

an academic setting.

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From Brain to Brawn: Effects of a 6 Week Training Program Designed by Student Trainers

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BACKGROUND

tailored personal programming. At Concordia

University - St. Paul (CSP), student exposure to

academic setting. Student trainers benefit from a

assessment and program development occurs in an

hands-on learning approach, however, it is unknown if

the clients of student trainers benefit physically within

METHODS · Compiled data over the course of three years from

RESULTS

An estimated 3.4 to 95.6% of all US adults meet the recommendations for physical activity and exercise (Zenko, Willis & White, 2019). Over the next 8 years, the demand for fitness professionals is projected to grow 13% (bsl.gov, 2019). Being a competent fitness professional involves proficient assessment and

student trainers participating in the KHS 475 Applied Exercise Prescription class at CSP. • Students personalize their training program for their client over a six week period.

• Client pre- and post-training assessment data for height, weight, body mass index (BMI), body fat percentage (BF%), pushup, and partial curl up were required for inclusion in the study.

scientifically valid methodologies: skin fold, BMI,

circumference measurement, Bod Pod, pushup and partial curl up assessments. SPSS Statistics v23 was used for statistical

• All data was collected through the use of

- analysis. • Paired T tests were used to compare pre- and post-training data within each assessment.
- Statistical significance was set at p≤0.01 since a Bonferroni correction for multiple comparisons was needed.

FIGURE 2. Upper Body Muscular

PURPOSE

The purpose of the study was to determine if clients were able to experience anthropometric and muscular endurance changes over a 6 week training period.

FIGURE 1. Partial Curl Up Pre- and Post-Training



30 25 20 15 Pre-Training Post-Training Pre-Training Post-Training

Fourteen subjects met the criteria for inclusion. Over the 6 week training period, anthropometric factors did not experience a statistically significant improvement:

- 170.8±31.6lbs vs. 170.9±32.0lbs, P=0.879
- 27.6±6.3BMI vs.28.4±6.9BMI, P=0.436
- 22.96±7.59BF% vs. 22.76±7.74BF% P=0.824. Upper body muscular endurance assessed via pushup

experienced a statistically significant improvement $(22\pm13 \text{ vs.}30\pm18, P=0.003)$ while the partial curl-up assessment did not display a statistically significant improvement over 6 weeks (37±9 vs. 40±16, P=0.371).

CONCLUSION

While a valuable academic and practical learning experience was achieved for student trainers, client assessment variables changed minimally in a 6 week exercise program. Future research could include body composition and cardiorespiratory fitness changes experienced in a similar academic setting.

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