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## UNUSUAL MAJORITY REQUIREMENTS AND NORTH DAKOTA SCHOOL ELECTIONS

## LLOYD B. OMDAHL\*

At least 10 states, among them North Dakota, have challenges pending in state and federal courts contesting the legitimacy of requiring 60% or other unusual majorities for elections in school bonding or school mill levies. The case against unusual majorities rests substantially on the premise that such a requirement gives the negative voters more voting power than the positive voters, thereby violating the equal protection guarantee of the Fourteenth Amendment.

When the Supreme Court gives it opinion, it will have significant impact on school fiscal policies in North Dakota since state laws have several requirements for unusual majorities.

In North Dakota, a 60% majority is required for increasing a general fund mill levy over 25%; a 60% majority is required to approve a bond issue; a two-thirds majority is required to transfer money from a special reserve fund or building fund to a general fund; a two-thirds majority is required to levy for the operation of a junior college; a 60% majority is required to establish a school building fund of not more than 10 mills.

Because of the renewed interest in requirements for unusual majorities, caused primarily by recent litigation, the University Bureau of Governmental Affairs initiated a comprehensive compilation of statistics in school bond and mill levy elections in North Dakota from July 1, 1961 through June 30, 1970. Statistics for the first four years of this period were adopted from an independent study by Ronald L. Broeker and loaned to the Bureau by the University College of Education. New data was gathered for the period of July 1, 1965 to June 30, 1970.

During this 9-year period, voters in the various school districts of North Dakota considered 295 bond issue proposals of which 182 (61.7%) passed and 113 (38.3%) failed. These figures of themselves are not particularly significant until closer scrutiny is given to those 113 which lost. Then we find that 88 (77%) of those that failed

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did have majorities in excess of 50% but not quite large enough to meet the unusual majority requirements. In other words, had there not been a requirement for unusual majorities, 270 (91%) of the bond issue proposals would have succeeded.

When the data on bond issue proposals was arrayed by calendar year, no significant patterns were detected in the win-loss ratios. They tended to be very erratic. It is interesting to note, however, that the number of bonding proposals submitted during the last three full years (1967, 1968, 1969) was down somewhat from that for each of the previous five full years.

	P	ass	F	ail	Total
1961 (From July 1)	21	63.6%	12	36.4%	33
1962	28	70.0%	12	30.0%	40
1963	21	72.4%	8	27.6%	29
1964	19	47.5%	21	52.5%	40
1965	28	71.8%	11	28.2%	39
1966	26	65.0%	14	35.0%	40
1967	12	52. <b>2%</b>	11	47.8%	23
1968	9	40.1%	13	59. <del>9</del> %	22
1969	16	61.5%	10	38.5%	26
1970 (To July 1)	2	66.7%	1	33.3%	3
	182	61.7%	113	38.3%	295

BOND ISSUE PROPOSALS BY YEAR

To establish general guides for grouping schools into three classes, enrollment was used for the schools for which the bond proposals were being made. Schools were divided by enrollment groups of 1 to 199, 200 to 499, and 500 and over. When school enrollment was measured against the pass-fail ratio, statistics indicated that the success ratio was very high in small school districts—or 88.5%. As the table below indicates, 46 passed and 6 failed. Larger school districts had poorer success ratios and both of those categories were relatively similar.

### SUCCESS OF BOND PROPOSALS BY SCHOOL ENROLLMENT

Enrollment	Pa	SS	F	Total	
1—199	46	88.5%	6	12.5%	52
200-400	80	55.9%	63	44.1%	143
500 and over	56	56.0%	44	44.0%	100
	182	61.7%	113	38.3%	295

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Another table was prepared relating size of enrollment to community support but this time a finer definition was made of the degree of support for the various bond proposals. In the following table, we note the extraordinary strength of community support for bond issues in small schools—with 76% or more voter approval in 65.4% of the elections.

Enrollment				Per Cent	in Favo	r of Issue			
	0	25%	26	—50%	51-	-75%	76	—100%	
1—199	0	0.0%	3	5.8%	15	28.8%	34	65.4%	52
200-499	1	0.7%	16	11.2%	91	63.6%	35	24.5%	143
500 and over	0	0.0%	15	15.0%	58	58.0%	27	27.0%	100
	1	0.3%	34	11.5%	164	55.6%	96	32.6%	295

## VOTE ON BOND ISSUES BY SCHOOL ENROLLMENT

As an auxiliary compilation, the research staff prepared a table averaging the size of proposed bond issues by school enrollment. The proposals for the larger schools were considerably larger, on the average, than the proposals for the smaller schools.

## AVERAGE SIZE OF BOND PROPOSAL BY ENROLLMENT

Enrollment	Average Amount of Proposal in This Group	Number of Proposals	Total of Proposed Bond Issues
1-199	\$106,950	52	\$ 5,561,412
200—499	\$229,353	143	\$32,797,509
500 and over	<b>\$558,641</b>	100	\$55,864,051

Since wide variations can exist in the impact of particular bond issues in the various districts, an attempt was made to place the bond proposal decisions on an equal basis by using the average per pupil amount of the bond issue proposed. This was done by dividing the amount of the bond issue proposed by the number of students enrolled in the district. These were grouped into three categories and the pass-fail statistics were arranged accordingly.

Those bond issues that carried a smaller obligation in terms of the student enrollment had considerably more success than those which carried high bonding obligations. The lowest category—\$1 to \$499 per pupil—had an almost 70% pass record while the highest category fell off to 50%.

Per Pupil Amount of Bond Issue	P	ass	F	ail	
\$1-499	72	69.9%	31	30.1%	103
\$500999	93	58.9%	65	41.1%	158
\$10001500	17	50.0%	17	50.0%	34
	182	61.7%	113	38.3%	295

## SUCCESS OF BOND ISSUES BY PER PUPIL AMOUNT OF BOND ISSUE

The next three tables relate to those 88 bond proposals that received more than 50% voter approval but fell short of the unusual majority requirements and were therefore lost.

When the statistics on these 88 proposals were tabulated by year, there were no discernible trends or significant conclusions to be drawn.

Year	Number of Proposals	Received Over 50% Approval Yet Failed	Percent of all Elections in Year
1961 (From July 1)	33	8	24.2%
1962	40	12	30.0%
1963	29	7	24.1%
1964	40	17	42.5%
1965	39	8	20.5%
1966	40	12	30.0%
1967	23	9	39.1%
1968	22	8	36.4%
1969	26	7	26.9%
1970 (Until July 1)	3	0	0.0%
	295	88	29.8%

## BOND ISSUE BY YEAR

As indicated by the following table, the smallest schools seemed to suffer least from the unusual majority requirements because they were able to muster massive majorities in support of their bonding proposals. However, the medium and large schools lost one-third of their bonding proposals because of the unusual majority requirement.

Enrollment	Total Number	Over 50% Approval Yet Bond Issue Failed		
1-199	52	6	11.5%	
200-499	143	49	34.3%	
500 and over	100	33	33.3%	
	295	88	29.8%	

## BOND ISSUE BY ENROLLMENT

#### **REQUIREMENTS AND ELECTIONS**

When the state was roughly divided into four regions, the northeast and southeast regions did the poorest, geographically speaking, in securing passage of their proposals, thus suffering most from the unusual majority requirements. Both regions lost around one-third of their proposals by the unusual majority requirement while the northwest suffered the least.

Region	Number of Proposals	Over 50% Approval But Failed	% of Elections
Northeast	127	46	36.2%
Southeast	68	22	32.4%
Southwest	39	11	28.2%
Northwest	61	9	14.8%
	295	88	29.8%

## BOND ISSUE PROPOSALS RECEIVING 50% BUT FAILED BY REGION

During the 9-year period covered by the statistics compiled, the school districts in North Dakota held 711 elections relating to mill levies. Of these, 483 (67.9%) proposals were approved and 228 (or 32.1%) were rejected. A smaller percentage of the defeated mill levy proposals—around 41%—were killed by the unusual majority requirement than had been lost in bonding elections. Ninety-four proposals of the 228 defeated won by 50% or more but less than the unusual majority required in the various types of mill levy elections.

When the election statistics were arranged on a year-by-year basis, no significant patterns developed to indicate particular trends taking place in such elections.

	Pa	SS	F	Fail	Total
Year	No.	%	No.	%	
1961 (From July 1)	10	55.6	8	44.4	18
1962	55	73.3	20	26.7	75
1963	31	59.6	21	40.4	52
1964	64	72.7	24	27.3	88
1965	57	81.4	13	18.6	70
1966	<b>6</b> 8	61.8	42	38.2	110
1967	63	84.0	17	22.7	75
1968	58	62.4	35	37.6	93
1969	53	63.1	31	36.9	. 84
1970	34	73.9	17	37.0	46
	483	67.9	228	32.1	711

## VOTE ON MILL LEVY PROPOSALS BY YEAR

When the mill levy elections were correlated with school enroll-

ment, the statistics indicated that the smaller schools had a much higher success ratio-over 85%-than did the larger schools-55.9%.

	BY	SCHOOL 1	ENROLLM	ENT	
Pass Fail					Total
Enrollment	No.	%	No.	%	
1—199	212	85.8	35	14.2	247
200499	181	59.7	122	40.3	303
500 and over	90	55.9	71	44.1	161
	483	67.9	228	32.1	711

## SUCCESS OF MILL LEVY PROPOSALS BY SCHOOL ENROLLMENT

In view of the interest in those proposals losing because of the requirements for unusual majorities, the mill levy proposals defeated in that fashion were given special attention. As in the bond proposals, these were arranged by calendar year to determine whether or not trends were developing. As the table below indicates, there does not seem to be any pattern developing as a result of the unusual majority requirement.

Year	Number of Proposals	Total	% of All Mill Levy Elections
1961	18	0	0.0%
1962	75	10	13.3%
1963	52	12	23.1%
1964	88	12	13.6%
1965	70	1	1.4%
1966	110	14	12.7%
1967	75	8	10.7%
1968	93	15	16.1%
1969	84	16	19.0%
1970	46	6	13.0%
	711	94	13.2%

## MILL LEVY PROPOSALS RECEIVING OVER 50% APPROVAL BUT FAILED BY YEAR

When the 94 mill levy proposals that lost with over 50% of the vote were correlated with enrollment, the statistics again revealed that the smaller schools are being less affected by the unusual majority requirement—having lost only 8.1% of the proposals in this fashion. The larger schools, on the other hand, were losing almost twice as many, over 15%, in this fashion.

Enrollment	Number of Proposals	Total	% of Elections
1—199	247	20	8.1%
200-499	303	48	15.8%
500 and over	161	25	15.5%
	711	94	13.2%

## MILL LEVY PROPOSALS RECEIVING OVER 50% APPROVAL BUT FAILED BY ENROLLMENT

When checked against geographical regions, figures indicated that the southeastern portion of North Dakota had lost the least under the unusual majority—3.8%—while the southwest was hit hardest with 24.3%.

## MILL LEVY PROPOSALS RECEIVING 50% BUT FAILED BY REGION

Region	Number of Proposals	Over 50% But Lost	% of All Mill Levy Elections
Northeast	303	42	13.9%
Northwest	129	27	20.9%
Southeast	209	8	3.8%
Southwest	70	17	24.3%
	711	94	13.2%

In summary, 182 bonding and mill levy proposals out of 1,006 total proposals were defeated because of the unusual majority requirements. Since this constitutes slightly over 18% of all proposals submitted, it must be concluded that the requirement for unusual majorities has had a significant impact on school fiscal policy in North Dakota. No doubt, the requirement discouraged a considerable number of additional proposals from being submitted out of fear of defeat.

It must also be concluded that the requirement for unusual majorities has been more adverse to the larger schools than smaller schools since the larger schools have been losing more proposals under the requirement. Thus, the requirement seems to be discouraging improvement and strengthening of larger schools in the state.

## NOTES

Cartoon by Scott Long reprinted from the Minneapolis Tribune, 1970.

# Seems Like Only Yesterday .

