

# SPECAUGMENT FOR SOUND EVENT DETECTION IN DOMESTIC ENVIRONMENTS USING ENSEMBLE OF CONVOLUTIONAL RECURRENT NEURAL NETWORKS

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## ABSTRACT

In this paper, we present a method to detect sound events in domestic environments using small weakly labeled data, large unlabeled data, and strongly labeled synthetic data as proposed in the Detection and Classification of Acoustic Scenes and Events 2019 Challenge task 4. To solve the problem, we use a convolutional recurrent neural network composed of stacks of convolutional neural networks and bi-directional gated recurrent units. Moreover, we propose various methods such as SpecAugment, event activity detection, multi-median filtering, mean-teacher model, and an ensemble of neural networks to improve performance. By combining the proposed methods, sound event detection performance can be enhanced, compared with the baseline algorithm. Consequently, performance evaluation shows that the proposed method provides detection results of 40.89% for event-based metrics and 66.17% for segment-based metrics. For the evaluation dataset, the performance was 34.4% for event-based metrics and 66.4% for segment-based metrics.

**Index Terms**— DCASE 2019, Sound event detection, CRNN, SpecAugment, Model ensemble

## 1. INTRODUCTION

Sound event detection (SED) is the field of predicting acoustic events in audio signals. In recent years, this field has witnessed growth owing to the release of large datasets, improvements in algorithms, and improved hardware performance [1, 2]. The Detection and Classification of Acoustic Scenes and Events (DCASE) Challenge has been held for several years with the objective of solving the limitations in SED [3-6]. This year, the DCASE Challenge comprised five tasks, and this study proposed a method to solve the DCASE 2019 Challenge task 4. This is the follow-up to DCASE 2018 task 4. The goal of this task is to train the model to detect sound events using the dataset, which has various types of labels, and to find the onset and offset of sound events. According to last year's submissions, various methods have been proposed to solve this problem [7-13], and the mean-teacher model has shown the best performance [13, 14]. Therefore, the baseline system of task 4 in the DCASE 2019 Challenge is based on the idea of the best submission of DCASE 2018 task 4. The method used in the baseline system is similar to that used in [13], but the proposed network architecture has been simplified.

In this study, a SED system based on a convolutional recurrent neural network (CRNN) is proposed. To improve performance, we perform SpecAugment for data augmentation to overcome the small dataset problem, the event activity detection (EAD) method to learn the weakly labeled dataset, the multi-median filtering (MMF) method using a synthetic dataset for more accurate post-processing, and the mean-teacher model to utilize the unlabeled dataset.

## 2. DATASET

The dataset for the DCASE 2019 Challenge task 4 comprised 10 s audio clips recorded in an indoor environment or synthesized assuming a similar environment. This task also defines 10 sound event classes [6]. The details of the dataset are described in Table 1. First, three types of datasets are provided for training: the weakly labeled training set; an unlabeled, in-domain training set; and a strongly labeled, synthetic set. The weakly labeled training set and the unlabeled in domain training set are based on AudioSet [15], and the strongly labeled synthetic sets are synthesized based on the dataset proposed in [16] and [17]. A validation set is provided for verification of SED performance. This dataset is a combination of the DCASE 2018 task 4 test and evaluation sets. The evaluation dataset is composed of 13190 audio clips, and the details will be released later.

Table 1: Details of DCASE 2019 Challenge task 4 dataset.

Dataset		Descriptions
Development dataset	Training set	Labeled training set - 1578 clips (2244 class occurrences) - w/ weak labels
		Unlabeled in domain training set - 14412 clips - w/o labels
		Synthetic strongly labeled set - 2045 clips (6032 events) - w/ strong labels
	Validation set	- 1168 clips (4093 events) - w/ strong labels
Evaluation dataset		- 13190 clips - w/ strong labels

### 3. PROPOSED METHOD

#### 3.1. Network structure

The proposed method uses a CRNN as a basic network structure inspired by the DCASE 2019 Challenge task 4 baseline system [18]. This network has a more complex structure than the baseline system. First, the convolutional neural networks (CNNs) layer is composed of the 3×3 kernel on all layers, and the number of feature maps increases from the low- to high-level layers. It also has a gated linear unit (GLU), which was originally proposed in [19], and batch normalization. A dropout layer and average pooling layer are stacked after each CNN module. Two bi-directional gated recurrent units (Bi-GRUs) are stacked after the six CNN layers. At the end of the network, strong and weak predictions are estimated, and the attention module is used to help with learning. The detailed network structure is depicted in Figure 1.

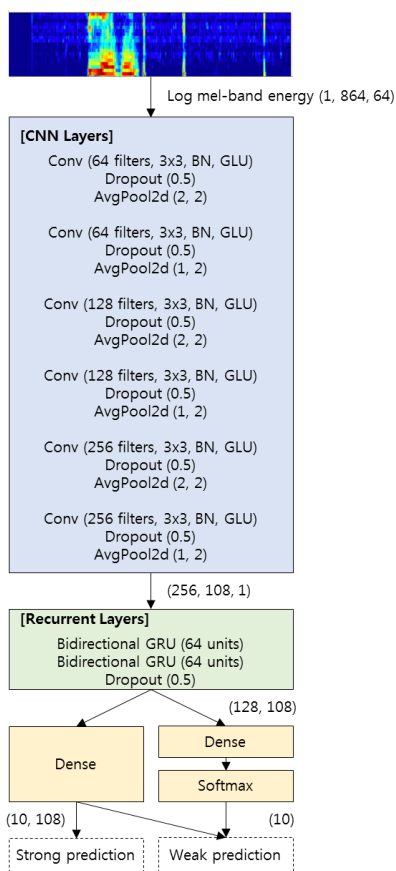


Figure 1: Structure of the CRNN used in our proposed method.

#### 3.2. SpecAugment

When there is insufficient training data, data augmentation can be used to increase the effective size of the existing data, which can greatly improve the neural network performance in many tasks. In audio processing, the conventional data augmentation method transforms waveforms used in learning in the same manner as that for adding time stretching, block mixing, pitch shifting, or background noise. This helps the neural network become more robust

by forcing multiple augmented versions of the same audio input into the neural network, which learns the variance during the training process. SpecAugment (SA) is a new data augmentation method for speech recognition that modifies the spectrogram by masking blocks of consecutive frequency channels and time frames [20]. SA applies augmentation directly to the audio spectrogram. Therefore, it is simple and computationally efficient. In this paper, SA was applied directly to the input spectrogram during training. In the frequency domain, the number of masks was 1 with a masking parameter of 10. In addition, in the time domain, the number of masks was 2 with a masking parameter of 50 frames. Time warping was not applied. The dataset used in this process is the weakly labeled dataset, and its robustness is increased by randomly selecting audio clips whether to be augmented or not to be augmented during in each training step.

#### 3.3. Event activity detection

A simple way to realize strong labels from weakly labeled data is to assign a strong label to all time frames. However, assigning a strong label to weakly labeled data is difficult, because there is no information about the existence of the event. Therefore, a pseudo-labeling, created using EAD, was used to learn more accurate labels. A pseudo strong label is assigned when the average frame energy is over a threshold value of 0.7. It assumes that there are no events in the frame if the energy is small [12].

#### 3.4. Multi-median filtering

The output is post-processed by median filtering. Applying median filtering of the same length to various sound event classes is inadequate, because each sound has statistically different characteristics. Therefore, we selected the length of the MMF using the synthetic strongly labeled set. The MMF length for each event class was obtained from the metadata of the synthetic strongly labeled dataset. After calculating the length of all events, the median value of sorted duration was used as the MMF length.

#### 3.5. Mean-teacher model

Semi-supervised learning to utilize the unlabeled in domain training set was done using the mean-teacher model [13, 14]. The mean-teacher model was learned with the same two CRNN structures described in Section 3.1. In the training stage, after the student model is updated, the teacher model is updated using the exponential moving average of the student model weights.

#### 3.6. Model ensemble

A reliable approach to improve the performance of neural networks is to have an ensemble of several trained models. The ensemble technique combines weak learners to create a strong learner. Therefore, the ensemble approach not only improves model diversity but also performance. There are several approaches to forming an ensemble [21]. Our study tested two methods. The first method is an ensemble of different checkpoints in a single model. This method has generally shown limited success, but it is very efficient because it comes from a single training model. The second method is to create an ensemble by learning the same model with different initializations. This method is time-consuming, but simple and powerful. The mean probability of weak learners is used to make the output of the ensemble model.

#### 4. PERFORMANCE EVALUATION

For evaluating the performance of the proposed methods, the dataset described in Section 2 is used. The weakly labeled training set and the synthetic strongly labeled set were used to train the basic CRNN model, and the unlabeled in domain training set was additionally used to train the mean-teacher student model. The audio input was mono channel with a 44.1 kHz sampling rate. To make an input 2D spectrogram, a 10 second audio clip was converted to 64-band log-mel energies with a window size of 2048 and hop length of 511. Consequently, an image with 864 frames and 64 frequency bands was used as a network input. The Adam optimizer was used for network learning, and the learning rate was 0.001. The binary cross-entropy function is used as the criterion for comparing the loss between the target and the output. The early stopping method was not used because the ensemble model could reduce the variance.

Table 2 shows a comparison of performance when using the proposed methods. Training was performed for 500 epochs, and the model was tested every 100 epochs from the 200<sup>th</sup> epoch onward. The experimental result at the 100<sup>th</sup> epoch was reported for comparison with the baseline system, but it was not used for the ensemble. The horizontal row denotes the result of the ensemble at different checkpoints. The baseline system showed an F-score of 23.7%, which is improved to 29.52% by using the ensemble of four different checkpoints of a single model. Moreover, when using the network with a deeper structure than the baseline, such as depicted in Figure 1, the performance improved to 32.92%. This system has shown an F-score of 34.70% when applying the MMF as post-processing. Furthermore, the performance was improved to 35.84% by applying EAD, and an F-score of 36.98% was achieved by applying SA as a data augmentation method.

The experimental results of the basic CRNN network which contains all proposed methods are listed in Table 3, and the experimental results based on the mean-teacher model are listed in Table 5. Four experiments (#1-4) were performed for each model for

reliable results and model ensemble. As listed in Tables 3 and 5, the mean-teacher model shows slightly better performance on average than the basic CRNN model, although there is a deviation from each training step. Both models outperform the baseline system performance. As previously described, the performance of the ensemble of different checkpoints in a single model and the ensemble of different initializations were evaluated. In Table 3, the horizontal row denotes the result of the ensemble of different checkpoints and the vertical column is the result of the ensemble of different initializations. The ensemble for each row and column was the result of four models combined. The ensemble of different initializations demonstrated better results, and the ensemble of 500<sup>th</sup> checkpoint models demonstrated an F-score of 38.77%. Finally, the method with an ensemble of 16 models demonstrated the best performance: 39.51% for event-based metrics and 67.29% for segment-based metrics. The detailed results are listed in Table 4. For the evaluation dataset, the performance was 33.2% for event-based metrics and 69.2% for segment-based metrics. The event-based score of this system ranked 16<sup>th</sup> among the 58 systems. In particular, the segment-based score ranked 3<sup>rd</sup> among the 58 submitted systems in the DCASE 2019 Challenge task 4.

The results of the mean-teacher model are listed in Table 5. In the mean-teacher model, the ensemble of different checkpoints is unnecessary, but it shows improved performance. Like the basic CRNN model, the ensemble of different initializations shows a better performance in the mean-teacher model. This model demonstrated an F-score of 39.43% when using the ensemble of four models at the 500<sup>th</sup> checkpoint. Finally, when combining the ensemble composed of 16 models, it showed the best performance: 40.89% for event-based metrics and 66.17% for segment-based metrics. The detailed results are listed in Table 6. The performance on the evaluation dataset was 34.4% for event-based metrics and 66.4% for segment-based metrics. The event-based score of this system ranked 14<sup>th</sup> among the 58 systems and the segment-based score ranked 8<sup>th</sup> among the 58 submitted systems in the DCASE 2019 Challenge task 4.

Table 2: Sound event detection performance using proposed methods. (F-score, %)

Model \ Epoch	ep100	ep200	ep300	ep400	ep500	Ensemble
Baseline	23.70	-	-	-	-	-
Baseline (Ensemble)	22.66	26.55	28.06	27.40	27.32	<b>29.52</b>
Proposed CRNN (w/o SA, w/o EAD, w/o MMF)	26.28	27.69	29.81	30.86	31.77	<b>32.92</b>
Proposed CRNN (w/o SA, w/o EAD, w/ MMF)	28.77	30.36	32.26	32.94	33.96	<b>34.70</b>
Proposed CRNN (w/o SA, w/ EAD, w/ MMF)	31.32	34.16	33.35	34.66	33.99	<b>35.84</b>
Proposed CRNN (w/ SA, w/o EAD, w/ MMF)	31.39	34.01	34.02	35.88	34.86	<b>36.98</b>

Table 3: Sound event detection performance using the basic CRNN model and ensemble. (F-score, %)

Model \ Epoch	ep200	ep300	ep400	ep500	Ensemble
CRNN (# 1)	33.07	34.40	28.94	34.23	36.08
CRNN (# 2)	33.32	36.10	35.46	33.68	37.43
CRNN (# 3)	34.91	33.57	32.72	33.75	36.86
CRNN (# 4)	34.52	34.07	32.75	35.55	36.23
Ensemble	<b>38.87</b>	<b>39.36</b>	<b>38.68</b>	<b>38.77</b> (submission-1)	<b>39.51</b> (submission-2)

Table 4: Class-wise result of the basic CRNN model ensemble. (submission-2)

Event label	Development dataset (Validation set)				Evaluation dataset
	Event-based metrics		Segment-based metrics		Event-based metrics
	F-score (%)	Error rate	F-score (%)	Error rate	F-score (%)
Alarm/bell/ringing	47.4	0.95	78.6	0.42	26.9
Blender	30.3	1.34	57.4	0.79	36.7
Cat	40.2	1.23	59.6	0.81	53.7
Dishes	19.8	1.30	53.6	0.88	19.3
Dog	21.0	1.29	66.4	0.66	27.1
Electric shaver/toothbrush	42.2	1.31	67.9	0.79	14.0
Frying	39.6	1.36	62.2	0.84	35.9
Running water	40.4	1.05	69.0	0.56	23.0
Speech	51.0	0.86	85.7	0.28	52.4
Vacuum cleaner	63.3	0.78	72.5	0.61	42.9
<b>macro-average</b>	<b>39.51</b>	<b>1.15</b>	<b>67.29</b>	<b>0.66</b>	<b>33.2</b> (Segment-based 69.2)
<b>micro-average</b>	<b>40.87</b>	<b>1.03</b>	<b>72.52</b>	<b>0.45</b>	(not reported)

Table 5: Sound event detection performance using the mean-teacher model and ensemble. (F-score, %)

Model \ Epoch	ep200	ep300	ep400	ep500	Ensemble
Mean-Teacher (# 1)	34.17	34.81	34.86	34.74	36.57
Mean-Teacher (# 2)	33.47	35.59	33.83	34.00	36.29
Mean-Teacher (# 3)	36.83	36.07	36.38	33.51	37.53
Mean-Teacher (# 4)	33.56	36.06	35.57	36.87	38.32
<b>Ensemble</b>	<b>38.92</b>	<b>38.55</b>	<b>39.09</b>	<b>39.43</b> (submission-3)	<b>40.89</b> (submission-4)

Table 6: Class-wise result of the mean-teacher model ensemble. (submission-4)

Event label	Development dataset (Validation set)				Evaluation dataset
	Event-based metrics		Segment-based metrics		Event-based metrics
	F-score (%)	Error rate	F-score (%)	Error rate	F-score (%)
Alarm/bell/ringing	47.2	0.92	79.4	0.38	26.2
Blender	33.5	1.30	61.0	0.76	35.5
Cat	43.1	1.05	59.4	0.70	57.2
Dishes	22.7	1.17	46.5	0.87	24.1
Dog	27.7	1.21	66.3	0.62	33.1
Electric shaver/toothbrush	42.6	1.32	66.1	0.79	17.4
Frying	40.6	1.26	61.2	0.83	33.3
Running water	32.6	1.11	63.2	0.60	21.5
Speech	57.4	0.80	86.0	0.28	58.5
Vacuum cleaner	61.4	0.76	72.5	0.52	37.1
<b>macro-average</b>	<b>40.89</b>	<b>1.08</b>	<b>66.17</b>	<b>0.63</b>	<b>34.4</b> (Segment-based 66.4)
<b>micro-average</b>	<b>44.97</b>	<b>0.96</b>	<b>72.12</b>	<b>0.46</b>	(not reported)

### 5. CONCLUSION

The goal of this study was to propose methods for SED in domestic environments using various types of datasets. In this paper, SED performance was improved by using the proposed network structure and various methods such as SA, EAD, MMF, and a mean-teacher student model. Moreover, two ensemble methods and its combination were tested to verify the effectiveness of the ensemble model. According to the experiment, the proposed system achieved an F-score of 40.89% and 66.17% for event-based and segment-based metrics, respectively. For the evaluation dataset,

the final performance was 34.4% for event-based metrics and 66.4% for segment-based metrics. In conclusion, the proposed system ranked 6<sup>th</sup> in event-based metrics and 3<sup>rd</sup> in segment-based metrics among the 19 teams that submitted in the DCASE 2019 Challenge task 4.

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