

STUDENTS' ABILITY IN USING ELLIPTICAL CONSTRUCTION AT IKIP MATARAM 2016

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ABSTRACT

The purpose of this research is to describe the second semester students' ability in using elliptical construction at the second semester students of English Department of IKIP Mataram 2016. Descriptive method is used as the design of this research. This research is intended to analyze whether the second semester students of English Department of IKIP Mataram 2016 are able to use elliptical constructions or not and to analyze percentage of ability of students in using elliptical constructions. The population of this research is the second semester students of English Department of IKIP Mataram Year 2016 (270 students). The researchers used cluster random sampling to select the sample. The total number of sample is 40 students. Technique of data collection is conducted by using grammar test and questioner. In analyzing the data, the researchers use statistic analysis, refers to descriptive statistic, it is enable the researchers to organize, to summarize, and to describe the observation. Furthermore, in describing the data, the researchers organize the data into frequency distribution. Then, measure the mean scores to find out a single score that can give the indication of the ability of the 40 students on an achievements test. For this purpose, the researchers find out the mean scores. The finding of this study revealed that : (1) The ability of second year students of English Department of IKIP Mataram year 2016 in using elliptical constructions is on low level, it can be seen from the mean score of the students which is 12,1 and this score is on low level. (2) The percentages of qualification for the second year students of English Department of IKIP Mataram year 2016 in using elliptical constructions are on low percentages, it can be seen from the rate percentage of the ability of students in using elliptical constructions. (3) The second semester students of English Department of IKIP Mataram year 2016 able to use elliptical constructions in small number of students. however, most of the students have lack interested about the way lecturer conduct elliptical construction.

Keywords: *Ability, Elliptical sentence, Elliptical, Constructions.*

INTRODUCTION

One of the topics in learning grammar is elliptical sentence. According to Adibah (2013: 339), elliptical sentence is a short sentence which misses some parts because they

have similarity with main sentence. Therefore, the sentence becomes more simple and effective. Elliptical Construction is a construction that lacks an element that is recoverable of inferable from the context and the

omission of a word or words. It refers to construction in which words are left out of a sentence but the sentence can still be understood. Elliptical Construction helps us to avoid a lot of redundancy. In fact there is a lot of redundancy in language and it can be surprising how much can be left out without losing much meaning, particularly when there are contextual clues as to the real meaning.

Writing is more difficult compared to the other skills, writing needs more effort when the speaker use oral language to deliver messages to the listeners, the listeners may be able to understand what the speaker means although the sentences or expressions are not grammatically. Especially in writing, it is become to different case, the reader will get any trouble to understand or to get information from text if the constructions is not grammatically. Sentence consisted of subject, predicate, object and complement and that can be found in a simple sentence but most of the students do not know about part of sentence, so that way

METHOD

Technique of Data Collection

To find out the result of the ability of students in using Elliptical constructions, the researchers need appropriate research instrument to obtain data. Instruments are a set of question or exercise or other tools which are used to measure skill, knowledge, intelligence, achievement, and attitude of someone or group of people. So, the test is

they often make a mistake when they write sentences on the paper. The ability of students' in using correct constructions in writing is very important , not only in simple sentence but also in elliptical. The ability to understand the elliptical constructions are needed to make good sentences in English. So, if we wants to speak English well, the first step that should to be mastered is the way how one word is combined with the other and it can be arrangements to understand by the other people.

The researchers are interested to investigate elliptical construction as the students find errors in using elliptical construction and even they do not know what elliptical construction is. Considering the importance of mastering English grammar, especially in elliptical constructions, the researchers intend to investigate the ability of students in using elliptical constructions of the second semester students of English Department of IKIP Mataram Year 2016.

really needed to measure the ability of students in teaching learning process. Based on the explanation above, the researchers used grammar test especially about elliptical constructions and questionnaire as a research instrument. (1) Grammar Test in the form of multiple choices was used in this research to collect the data. Brown and Abey wikrama (2010:295) state multiple choice is the most common and popular task

for the test-takers because it is easy to administer and to give score. It became the researchers' reasons why they use this form of the test. (2) Questionnaire is generally sent through mail to informants to be answered as specified in a covering letter, but otherwise without further assistance from the sender. Questionnaire is the tool to collect the data.

In this study, the researchers use questionnaire where the respondents used their own sentences to answer the questions of questionnaire.

Data Analysis

In analyzing the data, the researchers use statistic analysis, refers to descriptive statistic, it is enable the researchers to organize, to summarize, and to describe the observation. Furthermore, in describing the data, the researchers organize the data into frequency

Questionnaire test which is used by the researchers after find out the ability of students in using elliptical constructions. The questionnaire test consists of 12 items, and subject of research are asked to complete the test based on their experience and give to the subject of research before they face grammar test especially about elliptical constructions. Questionnaire test is intended to find out the interest of subject research in learning English especially their interest related to elliptical constructions.

distribution. Then, measure the mean scores to find out a single score that can give the indication of the ability of the 40 students on an achievements test. For this purpose, the researchers find out the mean scores.

The researcher calculated Mean (M) by using formula suggested by Arikunto (2012:299):

$$M = \frac{\Sigma x}{N}$$

Where: M = Mean

Σx = The total Number

N = Number of Students

Hereinafter to determine ideal maximum scores and ideal minimum scores. In this case, the ideal mean (Mi) and ideal standard deviation (SDi) were derived from the formula. Mean = $\frac{1}{2}$ (ideal maximum scores + ideal minimum scores - ideal minimum scores). While the standard deviation idea (SDi) = $\frac{1}{6}$ (maximum ideal score - minimum ideal score).

The data obtained is analyzed descriptively to describe the data into three catagories such as: high, avarage and low catagory.

For this purpose, the researcher applies:

Mi + 1 SDi to Mi + 3 SDi → high

Mi - 1 SDi to < Mi + 1 SDi → avarage

Mi - 3 SDi to < Mi - 1 SDi → low

(Nurkencana, 1983: 25)

In which:

Mi = ideal mean score

SDi = ideal standard deviation

To find out the percentage of the ability of the students in mastery

elliptical constructions, the researchers obtained from a table of percentage scale and qualifications as follows:

Table 01 percentage qualification of the study.

| No | Percentage scala (%) | Qualification |
|----|----------------------|---------------|
| 1. | 75% - 100 % | Good |
| 2. | 50% - 74% | Sufficient |
| 3. | 0% - 49 % | Low |

(Nurgiantoro, 1995: 393)

RESULT

Table of students' ability in using elliptical constructions

| No | Students Name | Student Number | Number of correct answer | | Score | Qualification |
|----|-------------------------|----------------|--------------------------|--------|-------|---------------|
| | | | Part A | Part B | | |
| 1 | Dewi Angelina | 14411108 | 13 | 10 | 92 | Good |
| 2 | Lukman Hakim | 14411096 | 14 | 8 | 88 | |
| 3 | Baiq Mahnep | 14411089 | 15 | 7 | 88 | |
| 4 | Suhirman | 14411094 | 13 | 7 | 80 | |
| 5 | Nidan Khalifa | 14411100 | 9 | 10 | 76 | |
| 6 | M. Khairul Fauzi | 14411116 | 9 | 10 | 76 | |
| 7 | Sahdan | 14411110 | 9 | 10 | 76 | |
| 8 | M. Nurwahyu Eko | 14411111 | 9 | 10 | 76 | |
| 9 | Moh. Rosihan | 14411099 | 12 | 7 | 76 | |
| 10 | Baiq Fitriatun Aisa | 14411083 | 9 | 10 | 76 | |
| 11 | Ria Erpiana | 14411098 | 11 | 7 | 72 | Sufficient |
| 12 | Hendri Setiawan | 14411115 | 11 | 7 | 72 | |
| 13 | Kadek Ayu | 14411122 | 13 | 4 | 68 | |
| 14 | Badrul Umam | 14411081 | 7 | 10 | 68 | |
| 15 | Ni Made Pegy Natasia | 14411126 | 13 | 3 | 64 | |
| 16 | Hidayatun Adawiyah | 14411139 | 11 | 4 | 60 | |
| 17 | Burhanuddin Rabbani | 14411123 | 14 | 0 | 56 | |
| 18 | Ahmad Rizal Purnawan | 11411159 | 11 | 3 | 56 | |
| 19 | Dwi Surya Nugraha | 14411131 | 13 | 1 | 56 | |
| 20 | Bq. Syaninditha Ariadna | 14411158 | 12 | 1 | 52 | |
| 21 | Yusran Hadi | 14411140 | 8 | 3 | 48 | Low |
| 22 | Maolidiana Rizkiningsih | 14411146 | 8 | 2 | 40 | |
| 23 | Fazar Agustina Wanidin | 14411124 | 8 | 2 | 40 | |
| 24 | Lunpiana | 14411137 | 10 | 0 | 40 | |
| 25 | Durianti | 14411132 | 8 | 1 | 36 | |

| | | | | | | |
|----|-----------------------|----------|---|---|--------------|--|
| 26 | Ziadatul Hair | 14411127 | 8 | 1 | 36 | |
| 27 | Risno | 14411157 | 7 | 2 | 36 | |
| 28 | Ari Sabarudin | 14411149 | 7 | 1 | 32 | |
| 29 | Dinda Rabiatal Adawia | 14411156 | 7 | 1 | 32 | |
| 30 | M. Hamzani | 14411144 | 7 | 0 | 28 | |
| 31 | Tri Sekar Buana | 14411154 | 1 | 6 | 28 | |
| 32 | I Nengah Ari Swardika | 14411129 | 6 | 1 | 28 | |
| 33 | M. Muzaki Mubarak | 14411155 | 5 | 2 | 28 | |
| 34 | I Made Budi Antara | 14411128 | 5 | 1 | 24 | |
| 35 | Nurul Laili | 14411130 | 5 | 1 | 24 | |
| 36 | Syahreza Eka Putra | 14411148 | 5 | 1 | 24 | |
| 37 | Weni Hartati | 14411135 | 5 | 0 | 20 | |
| 38 | Mashuri Hudaibilah | 14411138 | 2 | 2 | 16 | |
| 39 | Maulinda Agustina | 14411150 | 3 | 0 | 12 | |
| 40 | Nurul Hafizah | 14411136 | 3 | 0 | 12 | |
| | Total | | | | 2.012 | |

Table of percentages of qualification of students' ability in using elliptical constructions

| No | Students Name | Student Number | Number of correct answer | | Score | Percent ages | Qualifica tion |
|----|-------------------------|----------------|--------------------------|--------|-------|--------------|----------------|
| | | | Part A | Part B | | | |
| 1 | Dewi Angelina | 14411108 | 13 | 10 | 92 | 92% | Good |
| 2 | Lukman Hakim | 14411096 | 14 | 8 | 88 | 88% | |
| 3 | Baiq Mahnep | 14411089 | 15 | 7 | 88 | 88% | |
| 4 | Suhirman | 14411094 | 13 | 7 | 80 | 80% | |
| 5 | Nidan Khalifa | 14411100 | 9 | 10 | 76 | 76% | |
| 6 | M. Khairul Fauzi | 14411116 | 9 | 10 | 76 | 76% | |
| 7 | Sahdan | 14411110 | 9 | 10 | 76 | 76% | |
| 8 | M. Nurwahyu Eko | 14411111 | 9 | 10 | 76 | 76% | |
| 9 | Moh. Rosihan | 14411099 | 12 | 7 | 76 | 76% | |
| 10 | Baiq Fitriatun Aisa | 14411083 | 9 | 10 | 76 | 76% | |
| 11 | Ria Erpiana | 14411098 | 11 | 7 | 72 | 72% | Sufficient |
| 12 | Hendri Setiawan | 14411115 | 11 | 7 | 72 | 72% | |
| 13 | Kadek Ayu | 14411122 | 13 | 4 | 68 | 68% | |
| 14 | Badrul Umam | 14411081 | 7 | 10 | 68 | 68% | |
| 15 | Ni Made Pegy Natasia | 14411126 | 13 | 3 | 64 | 64% | |
| 16 | Hidayatun Adawiyah | 14411139 | 11 | 4 | 60 | 60% | |
| 17 | Burhanuddin Rabbani | 14411123 | 14 | 0 | 56 | 56% | |
| 18 | Ahmad Rizal Purnawan | 11411159 | 11 | 3 | 56 | 56% | |
| 19 | Dwi Surya Nugraha | 14411131 | 13 | 1 | 56 | 56% | |
| 20 | Bq. Syaninditha Ariadna | 14411158 | 12 | 1 | 52 | 52% | |
| 21 | Yusran Hadi | 14411140 | 8 | 3 | 48 | 48% | Low |
| 22 | Maolidiana | 14411146 | 8 | 2 | 40 | 40% | |

| | | | | | | | |
|----|---------------------------|----------|------------|-----|--------------|-----|--|
| | Rizkiningsih | | | | | | |
| 23 | Fazar Agustina Wanidin | 14411124 | 8 | 2 | 40 | 40% | |
| 24 | Lunpiana | 14411137 | 10 | 0 | 40 | 40% | |
| 25 | Durianti | 14411132 | 8 | 1 | 36 | 36% | |
| 26 | Ziadatul Hair | 14411127 | 8 | 1 | 36 | 36% | |
| 27 | Risno | 14411157 | 7 | 2 | 36 | 36% | |
| 28 | Ari Sabarudin | 14411149 | 7 | 1 | 32 | 32% | |
| 29 | Dinda Rabiatul Adawia | 14411156 | 7 | 1 | 32 | 32% | |
| 30 | M. Hamzani | 14411144 | 7 | 0 | 28 | 28% | |
| 31 | Tri Sekar Buana | 14411154 | 1 | 6 | 28 | 28% | |
| 32 | I Nengah Ari Swardika | 14411129 | 6 | 1 | 28 | 28% | |
| 33 | M. Muzaki Mubarak | 14411155 | 5 | 2 | 28 | 28% | |
| 34 | I Made Budi Antara | 14411128 | 5 | 1 | 24 | 24% | |
| 35 | Nurul Laili | 14411130 | 5 | 1 | 24 | 24% | |
| 36 | Syahreza Eka Putra | 14411148 | 5 | 1 | 24 | 24% | |
| 37 | Weni Hartati | 14411135 | 5 | 0 | 20 | 20% | |
| 38 | Mashuri Hudaibilah | 14411138 | 2 | 2 | 16 | 16% | |
| 39 | Maulinda Agustina | 14411150 | 3 | 0 | 12 | 12% | |
| 40 | Nurul Hafizah | 14411136 | 3 | 0 | 12 | 12% | |
| | | | 326 | 156 | | | |
| | Total | | 482 | | 2.012 | | |

Output Achieved

As stated on previous chapter this reseach is intended to analyze whether the second semester students of English Department of IKIP Mataram year 2016 able to use elliptical constructions or not and to analyze percentage of ability of the second semester students of English Department of IKIP Mataram year 2016 in using elliptical constructions.

Hereinafter, in collecting the data the researchers applied grammar test related to elliptical construction which consisted of 25 items, 15 items is multiple chooice and 10 items is essay. Also questionnaire research instrument. Coorrect answer is scored 4 and incorrect answer is scored 0. There are three criteria referred to the

ability of the students in using elliptical construction such as Good, Sufficient, and Low.

The researchers then determined the mean scores of all students. Total of students' score are 482 and the number of students are 40. The mean scores calculated by following formula;

$$M = \frac{\sum x}{N}$$

In which

M = mean

$\sum x$ = total of students scores

N = number of the students

(Nurgiantoro, 1995: 355)

Therefore :

$$M = \frac{\sum x}{N}$$

$$M = \frac{482}{40}$$
$$M = 12.05$$

DISCUSSION

The ability of the students in using elliptical constructions is calculated referring to the formula as follows:

$M_i + 1 SD_i$ to $M_i + 3 SD_i \rightarrow$
high

$M_i - 1 SD_i$ to $< M_i + 1 SD_i \rightarrow$
sufficient

$M_i - 3 SD_i$ to $< M_i - 1 SD_i \rightarrow$ low
(Nurkencana, 1983: 25)

The ideal maximum score is 25 and the ideal minimum score is 0 therefore the ideal mean score (M_i) = $\frac{1}{2} \times (25+0) = 12.5$ integrated to 13 and the ideal standard deviation (SD_i) = $\frac{1}{6} \times (25-0) = 4.1$ integrated to 4.

$M_i + 1 SD_i$ to $M_i + 3 SD_i \rightarrow$
high

$13 + 1 (4)$ to $13 + 3 (4)$

$13 + 4$ to $13 + 12$

17 to 25

$M_i - 1 SD_i$ to $< M_i + 1 SD_i \rightarrow$
sufficient

$13 - 1 (4)$ to $< 13 + 1 (4)$

$13 - 4$ to $< 13 + 4$

9 to < 17

$M_i - 3 SD_i$ to $< M_i - 1 SD_i \rightarrow$ low

$13 - 3 (4)$ to $< 13 - 1 (4)$

$13 - 12$ to $< 13 - 4$

1 to < 9

Based on the analysis above, the researchers analyzed that the students ability in using elliptical construction

From the above calculation, the researchers obtained the mean scores of all students in using elliptical construction is 12.

are divided into three categories in which 10 students obtained good scores, 10 students obtained sufficient scores and 20 students obtained low scores. The scores level is categorized from 17 to 25 is high, the average level is 9 to 17 and the lowest is 1 to 9. While the students mean score is 12 referred to low scores. It means the scores obtained by the students is categorized into low score.

Hereinafter, the researchers classified the score of each student into percentages qualification, the researcher found there are 10 students obtained good qualification by percentages 76-92%, 10 students obtained sufficient score by percentages 52-72% and 20 students obtained low scores by percentages 12-48%.

The researchers also used questionnaire consisted of 12 items. The students are asked to answer yes no question based on their interest to the subject, this is applied in order to find out how much do the student like or dislike the subject. It has revealed from the questionnaire that the students answered that all of them are interested to learn English. However they have difficulties in learning English Grammar especially Elliptical Construction. As the lecture commonly delivered the subject in such a traditional way, by giving the

students many assignment but lack of

practicing on English Grammar.

CONCLUSION

Based on discussions in previous chapter, the researchers concluded:

(1). The ability of second year students of English Department of IKIP Mataram year 2016 in using elliptical constructions is on low level, it can be seen from the mean score of the students which is 12,1 and this score is on low level. (2). The percentages of qualification for the second year students of English Department of IKIP Mataram year 2016 in using elliptical constructions are on low percentages, it can be seen from the rate percentage of the ability of students in using elliptical constructions.

(3). Thesecond semester students of English Department of IKIP Mataram year 2016 able to use elliptical constructions in small number of students. however, most of the students have lack interested about the way lecturer conduct elliptical construction.

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