

Georgia Southern University

Digital Commons@Georgia Southern

National Youth-At-Risk Conference Savannah

2020 Draft Conference Program

Mar 9th, 4:45 PM - 6:00 PM

Implementation of Culturally Responsive Practices in Alternative Educational Settings

Phillip Glen Haberman

Denver Public Schools, phillip_haberman@dpsk12.org


Matthew Willis

Denver Public Schools, matthew_willis@dpsk12.org

Rebecca Ryan

Denver Public Schools, rebecca_ryan@dpsk12.org

Follow this and additional works at: https://digitalcommons.georgiasouthern.edu/nyar_savannah

 Part of the [Adult and Continuing Education Commons](#), [Bilingual, Multilingual, and Multicultural Education Commons](#), and the [Secondary Education Commons](#)

Recommended Citation

Haberman, Phillip Glen; Willis, Matthew; and Ryan, Rebecca, "Implementation of Culturally Responsive Practices in Alternative Educational Settings" (2020). *National Youth-At-Risk Conference Savannah*. 37. https://digitalcommons.georgiasouthern.edu/nyar_savannah/2020/2020/37

This presentation (open access) is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in National Youth-At-Risk Conference Savannah by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

Objective

To cultivate a school community that is rooted in equity, inclusivity, and empathy through the implementation of culturally responsive, trauma informed and restorative pedagogical practices.

Summary of Qualifications

- Consistent high performance serving diverse student populations
- Demonstrated ability to lead teams in recognizing and addressing inequities
- Skilled in creation and implementation of school wide initiatives

Education

Ritchie Program University of Denver	2020
M.A. Curriculum and Instruction University of Colorado at Denver	2018
Teacher Licensure Program Metropolitan State University of Denver	2013
B.S. Aviation Technology Metropolitan State University of Denver	2009

State Licenses

Alternative Principal Licensure	2019-22
Special Education (5-21) and Linguistically Diverse Education (K-12)	2019-24

Professional Experience

Interim Principal | Gilliam School November 18, 2019 - Present

- Created data manuals with Gilliam specific performance metrics to allow for data driven decision making during monthly meetings with district partners
- Advocated for the creation of language learning plans and a more effective monitoring system for our students who are culturally and linguistically diverse
- Initiated the design process with multiple partners to consistently monitor student progress and ensure that we are in alignment with the new graduation requirements
- Collaborated with district partners to develop and implement an instructional cycle protocol that is aligned to our setting and allows teachers to target specific areas of focus

Dean of Instruction | Gilliam School 2018-19

- Managed school-wide transition to implementation of Culturally Responsive, Trauma Informed and Restorative pedagogical practices
- Designed Data Driven Instructional protocols to align with specific needs of our school community and created multiple exemplars for teachers to utilize as a framework
- Established and maintained multiple community partnerships in coordination with the Division of Youth Services to provide services for our students and staff

Special Education Teacher | Gilliam School 2016-18

Earth Science and Biology Teacher | Compassion Road Academy 2013-16

Earth Science Teacher | Gilliam School 2013