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Founding Celebration

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2-19-2009

## 2009 Founder's Day Program of Events

Illinois State University

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Founders Day 2009

Sesquicentennial Bell Ringing Ceremony



Thursday, February 19, 2009

10 a.m.

Prairie Room

Bone Student Center

# Founders Day 2009

February 19, 2009 10 A.M.

## *History of the Sesquicentennial Bell*

The Sesquicentennial Bell symbolizes the Old Main Bell that sits on the Illinois State quad. In 2006 a snowstorm moved the traditional outdoor ceremony inside, and a “stand-in” for the bell was needed. On short notice, our friends at the McLean County Historical Society donated to the University a ship’s bell that was used to signify the Old Main Bell on Founders Day 2007. With that day also marking and opening the 150<sup>th</sup> birthday celebration of ISU—the new title of Sesquicentennial Bell was given and has since become a new tradition to our Founders Day activities.

Today we toll the Sesquicentennial Bell 152 times to celebrate Illinois State University’s 152<sup>nd</sup> birthday.

## *Welcome*

Steve Adams  
Vice President of Student Affairs

## *Remarks*

Al Bowman  
President of Illinois State University

## *The Ringing of the Sesquicentennial Bell*

Members of the University Community

## *Closing*

Steve Adams  
Vice President of Student Affairs

## *Reception to Follow*

## *Ringing of the Old Main Bell*

ISU Quad  
(Brief, informal service)

## 2009 Bell Ringers

Al Bowman	President
Linda Bowman	First Lady
Geno Bagnuolo	Board of Trustees
Jay D. Bergman	Board of Trustees
Anne Davis	Board of Trustees
Bob Dobski	Board of Trustees
Betty Kinser	Board of Trustees
Joanne Maitland	Board of Trustees
Mike McCuskey	Board of Trustees
Nobuko Adachi	University Research Initiative Award
J. Michael Adams	Distinguished Alumni Award
Bill Anderson	University Teaching Initiative Award
Jill Benson	Dean of Students
Karlene Bledsoe	Thomas Metcalf School
Pete Borowski	Alumnus '74
Nikki Brauer	A/P Distinguished Service Award
Judith Briggs	University Teacher Initiative Award
James Butler	School of Art
Mac Condill	Outstanding Young Alumni Award
Robert Dean	College of Education
Jacob DeGeal	Institutional Web Support Services
Marcia Dennis	Communications, Sciences & Disorders
Joanne DeRoeck	Mennonite College of Nursing
Kevin Devine	University Teaching Initiative Award
Jenny Doult	Criminal Justice Sciences
Susan Dudolski	Neal R. Gamsky Award
Roger Eggleton	Mathematics
Mike Emery	Alumnus '03
Marcia Escott Hickrod	Educational Administration & Foundations
Ken Fansler	Williams Outstanding Technology Service Award
Diane Feasley	Campus Dining Services
Allan Feltner	Facilities
Dick Folse	Extended University
Ronald Gifford	Stan & Sandy Rives Excellence in Education Award
Stephanie Gradle	Senior, Political Science
Janice Hammons	Admissions
Arlene Hosea	Environmental Stewardship Award
Pat Heck	Career Center

Lin Hinds .....	College of Fine Arts
Brenda Jeffers .....	Mennonite College of Nursing
Melissa Johnson .....	Service Initiative Award
James Kellogg .....	A/P Distinguished Service Award
Carol Kerestes .....	English
William LaBounty .....	in honor of Frederick Kagy, Technology
Kathleen Lacroix .....	Research & Sponsored Programs
Debbie Lamb .....	Admissions
Gail Lamb .....	Development
Kevin Laudner .....	University Research Initiative Award
Carol Lind .....	English
William Link .....	CS Distinguished Service Award
Shirley McCauley .....	Bone Student Center
Matthew Menoyo .....	Junior, Marketing
Rebecca Mentzer .....	Honors Program
Kelly Nelson .....	Student Health Services
Janice Perry Otto .....	University Graduate School Student Teaching Award
Howard Parette .....	Outstanding University Researcher
Sally Parry .....	A/P Distinguished Service Award
Lorraine Perkins .....	College of Education
Donald Prince .....	John Maitland Award
Stacy Ramsey .....	A/P Distinguished Service Award
Charlie Schlenker .....	CS Distinguished Service Award
Julie Schumacher .....	Outstanding University Teacher Award
Brent Simonds .....	University Teaching Initiative Award
Diane Smith .....	CS Distinguished Service Award
Brock Spack .....	Athletics
Aslihan Spaulding .....	University Research Initiative Award
Kimberly Travers .....	E. Burton Mercier Alumni Award
Toni Tucker .....	Milner Library
Janet Tulley .....	CS Distinguished Service Award
Beth Turner .....	University Advancement
Patrick Walsh .....	A/P Emerging Leader Award
Kevin Walters .....	College of Education
Judith Webster .....	University Registrar
Theresa Wiese .....	Admissions
Randy Winter .....	Outstanding University Service Award
Paula Yoder .....	University College



ILLINOIS STATE  
UNIVERSITY

*Illinois' first public university*

FOUNDERS



2009 DAY

CONVOCATION | FEBRUARY 19, 2009, 2 P.M.

# Illinois' first public university

**152 years of excellence**—On February 18, 1857, Governor William Bissell of Illinois signed a bill creating a normal school and establishing the Board of Education of the State of Illinois as its governing body. The bill stipulated that the permanent location would be the place that offered the most favorable inducements. Jesse W. Fell took up the campaign for Bloomington and obtained financial backing totaling \$141,000. Abraham Lincoln, acting as attorney for the board, drew up the bond guaranteeing the Bloomington citizens would fulfill their financial pledges.

Illinois State Normal University was consequently founded as the first public institution of higher education in the state. Established as a teacher education institution, Illinois State has developed into a multipurpose university with degree programs at the bachelor's, master's, and doctoral levels.

The University is one of 12 public universities in Illinois. Its 34 academic departments offer more than 160 programs of study in the Colleges of Applied Science and Technology, Arts and Sciences, Business, Education, Fine Arts, and the Mennonite College of Nursing. The Graduate School coordinates 39 master's, two specialist, and eight doctoral programs. The University's academic programs are supported by the services and collections of Milner Library, which contains more than three million holdings and special collections.

Illinois State is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The teacher-preparation programs are accredited by the National Council for Accreditation of Teacher Education and are certified by the Illinois State Board of Education. Mennonite College of Nursing is accredited by the National League for Nursing, as well as the North Central Association. In addition, numerous programs hold discipline-based accreditation. The University is also associated with 27 professional agencies, such as the American Psychological Society, the National Association of Schools of Art and Design, and the National Athletic Training Association.

The University enrolls students from throughout Illinois, 49 states, and 67 countries. Students are mentored by faculty members, including numerous teacher-scholars recognized at national and international levels dedicated to superior teaching.

Conveniently located in Central Illinois, the University is situated at the intersection of three major interstate highways, as well as along the Chicago–St. Louis railroad corridor. Due to its easy access in a region of strong economic growth and its multidimensional profile, Illinois State is able to respond to the varied needs and interests of its constituents and to contribute to the development of its students as responsible citizens.

# Convocation program

2 p.m. Brown Ballroom, Bone Student Center

## **Processional**

Led by Distinguished Professors

Faculty led by Daniel Holland, chairperson, Academic Senate

"Procession of the Academics" David Maslanka

Performed by the Illinois State University Wind Symphony

Stephen Steele, conductor

## **National Anthem**

Performed by Colleen Longo

School of Music

## **Welcome and opening remarks**

Al Bowman, president

## ***Educating Illinois* video**

Deborah Smitley, associate vice president

Finance and Planning

## **Presentation of the Honorary Degree**

Al Bowman

## **Presentation of 2009 Distinguished Professor**

Sheri Noren Everts, vice president and provost

## **Presentation of Outstanding University Teachers and Researchers**

Sheri Noren Everts

## **Presentation of University Teaching and Research Initiative Awards**

Sheri Noren Everts

## **Outstanding University Service Award**

Sheri Noren Everts

## **Service Initiative Award**

Sheri Noren Everts

## **Presentation of the Stan and Sandy Rives Excellence in Undergraduate Education Award**

Sheri Noren Everts

## **Presentation of the Herb Sanders Award for Outstanding Academic Advisement**

Dianne Ashby, vice president for University Advancement

## **Presentation of the Williams Outstanding Technology Service Award**

Dianne Ashby

## **Recognition of Neil R. Gamsky Award**

Dianne Ashby



## program continued

### **Presentation of David A. Strand Diversity Achievement Award**

David A. Strand, President Emeritus

### **Presentation of the University Graduate School Student Teaching Awards**

Steve Adams, vice president of Student Affairs

### **Recognition of Student Scholarship Essay and Performance Contest**

Steve Adams

### **Recognition of Bone and Presidential Scholars and Bowman Fellows**

Steve Adams

### **Recognition of the Environmental Stewardship Award**

Stephen Bragg, vice president for Finance and Planning

### **Recognition of the 2009 Team Excellence Award Winners**

Stephen Bragg

### **Presentation of the Administrative/Professional and Civil Service Distinguished Service Award Recipients**

Stephen Bragg

### **Recognition of Employees**

Years of Service

Stephen Bragg

### **Alumni Awards**

Dan Kelley, chairman of the Alumni Association

### **Outstanding Young Alumni Award**

**Alumni Achievement Award**

**E. Burton Mercier Alumni Award**

**Distinguished Alumni Award**

**Senator John Maitland Jr., Commitment to Education Award**

### **Closing remarks**

Al Bowman

### **“The University Hymn”**

Performed by the Illinois State University Symphonic Winds

Led by Colleen Longo

### **Recessional**

“Procession of the Academics” David Maslanka

Performed by the Illinois State University Wind Symphony

### **Reception**

There will be a reception at approximately 3:30 p.m. in the Brown Ballroom, Bone Student Center

## Honorary Degree Recipient

• James V. Koch •

James V. Koch '64 is Board of Visitors professor of economics and President Emeritus at Old Dominion University. He has also held teaching and research positions at Illinois State University, California State University at Los Angeles, the University of Grenoble (France), Brown University, Rhode Island College, Ball State University, the University of Hawaii, the Royal Melbourne Institute of Technology in Australia, and the University of Montana.

He holds a B.A. from Illinois State University and a Ph.D. in economics from Northwestern University. He has been awarded honorary doctorates by Yeungnam University in Korea, Toyo University, and Kyushu Institute of Technology in Japan. Koch is a past recipient of the University's Distinguished Alumni Award and Alumni Achievement Award. He is also a member of the College of Arts and Sciences Hall of Fame.

Koch served as the president of Old Dominion University, 1990–2001. Prior to coming to Old Dominion, he was president of the University of Montana, 1986–1990. He was identified as one of the 100 most effective college presidents in the United States in research funded by the Exxon Foundation. He serves on the boards of the MacArthur Foundation, Eastern Virginia Medical School, and the Wheeling-Pitt Steel Company.

Koch has published nine books and 100 articles in refereed journals. His research has focused primarily upon applied microeconomics topics. His journal articles on the economics of intercollegiate athletics, the economics of discrimination and affirmative action, TQM, and the economics of education have been reprinted and cited frequently. Recently he did extensive work in the economics of e-commerce and published "Prices, Quality and Service on the Internet: Sense and Nonsense" in *Contemporary Economic Policy* (January 2002), "Are Prices Lower on the Internet? Not Always!" in *Business Horizons* (January 2003), and "Much More at Stake Than Gewürztraminer: The U.S. Supreme Court's Wine Decision" in *Business Horizons* (June 2006), "Effects of Technological Breakthroughs on Electronic Markets," *Electronic Commerce Research Journal* (6, 2006), and "An Empirical Analysis of Identity Theft Determinants in the U.S." in *Review of Business Research* (6, 2007).

## 2009 Distinguished Professor

*The Distinguished Professor appointment, which recognizes outstanding teachers and scholars, is the most prestigious honor that can be earned by a faculty member at Illinois State University.*

### • Susan Sprecher •

Susan Sprecher is respected nationally and internationally in the interdisciplinary field of personal relationships. Professor John Harvey of the University of Iowa states that “without question, Professor Sprecher is one of the foremost experts on personal relationship topics in the world,” and Professor F. Scott Christopher of Arizona State University writes that “her research program is impressive in its depth and breadth.” Her accomplishments since coming to Illinois State University in 1985 include publishing 71 articles in a wide variety of journals, most of which are very competitive and have high impact factors, and authoring or editing seven books and 26 book chapters. Sprecher’s department chair indicates that a search for citations of Sprecher’s work using *Web of Science* netted a total of 1,351 citations. Such data provides an objective measure of the attention her publications have attracted and confirm Susan Hendrick’s (Texas Tech University) statement that Sprecher’s “work is important.”

Other indicators of the exceptional nature of Sprecher’s productivity is that she has obtained such a level of renown for her research and has still been highly involved in teaching and service activities. As Rebecca Adams, editor of *Personal Relationships*, indicates, “Sue’s publication list is extraordinary, especially given her teaching load at ISU.” Sprecher has consistently taught a 3-3 load, and has taken her teaching very seriously. The chair of her department pointed out her dedication to their Senior Capstone Experience course; Sprecher has mentored over 160 senior student research capstone projects. Dr. Smith reports that “student reaction to this course is amazing in that even the students who complain that she works them too hard say that it is among the best, if not the best course they took at ISU.”

When it comes to her service activities, her department chair testifies that Sprecher’s record of service on campus is highly noteworthy and that “in her profession, Professor Sprecher’s service contributions have been nothing short of spectacular.” She has served as editor of one of the top two journals in her field, as an associate editor for two important journals, and is or has been on the editorial boards of seven other highly visible journals. Despite her teaching load and her dedication to her research productivity, Sprecher routinely reviews approximately 30 manuscripts and three to four promotion and tenure evaluations for other universities each year.

Sprecher is, as Professor Perlman of the University of North Carolina states, “a star in her field” as well as a star among the faculty at Illinois State. Her record shows that she is highly deserving of the honor of being named a Distinguished Professor.

## Past Distinguished Professors

- 2008—Radheshyam Jayaswal, Biological Sciences, and Glenn Reeder, Psychology
- 2007—Curtis White, English
- 2006—Scott Sakaluk, Biological Sciences and John Shields, English
- 2005—No appointments made
- 2004—David Borst, Biology and Rainer Grobe, Physics
- 2003—Willard Bohn, Foreign Languages
- 2002—Steven Juliano, Biology
- 2001—Richard Stivers, Sociology
- 2000—James D. Butler, Art and Timothy D. Lash, Chemistry
- 1999—Charles Orser Jr., Anthropology
- 1998—Diane R. Urey, Foreign Languages and Ralph A. Weisheit, Criminal Justice Sciences
- 1997—Edward Hines, Educational Administration and Foundations and Mark Wyman, History
- 1996—Lucia Getsi, English and Brian Wilkinson, Biological Sciences
- 1995—Laura Berk, Psychology and Lanny Morreau, Specialized Educational Development
- 1994—Roger Anderson, Biological Sciences and Richard Payne, Political Science
- 1993—Joel Myers, Art and Douglas West, Chemistry
- 1992—Paul Baker, Educational Administration and Foundations and Carol Thornton, Mathematics
- 1991—Frances Anderson, Art and John Freed, History
- 1990—Anthony Liberta, Biological Sciences and Rodger Tarr, English
- 1989—John Dossey, Mathematics and Thomas Fitch, Curriculum and Instruction
- 1988—Harold Gregor, Art
- 1987—Ann Nolte, Health Sciences and Cheryl Stevenson, Chemistry
- 1986—Rati Ram, Economics and Arlan Richardson, Chemistry and Biological Sciences
- 1985—Ray Lewis White, English
- 1984—Franzie Loepp, Industrial Technology and Edward Mockford, Biological Sciences
- 1983—Roque Cordero, Music and G. Alan Hickrod, Educational Administration and Foundations
- 1982—Herman Brockman, Biological Sciences and Edward Schapsmeier, History  
—Benjamin Hubbard, College of Education

## Outstanding University Teacher Award, Category 1

*The Outstanding University Teacher Award, Category I, honors exceptional Illinois State faculty members whose teaching accomplishments are unusually significant and meritorious among their colleagues at the University and beyond, and who are tenured or in a tenure-track position.*

### • Robert Broad •

#### *English*

Robert Broad is a professor in the English Department, having joined Illinois State in 1994. He has taught a wide range of courses, including 100-level introductory and general education courses, several courses for future English teachers (teaching of writing, composition, and literature courses) at undergraduate and graduate levels, graduate-level writing assessment courses, and research methods. He has also mentored graduate students as director of the Illinois State University Writing Program and directed theses and dissertations. He has mentored his colleagues by leading a semester-long series of workshops at the Center for Teaching, Learning, and Technology for faculty about effective use and evaluation of writing in instruction. His teaching philosophy argues that teaching philosophies are not as useful for insights into a teacher's approach as are his students' voices about his teaching. Students' comments cite his "encouraging, positive, and constructive" way of responding to students, not that his courses demand that students work hard but result in powerful learning experiences, and compliment his passion for teaching. Annual departmental productivity letters have praised him for his "innovative and exemplary" courses and describe him as "extremely inviting" in his classroom conduct. Broad is a prior winner of a Teaching Initiative Award among several other college-level and disciplinary teaching awards.

### • Lisa Szczepura •

#### *Chemistry*

Lisa Szczepura is an associate professor in the Department of Chemistry, having joined Illinois State in 1997. She has taught a wide range of courses, including regular assignments in 100-level large lecture introductory chemistry courses, upper division inorganic chemistry, and x-ray crystallography as well as organometallic chemistry at the graduate level. Her dedication to increasing the number and success of minority students resulted in years of work in several initiatives at Illinois State. She leads the Enrichment Workshop Program that has been funded for five years by a National Science Foundation award to foster personal interaction with underrepresented students in the sciences in collaboration with the Louis Stokes Alliance for Minority Participation that supports minority students interested in math, science, engineering and technology. Assessment of the program indicates solid success in half of participants who have conducted undergraduate research. Szczepura has also chaired numerous thesis committees and served as advisor to 19 undergraduates as they each conducted four semesters of research in her laboratory. Her approach to teaching what she describes as "dense" chemistry material is to strive to connect the concepts to students' own lives whenever possible and link new ideas to their prior knowledge. Her department has rated her teaching as "excellent" or "outstanding" for years. She is a prior winner of a Teaching Initiative Award as well as several college-level teaching awards and several teaching-related national grants.

## Outstanding University Teacher Award, Category 2

*The Outstanding University Teacher Award, Category II, honors exceptional Illinois State teachers whose teaching accomplishments are unusually significant and meritorious among their colleagues at the University and beyond, but who are not tenured or in a tenure-track position.*

*• Julie Raeder Schumacher •  
Family and Consumer Sciences*

Julie Schumacher has been an instructor in the Department of Family and Consumer Sciences since fall 2005 and director of the department's dietetic internship and master's program. She has taught a wide range of courses at all levels, with most being graduate-level seminars in food and nutrition, medical nutrition therapy, and the professional practice internship course. Her approach to teaching focuses on being attuned to the current generation of learners so that she can teach in ways that engage them. She does this through the selective use of educational technologies for cultivating learning and establishing a personal connection through the technologies with her students. She has participated extensively in workshops through the Center for Teaching, Learning, and Technology on using WebCT, podcasting and wikis in her instruction as tools to foster positive learning environments and prompt critical thinking. Her experience led to presenting a podcasting workshop for the College of Applied Science and Technology. She regularly seeks extensive peer feedback about her teaching, including observations by departmental colleagues and videotaping her instruction, to provide new perspectives and suggestions for improvement on her instructional practices. Her peers and supervisors describe her as "an exceptional teacher and valued colleague" and "an outstanding instructor." She is currently working to complete her doctorate at Illinois State in curriculum and instruction.

## Outstanding University Researcher Award

*The Outstanding University Researcher Award recognizes faculty whose research is acknowledged at the national or international level for its quality and contribution to the profession or discipline.*

• *Howard P. Parette* •  
*Special education*

Howard P. Parette arrived at Illinois State in 2003 having been appointed Kara Peters Endowed Chair in Assistive Technology and director of the Special Education Assistive Technology (SEAT) Center in the Department of Special Education. Completing his Ed.D. in 1982 from the University of Alabama, Parette has held appointments at Louisiana Tech University, University of Arkansas for Medical Sciences, University of Arkansas at Little Rock, and Southeast Missouri State University. Over the past 20 years, his research has focused on assistive technology (AT) service delivery issues for persons with disabilities, with an emphasis on assistive technology, decision-making, and cultural and family issues. He co-authored two textbooks, and served as an editor or co-author for many monographs and training materials that have been nationally distributed. Parette was the founding editor of *Assistive Technology Outcomes and Benefits*, a free, peer-reviewed, multidisciplinary, Web-based journal that is the only outcomes-based AT journal in the field. He is currently facilitating the development and publication of a series of companion monographs presenting research-based practices and recommendations.

Parette has also vigorously disseminated his scholarship through presentations at 78 international meetings, 16 national conferences, 48 regional/state meetings, and 44 workshops. Content and development work in the areas of culture and augmentative and alternative communication (AAC) decision-making culminated in a nationally distributed professional development CD that garnered seven national or international media awards. As a co-author of approximately \$3.8 million in funded proposals, Parette's most recent grant activities have involved SEAT Center team members' involvement in research investigations examining emergent literacy outcomes subsequent to technology-supported instructional strategies among more than 300 children in a local preschool setting, and development of professional development materials for national distribution to practicing school psychologists. During his tenure at Illinois State he has also been a Co-PI on several U.S.D.E. grants including the National Assistive Technology Coalition (NATC) project and The Effectiveness of the SOLO™ Software Upon the Writing Outcomes of Students with Learning and Academic Disabilities Across the Curriculum. He has also been PI or Co-PI on several foundation grants involving multiple team members.

• *Michael Stevens* •  
*Psychology*

Michael Stevens earned his Ph.D. at the University of Missouri at Columbia in 1981 and joined the faculty at Illinois State in the same year. Stevens' earlier work in the area of clinical and counseling psychology focused on the areas of women's health and acute pain. Stevens' research in the area of acute pain produced a further delineation of the theoretical bases for the cognitive mediation of acute pain. His research on women's health had theoretical and practical implications in that it enhanced the understanding of the psychological bases for several health issues that confront women (e.g., participation in breast cancer support groups, predictors of childbirth pain, and postpartum depression) and resulted in improved interventions for the needs of women. Stevens' more recent work in the area of international psychology aims to apply psychological science in a socially responsible manner to pressing global concerns such as the disease burden borne by disadvantaged groups, the degradation of the environment, national development, and terrorism. According to Neil Skaggs, "Professor Stevens is an internationally honored psychologist whose original and integrative work has helped to generate new areas of psychology and integrate psychology as practiced in the United States with the significantly different practice of psychology in other parts of the world." Michael Leippe adds that "in his prolific publications on international psychology and the psychological impact of terrorism, Stevens has broken new ground by helping to frame the important questions in these areas and the research agenda for addressing them." Stevens has indeed been a prolific researcher. He has been the sole or first author on 76 percent of 116 publications, many of which were published in strong peer-reviewed outlets, and on 78 percent of his 140 presentations. He was the lead editor of the *Handbook of International Psychology*, work that gained him a reputation for being a major authority on international developments in world psychology. He also co-edited *Toward a Global Psychology: Research, Interventions, and Pedagogy* and has co-edited annually PSYCHOLOGY: IUPsyS Global Resource, a CD-ROM of international activity in psychology.



## University Teaching Initiative Award

*The University Teaching Initiative Award is presented to faculty within their first five years at Illinois State who have exhibited considerable promise in teaching early in their academic careers.*

• *Bill Anderson* •

*Family and Consumer Sciences*

Bill Anderson is an assistant professor in the Department of Family and Consumer Science (FCS), having joined Illinois State in 2006. He teaches Human and Family Development, a required course for all FCS majors, and Family Relations, which attracts teacher education majors as well as others from around campus. He also teaches a graduate course required for all FCS graduate students, Theory and Contemporary Issues In Family and Consumer Sciences, and a graduate course Human Development in Social Context. He has also been a regular participant in a wide range of professional development activities through the Center for Teaching, Learning, and Technology. Anderson sees learning as a “process of self-transformation” that prompts change that lasts beyond course examinations. His teaching philosophy includes quotes from William James, and grounds his desire to guide students to challenge their existing beliefs, assumptions, and stereotypes so that they are open to evaluating new ideas and knowledge as they grow in their intellectual capacities. He views his own teaching as a flexible mixture of science and art, and notes that it is “the most fulfilling thing I’ve ever done.” He has also garnered recognition and created many preschool fans when he donned a cardigan sweater to embody Mister Rogers for the youngsters at the University’s Child Care Center, an event that was featured prominently in the local newspaper.

• *Judith Briggs* •

*School of Art*

Judith Briggs is an assistant professor of art education in the School of Art, having joined Illinois State in 2005. She has taught courses for the art education major that regularly includes the art education course required of all elementary education majors. She has also taught three required graduate-level courses for art education students and has supervised graduates completing their student teaching assignments in area elementary schools. She strives to be a catalyst for her students’ learning by creating a safe environment for students to reflect and collaborate as they engage new ideas. She works to help students take ownership of their learning by clarifying the relevance of the ideas to their lives. The more they become invested in the subject matter, the more students’ own questions and interests can drive their learning and cause them to become independent, life-long learners. Her teaching has evolved from materials-based instruction to an issues-based instruction that incorporates cultural, historical, and social components, including attunement to cultural diversities and issues in society that will be reflected in the classrooms and society during their teaching careers. Briggs’ prior work as a youth worker, counselor, and teacher in schools with high-needs populations has

shaped her attitudes toward teaching and learning. “My strength lies in my ability to empathize with others and understand how cultures, life circumstances, mental health, and physical abilities play a huge part in who we are and in how we learn,” she said. Her goal is to continue to grow in her ability to be a force for enlightened social change rather than replicating existing cultural mores.

• *Kevin Devine* •

*Technology*

Kevin Devine is an assistant professor in the Department of Technology, having joined Illinois State in 2004. His teaching assignments include courses in engineering drawing using computer-assisted design (CAD) and manufacturing automation, where he draws on his prior career as an aerospace industry engineer working with robotics in manufacturing. He has developed a teaching philosophy based on a pragmatic perspective that melds his industry experiences with his academic background in curriculum and instruction. Devine incorporates many problem-driven projects in his instruction so that students benefit from realistic, hands-on learning experiences that resemble actual industry challenges and practices. He was instrumental with a colleague in the design and installation of the most advanced industrial automation laboratory in the country (with financial support from the Caterpillar Foundation), which provides his students with the realistic, state-of-the-art experiences consistent with his teaching philosophy and instructional goals. He also works with colleagues to design programs and machinery that enhance their instruction, and keeps connected with the industry through work on projects for clients. He earned praise for his work with students as the department’s professional practice coordinator. His department has evaluated his teaching as “exceptional performance” every year since he was hired, and he has won the departmental teaching award.

• *Brent Simonds* •

*School of Communication*

Brent Simonds is an assistant professor in the School of Communication. He joined in 1997 as a lecturer until his present appointment in 2003. He has primarily taught visual communication and mass communication courses, as well as a non-broadcast television course. All of these courses draw on his professional work as a broadcast and video producer/director before a return to academics. He approaches teaching and learning as a design challenge, defined as “devising a course of action to change existing situations into preferred ones.” He strives to design situations (lectures, labs, projects, discussions, etc.) that allow students to “come to know,” rather than merely telling them what they should know. He incorporates project-based learning that provides opportunities to apply the principles that they have learned and take ownership of their learning as they develop their own solutions to the challenges. His students consistently note his openness and enthusiasm as well as his ability to draw on his professional career for real-world examples. One of his instructional innovations addressed his students’

comments about struggling to keep up with the pace of instruction in his visual communication course. With a grant from the Center for Teaching, Learning, and Technology, he added regular podcasts that expand on key ideas that have proved challenging for students to review. He has helped develop two new sequences for the journalism major and is currently developing two new courses. Simonds has served as advisor to the Society of Professional Journalists. He has won two college-level teaching awards.

*• Richard Sullivan •*  
*Sociology and Anthropology*

Richard Sullivan is an assistant professor in the Department of Sociology and Anthropology, having joined Illinois State in 2004. His teaching assignments include the large lecture Introduction to Sociology course each semester that is required of all sociology majors. He also teaches upper division courses in social movements and political sociology. His goals as a teacher are to engage, challenge, and promote understanding through a variety of student-centered pedagogical techniques such as the Socratic Method to promote participation and engagement. He strives to create “intellectual discomfort” among his students as he prompts them to reconsider their assumptions about how the world works so that their minds are stretched and strained. Only then can they strengthen their critical thinking skills and develop a deeper level of understanding. Among his instructional innovations is use of collective oral final exams in his Contemporary Social Movements course where students experience the social dynamics of individualism vs. collectivism examined in the course while developing effective exam review experiences. He also developed an ongoing civic engagement project in his Political Sociology class involving strategies to increase voter turnout among students, which gives students first-hand experience with core principles of the course. That project earned an Excellence in Civic Engagement Award from the Provost’s Office. Students consistently indicate that his courses are more challenging than most, and significant numbers also report high levels of learning.

## University Research Initiative Award

*The University Research Initiative Award is presented to faculty within their first five years at Illinois State who have initiated a promising research agenda early in their academic careers.*

*• Nobuko Adachi •*

*Sociology and Anthropology*

Nobuko Adachi joined the faculty at Illinois State in 2006, having earned her Ph.D. in anthropology from the University of Toronto. Her research interests have centered on the processes of ethnic identification of transnational migrants who have experienced both colonialism and socialism. Adachi is currently investigating the case of people of Korean ethnicity who live on the large island of Sakhalin and who, through their residence here, have experienced Japanese-style fascism, traditional colonialism, Soviet-style communism, and the international global economy. As her department chair states, Adachi is studying “how the group identity is fashioned by the group’s ethnic affiliations, the context into which they are migrating, and the applicable global political and economic factors. This is a very cutting-edge interest in cultural anthropology, and Adachi’s work places her right on this cutting edge of the discipline.” Adachi has also been highly productive. In the five years she has been at Illinois State she has published two edited volumes, nine scholarly articles and chapters, five book reviews and five translation projects, organized 12 panels/symposia, and presented 10 professional papers. She has begun co-editing an international journal in her field. This is an impressive academic record, especially given that she came to the University as visiting faculty and has only been in a tenure-track position since 2006. The importance of Adachi’s research was recognized in 2007 when she won the CAS Dean’s Award for Outstanding Scholarly Achievement for untenured, tenure-track faculty and in 2008 she received a Grant-Writing Mentorship Award from Research and Sponsored Programs.

*• Mary Dyck •*

*Mennonite College of Nursing*

Mary Dyck joined the Illinois State University faculty as an assistant professor in 2003 and earned her Ph.D. in 2004 from the University of Iowa. Her program of research has focused on the quality of care received by nursing home residents. During her tenure as a nursing home administrator it seemed clear to her that nurses were not always able to function appropriately due to issues including, but not limited to regulations, nursing home culture, and nursing home funding issues. Because of these issues residents did not always receive the best care.

Her program of research is well-established as evidenced by continued grant funding and publications. Except for six months during 2007, she has received continuous grant funding at Illinois State with her largest external grant of \$125,000 from the John A. Hartford Foundation. She has a \$100,000 grant in review with the Agency for Healthcare Research and Quality.

She received the College Researcher of the Year Award for 2008. She has nine peer-reviewed publications, one invited journal article, one monograph, one book section, and 21 presentations to her credit.

During the last two years Dyck has had both national and international contacts regarding her work including requests from both Germany and the Netherlands for copies of publications that they were unable to obtain, a contact from the United Kingdom regarding her dissertation research, the Quality Improvement Organization of North Dakota for consultation on quality improvement programs in North Dakota nursing homes, and Nancy Ridenour, who was working with the U.S. House of Representatives Ways and Means Committee regarding research to prevent nursing home admissions and recommendations for insurance coverage.

Dyck hopes to find strategies to assist nurses to function better in the nursing home setting, to determine poor regulations and facilitate better regulations, to encourage nurses to function at a higher level, and hopefully to improve the quality of care in nursing homes. Her research is starting to show these outcomes.

*• Kevin Laudner •*  
*Kinesiology and Recreation*

Kevin Laudner began his appointment at Illinois State University in 2004 after earning his Ph.D. in health and rehabilitation sciences with an emphasis in sports medicine from the University of Pittsburgh. His research focuses on the prevention, early identification, and treatment of shoulder injuries using biomechanical and clinical measurement models. More specifically, his research has targeted various shoulder dysfunctions among overhead athletes, such as baseball players. Since his appointment, he has produced 11 peer reviewed publications in several top tier journals that are highly acclaimed by orthopedic surgeons, physical therapists, biomechanists, athletic trainers, and other allied health care professionals. He has also presented at one international, 17 national, three regional, and nine state symposiums. This work has increased the exposure of his research and has led to 11 invited lectures and seminars, a request to co-author a "clinical concept" manuscript, interviews with various newspapers and radio programs, and a request to author two chapters for a shoulder rehabilitation text book. He reviews manuscripts for seven sports medicine-related journals and has been awarded several University Research Grants, the University Grant Initiative Award, and various external grants totaling approximately \$400,000. However, Laudner feels his most impressive accomplishment is his dedication to involving both graduate and undergraduate students in his research. Such students gain invaluable scholarly experience pertaining to the development, collection of data, and dissemination of results. These collaborations have exposed students to the possibilities of research and largely increased the enthusiasm of scholarly work among his students. In summary, Laudner's research in the areas of prevention, diagnosis, and treatment of shoulder injuries among overhead athletes has made significant contributions to both the medical field and his students.

• *Amy Robillard* •  
*English*

Amy Robillard has been a member of the English faculty since 2004, the same year in which she earned her Ph.D. from Syracuse University. Her most recent publications in the field of rhetoric and composition interrogate the complexities of plagiarism in the academy. Joan Mullin, her department chair, indicates that Robillard's scholarship "not only challenges currently held practices and positions on this controversial issue," but also "offers a new way of thinking." Robillard argues that plagiarism can provide insights into the cultural significance of concepts such as ownership, property, and originality. Robillard's productivity is remarkable not only in terms of the number of publications she has produced, but because of the quality of her work. In four years she has published three articles in *College English*, the flagship journal of the National Council of Teachers of English that has an acceptance rate of only 10 percent. In addition, Robillard has published a co-edited collection on plagiarism and two other articles, one of which was in *JAC*, the field's leading journal of composition theory. Robillard is currently completing a book that, as Joan Mullin states, promises to develop "a new way of thinking about scholarly work (that will influence) the way each field teacher's students communicate, acknowledge, and cite." Mullin goes on to state that Robillard has clearly established herself "as one of the field's leading scholars." The committee also believes this to be true.

• *Aslihan D. Spaulding* •  
*Agriculture*

Spaulding joined Illinois State University as an assistant professor of agribusiness in 2003 after earning her Ph.D. in agricultural economics from University of Kentucky in 2002 and completing a one-year postdoctoral research assignment. Her research interests include consumer and firm behavior and survey research methodology. Her dissertation topic was new product development practices in the North American confectionery industry. She received the Food Distribution Research Society's 2002 William Applebaum Outstanding Ph.D. Thesis Award.

Since then she has conducted several research projects on a variety of topics including college students' concerns and knowledge of obesity, identifying factors affecting crop insurance purchase decisions in Northern Illinois, and ethanol marketing practices of the U.S. ethanol manufacturers. To support her research activities she has co-authored \$344,311 in external funding. She has published eight refereed manuscripts in national journals, eight peer-reviewed articles/reports, 18 refereed papers/abstracts/proceedings, 13 non-refereed/invited presentations, and 10 refereed posters (one placed in the top 10 out of 200 posters).

Spaulding is also a versatile instructor, teaching courses in agribusiness and general education. She co-authored a grant funded by the U.S. Department of Education that enables students to gain consulting experience working abroad in New Zealand, Germany, and Argentina thus providing opportunities for our students to become global citizens. Spaulding has also shown strong leadership in many service activities. She serves as a role model to women in agriculture having coordinated the Midwest Regional Women in Agriculture

Conference and the Illinois Women in Agriculture Conferences in 2004. She is currently the co-advisor to the National Agri-Marketing Association, which was recognized as the outstanding registered student organization at Illinois State in 2008. She is a member of the Agriculture and Applied Economics Association (AAEA) and has served in several leadership roles, including treasurer/secretary of the Agribusiness Economic Management Section. Additionally, she has served on the editorial council for the *Review of Agricultural Economics* journal and has reviewed several manuscripts for other professional journals. Spaulding was recognized for her excellence in service by the Department of Agriculture with an Outstanding Service Award for 2006.

### Outstanding University Service Award

*The Outstanding University Service Award is given to faculty members whose service to Illinois State University is unusually significant and meritorious. Service is a central component of Illinois State's mission and governance.*

• *J. Randy Winter* •  
*Agriculture*

### Service Initiative Award

*The Service Initiative Award is given to faculty members who, early in their academic careers, have shown considerable promise in service to the University. Up to seven tenured or tenure-track faculty members per year with five or fewer years of service to Illinois State University receive the award.*

• *Melissa Johnson* •  
*School of Art*

• *Adriana La Rosa Ranson* •  
*School of Music*

## Stan and Sandy Rives Excellence in Undergraduate Education Award

*The Stan and Sandy Rives Excellence in Undergraduate Education Award was established in honor of Dr. Stan Rives' longtime commitment to an undergraduate program of the highest quality and for his contributions to Illinois State University as dean of undergraduate instruction. The award recognizes outstanding teaching or a significant contribution to the undergraduate experience, with special attention given to the first-year experience.*

• *Ron Gifford* •

*History*

Ron Gifford is the 2008–2009 recipient of the Stan and Sandy Rives Excellence in Undergraduate Education Award. Gifford is the lead advisor and assistant to the chair in the Department of History. He consistently receives high praise from students as a teacher who is not only passionate about teaching history, but has an authentic interest in their success as students and people. Gifford participates in and leads extra projects that enhance students' attachment and experience in the department and the University. He recently volunteered to take the lead in developing a new summer reading program for new history students to provide an engaging experience that allowed them to interact and build relationships with faculty.

Developing this new program required countless hours reading books suggested by faculty, communicating the information to students, and recruiting and orienting 10 faculty volunteers who led small discussion groups during the history department's Passages Welcome Weekend session. Described as the "heart and soul" of the history department, Gifford has also provided leadership for the student-built homecoming float and the development of history department t-shirts to help strengthen students and faculty's connection to the department and enhance their sense of community.



## Herb Sanders Award for Outstanding Academic Advisement

*The Herb Sanders Award for Outstanding Academic Advisement was established by friends of Herb Sanders, a member of the Illinois State University faculty from 1949 until his death in January 1980. Through his work as assistant chairperson of the School of Music and in the Academic Advisement Center, Sanders touched the lives of hundreds of students. The award recognizes advisors who demonstrate a caring attitude for students, who are assertive in their contacts with students, and who support campus wide academic advisement.*

• *Mark Vegter* •

*English*

Mark Vegter earned his B.S. in English in 1993 at Illinois State University. He started as an academic advisor in the Academic Advisement Center and continued as an advisor in University College until 2005. He worked primarily with freshman English and Communication majors, undecided students, and probation students. During this time he was involved with the peer advisor program, the major fair, Preview Training for AAC Advisors, the Connections Program, Professional Development for advisors across campus, and the Strategic Planning Committee for Advisement. Since 2005 he has been the undergraduate advisor for the Department of English. In addition to advising 600 plus majors and 300 minors, he has been elected to the Academic Advisor Advisory Council and subsequently elected chair of the council for the past two years. He co-authored a Region V NACADA (National Academic Advising Association) Grant that provided seed money for a one day advising/career related conference at Illinois State. He won the Team Excellence Award in 2007 with the other members of the planning committee for this conference. In 2008 he was elected chair of the Lesbian, Gay, Bisexual, Transgender Concerns Commission for NACADA. At the 2008 National NACADA Conference he successfully placed a bid for Illinois State University to host the 2011 Region V NACADA Conference. He has presented or co-presented 14 presentations since 2001 at state, regional, and national conferences. He is passionate about his profession; is a strong advocate for students; and continues to learn through his advising colleagues and students.

## Williams Outstanding Technology Service Award

*Williams Outstanding Technology Service Award was established in 2001 with a private gift by David B. and Kay O. Williams to recognize an academic professional or civil service staff member who has made an outstanding contribution to the University in the area of technology and service. Awardees must demonstrate outstanding service in a computer or technology support position; must have been employed for four or more years; and must have made a significant contribution in the support area of technology that is readily acknowledged by the awardees' peers.*

• *Ken Fansler* •

*College of Education*

Ken Fansler has served as the director of technology services for the College of Education for the past 14 years. Fansler has overseen the expansion of technology services beyond traditional tech support to cutting-edge teaching, learning, and communications technology-enriched initiatives that enhance the college's strategic plan. He has mentored technology support staff to achieve leadership roles within his division and across campus.

Faculty and staff in the college are quick to note that Fansler strategically and positively influences teacher education, and by extension, K-12 education, by expanding faculty members' and students' understanding of effective teaching and learning in web-enabled contexts. His collegiality was especially noted. "Ken is extremely effective in recruiting interested volunteers from among the faculty to experiment with a new application, and if it proves as helpful as he thought it would, (encourages) the faculty members to spread the word among their colleagues. ... faculty colleagues are generally more disposed to try something new when they've heard enthusiastic stories from their peers about the advantages they gained."

In speaking about his role in developing the right technological environment for the college's five-year plan, Deborah Curtis, dean of the college, said that Fansler was "most instrumental in facilitating (a dynamic, comprehensive, and technological) environment through his significant contributions to our work."

One of his central IT colleagues notes that "Ken has consistently shown himself willing and able to ... take the generally more difficult path, to understand the value of and encourage individual innovation, (and) to find the solution that meets most people's (technology) needs, offer it widely, and support it well."

Prior to his service at Illinois State, Fansler was a music director for a traveling circus where he met his wife Gigi, an Illinois State Gamma Phi alum. They have two children, Elizabeth and Sam, who, along with their dad, are video game enthusiasts.

## Neal R. Gamsky Award

*The Neal R. Gamsky Award honors a staff member in the Division of Student Affairs who has made outstanding contributions to the quality of life for students at Illinois State University. Neal R. Gamsky established the award at the time of his retirement from the University as vice president for Student Affairs and dean of students.*

• *Susan Dudolski* •  
*University Housing*

Susan Dudolski, area coordinator for South Campus in University Housing Services, joined Illinois State in July 2001. In her current role she is responsible for overseeing every aspect of a 1,500 student residential area.

Susan's responsibilities include the administration of a variety of services, program planning and implementation, and crisis management. Susan goes above and beyond by combining her administrative duties with interaction for those they are designed to serve.

For the past four years Susan has participated in the Alternative Spring Break program and for the past two years has served as a faculty/staff advisor for the program. Her involvement has included three trips to New Orleans to help the community rebuild after the devastation of Hurricane Katrina.

In her nomination Susan was described as "a hardworking student advocate who does her very best to serve as a mentor and guide for students on our campus." Another nominator noted that Susan "exemplifies and embodies the true student affairs professional. She consistently works to put students first, and has had tremendous impact upon the students she has interacted with."

## David A. Strand Diversity Academic Award

*The David A. Strand Diversity Achievement Award honors faculty and/or staff members who have made extraordinary contributions to curricula or programs that help Illinois State University respond to its commitment to diversity. It was established by David A. Strand and awarded for the first time in 1995.*

• *Ricardo Cortez Cruz* •  
*Department of English*

Ricardo Cortez Cruz, associate professor in the Department of English at Illinois State University, is the 2009 recipient of the David Strand Diversity Achievement Award at Illinois State.

Cruz is the 15th recipient of the award, which was established and endowed by President Emeritus David Strand to honor a faculty or staff member whose efforts result in heightened sensitivity to diversity on campus.

Originally from Decatur, Cruz received his undergraduate and master's degrees from Illinois State University, where he also completed all of his coursework toward a Ph.D. in English Studies. His books *Straight Outta Compton* and *Five Days of Bleeding*, and his collected nonfiction *My Flesh and Blood: Marks and Stigmata* and *Welcome to the Land of Freedom* have received substantial critical attention. Described by his peers as a "social artist," Cruz's rap novels and other stylistically innovative pieces of printed publications expose the harsh realities of life for people who have been negatively impacted by racism and poverty. Cruz highlights the beauty of non-normative cultures and the poetry of creating revolutionary change. His work is widely published in artistic, academic, and popular media.

Cruz teaches Introduction to English Studies, Introduction to Creative Writing, Intermediate and Advanced Fiction Writing, as well as Movements and Periods in African American Literature and Culture in the Department of English. Cruz has also lectured on hip-hop for students from Paderborn, Germany, and taught classes including students from Normal West Community High School through the Helping Youth Progress and Excel (HYPE) program. He continues to serve not only as a teacher, but also as a role model and mentor to aspiring minority youth.

## University Graduate Student Teaching Awards

*The Outstanding University Graduate Student Teaching Award is to recognize outstanding contributions to teaching made by graduate students as part of their program and educational experience at Illinois State University. Awards are at three levels:*

*Level I Master's—Assistants with sole responsibility for instruction in a course.*

*Level I Doctorate—Assistants with sole responsibility for instruction in a course.*

*Level II Master's or Doctorate—Assistants directing labs or discussion groups associated with a course taught by a faculty member, or who have significant responsibilities team or co-teaching a course.*

### *• Bryan Asbury •*

#### *Level I Master's (sole instructor)*

Bryan Asbury is a graduate student in the School of Communication, having joined the department as an undergraduate student in 2003. He has been a teaching assistant as an undergraduate and graduate student in multiple communication classes, including 100-level and graduate level courses. He was also the sole instructor of a general education speech course. Asbury's teaching philosophy discusses a "lifelong commitment to learning and the possibility of dual identity as both a teacher and a student." His personal mission is to provide his students with "a great experience with positive learning outcomes" that recognizes different learning styles. He wants his students to be safe from discrimination and feel free to "share ideas, express thoughts, and work together." He strives to develop relationships with his students that promote learning both inside and outside the classroom. His instructional innovations include political engagement in the classroom and using instructional technologies such as Blackboard and classroom clickers. Asbury has received teaching awards from the College of Arts and Sciences and the School of Communication at Illinois State University. He has received multiple student/leadership awards, as well as forensics awards. His students gave him high marks on teaching evaluations and have described him as "passionate" and "enthusiastic." Many comment on his ability to explain the material well, while also providing a fun environment. His colleagues call him knowledgeable and say he makes the classroom "comfortable for everyone" and "creates a positive learning environment." Asbury's goals include increasing technology as a means of communication with students, and continuing his education through workshops and pursuing a doctorate.

• *Suresh Marada* •

*Level II Doctorate (teaching assistant)*

Suresh Marada is a graduate student in the Department of Biological Sciences, having joined in 2002. He has taught 200-level courses on cell biology and genetics. He had a research assistantship, and was also a guide for undergraduates doing research. Marada's teaching philosophy includes objectives to help students understand "concepts and theor[ies] behind each and every technique," demonstrate techniques and encourage students to use them, and "help the students develop problem-solving and troubleshooting skills." He states that students can only learn the proper technique in a lab by doing it themselves. He believes teachers must not only provide information, but also create enthusiasm and inquisitiveness. He feels visual aids are one of the best teaching tools. He has obtained computers and projectors so he can show online instructional videos in the classroom. Marada's student evaluations are consistently above average. Many of his students credit him for understanding course material. They call him "helpful" and "understandable," and say he made the class "worthwhile." His colleagues say he "worked closely with students" by getting their feedback, listening to their ideas, and making necessary changes. They call him "patient and compassionate," as well as "an exceptional communicator and gifted teacher." Marada just finished his doctorate degree in molecular and cell biology, and is currently a co-instructor for the Department of Biological Sciences. His plan is to become an assistant professor at a place where he can teach undergraduate students basic and advanced courses in molecular biology.

• *Janice Perry Otto* •

*Level II Master's (teaching assistant)*

Janice Otto is a graduate student in the Department of Chemistry, having joined the department as an undergraduate student in 2003. She has been a teaching assistant for a non-majors chemistry course that can be taken to meet the general education science requirement. She is currently the lab coordinator for the course, where she teaches students and teaching assistants. Otto's teaching philosophy states that teaching is more than just a job or career, but a "love of sharing knowledge." She notes patience and content knowledge as qualities a good teacher must possess. She believes that teaching should be an evolving process, and is working on becoming an evolving teacher by constantly reflecting upon and evaluating personal performance. Otto's student evaluations have consistently been above average. Her students describe her to be helpful and understanding. Many commented on her ability to provide a comfortable learning environment, as well as her use of visual aids. Otto's colleagues gave her high marks on formal peer evaluations. They call her creative, assertive, and respectful. One of her colleagues said she "uses a variety of teaching methods" and "is not against trying out new labs or new ways of teaching old labs." Otto received the Outstanding Graduate Teaching Award for the Department of Chemistry in 2008. Otto has started taking doctoral courses in Curriculum and Instruction and Educational Administration Foundations at Illinois State University. Her long-term goal is to teach chemistry methods classes to both elementary and secondary education majors.

• *Elizabeth Zold* •

*Level I Master's (sole instructor)*

Elizabeth Zold is being recognized for her work as a master's student in the English Department. She has taught both English 101 and English 101.10, a section of 101 that provides self-selected students with a smaller class size, and more scheduled class time during the week in order to help them concentrate and strengthen their writing. Her approach to teaching, especially in a general education course, is "strengthening and building on the foundation" that students have of writing. Therefore, once students recognize their own knowledge base, they can see the future application of written communication in their lives. Moreover, she challenges students to be more critical to the different forms of text in their lives, and in the words of a peer, "works to help her students empower themselves." In addition to her work in the English Department, Zold has taken on the role of peer mentor by co-facilitating Future Professors, a program in the Summer Institute for the 21st Century Educator through the Center for Teaching, Learning, and Technology. In the workshops, graduate students take a "crash course" in teaching methods that extends their preparation beyond experiences available as a teaching assistant so that they are better prepared for teaching assignments in their first university-level position. Zold is currently in the first year of her Ph.D. program in English studies at Illinois State. Her goal is to continue working with and mentoring fellow graduate students in their teaching.

## Student Scholarship Essay and Performance Contest

• *Matt MacDougal* •

*History Education*

• *Nicole Staehlin* •

*Elementary Education*

• *Keith Wojewnik* •

*Health Education*

## Presidential Scholars

Alicia Ackerman  
Tara Adams  
Sarah Alber  
Ryan Andris  
Kristen Atkins  
Kurt Bachtold  
Alexis Baldacci  
Kyle Barshinger  
Patrice Baumhardt  
Laura Beckman  
Katharine Bettendorf  
Meghan Betzel  
Heather Bridges  
Michelle Brunk  
Emily Byrnes  
David Cermak  
Kari Chesney  
Amanda Clement  
Lindsay Clements  
Kelsey Coker  
Ashley Collazo  
Kerry Conrad  
Adam Corbitt  
Amy Cotter  
Andrew Cross  
Kathleen Cruger  
Jonathan Damery  
Allison Davis  
Rebecca Denney  
Yvonne Dils  
Mark Donahue  
Jonathan Dove  
Eliot Driver  
Chelsea Dubois  
Clare Durepos  
Landinn Eckhardt  
Maria Endsley  
Kristiana Escobar  
Tyler Evans  
Sarah Fabiano  
Kristen Farmer  
Laura Fehr  
Trenton Ford  
Ben Fraley  
Kent Franklin  
Michael Fuelling  
Daniel Fulton  
Katie Giberson  
Nicholas Hagan  
Laurel Halfar  
Stephanie Halinski  
Michael Hantak

Jackie Hilgendorf  
Polly Hirt  
Andrew Hudson  
Michelle Hunt  
Emily Johnson  
Melissa Kaeb  
Katherine Kauffman  
Rachel Kee  
Kirsten Keener  
Jennifer Keigher  
Molly Keith  
Jamie Kennett  
Danielle Kiefner  
Kevin Kledzik  
Ashley Knorr  
Kyle Koniewicz  
Elizabeth Kubik  
Tiffany Lake  
Thomas Lauren  
Erin Lee  
Kaitlyn Lunte  
Amanda Lutes  
Danny Mai  
Dario Marotta  
Sarah Mason  
Kayleigh McGann  
David McGill  
Eric Meier  
Valerie Melrose  
Megan Miller  
Robin Mina  
Brittany Minkler  
Nicole Morrow  
Timothy Norman  
Nancy O'Neill  
Andrew Patton  
Rachel Pepich  
Samantha Perr  
Christine Pflueger  
Sarah Pfluger  
David Prevo  
Elizabeth Rainville  
Jennifer Richter  
Lauren Rowley  
Natalie Roxas  
Simone Runyon  
Mary Ryan  
Allison Saidat  
Rebecca Saunders  
Katrina Schutzkus  
Alisa Schwemin  
Mary Jean Sedlock  
Alexander Silber

Jodi Slagel  
Nathaniel Smart  
Kelly Snyder  
Laura Soppet  
Rebecca Straple  
Kathryn Straub  
Andrew Stuepfert  
Alisha Sudkamp  
Danica Taylor  
Ariane Termini  
Jordan Thompson  
Kathryn Valle  
Lauren Vickroy  
Hannah Waibel  
Amanda Walsh  
Anna Weigandt  
Bryan Wengert  
Stephanie Whitecotton  
Jordan Wiley  
Bonnie Willis  
Stephanie Wilson  
Emily Wolter  
Jessica Wozniak  
Katie Wright  
Christina Yessin  
Xuhan Zhang

## Bone Scholars

Sarah Beth Alber  
Patrice Elaine Baumhardt  
Michelle Elizabeth Carroll  
Christine Marie Doman  
Kristiana Joy Escobar  
Jack Glenn Fombelle  
Amelia Christine Gould  
Jenna Nicole Grider  
Tara Sue Hohulin  
Molly McSherry Keith  
Lindsey L. Miller  
Robin Faye Mina  
Amy Marie Sudhoff  
Sarah Lyn Trautwein

## Bowman Fellows

Marissa Benavidez  
Ashanti Johnson  
Robert Lega  
Aprilanne Lynch  
Betsalia Nieto  
Noel Perez  
Alexis Santiago  
Kay Uy



## Environmental Stewardship Award

*The goal of this annual award is to recognize campus groups and departments that are helping to further the Green Team's mission. Research projects, ongoing environmental education programs, individual efforts, and innovative program implementation are just a few of the efforts that are acceptable for recognition*

### • Campus Dining •

Campus dining is the recipient of the Green Team's Environmental Stewardship Award. Their efforts to "green" campus dining operations and the overall dining experience are commendable.

Take-out containers were a staple in campus dining operations through the spring semester of 2008. Campus Dining Services spent the 2007–2008 academic year working with students to revise a meal plan that would encourage dine-in options and reduce the use of the take-out containers and bottled beverages. A new all-you-care-to-eat meal plan was developed. All foods and beverages are now available as bulk items. Students are free to choose what amount they take and consume—eliminating the need for individually packaged items and reducing the amount of uneaten food being wasted. Meal plan holders also receive a refillable water bottle and enjoy filtered water at every dining center.

In keeping with their waste reduction efforts, Campus Dining Services removed the plastic trays from Linkins Dining Center this semester and plans to remove trays from Waterson Food Court after the scheduled remodel project. Washing cafeteria-style trays uses one-third to one-half gallon of water per tray, as well as chemical detergents and drying agents. By eliminating trays in this one dining center, an estimated 58,800–98,000 gallons of water will be saved this school year alone.

In September 2008 Campus Dining Services hosted its first Local Foods Dinner. The dinner was an effort to raise awareness about the social and environmental benefits of locally produced foods. Attendees included students, student leaders, administration, faculty, staff, and food producers. Campus Dining's Executive Chef Tim Gump prepared a magnificent meal that incorporated foods from nine individual producers. The dinner was a hit with students and faculty alike. Plans to make this an annual event are already underway.

Campus Dining Services has displayed exemplary foresight as they plan for the future. Expecting to see an increase in the demand for seafood in the coming years, Campus Dining Services has set a goal of purchasing seafood from recognized sustainable fisheries. Additionally, they have purchased a Toyota Prius to replace a 12-passenger van that staff will use to make their daily rounds. Campus Dining Services is indeed a leader in Illinois State University's sustainability efforts.

## **2008 Team Excellence Award**

### **First place**

150th Implementation Team

### **Honorable mention**

Student Fitness and Kinesiology/Recreation Committee  
Fear the Bird/Bird Shirt Committee

## **Administrative/Professional Distinguished Service Award**

Jim Kellogg, Student Health Services  
Sally E. Parry, College of Arts and Sciences  
Stacy Ramsey, Office of Admissions

## **Administrative/Professional Emerging Leader Award**

Patrick Walsh, Office of Admissions

## **Administrative/Professional Council Esprit de Corps Award**

Nikki Brauer, Human Resources/Wellness Program

## **Civil Service Distinguished Service Award**

William Link, University Housing Services  
Charlie Schlenker, WGLT  
Kathleen Lacroix, Research and Sponsored Programs  
Diane Smith, English  
Janet Tulley, School of Music

## Recognition of Employees

### Years of Service

#### 40 years

Patricia K. Walker ..... University Registrar

#### 35 years

Linda Louise Thomas..... Planning and Institutional Research

#### 30 years

Connie Sue Barling ..... Administrative Information Systems

Marie J. Bobrosky ..... Milner Library

Clarence Alvin Bowman ..... President's Office

Jill Denise ..... President's Office

John Marshall Clement ..... Administrative Information Systems

Janet L. Connelly ..... School of Art

Connie M. Fletcher..... University Marketing and Communications

Marc Lebovitz ..... Media Relations

Patricia Ann McClure ..... Campus Services/Grounds

Joey Anne Meihnsner ..... Milner Library

Teresa Lyn Raney ..... University Registrar

Louise Elizabeth Rettke..... Special Education

Elizabeth L. Rongey ..... Milner Library

Jay Farrell ..... Self Payroll

Debra L. Speicker..... Campus Services/Grounds

Thomas Lance Vlahovich..... Campus Services/Grounds

Nel Louise Wallace..... College of Education

#### 25 years

Jeanne Arbuckle ..... Administrative Information Systems

Pamela J. Beach..... Administrative Information Systems

Robert G. Bone Jr. .... Conferencing Unit

Marie Yvonne Bosche..... Milner Library

William Terold Brown..... Facilities Management

Bonnie C. Devore ..... University Police

Christina R. Fatten..... Milner Library

Cathy Lynn Garrelts..... University Registrar

Mary Michele Gilfillan..... CTLT

Mark Allen Hill..... WAND

Colette Sue Homan ..... Office of Human Resources

Clara Lehan .....	Health Services
Gregory T. Lyle .....	Student Accounts
Viola Marie Marsee .....	Food Service
Imelda Mayer .....	Campus Services/Grounds
Jacquelyn Sue Mitchell.....	Foreign Languages
William T. Nelson.....	Campus Services/Grounds
Tom D. Ryan.....	Campus Services/Grounds
Michael Lindsey Schulz.....	Facilities Management
Timothy L. Simmons.....	University Marketing and Communications
Vernon L. Smith .....	Campus Services/Grounds
Ronald D. Swan.....	University Police
Wilbur R. Wertz .....	Campus Services/Grounds
Rebecca Williamson.....	Campus Services/Grounds

### **20 years**

Susan Mostert Almeida .....	Curriculum and Instruction
Christopher Stephen Andre.....	College Applied Science and Technology
Timothy Brian Arnold .....	Facilities Management
Georgia Lynn Bailey.....	CTLT
A. C. Beale.....	University Housing Services
Bruce Lind Bergethon .....	WGLT
Maureen Estelle Blair .....	University Housing Services
Janet Marie Brown .....	University College
Judith A. Brown .....	University Registrar
Pamela Anne Burress.....	Telecommunications
Salvatore J. Catanzaro .....	College of Arts and Sciences
Cynthia M. Cotton .....	Central Receiving
Mary Caroline Cowdery .....	University Marketing and Communications
Dennis Ervan Deterding .....	Campus Services/Grounds
Ronald L. Devine.....	Campus Services/Grounds
Sheryl Lea Donnelly.....	Campus Services/Grounds
Karen Kay Dunton .....	Geography-Geology
Suzanne Ferrara.....	Psychology
Kenneth M. Garrison.....	Food Service
Julie Ann Gravitt.....	University Marketing and Communications
Allen A. Grimm .....	Campus Services/Grounds
Peter Guither .....	College of Fine Arts
Nancy Ann Guither .....	Redbird Arena
Dennis John Handley .....	Campus Services/Grounds
Thomas Eugene Hawthorne.....	Campus Services/Grounds
Peggy Jean Haycraft .....	College of Arts and Sciences

Erie Johnson ..... Food Service  
 Patricia Lorraine Johnson ..... School of Information Technology  
 Susan Lynn Jones ..... Food Service  
 Eric Wade Klawitter ..... Facilities Management  
 Laura Manley Knoblauch..... Health Services  
 Steven Jay Lancaster ..... Facilities Management  
 Lisa Jo Lee..... Family and Consumer Sciences  
 Ralph Eugene Lewis..... University Housing Services  
 John Albert Lust..... College of Business  
 Octavio R. Montenegro ..... Campus Services/Grounds  
 Robert Joseph Nuckolls..... Parking and Transportation  
 Sally E. Parry..... College of Arts and Sciences  
 Nora Piedra..... Campus Services/Grounds  
 Dean Edward Plumadore ..... University Housing Services  
 Derek Ky Ronnfeldt..... University Police  
 Marsha Lou Runge..... University Housing Services  
 Patricia Lee Schnitker..... Graduate School  
 Mary L. Scott-Ditchen..... University Marketing and Communications  
 Matthew Wade Seniff..... Classroom Technology Support  
 Connie C. Shannon ..... School of Kinesiology and Recreation  
 Julie Nelson Sheppelman ..... University Police  
 Robert Patrick Siebert ..... Redbird Arena  
 David Phillip Smith ..... Bone Student Center  
 Penny Diane Stephens..... Redbird Arena  
 Terry Lee Taylor ..... Campus Services/Grounds  
 Dina Lynn Vaughan ..... Administrative Information Systems  
 Susan A. Vericella..... University College  
 Mark Nathan Vollstedt..... Facilities Management  
 Anna G. Wells..... Planning and Institutional Research  
 Warren Edgar West ..... School of Kinesiology and Recreation  
 Sharon Kay Wetzal ..... Milner Library  
 Vina Rozel White..... Women's Studies  
 Mary Etta Witham..... Bone Student Center  
 Nancy White Woods..... School of Kinesiology and Recreation  
 Susan Leslie Yacko..... Family and Consumer Science

**15 years**

Kathryn Ann Anderson.....	College of Fine Arts
Harry E. Andres Jr. ....	Facilities Management
Barbara Joann Arbogast.....	School of Kinesiology and Recreation
David J. Bagnell.....	Facilities Management
Kent Ashby Beavins .....	Facilities Management
Judy Bergh.....	Special Olympics Illinois
Leanna K. Bordner.....	Redbird Arena
Nicole B. Brauer .....	Office of Human Resources
Donna Jean Brenenstall.....	Health Services
Deborah Lee Brown .....	University College
Shane E. Brown .....	Facilities Management
Robert C. Brunke .....	Telecommunications
Florence A. Buchanon.....	Financial Aid Office
Cindy L. Caldwell.....	Economics
Karen Anne Cann .....	Speech Pathology and Audiology
Robert Francis Dennis .....	University Registrar
Jesus Diaz.....	Campus Services/Grounds
Ernest S. Gonzalez .....	Facilities Management
John David Goodman.....	Environmental Health and Safety
James Gregory Harris.....	Campus Services/Grounds
Jason Eugene Hartzler.....	Student Insurance
Jeanette A. Jones .....	Food Service
Joanne Lynn Jones.....	Mail Service Center
Willis Edward Kern Jr. ....	WGLT
Donald Ross Kunde .....	Environmental Health and Safety
Jerry L. Malak.....	Administrative Information Systems
Marilyn Jo Mansell .....	Milner Library
Bertha Alicia Martinez .....	Campus Services/Grounds
Fengqin Li McCrone.....	Telecommunications
Steven Lee Menken .....	Telecommunications
Linda Sue Moorhead.....	Health Services
Pamela Kay Morbitzer.....	Family and Consumer Sciences
David H. Nelson.....	University Marketing and Communications
Melissa A. Nergard.....	Facilities Management
Willie Person.....	Campus Services/Grounds
Dorene Preston .....	Campus Services/Grounds
Rudy J. Radosevich .....	Computer Infrastructure
Randall Reid .....	School of Art
Thomas Hughes Salzman.....	Auditor
Kathy J. Schmidt .....	Advisement Center

Sharon Kay Schultz..... University Police  
 Kim Elaine Shennett..... Graduate School  
 Velma Simon..... Campus Services/Grounds  
 Kelli S. Smith..... Health Services  
 Rodger Dale Smith ..... Food Service  
 Kevin J. Sparrow ..... Food Service  
 Vicki Lynn Sullivan..... Office of Human Resources  
 G. Kelly Swartz ..... Facilities Management  
 Jean Ellen Swearingen ..... Health Services  
 William Harland Swindle..... Facilities Management  
 Carl V. Thacker Jr. .... School of Music  
 Richard Wayne Tomevi ..... Facilities Management  
 Mark Allen Vegter..... English  
 Neva J. Waller ..... Psychology  
 Sandra Kay Warlow..... Comptroller's Office  
 Lewis Andrew Wheatley..... Telecommunications  
 Joseph Matthew Wolf..... Facilities Management

**10 years**

Sikiru Adio Alliu..... Food Service  
 Mary Ellen Backlund ..... Purchasing Office  
 Daisy Taniola Baggert..... Administrative Information Systems  
 Eric Daniel Ballard..... Bone Student Center  
 Rex Byron Bean ..... Facilities Management  
 Joseph Claude Bernert ..... College of Fine Arts  
 David M. Breen ..... Special Olympics Illinois  
 Charles E. Bristow..... CTLT  
 Mark T. Buckley..... Food Service  
 Scott Robert Bye..... Milner Library  
 Michael S. Canull ..... Food Service  
 Anne E. Carroll..... Special Olympics Illinois  
 Heidi R. Coan ..... Student Accounts  
 William Ellsworth Conger Jr..... School of Art  
 Cheryl L. Cope ..... Student Counseling Service  
 Susan Deason..... Extended University  
 Deanna S. Deatrck..... School of Art  
 Carol S. Deblacy..... Career Center  
 James E. Dirks ..... School of Information Technology  
 Gary Lee Duffy..... Purchasing Office  
 Karen Lee Eckhart..... Health Services  
 Marie E. Evans..... Campus Services/Grounds

Steven T. Fears ..... Food Service  
 Debra Kay Ferguson ..... University College  
 Andrew K. Frank ..... Facilities Management  
 Charles Edward Fudge ..... Bone Student Center  
 William L. Hamann..... Career Center  
 Mary Kay Harms ..... Special Education  
 Sheri J. Henderson..... Conference Services  
 Michele L. Henson ..... Special Olympics Illinois  
 Lisa R. Hinthorn..... Special Education  
 Magnolia E. Im..... University College  
 Paul Thomas Ives ..... School of Art  
 Brian Patrick Jackson ..... University College  
 Cynthia D. James..... Academic Senate  
 Ingrid E. Johnson..... Environmental Health and Safety  
 Robin L. Kidwell..... Campus Services/Grounds  
 John B. Kinsolving..... Campus Services/Grounds  
 Steven Curtis Klay ..... Office of Student Life  
 Annette A. Klinzing ..... Special Olympics Illinois  
 Linda Klopfenstein..... Thomas Metcalf School  
 Gregory Todd Kober ..... Intercollegiate Athletics  
 Toni L. Krippel ..... Career Center  
 Deborah T. Lamb..... Admissions  
 Teri Lynn Lehr ..... Career Center  
 Carol A. Mack ..... Bone Student Center  
 Heather L. Marshall..... Thomas Metcalf School  
 Ronald Scott Mattingly..... Central Receiving  
 Sandra A. McBride..... Health Sciences  
 Christopher James McCombs ..... University College  
 Joyce B. Meier..... College of Education  
 Samantha Lynn Melody..... Food Service  
 Carl Andrew Monninger..... Campus Services/Grounds  
 Larry Dean Morlan ..... Redbird Arena  
 Bin Mudia Mudiandambo ..... University Housing Services  
 Charles Allen Nicholson ..... Campus Services/Grounds  
 Jose Nieto ..... Campus Services/Grounds  
 Jason Conrad Paul..... Milner Library  
 Maureen K. Peel..... Finance and Planning  
 Mona Marie Rains ..... School of Music  
 Tara Ann Reeser..... English  
 Barbara Jean Rexroat..... Comptroller's Office  
 Kim M. Robinson..... Development-Information/Donor Services



Sandra Wright Robinson..... Thomas Metcalf School  
 Annilee Rohrscheib..... Health Services  
 David Schaafsma..... Office of Human Resources  
 Lisa A. Schmidgall..... Health Services  
 Michelle Marie Schuline..... UCLA  
 Brian Schwartz..... Educational Administration and Foundations  
 Angela R. Scott..... English  
 Patsy C. Sherrard..... Student Counseling Service  
 Julie Irene Smith..... Special Olympics Illinois  
 Justin Jon Smith..... Computer Infrastructure  
 Diane L. Smith..... English  
 Alva R. Spencer..... Food Service  
 Angie Fuqua Stegemann..... Milner Library  
 Gregory Scott Swank..... Classroom Technology Support  
 Patricia C. Sweeney..... Health Services  
 Ted M. Taufer..... Facilities Management  
 Laura M. Trendle-Polus..... School of Communication  
 Gail A. Trimpe-Morrow..... Student Counseling Services  
 Janet Alexis Tulley..... School of Music  
 Patricia J. Walsh..... Student Accounts  
 Marlon L. Webb..... Admissions  
 Sarah Anne Weber..... Facilities Management  
 Judith Ann Webster..... University Registrar  
 Lillie B. Westbrook..... Campus Services/Grounds  
 Nicole Beth Wilcox..... Thomas Metcalf School  
 Valerie K. Wilcox-Silvia..... Development-Information/Donor Services  
 David Franklin Willert..... Redbird Arena  
 Jack D. Wylie..... Central Receiving

## Outstanding Young Alumni Award

• *Mac Condill '99* •

*General manager, The Great Pumpkin Patch*

*Owner, The Homestead Bakery, Arthur*

Mac Condill returned to his family farm after completing his degree in agribusiness and horticulture. He has traveled and studied horticultural practices in Scotland, Africa, and India. Putting what he has learned globally to work, Condill plants and harvests more than 400 varieties of squash per year at the family's Great Pumpkin Patch in Central Illinois. It is an attraction that receives national attention, with educational opportunities for visitors. Condill aids in the education of other Illinois State Agricultural Department students as well, donating a vast variety of seeds. The seeds are used in studies and research, and many of them also appear in the Horticulture Center's autumnal festival.

## Alumni Achievement Award

• *David M. Kranz '75, M.S. '76* •

*Biochemistry professor, University of Illinois*

*Urbana-Champaign*

David Kranz graduated from Illinois State with two biological sciences degrees. He completed a Ph.D. from the University of Illinois and postdoctoral studies at MIT. He is currently at the University of Illinois, where he is the Phillip A. Sharp Professor of Biochemistry, a position endowed by UI alumnus and Nobel Laureate Phil Sharp. Kranz teaches biological sciences courses, and works with graduate student research projects. His research includes immunotherapy of cancer and molecular basis of immune recognition and autoimmune diseases. Kranz's work has garnered many grants, led to several patents, and resulted in 120 peer reviewed publications. His myriad accolades include the Searle Scholar Award, James S. McDonnell Foundation Research Award, and Life Science Innovator Award.

• *Sandra Steingraber, M.S. '82* •

*Environmental writer, Ithaca College*

*Trumansburg, New York*

Combining her master's degree in English from Illinois State with a doctoral degree in biology, Steingraber is a scientist and author who advocates for environmental human rights. Her ability to combine data analysis with lyrical storytelling is showcased in several books, including the award-winning *Living Downstream*, which will soon be released as a documentary film. Steingraber serves as scholar in residence in the Division of Interdisciplinary and International Studies at Ithaca College. An enthusiastic public speaker, Steingraber has presented before the United Nations, European Parliament, U.S. Congress, and President's Cancer Panel.

## E. Burton Mercier Alumni Award

• *Kimberly A. (Lockwood) Travers '92, M.S. '94* •

*Technology faculty, Heartland Community College  
Heyworth*

Kimberly Travers is an educator, and a leader of various organizations. She has served on the National Association of Industrial Technology (NAIT) executive board as an officer, and has received several association awards for her contributions. Travers is also a part of the Bloomington-Normal Education Alliance (BNEA), which sponsors an annual Students Involved with Technology (SIT) conference at Heartland Community College. The conference works to interest students in grades 3-12 in technology careers. Travers uses her technology knowledge and more to assist several agencies, including 4H, Big Brothers/Big Sisters, Race for the Cure, Relay For Life, Hands All Around Quilt Guild (HAAQG), Girl Scouts of America, and Project Oz. She also assists with fundraising efforts.

## Distinguished Alumni Award

• *J. Michael Adams '69* •

*President, Fairleigh Dickinson University  
Morristown, New Jersey*

J. Michael Adams studied industrial technology and mathematics while attending Illinois State. He served in the United States Army before beginning a long career in higher education that included serving as a professor at State University of New York. He served Drexel University as dean of the College of Design Arts, which flourished under his direction. Now president of Fairleigh Dickinson University, New Jersey's largest private university, Adams encourages his students to explore their options through a global education curriculum. He has authored several articles and books, including *The Next Generation*. He is also the founder of *TIES* magazine. Adams is president-elect of the International Association of University Presidents. IAUP includes nearly 700 presidents, rectors, and vice chancellors from around the world. Throughout his career Adams has been awarded several national and international honors for his work in higher education. Illinois State has also honored Adams with the Alumni Achievement Award and Department of Technology Distinguished Alumni Award.

## Senator John Maitland Jr., Commitment to Education Award

• *Donald M. Prince* •

The Alumni Association awarded the Senator John Maitland Jr., Commitment to Education Award to Donald M. Prince during Founders Day in February.

Prince attended Illinois State through the Navy's V-12 program during World War II. He completed a doctorate at the University of Illinois and returned to Illinois State as professor and first chair of the Department of Educational Administration, leading in the creation of the University's first doctoral program.

A resident of Winnetka, Prince is a past president of the University's Alumni Association. He was awarded an Honorary Doctor of Laws degree by Illinois State in 1981. A former chair of the Illinois Board of Higher Education, he also worked with the Illinois Student Assistance Commission to develop College Illinois, the state's pre-paid tuition program. Prince also served as vice president of Rand McNally and Company, and as president/owner of E. A. Hinrichs & Co., Chicago.

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## **Acknowledgments**

Establishing tradition within the campus community takes effort and commitment from everyone. Thanks is due to those who elected to participate in and support Founders Day by marching in regalia. A special thank you goes to the interpreter for today's Founders Day Convocation, Katie Waltz.



## UNIVERSITY HYMN

GLORY HAST THOU, MIGHT AND POWER,  
PROUD THE HALLS OF ISU;  
DEEDS THAT LIVE IN SONG AND STORY,  
LOYAL SONS AND DAUGHTERS TRUE.

SO SHALT THOU IN YEARS INCREASING,  
SEND THY GRADS OF HONEST WORTH;  
FORTH TO BEAR WITH ZEAL UNCEASING,  
WISDOM'S TORCH THROUGHOUT THE EARTH.

An equal opportunity/affirmative action university encouraging diversity

UNIVERSITY MARKETING AND COMMUNICATIONS

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