

Blended Learning

IN THE K-2 CLASSROOM



Blended learning refers to the use of educational computer programs and apps to supplement traditional classroom learning.

This instructional style is considered to be effective for its ease of differentiation, potential for high level of engagement, and ability to quickly access student data to inform instruction.

WHAT ARE CLASSROOM TEACHERS SAYING ABOUT BLENDED LEARNING?



SELF PACED

"Blended learning programs are effective for my students because students can work through the content at their own pace."



SUPPLEMENTS INSTRUCTION

"I am able to review content and supplement classroom instruction through use of blended learning programs in my classroom."



HIGHER ACADEMIC ACHIEVEMENT

"My students can make faster academic gains with blended learning and close achievement gaps."



LEARNER ENGAGEMENT

"Many blended learning programs incorporate elements of gamification that are both engaging and motivating to learners."



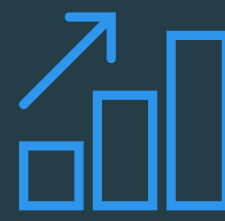
ACCESSIBILITY

"Students are able to access blended learning programs anytime, anywhere, changing the environment for remote learning."



DATA DRIVEN INSTRUCTION

"I can quickly and easily access student data generated from blended learning programs to inform my instruction."

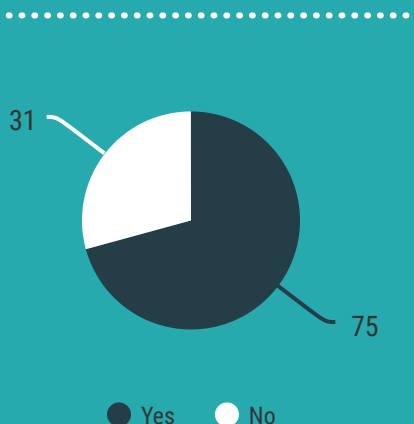


STUDENT ATTITUDES ABOUT BLENDED LEARNING

SATISFACTION



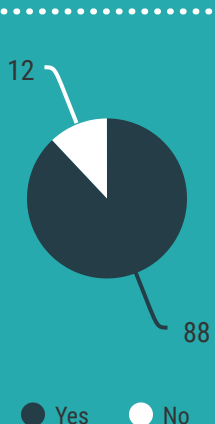
Do K-2 Students like blended learning?



MOTIVATION



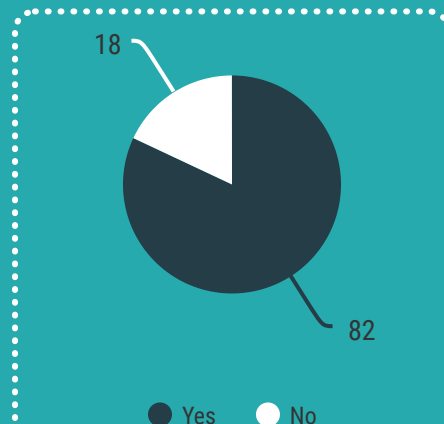
Do students feel motivated to use blended learning?



REWARDS



Do students like to be rewarded for participation?



Have you implemented a blended learning model in your classroom before?

- Yes
- No

SUBMIT

[VIEW RESULTS](#)

What are your thoughts on blended learning?

SUBMIT

READ THE STUDY IN ITS ENTIRETY AND SEE THE DATA BY FOLLOWING THE QR CODE

