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Course Review Self Assessment

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University Name
Department

The goal of this course review self-assessment is to help faculty reflect on course format and design and it may be completed by the course instructor alone or with input from other faculty, adjuncts or lab assistants. The findings in this review may serve as the basis for discussion with faculty and/or administrators to identify potential changes in course format or design that can enhance student outcomes.

Faculty Name:

Course Name & Number:

Semester/year:

Instructors (including lab assistants, adjunct faculty, consumer faculty):

Instructors:

Date Completed:

Number of Instructors:

Number of Adjuncts:

Number of Lab Assistants:

Number of TAs:

Number of Students:

Please answer the following questions.

1. Describe the course purpose, goals and objectives:

2. Describe the overall scope of the syllabus:

3. What is the rationale for the sequencing of topics?

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4. How is course content integrated into other courses in the program?

5. Describe instructional materials used in the course and comment on the effectiveness of the materials.

6. Provide an overview of the assessment methods used to determine grades and explain your rationale for including each assessment activity.

7. Comment on student performance in terms of knowledge gained, thinking process and skills acquired.

8. Comment on student learning attitudes, approaches and difficulties including what you perceive as the level of student stress associated with the course. What do students perceive as primary challenges with the course?

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9. Describe what you perceive as the primary challenges for you as the instructor, in teaching this course.

10. What resources were provided for underperforming students and what appears to be most effective for this group?

11. What methods, assignments, etc. do you think are most supportive of student learning knowledge in the course?

12. What aspects of the course do you think may be less supportive of student learning in the course?

13. The following queries should reflect data from student evaluations of course for semester/year

Final Grade Distribution for semester/year (i.e. How many A+'s, A, A-, etc...):

Overall course satisfaction for semester/year (% of students who responded agree/strongly agree)

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14. Describe and summarize strengths of the course - what is working well and should be continued as reported by students.

15. Describe and summarize challenges to learning and what would benefit from revision as reported by students

16. Considering the information above, please identify and describe any possible modifications or changes to the course that address issues in the course which might enhance student performance and student outcomes.

17. What resources or inputs would be helpful to you in exploring possible modification of the course, or in implementing your suggested modifications?

18. Please identify individuals who have contributed to this course review.

Developed by
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