



## Background

#### Definitions

- A suicide is death caused by intentional self-directed actions with the intent to die
- A suicide attempt is when these actions do not result in death
- 'Completed', 'successful' or 'committed' suicide are not preferred terms

#### Facts About Suicide

- There is a death from suicide every 11 minutes in the U.S.
- In 2017, there were 47,173 deaths from suicide and 1.4 million suicide attempts
- Suicide is the 10<sup>th</sup> leading cause of death in the U.S. and the suicide rate has increased by 31% from 2001 to 2017
- Suicide is the 2<sup>nd</sup> leading cause of death in the 15-24 age group and the suicide rate in this population is currently the highest it's ever been

#### Why It Matters

- The greatest cost of suicide is the unnecessary loss of life and the devastation to families of those lost
- Suicide has an economic cost of 69 billion dollars per year in work-loss and medical costs

## Methods

The Data	
•	The survey was developed by a team at The Survey was developed by a team at The Jefferson University in collaboration with panel convened to identify warning signs to suicide
•	The survey was distributed nationally to s groups by national suicide prevention orga
•	
•	Data was collected on demographics and v observed in individuals aged 8-24
Data Collect	$\sim$
•	431 total responses
•	
•	331 from a family member of someone los labeled the 'other' dataset
Analysis	
•	Analysis and data cleaning performed usir statistical software

- 14 demographic variables and 42 warning sign variables for analysis
- Descriptive statistics obtained for all variables in the 'self', 'other' and 'combined' datasets
- Chi-squared tests performed comparing warning signs identified in the 'self' and 'other' datasets

# Predictors of Youth Suicide: A U.S. Survey

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#### Results

# Who Is Most At Risk?

white, male, single

in school and living at home

1-2 previous attempts

# Warning Signs

agitation

anger

increased family conflict

social withdrawal

feeling like a burden

insomnia

hopelessness

sudden loss

## Discussion

- The results show the most commonly identified characteristics and warning signs observed in the population under study
- These data allow for the development of a profile of the most 'at risk' individuals in the youth population (8-24 age group)
- ◆ 83% of survived attempts were female, while 76% of suicides were male • Males more likely to die from attempt, likely due to
  - lethality of method
- ✤ 80% identified as heterosexual but LGBTQ+ is overrepresented in study population at 20% compared to only 4.5% in the overall population, therefore both considered at risk
- The warning signs comparison shows:
  - 'other' datasets
  - 'self' dataset than the 'other' dataset observations in the 'self' and 'other' datasets
  - A lot more warning signs identified by individuals in the • Many statistically significant differences between • Differences mainly in the subjective and emotional
  - warning signs
- These results highlight that what somebody is feeling is not always obvious or externally apparent, so if you have concerns about an individual, talk to them and ask questions to ascertain their mental state

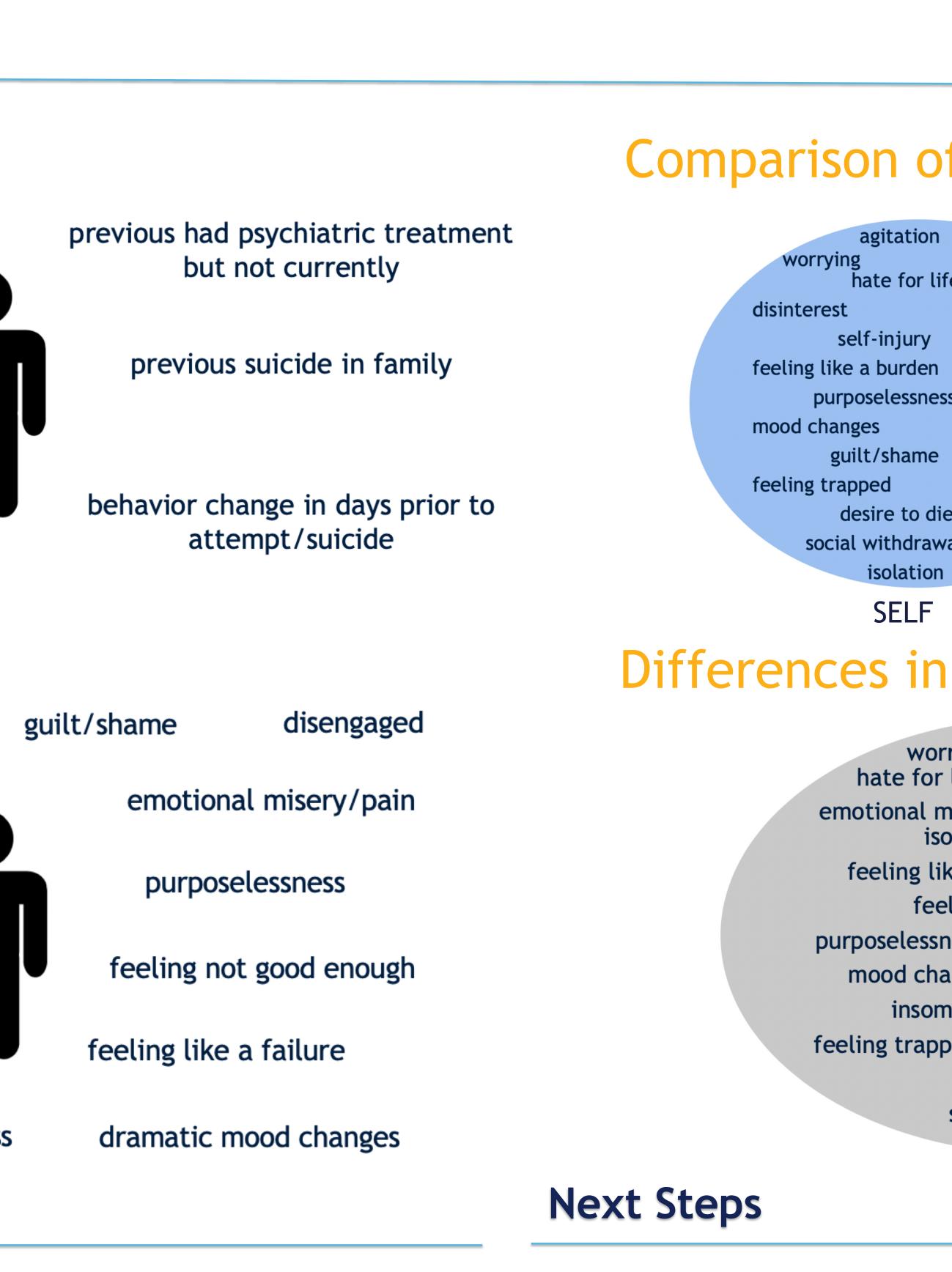
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suicide support ganizations a suicide lost to suicide warning signs

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• Some overlap in what was identified in the 'self' and

- Know who is at risk
- understanding and evaluation of this topic

## Acknowledgements

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## References

References available upon request.

# Comparison of 'Self' & 'Other'

#### agitation

hate for life

guilt/shame desire to die social withdrawal isolation

SELF

anger disengaged misery/pain sudden loss not good enough hopelessness failure insomnia change in relationship status

increased family conflict

OTHER

## Differences in Prevalence

worrying anger disinterest hate for life emotional misery/pain self-injury agitation isolation feeling like a burden disengaged feeling not good enough purposelessness failure paranoia mood changes hopelessness guilt/shame insomnia feeling trapped seeking means desire to die social withdrawal

Use to start conversations in schools: • Build awareness for counselors • Develop risk assessment policies

Know WHEN to ask questions and WHAT questions to ask

Larger data collection with more specific, in-depth variables for further