

INTRODUCTION

Underrepresented Minority (URM) students make up a very small percentage of medical school applicants, students, and, subsequently, physicians (Mains, Wilcox, and Wright 2016, 47-50; Nair et al. 2011, 832-838).

Medical schools are creating pipeline programs to develop and maintain the interest of students in pursuing careers in the medical field.

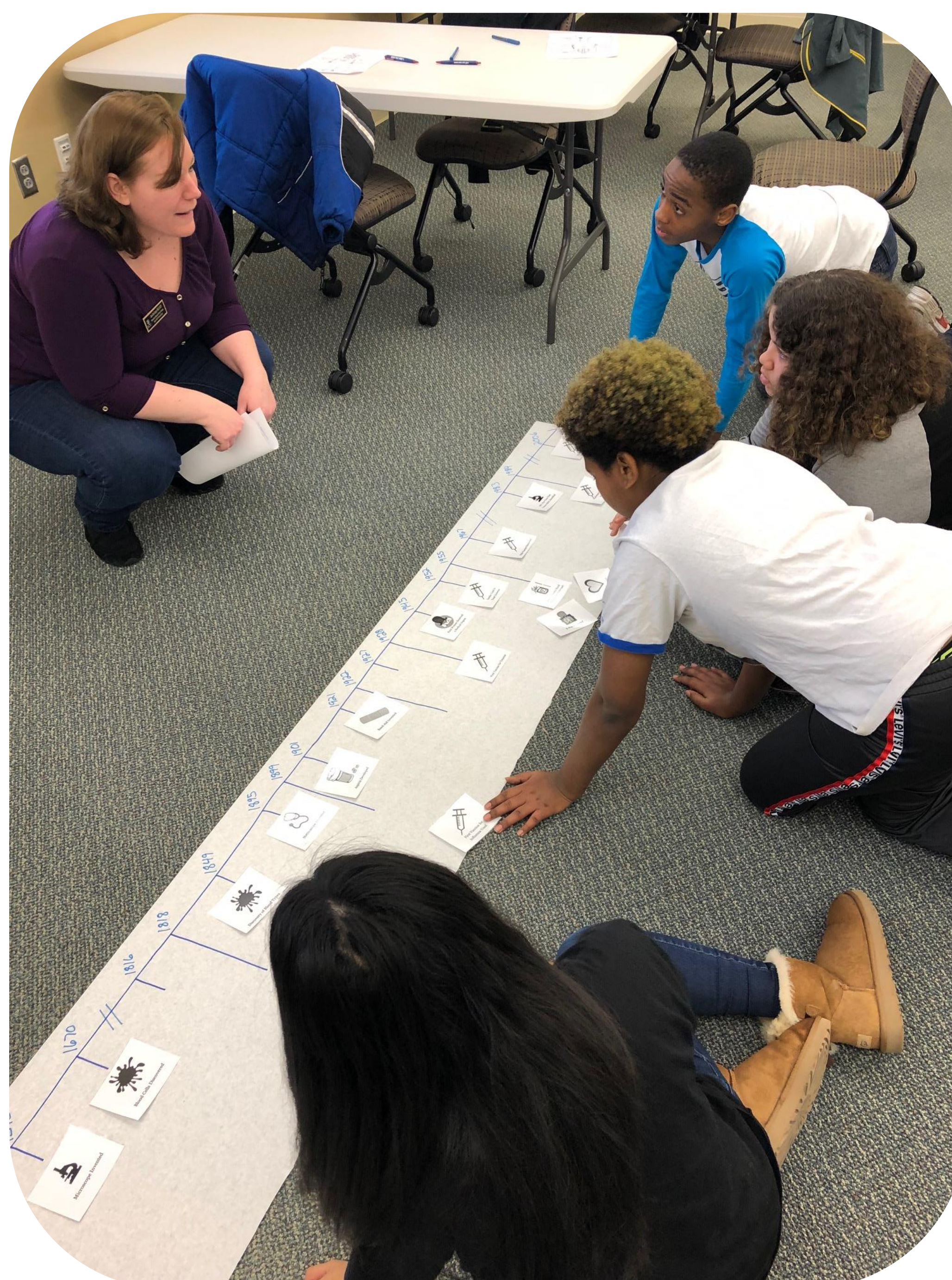
The **Brody RISE** program is the pipeline program at the Brody School of Medicine at East Carolina University.

Some of the activities:

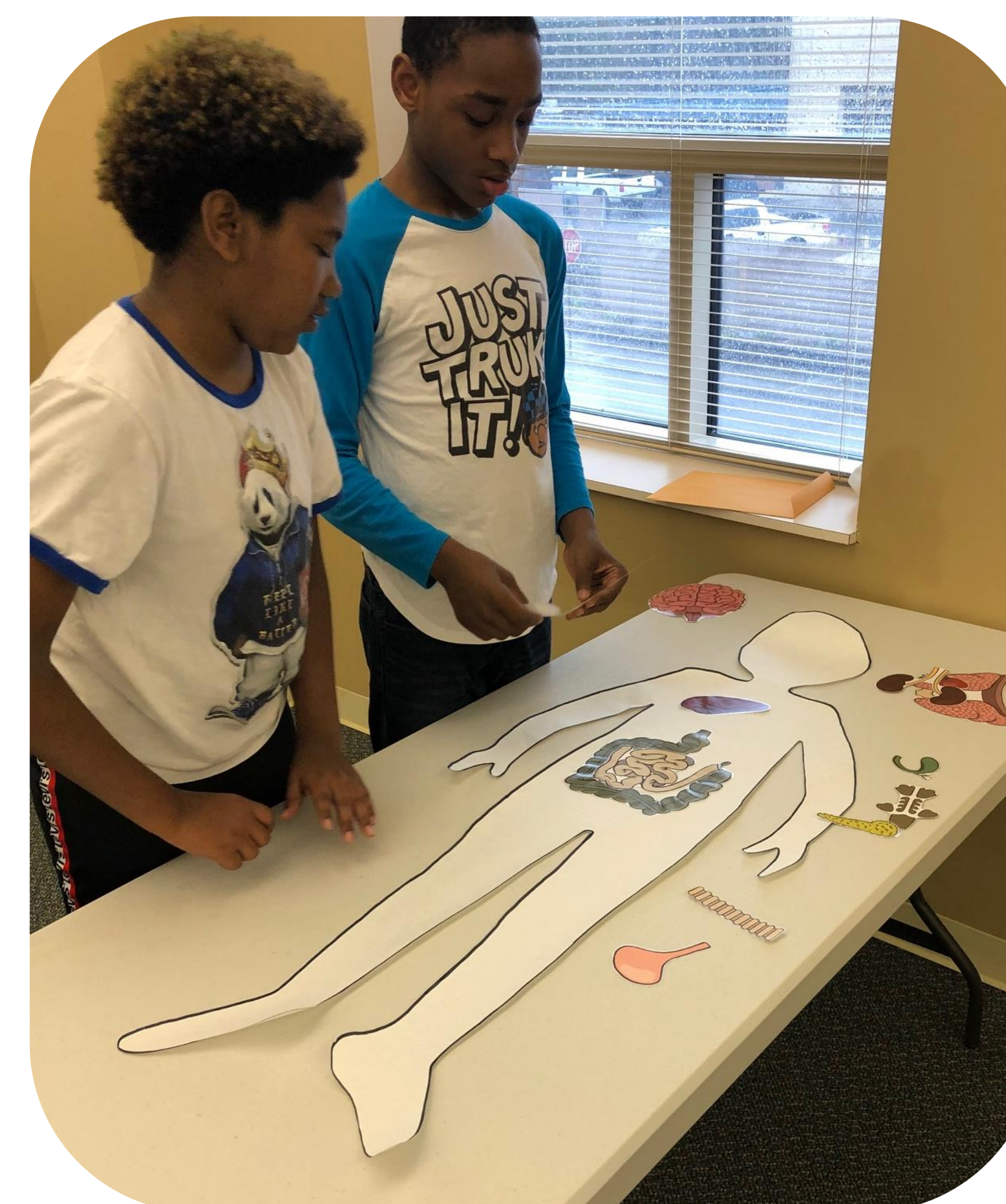
- ☐ Tour of the health sciences campus
- ☐ Tour of the simulation lab
- ☐ Tour of the DaVinci lab
 - learn about robotic surgery
 - use a training robot to manipulate objects.
- ☐ Participation in multicultural events
- ☐ Informational sessions
 - What medical school requires
 - Medical school departments
 - Financial aid
 - Honors College
 - Adipose tissue
 - BMI
 - Mental health/stigma
- ☐ Team-building exercises
- ☐ Career exploration

PHOTOS FROM THE EVENTS

After a Saturday morning at the library, one student stated she wished school was "more like this"



Scan for a video introduction to the Brody RISE Program



LIBRARY ACTIVITIES

Laupus Library joined in on the fun!

Librarians created the following activities:

- ☐ Critical thinking about predatory journals
- ☐ Anatomical cutouts (cartoon-like) that can be placed on a cutout of a body based on system (digestive, respiratory, neurological, etc.)
- ☐ Timeline game - Events and medical discoveries in order on a timeline
- ☐ Matching game - Folk remedies and the illness or ailment they were thought to cure
- ☐ Aromatherapy sachet bag craft
- ☐ Pictionary using medical terminology

REFERENCES

- East Carolina University Office of Diversity Affairs. "Brody Rise.", accessed 5/10/, 2019, <https://medicine.ecu.edu/diversityaffairs/brody-rise/>.
- Mains, Tyler E., Mark V. Wilcox, and Scott M. Wright. 2016. "Medical Education Resources Initiative for Teens Program in Baltimore: A Model Pipeline Program Built on Four Pillars." *Education for Health (Abingdon, England)* 29 (1): 47-50. doi:10.4103/1357-6283.178935.
- Nair, Navya, Ariel E. Marciscano, Karina L. Vivar, Sarah Schaeffer, Elizabeth LaMont, and Fritz Francois. 2011. "Introduction to the Medical Professions through an Innovative Medical Student-Run Pipeline Program." *Journal of the National Medical Association* 103 (9-10): 832-838.