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1 **Abstract**

2 Background: Evidence emerging from qualitative studies suggests the existence of substantial  
3 variation in how health workers experience Performance-based Financing (PBF) within the  
4 same setting. To date, however, no study has quantified or systematically explored this  
5 within-setting heterogeneity. Considering that differences in health workers' affective  
6 reactions to PBF likely constitute an important element mediating the effectiveness of PBF in  
7 improving health service delivery, systematic and tangible information will be highly  
8 valuable to policy makers and program managers who aim to maximize positive impacts of  
9 PBF. Our study aimed at contributing to filling this gap in knowledge by quantifying health  
10 workers' knowledge of, satisfaction with, and perceptions of PBF in Burkina Faso, and  
11 exploring factors associated with heterogeneity therein.

12 Methods: The study employed a post-intervention cross-sectional explanatory mixed  
13 methods study design with a dominant quantitative component – a structured survey to a total  
14 of 1314 health workers from 396 intervention health facilities – and a small and focused  
15 qualitative component – key informant interviews with five program managers – to  
16 triangulate and further elucidate the quantitative findings. Quantitative data were analyzed  
17 descriptively as well as using three-level mixed-effects models. Qualitative data were  
18 analyzed in a largely deductive process along the quantitative variables and results.

19 Results: Health workers were on average moderately satisfied with PBF overall, with a slight  
20 tendency towards the positive and large variation between individuals. Two-thirds of health  
21 workers did not have adequate basic knowledge of key PBF elements. Perceived fairness of  
22 the performance evaluation process, of the bonus distribution process, and satisfaction with  
23 the individual financial bonuses varied dramatically between respondents. Factors associated  
24 with heterogeneity in knowledge, satisfaction, and fairness perceptions included higher  
25 responsibility at the facility, general work attitudes, management factors, and training in and  
26 length of exposure to PBF.

27 Conclusion: Findings imply that investments into staff training on PBF and manager training  
28 on organizational change processes might be beneficial to positive staff attitudes towards  
29 PBF, which in turn would likely contribute to improving the effectiveness of PBF.

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32 **Implications for policy makers**

- 33 • In Burkina Faso, health workers varied greatly their knowledge of and satisfaction  
34 with PBF three years into the implementation
- 35 • Knowledge of and satisfaction with PBF varied with general work attitudes,  
36 management factors, training in and length of exposure to PBF, and amount of  
37 individual financial incentives
- 38 • Findings indicate that investments into staff training on PBF and manager training on  
39 organizational change processes will likely be beneficial to positive staff attitudes  
40 towards PBF, thereby contributing to improving desired behavior change

41

42 **Implications for public**

43 The study shows that three years into implementations, knowledge of and satisfaction with  
44 PBF varied greatly among health workers in Burkina Faso. Health workers with more  
45 positive general attitudes were found to have higher satisfaction with PBF, but also those who  
46 perceived their managers to be more supportive, and those who had either received training in  
47 PBF, or had been exposed to PBF from the very beginning of the intervention. The findings  
48 imply that investments in systematic training of health workers in PBF and training of  
49 managers in managing organizational change processes are likely to result in improved health  
50 worker perceptions and satisfaction with the intervention, thereby possibly improving PBF  
51 effectiveness.

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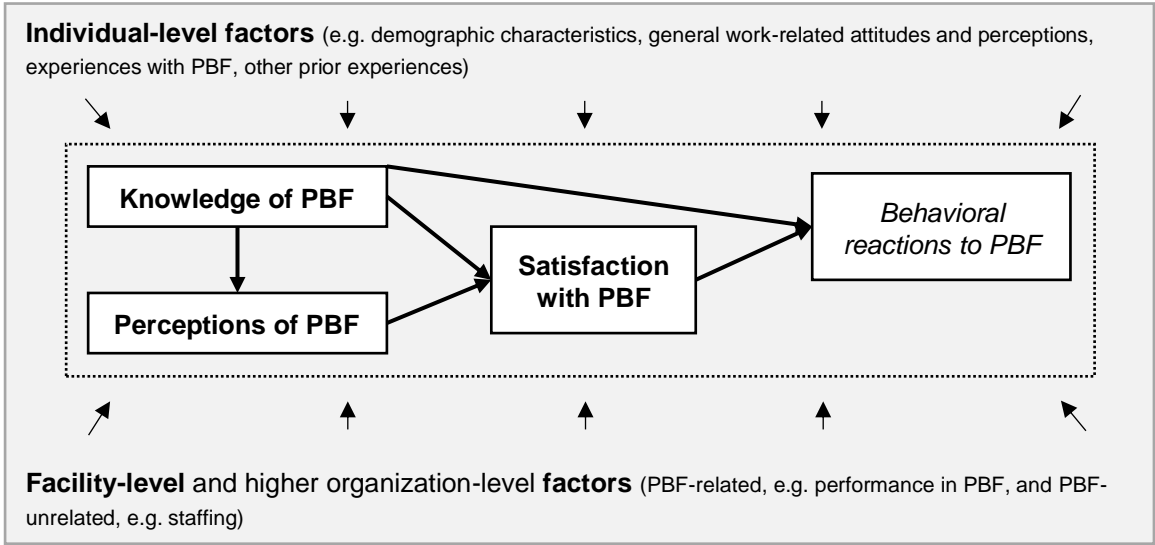
## 60 **Introduction**

61 Performance-based financing (PBF) has received much attention as a strategy to strengthen  
62 health service delivery in low- and middle-income countries (LMIC) in recent years. Studies  
63 on the impact of PBF on health service utilization and quality have shown very mixed  
64 results.<sup>1,2,3</sup> Qualitative studies have identified a large variety of factors related to intervention  
65 design, implementation process, and implementation contexts facilitating or hindering PBF  
66 impact.<sup>1,4</sup> Given that one of the key mechanisms by which PBF is assumed to effect change is  
67 by motivating health workers to perform better at work,<sup>5,6,7</sup> some studies have explored health  
68 workers' experiences of and satisfaction with PBF. Key themes identified fairly consistently  
69 across countries include positive perceptions on changes in the work environment<sup>8-16</sup>;  
70 dissatisfaction with common delays in payment of PBF bonuses<sup>10,11,14,16,18</sup>; and perceived  
71 unfairness of performance verification and reward distribution.<sup>10-20</sup>

72 Qualitative studies further suggest important variation in health workers' experiences of and  
73 satisfaction with PBF within the same country. For instance, in only one out of three districts  
74 in Sierra Leone did health workers reported positive views on being paid according to their  
75 performance.<sup>10</sup> In Malawi, dissatisfaction with the individual financial incentives was more  
76 pronounced in district hospitals with large staff numbers than in small health centers with  
77 only a few staff members.<sup>13</sup> In Tanzania, large differences in satisfaction with incentive  
78 payments were reported between staff in the reproductive health department, who were the  
79 primary target of PBF and received a higher share of the PBF revenue, and other staff.<sup>18</sup>

80 To date, however, evidence on health workers' experiences and satisfaction with PBF stems  
81 exclusively from qualitative studies with a small scope. Moreover, no study has  
82 systematically explored how health workers' experiences and satisfaction within the same  
83 country and intervention vary to our knowledge. Considering that differences in health  
84 workers' reactions to PBF likely constitute an important element mediating the effectiveness  
85 of PBF in improving health service delivery, systematic and tangible information will be  
86 highly valuable to policy makers and program managers who aim to maximize positive  
87 impacts of PBF. Our study aimed at contributing to filling this gap in knowledge by  
88 quantifying health workers' knowledge of, satisfaction with, and perceptions of towards PBF  
89 in Burkina Faso, and exploring factors associated with variation in knowledge, satisfaction,  
90 and perceptions. In the following, we will use the term "heterogeneity" for such variation in  
91 knowledge, satisfaction, and perceptions between respondents.

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**Figure 1: Conceptual model**

Figure 1 illustrates the understanding of how knowledge, perceptions, and satisfaction shape health workers' behavioral reaction to PBF which guided our study. This understanding is grounded in the above-reviewed literature. In essence, we assume that the extent to which health workers change their workplace behavior in response to PBF is to a substantial extent determined by health workers' satisfaction with PBF, in that individuals' likelihood to change their behavior in alignment with PBF objectives is higher the higher their satisfaction with the intervention, other factors held constant. We further assume that satisfaction, in turn, is influenced by health workers' levels of knowledge of the intervention and judgements regarding procedural fairness, particularly such in relation to performance evaluation and the individual bonus payment. We assume that the higher knowledge levels and fairness perceptions are, the more satisfied an individual will be. Finally, we assume that knowledge, fairness evaluations, and satisfaction are shaped by a large number of factors at the individual and organizational level, such as general work-related attitudes and the work environment into which PBF is implemented. In line with the mixed-methods and exploratory nature of our work, Figure 1 is meant as an illustration of key factors and relationships aiming at guiding the study, but leaving room for detailed factors and relationships to emerge from the data, rather than as a deterministic model of variables and relationships to be tested.

## 121 **Methods**

### 122 *Study setting*

123 Despite improvements over the last years, Burkina Faso continues to suffer from a high  
124 burden of morbidity and mortality, with a maternal mortality ratio of 371 per 100,000 live  
125 births and an under-five mortality rate of 88.6 per 1000 live births (2015).<sup>21</sup> Health services  
126 are provided primarily by the public sector in a multi-tier district health system.<sup>22</sup> Health  
127 facilities upkeep their operations through a mix of government in-kind inputs and revenues  
128 from user fees and drug sales.<sup>23</sup> Formal health care service utilization rates have improved  
129 substantially in recent years, but remain below target.<sup>24</sup> Quality of health services, however,  
130 is often substandard<sup>25-27</sup> for reasons including low pay, substandard infrastructure and  
131 equipment, poor supervision, shortages in drugs and other supplies, and few incentives for  
132 high performance.<sup>22,28-30</sup>

133

### 134 *Performance-based Financing in Burkina Faso*

135 Against this background, PBF was first introduced in 2011 as a pilot scheme in three health  
136 districts to improve access to and quality of care. Given an initially promising evaluation,<sup>31</sup>  
137 PBF was scaled up to another 12 districts between 2014 and 2018, implemented by the  
138 Ministry of Health (MoH) with financial support by the World Bank's Health Results  
139 Innovation Trust Fund. The intervention and its background and context are described in  
140 detail elsewhere.<sup>32,33</sup> Although the primary objective was to improve utilization and quality of  
141 maternal and child health services, the intervention effectively included a broad range of  
142 primary- and secondary-level services, including also curative care, TB, and HIV services. In  
143 brief, health facilities signed contracts with the MoH stipulating the services purchased by  
144 PBF, a comprehensive list of quality indicators, and payment modalities. Facilities reported  
145 volume of provided services on a monthly basis. Reports were then verified by an external  
146 agency and facilities subsequently paid a pre-defined amount ('subsidies') for each service  
147 provided. Subsidies per provided service ranged from 100 FCFA ( $\approx$  0,15 EUR) for curative  
148 outpatient consultations to 8500 FCFA ( $\approx$  13 EUR) for a cured tuberculosis case. Facilities  
149 were further categorized into 9 equity categories based on staffing levels and remoteness, and  
150 less privileged facilities received proportionally higher subsidies. Quality was verified by the  
151 District Health Management Teams (DHMT) on a quarterly basis. If quality scores surpassed  
152 50% (later changed to 60%) of the maximum, facilities were paid a quality bonus

153 proportional to their service volume and quality level. PBF payments came on top of pre-  
154 existing financing structures. Initially, facilities were free to spend PBF funds as they wished,  
155 for facility-related investments or as staff bonuses. From October 2016 on, to encourage more  
156 intensive investments, staff bonuses were limited to 60% of the revenue from PBF, whereas  
157 at least 40% had to be invested to improve the infrastructure or equipment of the health  
158 facility. Facilities were provided with a financial management tool called ‘outil d’indice’.  
159 This also included a calculator to determine bonus amounts for individual staff members,  
160 based on five criteria. In some health facilities, following a randomization process in the  
161 context of an impact evaluation,<sup>32</sup> the standard PBF was further complemented with measures  
162 intended to increase equity in impact.

163 An impact evaluation of the extended PBF trial showed limited overall effects of PBF, with  
164 positive impact only on the utilization of facility-based delivery and postnatal care as well as  
165 on certain input dimensions of quality of care, but no impact on the utilization of other  
166 services or process quality.<sup>34</sup> A process evaluation of the first twelve months of  
167 implementation underlined that although the intervention was implemented as planned in  
168 most respects, there were a number of important challenges, most notably delays in setting up  
169 the verification process and in payment of the subsidies.<sup>35,36</sup>

170

### 171 *Study design*

172 We used a post-intervention cross-sectional explanatory mixed methods study design with a  
173 dominant quantitative component and a small and focused qualitative component. The  
174 quantitative component employed a structured survey to health workers in all intervention  
175 health facilities to quantify the elements printed in bold in Figure 1, namely health workers’  
176 satisfaction with PBF overall as well as knowledge and perceptions related to the key issues  
177 having emerged repeatedly in previous research, performance evaluation and individual  
178 bonus payments. The quantitative survey further served to quantify associations with key  
179 individual- and facility-level determinants. The qualitative component employed key  
180 informant interviews with program managers to triangulate and further elucidate the  
181 quantitative findings. It also served to capture factors and dynamics which we had not  
182 included in the quantitative survey, allowing us to place quantified associations into context.  
183 Qualitative interviews were performed after a descriptive analysis of the quantitative data,  
184 and results then used to further inform quantitative analyses of heterogeneity in knowledge,

185 perceptions, and satisfaction. Specifically, results from the qualitative study component led us  
186 to obtain and include in the final models additional quantitative data on facility performance  
187 as described in more detail below.

188

### 189 *Quantitative study component*

190 **Design and sample.** Quantitative data were collected in the context of the above-mentioned  
191 impact evaluation. The study design and sampling procedures are described in detail in De  
192 Allegri et al (2019).<sup>32</sup> In brief, the study included all 396 primary-level health care facilities  
193 in all 12 purposely selected intervention health districts that newly received PBF in 2014. In  
194 line with the specific objectives set for the study presented in this paper, we only used endline  
195 data, collected between April and June 2017, approximately three years after the introduction  
196 of PBF.

197 In each health facility, we included all clinical skilled personnel who had worked at the health  
198 facility for at least three months and who were present on the day of the study team visit,  
199 resulting in a total of 1314 health workers (health workers per facility: mean=3.3, sd=1.7,  
200 min=1, max=11). Table 1 provides an overview over the distribution of basic demographic  
201 and PBF-related characteristics in the sample.

202 **Data sources and data collection process.** Data was collected with a French-language  
203 structured survey administered to all sampled health workers by trained interviewers. The  
204 survey assessed overall satisfaction with the PBF intervention as well knowledge and  
205 perceptions of the performance evaluation process and the individual incentives as outlined  
206 above (six variables in total, referred to as “outcome variables” in the following). The  
207 questionnaire also included questions on demographics, working conditions and perceived  
208 working environment, motivation, and clinical knowledge. Questionnaire sections pertaining  
209 to satisfaction, attitudes, perceptions, and other psychological aspects were administered in  
210 the hybrid mode described in Lohmann et al (2017),<sup>37</sup> whereby interviewers read questions,  
211 statements, and answer options to the respondents, but respondents entered their answers  
212 themselves into the tablet computers used for data collection so as to maximize perceived  
213 confidentiality and reduce answer biases. We extracted data on facility catchment population,  
214 staffing levels, and patient numbers from a facility assessment also conducted within the  
215 context of the impact evaluation. To complement the quantitative analysis, we further



216 **Table 1: Quantitative sample characteristics**

217

	<b>N</b>	<b>%</b>
<b>Total</b>	<b>1314</b>	<b>100</b>
<b>Sex</b>		
Female	689	52.4
Male	625	47.6
<b>Health worker type*</b>		
Nurse	522	39.7
Midwife	153	11.7
Assistant midwife	330	25.1
AIS	309	23.5
<b>Responsibility</b>		
Health facility in-charge	414	31.5
Staff member	900	68.5
<b>PBF exposure</b>		
From the intervention start	767	58.4
From later	547	41.6
	<b>mean</b>	<b>sd</b>
<b>Years in health care service</b>	5.9	5.0

\* Nurse = Infirmier Diplômé d'Etat, Infirmier breveté; Midwife = Sage-Femme d'Etat/Maïeuticien d'Etat; Assistant midwife = Accoucheuse Brevetée, Accoucheuse Auxilliaire; AIS = Agent Itinérant de Santé (preventive services and outreach)

218

219

220 obtained program data on facility performance on quality indicators and on facility equity  
 221 categories. Outcome variables as well as potential determinants of heterogeneity are aligned  
 222 with the conceptual understanding described earlier and detailed in Table 2.

223 **Analysis.** We first performed descriptive analyses of each of the six outcome variables. For  
 224 each, we then employed three-level (individual, health facility, district) mixed-effects linear  
 225 (for Likert-type variables as per standard psychometric practice<sup>39</sup>) or logistic (for  
 226 dichotomous variables) regression to explore determinants of heterogeneity, using the  
 227 ‘mixed’ and ‘xtmelogit’ commands in Stata 14.2, respectively. Specifically, we modeled  
 228 associations of the outcome variables with observed individual- and facility-level factors at  
 229 level 1 as fixed effects, and further accounted for the organizational environment by  
 230 modeling facility and district random intercepts at levels 2 (health facility) and 3 (district).

231 **Table 2: Variables and their measurement**

232

Variable	Measurement Question	Response	Data source
<b><i>Outcome variables: PBF knowledge, satisfaction, and perceptions</i></b>			
Overall satisfaction with PBF	“How satisfied are you with PBF overall?”	Scale from 0 “not satisfied at all” to 10 “completely satisfied”	Health worker survey
Knowledge performance evaluation <sup>2</sup>	Correct recall of result of last quality verification (+/- 5 points on the 0-100 scale used by the PBF program)	0=did not know or incorrectly recalled last result; 1=correctly recalled last result	
Perceived fairness performance evaluation <sup>1</sup>	“Did you find this result fair or unfair considering the performance of your health facility?”	Scale from 0 “not fair at all” to 10 “completely fair”	
Knowledge bonus distribution	Correct recall of who set the bonus distribution mode and according to which criteria bonuses are distributed (min 4 out of 5)	0=insufficient knowledge; 1=sufficient knowledge	
Perceived fairness bonus distribution	“Do you think that the system of bonus distribution among staff members is fair or unfair?”	Scale from 0 “not fair at all” to 10 “completely fair”	
Satisfaction with earnings from PBF <sup>2</sup>	“How satisfied are you with the bonus payments you receive?”	Scale from 0 “not satisfied at all” to 10 “completely satisfied”	
<b><i>Determinants of heterogeneity: Basic health worker characteristics</i></b>			
Sex, health worker type, seniority, responsibility, (see Table 1)			Health worker survey
Clinical knowledge	High or intermediate knowledge on pregnancy-related complications (midwives) or common childhood illnesses (nurses, AIS), measured with vignettes <sup>38</sup>		
<b><i>Determinants of heterogeneity: General work attitudes</i></b>			
Overall work motivation	“In the last 7 days, to what extent were you motivated to work?”	Scale from 0 “not motivated at all” to 10 “completely motivated”	Health worker survey
Autonomous (intrinsic) motivation	Measures with six intrinsic motivation and integrated/identified regulation items <sup>37</sup>		
External motivation	Measured with four external regulation items pertaining to economic aspects of extrinsic motivation <sup>37</sup>		
<b><i>Determinants of heterogeneity: PBF-related factors</i></b>			
Perceived supportive supervision	Measured with four items, e.g. “My supervisor is always there for me when I need help in my work.”	Scale from 0 “do not agree at all” to 10 “fully agree”	Health worker survey
PBF training	Having received formal training in PBF	0=no; 1=yes	
PBF exposure	Having been working at a PBF facility when PBF was introduced (versus having joined the facility when PBF was already on-going)	0=no (exposure from later); 1=yes (exposure from start)	

<i>Determinants of heterogeneity: Facility characteristics</i>		
Quality of care at intervention start	On 27 structural and process quality dimensions, verified quarterly by the DHMTs through a detailed checklist with over 100 individual indicators <sup>33</sup> ; scores theoretically range from 0 to 100	Program data
Quality of care at time of data collection		
PBF equity category	Program facility classification based on staffing levels, remoteness of catchment population, and remoteness from district hospital	1=most privileged, 9=least privileged
Number of clinical staff	Total number of clinical facility staff	Facility assessment
Staff-patient ratio	Total number of patients in month before data collection divided by number of clinical skilled staff	

<sup>1</sup> Only health workers who reported to know the last evaluation results were asked to judge on its fairness  
<sup>2</sup> 27% of the sample (distributed across all cadres, responsibility levels, sexes, etc.) reported not to receive any bonus payments. However, since the question might have been misunderstood to exclude PBF bonuses, we included in the results shown in Figure 3a only those respondents who reported to receive bonus payments.

233

234

235 *Qualitative study component*

236 **Design and sample.** To triangulate and validate the quantitative findings and to better  
 237 understand observed heterogeneity in PBF knowledge, perceptions, and satisfaction, we  
 238 performed key informant interviews with the five program managers in the MoH PBF unit  
 239 who had followed program implementation from the start. We opted to interview program  
 240 managers rather than health workers as in their supervisory role, they were in constant  
 241 contact with health workers enrolled in PBF and therefore had the best possible oversight  
 242 over the spectrum of PBF knowledge, perceptions, and satisfaction among the health  
 243 workforce.

244 **Data collection process.** The first and the second author conducted all interviews in French,  
 245 adopting a strategy previously agreed upon by all authors. Respondents were shown the  
 246 quantitative results presented in Figures 2-4 and asked to comment on them, with  
 247 interviewers probing for more in-depth information where necessary (“Does this surprise you  
 248 in any way?”; “Does this correspond to what you have experienced on the ground, or did you  
 249 have different perceptions?”; “From your perceptions on the ground, what were the reasons  
 250 for these variations?”). Interviews were audio recorded and verbatim transcribed. Written  
 251 informed consent was obtained prior to each interview.

252 **Analysis.** The first and second author independently coded the French material in a mostly  
253 deductive process along a predefined codebook, with initial codes that mirrored the  
254 quantitative variables in Table 2. The two authors further integrated a few new codes that  
255 emerged *in vivo* as they proceeded through the transcribed material. The independent  
256 analyses advanced by the two authors were discussed among all authors and minor  
257 discrepancies in emerging interpretations resolved by referring back to the data and/or by  
258 relating findings to the context of the intervention. Quotes illustrating main findings were  
259 selected and translated from French to English for the purpose of publication.

260

## 261 **Results**

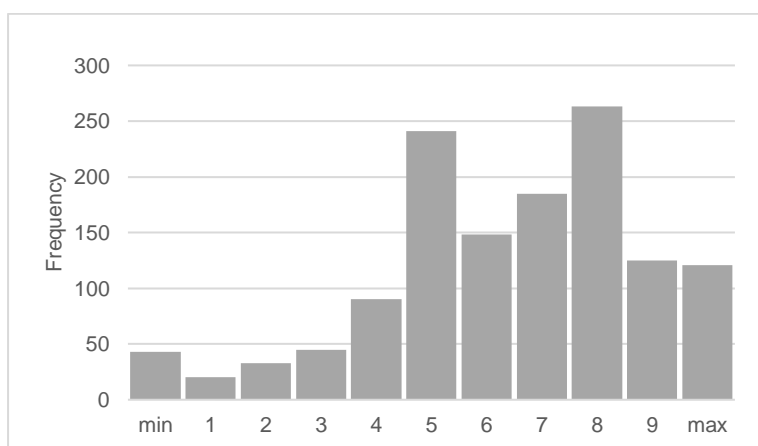
262 Quantitative and qualitative findings are jointly presented in the following section, organized  
263 along three main topics: overall satisfaction with PBF; knowledge and perceptions regarding  
264 performance evaluation; and knowledge and perceptions regarding individual bonuses.

265

### 266 *Overall satisfaction with PBF*

267 Figure 2 shows that health workers were on average moderately satisfied with PBF overall,  
268 although with substantial variation. Program managers confirmed that these findings  
269 correspond to their own perceptions of health workers' satisfaction with the intervention.

270



271

272 **Figure 2: Distribution of respondents' scores pertaining to their overall satisfaction with**  
273 **PBF**

274

275 *Personally, I think that this [result] is right. It depends on what they experience*  
276 *in each health facility. Some are satisfied because with PBF, they have felt a*  
277 *change. Others are not satisfied because what they expected was not what*  
278 *happened. (R1)*

279 Specifically, program managers reported that in their perception, most health workers  
280 appreciated PBF for leading to improvements in their work places, for helping them develop  
281 their skills, and for improving the care their patients were able to receive. Four out of five  
282 managers saw these as the most important factors in determining health workers' satisfaction  
283 with PBF. In contrast, one program manager perceived the individual financial incentives as  
284 the most important satisfying factor.

285 *There are people who are satisfied, who say that regardless of the payment, the*  
286 *positive effect that PBF has on their professional training, on their career, is very*  
287 *beneficial. (R3)*

288 *People were able to equip themselves, in terms of medical equipment,*  
289 *construction, there was quite a bit of improvement. That can only increase the*  
290 *level of satisfaction. (R4)*

291 *The factor that makes people satisfied is first and foremost the financial*  
292 *motivation. Because today people are too hooked on money. (R4)*

293 All respondents underlined that most health workers were also generally happy with the  
294 program objectives, indicator set, and procedures.

295 At the same time, program managers perceived several factors to have impacted satisfaction  
296 negatively, most importantly the following two. First, the substantial delays in payment  
297 incurred by the program at various points in time weighed on many health workers' general  
298 satisfaction.

299 *There is an aftertaste that has remained from PBF. Many have lamented the late*  
300 *payments and when asking them about their appreciation of PBF, because of that*  
301 *only, they say they are not satisfied. (R3)*

302 Second, a number of design changes were made during the course of implementation, most  
303 notably a significant reduction in price levels for various indicators and the introduction of a

304 proportional investment requirement, which in combination lowered subsidy amounts both  
305 for the facility and particularly for individual staff members. Against this context, one  
306 program manager reflected on the importance of starting with realistic price levels.

307 *Lessons learned ... we need to pay attention to prices. Once they are high and you*  
308 *reduce ... unfortunately, we started high, the money ran out, we had to lower*  
309 *prices. It affected [satisfaction] ... (R2)*

310 In explaining heterogeneity in overall satisfaction with PBF, program managers underlined  
311 the importance of individual differences in general attitudes towards work.

312 *The people who are not satisfied are usually those who do not want to work,*  
313 *because when you talk with them, they tell you that with PBF, you write a lot,*  
314 *there is a lot of work to be done, and the money you give us is not much. (R4)*

315 They also pointed out that health workers held different ideas and expectations about how the  
316 program ought to benefit them, influencing the extent of their overall satisfaction.

317 *Those for whom PBF is mostly about money, they will tell you that it is not good*  
318 *because payments are late and so on. However, others for whom it improves and*  
319 *strengthens their skills, allows them to work in good conditions, and so on, they*  
320 *think it's good and many are in this mindset. (R3)*

321 Results of the quantitative heterogeneity analysis (Table 3) support this notion, showing that  
322 health workers with higher overall satisfaction with PBF tended to have higher general and  
323 autonomous (intrinsic) work motivation, but – somewhat contrary to program managers’  
324 perceptions – be generally more motivated by economic considerations.

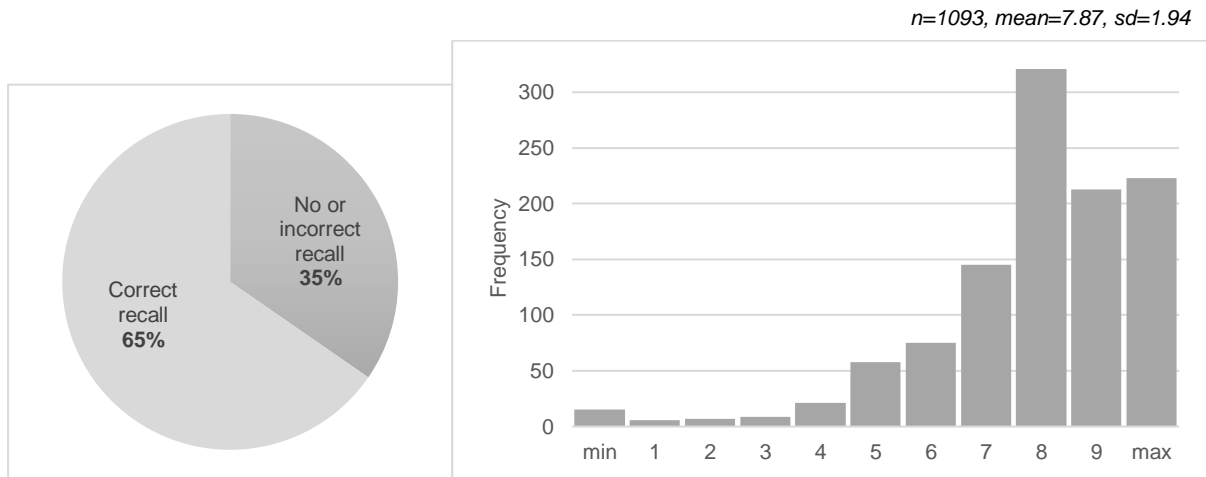
325 Quantitative results further show a positive relationship between perceived supportive  
326 supervision and satisfaction with PBF. Health workers in facilities assigned to a higher equity  
327 category, signaling disadvantage in terms of geographic remoteness and staffing levels and  
328 leading to proportionally higher PBF subsidies and bonuses, also tended to be more satisfied  
329 with PBF overall. Beyond this, results show substantial residual variation between districts  
330 and health facilities.

331

**Table 3: Multivariate results**

	Overall satisfaction with PBF		Performance evaluation				Bonus distribution				Satisfaction with earnings from PBF	
	Coef.	p	Knowledge		Perceived fairness		Knowledge		Perceived fairness		Coef.	p
			Coef.	p	Coef.	p	Coef.	p	Coef.	p	Coef.	p
<b>Health worker characteristics: basic</b>												
Health worker sex: male	-0.10	0.54	<b>0.75</b>	<b>0.00</b>	0.16	0.27	0.15	0.40	-0.07	0.72	-0.11	0.62
Health worker type (base: Nurse)												
Midwife	-0.51	0.81	0.24	0.41	-0.01	0.97	-0.37	0.88	0.01	0.98	0.55	0.07
Assistant midwife	-0.21	0.32	-0.29	0.27	0.12	0.54	<b>-0.56</b>	<b>0.02</b>	<b>-1.62</b>	<b>0.00</b>	0.39	0.20
AIS	-0.12	0.92	-0.41	0.10	0.13	0.45	-0.28	0.20	<b>-0.94</b>	<b>0.00</b>	0.44	0.10
Responsibility: Facility in-charge	0.06	0.76	<b>0.61</b>	<b>0.01</b>	0.26	0.10	<b>1.34</b>	<b>0.00</b>	<b>0.82</b>	<b>0.00</b>	0.33	0.18
Health worker seniority	0.01	0.56	-0.01	0.58	-0.01	0.33	-0.00	0.90	0.01	0.40	0.02	0.28
Clinical knowledge: high/interm.	-0.21	0.86	0.06	0.78	0.03	0.82	<b>0.60</b>	<b>0.00</b>	-0.04	0.82	0.18	0.39
<b>Health worker characteristics: general work attitudes</b>												
Overall work motivation	<b>0.24</b>	<b>0.00</b>	0.04	0.23	<b>0.10</b>	<b>0.00</b>	0.03	0.28	<b>0.15</b>	<b>0.00</b>	<b>0.17</b>	<b>0.00</b>
Autonomous motivation	<b>0.12</b>	<b>0.04</b>	0.07	0.38	<b>0.11</b>	<b>0.03</b>	-0.05	0.41	0.01	0.89	-0.10	0.19
External motivation	<b>0.11</b>	<b>0.00</b>	0.00	0.93	0.02	0.54	-0.04	0.24	<b>0.12</b>	<b>0.00</b>	<b>0.13</b>	<b>0.00</b>
<b>Health worker characteristics: PBF-related variables</b>												
Perceived supportive supervision	<b>0.12</b>	<b>0.00</b>	0.06	0.30	<b>0.17</b>	<b>0.00</b>	0.07	0.17	<b>0.28</b>	<b>0.00</b>	<b>0.17</b>	<b>0.01</b>
PBF training: received	0.01	0.94	0.36	0.07	0.18	0.15	<b>0.89</b>	<b>0.00</b>	0.27	0.11	0.10	0.58
PBF exposure: from the start	-0.05	0.73	<b>0.51</b>	<b>0.01</b>	0.22	0.08	-0.06	0.71	0.19	0.24	-0.03	0.89
PBF knowledge: correct/sufficient	-	-	-	-	0.92	0.52	-	-	<b>0.59</b>	<b>0.00</b>	-0.13	0.48
Fairness perceptions	-	-	-	-	-	-	-	-	-	-	<b>0.34</b>	<b>0.00</b>
<b>Facility characteristics</b>												
Quality of care at baseline	0.00	0.87	0.02	0.21	-0.01	0.07	0.01	0.50	0.00	0.63	0.00	0.83
Quality of care at data collection	0.00	0.92	0.02	0.15	<b>0.03</b>	<b>0.00</b>	0.00	0.68	-0.01	0.20	-0.01	0.22
PBF equity category	<b>0.18</b>	<b>0.02</b>	-0.06	0.62	<b>0.17</b>	<b>0.00</b>	0.05	0.51	-0.02	0.77	<b>0.26</b>	<b>0.00</b>
Number of clinical staff	0.00	0.77	<b>-0.08</b>	<b>0.00</b>	0.01	0.41	-0.01	0.50	-0.02	0.10	-0.01	0.53
Clinical staff-patient ratio	0.00	0.31	-0.00	0.53	0.00	0.64	0.00	0.34	0.00	0.27	0.00	0.57
<b>Cluster-level variance</b>												
	Coef.	95% CI	Coef.	95% CI	Coef.	95% CI	Coef.	95% CI	Coef.	95% CI	Coef.	95% CI
District	0.30	0.11, 0.80	0.85	0.51, 1.41	0.06	0.01, 0.30	0.61	0.38, 1.00	0.17	0.05, 0.58	0.19	0.04, 0.82
Health facility	0.48	0.26, 0.87	1.49	1.19, 1.86	0.44	0.26, 0.75	0.19	0.00, 12.06	0.50	0.25, 0.98	0.82	0.44, 1.54

332



333

334

3a) Proportion of respondents having correctly recalled the result of the last performance evaluation result

3b) Distribution of respondents' perceived fairness scores regarding the performance evaluation process

335

336

337 **Figure 3: Knowledge and attitudes regarding performance evaluation**

338

339

340 ***Knowledge and attitudes regarding performance evaluation***

341 As Figure 3a shows, two thirds of health workers were able to correctly recall their facility's  
342 last quality performance score. Program managers were not surprised by this finding.

343 *That does not surprise me. Because when we do the evaluations, people are*  
344 *interested because they know they have money in it. So they know [the results].*  
345 *(R4)*

346 Aside from monetary aspects, program managers underlined the competitive element in PBF  
347 leading health workers to know their scores.

348 *The comparison of quality scores, it touches the ego of the health facility in-*  
349 *charges. When they return to the health facility, they talk about it. And they call*  
350 *each other, "We had so much, you, how much did you have? We were better than*  
351 *you! [The scores] remain engraved in the heads of their staff, they know what*  
352 *they had. (R3)*



353 They further explained that processes are set in a way that all staff members should be  
354 informed, even though usually only facility and department management staff participate  
355 actively in the verification exercise. In correspondence with this, results of the quantitative  
356 heterogeneity analysis (Table 3) show significantly higher knowledge levels among facility  
357 in-charges. Quantitative findings further show substantially higher knowledge levels among  
358 health workers who had been working in intervention facilities at the start of PBF, and – with  
359 marginal statistical significance – who had received PBF training. Findings detected  
360 substantial variation by district and particularly by health facility.

361 At the same time, program managers voiced disappointment that knowledge levels were not  
362 higher. In explaining shortfalls from a 100% knowledge level, they mentioned particularly  
363 three aspects, beyond individual variation in memory and interest. First, it appeared that not  
364 all facilities practiced knowledge sharing as intended, in part because the verification teams  
365 did not always spend as much time at the facility as originally intended. Quantitative findings  
366 imply that knowledge sharing might be a particular problem in facilities with higher numbers  
367 of staff, where knowledge levels were significantly lower. Program managers also pointed at  
368 the importance of the facility in-charge's initiative, ambition, and leadership qualities in this  
369 regard. Second, it appears that many health workers were mostly interested in whether their  
370 facility surpassed the threshold rendering them eligible for quality bonuses, but did not  
371 necessarily recall the exact score. Third, the payment delays might have contributed in that  
372 they led to a temporal disconnect between verification results and the amount of bonus to be  
373 received, rendering the link less salient and therefore less interesting to health workers.

374 Figure 3b shows that the majority of health workers perceived fairly high levels of fairness  
375 regarding the performance evaluation process. Program managers confirmed this.

376 *They think it's fair, and they find that the evaluators are rigorous and that the*  
377 *things they criticize are justified. (R2)*

378 Quantitative results indicate no relationship between correct knowledge of evaluation results  
379 and perceived fairness (Table 3), but health workers with higher perceived fairness tended to  
380 have higher overall motivation, autonomous (intrinsic) motivation, and perceived supportive  
381 supervision. Perceived fairness was also higher in facilities with higher actual quality  
382 performance level at the time of data collection, and with a higher equity category indicating  
383 more severe disadvantage. Controlling for actual knowledge levels, staff who had not been  
384 exposed to PBF from the start of the program, when extensive training happened, tended to

385 have lower perceptions of fairness, although this variable only reached marginal significance  
386 as a predictor of perceived fairness. One program manager, however, confirmed that  
387 complaints had been largely limited to new staff. Similar to what was observed for PBF  
388 knowledge, results further indicate substantial variation between facilities and districts.

389

### 390 *Knowledge and attitudes regarding individual bonuses*

391 Figure 4a shows that only about one third of health workers had sufficient knowledge about  
392 the individual bonus distribution, defined as knowing who had decided on the bonus  
393 distribution mode – the PBF program management, correctly answered by 70% – as well as at  
394 least four out of five distribution criteria. Around 80% correctly recalled as distribution  
395 criteria salary category, seniority, and days of absence, respectively, whereas level of  
396 responsibility (i.e. facility in-charge vs. staff member) was only mentioned by 49% and  
397 individual performance evaluation by only 34%.

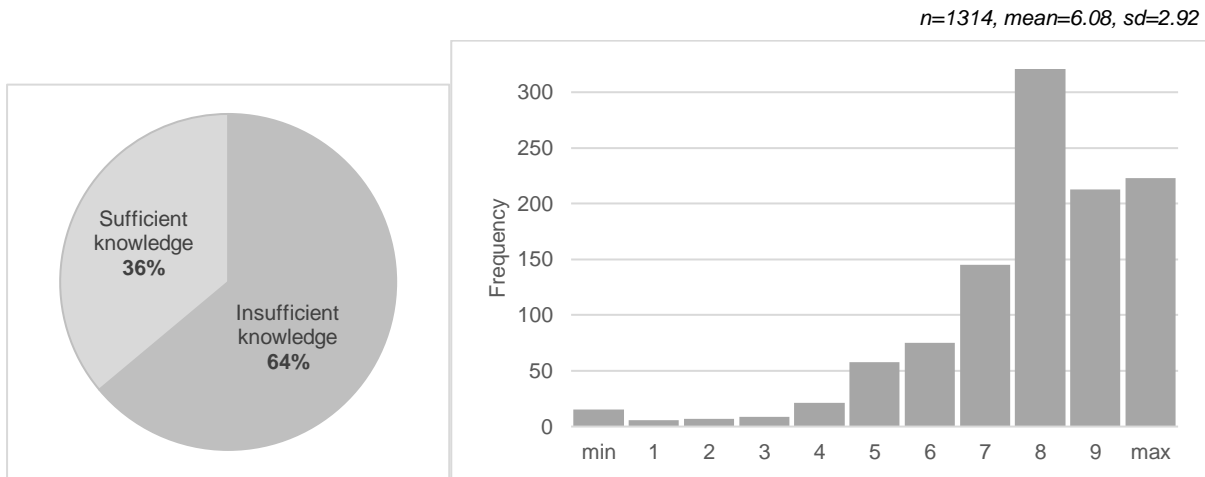
398 Program managers confirmed this picture, and provided several explanations for the observed  
399 gaps in knowledge. Generally, although bonus distribution – using the *outil d'indice* – was  
400 intended to be a participatory process, this was not the case in many facilities, with the health  
401 facility managers often calculating shares in a non-transparent way. This appears to have  
402 somewhat improved over time, but problems persisted throughout the implementation period.  
403 Again, program managers underlined the importance of the health facility manager's  
404 personality and leadership competence and style in this regard. Further, they stressed the  
405 importance of training in PBF and the general lack thereof for newly affected staff.

406 *Is the outil d'indice filled in a participatory way? If health workers were all*  
407 *involved in filling it, they would all know the criteria. (R2)*

408 Results of the quantitative heterogeneity analysis (Table 3) correspond to program managers'  
409 perceptions in that knowledge levels were substantially higher among health facility  
410 managers than regular staff members, and lower for lower-level cadres. Respondents were  
411 more likely to have sufficient knowledge when having received training in PBF, and the  
412 higher their general clinical knowledge.

413 In regards to the criterion of responsibility, program managers explained that since it only  
414 pertained to the health facility manager, many regular staff members were not aware of it. In

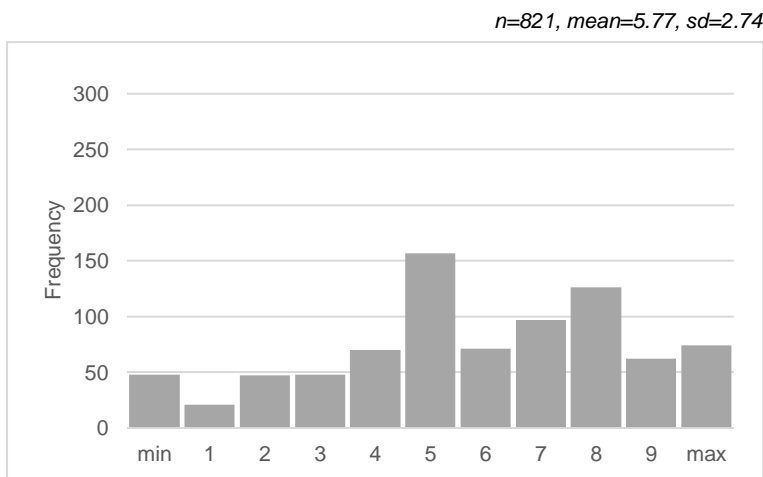
415



4a) Proportion of respondents having correctly recalled the bonus distribution modalities

4b) Distribution of respondents' perceived fairness scores regarding the bonus distribution process

418



4c) Distribution of respondents' scores pertaining to their satisfaction with their individual bonuses

420

421

422 **Figure 4: Knowledge and attitudes regarding individual bonuses**

423

424 regards to the individual performance evaluation, they reported that lack of awareness

425 resulted from evaluations not being done as prescribed in many facilities. They explained that

426 considering the workload associated with quarterly individual evaluations and the potential

427 for discontent and conflict, many in-charge's appeared unwilling to comply. In many

428 facilities, it seems that staff had come to an understanding to assign the same performance

429 scores to all staff members. One program manager underlined that not all blame should be put

430 on the health facility managers, however, explaining that higher-level leadership issues –  
431 district managers also had not evaluated facility managers as frequently as they should have –  
432 and integration into the existing system – where individual performance evaluation is done  
433 annual rather than quarterly – also played a role.

434 Figure 4b shows that despite these knowledge gaps, the majority of health workers indicated  
435 fairly high perceived fairness of the bonus distribution mode. Program managers reported a  
436 slightly less positive perception of perceived fairness among health workers, but explained  
437 that cases of perceived unfairness were mostly due to the issue of transparency introduced  
438 above. In support of this, results of the quantitative heterogeneity analysis (Table 3) indicate  
439 that perceived fairness was substantially higher among facility managers and among higher-  
440 level cadres in general – who were likely more involved and informed –, as well as among  
441 health workers perceiving their supervisors to be generally supportive.

442 Perceived fairness was also markedly higher among health workers who had sufficient  
443 knowledge of the distribution mode and among health workers with higher general and/or  
444 external motivation.

445 Finally, Figure 4c shows large variation in health workers' overall satisfaction with the  
446 individual bonuses they received. Again, program managers again underlined the key role of  
447 fairness, transparency, and consensus in application of the criteria, while they perceived  
448 absolute amounts earned to be less but not entirely unimportant.

449 *All those who do not agree with the bonuses, they find that their in-charges do*  
450 *not distribute transparently, that's what creates a lot of problems. [...] Those who*  
451 *said they are satisfied are from facilities where they have found a consensus on*  
452 *how to distribute the bonuses. But where there is dissatisfaction, there is no*  
453 *consensus and there is arbitrariness in it so people are not happy. So it depends*  
454 *less on the absolute amount but more on the distribution process. (R3)*

455 *There are also people complaining about the amount [...]. This happens in two*  
456 *situations. In health facilities with a lot of staff members who share ... so what*  
457 *goes to each individual is little. And in very poor performing health facilities that*  
458 *do not receive much. (R5)*

459 Results of the quantitative heterogeneity analysis (Table 3) confirm the importance of  
460 fairness perceptions and positive perceived supervision. Further, health workers with higher

461 overall and external motivation and working in more disadvantaged facilities tended to be  
462 more satisfied with the individual bonuses.

463

## 464 **Discussion**

465 Our study makes an important contribution to the literature by being the first to quantify  
466 health workers' knowledge and perceptions of PBF and to systematically explore  
467 heterogeneity therein. The results clearly demonstrate that health workers react in very  
468 different ways to the same overall intervention. This corresponds to what prior qualitative  
469 research in other settings had indicated,<sup>7-19</sup> Overall satisfaction with PBF was positively  
470 shaped by perceived improvements in working conditions induced by PBF, and negatively  
471 impacted by the payment delays incurred by the program as well as by various design  
472 changes in the implementation period. Overall satisfaction varied with individuals' general  
473 attitudes towards work, their expectations of who would benefit how from the intervention,  
474 and perceptions of the health facility managers' supportiveness and transparency. Satisfaction  
475 and perceived fairness of the performance evaluation and bonus distribution process were  
476 primarily related to general work motivation as well as perceptions of the health facility  
477 manager as supportive and transparent. Knowledge levels tended to be higher among  
478 respondents who had received PBF training and/or been exposed to PBF since the start of the  
479 intervention, as well as among health facility managers and generally among higher-qualified  
480 staff.

481 Hereafter, we wish to focus on the two main messages to take away from the study, namely  
482 on the need for more research on exploring this within-setting heterogeneity demonstrated by  
483 the study, and on the importance of supportive, participatory, and transparent management in  
484 shaping health workers' experiences of PBF.

485 To date, the vast majority of studies on PBF has focused on average intervention effects  
486 across all intervention sites. This is particularly true for studies on PBF impact on utilization  
487 and quality of health service provision – we know of no study which has explicitly explored  
488 variation in impacts within the same setting –, but also for studies focused on processes or  
489 intermediate factors such as health worker motivation, with a few notable  
490 exceptions.<sup>9,13,16,18,40</sup> Inspecting impact estimate confidence intervals and reading between the  
491 lines of process-focused studies, however, often strongly suggests that this focus on average  
492 effects masks substantial within-setting heterogeneity. This is particularly interesting since

493 many impact evaluations have shown no impact of PBF on average, including in Burkina  
494 Faso.<sup>34</sup> Certainly, the effects of PBF on health service provision are a highly complex  
495 dynamic in which health workers' sentiments are only one aspect among many, yet the  
496 results of this study support an emerging criticism of current studies on PBF<sup>41</sup>: Instead of  
497 investigating average impact in yet another setting, should we not rather focus on  
498 heterogeneity within settings and attempt to understand why some facilities or districts are  
499 flourishing with PBF, while others make no or negative progress?

500 In practical terms, the results of this study support some of the best practices which have been  
501 propagated by PBF implementation experts for a long time, such as the importance of  
502 training health workers properly in principles and practices of PBF, as well as of participation  
503 and procedural transparency.<sup>7</sup> Most importantly, the study underlined the crucial importance  
504 of the facility managers' managerial skills in a change management process as complex as in  
505 the case of PBF implementation. This resonates findings from another process evaluation of  
506 the PBF intervention in Burkina Faso<sup>40</sup> and previous findings for instance in Malawi<sup>8</sup> or  
507 Nigeria.<sup>42</sup> Clearly, in a setting with severe human resources shortages like Burkina Faso,  
508 appointing only managers with sufficient managerial skill is not a viable option for sheer lack  
509 of qualified candidates to choose from. However, future training measures both within the  
510 context of PBF and beyond might want to focus more on training managers not only in  
511 technical but also in interpersonal aspects of organizational change processes.

512 One important limitation of our study is that, as in most cross-sectional psychometric  
513 studies,<sup>43</sup> respondents' choice of answer is not solely influenced by their underlying  
514 satisfaction or fairness perceptions. Rather, answers are also determined by individual  
515 differences in interpreting the anchors – at the same underlying satisfaction level, different  
516 respondents will likely choose somewhat different numbers of the 0-10 scale –, by social  
517 desirability aspects related to the specific interview setting and personality, as well as by  
518 other factors such as understanding of the methods. We acknowledge that respondents'  
519 absolute scores are therefore to be interpreted with some care. However, given the large  
520 sample where individual differences in answer tendencies are likely to have averaged out as  
521 well as the fact that program managers' perceptions largely corresponded to the quantitative  
522 results, we are confident that this has not influenced the overall messages we take away.  
523 Further limitations include the cross-sectional nature of the study, which does not allow for  
524 true causal inference, and a risk that program managers have had and reported a somewhat  
525 skewed picture of health workers' true feelings about the intervention. Finally, data regarding

526 actual incentive amounts received by individuals were unfortunately of poor quality, so that  
527 we were unable to include this certainly relevant and interesting variable in our models.

528

## 529 **Conclusion**

530 In Burkina Faso, health workers varied greatly their knowledge of, satisfaction with, and  
531 perceptions of PBF three years into the implementation. Factors associated with  
532 heterogeneity included general work attitudes, management factors, as well as training in and  
533 exposure to PBF. Findings imply that investments into staff training on PBF to enhance  
534 knowledge and perceived transparency and into manager training on how to support effective  
535 organizational change processes might be beneficial to positive staff attitudes towards PBF,  
536 which in turn would likely contribute to improving the effectiveness of PBF. Results also  
537 underline the value of shifting focus from average intervention effects to within-setting  
538 heterogeneity in future research so as to provide policy makers and program managers hoping  
539 to maximize positive impacts of PBF with tangible and constructive information.

540

541

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