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ESCAPE The Doubt Using Escape Rooms to Teach and Align Learning with GA Standards of Excellence (GSE) & The Common Core Georgia Performance Standards (CCGPS)

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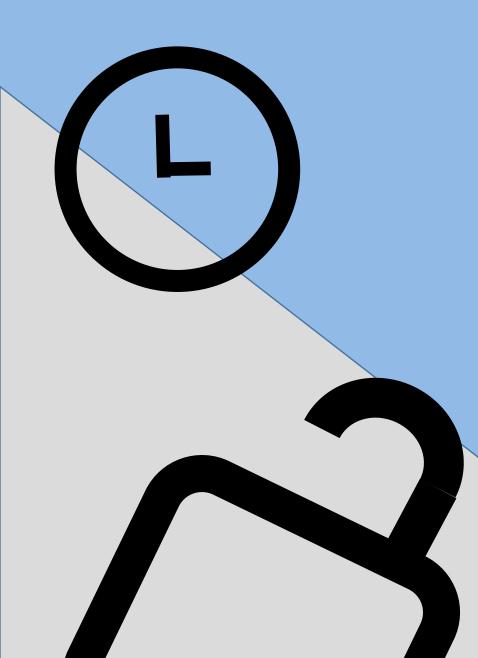
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Cannon-Rech, Dawn N., Kay Coates. 2019. "ESCAPE The Doubt Using Escape Rooms to Teach and Align Learning with GA Standards of Excellence (GSE) & The Common Core Georgia Performance Standards (CCGPS)." *Library Faculty Presentations*. Presentation 124. https://digitalcommons.georgiasouthern.edu/lib-facpresent/124

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ESCAPE The Doubt

Using Escape Rooms to Teach and Align Learning with GA Standards of Excellence (GSE) & The Common Core Georgia Performance Standards (CCGPS)

> Nikki Rech Kay Coates

Georgia Southern University

Escape Activity?

Activity involving a narrative story, clues, and secret codes or locks. Objective is to solve the clues and unlock (escape) the situation within a set period of time.

Escape Activities foster collaboration and teamwork, as well as creativity and active hands on learning.

<mark>Georgia Standards</mark>

The GA Standards of Excellence (GSE) provide a logical, consistent framework across subject areas to prepare students for lifelong learning, college success and the 21st century workplace

> The Common Core Georgia Performance Standards (CCGPS) is aligned to GSE and prepare students:

- with knowledge, skills and abilities to succeed academically
- to be globally competitive
- equally and consistently
- to work collaboratively across the board

Support?

The GA Standards of Excellence (GSE) & The Common Core GA Performance Standards (CCGPS)



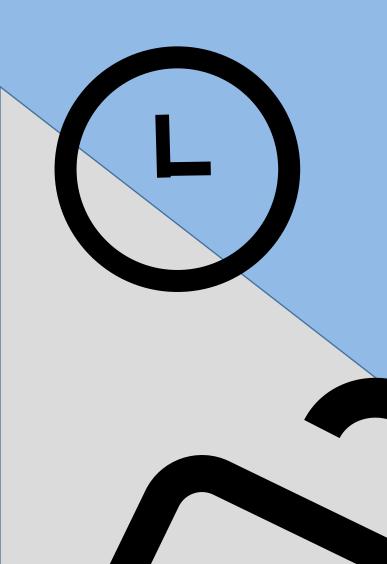
- Active and Visible Learning
- Integrated Learning
- Critical Thinking
 - Motivation
- Teamwork
- Trust

Selecting the Teams

- Choose a small, diverse team of students
- Important traits of team members:
 - Include a student who is creative
 - Nominate a student with a good grasp of the topic/subject being covered
 - Volunteer a student with a knack for being quirky
 - All participants must love having fun!

Planning

- Determine the learning outcomes for target audience, i.e students
- Develop/create the story/scenario or lesson
- Determine how the learning outcomes will be taught within the story/scenario/lesson
 - devise the clues
- Explore your school library
- Choose props, etc., that help create the Escape Room



Tips

- Set & review goals for lesson plans
- Feel free to brainstorm without commitment
- Process takes longer than you think, cater for significant time input
- Run your escape room with volunteers before implementing
- Get feedback from fellow teachers or peer educators working with the same grade level

Additional Resources

- <u>Supplies with Links</u>
- <u>Tabled List of Supplies</u>
- <u>Literature</u>

Questions/Comments.

Contact Us! Nikki Rech: <u>dcannonrech@georgiasouthern.edu</u> Kay Coates: <u>kcoates@georgiasouthern.edu</u>