

# Debiasing the crowd: how to select social information to improve judgment accuracy?

Short title: How to select social information to improve judgment accuracy?

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## Abstract

Cognitive biases are widespread in humans and animals alike, and can sometimes be reinforced by social interactions. One prime bias in judgment and decision making is the human tendency to underestimate large quantities. Former research on social influence in estimation tasks has generally focused on the impact of single estimates on individual and collective accuracy, showing that randomly sharing estimates does not reduce the underestimation bias. Here, we test a method of social information sharing that exploits the known relationship between the true value and the level of underestimation, and study if it can counteract the underestimation bias. We performed estimation experiments in which participants had to estimate a series of quantities twice, before and after receiving estimates from one or several group members. Our purpose was threefold: to study (i) whether restructuring the sharing of social information can reduce the underestimation bias, (ii) how the number of estimates received affects sensitivity to social influence and estimation accuracy, and (iii) the mechanisms underlying the integration of multiple estimates. Our restructuring of social interactions successfully countered the underestimation bias. Moreover, we find that sharing more than one estimate also reduces the underestimation bias. Underlying our results are a human tendency to herd, to trust larger estimates than one's own more than smaller estimates, and to follow disparate social information less. Using a computational modeling approach, we demonstrate that these effects are indeed key to explain the experimental results. Overall, our results show that existing knowledge on biases can be used to dampen their negative effects and boost judgment accuracy, paving the way for combating other cognitive biases threatening collective systems.

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## 32 **Authors summary**

33 Humans and animals are subject to a variety of cognitive biases that hamper the quality of  
34 their judgments. We study the possibility to attenuate such biases, by strategically selecting  
35 the pieces of social information to share in human groups. We focus on the underestimation  
36 bias, a tendency to underestimate large quantities. In estimation experiments, participants  
37 were asked to estimate quantities before and after receiving estimates from other group  
38 members. We varied the number of shared estimates, and their selection method. Our  
39 results show that it is indeed possible to counter the underestimation bias, by exposing  
40 participants to estimates that tend to overestimate the group median. Subjects followed  
41 the social information more when (i) it was further away from their own estimate, (ii) the  
42 pieces of social information showed a high agreement, and (iii) it was on average higher  
43 than their own estimate. We introduce a model highlighting the core role of these effects in  
44 explaining the observed patterns of social influence and estimation accuracy. The model is in  
45 good agreement with the data. The success of our method paves the way for testing similar  
46 interventions in different social systems to impede other cognitive biases.

## 47 **Introduction**

48 Human and non-human animal judgments and decisions are characterized by a plethora  
49 of cognitive biases, i.e., deviations from assumed rationality in judgment [1]. Biases at  
50 the individual level can have negative consequences at the collective level. For instance,  
51 Mahmoodi et al. showed that the human tendency to give equal weight to the opinions  
52 of individuals (equality bias) leads to sub-optimal collective decisions when groups harbor  
53 individuals with different competences [2]. Understanding the role of cognitive biases in  
54 collective systems is becoming increasingly important in modern digital societies.

55 The recent advent and soar of information technology has substantially altered human  
56 interactions, in particular how social information is shared and processed: people share  
57 content and opinions with thousands of contacts on social networks such as Facebook and  
58 Twitter [3, 4, 5], and rate and comment on sellers and products on websites like Amazon,  
59 TripAdvisor, and AirBnB [6, 7, 8]. While this new age of social information exchange carries  
60 vast potential for enhanced collaborative work [9] and collective intelligence [10, 11, 12,  
61 13], it also bears the risks of amplifying existing biases. For instance, the tendency to  
62 favor interactions with like-minded people (in-group bias [14]) is reinforced by recommender

63 systems, enhancing the emergence of echo chambers [15] and filter bubbles [16] which, in  
64 turn, further increases the risk of opinion polarization. Given the importance of the role of  
65 biases in social systems, it is important to develop strategies that can reduce their detrimental  
66 impact on judgments and decisions in social information sharing contexts.

67 One promising, yet hitherto untested, strategy to reduce the detrimental impact of biases  
68 is to use prior knowledge on these biases when designing the structure of social interactions.  
69 Here, we will test whether such a strategy can be employed to reduce the negative effects of a  
70 specific bias on individual and collective judgments in human groups. We use the framework  
71 of estimation tasks, which are well-suited to quantitative studies on social interactions [17,  
72 18, 19, 20], and focus on the *underestimation bias*. The underestimation bias is a well-  
73 documented human tendency to underestimate large quantities in estimation tasks [20, 21,  
74 22, 23, 24, 25, 26, 27, 28, 29]. The underestimation bias has been reported across various  
75 tasks, including in estimations of numerosity, population sizes of cities, pricing, astronomical  
76 or geological events, and risk judgment [20, 26, 27, 28, 29]. Previous research—using a  
77 dot estimation task—showed that this effect already starts when the actual number of dots  
78 exceeds 10 [22]. This study (and others) suggest that the tendency to underestimate large  
79 quantities could stem from an internal compression of perceived stimuli [22, 23, 24]. The  
80 seminal study by Lorenz et al. (2011) has shown that the effects of the underestimation  
81 bias could be amplified after social interactions in human groups, and deteriorate judgment  
82 accuracy [19].

83 We here investigate the effects of different interaction structures, aimed at counteracting  
84 the underestimation bias, on individual and collective accuracy (details are given below).  
85 Moreover, we investigate how these structures interact with the number of estimates shared in  
86 shaping accuracy. Previous research on estimation tasks has largely overlooked both of these  
87 factors. Thus far, research on estimation tasks mostly discussed the beneficial or detrimental  
88 effects of social influence on group performance [19, 30, 31, 32, 33, 34, 35, 36]. Moreover,  
89 most previous studies focused on the impact of a *single* piece of information (one estimate or

90 the average of several estimates), or did not systematically vary their number. In addition, in  
91 most studies, subjects received social information from *randomly selected* individuals (either  
92 group members, or participants from former experiments) [17, 18, 19, 20, 31, 35, 36, 37, 38,  
93 39]. In contrast to these previous works, in many daily choices under social influence, one  
94 generally considers not only one, but several sources of social information, and these sources  
95 are rarely chosen randomly [40]. Even when not actively selecting information sources, one  
96 routinely experiences recommended content (e.g., books on Amazon, movies on Netflix, or  
97 videos on YouTube) generated by algorithms which incorporate our “tastes” (i.e., previous  
98 choices) and that of (similar) others [41].

99 Following these observations, we confronted groups with a series of estimation tasks, in  
100 which individuals first estimated miscellaneous (large) quantities, and then re-evaluated their  
101 estimates after receiving a varying number of estimates  $\tau$  ( $\tau = 1, 3, 5, 7, 9$ , and 11) from other  
102 group members. Crucially, the shared estimates were selected in three different manners:

103 • *Random* treatment: subjects received personal estimates from  $\tau$  random other group  
104 members. Previous research showed that when individuals in groups receive single, randomly  
105 selected estimates, individual accuracy improves because estimates converge, but collective  
106 accuracy does not [19, 20]. Since several random estimates do not, on average, carry higher  
107 information quality than a single random estimate, we did not expect collective accuracy to  
108 improve when individuals received multiple random estimates. However, we predicted that  
109 increasing the number of estimates shared would lead to a higher imitation rate and thus to  
110 increased improvements in individual accuracy.

111 • *Median* treatment: subjects received as social information the  $\tau$  estimates from other  
112 subjects whose logarithm<sup>1</sup> are closest to the *median* log estimate  $m$  of the group (excluding  
113 their own). This selection method thus selects central values of the distribution and removes  
114 extreme values. Since median estimates in estimation tasks are generally closer to the true  
115 value than randomly selected estimates (Wisdom of Crowds) [42, 43, 44], we expected higher

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<sup>1</sup>Logarithms are more suitable because humans perceive numbers logarithmically (order of magnitudes) [45].

116 improvements in collective and individual accuracy than in the Random treatment.

117 • *Shifted-Median* treatment: as detailed above, humans have a tendency to underestimate  
118 large quantities in estimation tasks. Recent works have suggested aggregation measures  
119 taking this bias into account, or the possibility to counteract it using artificially generated  
120 social information [20, 26]. Building on this, we here test a method that exploits prior  
121 knowledge on this underestimation bias, by selecting estimates that are likely to reduce its  
122 effects. We define, for each group and each question, a shifted (overestimated) value  $m'$  of  
123 the median log estimate  $m$  that approximates the log of the true value  $T$  (thus compensating  
124 the underestimation bias), exploiting a relationship between  $m$  and  $\log(T)$  identified from  
125 prior studies using similar tasks (for details see Experimental Design). Individuals received  
126 the estimates of which logarithms were closest to  $m' > m$  (except their own). This selection  
127 method also tends to eliminate extreme values, but additionally favors estimates that are  
128 slightly above the center of the distribution. Given the overall underestimation bias, values  
129 slightly above the center of the distribution are, on average, closer to the true value than  
130 values at the center of the distribution. Therefore, we expected the highest improvements in  
131 collective and individual accuracy in this treatment. Note that our method uses prior domain  
132 knowledge (to estimate the true value of a quantity) but does not require a priori knowledge  
133 of the true value of the quantity at hand. That is, the accuracy of the selected estimates is  
134 a priori unknown, and they are only statistically expected to be closer to the truth.

135 We first describe the distributions of estimates and sensitivities to social influence in all  
136 conditions. Doing so, we shed light on the key effects influencing subjects' response to social  
137 information, which are: (i) the dispersion of the social information, (ii) the distance between  
138 the personal estimate and the social information, and (iii) whether the social information  
139 is higher or lower than the personal estimate. We then build a model of social information  
140 integration incorporating these findings, and use it to further analyze the impact of the  
141 number of shared estimates on social influenceability and estimation accuracy. We find, in  
142 accordance with our prediction, that improvements in collective accuracy are indeed highest

143 in the Shifted-Median treatment, demonstrating the success of our method in counteracting  
144 the underestimation bias.

## 145 **Experimental design**

146 Participants were 216 students, distributed over 18 groups of 12 individuals. Each individual  
147 was confronted with 36 estimation questions displayed on a tactile tablet. Questions were a  
148 mix of general knowledge and numerosity, and involved moderately large to very large quan-  
149 tities (the list of questions and answers is provided in the Supplementary Information). Each  
150 question was asked twice: first, subjects were asked to provide their personal estimate  $E_p$ .  
151 Next, they received as social information the estimate(s) of one or several group member(s),  
152 and were asked to provide a second estimate  $E_s$  (see illustration in Supplementary Figure S1).  
153 When providing the social information, we varied (i) the number of estimates shown ( $\tau = 1$ ,  
154 3, 5, 7, 9, or 11) and (ii) how they were selected (Random, Median, or Shifted-Median treat-  
155 ments). The subjects were not aware of the three different treatments and were simply told  
156 that they would receive  $\tau$  estimates from the other participants. Each group of 12 individuals  
157 experienced each of the 18 unique conditions (i.e., combination of number of estimates shared  
158 and their selection method) twice. Across all 18 groups, each of the 36 unique questions was  
159 asked once at every unique condition, resulting in  $12 \times 36 = 432$  estimates per condition  
160 (both before and after social information sharing). Students received course credits for par-  
161 ticipation and were, additionally, incentivized based on their performance. Full experimental  
162 details can be found in the Supplementary Information.

## 163 **Compensating the underestimation bias**

164 Previous research on estimation tasks has shown that the distributions of raw estimates  
165 is generally right skewed, while the distribution of their logarithm is much more symmet-  
166 ric [19, 30, 38, 46]. Indeed, when considering large values, humans tend to think in terms of

167 order of magnitude [45], making the logarithm of estimates a natural quantity to consider in  
 168 estimation tasks [20].

169 The mean or median of log estimates is often used to measure the quality of collective  
 170 judgments in such tasks (Wisdom of Crowds). Since distributions of log estimates for most  
 171 quantities are closer to Laplace distributions than to Gaussian distributions [47], the median  
 172 is more reliable than the mean<sup>2</sup> in estimating the Wisdom of Crowds [21].

173 Figure 1a shows that, within our domain (data are from a previous study [20]), there  
 174 is a linear relationship between the median log estimate  $m$  and the log of the true value  
 175  $T$ :  $m \sim \gamma \log(T)$ , where  $\gamma \approx 0.9$  is the slope of the relationship (the “shifted-median  
 176 parameter”). Note that  $\gamma < 1$  denotes the underestimation bias.

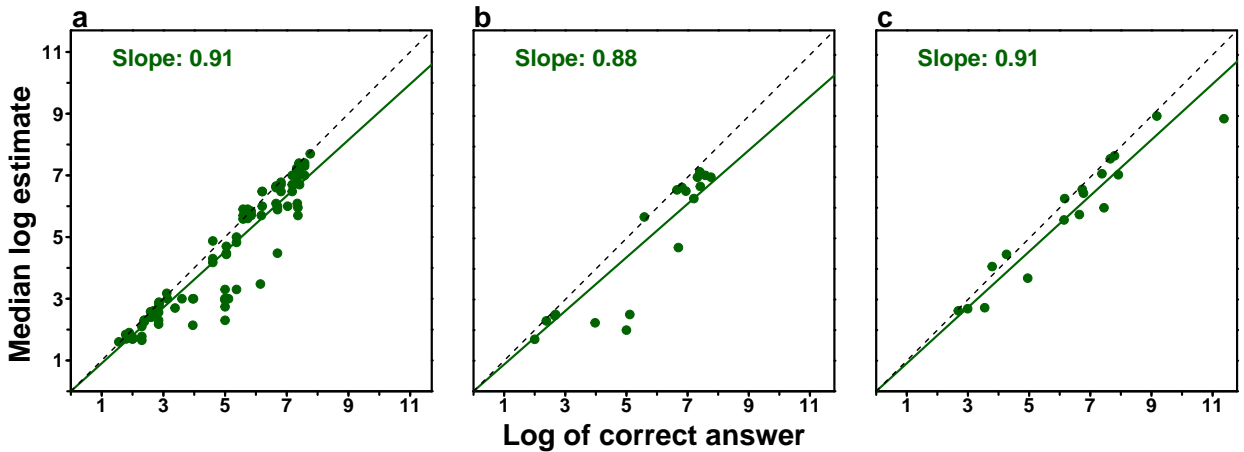


Figure 1: The relationship between the logarithm of the correct answer and the median of the logarithm of estimates for (a) 98 questions (one dot per question) taken from a former study [20] and (b, c) 36 questions from the current experiment. Among the 36 questions, 18 were already asked in the above cited study (b) and 18 were new (c). The slopes of the linear regression lines are 0.91 (a), 0.88 (b) and 0.91 (c), underlining the robustness of this linear trend. Note that slopes lower than 1 reflect the underestimation bias.

177 We used this relationship to construct, for each group and each question, a value  $m'$  (the  
 178 “shifted-median value”) aimed to compensate the underestimation bias, i.e., to approximate  
 179 the (log of the) truth:  $m' = m/\gamma \sim \log(T)$ , with  $\gamma = 0.9$ .  $m'$  then served as a reference to  
 180 select the estimates provided to the subjects in the Shifted-Median treatment.

<sup>2</sup>The median and the mean are the maximum likelihood estimators of the center of Laplace and Gaussian distributions, respectively.

181 Visual inspection confirms that the previously identified linear relationship not only holds  
182 for the same questions as in the previous study (half of our questions; Figure 1b), but also  
183 carries over to new questions (other half; Figure 1c), underlining its consistency. Supplemen-  
184 tary Figure S2 shows that this relationship is present in general knowledge and numerosity  
185 questions, as well as for moderately large and very large quantities. All questions and par-  
186 ticipants’ answers are included as Supplementary Material.

## 187 Results

### 188 Distribution of estimates

189 Following previous studies, we use the quantity  $X = \log\left(\frac{E}{T}\right)$  to represent estimates, where  $E$   
190 is the actual estimate of a quantity and  $T$  the corresponding true value [19, 20, 21, 48]. This  
191 normalization ensures that estimates of different quantities are comparable, and represents  
192 a deviation from the truth in terms of orders of magnitude. In the following, we will, for  
193 simplicity, refer to  $X$  as “estimates”, with  $X_p$  referring to personal estimates and  $X_s$  to  
194 second estimates. Figure 2 shows the distributions of  $X_p$  (filled dots) and  $X_s$  (empty dots)  
195 in each treatment and number of shared estimates  $\tau$ .

196 Confirming previous findings [20, 21, 48], we find narrower distributions after social infor-  
197 mation sharing across all conditions. This narrowing amounts to second estimates  $X_s$  being,  
198 on average, closer to the truth than the  $X_p$ . The distributions of  $X_p$  (solid lines) are simu-  
199 lated by drawing the  $X_p$  from Laplace distributions, the center (median) and width (average  
200 absolute deviation from the median) of which are taken from the experimental distribution  
201 of estimates for each question. Former studies have shown that distributions of estimates are  
202 indeed well approximated by Laplace distributions [47, 21]. In Supplementary Figure S3, we  
203 show the distribution of  $X_p$  when all conditions are combined. The good agreement between  
204 the data and the simulation further supports the Laplace distributions assumption. The  
205 distributions of  $X_s$  (dashed lines) are the predictions of our model presented below. One



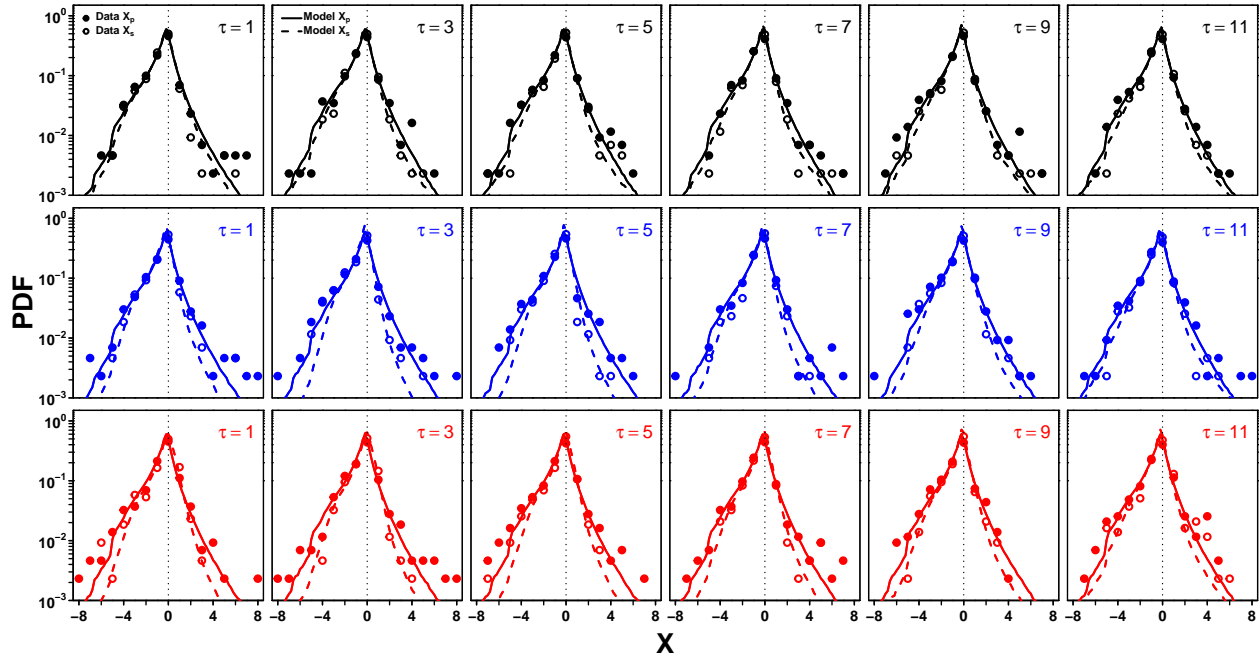


Figure 2: Probability density function (PDF) of personal estimates  $X_p$  (filled dots and solid lines) and second estimates  $X_s$  (empty dots and dashed lines) in the Random (black), Median (blue), and Shifted-Median (red) treatments, for each value of  $\tau$ . Dots are the data and lines correspond to model simulations.

206 additional constraint was added in our simulations of both personal and second estimates:  
 207 since in our experiment, actual estimates  $E_{p,s}$  are always greater than 1, we imposed that  
 208  $X_{p,s} > -\log(T)$ , leading to a faster decay of the distribution for large negative log estimates.

## 209 Distribution of sensitivities to social influence $S$

210 Consistent with heuristic strategies under time and cognitive constraints [49, 50, 51], we  
 211 assume that subjects, in evaluating a series of estimates, focus on the *central tendency* and  
 212 *dispersion* of the estimates they receive as social information. These assumptions are also  
 213 supported by other studies on estimation tasks [39, 52, 53]. Consistent with the logarithmic  
 214 representation and Laplace distribution assumptions, we quantify the perceived central  
 215 tendency and dispersion by the mean and average absolute deviation from the mean of the  
 216 logarithms of the pieces of social information received, respectively.

217 We consider a subject’s second estimate  $X_s$  as the weighted arithmetic mean<sup>3</sup> of their  
 218 personal estimate  $X_p$  and the mean  $M = \log(G)$  of the estimates received ( $G$  is the geometric  
 219 mean of the actual estimates received):  $X_s = (1 - S) X_p + S M$ , where  $S$  is defined as the  
 220 weight subjects assign to  $M$ , that we call the *sensitivity to social influence*.  $S = 0$  thus  
 221 implies that a subject keeps their personal estimate, and  $S = 1$  that their second estimate  
 222 equals the geometric mean of the estimates received. As we will show below,  $S$  depends on  
 223 the number of estimates received and their dispersion.

224 In the following analysis of  $S$ , we will restrict  $S$  to the interval  $[-1, 2]$ <sup>4</sup>, thereby removing  
 225 large values of  $S$  that may disproportionately affect measures based on  $S$ , in particular its  
 226 average. Such large values of  $S$  are indeed meaningless as they are contingent on the way  $S$   
 227 is defined, and do not reflect a massive adjustment from  $X_p$  to  $X_s$ . Consider, for example,  
 228 the case where  $X_p = 5$  and  $M = 5.001$ . Then,  $X_s = 5.1$  gives  $S = 100$ , while  $X_s$  is not very  
 229 different from  $X_p$ . Such a restriction amounts to removing about 5.3% of the data.

230 Figure 3 shows that the distribution of  $S$ , in all treatments and values of  $\tau$ , consists of a  
 231 peak at  $S = 0$  and a part that resembles a Gaussian distribution.

232 We thus assume that with probability  $P_0$ , subjects keep their initial estimate ( $S = 0$ ),  
 233 and with probability  $P_g$ , they draw an  $S$  in a Gaussian distribution of mean  $m_g$  and standard  
 234 deviation  $\sigma_g$ . This assumption imposes the following relation:

$$\langle S \rangle = P_g m_g, \quad \text{i.e., } P_g = \langle S \rangle / m_g. \quad (1)$$

235 To determine the values of  $P_g$ ,  $m_g$  and  $\sigma_g$  per condition (i.e., treatment and value of  $\tau$ ),  
 236 we fit the distributions of  $S$  with the following distribution (using the “nls” function in R):

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<sup>3</sup>Note that the arithmetic mean of the logs is equivalent to the log of the geometric mean.

<sup>4</sup>For plotting reasons, we actually restrict  $S$  to the interval  $[-1.05, 2.05]$ .

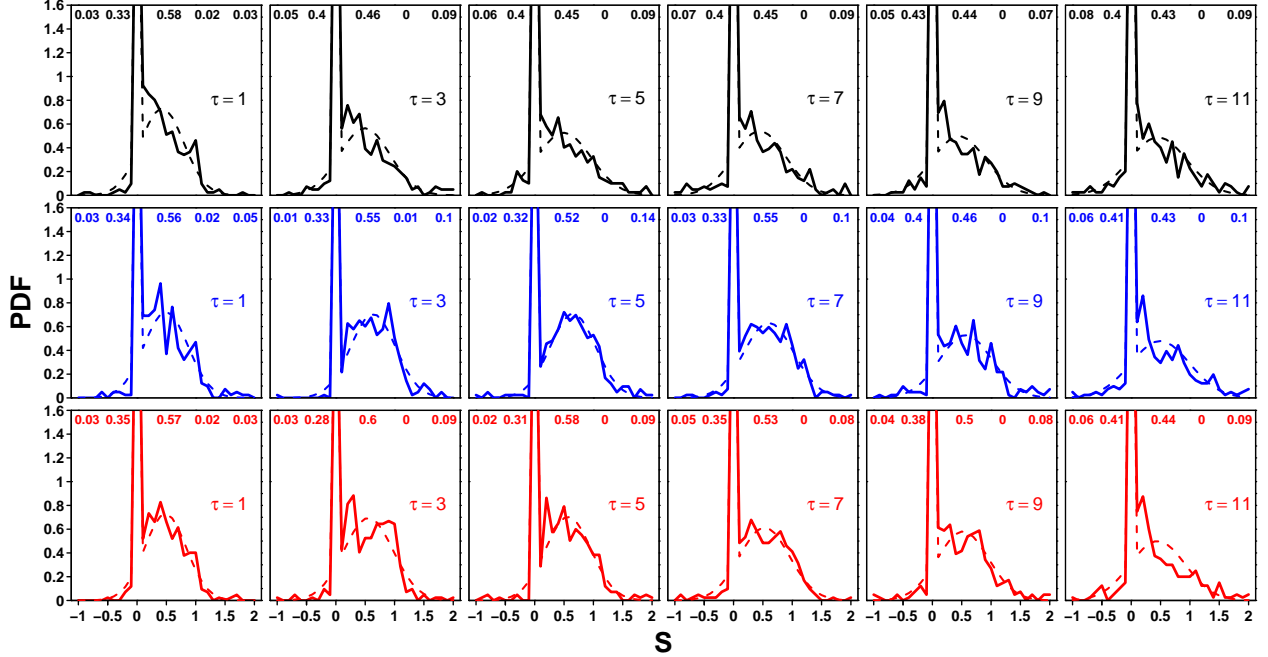


Figure 3: Probability density function (PDF) of sensitivities to social influence  $S$  in the Random (black), Median (blue), and Shifted-Median (red) treatments, for each value of  $\tau$ . Solid lines are experimental data, and dashed lines fits using eq. 2. The experimental probabilities to contradict the social information ( $S < 0$ ), to reject it ( $S = 0$ ), to compromise with it ( $0 < S < 1$ ), to adopt it ( $S = 1$ ), and to overreact to it ( $S > 1$ ) are shown on top of each graph.

$$f(S) = (1 - P_g) \delta(S) + P_g \Gamma(S, m_g, \sigma_g), \text{ with} \quad (2)$$

$$\Gamma(S, m_g, \sigma_g) = \frac{1}{\sqrt{2\pi} \sigma_g} \exp \left[ -\frac{(S - m_g)^2}{2 \sigma_g^2} \right], \quad (3)$$

237 where  $P_g$  is fixed by eq. 1,  $\delta(S)$  is the Dirac distribution centered on 0, and  $\Gamma(S, m_g, \sigma_g)$  is  
 238 the Gaussian distribution of mean  $m_g$  and standard deviation  $\sigma_g$ .

239 Note that in previous studies, another peak was measured at  $S = 1$ , amounting to about  
 240 4% of answers [20, 21]. However, in our experiments, this peak was absent in almost all  
 241 conditions, because when more than one estimate is shared, the second estimate is very  
 242 unlikely to land exactly on the geometric mean of the social information. We, therefore, did  
 243 not include it in the fit.

244 **Dependence of  $P_g$ ,  $m_g$  and  $\sigma_g$  on  $\tau$**

245 Figure 4 shows  $P_g$ ,  $m_g$  and  $\sigma_g$  against  $\tau$  in each treatment. At  $\tau = 1$ ,  $P_g$  and  $\sigma_g$  are comparable  
 246 in all treatments, whereas  $m_g$  is higher in the Median and Shifted-Median treatments than  
 247 in the Random treatment, indicating a higher tendency to follow the social information.

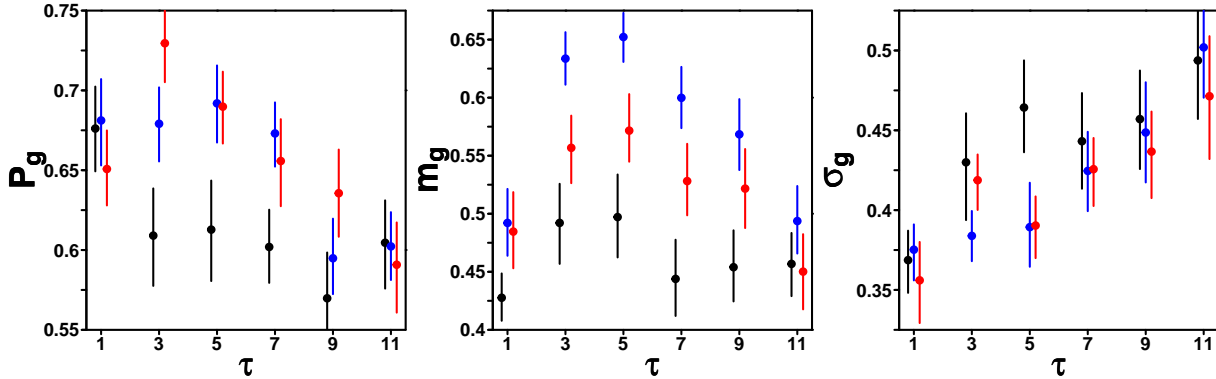


Figure 4:  $P_g$ ,  $m_g$  and  $\sigma_g$  against the number of shared estimates  $\tau$ , in the Random (black), Median (blue), and Shifted-Median (red) treatments. Error bars are computed using a bootstrap procedure described in the Materials and Methods, and roughly represent one standard error.

248 A similar pattern of social influence strength is observed at intermediate values of  $\tau$  ( $\tau = 3$ ,  
 249 5, 7, or 9), where  $P_g$  and  $m_g$  are substantially higher in the Median and Shifted-Median  
 250 treatments than in the Random treatment. For  $\sigma_g$ , we observe a higher value in the Random  
 251 treatment than both other treatments at  $\tau = 3$  and 5, but not at higher levels of  $\tau$ . Finally,  
 252 at  $\tau = 11$  the three measures are similar across treatments. This was expected since all three  
 253 treatments are equivalent in this case (i.e., subjects receive all pieces of social information).  
 254 It is worth noting that a previous study conducting a similar Random treatment [48], found  
 255 very similar results.

256 **Dependence of the dispersion  $\sigma$  on  $\tau$**

257 One major difference between treatments that could help explain the above results lies in  
 258 the dispersion  $\sigma = \langle |X_{SI} - M| \rangle$  of the estimates  $X_{SI}$  received as social information. Recall  
 259 that the estimates received in the Median and Shifted-Median treatments were selected by

260 proximity to a specific value (see Experimental Design), and are thus expected to be, on  
 261 average, more similar to each other (i.e., to have a lower dispersion) than in the Random  
 262 treatment. Figure 5 shows that, as expected, the average dispersion  $\langle\sigma\rangle$  is substantially lower  
 263 in the Median and Shifted-Median treatments than in the Random treatment.

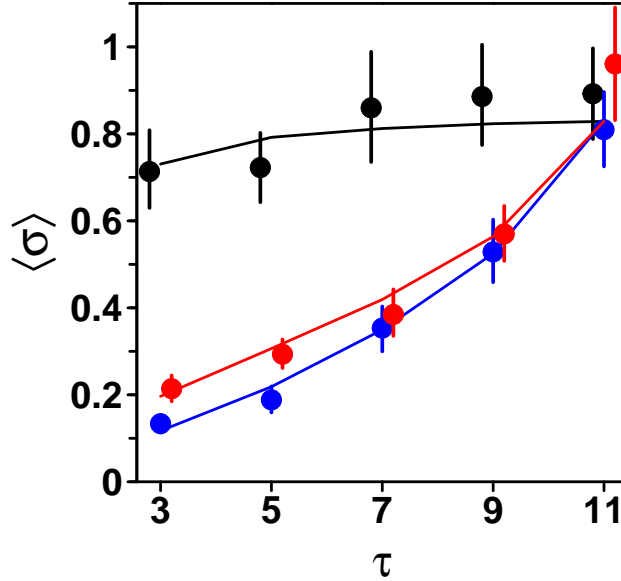


Figure 5: Average dispersion  $\langle\sigma\rangle$  of the estimates received as social information against the number of shared estimates  $\tau$ , in the Random (black), Median (blue), and Shifted-Median (red) treatments.  $\langle\sigma\rangle$  is mostly independent of  $\tau$  in the Random treatment, while it increases with  $\tau$  in the Median and Shifted-Median treatments. Dots and error bars are the data and solid lines model simulations.

264 Moreover,  $\langle\sigma\rangle$  increases with  $\tau$  in these treatments, while it remains close to constant in  
 265 the Random treatment. Expectedly,  $\langle\sigma\rangle$  reaches a similar value in all treatments at  $\tau = 11$ .  
 266 We thus expect the dependence of  $P_g$ ,  $m_g$  and  $\sigma_g$  on  $\tau$  observed in Figure 4 to be mediated  
 267 by a dependence of these measures on  $\sigma$ .

## 268 Dependence of $P_g$ , $m_g$ and $\sigma_g$ on the dispersion $\sigma$

269 Figure 6 shows  $P_g$ ,  $m_g$  and  $\sigma_g$  as functions of the average dispersion of estimates received as  
 270 social information  $\langle\sigma\rangle$ , for each combination of treatment and value of  $\tau$ .

271 We find that  $P_g$  and  $m_g$  decrease linearly with  $\langle\sigma\rangle$ , reflecting a decreasing tendency to  
 272 compromise with the social information as the dispersion of estimates received increases. On

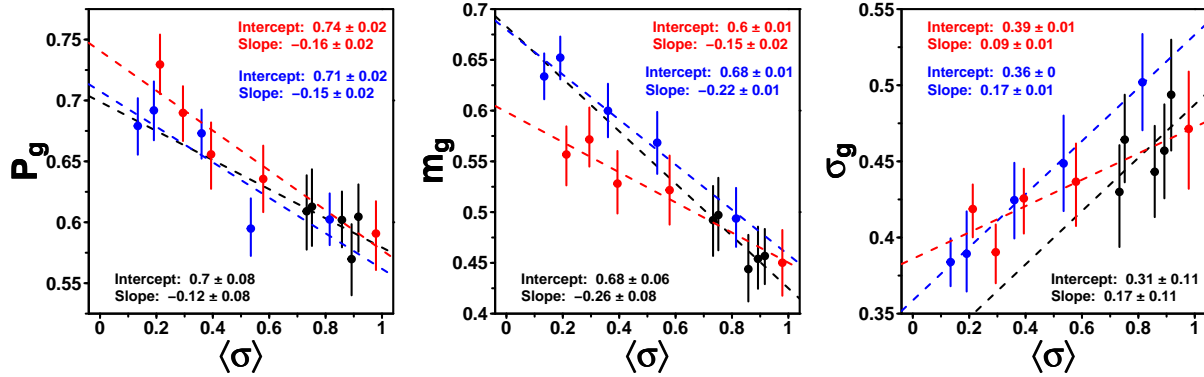


Figure 6:  $P_g$ ,  $m_g$  and  $\sigma_g$  against the average dispersion of estimates received as social information  $\langle\sigma\rangle$ , in the Random (black), Median (blue) and Shifted-Median (red) treatments. Each dot corresponds to a specific value of  $\tau$ . Values at  $\tau = 1$  were excluded since there is no dispersion at  $\tau = 1$ . Dashed lines show linear fits per treatment.

273 the contrary,  $\sigma_g$  increases linearly with  $\langle\sigma\rangle$ , suggesting that the diversity of subjects' response  
 274 to social influence increases with the diversity of pieces of social information received.

## 275 Dependence of $S$ on the dispersion $\sigma$ : similarity effect

276 As described above,  $P_g$  and  $m_g$  combined determine the average sensitivity to social influence.  
 277 Figure 7 shows how  $\langle S \rangle = P_g m_g$  – where the values of  $P_g$  and  $m_g$  are taken from Figure 6a  
 278 and b – varies with the average dispersion of estimates received  $\langle\sigma\rangle$ .

279 Consistently with Figure 6a–b,  $\langle S \rangle$  decreases linearly with  $\langle\sigma\rangle$  in all treatments. We  
 280 call this the *similarity effect*. Moreover, this linear dependence of  $\langle S \rangle$  on  $\sigma$  appears to be  
 281 treatment-independent, as a linear regression over all points fits the data very well.

282 Note that since we found a linear dependence of  $P_g$  ( $P_g = a + b\langle\sigma\rangle$ ) and  $m_g$  ( $m_g =$   
 283  $a' + b'\langle\sigma\rangle$ ) on  $\langle\sigma\rangle$ , the dependence of  $\langle S \rangle = P_g m_g$  on  $\langle\sigma\rangle$  could have been quadratic. Yet,  
 284 the quadratic term  $b b' \langle\sigma\rangle^2$  is of the order  $0.2 \times 0.2 \times 0.5^2 = 0.01$ , and thus negligible.

## 285 Dependence of $S$ on $D = M - X_p$ : distance and asymmetry effect

286 In previous studies where subjects received as social information the average estimate of other  
 287 group members,  $S$  depended linearly on the distance  $D = M - X_p$  between the personal

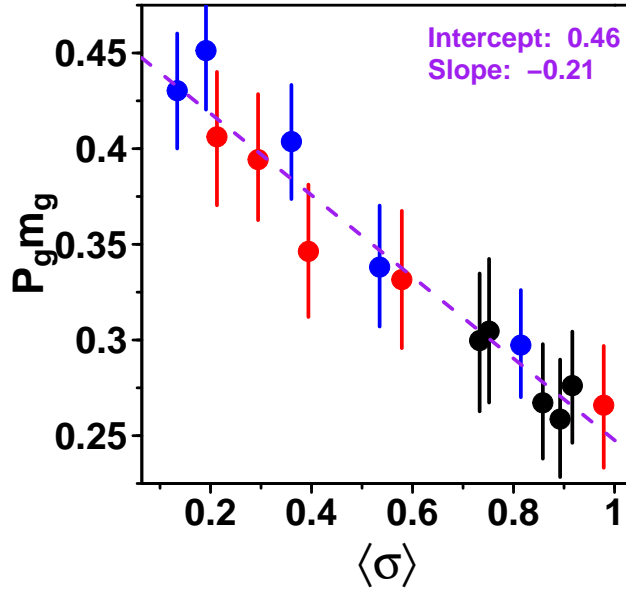


Figure 7:  $P_g m_g$  against the average dispersion of estimates received as social information  $\langle \sigma \rangle$  in the Random (black), Median (blue), and Shifted-Median (red) treatments.  $P_g m_g$  decreases linearly with  $\langle \sigma \rangle$  in all treatments. Each dot corresponds to a specific value of  $\tau$ . The purple dashed line shows a linear regression over all points.

288 estimate  $X_p$  and the average social information  $M$  [20, 21]. This effect is known as the  
 289 *distance effect*:

$$\langle S \rangle(D) = \alpha + \beta |D|. \quad (4)$$

290 Figure 8 shows the distance effect per condition, showing that the further the social infor-  
 291 mation is away from the personal estimate, the stronger it is taken into account.

292 For each condition (and in agreement with a recent study [48]), we find that the center  
 293 of the cusp relationship is located at  $D = D_0 < 0$ , rather than at  $D = 0$ . Moreover, the  
 294 left and right slopes (coined  $\beta_-$  and  $\beta_+$  respectively) are not always similar, requiring us  
 295 to fit the slopes separately. These effects combined result in an asymmetric use of social  
 296 information whereby social information that is higher than the personal estimate is weighted  
 297 more than social information that is lower than the personal estimate. This effect is known  
 298 as the *asymmetry effect* and we will discuss it in more detail below.

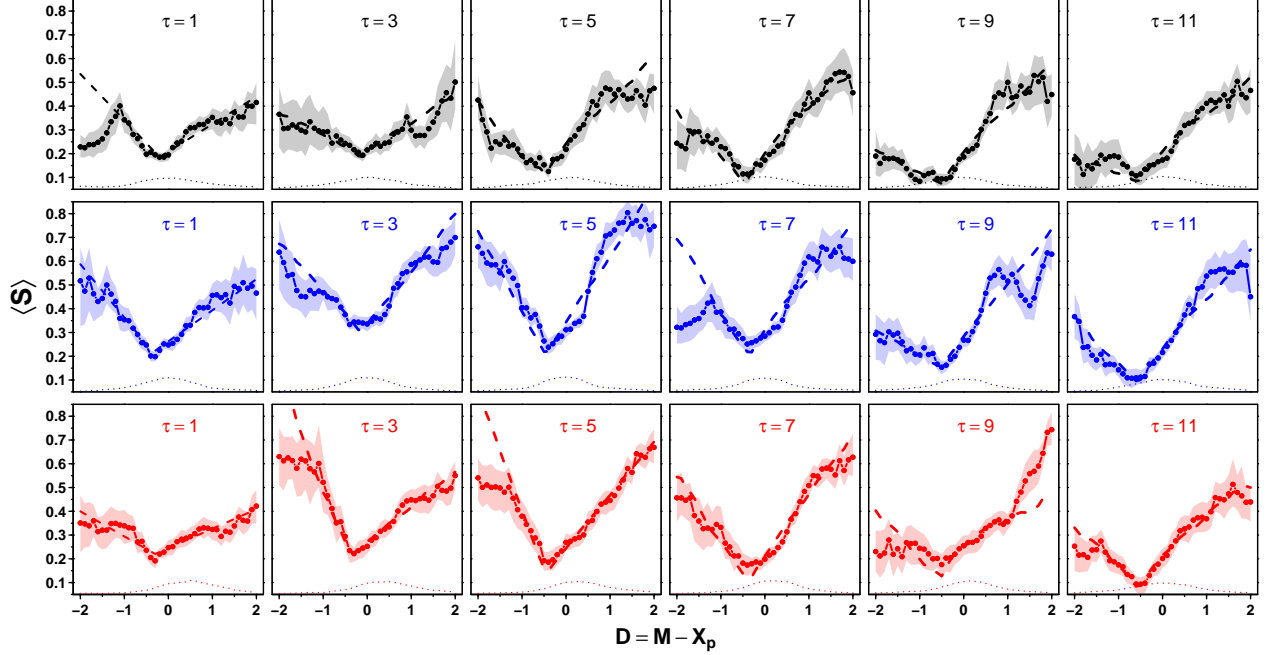


Figure 8: Average sensitivity to social influence  $\langle S \rangle$  against the distance  $D = M - X_p$  between the personal estimate  $X_p$  and average social information  $M$ , in the Random (black), Median (blue), and Shifted-Median (red) treatments for all values of  $\tau$ . Dots are the data, and shaded areas represent the error (computed using a bootstrap procedure described in the Materials and Methods) around the data. Dashed lines are fits using eq. 5, and dotted lines at the bottom of each panel show the density distribution of the data (in arbitrary units).

299 Finally, Figure 7 shows that we need to include a dependence of  $\langle S \rangle$  on  $\sigma$ . Following  
300 Figure 7, we assume this dependence to be linear (with slope  $\beta'$ ). Taking these results  
301 together, we thus arrive at the following fitting function:

$$\langle S \rangle(D, \sigma, \tau) = \alpha(\tau) + \beta_{\pm}(\tau) |D - D_0(\tau)| + \beta'(\tau) \sigma, \quad (5)$$

302 where  $\alpha$ ,  $\beta_{\pm}$ ,  $\beta'$  and  $D_0$  can *a priori* depend on  $\tau$ . Visual inspection was used to fix  $D_0$ , with  
303 a precision of less than 0.1, while all other parameters were fitted by minimizing least squares  
304 analytically (see Materials and Methods for details of the fitting procedure). At  $\tau = 1$ ,  $\sigma = 0$ ,  
305 therefore,  $\beta'$  was excluded from the parameter fitting for this case.

306 Figure 9 shows the fitted values against  $\tau$  for each treatment, and suggests that these pa-  
307 rameters do not systematically vary with  $\tau$ . We next introduce a model of social information  
308 integration, in which we will, therefore, assume that these parameters are independent of  $\tau$ ,



309 and equal to their average (when  $\tau > 1$ , see below).

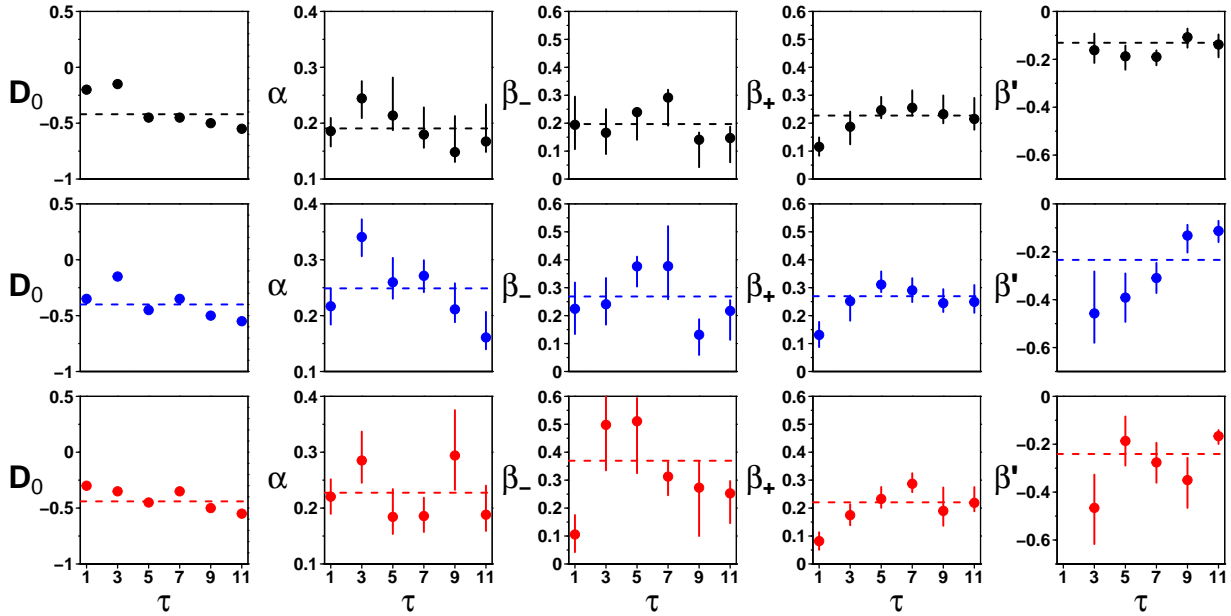


Figure 9: Fitted parameter values of  $D_0$ ,  $\alpha$ ,  $\beta_-$ ,  $\beta_+$ , and  $\beta'$  against  $\tau$  in the Random (black), Median (blue), and Shifted-Median (red) treatments. Parameters do not show any clear dependence on  $\tau$  in any treatments. Dashed lines are averages over all values of  $\tau > 1$ .

## 310 Model of social information integration

311 The model is based on eq. 5 and is an extension of a model developed in [48] (which itself  
 312 builds on [20, 21]). The key effect we add is the dependence of subjects' sensitivity to  
 313 social influence on the dispersion of estimates received as social information. This is done  
 314 because the Median and Shifted-Median treatments select relatively similar pieces of social  
 315 information to share, which heavily impacts social influence (Figures 6 and 7).

316 The model uses log-transformed estimates  $X$  as its basic variable, and each run of the  
 317 model closely mimics our experimental design. For a given quantity to estimate in a given  
 318 condition (i.e., treatment and number of shared estimates),  $N = 12$  agents first provide their  
 319 personal estimate  $X_p$ . Following Figure 2, these personal estimates are drawn from Laplace  
 320 distributions, the center and width of which are respectively the median  $m_p$  and dispersion  
 321  $\sigma_p = \langle |X_p - m_p| \rangle$  of the experimental personal estimates of the quantity.

322 Next, agents receive as social information  $\tau$  personal estimates from other agents in  
 323 the group, selected according to the selection procedure of the respective treatment (see  
 324 Experimental Design). Following Figure 3, agents either keep their personal estimate ( $S = 0$ )  
 325 with probability  $P_0$ , or draw an  $S$  in a Gaussian distribution of mean  $m_g$  and standard  
 326 deviation  $\sigma_g$  with probability  $P_g$ . According to eq. 1,  $P_g = \langle S \rangle / m_g$ , and  $P_0 = 1 - P_g$ . The  
 327 calculation of  $\langle S \rangle$  is based on the mean  $M$  and dispersion  $\sigma$  of these estimates received, and  
 328 follows eq. 5:

$$P_g(D, \sigma, \tau) = \langle S \rangle(D, \sigma, \tau) / m_g(\sigma) = (\alpha(\tau) + \beta_{\pm}(\tau) |D - D_0(\tau)| + \beta'(\tau) \sigma) / m_g(\sigma), \quad (6)$$

329 Finally, once an  $S$  is drawn for each agent, agents update their estimate according to:

$$X_s = (1 - S) X_p + S M. \quad (7)$$

330 At  $\tau = 1$ , the values given to  $P_g$ ,  $m_g$  and  $\sigma_g$  were taken from Figure 4. When sharing more  
 331 than 1 estimate (i.e.,  $\tau > 1$ ), the linear dependences of these parameters on the dispersion of  
 332 the social information  $\langle \sigma \rangle$ , shown in Figure 6, were used. Similarly, the values of  $D_0$ ,  $\alpha$ ,  $\beta_-$   
 333 and  $\beta_+$  at  $\tau = 1$  were directly taken from Figure 9, while values of  $D_0$ ,  $\alpha$ ,  $\beta_{\pm}$  and  $\beta'$  at  $\tau > 1$   
 334 were averaged over  $\tau$ , and these averages were implemented in the model. This separation is  
 335 done because the fitting was qualitatively different for  $\tau > 1$  and  $\tau = 1$ ,  $\beta'$  being absent in  
 336 the latter (no dispersion at  $\tau = 1$ ).

337 Next to this full model, we also evaluated two simpler models, leaving out either the  
 338 similarity effect ( $\beta' \sigma$  term) or the asymmetry effect ( $D_0 < 0$  and  $\beta_- \neq \beta_+$ ), to evaluate the  
 339 importance of both effects in explaining the empirical patterns. Supplementary Figures S4 to  
 340 S8 show the predictions when excluding the similarity effect, and Supplementary Figures S9  
 341 to S13 when excluding the asymmetry effect.

342 All model simulations results shown in the figures are averages over 10,000 runs. The full

343 model reproduces well the distributions of estimates (Figure 2), and the dependence of  $\langle\sigma\rangle$   
 344 on  $\tau$  (Figure 5). We now use the model to analyze the impact of  $\tau$  on sensitivity to social  
 345 influence and estimation accuracy in each treatment.

### 346 Impact of $\tau$ on sensitivity to social influence $S$

347 Figure 10a shows how  $\langle S \rangle$  varies with  $\tau$  in all treatments. We find that in the Median and  
 348 Shifted-Median treatments,  $\langle S \rangle$  increases sharply between  $\tau = 1$  and  $\tau = 3$ , before decreasing  
 349 steadily, consistent with the patterns of  $P_g$  and  $m_g$  in Figure 4. In the Random treatment  
 350  $\langle S \rangle$  is largely independent of  $\tau$ . At  $\tau = 11$ , all conditions (again) converge.

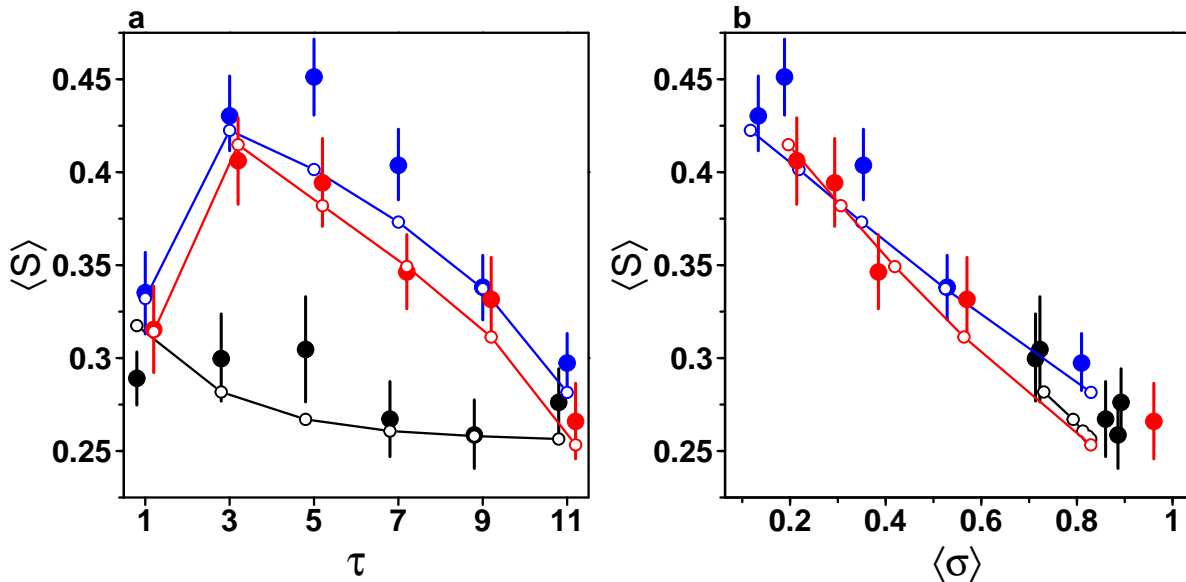


Figure 10: Average sensitivity to social influence  $\langle S \rangle$  against (a) the number of shared estimates  $\tau$  and (b) the average dispersion of estimates received  $\langle\sigma\rangle$ , in the Random (black), Median (blue), and Shifted-Median (red) treatments. (a) In the Random treatment there is only a minor dependence of  $\langle S \rangle$  on  $\tau$ . In the Median and Shifted-Median treatments, we find an inverse-U shape relationship with  $\tau$ . This is due to the similarity effect as shown in (b): a linear decrease of  $\langle S \rangle$  with  $\langle\sigma\rangle$  when  $\tau > 1$ . Filled dots are the data, while empty dots and solid lines are model simulations.

351 These patterns result from the similarity effect shown in Figure 10b:  $\langle S \rangle$  decreases as  
 352 the dispersion of estimates received increases, when  $\tau > 1$ . Whereas in the Median and  
 353 Shifted-Median treatments the different levels of  $\tau$  correspond to different levels of dispersion  
 354 (Figure 5), and thus different levels of  $\langle S \rangle$ , this effect is not present in the Random treatment.

355 Note that consistently with the relation  $\langle S \rangle = P_g m_g$ , the experimental values in Figure 10b  
 356 are the same as those of Figure 6.

357 The full model reproduces the empirical results well. When removing the dependence  
 358 on  $\sigma$  from the model (and re-fitting the parameters accordingly), the inverse-U shape in the  
 359 Median and Shifted-Median is attenuated, and the decrease of  $\langle S \rangle$  with  $\langle \sigma \rangle$  is underestimated  
 360 (Figure S4). This demonstrates that the similarity effect is key to explaining the patterns of  
 361 sensitivity to social influence.

### 362 Impact of $\tau$ on $S$ when $D < 0$ and $D > 0$

363 A more intuitive way to understand the result that  $D_0 < 0$  and  $\beta_+ > \beta_-$ , is that subjects'  
 364 sensitivity to social influence is on average higher when  $D > 0$  (i.e., when the average social  
 365 information received by subjects is higher than their personal estimate) than when  $D < 0$   
 366 (i.e., when the average social information received by subjects is lower than their personal  
 367 estimate). Figure 11 shows this so-called *asymmetry effect*, which is reproduced well by the  
 368 full model.

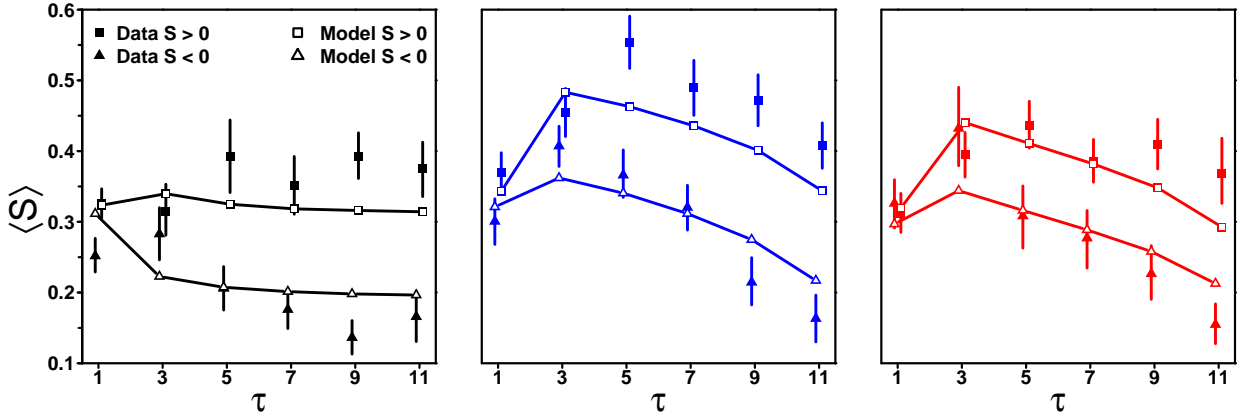


Figure 11: Average sensitivity to social influence  $\langle S \rangle$  against the number of shared estimates  $\tau$ , in the Random (black), Median (blue), and Shifted-Median (red) treatments, when the average social information  $M$  is higher than the personal estimate  $X_p$  ( $D = M - X_p > 0$ ; squares) and when it is lower ( $D < 0$ ; triangles). Subjects follow the social information more on average when  $M$  is higher than  $X_p$ , than when it is lower. Filled symbols represent the data, while solid lines and empty symbols are model simulations. Supplementary Table S1 shows the percentage of cases when  $D < 0$  and  $D > 0$  in all conditions.

369 Below, we will show that this effect also drives improvements in estimation accuracy  
370 after social information sharing. Supplementary Figure S8 shows that the model without the  
371 asymmetry effect is unable to reproduce the higher sensitivity to social influence when  $D > 0$   
372 than when  $D < 0$ .

### 373 **Improvements in estimation accuracy: herding effect**

374 In line with previous works [20, 21, 48] we define, for a given group in a given condition, (i)  
375 the *collective accuracy* as the absolute value of the median of all individuals' estimates of all  
376 quantities in that group and condition:  $|\text{Median}_{i,q}(X_{i,q})|$  (where  $i$  runs over individuals and  
377  $q$  over quantities/questions), and (ii) the *individual accuracy* as the median of the absolute  
378 values of all individuals' estimates:  $\text{Median}_{i,q}(|(X_{i,q})|)$ . The closer to 0, the higher the  
379 accuracy. Collective accuracy represents the distance of the median estimate to the truth,  
380 and individual accuracy the median distance of individual estimates to the truth. Figure 12  
381 shows how collective and individual accuracy depend on  $\tau$  in each treatment.

382 Collective accuracy improves mildly – but not negligibly – in the Random and Median  
383 treatments. This improvement is due to the asymmetry effect (Figure 11), which partly  
384 counteracts the human tendency to underestimate quantities [20, 26, 27, 28]. Indeed, giving  
385 more weight to social information that is higher than one's personal estimate shifts second  
386 estimates toward higher values, thus improving collective accuracy. The model without the  
387 asymmetry effect is unable to predict this improvement in collective accuracy (Supplementary  
388 Figure S9).

389 In the Shifted-Median treatment the improvement in collective accuracy is substantially  
390 higher, especially at low values of  $\tau$ . This is a consequence of the selection procedure of  
391 the pieces of social information. As shown in Figure 10, participants have a tendency to  
392 partially follow the social information ( $0 < \langle S \rangle < 1$  in all conditions, a.k.a. *herding effect*).  
393 Although there are no substantial differences in  $\langle S \rangle$  between the Median and Shifted-Median  
394 treatment, the estimated received as social information overestimate the group median in the

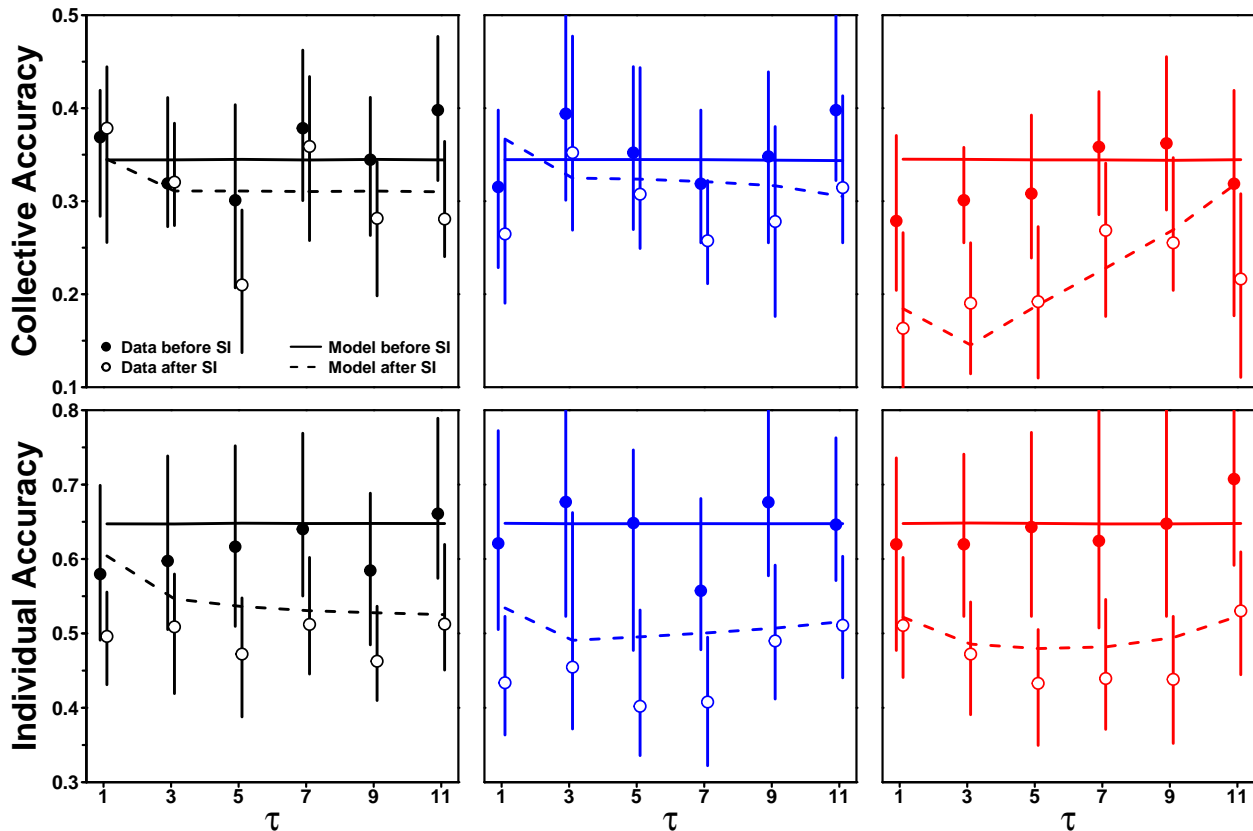


Figure 12: Collective and individual accuracy against the number of shared estimates  $\tau$ , before (filled dots) and after (empty circles) social information sharing, in the Random (black), Median (blue), and Shifted-Median (red) treatments. Values closer to 0 indicate higher accuracy. Solid and dashed lines are model simulations before and after social information sharing, respectively.

395 Shifted-Median treatment. A similar level of  $\langle S \rangle$  thus shifts seconds estimates toward higher  
 396 values (compared to the Median treatment), thereby partly countering the underestimation  
 397 bias and boosting collective accuracy.

398 For individual accuracy we find substantial improvements in all conditions, with slightly  
 399 higher improvements in the Median and Shifted-Median treatments than in the Random  
 400 treatment, due to the similarity effect which boosts social information use in these treatments  
 401 (Figure 10). This confirms previous studies showing that higher levels of social information  
 402 use (when  $0 < \langle S \rangle < 0.5$ ) increase the narrowing of the distribution of estimates (Figure 2),  
 403 thereby increasing individual accuracy [19, 20].

404 **Impact of  $D$  on estimation accuracy**

405 Because subjects behave differently when receiving social information that is higher ( $D > 0$ )  
 406 or lower ( $D < 0$ ) than their personal estimate, we next study how these different scenarios  
 407 impact accuracy. Figure 13 shows this for individual accuracy.

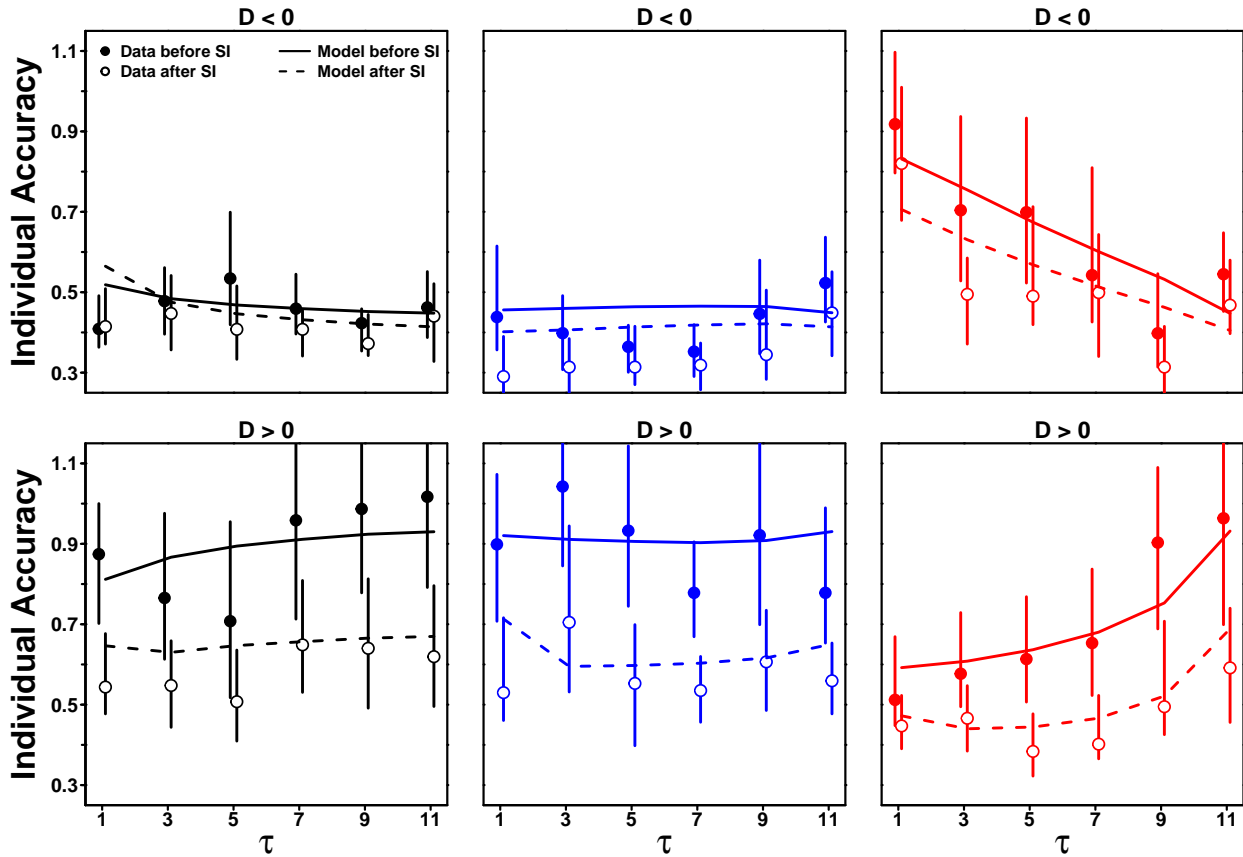


Figure 13: Individual accuracy against the number of shared estimates  $\tau$ , before (filled dots) and after (empty circles) social information sharing, in the Random (black), Median (blue), and Shifted-Median (red) treatments. The population was separated into subjects' answers where the average social information received  $M$  was lower than their personal estimate  $X_p$  ( $D = M - X_p < 0$ ) and subjects' answers where the average social information received was higher than their personal estimate ( $D > 0$ ). Solid and dashed lines are model simulations before and after social information sharing, respectively. Individual accuracy improves mildly for  $D < 0$ , but substantially for  $D > 0$ .

408 We find that, in the Random and Median treatments, subjects were significantly more  
 409 accurate when  $D < 0$  than when  $D > 0$  before social information sharing. This is a conse-  
 410 quence of the underestimation bias, as estimates in the former (latter) case are, on average,  
 411 more likely to be above (below) the median estimate of the group – and therefore closer

412 to (farther from) the truth. In the Shifted-Median treatment, however, we observe a more  
413 complex pattern: (i) at low values of  $\tau$ , individual accuracy is worse before social information  
414 sharing in this treatment than in the Random and Median treatments when  $D < 0$ , while it  
415 is better when  $D > 0$ . This reversed pattern suggests that the shifted-median values tend,  
416 on average, to slightly overestimate the truth; (ii) individual accuracy improves with  $\tau$  when  
417  $D < 0$ , but declines with it when  $D > 0$ . As  $\tau$  increases, the average social information  
418 indeed decreases until it is the same as in both other treatments at  $\tau = 11$ . In all conditions,  
419 individual accuracy improves mildly after social information sharing when  $D < 0$ , while it  
420 improves substantially when  $D > 0$ . The model is in good agreement with the data. Supple-  
421 mentary Figure S10 shows the equivalent figure for collective accuracy, showing qualitatively  
422 similar results.

### 423 **Impact of $S$ on estimation accuracy**

424 Finally, we studied how subjects' sensitivity to social influence affects estimation accuracy,  
425 by separating subjects' answers into those for which  $S$  was either below or above the median  
426 value of  $S$  in that condition. Figure 14 shows individual accuracy for both categories.

427 Subjects in the below-median category provided more accurate personal estimates than  
428 those in the above-median category. It is well-known that more accurate individuals use less  
429 social information, and this insight has also been used to improve collective estimations [36].  
430 This result is tied to the distance effect (Figure 8): subjects use social information the  
431 least when their initial estimate is close to the average social information, which is itself, on  
432 average, close to the truth.

433 Because subjects in the below-median category disregard, or barely use, social informa-  
434 tion, they do not improve in accuracy after social information sharing. On the contrary, sub-  
435 jects in the above-median category tend to compromise with the social information, thereby  
436 substantially improving in individual accuracy after social information sharing, and reaching  
437 similar levels of accuracy as the below-median category. The model accurately reproduces



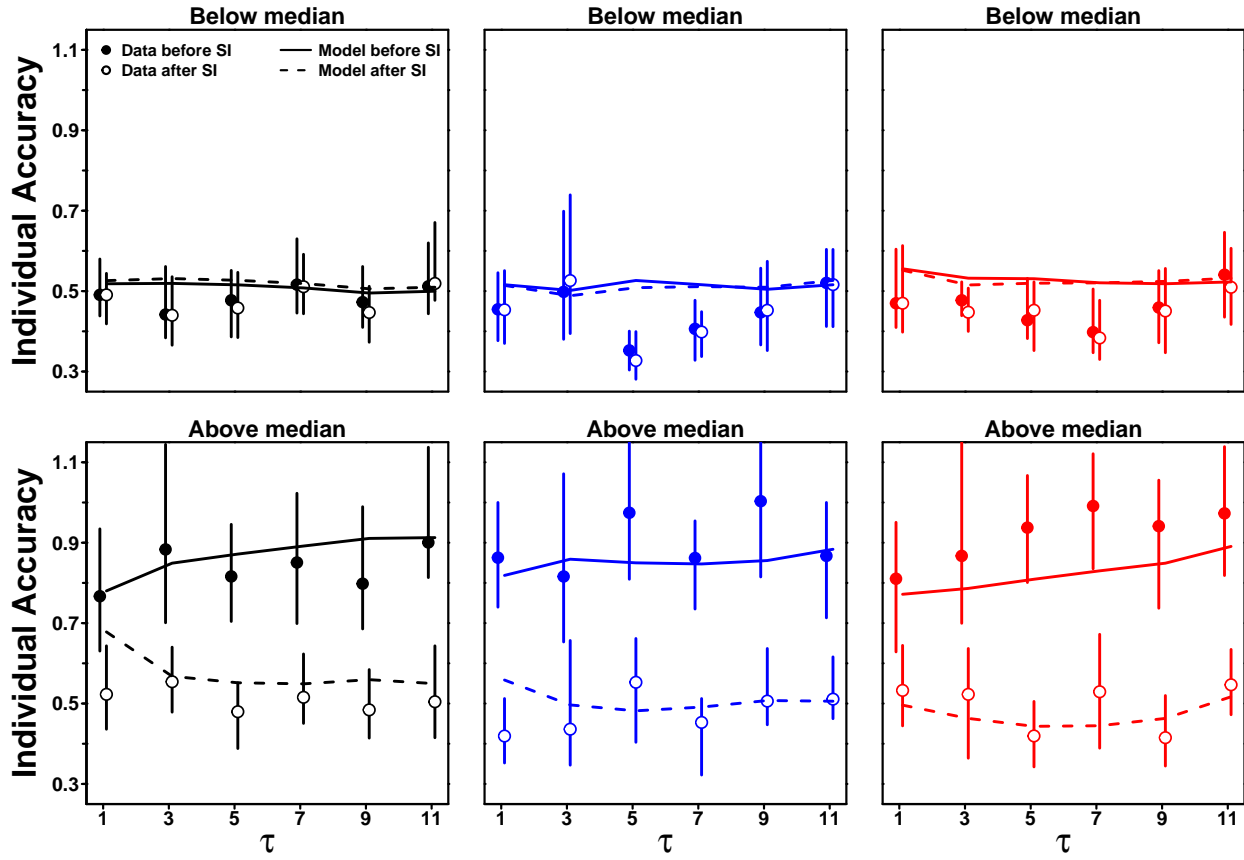


Figure 14: Individual accuracy against the number of shared estimates  $\tau$ , before (filled dots) and after (empty circles) social information sharing, in the Random (black), Median (blue), and Shifted-Median (red) treatments. In each condition, the subjects' answers were separated according to their corresponding value of  $S$  with respect to the median of  $S$ . Solid and dashed lines are model simulations before and after social information sharing, respectively. When  $S$  is lower than the median, the subjects tend to keep their initial estimate, and individual accuracy therefore does not change. When  $S$  is higher than the median, the subjects tend to compromise with the social information, resulting in high improvements.

438 these results, which also are in agreement with former findings [20, 21, 48]. Supplementary  
 439 Figure S11 shows the equivalent figure for collective accuracy, showing qualitatively similar  
 440 patterns, albeit with substantially higher improvements in the Shifted-Median treatment for  
 441 the above-median category.

## 442 Discussion

443 We studied the impact of the number of estimates presented to individuals in human groups,  
444 and the way they are selected, on collective and individual accuracy in estimating large  
445 quantities, and identified four key mechanisms underlying social information integration:

446 (i) subjects give more weight to the social information when the distance between the  
447 average social information and their own personal estimate increases (*distance effect*). This  
448 effect has been found in several previous studies [20, 21, 48];

449 (ii) subjects give more weight to the central tendency of multiple estimates when it is  
450 higher than their own personal estimate, than when it is lower. This asymmetry effect, also  
451 found in [26, 48], shifts second estimates toward higher values, thereby partly compensating  
452 the underestimation bias and improving collective accuracy. The asymmetry effect suggests  
453 that people are able to selectively use social information in order to counterbalance the  
454 underestimation bias, even without external intervention (Random treatment);

455 (iii) subjects follow social information more when the estimates are more similar to each  
456 other (*similarity effect*). Previous studies have shown that similarity in individuals' judg-  
457 ments correlates with judgment accuracy [54, 55], suggesting that following pieces of social  
458 information more when they are more similar is an adaptive strategy to increase the quality  
459 of one's judgments. Our selection method in the Median and Shifted-Median treatments  
460 capitalized on this effect as it selected relatively similar pieces of social information, thereby  
461 counteracting the human tendency to underuse social information [20, 56, 57], resulting in  
462 higher individual improvement in both treatments than in the Random treatment;

463 (iv) subjects tend to partially copy each other (*herding effect*), leading to a convergence  
464 of estimates after social information sharing, and therefore to an improvement in individual  
465 accuracy in all treatments. This effect is adaptive in most real-life contexts, as personal  
466 information is often limited and insufficient, such that relying on social information, at least  
467 partly, is an efficient strategy to make better judgments and decisions. Moreover, note that

468 contrary to popular opinion, convergence of estimates need not yield negative outcomes (like  
469 impairing the Wisdom of Crowds [19, 31, 36]): even if the average opinion is biased, sharing  
470 opinions may temper extreme ones and improve the overall quality of judgments [58]. This  
471 tendency to follow the social information has another important consequence: it is possible to  
472 influence the outcome of collective estimation processes in a desired direction. In the Shifted-  
473 Median treatment, we showed that subjects' second estimates could be "pulled" towards the  
474 truth, thus improving collective accuracy. This is an example of *nudging*, also demonstrated  
475 in other contexts [59]. Previous studies have shown that the same tendency can also lead,  
476 under certain conditions, to dramatic situations in which everybody copies everybody else  
477 indiscriminately ("herd behavior") [60].

478 Next, we developed an agent-based model to study the importance of these effects in  
479 explaining the observed patterns. The model assumes that subjects have a fast and intuitive  
480 perception of the central tendency and dispersion of the estimates they receive, coherent with  
481 heuristic strategies under time and computational constraints [49, 50, 51], and consistent with  
482 previous findings [39, 52, 53]. By using simpler models excluding either the asymmetry effect  
483 or similarity effect, we demonstrated that these effects are key to explaining the empirical  
484 patterns of sensitivity to social influence and estimation accuracy. It is conceivable that  
485 the strategies used by people when integrating up to 11 pieces of social information in their  
486 decision-making process are very diverse and complex. Yet, despite its relative simplicity,  
487 our model is in good agreement with the data, underlining the core role of these effects in  
488 integrating several estimates of large quantities.

489 Our goal was to test a method to improve the quality of individual and collective judg-  
490 ments in social contexts. The method exploits available knowledge about cognitive biases in a  
491 given domain (here the underestimation of large quantities in estimation tasks) to select and  
492 provide individuals with relevant pieces of social information to reduce the negative effects  
493 of these biases. A previous study also manipulated the social information presented to the  
494 subjects in order to improve the accuracy of their second estimates [21]. However, at variance

495 with our study, the correct answer to each question was known *a priori*, and exploited by  
496 “virtual influencers” providing (purposefully) incorrect social information to the subjects,  
497 specifically selected to counter the underestimation bias. Our method avoids such deception,  
498 and extends to situations in which the estimation context is known, but not the truth itself.

499 Another previous study exploited the underestimation bias by *recalibrating* personal esti-  
500 mates, thereby also successfully counteracting the underestimation bias [26]. Supplementary  
501 Figure S12 compares our Shifted-Median treatment to a direct recalibration of personal es-  
502 timates, where all  $X_p$  are divided by  $\gamma = 0.9$ . Collective accuracy improves similarly under  
503 both methods. Individual accuracy, however, degrades with the recalibration method, while  
504 it strongly improves with the Shifted-Median method. Our method thus outperforms a mere  
505 recalibration of personal estimates. Moreover, note that recalibrating initial estimates may  
506 be useful from an external assessor’s point of view, but does not provide participants with  
507 an opportunity to improve their accuracy, individually or collectively.

508 Our method may, in principle, be applied to different domains. Future work could, for  
509 instance, test this method in domains where overestimation dominates, by defining a shifted-  
510 median below the group median; or in domains where the quantities to estimate are negative  
511 (or at least not strictly positive) or lower than one (i.e., negative in log). Another interesting  
512 direction for future research would be to explore ways to refine our method. Supplementary  
513 Figure S13 and S14 show that collective and individual accuracy improved more for very large  
514 quantities than for moderately large ones, although the levels of underestimation are similar in  
515 both cases (Figure S2b). This suggests that the linear relationship between the median (log)  
516 estimates and the (log of the) true value may be insufficient to fully characterize this domain  
517 of estimation tasks. Considering other distributional properties, such as the dispersion,  
518 skewness and kurtosis of the estimates received, could help to fine tune the selection method  
519 to further boost accuracy.

520 Finally, let us point out that our population sample consisted of German undergraduate  
521 students. A previous cross-cultural study conducted in France and Japan, using a similar

522 paradigm, found similar levels of underestimation in both countries, albeit slightly higher  
523 levels of social information use in Japan [20]. This suggests that our observed underestimation  
524 bias is widespread in this domain, though systematic comparison of the levels of bias and  
525 social information use in different (sub-)populations is still lacking. Filling this gap could  
526 represent a major step forward in research on social influenceability and cognitive biases.

527 To conclude, we believe that the mechanisms underlying social information use in esti-  
528 mation tasks share important commonalities with related fields (e.g., opinion dynamics [61]),  
529 and that our method has the potential to inspire research in such fields. For instance, one  
530 could imagine reducing the in-group bias by extending the amount of discrepant/opposite  
531 views presented to individuals in well-identified opinion groups. Implementing methods simi-  
532 lar to ours in recommender systems and page-ranking algorithms may thus work against filter  
533 bubbles and echo chambers, and eventually reduce polarization of opinions [62]. Similarly, it  
534 is conceivable that the effects of well-known cognitive biases such as the confirmation [63] or  
535 overconfidence bias [64] could be dampened by strategically sharing social information.

## 536 **Materials and Methods**

### 537 **Computation of the error bars**

538 The error bars indicate the variability of our results depending on the  $N_Q = 36$  questions  
539 presented to the subjects. We call  $x_0$  the actual measurement of a quantity appearing in the  
540 figures by considering all  $N_Q$  questions. We then generate the results of  $N_{\text{exp}} = 1,000$  new  
541 effective experiments. For each effective experiment indexed by  $n = 1, \dots, N_{\text{exp}}$ , we randomly  
542 draw  $N'_Q = N_Q$  questions among the  $N_Q$  questions asked (so that some questions can appear  
543 several times, and others may not appear) and recompute the quantity of interest which now  
544 takes the value  $x_n$ . The upper error bar  $b_+$  for  $x_0$  is defined so that  $C = 68.3\%$  (by analogy  
545 with the usual standard deviation for a normal distribution) of the  $x_n$  greater than  $x_0$  are  
546 between  $x_0$  and  $x_0 + b_+$ . Similarly, the lower error bar  $b_-$  is defined so that  $C = 68.3\%$  of

547 the  $x_n$  lower than  $x_0$  are between  $x_0 - b_-$  and  $x_0$ . The introduction of these upper and lower  
548 confidence intervals is adapted to the case when the distribution of the  $x_n$  is unknown and  
549 potentially not symmetric.

## 550 **Fitting procedure used in Figure 8**

551 Each combination of treatment and number of shared estimates contains 432 estimates.  
552 When binning data, one has to trade off the number of bins (thus displaying more detailed  
553 patterns) and the size of the bins (thus avoiding too much noise). In Figure 8, the noise  
554 within each condition was relatively high when using a bin size below 1. However, bins of  
555 size 1 were hiding the details of the relationship between  $\langle S \rangle$  and  $D$ , especially the location  
556 of the bottom of the cusp.

557 To circumvent this problem, we use a procedure that is well adapted to such situations.  
558 First, remark that a specific binning leaves one free to choose on which values the bins are  
559 centered. For instance, a set of 5 bins centered on -2, -1, 0, 1 and 2 is as valid as a set of 5  
560 bins centered on -2.5, -1.5, -0.5, 0.5, and 1.5, as the *same* data are used in both cases. Both  
561 sets of points produced are replicates of the same data, but we now have 10 points instead  
562 of 5.

563 In each panel of Figure 8, we used such a moving center starting the first bin at -2, and  
564 the last one at +2, producing histograms (of bin size 1) in steps of 0.1 for the bin center.  
565 This replicated the data 9 times, thus having overall 10 replicates and 50 points, instead of  
566 5. We then removed the values beyond  $D = 2$ , thus keeping 41 points ( $D = -2$  to  $D = 2$ ).

567 Next, we fitted these points using the following function at  $\tau = 1$ :

$$S_{\text{fit}} = \alpha + \beta_{\pm} |D - D_0|,$$

568 where  $\alpha$ ,  $\beta_-$  and  $\beta_+$  are the fitting parameters, while  $D_0$  was fixed using visual inspection.

569 At  $\tau > 1$ , we used the following function, including the dispersion  $\sigma$ :

$$S_{\text{fit}} = \alpha + \beta_{\pm} |D - D_0| + \beta' \sigma,$$

570 where  $\alpha$ ,  $\beta_-$ ,  $\beta_+$  and  $\beta'$  are the fitting parameters, while  $D_0$  was fixed using visual inspection.

571 For the fitting, we used the entire interval shown in Figure 8, namely  $[-2.5, 2.5]$  (bins are  
572 of size one, so the dot at  $D = 2$ , for instance, shows the average of  $S$  between 1.5 and 2.5). In  
573 a few cases only did we slightly restrict the fitting interval in order to obtain better results:

- 574 • Random treatment,  $\tau = 1$ :  $[-1.65, 2.5]$
- 575 • Median treatment,  $\tau = 7$  and Shifted-Median treatment,  $\tau = 3$  and 5:  $[-1.5, 2.5]$
- 576 • Shifted-Median treatment,  $\tau = 9$ :  $[-1.2, 1]$

577 For the fitting, we wrote a program to perform the minimization of least squares. Let  
578  $Q = \sum_i (S_i - S_{i\text{fit}})^2 = \sum_i (S_i - \alpha - \beta_{\pm} |D_i - D_0| - \beta' \sigma_i)^2$  be the sum, over all the data in  
579 the chosen interval (indexed by  $i$ ), of squared distances between  $S$  and  $S_{\text{fit}}$ . We then equated  
580 to 0 the partial derivatives of  $Q$  with respect to  $\alpha$ ,  $\beta_-$ ,  $\beta_+$  and  $\beta'$  (when  $\tau > 1$ ) to obtain the  
581 values of these parameters.

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590 the article.

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593 **Data accessibility:** The data supporting the findings of this study are available at figshare:

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## 740 **Supporting information captions**

741 **Table S1:** Distribution of cases when the social information provided to an individual was  
742 higher ( $D > 0$ ) or lower ( $D < 0$ ) than their personal estimate, for each combination of  
743 treatment and number of estimates received  $\tau$ . As expected, the proportions are roughly  
744 equal in the Random treatment, while the social information is more often lower than the  
745 personal estimate in the Median treatment, and more often higher in the Shifted-Median  
746 treatment.

747 **Figure S1:** Experimental procedure for an example question. The left panel shows the first  
748 screen in which subjects had to provide their personal estimate. The question was asked  
749 on the first line, and the answer could be typed on the second line, using a keyboard that  
750 appeared when clicking on “Ihre Antwort” (“Your answer” in German). Subjects submitted  
751 their estimates by pushing the “OK” button. A timer was displayed in the top right corner of  
752 the screen to remind subjects to answer within 30 seconds. The right panel shows the second  
753 screen in which subjects could revise their estimate after observing answers from other group  
754 members (in this example 5 answers). As a reminder, the original question, as well as the  
755 subject’s personal estimate were shown. Subjects provided their second estimate in the same  
756 way as the first one and the countdown timer was again set on 30 seconds.

757 **Figure S2:** Median of the logarithm of estimates against the logarithm of the correct answer  
758 for the 36 questions asked in our experiment (one dot per question). (a) Green colors represent  
759 general knowledge questions, and orange numerosity questions, i.e., estimating the number  
760 of objects in an image. The slopes of the linear regression lines are 0.9 and 0.93 respectively,  
761 suggesting a similar relationship for both classes; (b) Green colors represent the 18 questions  
762 with the largest true values, and orange the 18 questions with the smallest true values. The  
763 slopes of the linear regression lines are 0.91 and 0.86 respectively, suggesting that the degree  
764 of underestimation is robust across different magnitudes.

765 **Figure S3:** Probability density function (PDF) of personal estimates  $X_p$  for all conditions  
766 combined. Dots are the data and the line model simulations.

767 **Figure S4:** Average sensitivity to social influence  $\langle S \rangle$  against (a) the number of shared  
768 estimates  $\tau$  and (b) the average dispersion  $\langle \sigma \rangle$  of the social estimates, in the Random (black),  
769 Median (blue), and Shifted-Median (red) treatments. Filled dots are the data, while empty  
770 dots and solid lines are simulations of the model without the similarity effect. This model  
771 underestimates the inverse-U shape in panel a and the decrease of  $\langle S \rangle$  with  $\langle \sigma \rangle$  in panel b.

772 **Figure S5:** Average sensitivity to social influence  $\langle S \rangle$  against the number of shared estimates  
773  $\tau$ , in the Random (black), Median (blue), and Shifted-Median (red) treatments, when the  
774 average social information  $M$  is higher than the personal estimate  $X_p$  ( $D = M - X_p > 0$ ;  
775 squares) and when it is lower ( $D < 0$ ; triangles). Filled symbols represent the data, while  
776 solid lines and empty symbols are simulations of the model without the similarity effect. This  
777 model is unable to reproduce the empirical results and predicts flatter curves instead.

778 **Figure S6:** Collective and individual accuracy against the number of shared estimates  
779  $\tau$ , before (filled dots) and after (empty circles) social information sharing, in the Random  
780 (black), Median (blue), and Shifted-Median (red) treatments. Values closer to 0 indicate  
781 higher accuracy. Solid and dashed lines are simulations of the model without the similarity

782 effect, before and after social information sharing, respectively.

783 **Figure S7:** Average sensitivity to social influence  $\langle S \rangle$  against (a) the number of shared  
784 estimates  $\tau$  and (b) the average dispersion  $\langle \sigma \rangle$  of the social estimates, in the Random (black),  
785 Median (blue), and Shifted-Median (red) treatments. Filled dots are the data, while empty  
786 dots and solid lines are simulations of the model without the asymmetry effect.

787 **Figure S8:** Average sensitivity to social influence  $\langle S \rangle$  against the number of shared estimates  
788  $\tau$ , in the Random (black), Median (blue), and Shifted-Median (red) treatments, when the  
789 average social information  $M$  is higher than the personal estimate  $X_p$  ( $D = M - X_p > 0$ ;  
790 squares) and when it is lower ( $D < 0$ ; triangles). Filled symbols represent the data, while  
791 solid lines and empty symbols are simulations of the model without the asymmetry effect.  
792 This model is unable to reproduce the empirical discrepancy between  $\langle S \rangle$  when  $D < 0$  and  
793 when  $D > 0$ .

794 **Figure S9:** Collective and individual accuracy, against the number of shared estimates  
795  $\tau$ , before (filled dots) and after (empty circles) social information sharing, in the Random  
796 (black), Median (blue), and Shifted-Median (red) treatments. Values closer to 0 indicate  
797 higher accuracy. Solid and dashed lines are simulations of the model without the asymmetry  
798 effect, before and after social information sharing, respectively. This model is unable to  
799 reproduce the improvement in collective accuracy in the Random and Median treatments.

800 **Figure S10:** Collective accuracy against the number of shared estimates  $\tau$ , before (filled  
801 dots) and after (empty circles) social information sharing, in the Random (black), Median  
802 (blue) and Shifted-Median (red) treatments. The population was separated into subjects'  
803 answers where the average social information received  $M$  was lower than their personal  
804 estimate  $X_p$  ( $D = M - X_p < 0$ ) and subjects' answers where the average social information  
805 received was higher than their personal estimate ( $D > 0$ ). Solid and dashed lines are model  
806 simulations before and after social information sharing, respectively.



807 **Figure S11:** Collective accuracy against the number of shared estimates  $\tau$ , before (filled  
808 dots) and after (empty circles) social information sharing, in the Random (black), Median  
809 (blue) and Shifted-Median (red) treatments. The population was separated, in each condi-  
810 tion, into subjects whose sensitivity to social influence  $S$  was lower than the median value  
811 of  $S$  in that condition, and subjects whose sensitivity to social influence  $S$  was higher than  
812 the median value of  $S$  in that condition. Solid and dashed lines are model simulations before  
813 and after social information sharing, respectively.

814 **Figure S12:** Collective and individual accuracy against the number of shared estimates  
815  $\tau$ , before (filled dots) and after (empty circles) social information sharing, in the Shifted-  
816 Median treatment. Squares denote the results of the recalibration of personal estimates  
817 (see Discussion for details). Collective accuracy improves similarly with this recalibration  
818 method as in the Shifted-Median treatment. However, individual accuracy decays with the  
819 recalibration method, while it improves substantially in the Shifted-Median treatment.

820 **Figure S13:** Collective accuracy against the number of shared estimates  $\tau$ , before (filled  
821 dots) and after (empty circles or squares) social information sharing, in the Random (black),  
822 Median (blue) and Shifted-Median (red) treatments. Top/bottom panels indicate the results  
823 of the half of our questions with lowest/highest true values. Before social information sharing,  
824 collective accuracy is higher (i.e., closer to 0) for moderately large values than for very large  
825 values, but improves more in the latter than in the former.

826 **Figure S14:** Individual accuracy against the number of shared estimates  $\tau$ , before (filled  
827 dots) and after (empty circles or squares) social information sharing, in the Random (black),  
828 Median (blue) and Shifted-Median (red) treatments. Top/bottom panels indicate the results  
829 of the half of our questions with lowest/highest true values. Before social information sharing,  
830 individual accuracy is higher (i.e., closer to 0) for moderately large values than for very large  
831 values, but improves more in the latter than in the former.



19 reminder, their personal estimate was also shown during the second answering of a question.  
20 Supplementary Fig. S1 illustrates how social information was displayed on the tablets: on  
21 the right side of the screen was a blue panel showing all pieces of social information, sorted  
22 in increasing order. All tablets were controlled by a central server, and participants could  
23 only proceed to the next question once all individuals provided their estimate. A 30 seconds  
24 count down timer was shown on the screen to motivate subjects to answer within this time  
25 window, although they were allowed to take more time.

26 When providing social information, we varied (i) the number of estimates selected (1, 3, 5,  
27 7, 9, or 11), and (ii) the selection procedure (Random, Median, and Shifted-Median). In the  
28 Random treatment, subjects received random estimates from their 11 group members. In the  
29 Median treatment, we presented the estimates of which logarithm<sup>1</sup> was closest to the median  
30 of the logarithms of the 12 personal estimates. In the Shifted-Median treatment, subjects  
31 were provided the estimates of which logarithm was closest to a shifted (overestimated) value  
32 of the median of the logarithms of the 12 personal estimates (see Main Text, Material and  
33 Methods). The participants were not aware of these different treatments.

34 Importantly, in all treatments, subject did not receive their own estimate as social infor-  
35 mation. In total, there were 6 different numbers of estimates selected  $\times$  3 treatments = 18  
36 unique conditions. In every session, the 36 questions were randomly assigned to six blocks  
37 of six questions. Across groups, the order of the blocks, and the questions within a block,  
38 were randomized. A block always contained each number of estimates to be shown (1, 3,  
39 5, 7, 9 and 11) once and was assigned one of the three treatments (Random, Median or  
40 Shifted-Median). Each group experienced two blocks of each treatment, and thus each of the  
41 18 unique conditions twice. The randomization was constrained in such a way that at the  
42 end of the whole experiment, *all* 36 questions were asked once in *all* 18 different conditions,  
43 resulting in 36 estimates (1 per question)  $\times$  12 subjects = 432 estimates ( $\times$ 2: before and  
44 after receiving social information) per condition.

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<sup>1</sup>The logarithmic scale is consistent with the logarithmic perception of numbers [43].

Students received course credits for participation. Additionally, we incentivized them based on their performance  $P$ , defined as:

$$P_i = \frac{1}{2} \left( \text{Median}_q \left| \log \left( \frac{E_{P_{i,q}}}{T_q} \right) \right| + \text{Median}_q \left| \log \left( \frac{E_{S_{i,q}}}{T_q} \right) \right| \right),$$

where  $i$  and  $q$  index individuals and questions,  $E_p$  and  $E_s$  are estimates before (“personal”) and after (“second”) receiving social information, and  $T$  is the correct answer to the question at hand. This performance criterion measures, for each individual, the median distance (in terms of orders of magnitude) of their estimates to the corresponding correct answers to all questions, averaged over the two estimates (before and after receiving social information). The payments were defined according to the distribution of performances measured in [20]:

- $P_i < 0.4$ : 5€ (~ 20% of subjects)
- $0.4 \leq P_i < 0.5$ : 4€ (~ 30% of subjects)
- $P_i \geq 0.5$ : 3€ (~ 50% of subjects)

## 2 List of questions

Below is the list of questions used in the experiment and the corresponding true values  $T$ . In the original experiment, the questions were asked in German. Questions were a mix of general knowledge and numerosity, i.e., estimating the number of objects (e.g. marbles, matches, animals) in an image. Images were shown for 6 seconds. 18 questions were taken from a previous study [20], and 18 were new (shown in *italic*). Questions 21 and 32 were the same in [20], but were asked in different units, such that the true answer and corresponding estimates were substantially different. Therefore, we considered these as new.

1. What is the population of Tokyo and its agglomeration?  $T = 38,000,000$
2. What is the population of Shanghai and its agglomeration?  $T = 25,000,000$

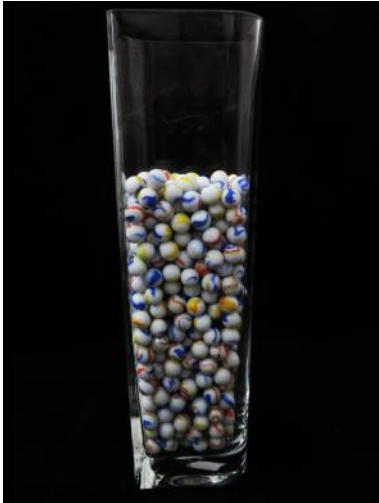
- 64 3. What is the population of Seoul and its agglomeration?  $T = 26,000,000$
- 65 4. What is the population of New-York City and its agglomeration?  $T = 21,000,000$
- 66 5. What is the population of Madrid and its agglomeration?  $T = 6,500,000$
- 67 6. What is the population of Melbourne and its agglomeration?  $T = 4,500,000$
- 68 7. *How many ebooks were sold in Germany in 2016?*  $T = 28,100,000$
- 69 8. How many books does the American library of Congress hold?  $T = 16,000,000$
- 70 9. How many people died from cancer in the world in 2015?  $T = 8,800,000$
- 71 10. *How many smartphones were sold in Germany in 2017?*  $T = 24,100,000$
- 72 11. *What was the total distance of the 2016 Tour de France (in kilometers)?*  $T = 3,529$
- 73 12. *How many insured cars were stolen in Germany in 2016?*  $T = 18,227$
- 74 13. Marbles 1: How many marbles do you think are in the jar in the following image?

75  $T = 100$



- 76
- 77 14. Marbles 2: How many marbles do you think are in the jar in the following image?

78  $T = 450$



79

80 15. Matches 1: How many matches do you think are present in the following image?  $T =$

81 240



82

83 16. Matches 2: How many matches do you think are present in the following image?  $T =$

84 480



85

86 17. How many people identify as indigenous in Mexico?  $T = 6,000,000$

87 18. How many cars were registered in Germany in 2016?  $T = 45,071,000$

88 19. What is the diameter of the Sun (in kilometers)?  $T = 1,391,400$

89 20. What is the distance between Earth and the Moon (in kilometers)?  $T = 384,400$

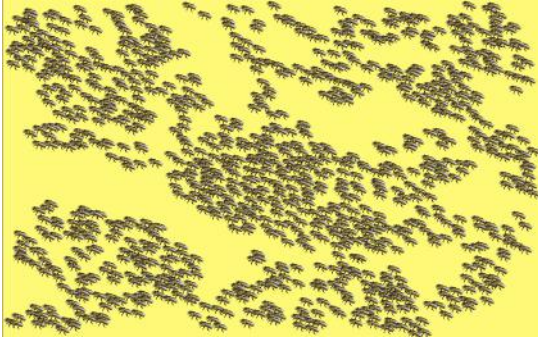
90 21. How many stars does the Milky way hold?  $T = 235,000,000,000$

91 22. How many kilometers is one light-year (in billion kilometers)?  $T = 9,460$

92 23. How much is the per-day income of Mark Zuckerberg (in dollars)?  $T = 4,400,000$

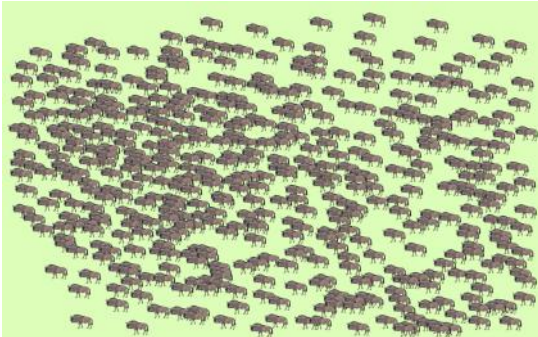
93 24. How many cells are there in the human body (in billion cells)?  $T = 100,000$

94 25. How many bees do you think are in this picture?  $T = 976$



95  
96 26. What is the average annual salary of a player in the Bundesliga (in euros)?  $T = 1,456,565$

97 27. How many gnus do you think are in this picture?  $T = 483$



98  
99 28. How many bikes do you think there are in Germany?  $T = 62,000,000$

100 29. What is the distance from planet Mercury to the Sun (in kilometers)?  $T = 58,000,000$

101 30. What is the total length of the metal threads used in the braided cables of the Golden  
102 Gate Bridge (in kilometers)?  $T = 129,000$

103 31. What is the mass of the pyramid of Cheops (in tons)?  $T = 5,000,000$

104 32. How much did the building of the Burj Khalifa tower in Dubai cost (in dollars)?

105  $T = 1,500,000,000$

106 33. What is the average salary for players at Bayern Munich (in euros)?  $T = 5,460,000$

107 34. What is the distance from Berlin to New-York (in kilometers)?  $T = 6,188$

108 35. How many tourists were recorded in France in 2016?  $T = 82,600,000$

109 36. How many UFO sightings have been reported to the National UFO Reporting Center in  
110 its history?  $T = 90,000$

### 111 3 Supplementary table

| Treatment      | $\tau$ | $D > 0$ (%) | $D < 0$ (%) |
|----------------|--------|-------------|-------------|
| Random         | 1      | 50          | 50          |
| Random         | 3      | 52          | 48          |
| Random         | 5      | 52          | 48          |
| Random         | 7      | 49          | 51          |
| Random         | 9      | 56          | 44          |
| Random         | 11     | 53          | 47          |
| Median         | 1      | 48          | 52          |
| Median         | 3      | 44          | 56          |
| Median         | 5      | 37          | 63          |
| Median         | 7      | 32          | 68          |
| Median         | 9      | 41          | 59          |
| Median         | 11     | 52          | 48          |
| Shifted-Median | 1      | 68          | 32          |
| Shifted-Median | 3      | 65          | 35          |
| Shifted-Median | 5      | 56          | 44          |
| Shifted-Median | 7      | 45          | 55          |
| Shifted-Median | 9      | 42          | 58          |
| Shifted-Median | 11     | 49          | 51          |

Table S1: Distribution of cases when the social information provided to an individual was higher ( $D > 0$ ) or lower ( $D < 0$ ) than their personal estimate, for each combination of treatment and number of estimates received  $\tau$ . As expected, the proportions are roughly equal in the Random treatment, while the social information is more often lower than the personal estimate in the Median treatment, and more often higher in the Shifted-Median treatment.



112 4 Supplementary figures

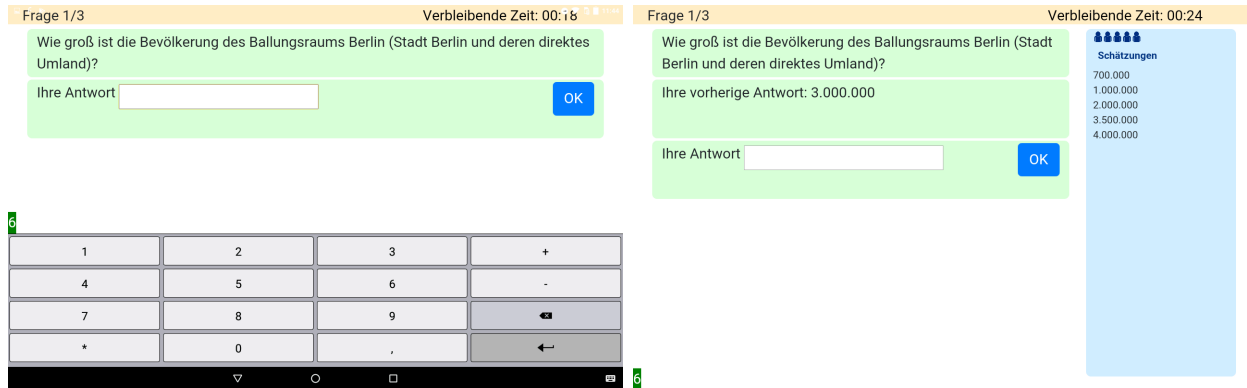


Fig. S1: Experimental procedure for an example question. The left panel shows the first screen in which subjects had to provide their personal estimate. The question was asked on the first line, and the answer could be typed on the second line, using a keyboard that appeared when clicking on “Ihre Antwort” (“Your answer” in German). Subjects submitted their estimates by pushing the “OK” button. A timer was displayed in the top right corner of the screen to remind subjects to answer within 30 seconds. The right panel shows the second screen in which subjects could revise their estimate after observing answers from other group members (in this example 5 answers). As a reminder, the original question, as well as the subject’s personal estimate were shown. Subjects provided their second estimate in the same way as the first one and the countdown timer was again set on 30 seconds.

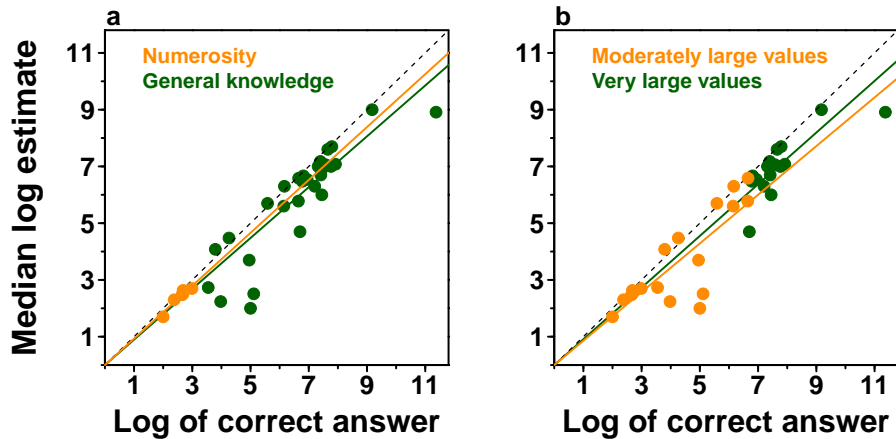


Fig. S2: Median of the logarithm of estimates against the logarithm of the correct answer for the 36 questions asked in our experiment (one dot per question). (a) Green colors represent general knowledge questions, and orange numerosity questions, i.e., estimating the number of objects in an image. The slopes of the linear regression lines are 0.9 and 0.93 respectively, suggesting a similar relationship for both classes; (b) Green colors represent the 18 questions with the largest true values, and orange the 18 questions with the smallest true values. The slopes of the linear regression lines are 0.91 and 0.86 respectively, suggesting that the degree of underestimation is robust across different magnitudes.

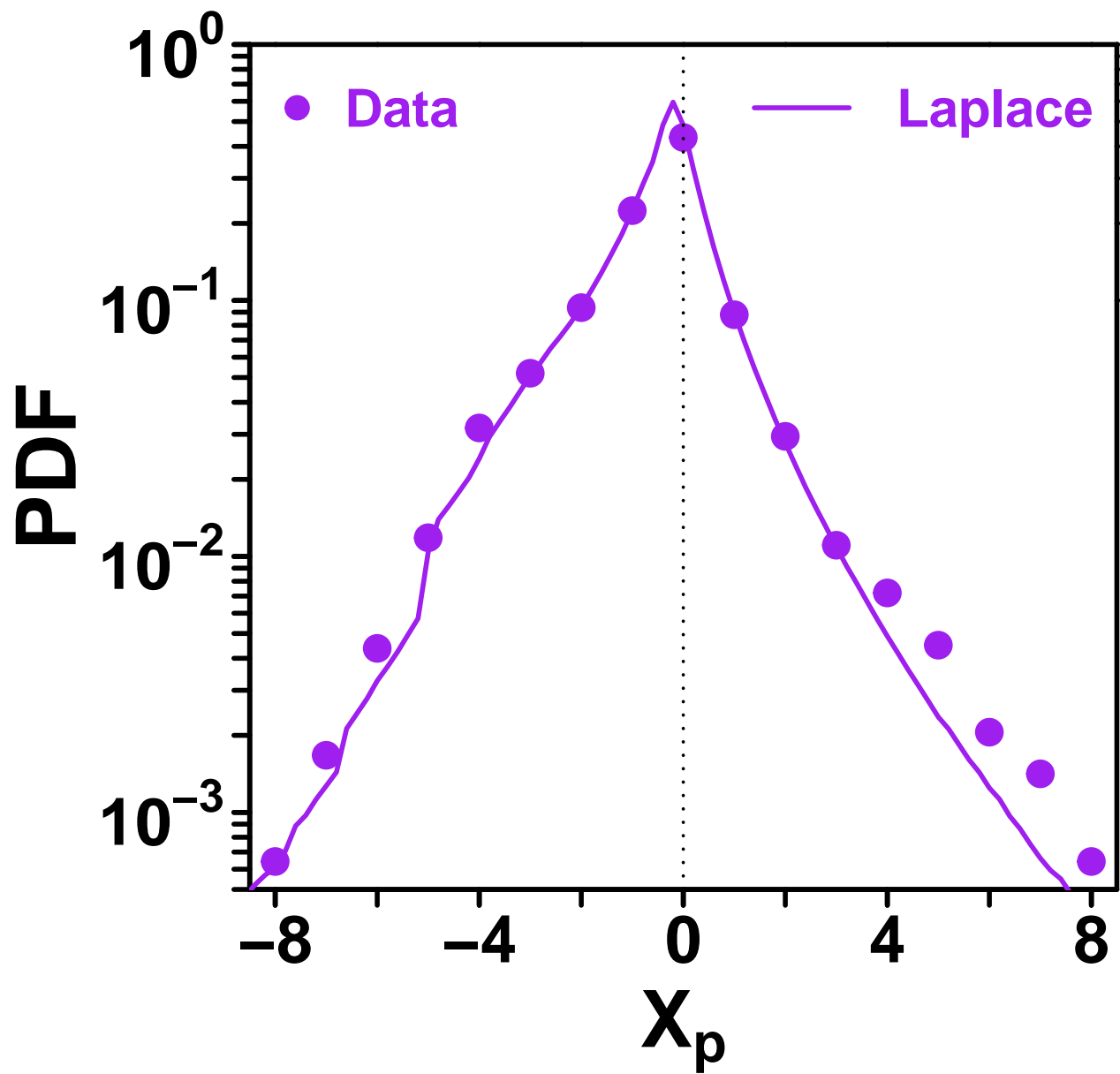


Fig. S3: Probability density function (PDF) of personal estimates  $X_p$  for all conditions combined. Dots are the data and the line model simulations.

113 Model without similarity effect: Figures S4 to S6

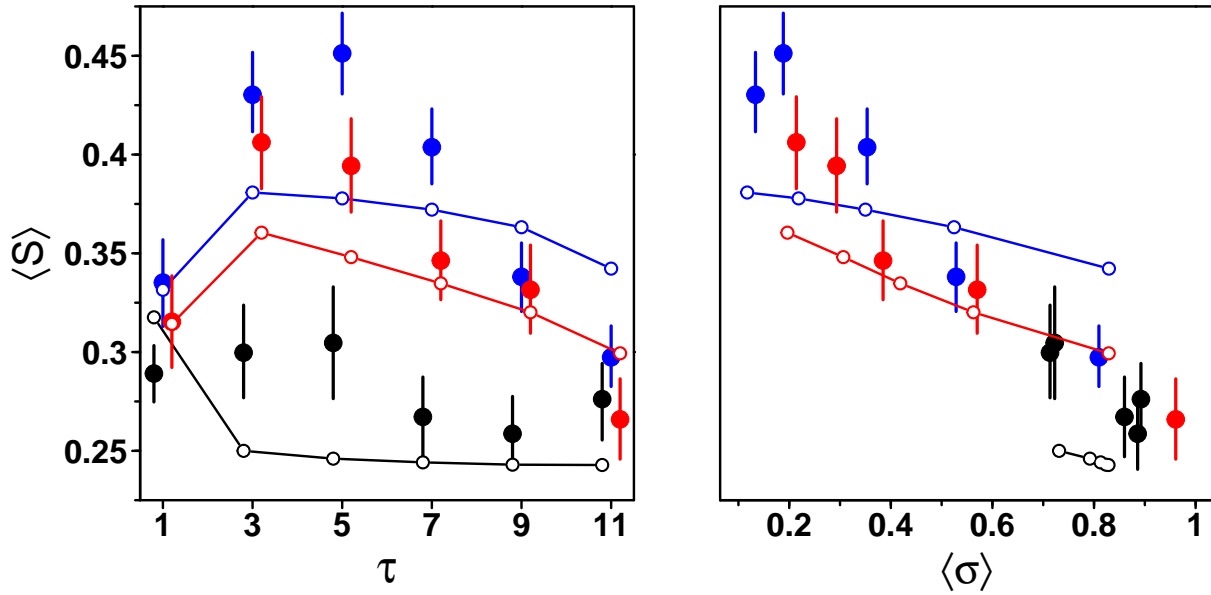


Fig. S4: Average sensitivity to social influence  $\langle S \rangle$  against (a) the number of shared estimates  $\tau$  and (b) the average dispersion  $\langle \sigma \rangle$  of the social estimates, in the Random (black), Median (blue), and Shifted-Median (red) treatments. Filled dots are the data, while empty dots and solid lines are simulations of the model without the similarity effect. This model underestimates the inverse-U shape in panel a and the decrease of  $\langle S \rangle$  with  $\langle \sigma \rangle$  in panel b.

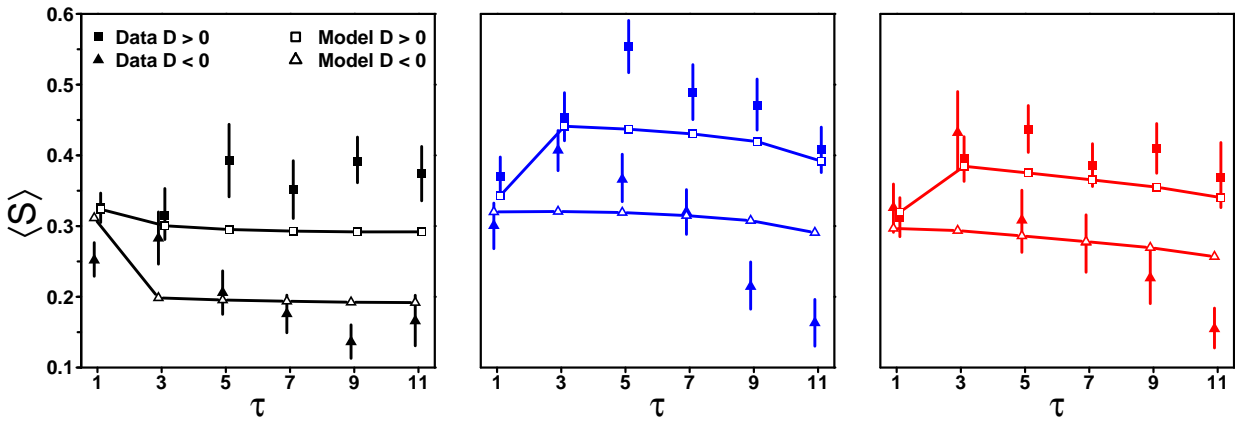


Fig. S5: Average sensitivity to social influence  $\langle S \rangle$  against the number of shared estimates  $\tau$ , in the Random (black), Median (blue), and Shifted-Median (red) treatments, when the average social information  $M$  is higher than the personal estimate  $X_p$  ( $D = M - X_p > 0$ ; squares) and when it is lower ( $D < 0$ ; triangles). Filled symbols represent the data, while solid lines and empty symbols are simulations of the model without the similarity effect. This model is unable to reproduce the empirical results and predicts flatter curves instead.

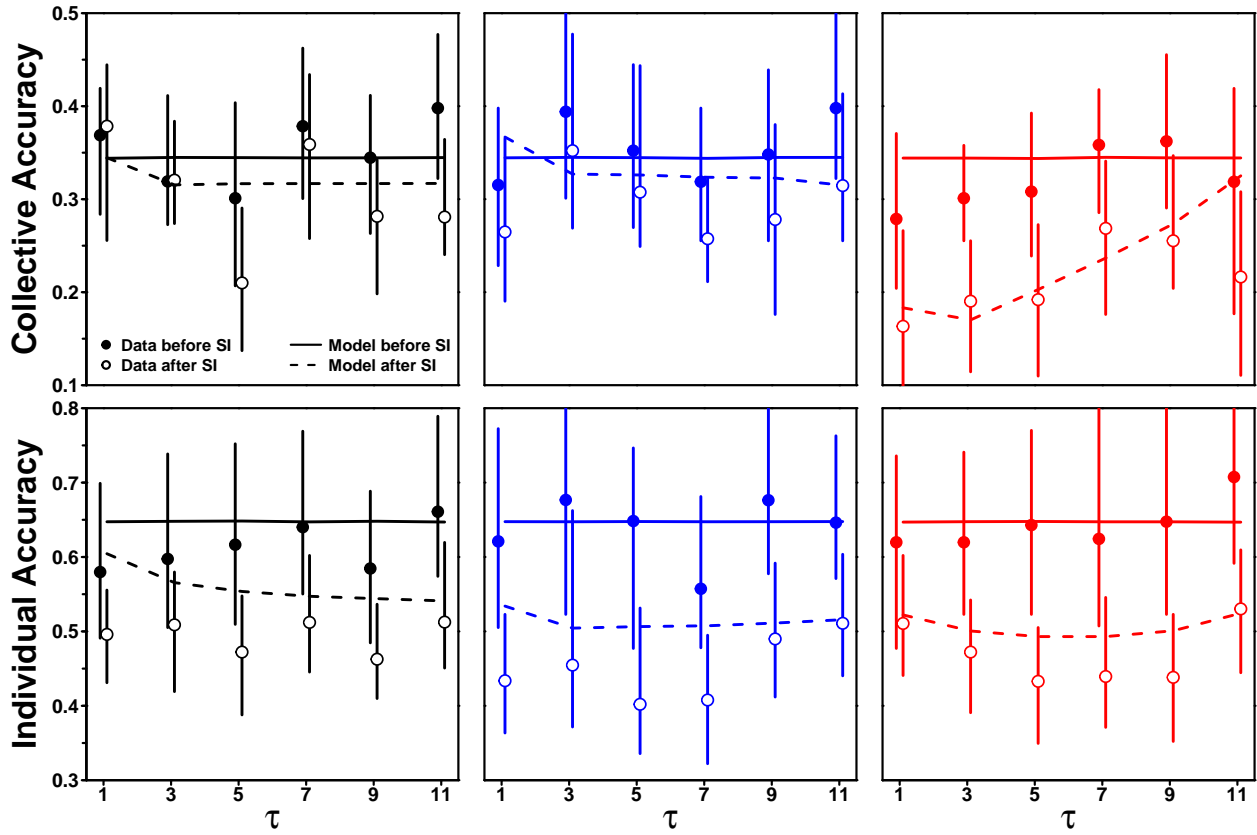


Fig. S6: Collective and individual accuracy against the number of shared estimates  $\tau$ , before (filled dots) and after (empty circles) social information sharing, in the Random (black), Median (blue), and Shifted-Median (red) treatments. Values closer to 0 indicate higher accuracy. Solid and dashed lines are simulations of the model without the similarity effect, before and after social information sharing, respectively.

114 **Model without asymmetry effect: Figures S7 to S9**

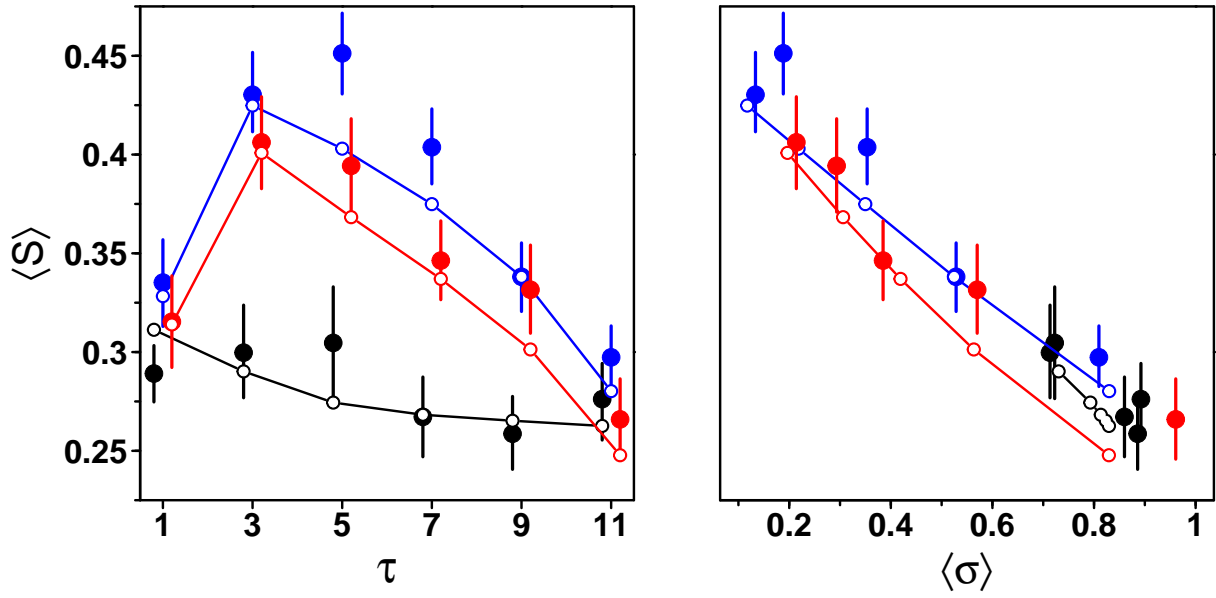


Fig. S7: Average sensitivity to social influence  $\langle S \rangle$  against (a) the number of shared estimates  $\tau$  and (b) the average dispersion  $\langle \sigma \rangle$  of the social estimates, in the Random (black), Median (blue), and Shifted-Median (red) treatments. Filled dots are the data, while empty dots and solid lines are simulations of the model without the asymmetry effect.

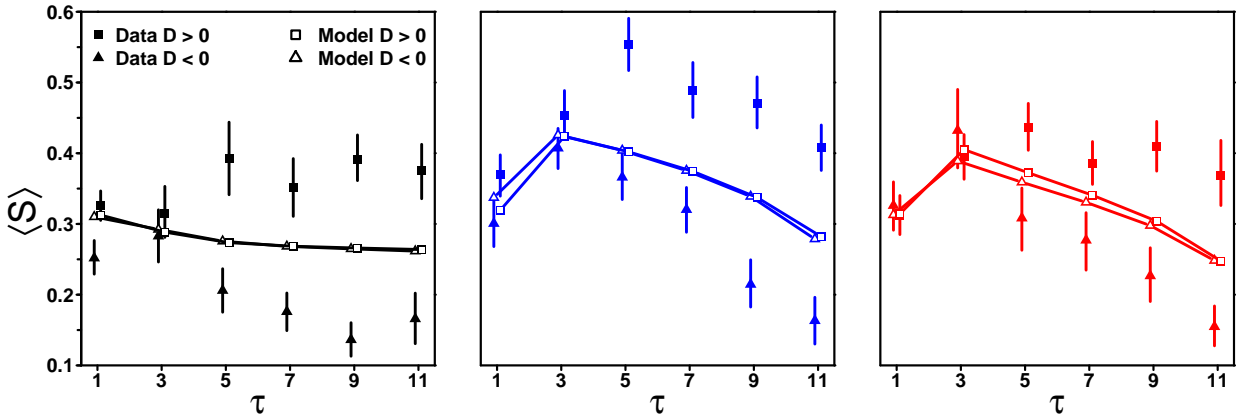


Fig. S8: Average sensitivity to social influence  $\langle S \rangle$  against the number of shared estimates  $\tau$ , in the Random (black), Median (blue), and Shifted-Median (red) treatments, when the average social information  $M$  is higher than the personal estimate  $X_p$  ( $D = M - X_p > 0$ ; squares) and when it is lower ( $D < 0$ ; triangles). Filled symbols represent the data, while solid lines and empty symbols are simulations of the model without the asymmetry effect. This model is unable to reproduce the empirical discrepancy between  $\langle S \rangle$  when  $D < 0$  and when  $D > 0$ .

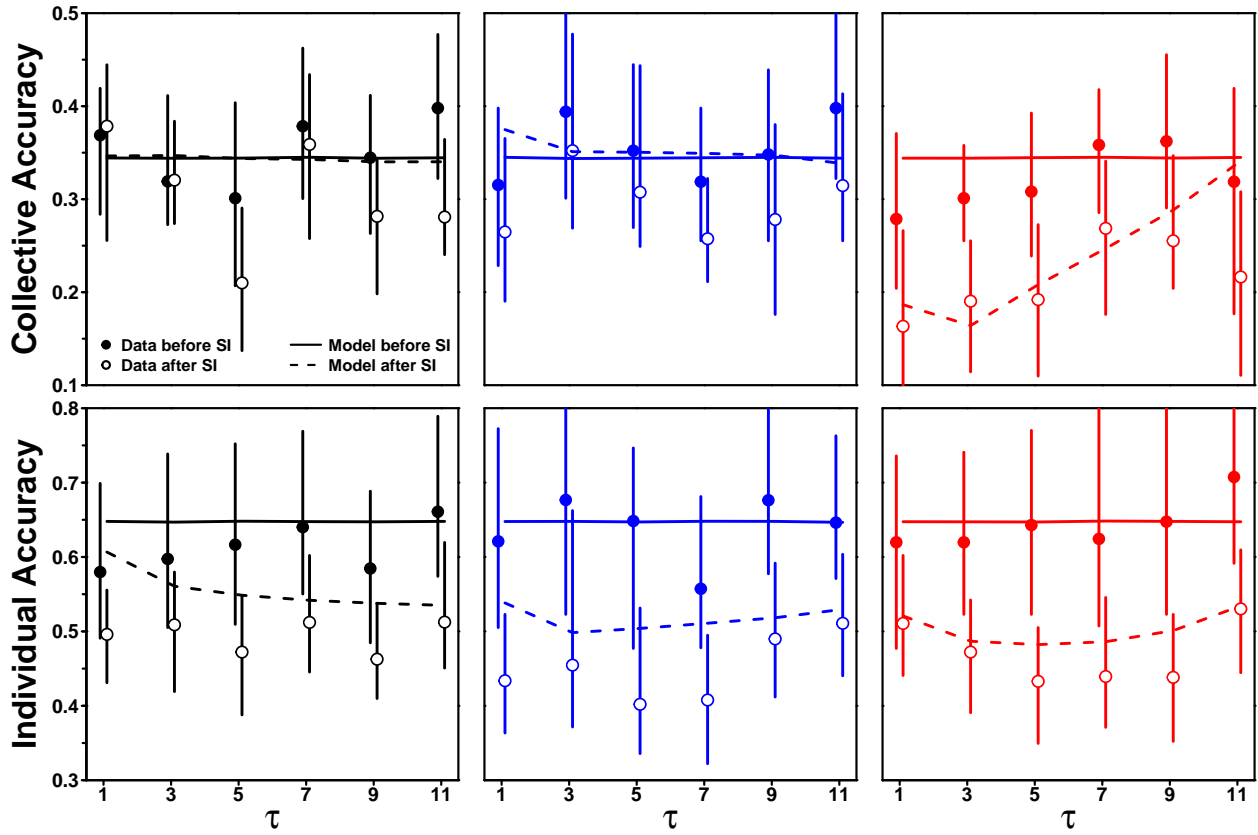


Fig. S9: Collective and individual accuracy, against the number of shared estimates  $\tau$ , before (filled dots) and after (empty circles) social information sharing, in the Random (black), Median (blue), and Shifted-Median (red) treatments. Values closer to 0 indicate higher accuracy. Solid and dashed lines are simulations of the model without the asymmetry effect, before and after social information sharing, respectively. This model is unable to reproduce the improvement in collective accuracy in the Random and Median treatments.

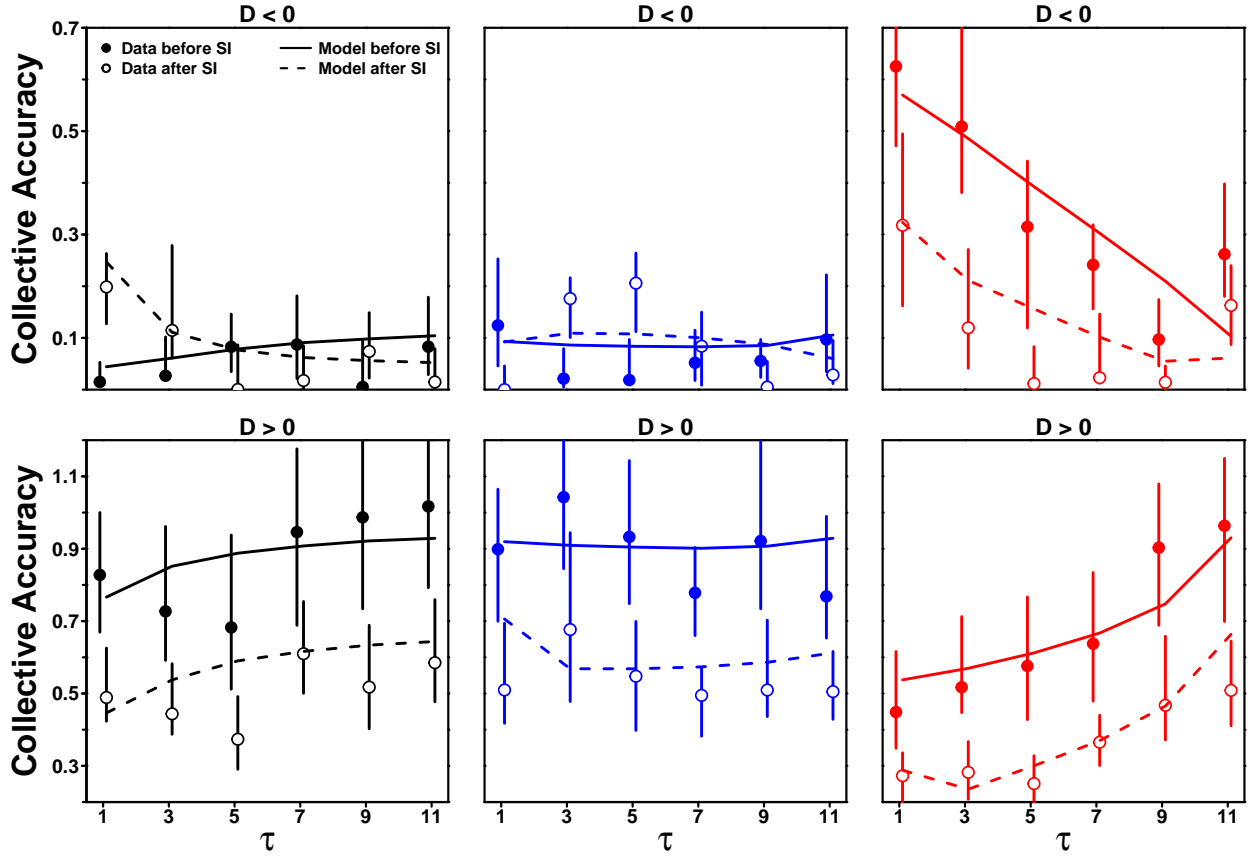


Fig. S10: Collective accuracy against the number of shared estimates  $\tau$ , before (filled dots) and after (empty circles) social information sharing, in the Random (black), Median (blue) and Shifted-Median (red) treatments. The population was separated into subjects' answers where the average social information received  $M$  was lower than their personal estimate  $X_p$  ( $D = M - X_p < 0$ ) and subjects' answers where the average social information received was higher than their personal estimate ( $D > 0$ ). Solid and dashed lines are model simulations before and after social information sharing, respectively.

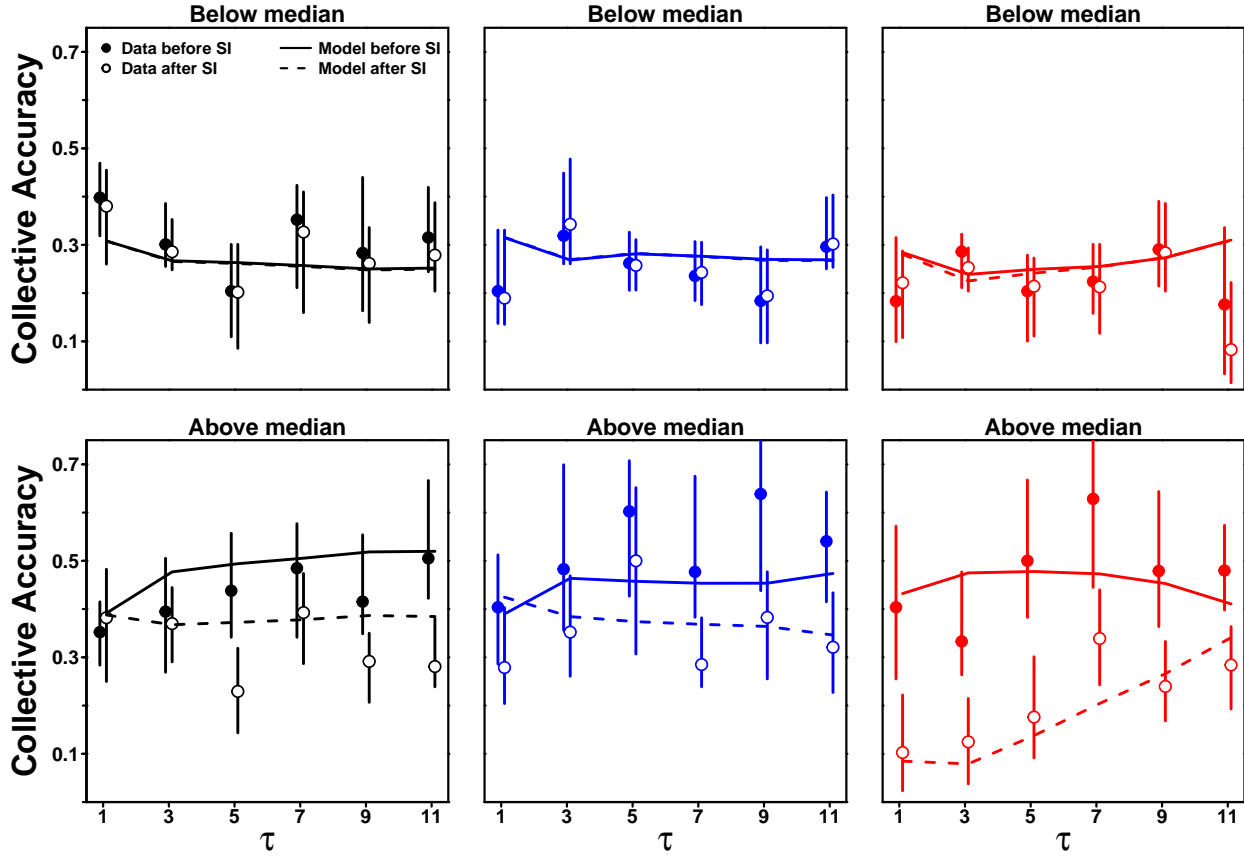


Fig. S11: Collective accuracy against the number of shared estimates  $\tau$ , before (filled dots) and after (empty circles) social information sharing, in the Random (black), Median (blue) and Shifted-Median (red) treatments. The population was separated, in each condition, into subjects whose sensitivity to social influence  $S$  was lower than the median value of  $S$  in that condition, and subjects whose sensitivity to social influence  $S$  was higher than the median value of  $S$  in that condition. Solid and dashed lines are model simulations before and after social information sharing, respectively.



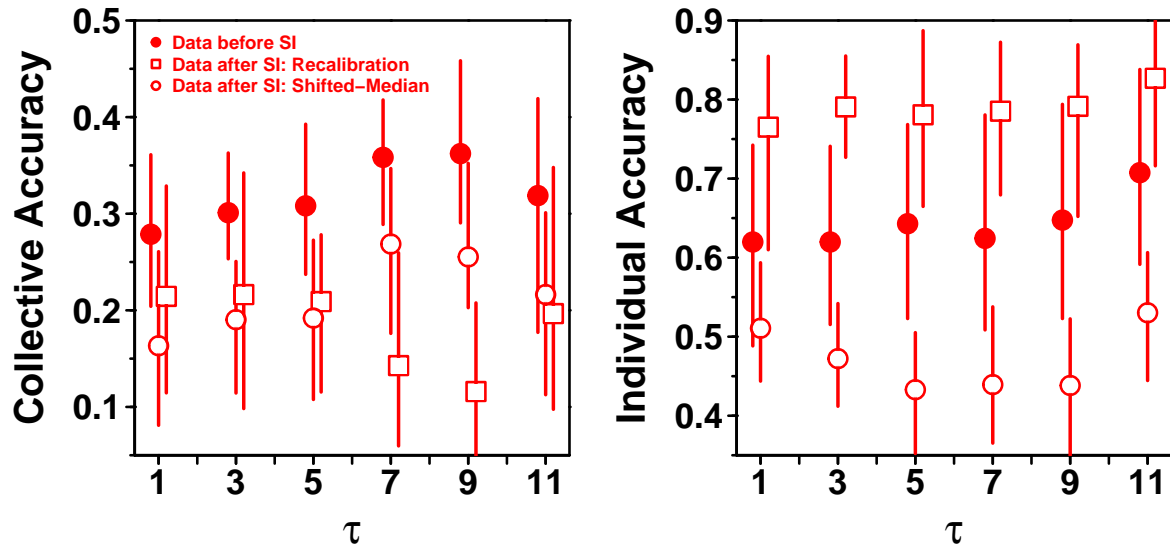


Fig. S12: Collective and individual accuracy against the number of shared estimates  $\tau$ , before (filled dots) and after (empty circles) social information sharing, in the Shifted-Median treatment. Squares denote the results of the recalibration of personal estimates (see Discussion for details). Collective accuracy improves similarly with this recalibration method as in the Shifted-Median treatment. However, individual accuracy decays with the recalibration method, while it improves substantially in the Shifted-Median treatment.

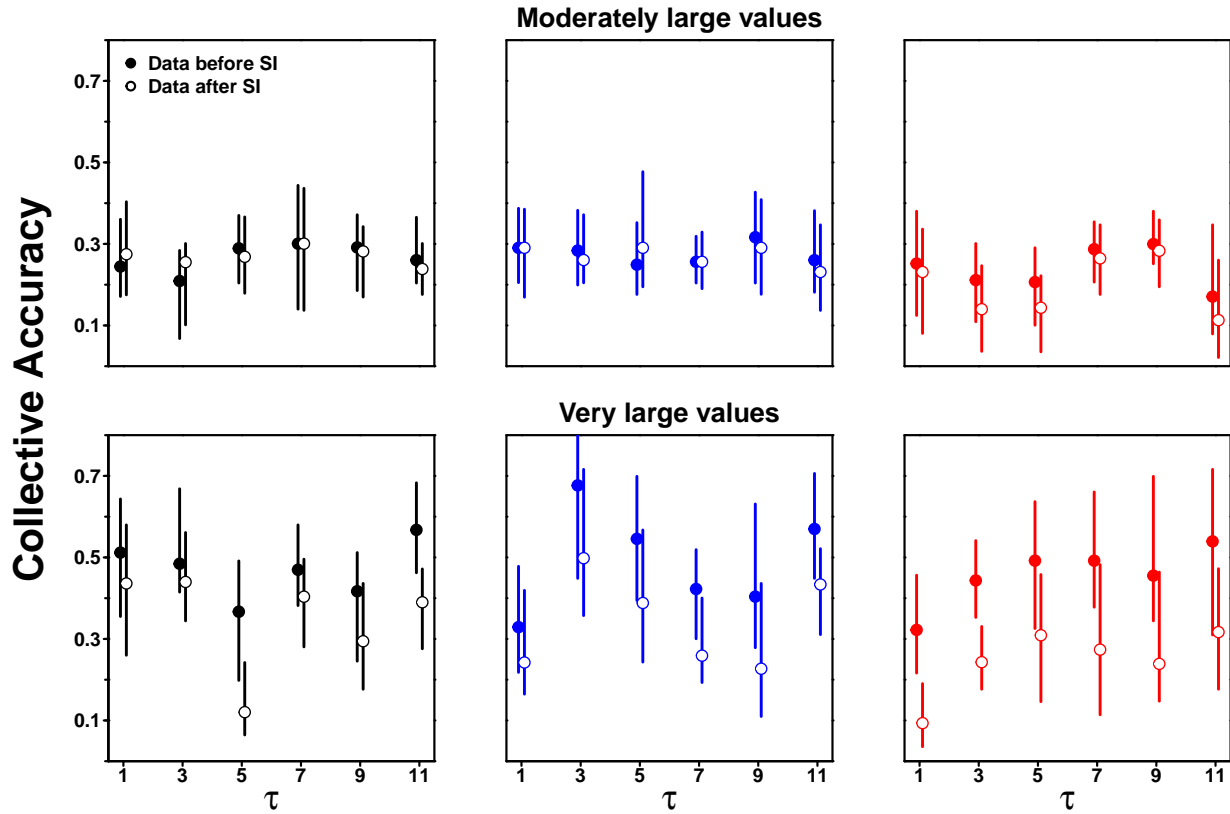


Fig. S13: Collective accuracy against the number of shared estimates  $\tau$ , before (filled dots) and after (empty circles or squares) social information sharing, in the Random (black), Median (blue) and Shifted-Median (red) treatments. Top/bottom panels indicate the results of the half of our questions with lowest/highest true values. Before social information sharing, collective accuracy is higher (i.e., closer to 0) for moderately large values than for very large values, but improves more in the latter than in the former.

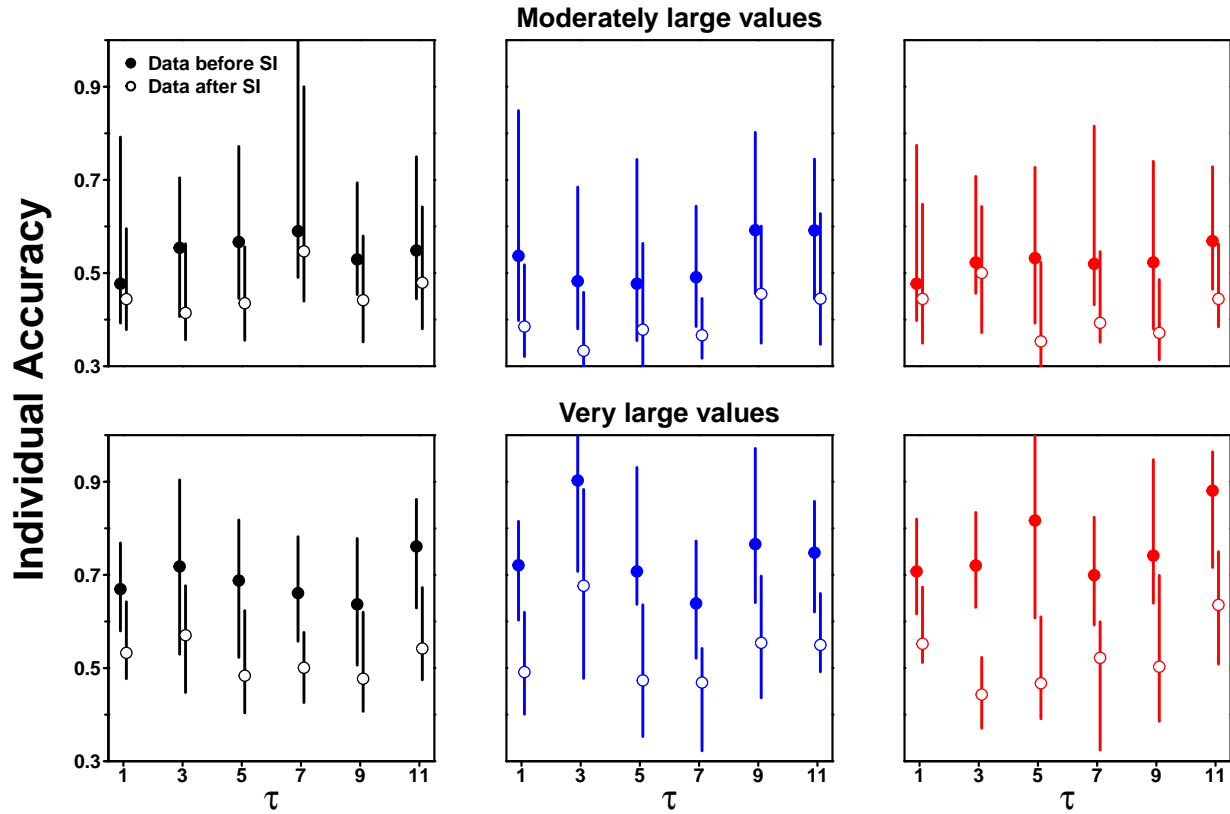


Fig. S14: Individual accuracy against the number of shared estimates  $\tau$ , before (filled dots) and after (empty circles or squares) social information sharing, in the Random (black), Median (blue) and Shifted-Median (red) treatments. Top/bottom panels indicate the results of the half of our questions with lowest/highest true values. Before social information sharing, individual accuracy is higher (i.e., closer to 0) for moderately large values than for very large values, but improves more in the latter than in the former.