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Exploring Student Ownership Through Student-Led Conferences

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VISION STATEMENT

To serve as a strategic partner in leadership who will support the empowerment among the students, organization, and community stakeholders.

SUMMARY OF QUALIFICATIONS

UNIVERSITY PARTNERSHIPS

Provide instructional leadership, mentorship, and guidance in the areas of teaching, learning, and instructional technology.

- Provided instructional leadership and support to over 1,000 students per quarter in a virtual classroom setting in the area of education, technology, and leadership. Collaboratively developed virtual courses and assessments to support a competency-based curriculum.
- Coordinated community, state, and national adult education initiatives (Metro RESA, GADOE, university internship/student teaching, international programs, qualitative and quantitative research proposals and projects).
- Provide instructional leadership, training, and support to aspiring and novice teachers through remote and site-based Cohorts, Webinars, and course content using varied technology programs/resources such as Blackboard, BB Mindflash, AdobeConnect, Panopto, Dashboard, Thinkgate/Thinknet, SPSS, and Logicam.
- Led department/discipline-wide trainings, mentorship, and consultation in the areas of education, technology, and leadership.

TRANSFORMATIONAL LEADERSHIP

Utilized systems-thinking to establish a clear focus on increasing student achievement, attaining strategic planning goals, and building stakeholder partnerships.

- Provide consultation to state-wide and out of state constituents in the area of education administration, policy, and law.
- Led school, district, and organizations in the school improvement process, strategic planning process, Student-Led Conferences, Response to Intervention, NCTAE and State Accreditation, Title I, Title III, GaDOE Cross-Functional Monitoring and AdvancED compliance audits.
- Led in the 40% increase of student achievement, 60% decrease of disciplinary referrals, and transformed school culture and climate (Georgia Family Friendly Schools Candidate 2012)
- Conducted annual needs assessments for the school community fiscal needs inclusive of stakeholders.
- Restructured, developed, implemented, and monitored school-wide budgets and program monitoring for local, state, and federal funds.
- Served as advisory council for state, district, school, and community boards.

INSTRUCTIONAL TECHNOLOGY AND CURRICULUM DEVELOPMENT

Led in the development, implementation, and monitoring of effective instructional technology and curriculum training initiatives (Remote/Building-based).

- Developed, facilitated, and supported students in personalized learning/competency-based learning model at the university and K-12 level.
- Conduct research to identify tools, technologies, resources. Ensure tools, technologies, and resources are up to date and relevant.
- Developed research and data driven curriculum and instructional framework inclusive of intervention and enrichment for all students, the workshop model approach to learning, and standards-based grading and assessment processes.
- Develop assessment and monitoring tools, technologies, and resources. Built the capacity of team members to become a community of learners, data-driven, and the use of research-based instructional practices.

EDUCATION

Doctorate of Philosophy, Educational Leadership
Auburn University, 2011

Aspiring Principals Leadership Academy
Rockdale County Public Schools, 2008

Education Specialist, General Education Administration and Adult Education
Troy State University, 2003

Master of Arts, Curriculum and Instruction
Clark Atlanta University, 1997

Bachelor of Arts, Early Childhood Education
Clark Atlanta University, 1996

PUBLICATIONS

- Ph.D.**-“Exploring Student Ownership and Responsibility Through Student-led Conferences: A Case Study” Auburn University/Pro Quest, August 2011
- Ed.S.**-“Creating An Inclusive Classroom: A Teacher’s Guide” Troy State University, Montgomery/Pro Quest, July 2003

CERTIFICATIONS

- L-7-Educational Leadership P-12 (Georgia), T-7 Certification P-12, K-8 Language Arts, K-8 Social Science (Georgia)
- TKES, LKES Certified
- Trained Building Facilitator, Southern Association of Colleges and Schools (SACSCASI)
- Nationally Trained Administrator and Coach, Direct Instruction
- Certified Faculty Trainer, Alabama Reading Initiative (ARI)/Reading Renaissance
- CPR, First Aid, Mindset Trained Facilitator
- CITI Collaborative Institutional Training Initiative Certified

PROFESSIONAL EXPERIENCES

Title I Coordinator, *Fayette County Board of Education*, Fayetteville, GA, 2016-Present

Education Administration Specialist, *Georgia Department of Education*, 2013-2016

Course Mentor-Teacher Education, *Western Governors University*, 2013-2016

Principal /Assistant Principal, *Rockdale County Public Schools*, Conyers, GA, 2007 -2012

Assistant Principal, *Autauga County Schools*, Prattville, AL, 2006-2007

Title I Instructional Lead Teacher/Teacher, *Montgomery Public Schools*, Montgomery, AL, 2001-2006

Metro Operations Manager, Junior Achievement, Jackson, MS, 2001

Teacher, *Jackson Public Schools*, Jackson, MS, 1998-2001

Teacher, *Clayton County Schools*, Riverdale, GA, 1997-1998

Teacher, *Clark Atlanta University Head Start*, Atlanta, GA, 1996-1997

PRESENTATIONS AND PUBLIC APPEARANCES

- Presenter, Western Governors University, August 2015, July 2014, July 2013
 - Topic: Difficult Courses: Mentor Leadership and Student Support
 - Topic: Building Student Connectedness and Cultural Diversity
- Presenter, Boys and Girls Club Conference, February 2nd, May 7th, August 17th, October 10th, 2013
 - Topic: Power Hour-Providing Effective Instructional Support, Assessment Tools, and Classroom Management
 - Topic: Youth and Grief (Remote)
- Presenter, Clayton State University, September 17, 2012
 - Topic: Principals and School Psychologist
- 11th Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education, Savannah, GA, 2012; National Association for Elementary School Principals Conference 2012, Seattle, Washington
 - Topic: Building School-Home Connectedness Through Student Empowerment: The Experience of Student-led Conferences; Success of Same Gender Classrooms
- Presenter, Lite House Directors Training Forum, January 12, 2011
 - Topic: Building Connectedness Through Character Education and Parent Partnerships
- Keynote Speaker, Aspiring Leadership Conference, 2009, 2002
 - Topic: Developing Effective Leadership in Schools

AFFILIATIONS

- Committee of Practitioners and REACH Georgia Team-Georgia Department of Education
- Association for Supervision and Curriculum Development (ASCD)

- Georgia Association for Education Leaders (GAEL)
- National Association of Elementary School Principals (NAESP)
- National Education Association (NEA/MCEA)
- National Urban League/Atlanta Urban League
- Council of the Great City Schools-The Nation's Voice for Urban Education
- Youth Council Leader-City of Riverdale, Georgia
- Phi Delta Kappa

AWARDS AND GRANTS

- 4 Imprint Improving Education Award 2018
- Title I Reward and Distinguish Schools 2013-2018
- Rockdale/Newton County Outstanding Community Leadership Award, 2009
- Superintendent's Achievement Highest Aspiration Awards 2008-2012
- Grant-Snapping Shoals Bright Ideas 2008-2012
- Grant-PTA Healthy Habits 2008-2011
- Grant-Home Depot Community 2009-2010
- Grant-Lowe's Toolbox for Education 2008-2010
- Goodwill Ambassador-Outstanding Georgia Citizen Award 2007
- Teacher of the Year 1998, 2001

REFERENCES

Allan Meyer

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