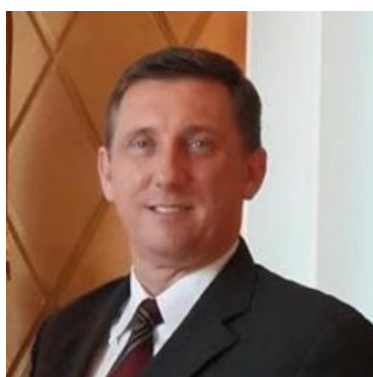


Learners' Viewpoint of Individual Differences: Enhancing Learning of English as a Second or Foreign Language

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Individual Differences, distinctive characteristics or traits of individual learners, have been extensively researched in English as a Second or Foreign Language education, making this area one of the more thoroughly studied psychological aspects of Second Language Acquisition. Mainly, Individual Differences focusing on personality, motivation, and abilities of the learner have been thoroughly studied from the viewpoint of the educator, but there is considerably less analysis from the viewpoint of the learner. Likewise, although there is a rather diverse body of research theorizing Individual Differences, there seems to be a lack of sufficient theoretical coherence focusing on the impact of cognitive, affective, and social variables on a learner's perspective. Electronic surveys are currently being distributed utilizing simple random sampling via various social media platforms to university students across several countries in Southeast Asia regarding the acknowledgment of Individual Differences in an English as a Second or Foreign Language learning environment. The outcome of the feedback will assist in gaining a more meaningful and more diverse understanding of the viewpoints of learners concerning Individual Differences. This research, therefore, endeavors to reveal the core issues from the position of the English as a Second or Foreign Language learner to meaningfully associate essential individual learning processes essential to Second Language Acquisition.