developing cervical cancer.⁷ High coverage of the HPV vaccine has the potential to substantially reduce cervical cancer incidence and mortality.⁴ However, there is also the potential to increase health inequalities if uptake is lower amongst disadvantaged populations.⁸ Preliminary ecological findings from UK feasibility programme suggested lower uptake in more deprived areas.^{9,10}

The aim of this study was to assess whether the predominantly school-based UK HPV vaccination programme is being delivered equitably, primarily by deprivation and ethnicity, in the three years following vaccine introduction.

Methods

Population

Three PCTs/local authorities responsible for delivery of the vaccination programme (PCT1, PCT2, PCT3), sharing boundaries and covering urban or rural/urban areas in the South West of England, provided data related to the routine HPV vaccination programme. All records related to young women eligible for vaccination (born between 1st September 1995 and 31st August 1998) and who either attended school or were resident within the local authority boundaries were retrieved. As a result, records of young women from other PCTs/local authority areas are included.

Data extraction

Prior to study commencement, written permission was gained from the participating sites. The local ethics committee confirmed that the analysis was conducted as service evaluation and that formal approval was not required. In the UK, the Child Health Information System holds demographic and vaccination related records for each young person registered with a

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3 general practice. Using a computerised search, the following data fields were extracted from
4 records of the eligible population: (i) date of birth; (ii) postcode; (iii) ethnicity; (iv) dates and
5 location HPV vaccination administered; (v) dates of receipt of Measles, Mumps and Rubella
6 (MMR) vaccinations as a proxy for parental vaccination beliefs, and; (vi) name and code of
7 school.
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12 Postcodes from individual records were linked to the corresponding Lower Super Output
13 Area (LSOA). Deprivation score was assigned using the Index of Multiple Deprivation (IMD)
14 2010¹¹ and the sample analysed as quintiles. Ethnicity was grouped as follows: (i) White
15 British; (ii) Mixed ethnicity; (iii) Asian or British Asian; (iv) Black or British Black; (v) Chinese
16 and other, and; (vi) not stated.
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21 Individual records were classed as 'initiated' if there was a record of at least one HPV
22 vaccine dose administered, and 'completed' if all three doses were recorded as
23 administered. If the record indicated that the first and third dose had been administered, but
24 the second was missing, the record was classified as initiated but not completed, to avoid
25 potential overestimation of uptake. The effect of this assumption was tested in a sensitivity
26 analysis. Individuals were categorised as receiving the MMR vaccine if there was a record of
27 timely course completion (2 doses by age 5 years).
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33 A school code was used to assign PCT/local authority responsible for delivery of the HPV
34 vaccine. Publicly available school-level characteristics were obtained to supplement the
35 dataset (school type and proportion of students obtaining five or more A* to C grades in the
36 General Certificate of Secondary Education (GCSE) examinations).¹² Schools were
37 categorised as: (i) comprehensive, non fee-paying; (ii) private, fee-paying; and (iii) non-
38 mainstream educational settings, which included pupil referral units, young offender units,
39 hospital education service, specialist schools for students with significant additional needs,
40 and young women educated at home.
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47 Parents of individuals born within the participating PCT/local authority boundaries are
48 routinely asked antenatally to provide information on ethnicity. Parents may not state the
49 ethnic group for their child because they choose not to, or because they do not understand
50 what they are being asked. Further, children with missing ethnicity data may have been born
51 outside local authority boundaries, such as immigrant populations, and therefore data were
52 not available from antenatal sources.
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58 *Exclusion criteria*
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3 The records of young women were excluded from analyses if: the record indicated they were
4 deceased or still-born; an invalid postcode was present, or; the relevant school code was
5 either missing, or invalid.
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8 9 *Statistical analyses*

10 Error checking was implemented prior to analysis. Publicly available LSOA¹¹ and school
11 data¹² were obtained to cross check the accuracy of deprivation score, LSOA, school name,
12 and PCT/local authority.
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17 Initially, a descriptive analysis comprising counts, percentages, medians, and interquartile
18 ranges (IQR) was performed. Logistic univariable analyses and Likelihood Ratio Tests (LRT)
19 were undertaken to identify associations between HPV vaccination initiation and: (i) ethnicity;
20 (ii) deprivation quintile; (iii) PCT/local authority responsible for delivery; (iv) programme year;
21 (v) MMR vaccination receipt, and; (vi) school-level characteristics (school type and
22 educational attainment tertile). Results were presented as Odds Ratios (OR) and 95%
23 Confidence Intervals (CIs) with corresponding p-values.
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29 A multivariable logistic regression model was developed for HPV vaccination initiation. The
30 main determinants were ethnic group and deprivation quintile. Potential confounders
31 (programme year, PCT/local authority, MMR vaccination receipt, and school category) were
32 included a priori. MMR vaccination receipt was associated with HPV uptake but not included
33 in the multivariable model as we considered this was likely to be causally related, rather than
34 a confounder. A separate model was developed with MMR vaccination receipt as the
35 outcome. School-level category 'educational attainment' was not incorporated into the final
36 model due to inconsistency of reporting and correlation with school category.
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42 Potential clustering by school was adjusted for using robust standard errors approach
43 allowing for school-level random effects in the final model. Results were presented as
44 adjusted Odds Ratios (aORs), 95% CIs, and corresponding p-values. Using the same
45 methods, we undertook an analysis of factors associated with HPV vaccination completion
46 for young women who had initiated HPV vaccination. Analyses were performed with STATA
47 statistical package, release 12.1 (STATA Corp, College Station, TX).
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52 53 **Results**

54 Records related to 15,745 young women registered with a general practice and eligible for
55 routine HPV vaccination were extracted. All records had a valid date of birth. Individual
56 records were excluded if they indicated that they were deceased or still-born (n=146, 0.9%),
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3 school code was absent or invalid (n=1,297, 8.2%), or postcode was invalid (n=20, 0.1%).
4 The characteristics of records excluded were similar to those retained by PCT/local
5 authority, programme year and deprivation quintile, but differences were observed by
6 ethnicity (Supplemental Table 1).
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10 11 *Descriptive statistics*

12 Overall, data related to 14,282 young women eligible for routine HPV vaccination were
13 retained for analysis, of whom 12,658 (88.6%) initiated vaccination (Table 1). Of those
14 initiated, 11,725 (92.6%) completed the three dose course. The majority of young women
15 were White British (N=11,070, 77.5%), followed by Asian or British Asian (335, 2.3%). The
16 vaccine eligible population was approximately equal by programme year. Most young
17 women attended non fee-paying schools (13,105, 91.8%).
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22 23 *Univariable analysis of HPV vaccination initiation*

24 There was evidence for an overall association of HPV vaccination initiation by ethnicity,
25 deprivation, PCT/local authority, programme year, and school category variables (all
26 $p < 0.001$) (Table 2). In comparison to White British young women, those belonging to Mixed
27 ethnicity, Asian or British Asian, Black or British Black, 'Chinese and other' and 'not stated'
28 categories were less likely to initiate HPV vaccination ($p < 0.001$). Young women belonging to
29 the third and fourth most deprived quintile were less likely to initiate compared to the least
30 deprived (both $p < 0.01$). Young women eligible in the 2009/10 programme year were less
31 likely to initiate HPV vaccination in comparison to the 2008/09 programme year ($p < 0.001$).
32 Young women attending fee-paying or non-mainstream educational settings were less likely
33 to initiate in comparison to non fee-paying educational settings (both $p < 0.001$).
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41 42 *Multivariable analysis of HPV vaccination initiation*

43 After adjustment for ethnicity, deprivation quintile, PCT/local authority, programme year,
44 and educational setting, there was no evidence of an association of HPV vaccination and
45 deprivation ($p = 0.48$). There was evidence for an overall association of HPV vaccination
46 initiation by ethnicity, PCT/local authority, programme year, and school category variables
47 (all $p < 0.01$) (Table 2). Young women classified as Asian or British Asian (aOR=0.59, 95%
48 CI: 0.44-0.80), Black or British Black (aOR=0.50, 95% CI: 0.32-0.79), Chinese or other
49 (aOR=0.48, 95% CI: 0.33-0.71), and 'not stated' (aOR=0.44, 95% CI: 0.39-0.50) were less
50 likely to initiate HPV vaccination in comparison to White British young women. There was
51 evidence for higher initiation by PCT/local authority in comparison to the reference group
52 (PCT/local authority 2 aOR=1.70, 95% CI: 1.18-2.44 and PCT/local authority 3 aOR=1.75,
53 95% CI: 1.26-2.43). Young women eligible for HPV vaccination during 2009/10 were less
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3 likely to initiate in comparison to the 2008/09 programme year (aOR=0.76, 95% CI: 0.66-
4 0.86). Young women attending non-mainstream educational settings were less likely to
5 initiate the vaccine in comparison to those attending non fee-paying settings (aOR=0.16,
6 95% CI: 0.11-0.24).
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10 *Univariable and multivariable analysis of HPV vaccination completion following initiation*

11 There was evidence for an overall association between completion by ethnicity, deprivation
12 quintile, PCT/local authority, and school category variables (all $p < 0.01$), but not programme
13 year ($p = 0.77$) (Table 3). Young women with ethnicity category 'not stated' were less likely to
14 complete the vaccination course ($p < 0.001$), but no evidence for a difference was observed
15 across other ethnicity categories. There was some evidence for a difference by deprivation
16 quintile, with young women belonging to the third most deprived quintile appearing less likely
17 to complete the HPV vaccination course ($p = 0.008$). Differences were observed by PCT/local
18 authority (all $p < 0.001$) and young women attending a non-mainstream educational setting
19 ($p < 0.001$). There was no evidence for differences in completion by programme year.
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27 After adjustment for ethnicity, deprivation quintile, PCT/local authority, programme year, and
28 educational setting, there was evidence for an overall association for completion by
29 PCT/local authority and school category variables (both $p < 0.001$). However, there was no
30 strong evidence by ethnicity ($p = 0.08$), deprivation quintile ($p = 0.104$), or programme year
31 variables ($p = 0.71$) (Table 3). There was strong evidence that being eligible for vaccination in
32 PCT/local authority 3 was associated with higher HPV vaccination completion in comparison
33 to PCT/local authority 1 (aOR=1.85, 95% CI: 1.43-2.41). Attending a non-mainstream
34 educational setting was associated with lower odds of completion in comparison to non fee-
35 paying setting (aOR=0.27, 95% CI: 0.17-0.44).
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43 Testing the assumption that vaccination doses which appeared to be missing were actually
44 administered resulted in similar aORs and 95% CIs in the final models.
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47 *MMR receipt in relation to ethnicity and deprivation*

48 Young women who had received MMR vaccination were more likely to initiate HPV
49 vaccination (OR=3.64, 95% CI: 3.27-4.04) (Table 4). In addition, there was evidence for an
50 overall association between MMR vaccination receipt with ethnicity, deprivation quintile,
51 PCT/local authority (all $p < 0.001$), and cohort ($p = 0.012$) variables. In comparison to White
52 British young women, young women belonging to all other ethnic categories were less likely
53 to have received the MMR vaccine (all $p < 0.001$). In comparison to the least deprived, young
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3 women belonging to the third, fourth, and fifth quintile were less likely to have a record of
4 timely MMR vaccine receipt ($p < 0.001$).
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7 **Discussion**

8 ***Main finding of this study***

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10 Overall, this study supports the national available data¹³ that the UK HPV vaccination
11 programme, delivered predominantly through school settings and free at the point of
12 delivery, is achieving high uptake. Using aggregated PCT/local authority level data, variation
13 of uptake has been previously explained by deprivation, ethnic composition of the population
14 and childhood vaccination uptake.¹⁴ Our richer data does not indicate a clear association of
15 uptake by deprivation. However, variation of uptake of the HPV vaccine by ethnicity,
16 PCT/local authority responsible for delivery, and category of educational setting was
17 apparent. These are evidence of inequalities that should be addressed.
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24 ***What is already known on this topic***

25 *Organisational and contextual issues*

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27 Our analyses reveal differences at the level of the PCT/local authority ($p < 0.001$) which may,
28 in part, be explained by organisational differences between the participating sites. For
29 example, PCT/local authority 2 with higher uptake funded an additional member of staff to
30 encourage young women to receive missed scheduled doses in community health clinics,
31 rather than general practice. Lower initiation was observed in young women who were
32 eligible for vaccination in programme year 2009/10 during the catch-up campaign and when
33 HPV vaccination was subject to adverse media publicity.¹⁵ More detailed understanding
34 could be beneficial for the development of interventions to address disparities and to inform
35 policy for future school-based health initiatives. This is an important consideration as
36 adolescent vaccinations in the UK schedule are likely to increase.¹⁶
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44 *Deprivation*

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46 In this study, which examined HPV vaccination uptake over three years, we were unable to
47 detect differences by deprivation. This finding is reassuring given the known cervical cancer
48 related inequalities.^{6,7} There was evidence for socioeconomic patterning in relation to uptake
49 of MMR vaccination. School-based delivery may facilitate equity in access by overcoming
50 logistical barriers, such as maternal work schedule or childcare commitments identified in
51 relation to childhood vaccinations delivered within the general practice.¹⁷⁻¹⁹
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57 However, young women attending non-mainstream educational settings were less likely to
58 receive protection from the HPV vaccine ($p < 0.001$). Given the nature of these institutions,
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3 these young women may be particularly vulnerable. For example, young women with
4 specialist educational needs have been shown to be less likely to receive other childhood
5 vaccinations.²⁰ Other vulnerable population groups have been reported to be at higher risk of
6 acquiring sexually transmitted infections.^{21 22} Targeting these young women and their
7 parents/carers by improving the provision of accessible information and offering flexible
8 services, such as home visits, may help to address these differences. School nurses have
9 reported that these methods to vaccinate 'hard-to-reach' young women can be effective,
10 albeit resource intensive.²³
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16 17 *Ethnicity*

18 Ethnic differences related to HPV vaccine acceptability²⁴ and poorer uptake^{9 10} prior to the
19 general availability of the HPV vaccine appear to have been translated to lower initiation in
20 the context of the UK national programme ($p < 0.001$). Cultural or religious beliefs may play a
21 part in parents' decisions regarding vaccination against a sexually transmitted infection.
22 Religious beliefs regarding sexual abstinence before marriage²⁵ and fewer lifetime partners
23 reported by some ethnic minority populations in the UK²⁶ may result in differing perceptions
24 of risk for acquisition of HPV.^{25 27} This could subsequently reduce perceived need. However,
25 as MMR vaccination receipt was also patterned by ethnicity ($p < 0.001$), this suggests that
26 parental barriers related to the vaccination of young children, for example vaccination beliefs
27 and perceptions of side effects,¹⁷⁻¹⁹ could also be relevant. Additional language barriers may
28 delay or prevent parental vaccination consent for this population. Further research is
29 required to identify the reasons for lower uptake of both childhood and HPV vaccination
30 amongst these young women, and provide culturally sensitive services if required.
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39 *Strengths and limitations of this study*

40 Our study utilised routinely collected data eliminating the risk of recall and selection bias.
41 The data relates to vaccinations delivered in school and community settings to all young
42 women registered with a general practice eligible for routine HPV vaccination during the
43 study period. As such, our results correspond to an almost complete population and,
44 although limited to a geographical area, our findings may be generalisable to other parts of
45 the UK.
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51 Ethnicity is routinely collected at birth by each of the participating PCTs/local authorities. As
52 a result, we were able to examine and show influence of ethnicity in a multivariable model.
53 Local population profiles show that the recorded non-White British population of the
54 combined local authorities are lower than the national average (9.1%) reported in the 2001
55 Census (non-White British population PCT/local authority 1: 8.2%; PCT/local authority 2:
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3 1.4%; PCT/local authority 3 3; 2.5%).²⁸ Future research in other populations is required to
4 establish whether these patterns are occurring elsewhere.
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8 There were missing ethnicity data (17%) relating to young women who were born outside the
9 local authority boundaries which could change the direction or quantity of aORs
10 corresponding to ethnicity. An issue, common to all routinely collected data, is the possibility
11 of data input errors and missing data. Missing school codes maybe due to movements into
12 and out of schools. However, we were unable to ascertain this. In circumstances where an
13 individual missed a dose given by one organisation (e.g. change of school), the dose could
14 be over or undercounted, if administered by another organisation. The extent of this is
15 unknown.
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21 As the study relied on routinely collected information, we did not have access to individual-
22 level measures of socioeconomic status and relied on area-based measures of deprivation.
23 Our study findings may therefore be subject to ecological fallacy. We were unable to control
24 for other potential predictors of vaccination coverage, including cultural norms, religious
25 beliefs or preventative health beliefs. This could be important as elsewhere daughters of
26 mothers who are not engaged with cervical cancer screening are less likely to be
27 vaccinated.²⁹ Further, we were unable to include young women not registered with a general
28 practitioner or identify some vulnerable groups, such as young women who are looked after
29 by the local authority, those registered homeless or those in asylum-seeking families.
30 Although we adjusted for school category and clustering by school, other school-level
31 characteristics, such as attitudes of school staff, could affect uptake of the HPV vaccine.
32 This was beyond the remit of this study.
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41 **Conclusions**

42 Inequalities in HPV vaccine coverage related to cost and access to healthcare are less likely
43 to apply in countries, such as the UK, where there is a national health service and HPV
44 vaccination is provided free at the point of delivery, primarily through the universal schooling
45 system. This study examining equity in delivery of the HPV vaccination programme by
46 ethnicity and deprivation suggests that a school-based vaccination programme may help to
47 address barriers to vaccination experienced in other settings. However, some groups for
48 whom there appear to be barriers to uptake were identified where further work to reduce
49 inequalities is required.
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20
21

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24

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31 acquisition. HF analysed the data and drafted the manuscript. All authors have made
32 substantial contributions to interpreting the data, revising it critically for important intellectual
33 content and have given approval of the final version to be submitted.
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Table 1. Descriptive statistics of HPV initiation and completion

	Initiated		Completed		
	N	N	%	N	%
Overall	14,282	12,658	88.6	11,725	92.6
<i>Ethnicity category</i>					
White British*	11,070	10,079	91.1	9,385	93.1
Mixed Ethnicity	143	127	88.8	119	93.7
Asian or British Asian	335	273	81.5	252	92.3
Black or British Black	122	94	77.1	85	90.4
Chinese and other	179	141	78.8	127	90.1
Not stated	2,433	1,944	79.9	1,757	90.4
<i>Deprivation quintile</i>					
1*	2,842	2,567	90.3	2,391	93.1
2	2,863	2,562	89.5	2,403	93.7
3	2,862	2,518	88.0	2,295	91.1
4	2,858	2,469	86.4	2,268	91.9
5	2,857	2,542	89.0	2,368	93.2
<i>PCT responsible for delivery</i>					
1	5,596	4,746	84.8	4,349	91.6
2	3,243	2,934	90.5	2,624	89.4
3	4,371	4,004	91.6	3,813	95.2
Other	1,072	974	90.9	939	96.4
<i>Programme year</i>					
2008/09*	4,780	4,284	89.6	3,968	92.6
2009/10	4,758	4,116	86.5	3,804	92.4
2010/11	4,744	4,258	89.8	3,953	92.9
<i>Complete record of MMR vaccination</i>					
Yes	10,918	10,077	92.3	9,442	93.7
No	3,364	2,581	76.7	2,283	88.5
<i>Educational setting</i>					
Non fee-paying	13,105	11,709	89.4	10,853	92.7
Fee-paying	981	836	85.2	785	93.9
Non-mainstream	196	113	57.7	87	77.0
<i>School educational attainment tertile</i>					
High*	4,738	4,211	88.9	3,989	94.7
Medium	4,858	4,370	90.0	4,063	93.0
Low	4,535	3,992	88.0	3,608	90.4
Not reported	151	85	56.3	65	76.5

* Reference category

Deprivation quintile: 1= Least Deprived

School specialist 'non-mainstream' includes: schools for students with special educational needs; pupil referral unit; educated at home; & hospital education service

HPV: Human Papillomavirus; PCT: Primary Care Trust; MMR: Measles, Mumps and Rubella

Table 2. Univariable and multivariable model of predictors of initiation of HPV vaccination course

Covariate	N	Unadjusted			Adjusted		
		OR	95% CI	p-value	OR	95% CI	p-value
<i>Ethnicity</i>							
White British*	11,070	1.00	-	-	1.00	-	-
Mixed Ethnicity	143	0.78	(0.46-1.32)	0.35	0.94	(0.55-1.61)	0.84
Asian or British Asian	335	0.43	(0.33-0.57)	<0.001	0.59	(0.44-0.80)	0.001
Black or British Black	122	0.33	(0.22-0.51)	<0.001	0.50	(0.32-0.79)	0.003
Chinese and other	179	0.36	(0.25-0.53)	<0.001	0.48	(0.33-0.71)	<0.001
Not stated	2,433	0.39	(0.35-0.44)	<0.001	0.44	(0.39-0.50)	<0.001
				<0.001**			<0.001**
<i>Deprivation quintile</i>							
1*	2,842	1.00	-	-	1.00	-	-
2	2,863	0.92	(0.77-1.08)	0.29	0.92	(0.77-1.10)	0.35
3	2,862	0.79	(0.66-0.93)	0.005	0.95	(0.79-1.14)	0.56
4	2,858	0.68	(0.58-0.80)	<0.001	0.85	(0.71-1.02)	0.077
5	2,857	0.87	(0.73-1.03)	0.095	0.91	(0.76-1.09)	0.29
				<0.001**			0.48**
<i>PCT responsible for delivery</i>							
1*	5,596	1.00	-	-	1.00	-	-
2	3,243	1.70	(1.48-1.95)	<0.001	1.70	(1.18-2.44)	0.004
3	4,371	1.95	(1.72-2.22)	<0.001	1.75	(1.26-2.43)	0.001
Other	1,072	1.77	(1.43-2.22)	<0.001	1.69	(1.13-2.53)	0.011
				<0.001**			<0.002**
<i>Programme year</i>							
2008/09*	4,780	1.00	-	-	1.00	-	-
2009/10	4,758	0.74	(0.66-0.84)	<0.001	0.76	(0.66-0.86)	<0.001
2010/11	4,744	1.01	(0.89-1.16)	0.83	1.00	(0.87-1.14)	0.98
				<0.001**			<0.001**
School-level variables							
<i>Educational setting</i>							
Non fee-paying*	13,105	1.00	-	-	1.00	-	-
Fee-paying	981	0.69	(0.57-0.83)	<0.001	0.74	(0.51-1.09)	0.13
Non-mainstream	196	0.16	(0.12-0.22)	<0.001	0.16	(0.11-0.24)	<0.001
				<0.001**			<0.001**
<i>Educational attainment</i>							
High*	4,738	1.00	-	-	-	-	-
Medium	4,858	1.12	(0.98-1.28)	0.086	-	-	-
Low	4,535	0.92	(0.81-1.05)	0.20	-	-	-
Unknown	151	0.16	(0.12-0.23)	<0.001	-	-	-

* Reference category

** Corresponds to p-value derived from Likelihood Ratio Test

Variables adjusted by all variables listed in multivariable model

Deprivation quintile: 1=Least deprived

School specialist 'non-mainstream' includes: schools for students with special educational needs, pupil referral unit, educated at home & hospital education service

HPV: Human Papillomavirus; OR: Odds Ratio; CI: Confidence Interval; PCT: Primary Care Trust

Model adjusted variables by the following: ethnicity; deprivation quintile; PCT/local authority responsible for delivery; programme year; educational setting

Table 3. Univariable and multivariable model of predictors of completion of HPV vaccination course

Covariate	N	OR	Unadjusted		OR	Adjusted		
			95% CI	p-value		95% CI	p-value	
<i>Ethnicity</i>								
White British*	10,079	1.00	-	-	1.00	-	-	
Mixed Ethnicity	127	1.10	(0.54-2.26)	0.80	1.08	(0.52-2.25)	0.83	
Asian or British Asian	273	0.89	(0.56-1.39)	0.60	0.94	(0.59-1.49)	0.79	
Black or British Black	94	0.70	(0.35-1.39)	0.31	0.79	(0.39-1.60)	0.51	
Chinese and other	141	0.67	(0.38-1.17)	0.16	0.68	(0.38-1.19)	0.18	
Not stated	1,944	0.70	(0.59-0.82)	<0.001	0.77	(0.65-0.92)	0.004	
				0.002**			0.08**	
<i>Deprivation quintile</i>								
1*	2,567	1.00	-	-	1.00	-	-	
2	2,562	1.11	(0.89-1.39)	0.35	1.04	(0.83-1.31)	0.71	
3	2,518	0.76	(0.62-0.93)	0.008	0.84	(0.68-1.05)	0.12	
4	2,469	0.83	(0.67-1.03)	0.084	0.88	(0.70-1.09)	0.24	
5	2,542	1.00	(0.81-1.24)	0.99	1.08	(0.87-1.35)	0.48	
				0.002**			0.104**	
<i>PCT/local authority responsible for delivery</i>								
1*	4,746	1.00	-	-	1.00	-	-	
2	2,934	0.77	(0.66-0.90)	0.001	0.83	(0.63-1.08)	0.16	
3	4,004	1.82	(1.53-2.18)	<0.001	1.85	(1.43-2.41)	<0.001	
Other	974	2.45	(1.72-3.48)	<0.001	2.30	(1.50-3.53)	<0.001	
				<0.001**			<0.001**	
<i>Programme year</i>								
2008/09*	4,284	1.00	-	-	1.00	-	-	
2009/10	4,116	0.97	(0.83-1.14)	0.72	0.96	(0.81-1.13)	0.61	
2010/11	4,258	1.03	(0.88-1.22)	0.704	1.03	(0.87-1.21)	0.75	
				0.77**			0.71**	
School-level variables								
<i>Educational setting</i>								
Non fee-paying*	11,709	1.00	-	-	1.00	-	-	
Fee-paying	836	1.21	(0.91-1.63)	0.19	1.36	(0.94-1.98)	0.11	
Non-mainstream	113	0.26	(0.17-0.41)	<0.001	0.27	(0.17-0.44)	<0.001	
				<0.001**			<0.001**	
<i>Educational attainment</i>								
High*	4,211	1.00	-	-	-	-	-	
Medium	4,370	0.74	(0.62-0.88)	0.001	-	-	-	
Low	3,992	0.52	(0.44-0.62)	<0.001	-	-	-	
Unknown	85	0.18	(0.11-0.30)	<0.001	-	-	-	

* Reference category

** Corresponds to p-values derived from Likelihood Ratio Test

Variables adjusted by all variables listed in multivariable model

Deprivation quintile: 1=Least deprived

School specialist 'non-mainstream' includes: schools for students with special educational needs, pupil referral unit, educated at home & hospital education service

HPV: Human Papillomavirus; OR: Odds Ratio; CI: Confidence Interval; PCT: Primary Care Trust

Model adjusted variables by the following: ethnicity; deprivation quintile; PCT/local authority responsible for delivery; programme year; educational setting

Table 4. Univariable and multivariable model of in relation to timely receipt of MMR

Covariate	N	Unadjusted			Adjusted		
		OR	95% CI	p-value	OR	95% CI	p-value
<i>HPV vaccine</i>							
Initiation	14,282	3.64	(3.27-4.04)	<0.001	-	-	-
Completion of initiated	12,658	1.94	(1.68-2.24)	<0.001	-	-	-
<i>Ethnicity</i>							
White British*	11,070	1.00	-	-	1.00	-	-
Mixed Ethnicity	143	0.39	(0.27-0.56)	<0.001	0.45	(0.32-0.65)	<0.001
Asian or Asian British	335	0.34	(0.27-0.43)	<0.001	0.40	(0.32-0.51)	<0.001
Black or Black British	122	0.06	(0.04-0.09)	<0.001	0.08	(0.05-0.12)	<0.001
Chinese and other	179	0.34	(0.25-0.46)	<0.001	0.36	(0.26-0.49)	<0.001
Not stated	2,433	0.18	(0.16-0.20)	<0.001	0.18	(0.16-0.20)	<0.001
				<0.001**			<0.001**
<i>Deprivation quintile</i>							
1*	2,842	1.00	-	-	1.00	-	-
2	2,863	1.00	(0.88-1.14)	0.98	0.95	(0.82-1.09)	0.43
3	2,862	0.73	(0.64-0.82)	<0.001	0.85	(0.74-0.97)	0.015
4	2,858	0.69	(0.61-0.78)	<0.001	0.78	(0.68-0.89)	<0.001
5	2,857	0.87	(0.77-0.99)	0.038	0.84	(0.73-0.96)	0.009
				<0.001**			<0.001**
<i>PCT/Local authority responsible for delivery</i>							
PCT 1*	6,318	1.00	-	-	1.00	-	-
PCT 2	3,237	1.39	(1.26-1.53)	<0.001	1.41	(1.26-1.57)	<0.001
PCT 3	4,381	2.19	(1.98-2.41)	<0.001	1.97	(1.78-2.19)	<0.001
Other	346	0.85	(0.68-1.07)	0.18	1.03	(0.80-1.33)	0.81
				<0.001**			<0.001**
<i>HPV vaccination programme year</i>							
2008/09*	4,780	1.00	-	-	1.00	-	-
2009/10	4,758	1.12	(1.02-1.24)	0.01	1.16	(1.05-1.29)	0.004
2010/11	4,744	1.11	(1.01-1.22)	0.03	1.10	(1.00-1.22)	0.059
				0.027**			0.012

* Reference category

** Corresponds to p-value derived from Likelihood Ratio Test

Deprivation quintile: 1=Least deprived

Model adjusted variables by the following: ethnicity; deprivation quintile; PCT/local authority responsible for delivery;

HPV vaccination programme year

Supplemental Table 1. Characteristics of records excluded and retained from analysis

<i>Ethnicity category</i>	<u>Excluded</u>		<u>Retained</u>	
	n	%	n	%
White British*	585	40.0	11,655	74.0
Mixed Ethnicity	3	0.2	146	0.9
Asian or British Asian	46	3.1	381	2.4
Black or British Black	7	0.5	129	0.8
Chinese and other	25	1.7	204	1.3
Not stated	797	54.5	3,230	20.5
<i>Deprivation quintile</i>				
1*	273	19.0	2,809	19.7
2	249	17.3	2,896	20.3
3	310	21.5	2,845	19.9
4	336	23.3	2,842	19.9
5	272	18.9	2,890	20.2
<i>PCT/local authority</i>				
1	297	48.1	5,596	39.2
2	142	23.0	3,243	22.7
3	157	25.5	4,371	30.6
Other	21	3.4	1,072	7.5
<i>Programme year</i>				
2008/09*	438	29.9	4,780	33.5
2009/10	515	35.2	4,758	33.3
2010/11	510	34.9	4,744	33.2

Appendix 1. Flow diagram of record exclusions

