

# Iowa Science Teachers Journal

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## Thomas Edison/Max McGraw Scholarship

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**THE FOURTH ANNUAL  
THOMAS EDISON/MAX MCGRAW  
SCHOLARSHIP PROGRAM  
OPEN TO HIGH SCHOOL STUDENTS IN GRADES 9-12**

*12 Finalists - \$20,000 in Scholarships and Educational Travel*

The Thomas Alva Edison Foundation and the Max McGraw Foundation are once again co-sponsoring a scholarship program which this year will be open to all high school students with an interest in science and engineering.

**Purpose**

To give recognition by awarding twelve scholarships to students who most nearly demonstrate the inventive genius of both Thomas Alva Edison and Max McGraw.

**Rules and Regulations**

1. All high school students in public, private, and parochial schools are eligible.
2. The entry shall consist of: (1) a proposal which may be an abstract of an already completed experiment or a projected idea which deals with a practical application in the fields of science and/or engineering, and (2) a single letter of recommendation from the student's teacher/sponsor which indicates how the student best exemplifies the creativity and ingenuity demonstrated by the life and work of inventors Thomas Edison and Max McGraw.
3. The proposal should be typed in standard English on  $8\frac{1}{2} \times 11$ " paper, not to exceed 1,000 words or five pages, and the letter of recommendation should not exceed two typewritten pages.
4. **THERE IS NO FORMAL ENTRY FORM.** The entry consists of the proposal and the letter of recommendation. The cover sheet of the proposal must contain: (a) the title of the entry, (b) student's name, (c) home address, (d) home telephone number, (e) teacher/sponsor's name, (f) name of school, (g) school address, and (h) school telephone number.
5. The 25 semifinalists will be notified of their selection by January 1, 1984. All the teachers/sponsors will receive a summary report identifying the names of the semifinalists and finalists after the Grand Award Scholars have been selected.
6. Each entry must be sent to: Edison/McGraw Scholarship Program, % Dr. Robert A. Dean, P.O. Box 80953, San Diego, CA 92138.
7. **ENTRIES MUST BE POSTMARKED NO LATER THAN THURSDAY, DECEMBER 1, 1983.**
8. All entries will be judged on originality, creativity, and the exemplification of the ideals of Thomas Edison and Max McGraw.
9. All entries become the property of the Thomas Alva Edison Foundation and Max McGraw Foundation Scholarship Program.

## Awards

1. Twelve students will be designated finalists and receive their scholarships at the time of their graduation from high school.
2. Two of the twelve finalists will be selected as Thomas Edison/Max McGraw Grand Award Scholars and will each receive \$5,000 scholarships and an all-expense-paid trip to the International Birthday Celebration Symposium in Berlin, Germany, May 9-10, 1984, as guests of the General Electric Company.
3. The teachers/sponsors of the Grand Award Scholars will also be given an all-expense-paid trip to the NSTA Annual Convention in Boston, Mass., in April 1984. They will receive a special certificate in recognition of their students' achievement.
4. Ten remaining finalists will each receive a \$1,000 scholarship.
5. Certificates will be awarded to the teacher/sponsor and the high school of each of the 12 finalists.

This program is coordinated by the  
NATIONAL SCIENCE SUPERVISORS ASSOCIATION  
& the COUNCIL OF STATE SCIENCE SUPERVISORS  
division affiliates of the  
NATIONAL SCIENCE TEACHERS ASSOCIATION

## EDITOR'S CORNER

I want to take this opportunity to thank all of those individuals who have supported the *Iowa Science Teachers Journal* during the past eight years of my tenure. No editor can produce a journal without such support.

The journal's new editor is Carl Bollwinkel. Carl teaches science at Price Laboratory School at the University of Northern Iowa. The journal could not have a better setting or editor.



Carl Bollwinkel

As you may know, there are no monetary rewards associated with editing the journal. However, more than adequate rewards emanate from the sense of satisfaction derived from rendering a useful service to the science teaching profession of Iowa.

For a journal to improve, it needs support as well as criticism from its readership. In my personal view, the journal needs more support in the form of professional contributions from individuals directly involved with the teaching of science in the public and parochial schools. Such contributions need not be long. Some of the best teaching ideas we have received have consisted of only a few well-written paragraphs. The journal is always looking for new laboratory exercises and computer programs that have been classroom tested. Maybe you have read a good book on science or science education that you would like to share with your colleagues. In addition, notes on classroom humor are always welcome. When you go to