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Explorer Café Explorer Connection

4-15-2020

#### Looking Out For #1 in a Time of Coronavirus?

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## Looking Out for #1 in a Time of Coronavirus?

facilitated by

Jason Diaz, PhD, Integrated Science, Business, and Technology

Christen Rexing, PhD, MPH, Urban Public Health & Nutrition



Wednesday, April 15<sup>th</sup> 3:30 – 4:30 p.m.

Supported by the De La Salle Institute for Advanced Teaching and Learning





### Explorer Café at the Speed of ZOOM

- Please keep your microphone muted unless called upon
- You are encouraged to share video, but do not feel pressured to do so
- Please use the "raise hand" feature to indicate a desire to speak
  - Please make use of the chat!





## Lasallian Guiding Principles

Teaching and learning

Spirit of faith and zeal

Service rooted in solidarity and justice



Association



## >

## **Ethical Characteristics of Public Health**

- Public vs Individuals' rights
- Scarcity of resources
- Socio-political factors
  - Poverty, illiteracy, minorities, vulnerability
  - Abuse of power
- Socio-cultural factors
  - Local beliefs vs "international guidelines"
  - Role of families and community leaders
  - Urgency to contain public health threats
    - Inequities (national and international)

















#### COVID19 UPDATE

- Current status
  - Numbers, recommendations
  - Therapy and vaccine progress
- Breaking the Chain
- Prevention measures
  - Community
  - Individual
- Moving forward: Policies & Guidance

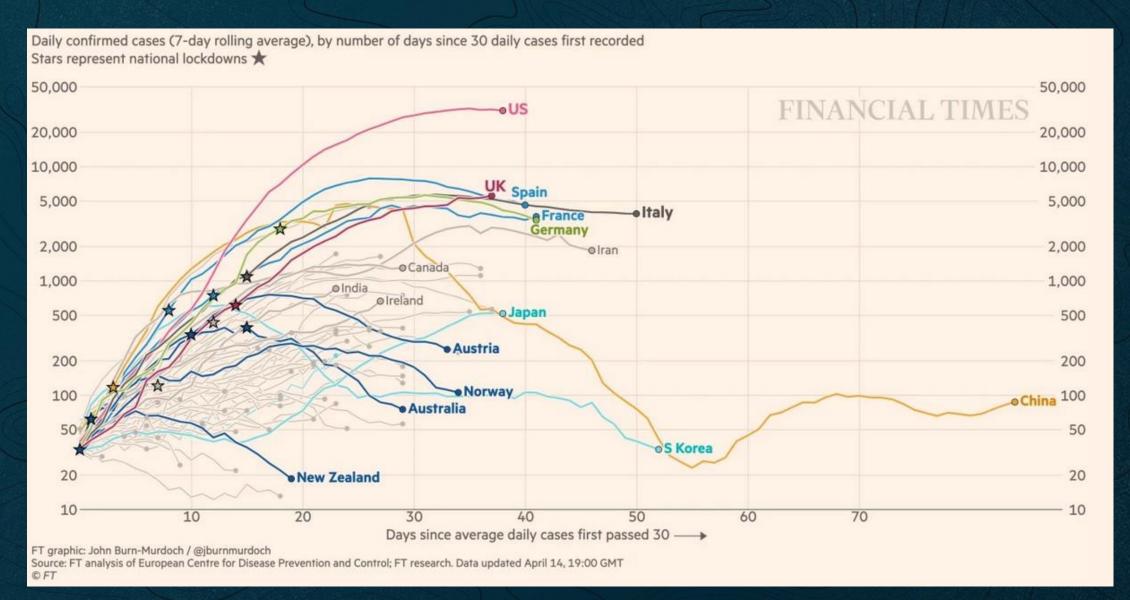
# CURRENT STATUS



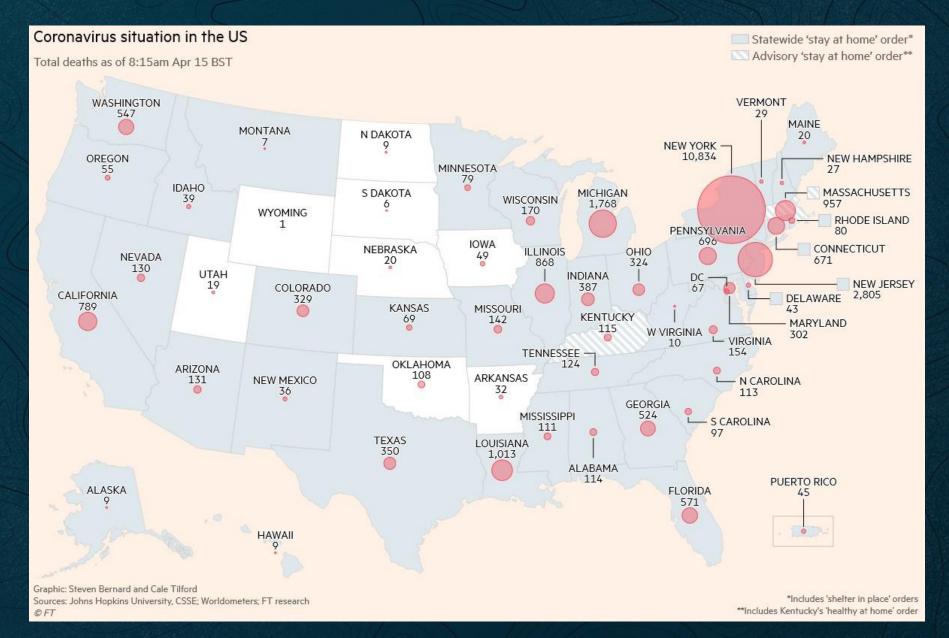


Explorers are Never Lost

#### WE ARE JUST BEGINNING TO FLATTEN THE CURVE



#### WE ARE NEAR THE EPICENTER OF US EPIDEMIC



# COVID-19 is a top cause of daily death in the USA today.



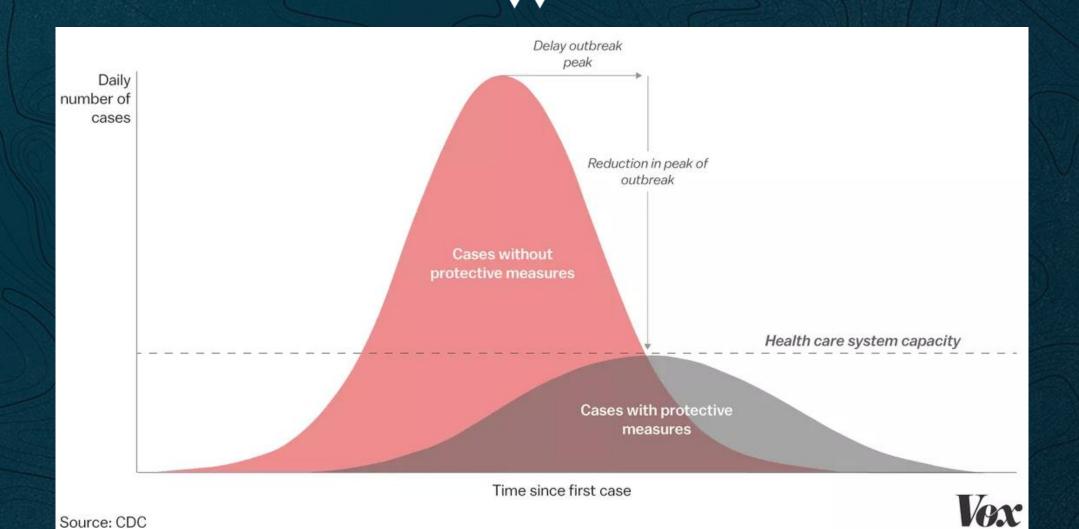
# BREAKING THE CHAIN

... and flattening the curve





## FLATTENING THE CURVE







#### > The Chain of Infection

Public health officials use the following model to think about how to prevent disease spread.



#### Infectious Microbe

Bacteria, Fungi, Virus, Prion, Protozoa



Non-immune person, immune deficiency, bables, elderly, immunosuppressed by drugs

#### Reservoir

Place were the microbe lives and replicates

Such as people, equipment, water, food, animals



#### COVID-19



#### Portal of Entry

Enrty point such as wound/opening in the skin or mucosa of the mouth

via sutures. catheters, IV lines



#### Portal of Exit

Place where the microbe leaves reservoir

Such as coughing, sneezing, bleeding faeces

#### Modes of Transmission

Contact (hands, sharps injury), airbourne, vehicle (DUWL), insect vector



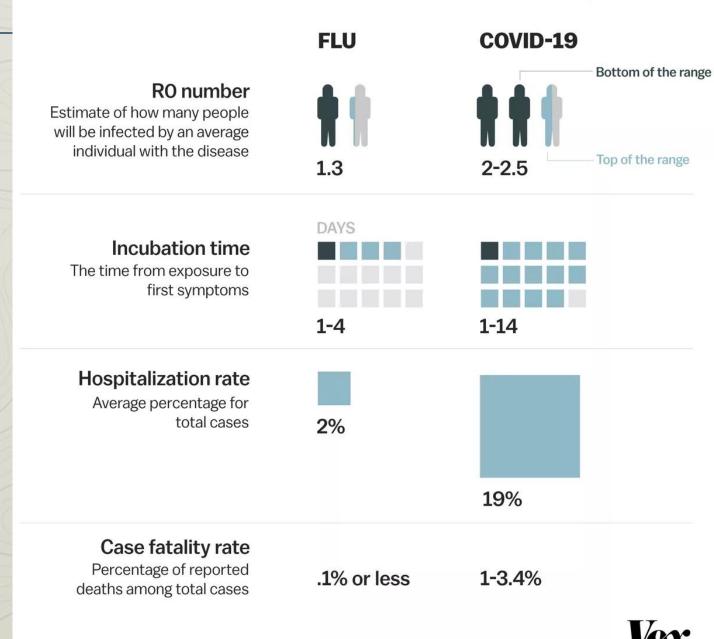


### COVID-19 is not the Flu

- Infectious Agent: virus "SARS-CoV-2"
- Transmission: droplet & airborne
- Asymptomatic transmission
- NO VACCINE, NO CURE
- Symptoms: fever, cough, shortness of breath, loss of the sense of smell



#### **How seasonal flu and Covid-19 compare**



Sources: CDC, WHO, NCBI









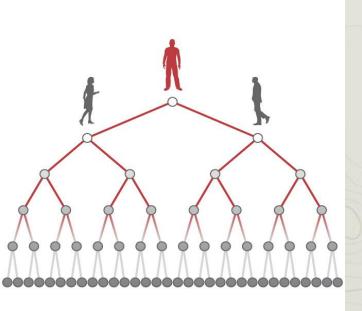


## THERAPIES AND VACCINES

- Currently no proven therapy
  - Some clinical trials for certain drugs
  - Plasma transfer is being investigated
- No current vaccine
  - Many are in progress
  - Probably won't have a vaccine for another 18 months



### WHAT CAN YOU DO TO BREAK THE CHAIN?



- · Wash hands, surfaces, etc.
- Limit exposure (Social distancing)
- Aggressively self-isolate
- To mask, or not to mask
- Don't assume you are noninfectious





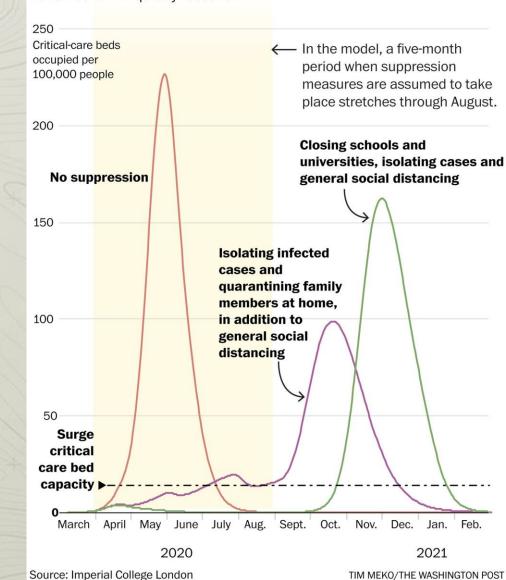
#### PREDICTIONS & THE FUTURE

- Imperial College London has best prediction model, two takeaways:
  - Doing nothing will be catastrophic
  - We are in this for 12-18 months



#### Suppression scenarios

Models from researchers at Imperial College London suggest that wide adoption of measures to reduce the transmission of the novel coronavirus can reduce the demand for critical health-care services, in part by spreading the demand over a longer period. The major challenge is that those measures will need to be maintained until a vaccine becomes available, or transmission will quickly rebound.



# >

## WHO ARE YOU PROTECTING?

- Elders and the middle aged
- The immunocompromised
- Those with respiratory disease
- Those with diabetes, high blood pressure, etc.
- Economically & racially vulnerable populations





# WHAT IS THE COUNTRY DOING?















# CURRENT RECOMMENDATIONS

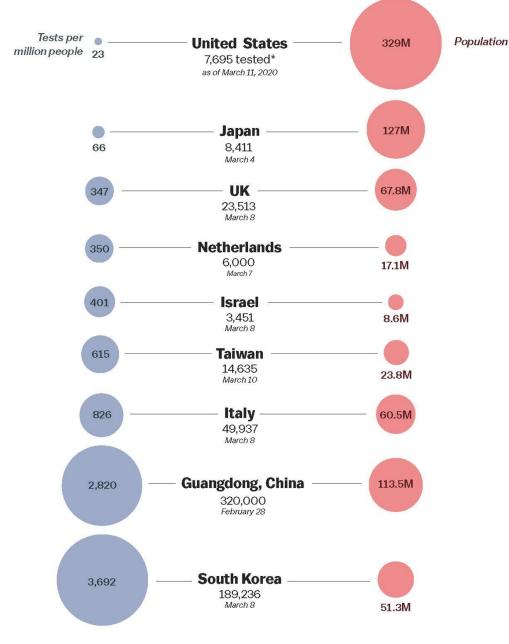
- Essential vs non-essential
  - Essential workers must be supported and protected
  - Non-essential workers must stay home
- Limits on social gatherings
- Travel advisories
- Testing and reporting of cases



# We are far behind the world in testing



#### A snapshot of early Covid-19 testing per capita





# >

### THE COST OF SOCIAL DISTANCING

- Disruptions to work, schools, etc.
- Unemployment (and loss of healthcare)
- Extra burdens on those with extra needs
- Mental health challenges
- Serious economic repercussions





# HOW DO WE BALANCE THE NEEDS OF THE INDIVIDUAL AGAINST THE NEEDS OF THE GROUP?

ARE THE COSTS OF SOCIAL DISTANCING WORTH IT?

#### BREAKOUT SESSION #1 GUIDELINES

- You will be sorted randomly into groups of 6-7
- The prompt will be shared in the chat. Jot it down in case you don't have access to chat during the Breakouts.
- Please accept the invitation to join a Breakout Room
- Discuss the prompt with your group.
- Decide on one person to report for your group
- You will have 15 minutes to discuss
- You will automatically be returned to the main call
- After the breakout session is over, have your group reporter "raise hand"

# HOW DO WE BALANCE THE NEEDS OF THE INDIVIDUAL AGAINST THE NEEDS OF THE GROUP?

ARE THE COSTS OF SOCIAL DISTANCING WORTH IT?



### > TWO ETHICAL FRAMEWORKS TO CONSIDER

# Bioethics Public Health Ethics





## >

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#### **BREAKOUT SESSION #2 GUIDELINES**

- You will be sorted randomly into groups of 6-7
- The prompt will be shared in the chat. Jot it down in case you don't have access to chat during the Breakouts.
- Please accept the invitation to join a Breakout Room
- Discuss the prompt with your group.
- Decide on one person to report for your group
- You will have 15 minutes to discuss
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# WHAT ARE WAYS THAT WE CAN SUPPORT OURSELVES AND OUR COMMUNITY AT LARGE?

# WHAT ARE WAYS THAT WE CAN SUPPORT OURSELVES AND OUR COMMUNITY AT LARGE?

Please share, via "Raise Hand"











### EXPONENTIAL DYNAMICS; SMALL CHANGES HAVE BIG EFFECTS

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@SIOUXSIEW @XTOTL thespinoff.co.nz

#### WHAT CAN WE DO?



### Personal Health

- Go outside (six-foot distance)
- Sleep and eat well
- Find creative ways to connect
  - Provide support to those who are most vulnerable
- Community Health
  - Stay home if able
  - Get involved in politics



## **SOURCES WE TRUST**

- World Health Organization (WHO)
- Centers for Disease Control (CDC)
- State & Local Health Departments
- Johns Hopkins Daily Update (coronavirus.jhu.edu)
- News Sources: National Public Radio (NPR), New York Times, Washington Post