

# Commencement May 14, 2005

Welcome

Welcome to the Dunham Student Activity Center for Fontbonne University's 2005 Spring Commencement.

In order to ensure everyone's enjoyment of the event, we ask you to observe the following guidelines:

- 1. Smoking is not permitted in the Dunham Student Activity Center at any time.
- 2. The hallway above the bleachers on the west side of the gym (in front of the athletic department offices and the Van-Lear Black Aerobic Studio) is available as a photography area. Because of limited floor space, photographers are not permitted on the gym floor. Also, the third-floor running track is closed during the ceremony. As a reminder, a professional will be taking photographs as each graduate receives a diploma.
- 3. All guests are invited to be seated in the gym during the ceremony. Guests with small children may make use of the "cry room" located upstairs in the Alumni Caf'. For safety reasons, no guests will be allowed to stand in the hallway at the back of the seating area.
- Out of respect for our graduates, please make sure the ringer on your cell phone or pager is turned off. Please keep conversations with fellow guests to a minimum.

If you are facing the stage, candidates for master's degrees will be seated on the right; candidates for bachelor's degrees will be seated on the left.

Thank you for your attention and cooperation.

# Commencement Program

#### Saturday, May 14, 2005

PROCESSIONAL
INVOCATION
INTRODUCTION
COMMENCEMENT ADDRESS
PRESENTATION OF GRADUATES
CONFERRING OF DEGREES
ALUMNI HOOD AWARD Erica J. Marquart, B.S.  Speech-Language Pathology
CONFERRING OF HONORARY DEGREE Dennis C. Golden, Ed.D.
REMARKS BY GRADUATING STUDENT
WELCOME TO THE ALUMNI ASSOCIATIONTed Wenzlick, M.B.A. '99 Alumni Chain Ceremony
BENEDICTIONBarbara L. Dreher, CSJ,  Chancellor
RECESSIONAL

Celebrating 50 Years
Leading today's procession are members of the class of 1955.
We are honored by their presence.

Following the ceremony, a reception for all graduates will be held in the Arnold Memorial Center, Medaille Hall and in the Medaille Meadow.

In case of rain, a reception for bachelor and master degree graduates in Business Administration will be held in the Arnold Memorial Center in Medaille Hall; a reception for all other graduates will be held in the Alumni Caf', in the Dunham Student Activity Center.

#### MASTER OF ARTS

#### Communications Disorders and Deaf Education Department Early Intervention in Deaf Education

(August 15, 2005 graduation)

Jennifer Nicole Bamvakais Jessica A. Berry Sarah Colleen Dulle Heather Elise Carrell Feekes Yunjae Hwang Erin C. Kennedy Lindsay Christine Lehmann Melissa Ann Lund Angela Kay Newbury Michelle Renee Parrott Kathryne B. Werner

#### **Education/Special Education Department**

Susan J. Allen
Lance Q. Armstead
Colleen M. Bridges
Jeannine M. Butler\*
Rita LeAndrea Capelton
Dana S. Chiantaretto
Julie Marie Clarke
Quanshanda Tenille
Cobb-Nicholson
Katina M. Coleman
Arbrelia Seritha Davis
Sarah Susanne Degenhart
Jason R. Dulick

Shelly M. Everson
Doris J. Frenchie
Rita L. Galloway
Alecia A. Gilchrist
Peggy S. Hagemeister
Barbara Ann Harding
Robert S. Howell
Rosemary Hunt
Shirley Ann James
Patricia J. Jones
Julie Kathleen Karl
Taneshia DeShaun King
Beth Marie Kopecky

M. Christine Lottes Shazia A. Malik Christina L. Mann Marcus W. McCarter Tracey S. McCoy Linda L. Nash Brian G. O'Connor Kimberly R. Player Lisa M. Sharek Bridget Adele Sopher-Smith Stefanie A. Stringer Barry J. Williams

#### **Fine Arts Department**

Ya-Wen Cheng Joyce Marie Cooks Danae L. Fuller Hung-Wei Lee Chia-Ku Lin Gwendolyn N. Oulman Brennan

### Human Environmental Sciences Department Family and Consumer Sciences

Debra G. O'Hara

#### MASTER OF BUSINESS ADMINISTRATION

#### **Business Administration Department**

Patricia Alexander Justin M. Fajkowski Samuel Wamgo Njuguna

Eric B. Wiederhold

<sup>\*</sup> August 15, 2005 graduation

### MASTER OF BUSINESS ADMINISTRATION (CONTINUED)

#### DaimlerChrysler Program

Mary Alice Caffey Nelson Washington, III

#### **OPTIONS Program**

Carl Edward Barnette
Amanda D. Braasch
LaTrece Marlene Brown
Rhonda Marie Brown
Wayne Arnold Brown
Lauren Kaycee Bunch
Meshelle L. Campbell
Robin E. Campbell
Shannon Dominica
DiValerio
Timothy R. Fetsch
Denise Reneé Fondren
Shirley Ann Ford-Clines

Lori E. Garton
Leslie Michelle Green
Julie M. Gwydir-Winters
Richard A. Haug
Phillip L. Hocher
Darlene D. Kahn
Scott Steven Kaminski
Olga Kogan
Kathy A. McClain-Thomas
Martha Elise McKune
Kristy Lynn McMaken
Mark S. Meissner
Jayma Mikes

Cheryl Marie Nash
Timothy R. Peroutka
Tammy S. Piotrowski
Christopher G. Rewczuk
Jane Largen Ruzicka
Stacy Lynn Schroeder
Linda K. St. Ivany
James Gary Steinkoetter
Marie Antoinette Teepe
Brian Scott Wachter
Shania Woodhouse
Angela Marie Yount
Christopher Paul Zacher

#### Master of Business Administration - International Program

(July 20, 2005 graduation)

Sansanee Chalermwuttisak Cheng-Lung Chan Chih-Cheng Chang Chun-Shan Chang Wei-Cheng Chang Ying-Chien Chang Feng-Chun Chen Hsi-Feng Chiang Chun-Yuan Chiu Chun-Chuan Chuang Ming-Yuan Hsieh Ya-Wen Huang I-Ju Hung

Hui-Chia Kao
Hsin-Yi Ku
Hong-Hua Lai
Warathip Lertsinthai
Che-Tung Li
Li-Ting Lin
Yen-Chun Lin
Yen-Ling Lin
Yung-Chien Lin
Chun-Chieh Liu
Jintana Matures
Chi-Chen Peng
Bao-Ming Ren

Fen Shan
Chih-Hao Shih
Panaboon Sombatyanuchit
Kuo-Yuan Tai
Yuan-Ping Tai
Yu-Hsuan Tang
Wen-Hsuan Tao
Chia-Yin Teng
Pongtrawach Thitachaiyarojn
Wan-Chi Tsai
Jen-Cheng Wu

#### **MASTER OF FINE ARTS**

#### **Fine Arts Department**

David Paul Potthast Georgia O'Brien Purcell Frances A. Reither Terri S. Shay Barry John Sullivan John N. Woodworth

Chih-Yueh Yu

#### MASTER OF MANAGEMENT

#### **OPTIONS Program**

Laila O. Aaten-White Sabrina M. Baldwin Diana Yvonne Banks Maria Teresa Cardinale Bridget A. Coleman

Julie Marie Dubach Kathy A. Gronski Nabintu Amirrie Jones Jonathan W. LaGrone Joel Edward Melton

Michelle Renée Mitchell Scotty A. Mitchell April Louise Morrison Sharon Lee Williams

#### MASTER OF SCIENCE

#### **Communication Disorders and Deaf Education Department** Speech-Language Pathology

Sarah J. Current Janea K. Kuda Leia L. Langguth Laura Michelle O'Hara Adam M. Presswood\* Jennifer A. Regnery Michelle René Ruby Audrea Lynn Strelo

Stacey L. Tobin Lisa Ellen Weber Angela Marie Womack

#### **Mathematics and Computer Science Department**

Carlise Denise Barton Teresa L. Bowers Elizabeth Louise Browning Anita Eileen Kipp

Lanae Marie McKenna Anne Gaddy Monks Margaret C. Poniewaz Stephanie Erin Torlina

Gwendolyn Doris Tyson Kathryn Elizabeth Ward Thomas Henry Weakly

#### **BACHELOR OF ARTS**

#### **Behavioral Sciences Department**.

Shereese Michelle Bell

Erin Leigh Sabin

Joseph M. Seeley

#### **Communication Disorders and Deaf Education Department**

Hannah Kay Bryant Julie Marie Eidson Maury J. Ellebrecht

magna cum laude Deanna Michelle Grither Maresha Nicole Love Amanda Marie Miller Kimberly Ann Oughton Sheila M. Rentmeester

cum laude

Karen A. Sallwasser Pamela M.E. Schmidt Kelly Rae Skornia\* Abigail E. Swofford

<sup>\*</sup>August 15, 2005 graduate

#### **BACHELOR OF ARTS (CONTINUED)**

#### **Education/Special Education Department**

Jennifer DeAnn Aye Katherine Marie Bytnar cum laude Jennifer L. Dooley Heather Dawn Fanning Karen A. Freese
Nicole Renee Grimes
Camie Marie Huether
Sarah Rae Ladyman
Panagiotis K. Papavlasopoulos
cum laude

Katrina Inge Sellge

cum laude

Susan Michelle Strautmann

Lacqweda Q. Taylor

Susan M. Willick

#### **English and Communication Department**

Shana Elizabeth Albright\*\*
Lisa Marie Altepeter
Kimberly Ann Bauer
Jami Lynn Cale
Bobby S. Edwards
Alicia Claire Eichholz
Annie Marie Gitto

Jennifer Lynn Hanak Mary Carol Harris\* Matthew John McAllister Michael John McAllister Amanda N. Patterson April Lynette Reeder Jason David Schellman Peter M. Strickland Alexander R. Tague Leslie Anne Venegoni Christopher Edward Willey Lucas B. Wilson

#### **Fine Arts Department**

Shana Elizabeth Albright Lilith C. Baker Lindsay Ann Chandler Daniel John Hartmann Tania P. Papadopoulos

#### History, Philosophy, and Religion Department

Nicholas Ray Beckmann Joseph A. Chavez

Dale Edwin Holmstrom Dutch H. Knickmeyer Jennifer Elena Montero Alexander Mark Robinson

#### **Interdisciplinary Studies Program**

Paul S. Cracchiolo Amy M. Gilsinn Felicia R. Hayes\* Joshua William Helbig Michael William Kaemmer Natasha Nicole Meredith Laura Elizabeth Mowery Emily Marie Weber

#### Organizational Studies — OPTIONS Program

Catherine Elizabeth Adlon Martin George Bub, Jr. Christine M. Clark-Wilson Dana Micole Epps Bernard J. Gilbers Latonia J. Hendricks Lea Marie Hooker Julie A. Jines Carolyn Johnson Shani K. Minner Richard A. Mueller, Jr. Jennifer L. Neuhoff Debra Ann Schumaker

Heather C. Still Richelle Elaine Tyler Rena D. Vantreece Roslyn Shenise Wicks Jeanine Marie Williams Sherry Nicole Willmann

<sup>\*</sup>August 15, 2005 graduate

<sup>\*\*</sup> Completion of Dual Major - August 15, 2005

#### BACHELOR OF BUSINESS ADMINSTRATION

#### **OPTIONS Program**

Laurel Renee Allen Kevin Todd Anderson Mary Susan Arndt

summa cum laude

Cortez L. Battle

Monica C. Beard-Jubert April LaJovce Black Hamm

Paul Douglas Boyet

Rose Mary Boykin-Gregory
Mary Anne Braun

summa cum laude

Scott M. Brugnara
Joe S. Bryant

Tywana L. Burrow

Jeanne Marie Campbell

magna cum laude

Masani Rashida Coleman Cassandra Bates Colquitt

Doris M. Conway

Kimberly Yvonne Cooper William Stewart Dahlberg

Tina Marie Daub

Carole Lynn Drewer

Autumn M. Dykes
Diane M. Egberts
Renee Evans

Wanda Gillespie Henrietta Y. Gladnev

Christina M. Grygiel

Mattie Jean Houston-Dorsey

Vicky Lynn Hunt

Valarie D. Jackson

Madelyn Jenkins
Daniel Bryan Jennings

Eric C. Jennings

Donna Marie Kelley Judith A. Kibler

cum laude

Kelley R. Krull

Bonnie J. LaVo Katharine Schneider Long

Anita Marie Manion LaPresha LaValle Mastin

Laura Ann Mehrtens Patricia Ann Oliver

Aaron L. Owens

Tina M. Pannier

Catherine Louise Reed-Grant

Jason C. Schroeder

Anica H. Shaw

Lawrence E. Shields

Paul Michael Smith

Ticarol Sheree Smith
Timothy M. Sommerhauser

Lora L. Stocker

cum laude

Angela M. Thompson Scott E. Tidwell

Leonard Joseph Tocco

cum laude

Thomas L. Triplett Christina H. Trojahn

Robert David Voisey

Jennifer Millicent Warner LeNora E. Watkins

Danille L. Williams
Delena Lillian Williams

Paula Williams

Vinita M. Williams

David Joseph Willmore

#### **BACHELOR OF FINE ARTS**

#### **Fine Arts Department**

Bonnie Sue Bock Emily Monica Clingan Kelly Rose Hayes Michael Hoang Lisa M. Kuntz

cum laude

Beth Anne Martin

Anthony Tarlton Overkamp

Lauren Elizabeth Spencer Michael Paul Square David Andrew Wilhelm

#### **BACHELOR OF SCIENCE**

#### **Biological and Physical Sciences Department**

Luke Joseph Drury Emily Ruth Thomas\*

<sup>\*</sup>August 15, 2005 graduate

#### **Business Administration Department**

Jill Marie Bernard

magna cum laude

Nathan L. Buehler

Thomas Blake Cundiff\*

Brian George Elfrink\*

Marrett Kleykamp Fimmano

Charles C. Franz

cum laude

Michael S. Goodson\* Billy Curtis Gossett Michael Anthony Horton, II\* Kathleen Marie Juresic Timothy Gustave Koehler Kristin Sue Larson Angela Renee Linn Therie Lee Moore, III Andrew Richard Mraz Myrella Adeline Parente

Holly Louise Reichel

cum laude

Taylor Rae Rosner

Christopher Andrew Rydgig

Matthew D. Sauer Niketa Nichole Scales Beverly Jane Spudich Joshua Thomas Stahl Kristi D. Urspruch Brooke Nicole Winkler

#### DaimlerChrysler Program

Darryl G. McCray

#### Communication Disorders and Deaf Education Department Speech-Language Pathology

Angela Jean Adley
Katie Lynn Benenati
magna cum laude
Molly Marie Dunsworth

Kathryn Marie Lemke Erica Jean Marquart cum laude Michelle L. Obermark Deanna M. Schmidt Katrina Shanaé Washington

#### **Education/Special Education Department**

Angelique Mariano Marquisa Brown Kimberly Nichole Dewitt-Lamkey

Sheila M. Becker

Elizabeth Simon Feik magna cum laude

Angela S. Hammerschmidt Jennifer Ann Hyatt\* Cynthia M. Leeker Annie Branch McKinnies

Julie A. Montgomery

Freida Arlena Morris-Reed Kori Lynn O'Dell Robin Michele Smith summa cum laude

#### **Human Environmental Sciences Department**

Abby E. Bonjean
Emily Renee Creamer
magna cum laude
Victoria Margaret Crusius
magna cum laude
Lauren Amanda Davis
Ginger Tomlin Gall

Alicia Jude Hermesch
cum laude
Marcia M. Laurentius
Melissa A. Lombardo
Stacie J. Metzger
Lee Ella Morad
Erin K. Phelan
Tiffany E. Rehg

Sarah Marie Shay
Peggy Sue Shelton\*
Abigail M. Stockwell
Maria Nicole Weber
summa cum laude
Margaret Elizabeth Wehner
Davena Michelle Wellington

Jahanna Michelle Wolf

Verenda Alisha Gordon

<sup>\*</sup>August 15, 2005 graduate

# Honorary Degree

Fontbonne University celebrates its Catholic identity and heritage with pride and commitment. Faithful to its mission, the University seeks to educate women and men to think critically, decide ethically and serve responsibly. In promoting this philosophy, Fontbonne recognizes individuals whose lives inspire others to do the same.

As founder and chairman of Cassidy & Associates, Gerald S. J. Cassidy has served his community and his faith by creating a better place for all of God's people. He supports the Mission, Vision, Values, Commitment, Catholic Identity and Sponsorship of Fontbonne University to educate responsible citizens of the world. Gerald Cassidy has served admirably as a chief executive officer, internationally renowned advisor, outstanding businessman, legal advocate and respected community leader. He has done this with wisdom, passion and grace.

In the message he brings to others, Gerald Cassidy exemplifies the type of leadership to which Fontbonne graduates aspire.

For his endorsement and support of the Mission of Fontbonne University, the President and the Board of Trustees of Fontbonne University confer

Gerald S.J. Cassidy

Doctor of Humane Letters, honoris causa This Fourteenth day of May, Two Thousand and Five

## University Scholars

To earn the distinction of University Scholar at Commencement, a student must have fulfilled the requirements of the Honors Program, including 15 credit hours of honors seminars and courses and a senior honors project.

The Significance of the Chain Ceremony

In 1927, the first class of Fontbonne began a tradition that is carried on today. Originally connected to the shovel used for Fontbonne's ground-breaking in 1924, a bronze chain bears the year of the first graduating class at its head, and each subsequent graduating class is connected by square links inscribed with each graduation year. A new link is added each year at commencement ceremonies to continue this unique part of the University's history.

#### Decade Banners

The banners displayed near the stage during commencement represent each decade of graduates in Fontbonne's 80-year history. The purple and gold banners display the school colors in remembrance of the more than 12,000 alumni who have graduated from Fontbonne since the first class in 1927.

The Meaning of the Seal

The Fontbonne seal contains elements that deal with the University and with the history of the Sisters of St. Joseph of Carondelet, Fontbonne's sponsoring body. The fleur-de-lis, a French word for lily, is the symbol of the French royal family. In the Fontbonne seal, the fleur-de-lis symbolizes the French origin of the Sisters of St. Joseph, founded in France in 1650. The six fleur-de-lis in the seal represent the first six Sisters who came to the U.S. in 1836. The lily is also the signature of St. Joseph, spouse of Virgin Mary, foster father of Jesus, and patron saint of the Sisters of St. Joseph. The Latin words, "Virtus et Scientia," indicate the nature of Fontbonne's mission and can be translated as "virtue and knowledge," "valor and erudition," "religion and scholarship."

The Ringing of the Bell

Fifty-five years ago, the women of the Class of 1949 donated a bell for the Ryan Hall Chapel. For many years, the bell was rung for a variety of occasions including daily prayers. It is believed that the bell was also rung at each Commencement, with the number of rings coinciding with the year of the graduating class (60 rings in 1960, 74 rings in 1974, and so on).

In 2000, a new tradition was started and the bell was rung one time for each graduating student as a way for Fontbonne to celebrate each individual student's effort and success. Now, all graduating students are invited to participate in the ringing. The bell rope will be lowered into the Meadow so each student can ring the bell. This opportunity will be available for approximately 30 minutes after the Commencement services end.



American academic dress was not established until 1895. It consists of three types of gowns and three styles of hoods, adopted from commencement rituals of English universities. As early as the fourteenth century, the statutes of certain colleges prohibited "excess in apparel" and required the wearing of a long gown. It is still an open question as to whether academic dress finds its sources chiefly in ecclesiastical or civilian dress. It is often suggested that gowns and hoods were the simplest and most effective method of staying warm in the unheated, stone buildings which housed medieval scholars.

The bachelor's gown has long, pointed open sleeves with no ornamentation. The master's gown has even longer sleeves, which are closed at the bottom but feature openings halfway down for the hands. The doctoral gown has full-length lapels of velvet and bell-shaped sleeves with three horizontal velvet bars. The color of caps and gowns is usually black; however, some universities feature doctoral gowns of distinctive colors. Many schools outside the United States have also adopted colorful gowns.

The doctoral hood is the longest and fullest. The major field of study can be determined from the velvet facing on the hood according to the following color scheme. The hood is lined with silk in the colors of the institution which granted the degree. Fontbonne University's hood lining colors are purple and gold.

At Commencement, undergraduates wear the tassel on the right side of their mortarboards, moving it to the left when their degree is conferred.

The gold cord worn by undergraduates represents graduation honors. Other cords represent honor societies in which graduates are members.

The wearing of white stoles signifies participation in Academic Convocation.

The academic procession is led by the faculty marshal. The marshal is traditionally the faculty member with the longest service to the University. Following the marshal are the degree candidates. Members of the Fontbonne University faculty and staff then follow, wearing the academic dress of their respective degree-granting institutions. The procession ends with the Fontbonne University Board of Trustees and members of the platform party.

Academic Colors

Accountancy, Business, Commerce	drab brown
Agriculture	maize yellow
Architecture	deep lilac
Arts, Humanities, Letters	white
Dentistry	lilac
Economics	copper
Education	
Engineering	orange
Fine Arts	brown
Foreign Service, Public Administration	peacock blue
Forestry	
Journalism	
Law	
Library Science	lemon yellow
Medicine	•
Music	
Nursing	•
Oratory (Speech)	silver grey
Pharmacy	
Philosophy	royal blue
Physical Education	
Public Health	salmon pink
Science	gold
Social Work	citron yellow
Theology	scarlet red
Veterinary Science	grey

# Board of Trustees

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### Mission Statement

Fontbonne University is a coeducational institution of higher learning dedicated to the discovery, understanding, preservation, and dissemination of truth. Fontbonne seeks to educate students to think critically, to act ethically, and to assume responsibility as citizens and leaders. Fontbonne offers both undergraduate and graduate programs in an atmosphere characterized by inclusion, open communication, and personal concern. The undergraduate programs provide a synthesis of liberal and professional education. As a Catholic university sponsored by the Sisters of St. Joseph of Carondelet, Fontbonne is rooted in the Judaeo-Christian tradition.

#### VISION

Fontbonne University aspires to be the best small Catholic university in the Midwest, educating leaders to serve a world in need.

#### VALUES

Fontbonne University continues the heritage of the Sisters of St. Joseph by fostering the values of quality, respect, diversity, community, justice, service, faith, and Catholic presence.

#### COMMITMENT

Fontbonne University is committed to:

- · achieving educational excellence
- · advancing historical remembrance, critical reflection, and moral resolve
- · encouraging dialogue among diverse communities
- · demonstrating care and dignity for each member of the community
- · serving the larger community
- preparing competent individuals who bring an ethical and responsible presence to the world

#### **PURPOSES**

- Provide quality educational experiences that are dedicated to the discovery, understanding, preservation and dissemination of truth as a Catholic university rooted in the spirit of the Sisters of St. Joseph of Carondelet
- Strive for excellence in the liberal arts and professional undergraduate and graduate programs in a diverse atmosphere characterized by inclusion, open communication, respect, and personal concern
- Seek on-going institutional improvement through assessment, self-reflection, planning, and implementation
- Build a diverse learning community through affiliations and partnerships with educational and healthy care institutions, industry, and other organizations

# Statement of Catholic Identity

Fontbonne affirms its identity as a Catholic university. Sponsored by the Sisters of St. Joseph of Carondelet, it is founded on the beliefs that all creation reveals God, that the ministry of Jesus began a process of redemption that extends to this day, and that the Holy Spirit continues to impart grace through the daily experiences of women and men. Among the many signs of God's grace are teaching and learning, which at Fontbonne are pursued by people sharing a variety of religious beliefs and an understanding of the importance of education.

"Catholic" means "universal" and "throughout the whole," like leaven permeating bread. The permeating quality of Fontbonne is our commitment to know, to love, and to serve the truth that unites faith and reason, nature and grace, the human and the divine. The desire for a greater understanding of creation and its Creator is one of the most profound expressions of human dignity. In this sense, to learn is to augment one's capacity for love so that the thoughtful and loving acts of an educated person are a witness to the transformation of the world that began with the Resurrection and continues with the enlivening of humanity. What makes us truly human helps to unite us with the divine as we seek to understand, love, and serve God and neighbor without distinction.

The permeating and universal nature of Catholicism gives rise to the mission and vision of this university. Because Fontbonne is Catholic, we embrace openness and inclusiveness. Because Fontbonne is Catholic, we pursue educational excellence. And because Fontbonne is Catholic, we seek to recognize the presence of God in all creation and to participate in the continuing transformation of ourselves and a world in need.

