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Association between maternal vitamin D status during pregnancy and offspring cognitive function during childhood and adolescence

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KPT, BGH: Carried out cognitive function assessment, assisted in literature search and manuscript preparation; **CRG:** Helped in data interpretation and critical review of the manuscript **CHDF:** Designed the baseline and follow-up study, contributed to the data interpretation and critical review of the manuscript.

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1 Abstract

Background: Animal studies have demonstrated poor cognitive outcomes in offspring in 2 relation to maternal vitamin D deficiency before and/or during pregnancy. Human studies 3 linking maternal vitamin D status during pregnancy with offspring cognitive function are 4 5 limited. We aimed to test the hypothesis that lower maternal vitamin D status during pregnancy is associated with poor offspring cognitive ability in an Indian population. 6 7 Methods: Cognitive function was assessed in children from the Mysore Parthenon birth 8 cohort during childhood (age 9-10 years; n=468) and adolescence (age 13-14 years; n=472) 9 using 3 core tests from the Kaufman Assessment Battery for children and additional tests measuring learning, long-term retrieval/storage, short-term memory, reasoning, verbal 10 fluency, visuo-spatial ability, and attention and concentration. Maternal serum 25-11 hydroxyvitamin D concentration was measured at 30±2 weeks of gestation. 12 13 Results: During pregnancy 320 (68%) women had 'vitamin D deficiency' (serum 25hydroxyvitamin D concentration <50 nmol/L). Girls scored better than boys in tests of short-14 15 term memory, reasoning, verbal fluency, and attention (p < 0.05 for all). Maternal vitamin D 16 status (low as well as across the entire range) was unrelated to offspring cognitive function at both ages, either unadjusted or after adjustment for the child's current age, sex, maternal age, 17 parity, season at the time of blood sampling, gestational age, the child's birth and current 18 19 size, socio-economic status, parents' education, maternal intelligence and home environment. **Conclusions:** In this population, despite a high prevalence of vitamin D deficiency during 20 21 pregnancy, there was no evidence of an association between maternal vitamin D status and offspring cognitive function. 22

23

Key words: Maternal Vitamin D, Pregnancy, Cognitive function, Children, India

26 Introduction

27

Vitamin D is an important micronutrient essential for bone growth and regulation of calcium 28 homeostasis.¹ Apart from its vital role in skeletal growth, vitamin D has a number of 29 biological actions fundamental to neurodevelopment and function, including a signalling role 30 in cell differentiation and synaptic formation,² gene expression,² regulation of the metabolism 31 of neurotrophic and neurotoxic factors³ and a protective role during brain inflammation.⁴ The 32 main source of vitamin D is sunlight; it is also obtained from a few foods such as oily fish 33 and fortified margarines.⁵ Vitamin D deficiency is a public health problem across the globe.⁶ 34 Despite abundant sunshine, there is a high prevalence of vitamin D deficiency in Indians, 35 including pregnant women.^{7,8} The vitamin D supply to the growing fetus depends on maternal 36 vitamin D status.⁹ Therefore maternal vitamin D deficiency during pregnancy might lead to 37 adverse health outcomes in the offspring.¹⁰ Some studies have observed fetal growth 38 restriction,¹¹ reduced bone size and bone mineral content¹² and recurrent wheeze¹³ in the 39 40 offspring of mothers with vitamin D deficiency. 41

Interest in the relationship of maternal vitamin D status during pregnancy to offspring 42 cognitive function is recent, and literature is limited. Animal studies have demonstrated poor 43 learning and memory, and alterations in attention, in association with vitamin D deficiency 44 before conception and/or during pregnancy.^{14,15} In humans, only five studies, all from 45 developed populations, have examined the relationship between maternal vitamin D status 46 and offspring cognitive function.¹⁶⁻²⁰ The findings are inconsistent. Two studies, one in Spain 47 and another in Australia, observed poor cognitive outcomes in children of deficient 48 mothers.^{16,17} A study in the UK and another in Denmark found no association.^{18,19} The fifth 49 study in the USA, observed an association in young children that was no longer evident when 50

52

53	In the Mysore Parthenon Study in south India, we have measured maternal serum 25-
54	hydroxyvitamin D concentration in pregnancy using stored serum samples; more than 60% of
55	the women had vitamin D deficiency at 30±2 weeks gestation. ²¹ Cognitive function in the
56	offspring was assessed during childhood and adolescence. Using these data, we aim to test
57	the hypothesis that lower maternal vitamin D status and/or vitamin D deficiency are
58	associated with poorer offspring cognitive ability, independent of socio-demographic factors.
59	

60 Materials and Methods

61 *Study population*

The Mysore Parthenon birth cohort was initiated in 1997-1998.²² Eight hundred and thirty 62 women booking consecutively into the antenatal clinic at the Holdsworth Memorial Hospital 63 (HMH), Mysore, India and satisfying the eligibility criteria (no history of diabetes before 64 pregnancy, planning to deliver at HMH, and having a singleton pregnancy of <32 weeks 65 gestation) participated in the study. Six hundred and seventy four women (81% of the 66 participants) delivered their babies at HMH. Excluding 7 stillborn babies, and 4 with major 67 congenital anomalies, detailed newborn anthropometry was performed on 663 normal live 68 born babies according to a standard protocol, within 72 hours of birth, as reported 69 previously.²³ Excluding 25 children who died, and 8 with major medical problems, 630 70 healthy children were followed up with repeat anthropometry, annually till the age of 5 years 71 and every 6 months thereafter. 72

73 Maternal 25-hydroxyvitamin D concentration

74 Maternal serum 25-hydroxyvitamin D concentration was measured in stored samples (frozen

at -80°C), using radioimmunoassay (IDS Immunodiagnostics Ltd, Boldon, Tyne and Wear,

VK) standardized against Nichols and Incstar methodology. Each assay complied with

⁷⁷ international DEQAS (vitamin D external quality assurance scheme) requirements.²⁴ Intra-

and inter-assay coefficients of variations were 8.8% and 10.8%, respectively. Low vitamin D

status was defined as concentrations <50 nmol/L.^{8,25} Of 663 mothers who delivered at

80 HMH, adequate samples were available for 568 mothers (86%).

81 *Vitamin D and calcium supplementation*

82 General practitioners and obstetricians routinely prescribe multivitamin supplements to

pregnant women. Data on supplement use was collected at recruitment (<32 weeks of

gestation) but not subsequently, and therefore no information is available on their use when

85 blood samples were collected or at term.

86 Study sample for cognitive function assessment

87 Children were invited for assessment of their cognitive function during childhood (age 9-10

years) and adolescence (age 13-14 years). Of the 630 children, 88 were excluded (61

unwilling, 17 moved away from Mysore and 10 untraceable), and 542 (86%) underwent

90 cognitive testing during childhood. During adolescence, 85 were excluded (51 unwilling, 22

91 moved away and 12 untraceable), and 545 (86%) participated in cognitive function

92 assessment. Among the participants 74 children and 73 adolescents were excluded because

93 maternal 25-hydroxyvitamin D concentrations were unavailable. The current analysis is

restricted to 468 children (228 boys and 240 girls) and 472 adolescents (226 boys and 246

95 girls) (Figure 1).

96 *Tests of cognitive function*

97 These comprised a series of neuropsychological tests applicable for use in school aged
98 children and related to specific cognitive domains (memory, attention, fluid reasoning)
99 consistent with the Carroll model.²⁶ They included three core tests from the Kaufman
100 Assessment Battery for Children²⁷ and additional tests²⁸⁻³¹ that underwent extensive

adaptation to the local cultural context and validation.^{32,33} The tests (Table 1) covered the 101 domains of learning, long-term memory and retrieval ability (Atlantis), short-term memory 102 (Word order), reasoning ability (Pattern reasoning), language production (Verbal fluency), 103 visuo-spatial ability (Kohs' block design) and visuo-motor processing speed and 104 coordination, attention and concentration (coding-Wechsler Intelligence Scale for Children-105 III). The tests were administered in a single session of 60 to 90 minutes in a quiet room by 106 one of 2 trained masters' level child psychologists (unaware of maternal vitamin D status) in 107 the local Kannada language. 108

We considered the following as important covariates and potential confounding variables:

109 *Covariates and confounders*

'Parental factors' included maternal age, season at the time of blood sampling, parity, 111 112 maternal and paternal educational attainment (completed years), current socio-economic status (SES), assessed using the Standard of Living Index,³⁴ maternal intelligence assessed 113 using the Revised Bhatia's Short battery of Performance Tests of Intelligence for Adults³⁵ 114 and home environment assessed using The Home Observation for Measurement of the 115 Environment Inventory-Early Adolescent version.³⁶ We considered season at the time of 116 blood sampling (summer, March-June; rainy season, July-October; and winter, November-117 February) because exposure to sunlight tends to vary in these 3 seasons. None of the mothers 118 had ever smoked or consumed alcohol. 'Infant factors' included the child's sex, gestational 119 120 age at birth, newborn weight and head circumference, and the child's weight, length and head circumference at age 2 years. 'Child factors' included the current age, BMI and head 121 circumference. 122

123

110

124 The research ethics committee of the HMH approved the study and informed verbal consent125 was obtained from parents and children.

126

127 Statistical methods

128 Variables with skewed distributions were transformed appropriately. Maternal 25-

hydroxyvitamin D concentrations were log transformed; Fisher Yates transformation and 129 square root transformation was used for Kohs block design and pattern reasoning scores 130 respectively during childhood. To facilitate interpretation of regression models cognitive tests 131 132 scores and maternal 25-hydroxyvitamin D concentrations were z-standardized. Comparisons of means and percentages between groups were made using t tests and chi-square tests, where 133 134 appropriate. Associations of covariates and confounders with maternal 25-hydroxyvitamin D concentrations (exposure) and cognitive scores (outcomes) were initially examined using 135 multiple linear regression adjusting for sex and current age. Associations of maternal 25-136 137 hydroxyvitamin D concentrations (as a binary variable (deficient compared to normal concentrations) and as a continuous variable) with cognitive scores were then examined using 138 multiple linear regression analyses adjusting for covariates/confounders (the child's sex, and 139 current age, season at the time of blood sampling, gestational age at birth, newborn weight 140 and head circumference, maternal age, parity, parents' SES, education, maternal intelligence, 141 home environment, and the child's BMI and head circumference at the time of outcome 142 assessment) that were significantly associated with either 25-hydroxyvitamin D 143 concentrations or cognitive outcomes. Data for maternal intelligence and home environment 144 145 were missing for $\sim 7\%$ and $\sim 37\%$ of the children respectively. In order to maintain the sample size and to reduce bias we imputed maternal intelligence and home environment data by 146 replacing each of these original variables with two newly constructed variables: a) a binary 147 148 variable which took the value 0 if the original variable had a known value and 1 if it was missing; b) the mean value of the original variable when it was missing. The imputed 149 variables were used in the regression analyses. Interaction terms were used to test for 150

differences in the associations between exposure and sex in relation to cognitive scores. After
ensuring that there was no interaction between exposure and sex in predicting cognitive
ability, the sexes were pooled in all analyses, with adjustment for sex. Quadratic terms were
used to examine for non-linear effects. Stata (version10.0, Stata Corporation, Texas, USA)
was used for all analyses.

156

157 **Results**

158

159 Characteristics of the study sample are summarized in Table 1. During pregnancy 68% of 160 women had low 25-hydroxyvitamin D concentrations. Maternal education and SES were 161 higher among non-participants compared to participants (p<0.05 for both); there were no 162 differences in maternal 25-hydroxyvitamin D concentrations or the prevalence of low 163 concentrations, maternal age, parity and the children's birth size between participants and 164 non-participants (data not shown).

165

Girls scored better than boys in tests of short-term memory, reasoning, verbal fluency, and 166 attention and concentration at both time points (p < 0.05 for all) (Table 2). Boys were heavier, 167 and had larger head circumference at birth and at age 2 years (also taller at age 2 years) and 168 higher home environment score compared to girls; girls had longer gestational age than boys 169 170 (p < 0.05 for all; Table 2). One percent of mothers were illiterate, approximately 35% had only received primary school education; 50% had completed secondary school education, and 14% 171 were graduates or postgraduates and/or professionals. Corresponding figures for fathers were 172 3%, 34%, 39% and 24% respectively. 173

174

175 As already reported,²¹ 25-hydroxy vitamin D concentrations were higher among mothers

whose blood sample was collected during winter compared to those whose sample was 176 collected during the rainy (p < 0.01) or summer season (p < 0.001) (Table 2). Approximately 177 70% of women were recruited at <24 weeks gestation and 30% were recruited between 24-32 178 weeks. At recruitment 131 (28%) women reported taking supplements containing calcium 179 and vitamin D3. Of these 66 (50%) were recruited at <24 weeks gestation and 65 (50%) 180 between 24-32 weeks gestation. There were no associations of supplement use at recruitment 181 with 25-hydroxyvitamin D concentrations at 30±2 weeks of gestation. This was true among 182 women recruited early (<24 weeks of gestation) and those recruited later (24-32 weeks). 183

184

Associations of maternal 25-hydroxy vitamin D concentrations and cognitive outcomes with covariates and confounders

187 There were no associations of maternal age or parity, or the child's size at birth, at age 2 years and at the time of outcome assessment, SES, parental education, maternal intelligence 188 and home environment with maternal 25-hydroxyvitamin D concentrations (Table 3). 189 190 Cognitive scores tended to be lower in children of mothers of higher parity and to increase with increasing maternal age and children's birth size. The children's weight, length and head 191 circumference at age 2 years, current BMI and head circumference, parental educational 192 level, SES, maternal intelligence and home environment were strongly positively related to 193 194 most of the cognitive outcomes (Table 3).

195

196 Associations of maternal 25-hydroxyvitamin D concentrations with offspring cognition

Maternal vitamin D status (both deficiency versus non-deficiency, and the continuous
variable) was unrelated to offspring cognitive performance in childhood (Table 4). The
findings were similar during adolescence, but there was a positive association between 25hydroxyvitamin D concentrations and verbal fluency which became stronger and significant

after adjusting for season and covariates and confounders (Table 5). The findings weresimilar in boys and girls.

203

204 **Discussion**

205

To our knowledge, this is the first study in a developing country to examine associations
between maternal 25-hydroxyvitamin D concentrations during pregnancy and cognitive
performance in their children. We found a high prevalence of maternal vitamin D deficiency
(68%) and there was a significant seasonal variation in 25-hydroxyvitamin D concentrations.
There were no associations between maternal 25-hydroxyvitamin D concentrations and
offspring cognitive ability during childhood and adolescence.

212

Strengths of the study were a large sample of children and a battery of cognitive function 213 tests specifically adapted for, and validated in, a South Indian population. The cognitive tests 214 that we used in our study are typical tests applicable for school aged children and relevant to 215 everyday life. These tests assess the day-to-day problem solving abilities which are more 216 likely to be associated with academic performance and behavioural outcome of an individual. 217 Furthermore, data on a range of important confounding factors were recorded. Missing data 218 on maternal 25-hydroxyvitamin D concentrations in ~14% of the participants was a 219 220 limitation. However, birth size, socio-demographic factors and cognitive scores were similar among those who did and did not have this data and therefore the risk of bias is low. Other 221 important limitations were lack of information on maternal diet, sunlight exposure, and use of 222 223 vitamin D supplements at the time of blood sampling and the child's vitamin D status. 224

225 The high prevalence of maternal vitamin D deficiency in our study is consistent with findings

in other Indian^{7,8,37-39} and western populations.^{17,18,20} South Asians, both in their country of 226 origin and after migration to Europe or the USA, have lower vitamin D concentrations than 227 white Caucasians,^{8,40} probably because of skin pigmentation, dress code (especially in 228 women) and low dietary vitamin D intake. Another possible reason may be differences in 229 vitamin D metabolism in Asian Indians; in vitro studies have shown that tissue fibroblasts 230 have increased 25-hydroxy-24-hydroxylase activity, leading to increased catabolism of 231 activated vitamin D and therefore an increased risk of developing vitamin D deficiency.⁴¹ 232 We found no significant associations between intake of vitamin supplements and 25-233 234 hydroxyvitamin D concentrations. This is possibly due to a lack of complete information on supplement intake, as the study was not originally designed to examine maternal vitamin D 235 status and supplement use was recorded only at the time of recruitment. Among women 236 237 recruited between 24 and 32 week gestation, very few were taking supplements. Women who took supplements in early pregnancy might have stopped taking them by 30 week and women 238 not taking supplements at recruitment may have been prescribed them later in pregnancy. 239 However, despite the common practice of obstetricians prescribing calcium and vitamin D 240 during the second trimester of pregnancy, many women had low 25-hydroxyvitamin D 241 concentrations. 242

243

The finding of seasonal variation in 25-hydroxyvitamin D concentrations in our study is probably related to sunlight exposure. As reported earlier, although data on sunlight exposure was not available, 25-hydroxyvitamin D concentrations were lowest during the cloudy rainy season, and the summer season when people avoid the hot sun, and highest in the winter season when the weather is cooler and people go out in the sun.²¹ Seasonal variations in 25hydroxyvitamin D concentrations with sunlight exposure have been reported in other Indian⁸ and Asian populations.⁴² Low 25-hydroxyvitamin D concentrations during 252

In our study, neither maternal vitamin D status (low versus normal) nor the range of 25-253 254 hydroxyvitamin D concentrations at 30±2 weeks of gestation was associated with cognitive performance in the children at either time point. Consistent with our findings, a study with a 255 very small sample (n=178) in the UK found no associations between maternal vitamin D 256 status at 32 weeks of gestation and offspring IQ assessed using Wechsler Abbreviated Scale of 257 Intelligence at age 9 years.¹⁸ Similarly, a study in Denmark (n=850) found no association of 258 259 maternal 25-hydroxyvitamin D concentrations at 30 weeks of gestation with children's scholastic achievement at age 15-16 years.¹⁹ A large study in the USA (n=3896) assessed 260 maternal 25-hydroxyvitamin D concentrations at \leq 26 weeks gestation and children's global 261 262 infant development at age 8 months using the Bayley Scales of Mental and Motor Development, IQ at age 4 and 7 years using the Stanford-Binet Intelligence Scale and the 263 264 Wechsler Intelligence Scale for Children respectively, and a student achievement test at 7 years.²⁰ Findings were mostly *null* except for a small positive association with offspring IQ 265 (0.10 score points per 5nmol/L increase in maternal 25-hydroxyvitamin D concentration) at 266 age 7 years. In contrast to our findings, a study in Spain (n=1800) found a positive 267 association between maternal 25-hydroxyvitamin D concentrations at 12-23 weeks of 268 269 gestation and offspring mental and psychomotor development scores (0.8-0.9 score points 270 (~0.06 SD) per 25nmol/L increase) assessed using the Bayley Scales of Infant Development at age 11-23 months.¹⁶ It also found higher mental and psychomotor development scores (2-3 271 score points (0.1-0.2 SD)) in children of mothers with normal vitamin D status (>75 nmol/L) 272 compared to children of deficient (<50 nmol/L) mothers. A study in Australia (n=~500) 273 observed a two-fold increase in language impairment (assessed using the Peabody Picture 274 Vocabulary Test-Revised) in 5 and 10 years old children of mothers with vitamin D 275

deficiency (<46 nmol/L) at 18 weeks of gestation compared to children of mothers with 276 normal vitamin D status (>70 nmol/L).¹⁷ Comparison of our study with these studies is 277 difficult due to differing ages of children and test batteries used, but it is notable that the two 278 positive studies measured maternal vitamin D status during the second trimester of 279 pregnancy, while the others (including ours) measured it in the third trimester. It is possible 280 that there is a critical period for neurodevelopment in mid-pregnancy, when vitamin D is 281 required. The lack of association in our study may reflect adaptation of the Indian population 282 to low sunlight exposure and/or low dietary intakes across centuries of cultural dress codes 283 284 for women and vegetarian diets. Alternatively, the positive associations between maternal vitamin D status and offspring cognitive function in two developed populations^{16,17} could 285 have been due to confounding rather than a biological effect of vitamin D; these studies did 286 287 not adjust for maternal intelligence or home stimulation and care.

288

In conclusion, in this Indian population, despite a wide variation in maternal vitamin D concentrations and a high prevalence of low maternal 25-hydroxyvitamin D concentrations, maternal vitamin D status was unrelated to the children's cognitive function. Our findings add to a very small literature on this topic; randomized controlled trials of vitamin D supplementation in pregnancy would be valuable in clarifying the importance of maternal vitamin D status for offspring cognitive function.

295

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301 Conflict of interest and funding disclosure

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- 304 All authors have no conflicts of interest to declare.

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Figure legends

Figure 1: Flow chart of the study participants.

Table 1 Description of the cognitive tests used in the study

Tests from KABC-II[†]

Name of the test	Description	Cognitive abilities
Atlantis	The child is taught nonsense names for fish, plants and shells and is asked to point to the named object among an array of pictures	Learning ability/long- term storage and retrieval, associative memory
Word order	The child points to a series of silhouettes of common objects in the same order as mentioned by the examiner; an interference task (color naming) is added between the stimulus and the response for the more difficult items	Memory span, short term memory, working memory
Pattern Reasoning	The child completes a pattern by selecting the correct image from a set of 4 to 6 options shown; most stimuli are abstract, geometric shapes and the difficulty of the task increases as the test progresses.	Reasoning abilities such as induction and deduction and fluid reasoning
Additional tests	~~~~	
Verbal fluency	The child is asked to name as many first names as possible in 1 minute.	Broad retrieval ability; speed and flexibility of verbal thought process; neuropsychological test of language production
Kohs block Design	A psychometric test in which the child arranges groups of 4, 9, or 16 multi- colored blocks to copy picture designs presented on test cards.	Visuo-spatial problem solving, visual perception and organization
Coding-WISC-III [‡]	The child has to substitute specific symbols for numbers presented in boxes, and complete as many items as possible in 2 minutes.	Visual-motor processing speed and coordination, short term memory, visual perception, visual scanning, cognitive flexibility, attention

[†]Kaufman assessment battery for children-2nd edition²⁷

[‡]Wechsler Intelligence Scale for Children-3rd edition³¹

Table 2 General characteristics of the study participants

	Participants during childhood			Participants during adolescence			
Variable	Boys (n=228)	Girls (n=240)	All (n=468)	Boys (n=226)	Girls (n=246)	All (n=472)	
Maternal characteristics in pregnancy							
Age (years)	24.0 ± 4.3	23.8 ± 4.3	23.9 ± 4.3	23.9 ± 4.3	23.8 ± 4.3	23.8 ± 4.3	
Parity (n (%))							
0	113 (49.5)	124 (51.7)	237 (50.6)	114 (50.4)	123 (50.0)	237 (50.2)	
1	76 (33.3)	78 (32.5)	154 (32.9)	74 (32.7)	78 (32.5)	158 (33.5)	
≥ 2	39 (17.1)	38 (15.8)	77 (16.4)	38 (16.8)	38 (15.8)	77 (16.3)	
Serum 25-hydroxyvitamin D concentration (nmol/L)	38.0 (23.0, 54.0)	40.6 (23.9, 62.1)	38.9 (23.5, 58.3)	37.5 (23.0, 54.0)	39.0 (23.8, 60.0)	38.1 (23.5, 56.8)	
Low 25-hydroxyvitamin D concentration, <50nmol/L (n (%))	154 (67.5)	159 (66.3)	313 (66.9)	154 (68.1)	166 (67.5)	320 (67.8)	
25-hydroxyvitamin D concentration according to season at				. ,		. ,	
the time of blood sampling (nmol/L)							
Summer (March-June)	31.0 (22.0, 46.0)	29.0 (21.0, 44.5)	30.0 (21.5, 45.0)	30.0 (20.8, 44.8)	28.0 (20.9, 42.5)	29.0 (20.9, 43.0)	
Rainy (July-October)	36.6 (18.7, 52.0)	42.5 (23.0, 71.0)	39.1 (21.9, 62.0)	36.0 (18.7, 52.0)	42.0 (22.8, 71.0)	38.9 (21.6, 62.0)	
Winter (November-February)	51.5 (28.0, 78.0)	49.3 (31.2, 87.0)	50.8 (31.0, 79.0)	50.0 (32.8, 77.4)	47.0 (31.0, 79.0)	47.2 (31.1, 77.7)	
Children's Characteristics							
Tests of cognitive function (score)							
Learning, long-term retrieval/storage	67.8 ± 18.3	68.4 ± 16.6	68.1 ± 17.4	80.1 ± 14.5	79.8 ± 14.7	80.0 ± 14.6	
Short-term memory	16.2 ± 2.6	16.9 ± 2.5	16.5 ± 2.6	18.6 ± 3.6	19.5 ± 4.0	19.0 ± 3.8	
Reasoning	9.0 (4.0, 13.0)	11.0 (6.0, 14.0)	10.0 (5.0, 14.0)	14.8 ± 6.5	16.4 ± 6.7	15.7 ± 6.7	
Verbal fluency	14.8 ± 4.2	17.6 ± 5.3	16.2 ± 5.0	19.6 ± 4.6	22.9 ± 6.2	21.3 ± 5.7	
Visuo-spatial ability	76.8 (63.4, 87.8)	77.0 (63.7, 89.2)	76.9 (63.7, 88.5)	85.5 ± 26.2	82.3 ± 25.4	83.8 ± 25.8	
Attention and concentration	30.3 ± 7.8	35.2 ± 8.0	32.8 ± 8.3	44.5 ± 9.7	50.9 ± 11.2	47.8 ± 11.0	
At birth							
Gestational age (weeks)	39.2 ± 1.4	39.5 ± 1.2	39.4 ± 1.3	39.2 ± 1.4	39.5 ± 1.1	39.4 ± 1.3	
Birthweight (kg)	2.963 ± 0.424	2.869 ± 0.425	2.915 ± 0.426	2.948 ± 0.423	2.865 ± 0.417	2.904 ± 0.422	
Head circumference (cm)	34.2 ± 1.3	33.6 ± 1.2	33.9 ± 1.3	34.2 ± 1.3	33.6 ± 1.3	33.9 ± 1.3	
At age 2 years							
Weight (kg)	10.8 ± 1.2	10.2 ± 1.3	10.5 ± 1.2	10.8 ± 1.2	10.2 ± 1.2	10.5 ± 1.2	
Length (cm)	84.5 ± 3.2	82.9 ± 3.2	83.7 ± 3.3	84.5 ± 3.2	82.8 ± 3.2	83.6 ± 3.3	
Head circumference (cm)	46.8 ± 1.4	45.8 ± 1.3	46.3 ± 1.4	46.9 ± 1.3	45.8 ± 1.3	46.3 ± 1.4	
At the time of testing							
Age (years)	9.7 ± 0.3	9.7 ± 0.3	9.7 ± 0.3	13.5 ± 0.1	13.5 ± 0.1	13.5 ± 0.1	
$BMI (kg/m^2)$	14.6 ± 1.7	14.7 ± 2.0	14.6 ± 1.9	17.0 ± 2.7	18.4 ± 3.4	17.8 ± 3.2	
Head circumference (cm)	50.8 ± 1.4	50.5 ± 1.5	50.7 ± 1.4	51.5 ± 1.4	51.3 ± 1.4	51.4 ± 1.4	
Parents socio-economic status							
Standard of living index (score)	36.6 ± 7.7	36.7 ± 8.6	36.7 ± 8.2	38.9 ± 7.3	36.7 ± 7.3	38.8 ± 7.3	
Maternal education (n (%))							
<10 completed years	88 (38.8)	75 (31.2)	163 (34.9)	84 (37.2)	72 (29.3)	156 (33.1)	

-10 completed years	69 (30.4)	79 (32.9)	148 (31.7)	70 (31.0)	87 (35.4)	157 (33.3)
>10 completed years	70 (30.8)	86 (35.8)	156 (33.4)	72 (31.9)	87 (35.4)	159 (33.7)
Paternal education (n (%))						
<10 completed years	90 (39.7)	80 (33.3)	170 (36.4)	79 (35.0)	69 (28.1)	148 (31.4)
-10 completed years	80 (35.2)	103 (42.9)	183 (39.2)	58 (25.7)	51 (20.7)	109 (23.1)
>10 completed years	57 (25.1)	57 (23.8)	114 (24.4)	89 (39.4)	126 (51.2)	215 (45.6)
Maternal intelligence (score)	85.9 ± 16.4	85.7 ± 17.2	85.8 ± 16.8	85.5 ± 16.2	85.7 ± 17.3	85.8 ± 16.8
Home environment (score)	45.1 ± 5.7	43.5 ± 7.0	44.2 ± 6.4	45.0 ± 5.7	43.5 ± 7.0	44.3 ± 6.5

Values are mean \pm SD or medians (Inter quartile range) unless otherwise stated

Visuo-spatial Maternal 25-hydroxy Learning, long-Short-term Reasoning Verbal Attention and term retrieval memorv ability fluencv ability concentration vitamin D concentrations Covariates/confounders ß ß ß ß ß ß (95% CI) Maternal age (years) 0.26 0.06 0.03 0.01 0.04 0.17 0.01 (0.02, 0.06)*** $(0.004, 0.11)^*$ (0.01, 0.06)** $(0.01, 0.33)^*$ (-0.004, 0.02)(-0.11, 0.63)(-0.09, 0.12)-0.01 Maternal parity (0, 1 and ≥ 2) -2.56 -0.35 -0.15 -0.36 0.04 0.06 (-4.41, -0.71)** (-0.62, -0.07)* (-0.27, -0.04)** (-0.87, 0.15)(-0.14, 0.07)(-0.83, 0.81)(-0.01, 0.13)Birthweight (kg) 3.09 -0.19 -0.08 0.23 0.16 0.30 1.30 (0.09, 0.51)** (-0.66, 6.84)(-0.33, 0.78)(-0.07, 0.39)(-1.22, 0.84)(-0.35, 2.95)(-0.23, 0.07)Head circumference at birth (cm) 0.16 0.05 0.04 0.09 0.26 -0.0081.86 (0.62, 3.11)** (-0.03, 0.34)(-0.02, 0.13)(-0.31, 0.38) $(0.02, 0.16)^*$ (-0.29, 0.82)(-0.06, 0.04)Weight at age 2 years (kg) 2.31 0.40 0.14 0.31 0.11 1.02 -0.001(0.20, 0.59)*** (0.99, 3.64)** (0.07, 0.23)***(-0.06, 0.67)(0.04, 0.19)** (0.45, 1.59)*** (-0.05, 0.05)Length at age 2 years (cm) 1.02 0.15 0.07 0.15 0.06 0.43 -0.003 (0.08, 0.23)*** (0.03, 0.09)*** (0.52, 1.52)*** (0.04, 0.10)*** $(0.01, 0.29)^*$ (0.21, 0.65)*** (-0.02, 0.02)Head circumference at age 2 years (cm) 2.53 0.33 0.15 -0.0060.43 0.11 0.81 (1.35, 3.71)*** (0.16, 0.51)*** (0.08, 0.22)*** (0.04, 0.18)** (0.29, 1.32)** $(0.10, 0.76)^*$ (-0.05, 0.04)Child's current BMI (kg/m²) 1.58 0.18 0.09 0.31 0.04 0.75 0.004 (0.74, 2.43)*** (0.04, 0.14)*** (0.05, 0.30)** (0.07, 0.54)** (0.38, 1.12)*** (-0.01, 0.09)(-0.03, 0.04)Child's current head circumference (cm) 2.37 0.38 1.08 -0.008 0.15 0.41 0.11 (1.28, 3.46)*** (0.22, 0.53)***(0.09, 0.22)*** (0.10, 0.71)** (0.05, 0.18)*** (0.60, 1.56)*** (-0.05, 0.04)Standard of living index (score) 0.42 0.07 0.03 0.03 0.19 -0.0040.10 (0.04, 0.10)*** (0.05, 0.16)*** (0.23, 0.61)*** (0.02, 0.05)*** (0.02, 0.04)*** (0.10, 0.27)*** (-0.01, 0.003)-0.005 Maternal education (completed years) 1.06 0.22 0.09 0.25 0.09 0.44 (0.06, 0.11)*** (0.13, 0.37)*** (0.61, 1.51)*** (-0.02, 0.01)(0.15, 0.28)*** (0.06, 0.11)*** (0.25, 0.64)*** Paternal education (completed years) 0.008 0.78 0.12 0.07 0.17 0.06 0.35 (0.07, 0.17)*** (0.04, 0.09)*** (0.19, 0.50)*** (0.43, 1.12)*** (0.08, 0.27)** (0.04, 0.08)*** (-0.006, 0.02)Maternal intelligence (score) 0.21 0.03 0.02 0.02 0.01 0.05 -0.0008 (0.12, 0.31)*** (0.005, 0.02)*** (0.02, 0.04)*** (0.01, 0.02)*** (-0.01, 0.05) $(0.01, 0.09)^*$ (-0.005, 0.003)Home environment (score) 0.58 0.08 0.06 0.18 0.04 0.36 -0.004(0.27, 0.89)*** (0.03, 0.12)*** (0.04, 0.08)*** (0.10, 0.27)*** (0.02, 0.06)*** (0.22, 0.49)*** (-0.02, 0.01)

Table 3 Associations of covariates or confounders with cognitive outcomes and maternal 25-hydroxyvitamin D concentrations[†]

[†]Data presented for the participants during childhood

 β is the effect size of the cognitive scores and maternal 25-hydroxy vitamin D concentrations per unit change in covariates/confounders, derived using multiple linear regression adjusted for the child's sex and current age, and using all variables as continuous

* P<0.05; ** P<0.01; *** P<0.001; P values derived by multiple linear regression adjusted for the child's sex and current age

Cognitive function tests									
Maternal vitamin D	Ν	Learning, long-term	Short-term	Reasoning	Verbal	Visuo-spatial	Attention and		
concentrations		retrieval	Memory	Ability	Fluency	Ability	concentration		
Vitamin D status				Score					
Normal (>50 nmol/L)	155	68.7 ± 17.8	16.5 ± 2.5	10.0 (4.0, 15.0)	16.4 ± 5.4	77.5 (63.0, 89.3)	33.2 ± 9.1		
Low (<50 nmol/L)	313	67.8 ± 17.3	16.5 ± 2.6	10.0 (5.0, 13.0)	16.1 ± 4.8	76.9 (63.7, 88.4)	32.7 ± 7.8		
\mathbf{P}^{\dagger}		0.6	0.9	0.7	0.6	0.9	0.5		
				β (95% CI) [‡]					
Model 1	468	-0.03 (-0.23, 0.17)	0.04 (-0.15, 0.24)	-0.005 (-0.20, 0.19)	-0.01 (-0.20, 0.18)	-0.001 (-0.19, 0.19)	0.03 (-0.16, 0.21)		
Model 2	468	0.01 (-0.20, 0.21)	0.05 (-0.16, 0.25)	0.003 (-0.20, 0.20)	-0.02 (-0.22, 0.18)	0.03 (-0.16, 0.23)	0.002 (-0.19, 0.19)		
Model 3	465	-0.04 (-0.24, 0.15)	0.01 (-0.19, 0.21)	-0.04 (-0.23, 0.16)	-0.04 (-0.25, 0.16)	0.02 (-0.18, 0.21)	0.04 (-0.15, 0.22)		
Vitamin D quartiles				Score					
< 23.5 nmol/L	121	68.3 ± 16.7	16.5 ± 2.6	10.0 (6.0, 13.0)	15.6 ± 4.3	77.6 (63.7, 87.8)	32.7 ± 7.9		
23.6 - 38.9 nmol/L	113	67.7 ± 17.2	16.3 ± 2.4	10.0 (4.0,14.0)	16.3 ± 5.1	75.0 (63.1, 89.2)	32.0 ± 8.1		
39.0 – 57.0 nmol/L	116	68.9 ± 17.4	16.8 ± 2.9	11.0 (7.0,14.0)	16.3 ± 4.9	76.8 (66.3, 88.2)	33.4 ± 7.7		
>57.0 nmol/L	118	67.4 ± 18.7	16.5 ± 2.4	10.0 (4.0,14.0)	16.6 ± 5.6	77.5 (62.0, 90.2)	33.3 ± 9.3		
P for trend [§]		0.7	0.9	0.2	0.6	0.9	0.7		
	β (95% CI) [¶]								
Model 1	468	-0.02 (-0.11, 0.07)	-0.01 (-0.10, 0.09)	-0.06 (-0.15, 0.04)	0.02 (-0.07, 0.12)	0.008 (-0.08, 0.10)	-0.02 (-0.11, 0.07)		
Model 2	468	-0.03 (-0.13, 0.06)	-0.01 (-0.11, 0.09)	-0.06 (-0.16, 0.03)	0.03 (-0.07, 0.12)	-0.006 (-0.10, 0.09)	-0.01 (-0.10, 0.08)		
Model 3	465	-0.01 (-0.11, 0.08)	0.005 (-0.09, 0.10)	-0.05 (-0.14, 0.04)	0.04 (-0.05, 0.14)	0.002 (-0.09, 0.09)	-0.02 (-0.11, 0.07)		

Table 4 Associations of maternal 25-hydroxyvitamin D concentrations in pregnancy with offspring cognitive performance during childhood

Values are mean \pm SD or medians (inter quartile range) unless otherwise stated

[†]P value for the difference in cognitive test scores between children of mothers with normal and low 25-hydroxyvitamin D concentrations derived using t test

 $^{\dagger}\beta$ (SD) is the difference in cognitive test score between children of mothers with normal and low 25-hydroxyvitamin D concentrations

[§]P for trend adjusted for the child's sex and current age derived by multiple linear regression using 25-hydroxyvitamin D concentrations as a continuous variable β is the effect size (SD) of the cognitive test score per SD change in 25-hydroxyvitamin D concentrations (used as a continuous variable) derived by multiple linear regression

Model 1: adjusted for the child's sex and current age

Model 2: Model 1 + season at the time of blood sampling

Model 3: Model 2 + gestational age, the child's birthweight, head circumference at birth, weight, length and head circumference at age 2 years, current BMI and head circumference, maternal age, parity, standard of living index, maternal and paternal education, maternal intelligence (imputed) and home environment (imputed)

Cognitive function tests									
Maternal vitamin D concentrations	Ν	Learning, long-term retrieval	Short-term memory	Reasoning ability	Verbal fluency	Visuo-spatial ability	Attention and concentration		
Vitamin D status				Score					
Normal (>50 nmol/L)	152	80.3 ± 15.7	19.1 ± 4.0	16.4 ± 7.0	21.7 ± 5.8	85.5 ± 25.3	48.6 ± 12.1		
Low (<50 nmol/L)	320	79.9 ± 14.0	19.0 ± 3.7	15.3 ± 6.4	21.1 ± 5.7	83.0 ± 26.1	47.5 ± 10.4		
₽ [†]		0.7	0.8	0.1	0.3	0.3	0.3		
				β (95% CI) [‡]					
Model 1	472	-0.02 (-0.21, 0.18)	-0.01 (-0.21, 0.18)	-0.14 (-0.34, 0.05)	-0.09 (-0.29, 0.10)	-0.08 (-0.28, 0.11)	-0.07 (-0.25, 0.12)		
Model 2	472	0.06 (-0.14, 0.27)	0.02 (-0.18, 0.22)	-0.07 (-0.28, 0.13)	-0.14 (-0.33, 0.06)	-0.08 (-0.28, 0.12)	-0.11 (-0.30, 0.08)		
Model 3	472	0.04 (-0.17, 0.24)	0.01 (-0.20, 0.21)	-0.10 (-0.28, 0.10)	-0.12 (-0.32, 0.08)	-0.08 (-0.28, 0.12)	-0.07 (-0.26, 0.12)		
Vitamin D quartiles				Score					
< 23.5 nmol/L	123	80.9 ± 13.4	19.2 ± 3.7	15.4 ± 6.4	20.7 ± 5.3	82.3 ± 26.1	47.7 ± 10.6		
23.6 - 38.9 nmol/L	118	79.0 ± 13.7	18.7 ± 3.7	14.8 ± 6.6	20.8 ± 6.1	83.6 ± 26.1	46.5 ± 11.0		
39.0 – 57.0 nmol/L	116	80.0 ± 15.0	19.0 ± 3.8	16.2 ± 6.6	22.1 ± 5.7	83.5 ± 25.3	48.9 ± 10.6		
>57.0 nmol/L	115	79.8 ± 16.2	19.1 ± 4.1	16.3 ± 7.1	21.8 ± 5.8	86.0 ± 26.0	48.3 ± 11.8		
P for trend [§]		0.7	0.7	0.7	0.08	0.6	0.9		
				β (95% CI)¶					
Model 1	472	-0.02 (-0.11, 0.08)	-0.02 (-0.11, 0.07)	0.02 (-0.07, 0.11)	0.08 (-0.01, 0.17)	0.03 (-0.07, 0.12)	0.003 (-0.08, 0.09)		
Model 2	472	-0.05 (-0.15, 0.04)	-0.04 (-0.13, 0.06)	-0.01 (-0.11, 0.08)	0.10 (0.01, 0.19)*	0.02 (-0.07, 0.12)	0.02 (-0.07, 0.11)		
Model 3	472	-0.02 (-0.11, 0.08)	-0.02 (-0.12, 0.07)	0.01 (-0.08, 0.10)	0.10 (0.01, 0.20)*	0.03 (-0.07, 0.12)	0.02 (-0.07, 0.11)		

Table 5 Associations of maternal 25-hydroxyvitamin D concentrations in pregnancy with offspring cognitive performance during adolescence

Values are mean \pm SD unless otherwise stated

[†]P value for the difference in cognitive test scores between children of mothers with normal and low 25-hydroxyvitamin D concentrations derived using t test [‡] β (SD) is the difference in cognitive test score between children of mothers with normal and low 25-hydroxyvitamin D concentrations

⁸P for trend adjusted for the child's sex and current age derived by multiple linear regression using 25-hydroxyvitamin D concentrations as a continuous variable ¹ β is the effect size (SD) of the cognitive test score per SD change in 25-hydroxyvitamin D concentrations (used as a continuous variable) derived by multiple linear regression

Model 1: adjusted for the child's sex and current age

Model 2: Model 1 + season at the time of blood sampling

Model 3: Model 2 + gestational age, the child's birthweight, head circumference at birth, weight, length and head circumference at age 2 years current BMI and head circumference, maternal age, parity, standard of living index, maternal and paternal education, maternal intelligence (imputed) and home environment (imputed)

* *P*<0.05; *P* values derived by multiple linear regression

