

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

Honors Expanded Learning Clubs

Honors Program

Spring 2020

French Club

Brett Foster

University of Nebraska - Lincoln

Madisen Bell

University of Nebraska - Lincoln

Follow this and additional works at: <https://digitalcommons.unl.edu/honorshelc>



Part of the [Bilingual, Multilingual, and Multicultural Education Commons](#), [Elementary Education Commons](#), [French and Francophone Language and Literature Commons](#), [Higher Education Commons](#), [Modern Languages Commons](#), and the [Reading and Language Commons](#)

Foster, Brett and Bell, Madisen, "French Club" (2020). *Honors Expanded Learning Clubs*. 40.
<https://digitalcommons.unl.edu/honorshelc/40>

This Portfolio is brought to you for free and open access by the Honors Program at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Honors Expanded Learning Clubs by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

NEBRASKA HONORS PROGRAM
CLC EXPANDED LEARNING OPPORTUNITY CLUBS
INFORMATION SHEET

Name of Club: French Club

Age/Grade Level: 5th Grade

Number of Attendees: 18

Goal of the Club: (learning objectives/outcomes)

Educate students on the basics of the French Language and Culture.

Resources: (Information for club provided by)

University of Nebraska – Lincoln Honors Program

Content Areas: (check all that apply)

- Arts (Visual, Music, Theater & Performance)
- Literacy
- STEM (Science, Technology, Engineering & Math)
- Social Studies
- Wellness (Physical Education, Health, Nutrition & Character Education)

Outputs or final products: (Does the club have a final product/project to showcase to community?)

Understanding of basic French Language and Culture as well as a homemade Journal of what they learned throughout the semester.

Introducing your Club/Activities:

Start with simple concepts and build upon them.

General Directions:

Start each week with a quick and fun review of previous weeks to get students warmed up, then move into the lesson. End each day with time to work on the journals.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name:	French Introductions
Length of Activity:	1 Hour
Supplies:	French Introduction PowerPoint, Colored construction paper, White paper, and Stapler

Directions:

1. Begin with introductions in French; *Bonjour, Salut*. Also introduce how to say your name, *Je m'appelle*, and how to say goodbye, *Au Revoir*.
2. Have the students practice pronunciations and have them introduce themselves to each other in French.
3. Discuss with the students about why they joined the club and what they hope to learn about.
4. After discussion, have the students put together a Journal notebook with construction paper to add to throughout the semester.
 - a. Use a piece of construction paper folded in half to form the book cover. Fill in the journal with as many pieces of white paper as you want and staple along the spine.

Conclusion of the activity:

End the activity with showing pictures from your own experience in France, or just pictures that represent French culture. Students should be able to say hello and goodbye in French, as well as other greetings.

Parts of activity that worked:

Students had a lot of ideas about what they wanted to learn, and very specific phrases they wanted to be able to say in French.

Parts of activity that did not work:

Students may need to have a more concrete activity for the first lesson, other than the discussion format we had planned. We also ran out of time making the journals and I finished them after club ended.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity French Alphabet

Name:

Length of Activity: 1 Hour

Supplies: ABC Cards, Crayons, Journal (From previous week)

Directions:

1. Introduce all of the letters of the alphabet, telling students to listen for the letters in their names. Use a PowerPoint or flashcards with the letters on them, or play this French [ABC's](#) video
 2. After they are done, have them try to spell out their names using French pronunciations. Have the students write down how to spell their names in their journals.
 3. If you have extra time, show a fun video about the [Eiffel Tower](#).
-

Conclusion of the activity:

Students will learn that the English alphabet is not the same around the world and learn how to spell out their names in French.

Parts of activity that worked:

N/A

Parts of activity that did not work:

N/A

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity French Numbers

Name:

Length of Activity: 1 Hour

Supplies: Number Cards, Crayons, Number worksheet, Journal

Directions:

1. Review letters from last week.
 2. Introduce numbers 1-20 with flashcards.
 3. Have the students watch this [video](#) and sing along for extra practice.
 4. If you want your students to write down what they are learning, have them fill out this [paper](#).
 5. Have the students sit in a circle and play a game with both French numbers and French letters. Students will say the numbers in a circle counting from 1-20. If the teacher shouts out “Zero”, the counting reverses direction. If someone says the wrong number, they are out.
 6. If you have extra time after the number game, the students can fill out this [worksheet](#) (for younger students) or watch this silly [video](#) again.
-

Conclusion of the activity:

Students will also be able to add an equation or something else they learned into their Journals.

Parts of activity that worked:

N/A

Parts of activity that did not work:

N/A

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Les Couleurs

Name:

Length of Activity: 1 Hour

Supplies: Paper, Colored Pencils, Crayons, Journals

Directions:

1. Show a rainbow on the board and go through the colors in French.
 2. Students will get to draw a picture using all of the colors of the rainbow and labeling each color. You can use this [worksheet](#) or fold a paper into squares and have each square be a different color.
 3. If you have time and space, you can play color tag using French colors outside.
-

Conclusion of the activity:

Students should be able to say all the colors of the rainbow at the end of the lesson. They can add their drawings to their Journals. You might have to collect their drawings after color tag and have them add the drawings to the journal the next club day.

Parts of activity that worked:

N/A

Parts of activity that did not work:

N/A

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity French Valentines

Name:

Length of Activity: 1 Hour

Supplies: Red index cards, Crayons, valentines, tissue paper, cardboard, tape, pipe cleaners

Directions:

1. Start the lesson with the history of Valentines day in France.
 2. Students will then be able to create French Valentines either on cards or tissue paper flowers. This [website](#) has the steps to make the flowers. Lines like “Eiffel for you”, “I Louvre you”, “Mon petit chou”, “Je t’aime”, and “Joyeuse Saint Valentin.
-

Conclusion of the activity:

Students will understand other cultures don't celebrate all holidays the same as America. They will also add something they learned to their journals.

Parts of activity that worked:

All of the kids loved the flowers and hands on crafts.

Parts of activity that did not work:

You need to be very clear about each step in the directions or some of the kids will fall behind.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity French Families

Name:

Length of Activity: 1 Hour

Supplies: Paper, crayons, Journals

Directions:

1. Introduce family names to students (Mom, Dad, Brother, Sister, Grandparents, Dog, Cat).
 2. Students will create a family tree that includes French names and their actual names.
 - a. Create an example family tree for the students to look at, with the French words for family members connected by lines to form a family tree.
-

Conclusion of the activity:

Students will be able to say the different words for family members in French. They will also add their Family tree to their Journals.

Parts of activity that worked:

N/A

Parts of activity that did not work:

N/A

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name:	Mardi Gras
Length of Activity:	1 Hour
Supplies:	Paper Masks, Crayons, Feathers, Sequins, Tissue Paper (Purple, Green, Gold), Paper Crowns, Pipe Cleaners, Kingscake (if allowed)

Directions:

1. Explain celebrations of Mardi Gras and their importance.
2. Start to make the masks and crowns and have the students remember the French words for the colors they are using. Here are some example templates for masks ([Example 1](#), [Example 2](#), [Example 3](#)).
3. While they are decorating, Teachers can this [video](#) (You can also play the video before you start to decorate to give them more ideas) about Mardi Gras for extra entertainment.
4. If food is allowed at the school, bring a Kingscake for the kids to eat while decorating or after decorating masks.

Conclusion of the activity:

Students will understand an important part of French culture and have a mask and crown to take home. They will also add to their Journal.

Parts of activity that worked:

The masks were a lot of fun to make and show off.

Parts of activity that did not work:

We tried to attach pipe cleaners as sticks, but they were too bendy.

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Les Animaux

Name:

Length of Activity: 1 Hour

Supplies: Paper, Crayons, Journals

Directions:

1. Show a [PowerPoint](#) full of fun pictures/noises of animals. If students want to learn other animals, they can ask the teacher to pull up/add another slide.
 2. Students can create a “farm” with all of their favorite animals labeled in French. Have them draw the animals on a blank piece of paper and help them label the animals.
-

Conclusion of the activity:

Students will have learned different animals in French. They will also add their farm to their Journal.

Parts of activity that worked:

N/A

Parts of activity that did not work:

N/A

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Likes and Dislikes

Name:

Length of Activity: 1 Hour

Supplies: Journal, Lists of vocab

Directions:

1. Students will be able to express their like/dislikes about different things using French vocab taught in previous weeks. Start with the phrases “I like”, “I love”, “I dislike”, “I hate”.
 2. Hand out papers with different items/vocab that they can talk to partners with. Make lists of random words that are similar to their English translation so students can easily tell what they are talking about.
 3. If you don't want to print off lists, have all of the students start by listing off all of the vocab they can remember. Write down all of the words on the board, and then the students can pair up and talk about what they like or don't like.
-

Conclusion of the activity:

Students will know how to express likes/dislikes and add what they learned to their journals.

Parts of activity that worked:

N/A

Parts of activity that did not work:

N/A

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Name:	French Food
Length of Activity:	1 Hour
Supplies:	French Food: Baguettes, Crepes, Pain du Chocolate, Macarons, Madeleines, Crème Puffs

Directions:

1. Introduce different types of foods **if your school allows you to bring in food.**
2. If you have supplies to make Crepes, have students make Crepes from scratch.
3. You can also bring in a bunch of French food to have a taste test party.
4. Have the students practice saying I like/I dislike, using vocab from the previous week.

Conclusion of the activity:

Students will be able to taste a variety of French food. Students can draw what they liked the most in their journals.

Parts of activity that worked:

N/A

Parts of activity that did not work:

N/A

LESSON PLAN WORKSHEET

(copy table as needed)

Lesson Activity Last Day Celebration

Name:

Length of Activity: 1 Hour

Supplies: Bingo Cards (Paper), Stickers, Journals

Directions:

1. Make bingo cards with vocab used throughout the semester.
 - a. Fold a piece of paper into 16 squares and have the kids pick vocab from a list that they want to have on their paper.
 2. Have the students play Bingo.
 3. If students get a bingo, have them read back the words and definitions of the vocab in their bingo for a French prize (or any prize) waiting for them.
-

Conclusion of the activity:

Students can share their Journals with their parents and reflect on what they learned throughout the semester.

Parts of activity that worked:

N/A

Parts of activity that did not work:

N/A
