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ABSTRACT

The Millennials are currently attending college and their seats will be replaced by Centennials (Gen Z) in a few years. As the generation switch occurs, more cell phone usage and texting behaviors have been observed and are expected to increase in classrooms, which may become an annoying distraction for faculty and students. Faculty members may vary in tolerance level for smartphone/tablet/computer usage in classrooms. When students do not seem to care about the warnings from the instructor, the entire classroom experience may quickly turn in to a negative and hostile one. This session aims to find out about the best practices of the faculty members to eliminate distraction due to mobile device usage in classrooms without creating a negative and hostile classroom experiences.