

ANNUAL REVIEW 2013-2014



THE BERNARD AND AUDRE
RAPOPORT CENTER
FOR HUMAN RIGHTS AND JUSTICE



THE UNIVERSITY OF TEXAS AT AUSTIN
SCHOOL OF LAW

Partners For Change at the Intersection of Academics and Advocacy



OUR MISSION

is to serve as a focal point for critical, interdisciplinary analysis and practice of human rights and social justice.

STAFF



Karen Engle is Minerva House Drysdale Regents Chair in Law and founder and co-director of the Rapoport Center. Engle publishes and lectures extensively on international law and human rights, with focuses on indigenous and Afro-descendant rights in the Americas, gender, and international criminal justice.



Daniel Brinks is associate professor of government and co-director of the Rapoport Center. He is a faculty advisor for the graduate human rights concentration in Latin American Studies. He has researched and written broadly on law, human rights, and comparative politics in Latin America.



William Chandler is administrator of the Rapoport Center and recipient of the 2014 President's Outstanding Staff Award. He manages the everyday logistics of the Center and supervises the fellowship and internship programs. His research interests include human rights in Mexico and the right to water.



Ariel Dulitzky is clinical professor of law and director of the Human Rights Clinic. He also directs the Rapoport Center's internship program. Dulitzky is an expert in the inter-American human rights system and has published on human rights, racial discrimination, and the rule of law in Latin America.



Barbara Harlow is Louann and Larry Temple Centennial Professor of English Literature and chair of the faculty panel for the Human Rights & Social Justice Bridging Disciplines Program. Her teaching, research, and writing focus on third world studies, critical theory, prison and resistance writings, and postcolonial studies.



Joe Bailey, Jr. is a fellow at the Rapoport Center, lending motion picture and sound expertise to the Frances T. "Sissy" Farenthold Archives Project. An award-winning filmmaker and UT Law graduate, he also teaches "Documentary & Civil Society" in the Plan II Honors Program.



Charlotte Nunes is project manager for the Frances T. "Sissy" Farenthold Archives Project. She co-chaired the Rapoport Center Human Rights and Archives Working Group during the 2013-2014 academic year after completing her PhD in English at UT Austin in 2013.



Susan Smith Richardson is advisor for the Frances T. "Sissy" Farenthold Archives Project. Richardson is editor and publisher of *The Chicago Reporter*, and worked previously as a senior writer at the MacArthur Foundation. She has been a journalist for more than 20 years, writing extensively about social justice issues.

DIRECTORS' LETTER

Ten years! The 2013-2014 academic year marked ten years of the Rapoport Center as a focal point of critical, interdisciplinary analysis and practice of human rights and social justice at the University of Texas at Austin. Milestones are important because they compel us both to reflect on the past and to think more carefully about the future. We have used this year's Annual Review to aid us in these tasks. As such, this issue offers a close look at what we did last year in each of our principal areas of teaching, research, and advocacy, situated within a bird's eye view of what we have accomplished in those areas over the past ten years.



In putting together the review we were struck by the consistency of purpose that has emerged over the decade, even as we have tackled numerous issues with different generations of students, outside speakers, and campus collaborators. As always, an interdisciplinary and cooperative attention to structural inequality continues to motivate our work. The academic initiatives we support (see pages 16-17), the working groups we sponsor (see pages 18-19), the clinics with which we partner (see pages 8-9), and the archival projects in which we engage (see pages 14-15) all seek to promote positive change in the world, largely by highlighting and responding to the inequalities that disenfranchise and subjugate marginalized populations inside and outside of the United States.

We are particularly taken by the remarkable contributions that our students have made over the past ten years. Hailing from diverse backgrounds, they bring the work of the Center to life through their amazing creativity and vitality. They extend and deepen our reach, through internships around the world (see pages 6-7) and clinics here at UT. And they keep us honest with their questions and deeply felt commitment. Having both advanced our work and been touched by it, these students will be changing the world long after we celebrate our next ten-year anniversary.

Rarely do we engage in work at UT on our own, as is demonstrated by pages 22-23, which are filled with the names of our remarkable UT faculty affiliates and campus partners. Last year, we were especially heartened by our collaboration with the Center for European Studies (see pages 4-5). Thanks to a grant from the European Union, over the course of the semester we brought many prominent figures to campus—and hundreds of faculty and students to their lectures—to compare European and North American approaches to human rights. The speaker series opened a window into human rights violations that are often overlooked in the wealthiest democracies of the world. Meanwhile, our conference on human rights constitutionalism (see pages 2-3) highlighted some very exciting innovations in human rights advocacy in the Global South, presenting the perfect counterpoint to the speaker series' focus on the Global North.

Implicit in the review, we hope, is also some glimpse into the future. As you can see from the following pages, we have accumulated an incredible wealth of experiences and learned from people who study human rights or work on its front lines around the world. We plan to use this accumulated knowledge, and the astounding academic resources at UT, to think about what the future of human rights should look like. What has changed about human rights work—the movement, the context, the politics—that poses new challenges and opportunities for the promotion of social justice? That is the question for the next few years, and we look forward to sharing our journey with you and the many scholars, students, and advocates who will join us in the future.



CONFERENCES FACILITATE CRITICAL EXCHANGE ON HUMAN RIGHTS CHALLENGES

Since our opening conference in 2005 on immigration and labor, the Rapoport Center has hosted more than a dozen conferences on cutting-edge human rights issues. Subsequent conferences have investigated topics ranging from the role of archives in political memory to anti-impunity and the lingering effects of conflict. These multidisciplinary events afford scholars, policymakers, and activists the opportunity to engage in critical exchange on the contemporary state of human rights theory and practice and their possible future trajectories.

Working Borders: Linking Debates About Insourcing and Outsourcing of Capital and Labor (2005)

Adjudicating Culture, Politicizing Law: Legal Strategies for Black and Indigenous Land Rights Struggles in the Americas (2005)

Representing Culture, Translating Human Rights (2005)

The Life and Legacy of George Lister: Reconsidering Human Rights, Democracy, and U.S. Foreign Policy (2006)

Image, Memory, and the Paradox of Peace: Fifteen Years after the El Salvador Peace Accords (2008)

Bringing Human Rights Home (2009)

Human Rights at UT: A Dialogue at the Intersection of Academics and Advocacy (2009)

Walls: What They Make and What They Break (2010)

Aftershocks: Legacies of Conflict (2011)

Politics of Memory: Guatemala's National Police Archive (2011)

Property Rights and the Human Rights Agenda (2012)

Impunity, Justice, and the Human Rights Agenda (2013)

Human Rights Constitutionalism: Global Aspirations, Local Realities (2014)

"A single thread unites all of our conferences: the spirit of interdisciplinary collaboration in attempting to understand and creatively respond to some of the most pressing human rights issues of our time."

- Professor Karen Engle (Law; co-director Rapoport Center)



2013-2014

CONFERENCE EXPLORES ORIGINS AND CONSEQUENCES OF HUMAN RIGHTS CONSTITUTIONALISM

Human rights constitutionalism lies at the heart of much nation-building and human rights activism in the 21st century. Political projects of all stripes—from Islamic democracy movements in South Asia and the Middle East to post-transition democratization movements in Latin America—are rewriting national constitutions and incorporating the language of rights into their texts.

In February, the Rapoport Center held its 10th annual conference, co-organized by Professor Zachary Elkins (Government), entitled "Human Rights Constitutionalism: Global Aspirations, Local Realities." Social scientists, historians, and attorneys from around the world convened to discuss the origins and consequences of this phenomenon.

"The conference helped us better understand some of the ways in which less-rooted, less-local notions of human rights came to be seen as the best way to anchor a local politics of social justice," said Professor Daniel Brinks (Government; co-director Rapoport Center).

Localized narratives shared during the conference suggest that human rights constitutionalism is the product of domestic politics—not, as is often imagined, the result of a globalized discourse on rights that imposes a common constitutional framework on all countries. As Professor Julieta LeMaitre Ripoll (Universidad de los Andes) explained, Colombia's decision to embed rights in its constitution after decades of violence was born out of disenchantment with politics and the understanding of law as the opposite of violence and disorder.

Furthermore, the conference elucidated the ways in which introducing rights into the politics of a particular issue changes that issue's dynamics: new arguments, new actors, new venues become important; new outcomes are likely. In his assessment of Japan's minority rights, for example, Professor Kiyoteru Tsutsui (University of Michigan) described both the power of rights to energize social movements and the power of rights in the hands of social movements to change policy domestically and globally.

It remains unclear whether human rights constitutionalism consistently contributes to social justice for those who need it most. However, the conference emphasized how domestic politics exist in a recursive relationship with the international human rights movement, and how the tensions between the universal and the particular create unique opportunities for mobilization.

"The conference helped us better understand some of the ways in which less-rooted, less-local notions of human rights came to be seen as the best way to anchor a local politics of social justice."

The conference was co-sponsored by the Center for European Studies, the Department of Government, the Institute for Historical Studies, LLILAS Benson, and the South Asia Institute.



Julieta LeMaitre Ripoll discusses the inclusion of rights in Colombia's constitution. Photo by Lana Baumgartner.

CONFERENCE PARTICIPANTS

- Paola Bergallo**, Professor of Law, Universidad de Palermo
- Manu Bhagavan**, Professor of History, Hunter College and the Graduate Center at City University of New York
- Daniel Brinks**, Associate Professor of Government; Co-director, Rapoport Center for Human Rights and Justice, University of Texas
- Ariel Dulitzky**, Clinical Professor; Director, Human Rights Clinic, University of Texas School of Law
- Zachary Elkins**, Associate Professor of Government and Fellow of H. Malcolm Macdonald Chair in Constitutional and Comparative Law, University of Texas
- Karen Engle**, Minerva House Drysdale Regents Chair in Law; Co-director and Founder, Rapoport Center for Human Rights and Justice, University of Texas School of Law
- Cindy Ewing**, Ph.D. Student in History, Yale University
- Seth Garfield**, Associate Professor & Director, Institute for Historical Studies, Department of History, University of Texas
- Gary Jacobsohn**, Professor of Government and H. Malcolm Macdonald Chair in Constitutional and Comparative Law, University of Texas
- Courtney Jung**, Professor & Director, M.A. Program, Political Science, University of Toronto
- Julieta LeMaitre Ripoll**, Associate Professor of Law, Universidad de los Andes
- Sanford Levinson**, W. St. John Garwood and W. St. John Garwood, Jr. Centennial Chair and Professor of Government, University of Texas
- Patricia Maclachlan**, Associate Professor of Government and Asian Studies; Mitsubishi Heavy Industry Professor of Japanese Studies, University of Texas
- Tayyab Mahmud**, Professor of Law and Director of the Center for Global Justice, Seattle University School of Law
- James Melton**, Lecturer in British and Comparative Politics, University College London
- Paula Newberg**, Clinical Professor & Wilson Chair Fellow in Pakistan Studies, University of Texas
- Kiyoteru Tsutsui**, Associate Professor of Sociology, University of Michigan
- Mila Versteeg**, Associate Professor of Law, University of Virginia School of Law

COLLOQUIUM COMPARES EUROPEAN AND NORTH AMERICAN APPROACHES TO HUMAN RIGHTS

by LinhPhung Huynh

Earlier this year, I had the privilege to sit with Spanish attorney Juan Garcés and former UT Law Professor Michael Tigar (Duke Law School; American University)—two titans in the field of international human rights—and discuss their efforts to hold states and leaders accountable for gross human rights abuses.

This exceptional experience was made possible by the Rapoport Center's spring speaker series, which was funded through a European Union grant. The six public events featured 13 leading scholars from Europe and North America who critically assessed human rights issues on both sides of the Atlantic through a comparative lens. As a student in Professor Karen Engle's (Law; co-director Rapoport Center) accompanying law school seminar, I was fortunate not only to read and respond to the speakers' work, but to engage in small group discussion with them during their visits.



Michael Tigar and Juan Garcés discuss the limitations of universal jurisdiction. Photo by William Chandler.

The series exposed me to a diverse range of human rights issues. I learned that, although countries in both regions share a commitment to promoting human rights, they are often more concerned with doing so regionally and globally rather than addressing domestic injustices.

This reverse myopia is not accidental. According to Garcés, modern state identity hinges on what a nation is willing to remember and wants to forget. For Professor Leti Volpp (UC Berkeley School of Law), the "willing amnesia of settler colonialism" in the US has essentially turned indigenous peoples into aliens on their ancestral lands. And Professors Hilal Elver (UC Santa Barbara) and Sonia Dayan-Herzbrun (University Paris Diderot-Paris) demonstrated how discrimination of Muslims wearing headscarves in Turkey and France stems in part from a failure to question national myths of homogeneity and secularism.

These and other examples from the series suggest that enfranchising dispossessed populations requires more than legal reforms; Europeans and Americans alike must question dominant discourses of nationhood and belonging.

This series forced me to grapple with multiple entanglements among human rights law, policy, and politics—a necessary exercise for any human rights advocate. I speak for many of my classmates in saying that the seminar was invaluable both academically and personally.

COUNTER-TERRORISM

Fionnuala Ní Aoláin, *Dorsey & Whitney Chair in Law, University of Minnesota Law School, and Professor of Law, Transitional Justice Institute, University of Ulster*
Aziz Rana, *Associate Professor of Law, Cornell University Law School*

RACE, CITIZENSHIP, AND IMMIGRATION

Liz Fekete, *Executive Director, Institute of Race Relations*
Leti Volpp, *Robert D. and Leslie Kay Raven Professor of Law in Access to Justice, University of California, Berkeley, School of Law*

RELIGIOUS FREEDOM AND SECULARISM

Sonia Dayan-Herzbrun, *Professor Emeritus of Social Sciences, University Paris Diderot-Paris*
Hilal Elver, *Research Professor in Global Studies and Co-director of the Project on Climate Change, Human Security and Democracy, University of California, Santa Barbara*
Richard Falk, *Albert G. Milbank Professor of International Law and Practice, Emeritus, Princeton University, and Research Professor, Global and International Studies, University of California, Santa Barbara*

EMPLOYMENT DISCRIMINATION

Laura Carlson, *Associate Professor of Law, Stockholm University School of Law*
Samuel Bagenstos, *Professor, University of Michigan School of Law*

UNIVERSAL JURISDICTION

Juan Garcés, *Spanish Attorney, Lead Counsel in criminal case against Augusto Pinochet in Spain*
Michael Tigar, *Emeritus Professor of the Practice of Law, Duke Law School, and Professor Emeritus of Law, Washington College of Law, American University*

LABOR RIGHTS

Mitchel Lasser, *Jack G. Clarke Professor of Law and Director of Graduate Studies, Cornell Law School*
Kerry Rittich, *Professor, Faculty of Law and the Women's and Gender Studies Institute, University of Toronto*

The series was organized in collaboration with the Center for European Studies and was funded by a grant from the European Union. Certain lectures were co-sponsored by the Center for European Studies, the Robert S. Strauss Center for International Security and Law, the Ethnic and Third World Literatures Program, the Center for Middle Eastern Studies, the Institute for Historical Studies, and the South Asia Institute.

Find out more about the speakers and watch their talks at: http://www.utexas.edu/law/centers/humanrights/events/approaches_to_human_rights.php

SPEAKER SERIES TACKLES COMPLEX HUMAN RIGHTS ISSUES

For the past ten years, the Rapoport Center has hosted the "Human Rights Happy Hour" featuring scholars and practitioners from around the world. These multidisciplinary lectures foster dialogue around complex human rights issues. Each lecture draws a wide array of students, faculty, and community members, creating an atmosphere characteristic of the collaborative nature of human rights work.



Clockwise from top: Henry Steiner (Harvard University), by Steph Swope (2011); Andy Palacio (Garifuna artist), by Sarah Cline (2007); Paola Bergallo (Universidad de Palermo), by Steph Swope (2010).

"The Human Rights Happy Hour is a terrific way for students to engage directly with innovative research from some of the world's top human rights scholars. I'd say that the speaker series is the Law School at its finest."

- Gregory Krauss (Law/Public Affairs) Human Rights Scholar, 2005-2006



FELLOWS PROMOTE HUMAN RIGHTS THROUGH GLOBAL INTERNSHIPS

For ten years, the Rapoport Center has awarded fellowships to UT Law students to engage them in human rights advocacy and provide them with practical legal experience. Fellows contribute to human rights and social justice projects at non-governmental and inter-governmental organizations in the US and abroad. They have worked in locations as diverse as Cape Town, Phnom Penh, El Paso, and Mumbai on projects including aiding political refugees, advocating women's rights, prosecuting war criminals, and seeking nationality rights for minors. These experiences offer fellows the knowledge, skills, and critical thinking that are essential to their future participation in the field.

"My work in Cambodia, made possible by the Rapoport Center, is the best thing I've ever done. I've absorbed a tremendous amount about case management, trial skills, and international criminal law by working closely with expert attorneys. Being part of such a historically significant trial in the place where the crimes occurred is an experience that I will continue to carry with me."

- Catherine Wagner (Law)
Extraordinary Chambers in the Courts of Cambodia, 2013



Mexican children in Ciudad Juárez talking to American students across the border fence. Photo by Mackenzie Meador during her internship with Paso del Norte Civil Rights Project (2012).



Rwanda genocide memorial. Photo by Erin Ruble, intern at the International Criminal Tribunal for Rwanda (2004).

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RAPOPORT CENTER FELLOWS



(Top row, L to R): Albert Suarez, David Fisher (interning in fall), Colleen Mulholland, Kyle Shen (Middle row, L to R): Adelaide Schwartz, Bianca Scott, Veronica Portillo, Christopher Lamoureux (Bottom row, L to R): Rhiannon Hamam, Leah Glowacki, Amanda Addison (interning in fall) Not pictured: Rodrigo Cantú and Vanshika Vij.

Rodrigo Cantú
Inter-American Court of Human Rights
San José, Costa Rica

Leah Glowacki
Mental Health Advocacy Services
Los Angeles, CA

Rhiannon Hamam
Orleans Public Defenders
New Orleans, LA

Christopher Lamoureux
Icelandic Human Rights Center, Reykjavík, Iceland
Human Rights Law Network, New Delhi, India

Colleen Mulholland
Center for Gender & Refugee Studies
San Francisco, CA

Veronica Portillo
Equal Justice Center
Austin, TX

Adelaide Schwartz
Legal Resources Centre
Cape Town, South Africa

Bianca Scott
Inter-American Commission on Human Rights
Washington, DC

Kyle Shen
Extraordinary Chambers in the Courts of Cambodia
Phnom Penh, Cambodia

Albert Suarez
Robert F. Kennedy Center For Justice and Human Rights
Washington, DC

Vanshika Vij
International Criminal Tribunal for the Former Yugoslavia
The Hague, Netherlands

"I've been honored to work alongside highly skilled and passionate attorneys who represent indigent clients against a system designed to put them away via high court costs, harsh sentencing schemes, and a for-profit prison industry. Learning to execute quality legal work in such a high-stakes, high-pressure environment is an invaluable skill I will take with me throughout my career."

- Rhiannon K Hamam (Law)
Orleans Public Defenders, 2014

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CLINIC STUDENTS CHALLENGE HUMAN RIGHTS ABUSES

Many students round out their legal education by participating in human rights advocacy and litigation through the Law School's clinics. These opportunities provide important first-hand experience, allowing students to represent clients and work directly on cases. Clinic students have represented transnational migrant workers in wage recovery claims, engaged in global and local human rights campaigns, challenged the treatment of Guantánamo Bay detainees, and advocated on behalf of asylum-seekers facing deportation.

HUMAN RIGHTS CLINIC

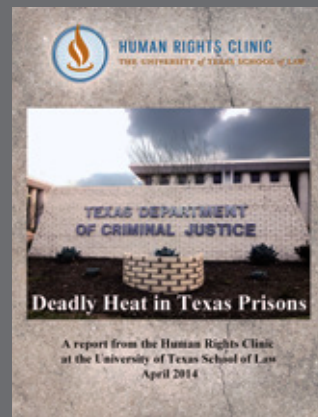
Established 2008; 110 students to date
Ariel Dulitzky, Director

- Published a report condemning the extreme heat conditions in Texas prisons that have led to more than a dozen deaths (see box at right)
- Engaged in a multi-year advocacy campaign on the right to health and the right to a healthy environment in Abra Pampa, Argentina, a town contaminated by waste from a smelting plant
- Analyzed the pace of adjudication of the Inter-American Commission on Human Rights to improve its efficacy and efficiency
- Filed a complaint with the UN Committee on the Elimination of Racial Discrimination alleging the discriminatory impact that the construction of the US-Mexico border wall has on indigenous peoples and poor Latino residents
- Supported the UN Working Group on Enforced or Involuntary Disappearances, focusing on women, children, specific countries, and the operations of the Working Group
- Documented the effects of gold mining on Ghanaians living in the Tarkwa area in the western region of Ghana

"The Human Rights Clinic was the highlight of my time at UT Law. I had the opportunity to visit indigenous peoples in the Texas-Mexico border area and develop and participate in an advocacy initiative before an international human rights body."

- Laura A. R. Schurr (Exchange Student from Switzerland; Clinic Student, Fall 2013)

2013-2014



REPORT CONDEMNS CRUEL CONDITIONS IN TEXAS PRISONS

by Kyle Shen

One of the best parts of my time at UT Law was working with the Human Rights Clinic. It was invigorating to be surrounded by a group of passionate students who were willing to help each other. I learned a lot about the ways in which soft human rights law may contribute to a persuasive hard legal argument. And I learned about the unique practical challenges faced by human rights advocates.

All of these experiences were eclipsed by the rare opportunity to see the clinic publish a report, co-authored by three law students and myself, on the illegal and fatally overheated conditions in Texas prisons. The more we learned about the law and the facts in the cases, it became apparent that the sweltering and crowded conditions in Texas prisons went beyond punishment for criminal offenses, and entered into a realm of cruelty and infliction of human suffering which far surpassed any proportional punishment for the crimes committed by these inmates.

While my part in this advocacy campaign is now finished, it has been a great privilege to participate in this project and see our work come to fruition. As I saw the report's findings featured in *The Guardian*, on *Huffington Post*, and in several Texas newspapers, it gave me hope that we might eventually see the desperately needed reform of Texas prisons.

IMMIGRATION CLINIC

Established 1998; 286 students to date
Denise Gilman & Barbara Hines, Co-directors

- Represented close to 250 clients from more than 15 countries in their navigation of complex immigration proceedings
- Helped put an end to family detention at the T. Don Hutto detention center in Taylor, Texas, and provided weekly *pro se* advice and legal assistance to unrepresented immigrant women detained there
- Handled asylum claims by Mexican citizens fleeing drug-related violence and government repression of human rights defenders
- Assisted individuals in filing Deferred Action for Childhood Arrivals (DACA) applications, developed materials for DACA workshops that have been used across the country, and held 13 DACA workshops in Austin with law students, lawyers, and community volunteers

"From working with detainees and asylum seekers to helping DACA applicants and victims of domestic violence, the Immigration Clinic better prepared me for the real world and made me a more qualified professional. I will always cherish my time at the clinic as one of my favorite parts of law school."

- Alejandra Avila (Law; Clinic Student, Fall 2012 & Fall 2013)



Clinic students Helena Coronado-Salazar (far right) and Kevin Vela (second from right) meet with clients to discuss terms of a settlement. Photo by Mark Rutkowski (2008).

TRANSNATIONAL WORKER RIGHTS CLINIC

Established 2004; 176 students to date
Bill Beardall, Director

- Recovered over \$20,000 in unpaid wages for workers at an Austin restaurant and persuaded the restaurant to change its pay practices to comply with the law
- Helped four workers obtain a settlement of more than \$30,000 from a local granite supplier
- Assisted lawyers at the Equal Justice Center in recovering more than \$2.9 million in unpaid wages (as of 2011)

CIVIL RIGHTS CLINIC

Established 2013; 24 students to date
Ranjana Natarajan, Director

- Assisted with the defense of Barrett Brown, an activist-journalist who was being criminally prosecuted in federal court for posting a hyperlink to hacked material
- Assisted in the preparation of a class action lawsuit against the Texas Department of Criminal Justice for violating prisoners' Eighth Amendment rights
- Assisted the Texas Fair Defense Project in researching the best practices for legal representation of juveniles in delinquency proceedings

"The Clinic provided my first real experience with the mechanics of litigation, and I learned invaluable lessons about trial strategy and methodology. Working with the other clinic members fostered a real spirit of teamwork, and the cases were both challenging and highly important to the justice system as a whole."

- Ethan Ranis (Law; Clinic Student, Spring 2014)

STUDENTS VITAL TO ADVANCING RAPOPORT CENTER INITIATIVES

In the interest of fostering a future generation of human rights scholars and advocates, the Rapoport Center engages undergraduate, graduate, and law students in the Center's numerous programs and initiatives. In addition to analyzing critical human rights issues during weekly discussions, scholars, fellows, and interns have helped plan international conferences (see pages 2-3), collaborated on the Sissy Farenthold archives project (see page 14), and served as liaisons with various working groups (see pages 18-19). Hailing from diverse academic backgrounds—from law to anthropology, journalism to public affairs, sociology to government—these students combine their inspiration, dedication, and energy to strengthen the Rapoport Center and promote human rights and justice.



"I recognize how fortunate I am to be constantly challenged and invigorated by the Rapoport Center family."

- Courtney Lee (Plan II/ Latin American Studies) Undergraduate Intern, 2011-2012



Students, staff, and faculty of the Rapoport Center. Photo credits clockwise from top: Steph Swope (2011); William Chandler (2012); Steph Swope (2012).

21 GRADUATE FELLOWS **37** HUMAN RIGHTS SCHOLARS

45 UNDERGRADUATE INTERNS

2013-2014

FELLOWS, INTERNS, AND SCHOLARS



Scholars and interns, left to right: Hirrah Barlas, Kallie Dale-Ramos, Catherine Wagner, Kyle Shen, Kimia Dargahi, and Jordan Greenberg. Photo by Samantha Youngblood.

HUMAN RIGHTS SCHOLARS

Kallie Dale-Ramos, *Law*
 Agustina Ramón Michel, *LLM*
 Kyle Shen, *Law*
 Catherine Wagner, *Law*

GRADUATE FELLOWS

LinhPhung Huynh, *Global Policy Studies*
 Layne Ransom, *Creative Writing*

UNDERGRADUATE INTERNS

Hirrah Barlas, *Journalism*
 Lana Baumgartner, *Liberal Arts Honors*
 Brina Bui, *Plan II*
 Akira Conley, *International Relations & Global Studies*
 Kimia Dargahi, *International Relations & Global Studies/Liberal Arts Honors/Middle Eastern Studies*
 Jordan Greenberg, *Plan II Honors/History*
 Collin Poirot, *Plan II Honors/History/Political Communications*
 Blair Robbins, *Plan II*
 Bennett Torres, *Film Production*

"I did not realize how much I would learn during my internship, how much information and insight I would gain into the world of human rights."

- Lana Baumgartner (Liberal Arts Honors) Undergraduate Intern, Spring 2014

STUDENT ORGANIZATIONS

HUMAN RIGHTS LAW SOCIETY

The Human Rights Law Society (HRLS) at UT Law provides support for students interested in human rights and a space where members can discuss their experiences with and passion for human rights.

2013-2014 Event Highlights

- Panel event on the Syrian refugee crisis featured Professors Denise Gilman (Law) and Michael Churgin (Law) and graduate student Alex McLelland (Middle Eastern Studies)
- Representatives from MALDEF, Texas Civil Rights Project, Protect the Vote Project, and Empower the Vote Texas spoke at panel event on the Voting Rights Act
- Timed to coincide with the Winter Olympics, panel explored the impact of the Putin Administration's restriction on LGBT rights in Russia

HUMAN RIGHTS STUDENT ADVISORY COUNCIL

The Human Rights Student Advisory Council (HRSAC) is dedicated to serving the undergraduate community and aiding member organizations with human rights outreach, activities, and events.

2013-2014 Partner Organizations

- American Red Cross
- Amnesty International
- FACE AIDS
- Global Human Rights Brigades
- Health Awareness Program in South Asia
- Liberty in North Korea
- Oxfam
- Texas Secular Humanists
- UNICEF



Students contribute to a banner at the 5th Annual Human Rights Fair, organized by HRSAC. Photo by William Chandler.



At the Center's inauguration, Bill Powers presents Bernard Rapoport with a rare book of poetry. Photo courtesy of Dave Mayfield (2005).

"The Rapoport Center is one of the best investments I've ever made."

- Bernard Rapoport (Founding Donor)

"The Rapoport Center brings an impressive intellectual, interdisciplinary commitment to its real-life efforts to create a more just world."

- David Kennedy, Manley O. Hudson Professor of Law and Faculty Director of the Institute for Global Law and Policy, Harvard Law School (Advisory Board)

"I am pleased to support the Rapoport Center because of the clarity and consistency of its aims."

- Judson Wood, Jr. (Donor)

"UT Austin has a large campus and faculty, and often we end up working in our respective silos in ways that hinder collective discussion and knowledge production. The Rapoport Center bridges those silos, bringing people together around issues of common concern and helping to build intellectual community."

- Shannon Speed, Associate Professor of Anthropology; Director of Native American & Indigenous Studies, UT Austin (Steering Committee)

"I am truly grateful that the Rapoport Center gave me the opportunity to get my feet wet in what I now know is my passion."

- Kimia Dargahi, Undergraduate Student in International Relations & Global Studies, Liberal Arts Honors, and Middle Eastern Studies, UT Austin (Alumna; Undergrad Intern)

"By working in conjunction with the Rapoport Center, the UT Libraries Human Rights Documentation Initiative plays an important role in rectifying the historical record by safeguarding histories that may not be preserved or widely accessed elsewhere."

- T-Kay Sangwand, Human Rights Archivist, UT Libraries (Campus Partner)



Members of the Border Wall Working Group stand with UT Brownsville students in front of a mural the students constructed on campus. Photo by Jeff Wilson (2008).



Representatives from UT Austin and the Historical Archive of the National Police of Guatemala (AHPN) commemorate their collaboration at the AHPN. From left to right: Daniel Brinks, Gustavo Meoño, Karen Engle, Fred Heath, and Christian Kelleher. Photo courtesy of Jorge Villagrán (2011).

"The Rapoport Center funded my summer internship in Kosovo, which helped pave the way towards my career in human rights and foreign affairs."

- Melina de la Garza, Foreign Affairs Officer, US Department of State (Alumna; Law Fellow)

"The Center consistently provides collegial and congenial forums for both the university and its extramural communities to share, exchange, and debate some of the most pressing issues of human rights and social justice with intellectual rigor and critical passion."

- Barbara Harlow, Louann and Larry Temple Centennial Professor of English Literature, UT Austin (Steering Committee)

"Our editorial collaboration with the Center ensures the quality of the articles we publish, which enriches the human rights debate throughout and beyond the Global South."

- Luz González, Officer, Sur: International Journal of Human Rights (NGO Partner)

"With the Rapoport Center, I learned how to critically think about and engage with human rights and the legal apparatus that is meant to bring these rights to fruition. I learned how to be a better thinker and a more articulate writer and advocate."

- Lucas Lixinski, Senior Lecturer, University of New South Wales (Alumnus; Postdoctoral Fellow)

RAPOPORT CENTER ALUMNI: WHERE ARE THEY NOW?

Some of our successful alumni are currently working for:

NGOs/NON-PROFITS

- American Civil Liberties Union
- Brookings Institute
- Equal Justice Center
- Fair Food Standards Council
- Institute of Current World Affairs (Brazil)
- Legal Aid Society of DC
- South Texas Civil Rights Project
- Teach for America
- Texas Criminal Justice Coalition

INTERNATIONAL ORGANIZATIONS

- International Criminal Tribunal for the former Yugoslavia
- International Development Law Organization (Iraq)
- Organisation for Economic Co-operation and Development

GOVERNMENT

- US Department of Justice
- US Department of State
- US Equal Employment Opportunity Commission
- Travis County District Attorney's Office

PRIVATE PRACTICE

- Akin Gump Strauss Hauer & Feld
- Baker Botts
- BakerHostetler
- Google, Inc.
- Jones Day

ARCHIVAL PROJECTS PRESERVE AND PRESENT HISTORICAL MEMORY

The stories garnered from archives serve many purposes: some unite victims of human rights abuses, some provide evidence to facilitate prosecution, and some celebrate long careers committed to advancing human rights around the globe. These stories are too important to go untold. The Rapoport Center is dedicated to preserving historical memory through its archival work so these narratives can enter the public dialogue and inform advocacy efforts into the future. To this end, the Center sponsors the Archives Working Group (see page 19), partners with UT Libraries' Human Rights Documentation Initiative, and collaborates with various UT departments to preserve media and make them available to the public.

2013-2014

FRANCES T. "SISSY" FARENTHOLD: A WOMAN OF PRINCIPLE



On set during an interview with Sissy Farenthold (left) and Gloria Steinem (right) conducted by Amy Goodman (center). Photo by Rebecca Davis (2013).

From battling corruption in the Texas state legislature to promoting peace and nuclear disarmament, Frances T. "Sissy" Farenthold has championed various causes throughout the decades at both the local and global levels. To document and celebrate Farenthold's remarkable career in Texas politics, the women's peace movement, and international human rights, the Rapoport Center launched the Farenthold Archives Project in 2012 with a \$150,000 grant from the Creekmore and Adele Fath Charitable Foundation and the partnership of the Briscoe Center for American History.

Over the past year, the project team has made great strides. Shannon Costello, an archivist at the Briscoe Center, fully processed Farenthold's physical papers, created a detailed finding aid, and digitized over 150 archival items. We filmed more than a dozen interviews with Farenthold's colleagues, friends, and family members, including Gloria Steinem, Marcus Raskin, Joseph Eldridge, and Lulu Flores. In addition, our filmmakers have been hard at work creating a series of short films which will fuse interview footage with digitized documents and images from the archive.

The online exhibition, which will feature notable archival items alongside the short films and interviews produced during the project, has been created and population is underway. In the spring of 2015, the Rapoport Center will host a conference to unveil the exhibition and to delve deeper into issues to which Farenthold has devoted much of her life.

Online exhibition to be launched in Spring 2015.

"When I think about Sissy, I think about somebody who goes around Texas and around the United States and around the world getting into trouble—good trouble, necessary trouble."

- Joseph Eldridge, Chaplain, American University

POLITICS OF MEMORY: GUATEMALA'S NATIONAL POLICE ARCHIVE

In an effort to promote a better understanding of the social and political history of Guatemala and facilitate the search for truth and respect for human rights in the region, more than 14 million documents from the Historical Archive of the National Police of Guatemala (AHPN) have been made publicly accessible through an online digital archive. Launched in 2011, the digital archive is the result of a unique international collaboration between the Rapoport Center, the Lozano Long Institute of Latin American Studies, UT Libraries, and the AHPN. This online repository mirrors and extends the physical archive that remains preserved in Guatemala as an important historical patrimony of the Guatemalan people.

To date, more than 27,000 users from 127 countries have accessed the digital archive. It is a valuable resource for historians and researchers, human rights activists, and the victims of human rights abuses committed during Guatemala's protracted conflict. It has assisted in the prosecution of security force members who were involved in human rights violations, but perhaps most importantly, the archive brings together previously disparate experiences of personal memory and trauma to promote public dialogue.

"As the Libraries tested new approaches to information gathering and preservation, it was essential to secure



Archivist digitizing documents at the AHPN. Photo courtesy of the Archivo Histórico de la Policía Nacional, Guatemala.

campus partners with the necessary skills, knowledge, and will to realize a shared vision," noted Fred Heath (Vice Provost and Director, UT Libraries). "I count working with the Rapoport Center on this project among the most important successes of my career on the Forty Acres. Our collective efforts preserved a fragile and important historical record that will be used by families of victims, university researchers, and the legal system for decades to come."

Dive into the documents at: <https://ahpn.lib.utexas.edu/>

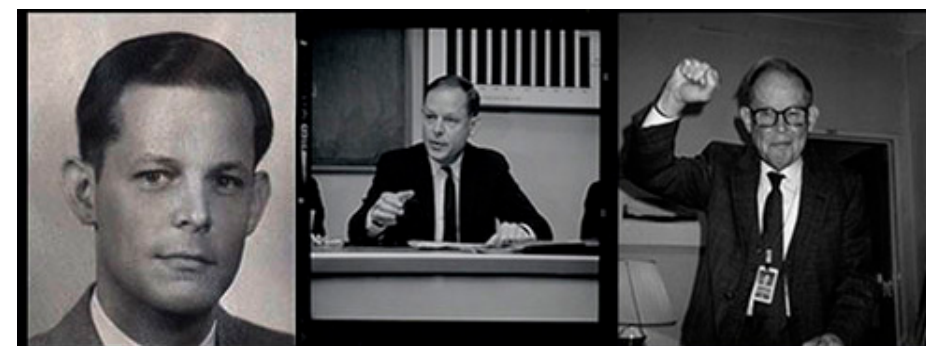


Photo montage from the online exhibition. Photos courtesy of the George Lister Papers at the Nettie Lee Benson Latin American Collection.

"To our hopeless cause!" was US diplomat George Lister's favorite catchphrase. In just four words, he expressed the difficulty advocates often face in advancing human rights, as well as our shared commitment to keep trying. Throughout his six-decade career (1941-2003) in the US Foreign Service, Lister surrounded himself with a network of people committed to human rights, including members of Congress and activists from around the world. To historian Arthur Schlesinger, Jr., Lister was "Mr. Human Rights."

The Rapoport Center made information about Lister's life and legacy widely accessible through an online exhibition called "The Papers of George Lister: 'Mr. Human Rights,'" which was launched at a 2006 conference. The site contains filmed interviews we conducted with his colleagues, as well as speeches, government memos, and personal documents from his long career.

THE LIFE AND LEGACY OF GEORGE LISTER

The Lister project was a cooperative effort. A group of faculty, students, staff, and archivists at UT produced the online exhibition with funding from the UT General Libraries. As Christian Kelleher (Assistant Head Librarian and Archivist, UT Libraries) noted, "The collaboration between the Benson and the Rapoport Center on the Lister project—the collection's acquisition, the scholarly conference, and the online exhibition—established a model that has opened new doors for showcasing archival materials and has significantly expanded scholarly research in the library."

Lister's complete papers, which were donated following his death in 2004, can be found at the Nettie Lee Benson Latin American Collection at UT.

Find out more about "Mr. Human Rights" at: <http://www.utexas.edu/law/centers/humanrights/lister/>

RAPOPORT CENTER EXPANDS HUMAN RIGHTS CURRICULUM

The Rapoport Center has forged multiple partnerships at UT to support students in their study of human rights and social justice. Through three innovative concentrations, undergraduate, graduate, and law students may pursue their interest in human rights within a multidisciplinary curricular framework. In addition, the Rapoport Center's collaboration with Harvard Law School broadens the capacity of young scholars around the world to share and enhance their work. The academic opportunities listed on these pages demonstrate some of the ways students and emerging scholars can exercise critical, interdisciplinary analysis of human rights history, theory, and practice.

2013-2014

LL.M. CONCENTRATION IN HUMAN RIGHTS & COMPARATIVE CONSTITUTIONAL LAW

The UT School of Law, through the Rapoport Center, will become the first institution in the world to offer an LL.M. concentration that combines human rights and comparative constitutional law. The concentration, which will launch in Fall 2014, builds on two strengths of UT Law: the extensive network of Rapoport Center affiliated faculty and UT's internationally renowned constitutional law faculty.

Students with a foreign law degree or a JD are encouraged to take advantage of this unique opportunity to develop a robust, critical, and comparative foundation in both human rights and constitutional law. The concentration also provides a comprehensive understanding of contemporary practices, including uses of constitutional law, in domestic and international settings.

The innovative curriculum features three areas of focus: 1) international human rights; 2) comparative constitutional law; and 3) US human rights, US constitutional law, and clinics.

Students may design an individual course of study tailored to their academic and professional interests. They are provided unlimited opportunities to learn and practice—through curricular and clinical offerings, devoted interdisciplinary faculty, and ongoing research projects and working groups at the Rapoport Center.

More info at: http://www.utexas.edu/law/academics/degrees/llm/concentration/humanrights_constitutionallaw.php

COLLABORATION WITH HARVARD LAW SCHOOL FOSTERS GLOBAL ACADEMIC NETWORK

The Institute for Global Law and Policy (IGLP) at Harvard Law School creates a channel for emerging academics, from UT and around the globe, to connect with each other and with leading scholars in fields such as international law, economic policy, social justice, and global governance.

For the past five years, Rapoport Center co-directors Daniel Brinks (Government) and Karen Engle (Law) have been part of the international faculty that teaches and mentors young scholars at IGLP's annual workshop. Professor Engle co-teaches the Human Rights and Social Justice Stream, which explores the international human rights framework, its historical debates, and contemporary preoccupations. Professor Brinks co-teaches the Comparative Legal Studies Stream, which challenges participants to engage with diverse legal systems and contemplate the dynamic relations between them.

Together, Professors Engle and Brinks created and co-present one of IGLP's most popular components: the writing workshop. Beginning scholars explore what it truly means to be an academic, receiving intensive feedback on their own work and learning how to react to others' work.

In addition, the Rapoport Center has drawn from IGLP's extensive, multidisciplinary network of more than 500 top scholars and burgeoning academics for our own speaker series (see pages 4-5) and conferences (see pages 2-3). A number of IGLP faculty including Professor Kerry Rittich (University of Toronto) and Judge Dennis Davis (High Court of Cape Town), as well as young scholars including Natalie Davidson (Tel Aviv University) and Mekonnen Firew Ayano (Harvard Law School), have shared their expertise at recent Rapoport Center events.

More info at: <http://www.harvardiglp.org/iglp-the-workshop/>

UNDERGRADUATE CONCENTRATION IN HUMAN RIGHTS & SOCIAL JUSTICE

In collaboration with the Bridging Disciplines Programs (BDP), the Rapoport Center promotes human rights scholarship at the undergraduate level through the Human Rights & Social Justice concentration. Launched in 2010, this concentration introduces undergraduate students to the interdisciplinary study and practice of human rights.

Through coursework drawn from diverse academic fields, students develop their knowledge of the issues and debates that dominate human rights and social justice scholarship today, including an understanding of the regional contexts within which contemporary human rights violations take place. They learn about the historical, theoretical, and institutional underpinnings of international human rights advocacy and social justice movements, from the legacies of colonialism and imperialism to the international institutions that were formed in the wake of World War II.

Reflecting on the interdisciplinary nature of the concentration, former BDP student Gwen Cubit (Social Work) noted, "I examined human rights and social justice from the perspectives of English, engineering, government, social work, law, and business. This approach taught

me how to look at human rights and social justice in a way I never imagined possible." Students are not only exposed to cutting-edge human rights scholarship—they are also inspired to pursue human rights advocacy in their own communities and abroad. Through the connecting experience component, students complement their coursework with hands-on experience in an organization working on human rights and social justice issues.

As BDP alumna Madalyn McDaniel (International Relations & Global Studies) explained, "Learning in the classroom and in the community gave me a stronger understanding of how important human rights and social justice are to building a strong society."

An interdisciplinary panel, composed of UT faculty whose research and teaching engage with multiple strands of human rights and social justice, oversees the concentration and develops its curriculum. These faculty members mentor students to become more flexible, versatile thinkers, and also help them gain access to unique research and internship experiences.

To date, 22 students have graduated with the certificate and 28 more are actively pursuing it. Examining the concentration's success, Jeannette Herman

(Assistant Dean for Academic Initiatives, School of Undergraduate Studies; Director, Bridging Disciplines Programs) said, "As a result of this collaboration between the Rapoport Center and the Bridging Disciplines Programs, there are more UT course offerings available to teach undergraduates about the history, theory, and practice of human rights. Students at the undergraduate level are engaging in exciting research and internship experiences, such as an internship with Amnesty International and a research project on the rights of migrant children."

"Learning in the classroom and in the community gave me a stronger understanding of how important human rights and social justice are to building a strong society."

More info at: <http://www.utexas.edu/ugs/bdp/programs/hrs/>

MASTERS CONCENTRATION IN HUMAN RIGHTS & LATIN AMERICAN STUDIES

The Human Rights & Latin American Studies concentration is offered to graduate students by the Lozano Long Institute of Latin American Studies in partnership with the Rapoport Center. It trains students in the field of human rights by providing a multidisciplinary array of courses that consider the history, theory, rhetoric, and doctrine of human rights.

The concentration features three primary threads: 1) contemporary human rights doctrine and historical development of the human rights movement; 2) the role of human rights discourse in the formation and allocation

of power among various social groups; and 3) the role of human rights in the formation and political and economic development of modern Latin American states.

Students may pursue their individual academic interests by choosing courses and interacting with faculty across the UT campus. Associated faculty members are housed in departments such as Law, Public Affairs, Anthropology, and Journalism.

More info at: <http://www.utexas.edu/cola/insts/llilas/student-programs/graduate-program/ma/concentrations.php>

"The concentration represented the perfect balance of theory and practice and has served as the foundation for what I hope will be a lifelong career in human rights."

- Mariel Pérez-Santiago
(Latin American Studies)

WORKING GROUPS ENGAGE IN UNIQUE BRAND OF HUMAN RIGHTS SCHOLARSHIP

The Rapoport Center sponsors several working groups that seek to understand and expand the role of human rights in fields such as the arts, government policy, archival work, and public health. The faculty and graduate students involved in each group are developing a unique brand of human rights scholarship—one that is multidisciplinary, critical, theoretically innovative, and empirically and practically grounded. Ultimately, their work serves to inform activism in human rights and social justice.



HUMAN RIGHTS & THE ARTS

What unites the arts and human rights? To Professor Luis Cárcamo-Huechante (Spanish & Portuguese), both areas encourage participation and dialogue: “Film, literature, and the arts are media that enable people to talk about human rights. Thanks to the ambivalence of aesthetic language, artworks are always open to interpretations and, in this way, they offer a democratic, flexible manner to set a conversation in motion.”

Cárcamo-Huechante is part of a group of UT faculty and graduate students who created the Human Rights and the Arts Working Group in 2010 as a way to institutionalize and further the Rapoport

Center’s long commitment to incorporating visual and performance art into its human rights work. The Working Group sponsors a variety of events—from film screenings to workshops—that provide fresh perspectives on the powerful role art can play in our understanding of human rights issues and in the strategies we use to advocate social justice.

At left: Adriana Corral’s sculpture “Madre (Mother),” which depicts the Virgin of Guadalupe, contains cotton from a field in Mexico where eight murdered women were found. Photo courtesy of Corral (2011).

HEALTH & HUMAN RIGHTS

The Working Group on Health and Human Rights began in 2007 as an interdisciplinary team of faculty and students interested in fostering a university-wide conversation on the global HIV/AIDS pandemic and other issues related to health and human rights. It has long hosted a reading group on health and human rights, and also sponsors an annual World AIDS Day Conference that draws speakers from around the world, UT, and the Austin community.

This year’s World AIDS Day event was co-sponsored by FACE AIDS and featured Marlon Bailey, Associate Professor of Gender Studies and American Studies at Indiana University. His emotional original performance, entitled “Exploring Black Queer Sex, Love, and Life in the Age of AIDS,” dramatized the racial, sexual, and economic marginalization of black LGBTQA individuals through intimate storytelling. The audience delved into the lives of people Bailey had interviewed—grasping their desires, wounds, needs, and hopes. Bailey discussed his scholarship after the performance, asserting that it is not the virus, but the multiple forms of exclusion and stigmatization associated with it, that hurts people the most.

Support for the Working Group is one way the Rapoport Center cultivates opportunities to explore health and human rights through interdisciplinary modes of inquiry. These efforts will be further realized through an upcoming Health and Human Rights Colloquium, co-sponsored by the Graduate School, Hogg Foundation for Mental Health, the newly-established Dell Medical School, and St. David’s CHPR (see inside back cover).



Marlon Bailey speaking with audience members after his performance. Photo by Agustina Ramón Michel (2014).

2013-2014

HUMAN RIGHTS & ARCHIVES

To broaden and deepen its long support for human-rights-related archives at UT (see pages 14-15), the Rapoport Center inaugurated the Human Rights and Archives Working Group in 2013. Co-Chaired by Charlotte Nunes (English), Ann Cvetkovich (English; Women’s and Gender Studies), and T-Kay Sangwand (Human Rights Documentation Initiative), the Working Group brings together faculty, students, archivists, administrators, and community partners interested in new approaches to archive-building and analysis.

As the co-chairs explain, “The Working Group brings together diverse stakeholders to explore the radical potential of what archives can do and be. Putting stewards and builders of archives into conversation with users and teachers produces many useful insights about the role that archives can play in social justice education at UT Austin.”

Throughout the 2013-2014 academic year, the Working Group organized dynamic programs to facilitate connections among different special collections and archives across campus. These interactions were intended to promote the use of archives in classroom teaching and also to encourage the academy to archive and exhibit public life in collaboration with communities that are routinely excluded from archival practices.

Cvetkovich led a thought-provoking reading group on archives theory featuring selections by Carolyn Steedman, author of *Dust: The Archive and Cultural History*, and Joan Nestle, co-Founder of the Lesbian Herstory Archives. The Working Group also hosted a panel discussion on strategies and considerations for incorporating archives in undergraduate education. Panelists discussed how faculty can support student archival research by providing context to better understand an archive’s scope and significance as well as helping develop strategies that students can use to maximize engagement with the materials.

“The Working Group brings together diverse stakeholders to explore the radical potential of what archives can do and be.”

Through these and other events, Working Group members explore archives-based pedagogy, archives theory, and innovative links between human rights and archives.



Eloisa Tamez stands against the US-Mexico border wall that has been constructed through her property in South Texas. Photo by Jeff Wilson (2008).

TEXAS-MEXICO BORDER WALL

The Border Wall Working Group formed as a multidisciplinary group of UT faculty and students in 2008 to investigate the human rights impact of government construction of a wall along the Texas-Mexico border. The Working Group has had an ongoing impact on consideration of border issues since it first made public its human rights analysis of border wall construction.

Most recently, Professor Denise Gilman (Law; co-director Immigration Clinic) won a Freedom of Information Act (FOIA) lawsuit against the federal government in March 2014. Gilman had filed litigation in 2009 for the release of records specifying where the government planned to build parts of the border wall and what information it was using to determine wall placement.

A federal court in Washington, DC, ordered the government to provide unredacted records identifying landowners affected by construction of the wall across their properties. It concluded that public interest in the wall’s effect on landowners, including indigenous and Latino property owners, outweighed the privacy interests asserted by the government.

After hearing news of the court’s ruling, Gilman noted, “This decision by the court validates the Working Group’s efforts. It mandates government transparency, which is vital in holding our government accountable to all stakeholders along the wall and to the public in general.”

ANNUAL WRITING COMPETITION HONORS WORK OF AUDRE RAPOPORT

Each year, the Rapoport Center awards the Audre Rapoport Prize to the winner of an interdisciplinary writing competition on gender and human rights. The \$1,000 prize, given to a current student or recent graduate, is made possible by a donation from UT linguistics professor Robert King and honors the work of Audre Rapoport, who has spent many hours dedicated to the advancement of women in the United States and internationally, particularly on issues of reproductive health. Previous winning papers have explored complex issues at the intersection of gender and human rights including feminist reparations theories, gender-based violence prevention, and justice for children born during conflict.



Audre Rapoport

PRIZE WINNERS

Heidi Matthews, "Redeeming Rape: Berlin 1945 and the Making of Modern International Criminal Law" (2013)

Kali Yuan, "Translating Rights into Agency: Advocacy, Aid and the Domestic Workers Convention" (2012)

Genevieve Renard Painter, "Thinking Past Rights: Towards Feminist Theories of Reparations" (2011)

Maggie Corser, "Enhancing Women's Rights and Capabilities: An Intersectional Approach to Gender-Based Violence Prevention" (2010)

Sherief Gaber, "Verbal Abuse: Anti-Trafficking Rhetoric and Violence against Women" (2009)

Alice Edwards, "Violence against Women as Sex Discrimination: Evaluating the Policy and Practice of the UN Human Rights Treaty Bodies" (2008)

Patricia Palacios Zuloaga, "The Path to Gender Justice in the Inter-American Court of Human Rights" (2007)

Susan Harris Rimmer, "'Orphans' or Veterans? Justice for Children Born of War in East Timor" (2006)

Fleming Terrell, "Unofficial Accountability: A Proposal for the Permanent Women's Tribunal on Sexual Violence in Armed Conflict" (2005)

2013-2014

PRIZE WINNER ADVOCATES RE-POLITICIZING INTERNATIONAL CRIMINAL LAW

Congratulations to Heidi Matthews, winner of the 2013 Audre Rapoport Prize for Scholarship on Gender and Human Rights! Her paper, "Redeeming Rape: Berlin 1945 and the Making of Modern International Criminal Law," was selected by scholars from UT and abroad in an anonymous competition that received 36 submissions from 9 countries.

In her paper, Matthews contests the argument that post-WWII war crime trials failed to adequately prosecute sexual violence, a claim that she contends feminists have capitalized on since 1990 to advocate anti-impunity for sexual violence crimes committed during war. Matthews asserts it would have been reasonable for many German women—those raped by Soviet soldiers in 1945—to forgo prosecution in order to produce a national narrative of German victimization.

Moreover, she warns that this feminist 'failure narrative' contributes to the depoliticization of international criminal law. After examining wartime sexual violence through Michael Walzer's "supreme emergency" model, Matthews suggests how to build a framework that re-politicizes international rape law.

Heidi Matthews received her S.J.D. from Harvard Law School in 2014 where her doctoral thesis received the Laylin Prize for best paper in international law. Heidi writes at the intersection of criminal law, the law of war, and human rights law. In 2014-2015, she will be a postdoctoral fellow and Lecturer at the Freie Universität Department of Law in Berlin.

Read prize-winning papers at: http://www.utexas.edu/law/centers/humanrights/get_involved/writing-prize.php

WORKING PAPER SERIES ENRICHES CUTTING-EDGE SCHOLARSHIP

Since its inception in 2010, the Rapoport Center's Working Paper Series (WPS) has fostered interdisciplinary dialogue and scholarship on a range of human rights issues. Comprised of graduate students from across campus, the WPS Editorial Committee works with UT faculty to publish pre-peer-reviewed papers at the forefront of human rights scholarship. The WPS provides and solicits constructive feedback for the papers it selects, with the aim of strengthening them prior to submission to a peer-reviewed journal. Additionally, the WPS cultivates a close relationship with São Paulo-based Sur: International Journal of Human Rights by editing English translations of articles written in Spanish and Portuguese. Through this partnership, the WPS promotes human rights dialogue across geographic and linguistic borders.



2013-2014

PUBLISHED PAPERS

Dorothy Estrada-Tanck, "Human Security and Women's Human Rights: Reinforcing Protection in the Context of Violence Against Women"

Aziz Rana, "Constitutionalism and the Foundations of the Security State"

Read and comment on WPS papers at: http://www.utexas.edu/law/centers/humanrights/get_involved/writing-prize.php

"Because WPS editors come from across the university, we can offer authors insightful comments and advice from many different perspectives. This dialogue really strengthens the article as the author prepares to submit it for publication."

- Sean Fern (Government; WPS Editorial Chair)

PREVIOUS WORKING PAPERS

John D. Ciorciari, "Archiving Memory After Mass Atrocities" (2012)

Maggie Corser, "Enhancing Women's Rights and Capabilities: An Intersectional Approach to Gender-Based Violence Prevention" (2011)

Jennifer Del Vecchio, "Continuing Uncertainties: Forced Marriage as a Crime Against Humanity" (2011)

Karen Engle, "Self-critique, (Anti)politics and Criminalization: Reflections on the History and Trajectory of the Human Rights Movement" (2012)

Matthew Flynn, "From Structural to Symbolic Dimensions of State Autonomy: Brazil's AIDS Treatment Program and Global Power Dynamics" (2012)

Barbara Harlow, Daniel Kahozi, Lucas Lixinski, and Caroline Carter, "United Nations Security Council Resolution 1973 (2011): Libya in the Dock" (2011)

Karen Knop, "International Law and the Disaggregated Democratic State: Two Case-Studies on Women's Human Rights and the United States" (2012)

Genevieve Renard Painter, "Thinking Past Rights: Towards Feminist Theories of Reparations" (2011)

Sandra K. Soto, "Wearing Out Arizona" (2011)

Shana Tabak, "False Dichotomies of Transitional Justice: Gender, Conflict and Combatants in Colombia" (2011)

Marlese von Broembsen, "Legal Empowerment of the Poor: The Re-emergence of a Lost Strand of Human Rights?" (2012)

Joyce Wu, "'The People Follow the Mullah, and the Mullah Follows the People': Politics of Aid and Gender in Afghanistan post-2001" (2012)

Kali Yuan, "Translating Rights into Agency: Advocacy, Aid and the Domestic Workers Convention" (2013)

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THE YEAR TO COME

Health & Human Rights Colloquium

Co-sponsored by the Graduate School, the Hogg Foundation for Mental Health, St. David's Center for Health Promotion and Disease Prevention Research in Underserved Populations in the School of Nursing, and the Dell Medical School

September 22, 2014

Recognizing Social Determinants of Health, Combating Health Disparities

Lovell Jones, Ph.D., Professor Emeritus at UT
M.D. Anderson Cancer Center and UT
Graduate School of Biomedical Sciences

Mitchell Katz, M.D., Director of the Los Angeles
County Department of Health Services

October 6, 2014

Sexual and Reproductive Health: Inequality and Human Rights

Sofia Gruskin, J.D., M.I.A., Director of the Program on
Global Health & Human Rights and Professor of
Preventive Medicine and Professor of Law at the
University of Southern California

October 22, 2014

What is (a) Life Worth? Genealogy and Anthropology of Inequality

Didier Fassin, M.D., M.P.H., Ph.D., James D.
Wolfensohn Professor of Social Science at
the Institute for Advanced Study

World AIDS Day Conference

December 1, 2014

Graduate fellows LinhPhung Huynh and Layne Ransom prepared this Annual Review with assistance from interns Brina Bui, Akira Conley, Collin Poirot, and Bennett Torres, research fellows Joe Bailey, Jr. and Charlotte Nunes, and administrator William Chandler.

November 3, 2014

Bioethics and Human Rights: Can Human Rights Survive the Posthuman?

George Annas, J.D., M.P.H., William Fairfield
Warren Distinguished Professor and Chair of the
Department of Health Law, Bioethics & Human Rights
at Boston University School of Public Health

November 17, 2014

Nutrition, Gender, and Food Security in Africa

Raj Patel, M.A., Ph.D., Research Professor, LBJ School of
Public Affairs, UT Austin; Visiting Professor at the Unit
for the Humanities at Rhodes University, South Africa



Annual Conference: "Frances T. 'Sissy' Farenthold: A Woman of Principle"

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