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Editor's Corner

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EDITOR'S CORNER

From the Outgoing Managing Editor:



The start of 1985 signals the transfer of the last vestiges of my former position as executive director of the Academy to Jim Macmillan, who now takes on the role of managing editor of Academy publications.

This hat is one of many the executive director wears, but it was not always thus. I started wearing the hat when the printing and typesetting of the *Journal* and the *Proceedings* were brought to Cedar Falls to save money and improve efficiency. These transfers were not made the same year; the *Proceedings* came first, and I became so intrigued with the new phototypesetting technology and offset printing that I allowed myself to get caught up in it. Then as I worked with Nels Lersten, editor of the *Proceedings*, our mutual interest in organizing work flow led us to develop a very efficient pipeline system.

This experience carried over to the *Journal* as it became a joint effort of the Academy and UNI, as it is to this day. A. C. (Chuck) Haman did a fine job of improving the quality of the contents of the *Journal*, and when Carl Bollwinkel inherited this publication, it had become a highly regarded source of information for teachers.

We've been able to fashion a management procedure that works, in some respect by trial and error, but I feel comfortable now that Jim Macmillan can take on this additional responsibility and wear this hat comfortably.

The Academy's publications are part of our real strength and a source of pride. May it ever be that way.

— Robert W. Hanson

From the New Managing Editor:



Two years ago when I applied for the position of associate director of the Iowa Academy of Science, I understood only a small part of the academy's programs. Since that time my eyes have been opened to the involvement of the academy in science education, an area in which I have no formal training. I am now aware of the quality of the two regular publications of the academy: *The Proceedings of the Iowa Academy of Science* and the *Iowa Science Teachers Journal*. These two journals help fill the needs of the scientific community. The *Proceedings* serves as a forum for the presentation of basic research in the disciplines, while the *ISTJ* serves to inform teachers of the latest developments in science education.

During this past year I have worked with Carl Bollwinkel on developing his vision of the *ISTJ*'s future directions. I believe the *Journal* is in good hands with Carl and his assistant editors. They are continuing to make the *ISTJ* a valuable publication for science teachers K-12.

As managing editor of all IAS publications, I will help Carl maintain the quality publication that *ISTJ* has become over the years.

— James G. Macmillan