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Giving them what they need: An Emergent Framework for K-12 Support Systems That Promotes Equity in Student Success

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Randy Bumpers, Chelsia Douglas

THE GAP PROJECT

ILC INNOVATION IN LEARNING CENTER

Jackson Middle School

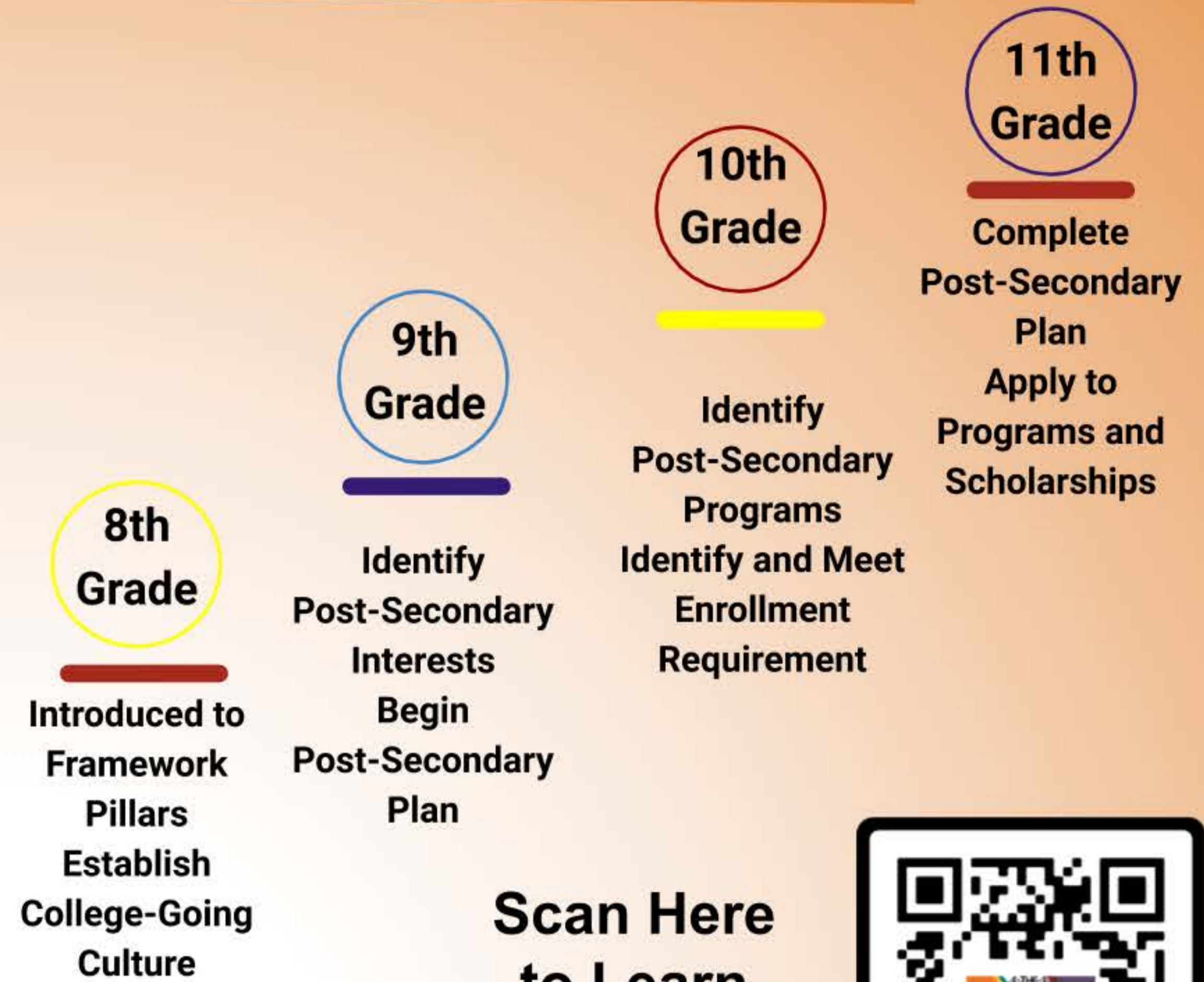USA UNIVERSITY OF SOUTH ALABAMA

Introduction

First-generation and low-income students often face many barriers that prevent them from attaining a post-secondary education. Lack of access to resources and educational programming has created an achievement gap amongst students. Low-income, African American and Latino students may not come to school with the tools required to navigate high school and prepare for college (Vega, Moore, & Miranda, 2015). Furthermore, many school systems have academic support systems for "gifted" students, but often spend far less time and focus on the academic success of students from the general population. In addition, many talented and high-potential students do not participate in special programs due to test-anxiety caused by social pressures, space insufficiency, trauma or other conditions.
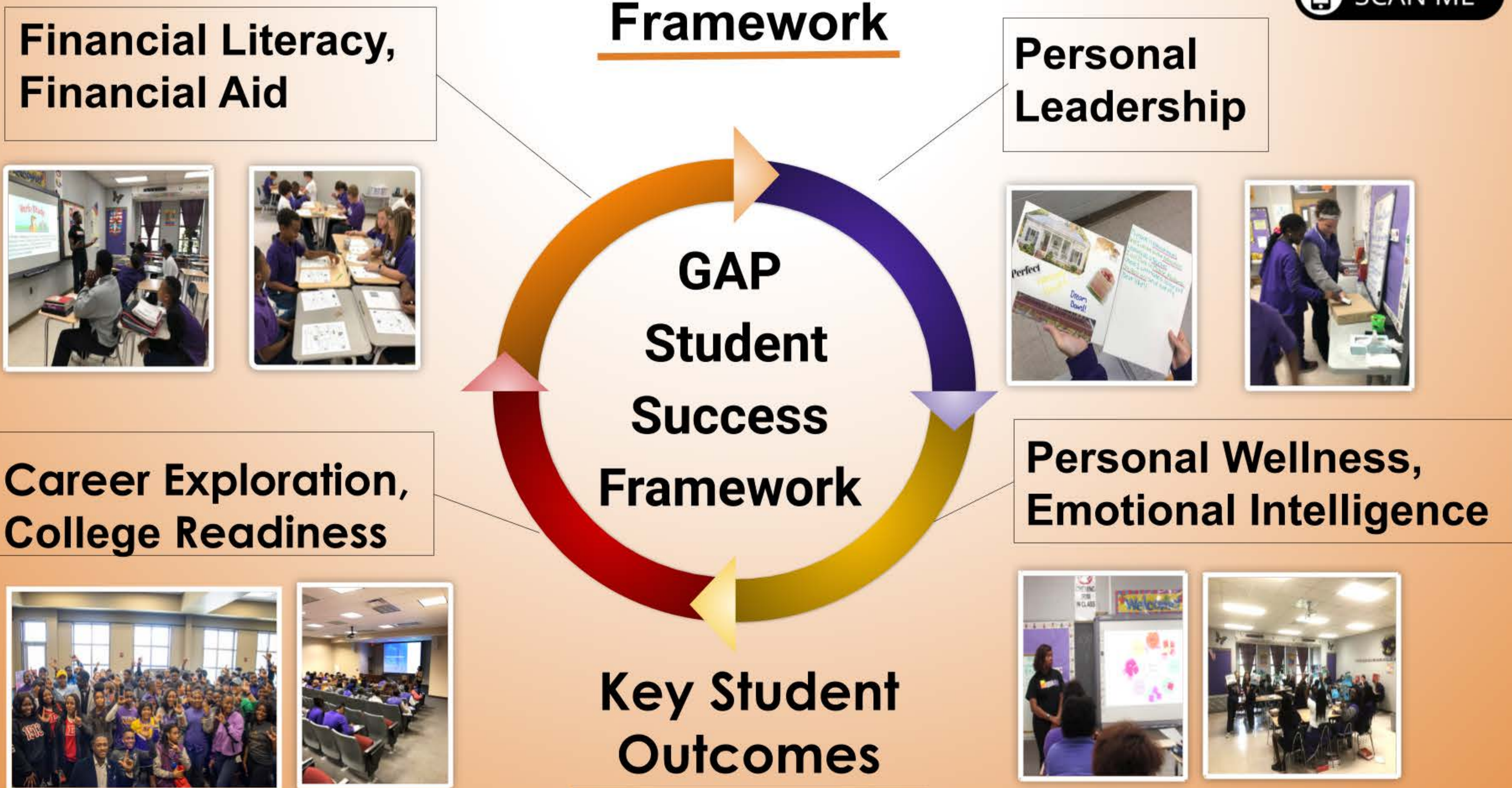
The GAP Project

The GAP Project is an academic success program that partners with colleges and public K-12 schools to deliver a co-curricular, technology-integrated learning experiences to every student in a cohort.

Understanding why some of our most talented students fail to achieve at high levels or enter specific fields can yield large benefits to society(Subotnik, Olszewski-Kubilius,Worrell, 2011). This program investigates the effects of implementing a co-curricular success framework into K-12 curricula and accesses students' perceptions and aspirations.

Timeline Objectives

8th Grade
Introduced to Framework Pillars Establish College-Going Culture

9th Grade
Identify Post-Secondary Interests Begin Post-Secondary Plan

10th Grade
Identify Post-Secondary Programs Identify and Meet Enrollment Requirement

11th Grade
Complete Post-Secondary Plan Apply to Programs and Scholarships

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Framework

Financial Literacy, Financial Aid

Personal Leadership

GAP Student Success Framework

Career Exploration, College Readiness

Personal Wellness, Emotional Intelligence

Key Student Outcomes

Fiscal Responsibility

Self-Sufficiency

Self-Efficacy

Purpose and Identity