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Anne Heineman Batory

Stephen S. Batory

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Academic Integrity in Public and Private Universities: Exploring Faculty Perceptions, 2008-2014

Anne Heineman Batory

Wilkes University

Stephen S. Batory

Wilkes University

Abstract

Academic integrity issues among various constituencies challenge colleges and universities around the world. After a review of the relevant literature, the authors concluded that additional research was needed to understand and monitor academic integrity within institutions of higher education. This study explored faculty perceptions toward student academic integrity. The participants were faculty from public and private universities in selected business programs in the United States in 2008 and then again in 2014. Both similarities and differences in the two frames were examined. Essentially the study found a continuing faculty concern with student academic integrity. There appeared to be an increased awareness of the harm caused by academic dishonesty. Faculty in private schools expressed a higher level of concern than their peers in public institutions. The faculty in this study also noted an increase in the perceived level of punishment for dishonest student behaviors. In addition, faculty see themselves as positive role models for their students. The paper concludes with a discussion of the results and the implications for future research.

ABOUT THE AUTHORS

Anne Heineman Batory (Ph.D., University of Maryland) is a professor of marketing in the Entrepreneurship, Leadership, and Marketing Department in the Sidhu School of Business and Leadership at Wilkes University. Her research interests include teaching and leadership development, academic integrity, marketing ethics, and entrepreneurship.

Stephen S. Batory (D.B.A., University of Maryland) is an adjunct professor in the MBA Program at the Sidhu School of Business and Leadership at Wilkes University. His research interests include teaching and learning influences, academic integrity, marketing ethics, and family decision making.