1
2
Racing to a Staffing Solution: An investigation into the current staffing crisis within the UK horseracing industry

3 Equine Department[a], Hartpury University, Hartpury House, Gloucester, GL19 3BE

4 Juckes, E[a]., Williams, J. M[a]*., Challinor, C.[a] and Davies, E[a].

5 *Corresponding author: jane.williams@hartpury.ac.uk; 0044 1452 702640

6

7 Abstract

8 The British Horseracing Industry has been experiencing a labour shortage since the 1970's and
9 despite recent improvements reported in staff retainment, the industry still reports high staff
10 turnover. We investigated staffing challenges experienced by UK horseracing employers and
11 employees, to formulate strategic targets to address any issues identified. Thirty UK trainers
12 and staff (12 staff, 9 senior staff, 9 trainers) participated in semi-structured inductive focus
13 groups lasting on average 39 ± 9 minutes. Questions explored staff background in racing,
14 perceptions of the current staff challenges, retention and recommendations for improvement.
15 Thematic analysis revealed four higher order themes; 1) lack of skills, 2) differences in
16 perceived work ethic, 3) job conditions, and 4) media portrayal. This study concluded that there
17 are dedicated staff working in the industry, but significant skills gaps, high workloads, poor
18 work-life balance and a lack of training and career progression negatively influence retention
19 in the horse racing industry.

20

21 **KEYWORDS:** horseracing, retention, training, skills, management, staffing

22

25

26

27

Introduction

Horseracing encompasses a mix of business, sport and leisure, and is the second most watched sport in the United Kingdom (UK) behind soccer (Turner et al., 2002). The racing industry is worth approximately £1.1bn, and contributes £3.45bn/year to the UK economy but anecdotally has struggled with staffing retention, career progression and job satisfaction leading to concerns that the industry is experiencing a "staffing crisis" (Public Perspectives Ltd, 2016, 2018; Frontier Economics, 2016). In 2019, there were 6,734 registered racing employees, 4428 of whom were full time, working in 586 licensed race yards responsible for the care and training of 23,599 horses registered with the British Horse Racing Authority (BHA) in the UK (British Horseracing Authority, 2018a). Of these yards, 75% of trainers currently hold a combined training license (licensed for both National Hunt and Flat racing), 10% hold a permit license (licensed for amateur national hunt racing only), 8% of trainers hold licenses for jump racing only, whilst 7% hold a flat racing license only (British Horseracing Authority, 2018a). The staffing structure within most racing yards is that of a pyramid: with 'shop floor' workers represented by the highest numbers, middle management (head lads and lasses) and assistant trainers present in fewer numbers and the trainers themselves at the top of the pyramid. Each 'level' of employee may be considered to experience different stressors that could affect job satisfaction and retention (Sear, 2018; Speed & Andersen, 2008). Trainers report staffing problems as a key stressor in the workplace (Sear, 2018; Speed & Andersen, 2008) whilst stable staff suggest pay and hours are common issues leading to decreased job satisfaction and reluctance to remain to stay in the sector (Sear, 2018). The differences identified between staff levels may indicate that there are multiple complex factors that are contributing to the staffing crisis, that have yet to be explored.

The British Horseracing Industry has been described as having a labour shortage since the 1970s (Filby, 1987). During this time, the national minimum wage for racing staff was introduced, followed by the abolition of the indentured apprentice system, that had once provided a source of cheap labour for the industry. Therefore the employment landscape within the racing industry changed significantly (Filby, 1987). A report carried out by Public Perspectives Ltd. for The Racing Foundation, in partnership with the British Horseracing Authority (BHA), in 2016 (Public Perspectives Ltd, 2016) identified that 24% of all permanent posts in racing yards needed to be recruited on an annual basis due to staff turnover or business growth, identifying instability within the racing workforce. The report identified that 48% of permanent job vacancies in racing were 'hard-to-fill' due to a lack of suitable applicants, this was considerably higher than the national figure of 33% across all sectors of the economy (UKCES, 2015). A recent follow up report showed a reduction in the need for annual recruitment within the industry to 21%, demonstrating a more stable workforce (Public Perspectives Ltd, 2018), however the high turnover of staff remains a priority for the industry to address. Employee retention is critical for an organisation as employees are the driving force to achieving the organisations goals (Aguenza & Som, 2012b). Trainer surveys have reported 19% of trainers experienced difficulties in retaining staff compared to 8% poor retention across the national job market in 2016; this figure had reduced in trainers to 17% by 2018 (Public Perspectives Ltd, 2016, 2018). Despite this, more trainers are reporting recruitment, skills and retention issues as key challenges for their businesses (38% vs. 40% trainers; 2016 to 2018) suggesting improving recruitment alone is not sufficient to mitigate staff retention issues in the racing industry.

Although a national sport, approximately one third of racehorse trainers are based in recognised training centres, such as Newmarket, Lambourn, Epsom, Malton and Middleham, whilst the remaining two thirds are located outside of the centres, some in clusters or in more singular

76 isolated locations (Deloitte UK, 2013; Sear, 2018), both of which pose challenges for staff,
77 including access to training, isolation and lack of progression opportunities. Staffing
78 difficulties have been reported to be higher in the East of England (which encompasses
79 Newmarket, a global centre for UK flat racing) and the Midlands (which includes Lambourn
80 and the Cotswolds, key national centres for NH race yards), with 27% and 25% of trainers
81 reporting retention difficulties respectively in these areas (Public Perspectives Ltd, 2016).
82 Some natural staff turnover is considered healthy for any business as it can lead to fresh ideas
83 and approaches within a given team improving profitability (ACAS, n.d.). However, turnover,
84 employment stability and retention are also all closely related to workforce stability (Hayes et
85 al., 2012). Within any industry sector, understanding the reasons for high levels of staff
86 turnover is important to prevent a reduction in staff morale and damage to the organisation's
87 reputation (ACAS, n.d.).

88 The title 'stable lad/lass' was replaced with 'racing groom' in 2017 (British Horseracing
89 Authority, 2018a). This was an attempt to rebrand the role and highlight its skilled nature,
90 which may have contributed to the increase in recruitment observed since 2016 (Public
91 Perspectives Ltd, 2016). Stable staff have a multifaceted role within the industry, acting as care
92 givers, skilled athletes and equine experts (Dacombe, 2012; Speed & Andersen, 2008),
93 resulting in a role with inherent high emotional labour, physical and mental demands (Cassidy,
94 2002; Dacombe, 2012). Current research proposes that jobs with increased demands and
95 limited job control can be classified as high strain roles. These high strain roles increase
96 physiological arousal that cannot be actioned due to limited job control, commonly resulting
97 in mental fatigue and physical exhaustion (Karasek & Theorell, 1990; Van Yperen &
98 Hagedoorn, 2003). Job control is defined as the feeling of autonomy in the workplace, through
99 control over work shift patterns, hours, and responsibility for management and timing of daily
100 tasks and is often limited in high risk roles due to health and safety (Van Yperen & Hagedoorn,
101 2003). Racing grooms are required to work long hours, with increasing weekend shift work
102 due to the expansion of the fixture list and anecdotal reports of struggling to access doctor's
103 appointments or co-ordinate calendars for off-work activities due to ever changing schedules
104 (Dacombe, 2012; Sear, 2018; Speed & Andersen, 2008). In a recent study, trainers reported
105 long work hours as one of the sources of stress in their profession (Sear, 2018), whilst over
106 85% of stable staff surveyed in Australia reported working more than 40 hours/week averaging
107 46hrs/week in full time staff (Speed & Andersen, 2008). The National Association of Racing
108 Staff (NARS) report that no employee should work more than 48 hours on average over a 7-
109 day period in the UK (NARS, n.d.), however limited research is available to confirm this.

110 Employees in this industry are also required to demonstrate stringent management practices to
111 ensure high standards of horse welfare, which often results in low job control, contributing to
112 its proposed classification as a high strain role. Recently, racing staff highlighted a low sense
113 of control over their work supporting the definition of racing as a high strain role (McConn-
114 Palfreyman et al., 2019). Employees in high strain occupations may also lack the ability to
115 physically and mentally recover from stressors, if annual leave or days off are limited, or if off-
116 work situations are directly linked to job role, i.e. in employee housing, such as is seen in the
117 racing industry (Dacombe, 2012; Van Yperen & Hagedoorn, 2003). This inability to recover
118 can lead to accumulation fatigue, or burnout, which can impact coping mechanisms and lead
119 to poor decision making (Landolt et al., 2017). As a result individuals may decide to drop put
120 of the industry due to the poor mental and physical health they are experiencing. Recently, a
121 survey of UK stable staff highlighted 72% of training yard staff have experienced stress,
122 anxiety or depression in the last 12 months, whilst less than 23% reported no health concerns
123 (McConn-Palfreyman et al., 2019). Yet despite this, limited research has explored the factors
124 which underpin staff retention in horseracing to date.

125 Recruitment and retention challenges not only have a negative impact on workplace stability,
126 that can affect trainers economic success, and staff health and job satisfaction, but can also
127 affect horse welfare. Historically, staff looked after two or three horses and were responsible
128 for their care, in addition they rode two or three horses each morning (Butler et al., 2019).
129 Since 2014, the number of racehorses in training has increased by 7% from 21,996 to 23,599
130 horses (British Horseracing Authority, 2018a), however the number of staff employed has not
131 increased proportionally. This has led to the number of horses being cared for by an individual
132 member of staff increasing from 2-3 up to 5-6 (British Horseracing Authority, 2018a; Butler et
133 al., 2019). These increased demands are further compounded by the increased number of race
134 meetings as additional staff are needed to go racing which can often result in remaining staff
135 'working round' to care not only for their allocated horses but to also be responsible for
136 management of all the horses as quickly and efficiently as possible. Issues of poor horse welfare
137 can also arise when staff are not as engaged and connected emotionally to the horses they are
138 caring for (Butler et al., 2019), which may result from a high level of physical and mental
139 fatigue, impacting the ability to maintain the high standards required when working with
140 racehorses.

141 In other animal care industries, high reports of compassion fatigue (a type of burnout) exist
142 (Figley, 2002; Potter et al., 2010). Compassion fatigue is defined as "an overlapping term, used
143 to describe the physical and emotional signs associated with occupational stress in a chronic
144 form" (Foster & Maples, 2014) and has been linked to those working in the animal care industry
145 due to long working hours, high job strain roles and a need to put the animal's wellbeing and
146 needs before oneself (Bennett & Rohlf, 2005; Foster & Maples, 2014). High levels of
147 compassion fatigue can result in decreased productivity, higher number of sick days and an
148 increased staff turnover (Potter et al., 2010). Although issues with staff turnover have been
149 highlighted in the sector, the number of sick days in the racing sector is low (38%) (McConn-
150 Palfreyman et al., 2019). Anecdotal reports of staff unwilling to take sick leave or continuing
151 to work despite injury or illness are common (British Horseracing Authority, 2018a; Dacombe,
152 2012; McConn-Palfreyman et al., 2019; Sear, 2018). This approach to sick leave is referred to
153 as 'presenteeism', where employees report a love of the job, moral or ethical obligations (for
154 example to animal welfare), or concerns for job security as reasons for not taking adequate
155 time off (Johns, 2011; McConn-Palfreyman et al., 2019). Further work is warranted to
156 determine levels of presenteeism within racing staff and to evaluate the impact of this on horse
157 and human wellbeing.

158 The aim of this study was therefore to collate opinions from UK horseracing employers and
159 employees regarding the current staffing challenges and to formulate strategic targets to
160 address the issues identified.

161 **Materials and methods**

162 **Participants**

163 A total of 30 participants were recruited for the focus groups based on their job role in the
164 racing industry, and geographical location; 12 staff (40%), 9 senior staff (30%) and 9 trainers
165 (30%). Participants were divided in to 3 distinct peer groups: staff, senior staff and trainers for
166 focus groups (see Table 1). This enabled specific priorities and issues to be identified from
167 different levels of seniority within the racing industry and ensured participants did not feel
168 unable to vocalise their true feelings on the subject matter being discussed (Sim, 1998;
169 Smithson, 2000). All participants were recruited through a combination of convenience,
170 opportunistic and snowball sampling utilising the researcher's (EJ) contacts within the
171 horseracing industry and through colleagues and employees of these contacts (Lamperd et al.,

172 2016). This approach ensured participants represented employers (racehorse trainers) and
173 employees (two tiers of staff) and were recruited across the geographical areas targeted
174 (Newmarket, Lambourn, Cotswolds) (Field et al., 2013; Kitchenham & Pfleeger, 2002).
175 Participants were over 18 years of age and consent forms were read and signed by all
176 participants prior to participation in the study.

177 **Table 1: Inclusion criteria for focus groups**

Category	Description
Staff	Members of staff who have worked in racing for at least 2 years and are 18+ years of age
Senior Staff	Staff in a senior role i.e. head person and 18+ years of age
Trainers	Licensed racehorse trainers or assistant trainers (Flat/NH); aged 18+ years of age

178

179 **Procedure**

180 Ethical approval for the study was granted by the Hartpury University Ethics Committee. Semi-
181 structured focus groups led by a facilitator were used to maximise the opportunity for people
182 to talk to one another, exchange anecdotes and discuss experiences and points of view related
183 to the focus of the study (Kitzinger, 1995; Tong et al., 2007). Groups were restricted to people
184 of a similar age and level of experience to minimise the concern that staff may have not felt
185 confident to raise issues of importance to them due to intimidation by the other participants
186 who may have been their managers (Sim, 1998; Smithson, 2000). An interview guide was
187 developed from previous literature into recruitment and retention, and the author's experiences
188 of the racing sector (EJ) (see Table 2). Personal details of participants, recordings and
189 transcripts were stored securely adhering to GDPR regulations, with data anonymised for the
190 purposes of analysis. Focus group length varied between 27 and 57 minutes, with an average
191 duration of 38 ±9 minutes, and were all carried out from 12:00pm onwards. The running order
192 varied between locations dependent on the availability of participants on the particular days.
193 All locations were located in neutral environments away from participants' place of work, were
194 comfortable, provided refreshments and toilet facilities, and were centrally located within the
195 geographical areas concerned. Given the potential sensitive nature of discussions, participants
196 were signposted to industry organisations such as National Association of Racing Staff
197 (NARS) and Racing Welfare for help and support, where appropriate.

198 **Table 2: Interview Guide***

Interview Guide
1. What attracted you to racing as a career? Background?
2. Do you feel proud of your work and position in the UK horseracing industry? Y/N and why?

3. Do you believe there is a staffing crisis? Y/N?
  • If yes, can you identify the main causes of the current staffing crisis in the UK horseracing industry?
  • If no, why do you feel there is no crisis?

4. Have you experienced effects of the staffing crisis?
5. Have you considered leaving the industry? Y/N? If yes, for what reasons and why have you stayed?
6. How could these issues be resolved?

| 7. Would you recommend racing as a career to others? |
| 8. How do you see your future in racing? Where do you want to be/what would you like to be doing in 5 years? |

199 ** Designed by EJ*

Data analysis

201 A six step analytical approach adopted from Richardson, Collins and Williams (2019) and
202 Lamperd et al. (2016) was applied to prepare and analyse the data: 1) digital audio files were
203 transcribed verbatim; 2) transcripts were read and reviewed for familiarity to facilitate accurate
204 analysis; 3) direct quotes were divided into the categories of the question framework; 4) an
205 inductive content analysis was performed using tags to create themes which were organised
206 under key areas of discussion (skills, work ethic, job conditions, media); 5) validation and
207 triangulation processes were undertaken with the supervisory team to ensure all coded data
208 were placed under appropriate themes and 6) a peer debrief was undertaken to debate validity
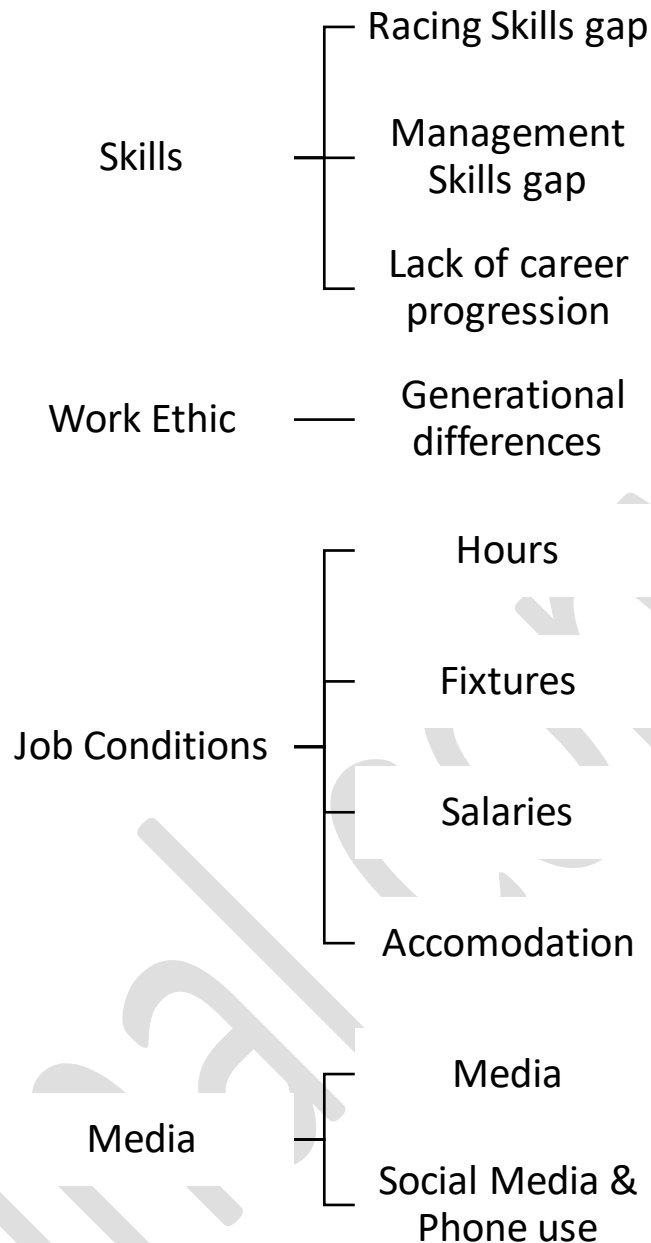209 and reliability of the thematic models developed.

Results and Discussion

211 Thirty participants participated in the focus groups; 12 staff (40%), 9 senior staff (30%) and 9
212 trainers (30%). Newmarket focus groups comprised on average three participants, whilst this
213 increased to an average of four people for the groups in both the Cotswolds and Lambourn.
214 Groups had a male to female ratio of 1:3 for stable staff (n=12), 1:2 for senior staff (n=9) and
215 8:1 for trainers (n=9).

216 The majority of participants (92%, n=11 stable staff; 100%, n=9 senior stable staff; 100%, n=9
217 trainers), regardless of staff level, articulated that they believed the racing industry was
218 experiencing a staffing crisis. Both staff and senior staff were asked if they had considered
219 leaving the industry with 67% (n=8) and 56% (n=5) respectively, answering yes to this.

220

221 Despite the high numbers of participants who had considered leaving the racing industry, the
222 majority (83%; n=25) would still encourage young people to enter the industry. Through
223 analysis of the stable staffs' and trainers' perception of the staffing crisis in UK racing, four
224 higher order themes emerged: 1: skills, 2: work ethic, 3: job conditions, and 4: media (Figure
225 1).

226

Skills
- Racing Skills gap
- Management Skills gap
- Lack of career progression

Work Ethic
- Generational differences

Job Conditions
- Hours
- Fixtures
- Salaries
- Accomodation

Media
- Media
- Social Media & Phone use

227   Figure 1: Higher and lower order themes from focus groups

228

229   **Theme 1- Skills**

230   The first theme presented was an identified skills gap. This was subdivided into concerns over
231   lack of racing skill in employees, lack of management skills, and lack of career progression
232   opportunities (Figure 2).

233   *Racing Skills Gap*

234   A lack of core practical skills in the workforce entering/within racing was identified as a key
235   driver for concern from participants, including riding ability and general horse care.

236   *"I think the trainers feel the pressure of the lack of riders and the lack of skilled riders"*
237   *Newmarket Staff 1*

238 Entrants in to the UK racing industry aged 16-18 years are required to attend the British Racing
239 School or Northern Horseracing College, where they undergo an approved curriculum of
240 studies designed to prepare them for working in racing, both practically and regarding the
241 lifestyle of the sector (British Racing School, 2015). Despite this, staff were still concerned
242 about the lack of 'employment ready skills' new entrants to the industry had. Anecdotally,
243 'natural talent' has been linked to rider ability (Lamperd et al., 2016), however 'natural talent'
244 at a young age is usually attributed to enhanced physical maturation, which may result in
245 increased strength or balance, making someone appear to be a 'better rider' (Viru et al., 1999)
246 but unable to withstand the rigors of performance once in the industry.

247 The perception of a lack of skill in less experienced staff articulated by senior staff and trainers,
248 may also partly reflect the additional pressures within a changing racing industry, compounded
249 by poor staff retention. Senior stable staff discussed how increased numbers of horses and race
250 fixtures had increased workloads across the yard, with staff required to work harder and with
251 a higher level of skill at an earlier point in their career:

252 *"There are not enough people that are coming through the system, coming through the racing*
253 *school and coming through any which way to be perfectly honest that are going to be able to*
254 *function at that level for a sustained amount of time. It's just impossible." Newmarket Senior*
255 *Staff 1*

256 In response to the Public Perspectives Racing Industry Recruitment, Skills and Retention
257 Survey (Public Perspectives Ltd, 2016) report, regional training initiatives were implemented
258 by the BHA and the Racing Foundation. These courses are designed to provide bespoke on-
259 site training to racing staff in yards; in 2018, over 35,000 training days were delivered (British
260 Horseracing Authority, 2018b). Plans for Regional Staff Development programmes, similar to
261 the Jockey Coaching Programme, aim to reach over 2400 staff in the next three years, with
262 training underway to produce rider coaches aimed at improving riding skill on race yards
263 (British Horseracing Authority, 2018b). Anecdotally these additional opportunities have been
264 positively received so far, but recent research (current study, McConn-Palfreyman et al., 2019)
265 identified that staff skill levels and lack of development programmes for stable staff were still
266 a concern for those working in the industry. The BHA's plans to develop this area are ongoing,
267 and the impact of this training on staff skill levels may take some time to see an effect. Further
268 research into the efficacy of these programmes should be undertaken once they have been
269 implemented into the industry.

270 A move to more freelance working practices has been identified across many employment
271 sectors including horseracing (Massey & Elmore, 2011). Whilst employing 'rider-outers' was
272 highlighted as a hugely positive practice in some yards, it caused division between staff in
273 others.

274 *"they've started this culture of people just riding out and not doing the horses…… everyone*
275 *else then expects to do that and it's very difficult." Newmarket Trainer 1*
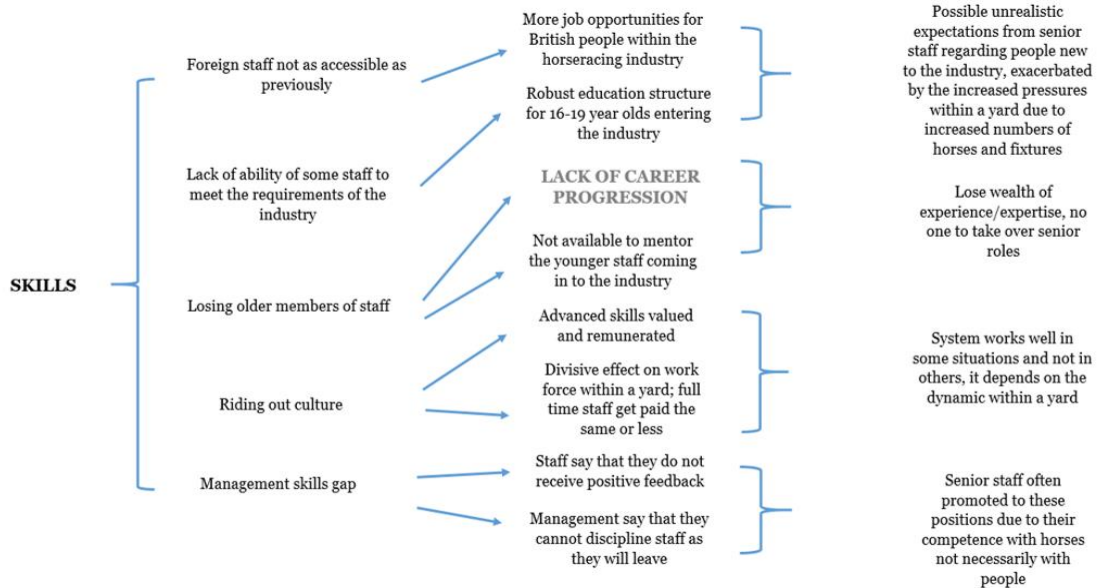
276
277 Figure 2: Themes: skills and lack of career progression

278 Employing 'rider-outers' was considered a response to a lack of skilled riders/staff in general
279 within the industry and involves part time staff being employed to ride out only in the mornings.
280 This approach can have a divisive effect when full time staff are paid the same or in some cases
281 less than the 'rider-outers' but are working more hours. An additional consequence is that
282 more skilled staff may often choose this work over full time employment as it offers financial
283 and work life balance benefits. The effects of the use of freelance staff is yard specific, to fully
284 encourage or discourage its use is not possible, and further research is warranted to fully
285 elucidate its impact on the racing sector.

286 *Management Skills Gap*

287 Across the focus groups, frustration associated with a lack of management skills in peers and
288 the friction that can subsequently result within a team were apparent:

289 *"There's a lot of trouble with management staff knowing what they're doing and knowing*
290 *horses quite well, but not knowing how to manage people." Lambourn Staff 3*

291 Succession planning is a vital tool in human resource management (Groves, 2006; Rothwell,
292 2002). Common criticism across businesses is that employers often fail to utilise existing
293 managerial personnel effectively to develop future leaders through succession planning
294 (Rothwell, 2002). Successful succession planning involves employees with management
295 potential being identified and a plan established. Candidates often enter the racing industry as
296 they have an interest in racing or an aptitude for horses (Dacombe, 2012; McConn-Palfreyman
297 et al., 2019). They are then often promoted due to their competency working with horses,
298 characteristics which do not automatically make an individual a good 'people' manager. Poor
299 management leads to decreased morale and reduced job satisfaction, and has been highlighted
300 as a key contributor to employee burnout (Newell & MacNeil, 2010), which could explain the
301 high staff turnover and poor retention rates reported in the sector.

302 Being appreciated and thanked for doing a good job were highlighted by junior and senior staff
303 as something that did not happen very often or indeed enough in horse racing. Within effective
304 management practices, the importance of praise is widely established (Sveinsdóttir et al.,
305 2016). Gaines et al. (2005) identified that feelings of satisfaction follow praise being received

306 by staff members and providing that praise was realistic and timely, it acts as a cost effective,
307 time efficient way to enhance staff wellbeing (Sveinsdóttir et al., 2016).

308 *".....kind of just saying thank you-it does hit you, and my boss has said well done, thank you a*
309 *couple of times and it does hit you. That's the respect you want, between you and your boss*
310 *and you and the other staff, that will make you go a long way, and it will keep you there."*
311 *Lambourn Staff 1*

312 Whilst praise was highlighted as a limited occurence in the horse racing industry, a reluctance
313 to discipline staff was also noted. Within sporting teams, staff in 'middle management' roles,
314 or captains of teams who have a dual role can experience a division of loyalties, a 'us vs. them'
315 scenario, which can lead to a lack of clarity about expectations, and may also lead to a
316 reluctance to effectively manage staff (Collins et al., 1999). This may in fact be happening in
317 the racing sector, where 'good' staff were appointed into management roles and are now
318 experiencing conflict due to their new role as a manager and shared loyalties with their old
319 colleagues.

320 "You've got enough to carry on with on your own, without having to worry about managing
321 staff." Lambourn Senior Staff 2

322 Senior staff admitted to relying upon a core of the more capable committed staff on a yard
323 rather than discipline less effective members of their team. As a result, these *good* staff felt that
324 they become victims of their own conscientiousness and were asked to do more, while weaker
325 staff did less, highlighting the importance of fairness in management practices and suitable
326 praise;

327 *"One thing that's annoying about that is because it's always like the people who wouldn't be*
328 *as capable back at home get to go racing, and like the more capable people have to stay at*
329 *home to keep the yard ticking over, and then it's not fair to them." Cotswolds Staff 3.*

330 Conscientiousness is considered a personality trait (Costa & McCrae, 1992), and would be
331 characterised as self-determined, self-disciplined, hard working, and an internal striving for
332 achievement and success (Barrick & Mount, 1991; Lin et al., 2015) and as such, managers may
333 prefer to rely on these individuals rather than distribute workload evenly. Senior staff have
334 previously reported that staffing issues and people management are key stressors in their job
335 role (Dacombe, 2012; Sear, 2018; Speed & Andersen, 2008). Ineffective strategies, such as
336 overreliance on key staff, could result in long term damage to the business, and poor health of
337 the employees. Amabile et al. (1996) and Glynn (1996) suggest that highly skilled employees
338 tend to appear to be more involved and more committed to the organisation than non-skilled
339 employees, which may further promote the tendency to rely on certain staff, based on their
340 work ethic and task rate (Aguenza & Som, 2012a). High levels of conscientiousness, such as
341 reported by some staff, should increase resilience to stress. However in reality often results in
342 an employee who, due to a strong desire to excel in working performance, has dedicated all
343 their personal resource to the job role and left little to support coping with their own
344 psychological stress (Lin et al., 2015). This may result in high levels of stress in conscientious
345 individuals and decreased coping strategies to support long term psychological and
346 physiological health. Targeted, specialised management training should be devised and offered
347 alongside rider coaching, to address the specific management skills gap identified in this
348 research. Management training should be aimed at staff who have been promoted to senior
349 positions with limited experience and training regarding the management of staff and should
350 address innovative problem solving, ongoing appraisals, review, feedback and goal setting
351 along with discipline. This should be targeted to the racing yard environment with practical
352 working examples given on how staff and work pressures can be alleviated.

Lack of career progression

A lack of opportunities for progression, and decreased visibility for progression pathways were also highlighted in the focus groups as a concern.

"I don't think there is really a career path as such for them. I think the biggest problem is that you come in and you're – well, a stable lad – a lot of them get stuck in a rut because there's nowhere else for them to go, there's no sort of path where you can sit down with them and say, right, these are your three options, where do you want to go? And a lot of them just get stuck at that one spot." Cotswolds Senior Staff 3.

"I think the structure of the staffing pyramid within individual racing yards is quite tricky, because you have the senior management and then you have everyone else, and I suppose we are all individually trying to structure our businesses where people can work up the ladder, but ultimately it's hard because you have senior management and the rest. And are trying to fill in the middle ground." Lambourn Trainers 1.

Motivation is the interaction of both conscious and unconscious factors such as intensity of desire, incentive and reward of a set goal and the expectations of the individual (Ganta, 2014). A lack of recognised and promoted career progression could be responsible for a lack of motivation in employees such as observed here within racing. Ganta (2014) identified motivation as the key to performance, citing rewards based on job performance, setting realistic goals, effective discipline and fairness in the workplace as vital components in staff retention. Organisations that do not recognise an employee's need to grow cite 'development or lack of [this]' as primary reasons for resignation. Aguenza & Som (2012a) and Allen et al. (2003) found that opportunities offered by employers for growth reduced staff turnover intentions, suggesting a need to focus on investing in people to keep them in the sector. Improvements in this area within racing in the form of ongoing training and recognised career pathways may therefore result in better future staff retention. Awareness of these pathways should be a key focus of education for employers to ensure career opportunities are disseminated to wider stable staff.

Further discussions identified that leavers from the industry are often in their mid-twenties to thirties, at a time when employees are established in their roles, which may further confound the issues with skill development.

"Highly skilled people that can teach young people, they're not there anymore." Newmarket Senior Staff 2

The attrition of staff in their mid-twenties fractures the cyclical nature of teaching and skills sharing which the industry has historically been built on, as invaluable expertise leaves the sector and experienced staff members cannot pass their knowledge on to the next generation of staff (Butler et al., 2019). This increases the skills gap between senior and new stable staff which could increase the perception of generational differences in work ethic, and could be impacting the retention of staff in the industry. Incentives targeting racing employees in their mid-twenties may increase retention, but further work is required to assess the efficacy of such a scheme.

Theme 2- Work ethic

The second higher order theme identified was societal influences on staff. This was subdivided into the desire amongst some employees for instant gratification, combined with unrealistic

397 expectations and the impact this has on the ability to discipline and influenced employees'
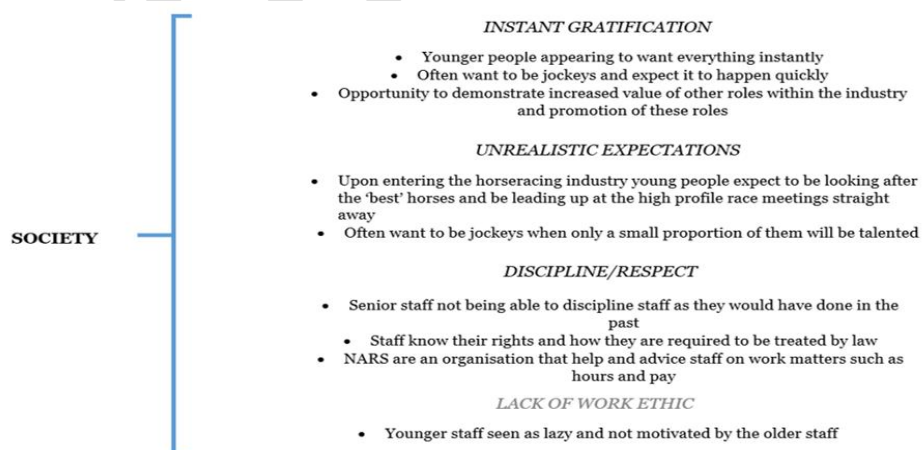398 overall work ethic (Figure 3).

399

Perceptions of Work Ethic & Generational differences

401 A commonly held belief highlighted by participants in the senior staff and trainer groups was
402 that younger members of the racing workforce were lacking in work ethic and were often
403 termed 'lazy'. The majority of the racing workforce are aged between 16 and 34 (Public
404 Perspectives Ltd, 2016) and therefore reflect the generation associated with these
405 characteristics. The current racing workforce come predominately from the Millennial (people
406 born between the early 1980s and the mid/late 90s) and Generation Z (people born after 1995)
407 age groups. Generation Z and Millennials are anecdotally thought to be less focused or hard
408 working by previous generations (Ng et al., 2010; Twenge & Campbell, 2008; Velasco & de
409 Chavez, 2018).

410 *"The younger generation are so lazy, and don't want to get outside, they don't want to get*
411 *their hands dirty, all they want to do is sit in front of a computer, and I think that's the biggest*
412 *part of it." Newmarket Trainer 2.*

413 Multigenerational workforces are recognised as challenging in terms of recruitment, training
414 and retention of staff (Stanley, 2010). Every generation possess a unique set of characteristics
415 and values dependant on their life experiences, this leads to differences in attitudes to work and
416 team working (Gursoy et al., 2008). Stanley (2010) states that factors that drive and motivate
417 each generational group within a workforce need to be understood in order for any workforce
418 team to succeed. Millennial employees are often referred to as self-focused and desiring of
419 recognition for their work (de Hauw & de Vos, 2010; Deal et al., 2010) which is not always
420 seen in older generations, and may account for a lack of praise in the racing industry.

421 Young adults are often referred to as the snowflake generation, a derogatory term used widely
422 in the press (Rudgard, 2017), and mentioned during the focus groups. This label, given to
423 people becoming adults in the 2010s, suggests that young adults are lacking resilience or a
424 strong work ethic, and are prone to taking offence easily. Such characteristics are unlikely to
425 thrive in the 'crisis management' situation that many racing yards find themselves in currently,
426 where there is little opportunity for training, and can leave members of the workforce feeling
427 undervalued.

SOCIETY

INSTANT GRATIFICATION
- Younger people appearing to want everything instantly
- Often want to be jockeys and expect it to happen quickly
- Opportunity to demonstrate increased value of other roles within the industry and promotion of these roles

UNREALISTIC EXPECTATIONS
- Upon entering the horseracing industry young people expect to be looking after the 'best' horses and be leading up at the high profile race meetings straight away
- Often want to be jockeys when only a small proportion of them will be talented

DISCIPLINE/RESPECT
- Senior staff not being able to discipline staff as they would have done in the past
- Staff know their rights and how they are required to be treated by law
- NARS are an organisation that help and advice staff on work matters such as hours and pay

LACK OF WORK ETHIC
- Younger staff seen as lazy and not motivated by the older staff

428

429 Figure 3: Themes: society and work ethic

430 An additional comment made by senior staff and trainers was the expectations of new staff
431 being high with regards the type and calibre of horse they are given responsibility for.

432 *"When they walk in and you give them their five horses or whatever they get, they expect a*
433 *good horse, and then it's almost the point where, well that's a crap horse I'm not going to*
434 *bother with that one. And I just think well, hang on a minute, like no!" Cotswolds Senior Staff*
435 *2*

436 *"That sort of drive for it …you know, they all want to be on TV leading up at Cheltenham. It's*
437 *just not going to happen." Cotswolds Senior Staff 2*

438 Ganta (2014) highlights the importance of realistic goal setting within a work environment,
439 however these goals should be clearly understood by all. Realistic goals and the expectations
440 of staff appeared to differ between management and staff in the racing sector regarding initial
441 entry into the role, and 'paying dues'. Some younger staff were described by senior staff and t
442 rainers as only wanting to look after the 'good' horses. This suggests that entrants to the
443 industry know what they would like to achieve and are keen to progress, which are attributes
444 the industry wants to enhance, however may be impatient and unprepared for time and work
445 commitment that is required to reach their goals. Additional training for both managers and
446 employees is warranted here, to ensure expectations are understood by all parties, and clearer
447 job specifications and interview processes may allow for increased understanding of job roles
448 upon arrival, leading to increase satisfaction and retention.
449
450 **Theme 3 – Work-life balance**

451 Participants agreed that their work-life balance was of concern, with several lower order themes
452 identified as influential to this including work hours, fixtures, salaries and provision of
453 accommodation (Figure 4).

454

455 *Hours*

456 Staff stated they are working long hours and experience long days away from the yard on race
457 days (British Horseracing Authority, 2018a). Working time regulations coupled with an
458 attempt by employers to ease the work burden have seen many yards introduce an afternoon
459 off during the week for those staff who have worked or are due to work at a weekend (NARS,
460 n.d.), however this raises challenges in an already understaffed industry:

461 *"In a perfect world, in an ideal world, if you had an ideal world you'd have just weekend staff.*
462 *People who would come in a Saturday afternoon, Sunday morning, Sunday afternoon. Five or*
463 *six of them to do the yard and all your staff would have every weekend off." Cotswolds Trainer*
464 *1.*

465 *"Which would be great. However, you'd have two sets of wages to pay, because they wouldn't*
466 *accept a wage cut if they weren't working weekends, they'd want the same money. So you've*
467 *got to find more money, which means more training fees, and then it's a vicious circle. It's*
468 *impossible." Cotswolds Trainers 2.*

469 The National Association of Racing Staff report that no employee should work more than
470 48 hours on average over a 7-day period in the UK (NARS, n.d.), however perception of long
471 hours and inflexible working weeks is still a concern. In a recent study, trainers reported long
472 work hours as one of the sources of stress in their profession (Sear, 2018), whilst over 85% of
473 stable staff surveyed in Australia reported working more than 40 hours/week averaging

474 46hrs/week in full time staff (Speed & Andersen, 2008) suggesting previous problems with
475 working hours. Increased hours have been reported to link to higher levels of fatigue and
476 psychological distress, which can increase the risk factor for injury in a number of occupations,
477 including veterinary, nursing and construction industries (Chau et al., 2008; Trimpop et al.,
478 2000). Mandatory overtime reduced perceptions of job control, which is a stressor for burnout,
479 can result in an increased number of sick days for the same injury compared to those taken by
480 staff who did not work overtime (de Castro et al., 2010). On race days, with a reduced number
481 of staff, there may be a need to work overtime or on days off simply to get the horses done,
482 resulting in higher demand on those staff left behind:

483 *"I feel sorry having to send the lads racing on their weekends off, or their afternoons off, but*
484 *that's what it's come down to because otherwise there's not enough people to work on the*
485 *yard." Lambourn Senior Staff 1*

486 The lack of opportunity to make private appointments such as for the G.P. or dentist were a
487 particular challenge for senior travelling staff, as the relentlessness of their role leaves them
488 with little free time outside of work:

489 *"Silly little things, like I can't ever forward plan anything or book an appointment for anything,*
490 *whereas if I know there's definitely no jump racing every Monday, fifty two weeks of the year,*
491 *then I'm fine, on a Monday…!" Cotswolds Senior Staff 1.*

492 This finding has previously been reported, with staff struggling to access doctor's appointments
493 or co-ordinate calendars for off-work activities due to ever changing schedules (Dacombe,
494 2012; Sear, 2018; Speed & Andersen, 2008). Casual staff in other sectors experience similar
495 demands, whereby a lack of control over hours, regularly changing schedules and variable day
496 to day activities means they lack the routine to be able to make plans, resulting in work-life
497 conflicts and lowered job control (Bohle et al., 2004). Whilst there are more permanent staff in
498 the racing sector than casual staff, the unpredictability of horses means the day to day planning
499 is often disrupted due to equine injury, or changes in race planning, reflecting the demands
500 experienced by casual staff in other sectors (Bohle et al., 2004; Filby et al., 2012; Sear, 2018).
501 There is a need for flexibility within the employers and employees attitudes and working
502 practices in order to overcome these challenges, with considerations of weekday/weekend shift
503 work to support more rural racing staff in accessing healthcare or personal appointments, which
504 could improve perception of work-life balance.

505 ### *Racing fixtures*

506 The relentlessness of the racing fixture list was consistently cited by senior staff and trainers
507 as a contributory factor to the pressures felt by managers and staff, corresponding with previous
508 research by Sear (2018). Fixture numbers have increased by 6% to a current figure of 1,511
509 planned race days for 2019 compared to 1,429 in 2014 (British Horseracing Authority, 2018a),
510 suggesting the problem is only becoming more significant.

511 *"There is the pressure of having too much racing and there are just not enough staff."*
512 *Newmarket Senior Staff 1*

513 *"You're fine until you have runners." Lambourn Senior Staff 2*

514 *"You think you're alright for staff, but when you get to the middle of the season and you've*
515 *got like three meetings with two runners at each, it's a different story." Lambourn Senior Staff*
516 *3*

Evening fixtures appear to be of particular concern with several participants highlighting the long and unsociable hours involved:

"I hear more and more people moaning about evening racing than anything else." Lambourn Senior Staff 3

Whilst staff highlighted issues with the sociability of the hours, working long hours, or unsocial hours can also disrupt circadian rhythms, interfere with regular sleep patterns, increase fatigue and delay recovery time from injury (de Castro et al., 2010; Dembe et al., 2005). Staff are therefore more likely to be injured as a result of these physiological changes during unsocial working hours, with risk of injury increased by up to 84% in some sectors (Dembe et al., 2005). In addition, there are typically less staff per shift than comparable shifts during the day, which therefore can increase risk of injury due to poor staffing, and higher workload. Injury rates are already high in the racing sector, with core stable staff (track riders, racing grooms) reporting 82% of accidents and over 60% experiencing soft tissue injury or contusions (Figley & Roop, 2006). The increased risk of injury could further diminish the workforce, and result in increased staff leaving the industry due to long term injury (Dacombe, 2012; NARS, n.d.). Recommendations for reviewing the fixture list have been already been made by industry stakeholders, with propositions of clear race weeks for both the NH and Flat calendars, or a day without racing per week, however financial losses to racecourses limit the feasibility of this approach. The results of this study would suggest that further work between the BHA race planning department, Racing Welfare and Trainers is needed to review the physical, psychological and occupational impact of the current fixture list on stable staff.
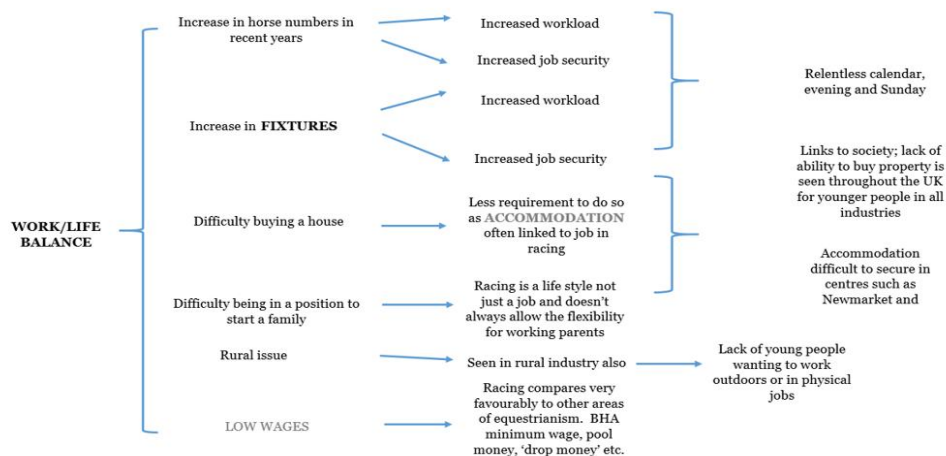
Figure 4: Themes: work-life balance, racing fixtures, accommodation and low wages

The memorandum of agreement between the National Trainers Federation (NTF) and The National Association of Racing Staff (NARS) states that staff returning from racing after midnight will not be required to start work before 9.30am the following day, but trainers often said that this was difficult to facilitate, and staff identified this as a major issue for them on a day to day basis (British Horseracing Authority, 2018a). Travelling staff appeared most affected by this:

"I did something like nine weeks this season without a day off. But when am I supposed to get my stuff ready, like if I get home …. That's the only knock-on effect for me personally, is getting kit ready for the next day. And when I get home from racing at night, I don't like doing it then, I just get up half an hour earlier in the morning and do it in the morning. Because if you've been on the road all night, you can't concentrate properly, you can't think about what it's

551 *wearing, what weight it's got, what girth am I sending, you can't concentrate so you just get*
552 *up early and do it then." Cotswolds Senior Staff 1.*

553 The tendency to work in spite of recommendations for time off has been seen in other
554 professions working with animals, including veterinarians and animal shelter workers. Figley
555 & Roop (2006) reported that animal care givers tend to prioritise the needs of the animal over
556 their own welfare, and they worry that no one can replace their level of care, therefore having
557 a tendency to work themselves to fatigue. This can be seen in the quote above, whereby racing
558 staff are prioritising the needs of the animal above their own health. Challenges to the
559 presenteeism culture in racing need to come from senior staff and trainers, working to focus on
560 positive mental and physical health as a primary concern for staff.

561 *Salaries*

562 Salaries were mentioned but were not a major theme identified by staff or senior staff. Work-
563 life balance, time off and ability to progress in the industry appeared to be more important to
564 facilitate retention and job satisfaction. However, the perceived injustice of the wages not
565 being linked to the level of skill required was identified by some senior staff:

566 *"....in racing you are meant to be a highly skilled person but you're paid a minimum wage.*
567 *You're asking someone to be extremely skilled and extremely knowledgeable in the aspect of*
568 *dealing with an animal, but you are paying them nothing for their skill." Newmarket Senior*
569 *Staff 2*

570 Whilst financial rewards are a key extrinsic motivation for job retention, it is not the most
571 prioritised reason for dissatisfaction based on previous research (Aguenza et al., 2012). The
572 Institute for Employment Studies in the UK stated only 10% of employees who left posts gave
573 dissatisfaction with pay as a the main reason for leaving (Aguenza & Som, 2012a; Bevan,
574 1997). Similar to the viewpoints of staff in this study, Higginbotham (1997) reported that
575 perception of 'fair' salaries was more indicative of retention than higher wages, suggesting that
576 staff understanding of salaries is important, and something that should be discussed with
577 managers.

578 Although salaries were identified as a concerning factor, when compared to other areas of
579 equestrianism, one participant stated;

580 *"money, pool money, best turned out money……I wouldn't want to work with horses in any*
581 *other place bar racing." Cotswold Senior Staff 1*

582 Some participants still suggested that racing was the best industry to work in with regards to
583 pay. Within a cross section of workplaces, 31.8% of staff surveyed by Aguenza & Som (2012a)
584 said fair pay was a contributor to retention in their current role, highlighting its importance to
585 staff. The advantage of all licensed trainers having to pay at least the minimum racing wages
586 as dictated by the BHA (British Horseracing Authority, 2018a) and that the additional 'pool'[1]
587 money payments were compulsory was highlighted as an industry specific advantage and
588 incentive to remaining in racing:

589 *"I think people are quick to blame it on wages, but it's actually all these other things we're*
590 *talking about other than wages. I mean, probably wages could be an issue, but prize money is*
591 *an issue, so it stems from that at the end of the day." Lambourn Trainers 3.*

---

[1] pool money is a proportion of the yards winnings that must be divided between all registered members of staff at that yard

592 *Accommodation*

593 A high proportion of participants in Lambourn and Newmarket highlighted securing affordable
594 accommodation as challenging. The inability to be in a financial position to buy a house and
595 difficulty in renting accommodation were key issues which influenced staff retention. There
596 are plans within both of these centres to build additional staff accommodation, but these are
597 long term initiatives that require planning consent and funding.

598 The last 20 years have seen a substantial fall in the number of young adults owning their homes.
599 In 1997, 55% of 25-34 year olds were home owners, this had reduced to 35% in 2017 (Cribb
600 & Simpson, 2018). The Institute for Fiscal Studies (Cribb & Simpson, 2018) stated that the
601 average property price in the same period had increased by 173% compared to an increase in
602 income of 19% for 25-34 year olds. Racing staff are required to live within a relatively close
603 proximity to their place of work to facilitate their working patterns, however this often places
604 them in geographic areas where house and rent prices are high, and salary levels provide a
605 barrier to home ownership.

606 *"with Lambourn being fifty miles away from London, twenty five minutes away from Didcot*
607 *train station, it's a commuter into London kind of village……and that's going to push rental*
608 *prices and house prices through the roof." Lambourn Senior Staff 3*

609 Within racing many roles will be advertised inclusive of onsite accommodation options
610 (NARS, n.d.). Whilst initially this benefit may appear advantageous to entrants to the industry,
611 there could be negative side effects to mental health and job satisfaction. Employee housing
612 has been seen to affect physical and mental recovery in high strain roles, such as racing
613 (Dacombe, 2012; Van Yperen & Hagedoorn, 2003), where employees can subsequently
614 experience accumulation fatigue, burnout and long term illness (Landolt et al., 2017). The
615 impact on staff can affect not just that staff member, but also the wider team, who may need to
616 cover for staff or result in yards running at sub optimal staffing capacities to cope. Budgeting
617 support is currently offered to stable staff by Racing Welfare as support workshops and
618 telephone advice, and this should be continued to ensure staff are educated on expectations for
619 fair salaries and housing/mortage schemes available.

620

621 **Theme 4 - Media**

622 Media was highlighted by the staff in focus groups as a predominately negative stressor for
623 staffing concerns, creating a wider perception of the industry to incoming staff (Figure 5). Staff
624 also highlighted specifically the persistent need to use mobile phones and engage with social
625 media in young staff as concerns for staff retention.

626 *Media*

627 Media framing is defined as the means by which media information is organised, presented and
628 interpreted, often setting an agenda (Sieff, 2003). Throughout the focus groups, trainers
629 highlighted the negative portrayal of racing as a career choice in the media. Sieff (2003)
630 reported that the frequent use of negative framing can lead to negative beliefs that are difficult
631 to change.

632 *"I think sometimes the press have fuelled the fire, so yes there probably is a staffing crisis,*
633 *and yes, we always have to look forward and address what we have, but sometimes people, you*
634 *know – I personally haven't got a staffing crisis at the moment." Lambourn Trainers 1*

635 Trainers felt this occurred across television and newspaper coverage, and through the strong
636 racing presence on social media platforms such as Twitter, Facebook and Instagram (Playle,
637 2017; Towers, 2019). They voiced the concern that new starters to the industry embarked on
638 their careers with a negative mind set thinking that the work is hard and badly paid, which did
639 not support engagement and long term retention in the industry:

640 ### *Social Media and mobile phone use*

641 Participants, senior staff and trainers in particular, identified social media as a concerning
642 element of modern society. This concern was firstly due to the distractive nature of the social
643 media phenomenon with staff appearing to have a need to be constantly in touch with associates
644 online.

645 *"The Instagram life is not real life. People do not put on Instagram a picture of themselves*
646 *looking really miserable, freezing cold and p**s wet through." Cotswolds Trainer 2.*

647 Barker (2009) identified that communication with peer group members through social network
648 sites is of significant importance to older adolescents. Participants felt that staff spent a
649 considerable portion of daily life interacting through social media, phones and social network
650 sites and this formed an integral part of life for the young racing workforce, with these being
651 used to replace real-life interactions for staff members who felt negatively about their peer
652 social group (Ahn, 2011; Barker, 2009). Studies have found that teenagers spend up to nine
653 hours a day interacting through social media of some description (Ahn, 2011; Barker, 2009),
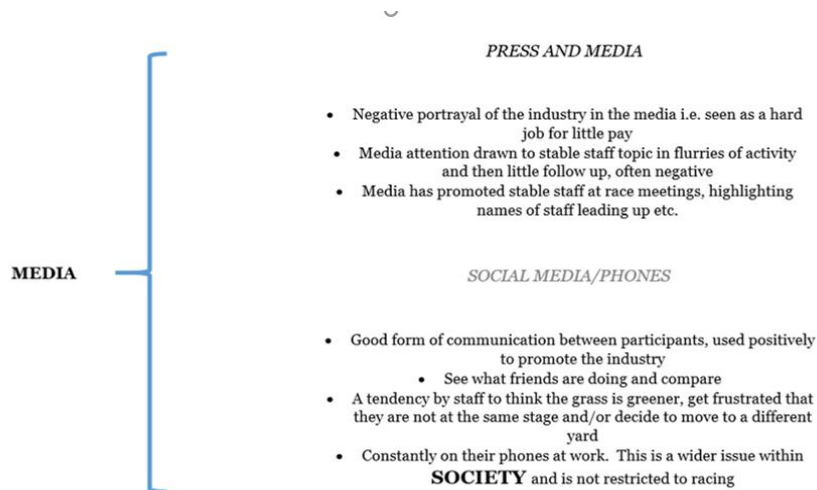654 something that is often seen as a frustration to older generations when managing younger staff.

655 *"But you tell them, 'do not bring your phones onto the yard' and it's like – I almost feel like,*
656 *actually, legally am I allowed to say that to them or not. It's become such a thing, just that it's*
657 *constant." Cotswolds Trainer 2.*

658 An additional impact of constantly being in contact with their peers on social media appears to
659 lead staff into comparing their lives, jobs and achievements. With the current staffing issues
660 being faced by the industry and ample vacancies needing to be filled, staff can use social media
661 to gain employment elsewhere with ease. Young adults in particular are vulnerable to the
662 feeling that the 'grass is greener' and that work would be better at a different yard, often where
663 a friend works (Pfeffer et al., 2014). This leads to increased movement of staff between yards
664 and less stability within the overall workforce:

665 *"Again, that's a social thing, a generation thing. Especially for our kids, is that they don't*
666 *know life without phones. It's easy for us because we've known life without phones, but they*
667 *just don't know life without a mobile phone." Cotswolds Trainer 1.*

668

> PRESS AND MEDIA
>
> - Negative portrayal of the industry in the media i.e. seen as a hard job for little pay
> - Media attention drawn to stable staff topic in flurries of activity and then little follow up, often negative
> - Media has promoted stable staff at race meetings, highlighting names of staff leading up etc.
>
> **MEDIA**
>
> SOCIAL MEDIA/PHONES
>
> - Good form of communication between participants, used positively to promote the industry
> - See what friends are doing and compare
> - A tendency by staff to think the grass is greener, get frustrated that they are not at the same stage and/or decide to move to a different yard
> - Constantly on their phones at work. This is a wider issue within **SOCIETY** and is not restricted to racing

669

670 Figure 5: Themes: media and social media / phone use

671

672 This study identified that the majority of staff perceive the industry to be in a staffing crisis,
673 and they perceive working hours, salaries, the volume of racing fixtures and skills gaps, in both
674 entry level and senior management staff, to be mitigating variables in retention. In addition,
675 generational differences in work ethic and the use of social media to portray the industry may
676 be increasing the likelihood of staff leaving the industry, or frequently changing job role.

677 The skills gaps identified in this study highlighted concerns over a lack of practical horse skills,
678 as well as management skills and communication in senior roles. Lack of practical skills could
679 be considered both a reason for, and a consequence of, poor retention in the industry and could
680 negatively impact racehorse welfare. On the job skill development and training may be lost due
681 to a lack of mentoring from more experienced staff who have left the industry, leading to
682 decreased skills transference to new staff (Butler et al., 2019). In addition, a lack of skills in
683 entry staff may result in management considering those employees as less effective, and
684 therefore not giving them additional responsibility or opportunity (Glynn, 1996). Un-skilled
685 employees who feel undervalued are significantly more likely to leave a post than skilled
686 employees (Aguenza et al., 2012). Management practices have been reported to have a direct
687 impact on employee turnover; scheduling off-duty employees to work, limited training time,
688 non-competitive pay rates and poor communication are cited as significant contributors to
689 reduced retention (Aguenza et al., 2012). All of these aspects can be seen in racing, and have
690 been highlighted by staff in this study, suggesting management practice may play a significant
691 role in the current retention problems. Overall, poor management skills when coupled with
692 high workloads and poorly established career pathways, result in an increased risk of staff
693 leaving the racing industry (Fletcher & Sarkar, 2016; Gursoy et al., 2008; Ng et al., 2010).

694 Working conditions have previously been reported as significant contributors to staff stress
695 levels, retention, job satisfaction and physical and mental health (Bohle et al., 2004; de Castro
696 et al., 2010; Sakurai et al., 2013). Employees in the racing sector across all levels of staffing
697 reported concerns over long working hours, ever-changing work and fixture demands and
698 disparity in benefits, including salaries. A recent review of racing staff mental health also
699 advised that the racing industry should invest in adaptations to working patterns to improve the
700 work-life balance of staff, advising innovation may be required to protect racing employees
701 from work-related psychological strain (McConn-Palfreyman et al., 2019). However research
702 by (Jason M Newell & Macneil, 2010) Newell and Macneil (2010) suggests that simple

703 practical measures, such as coffee breaks, clear workload goals and positive relationship
704 building with colleagues can also improve coping mechanisms without changing working
705 conditions, which industry should consider to support work-life balance.

706 Staff in more senior roles in racing also highlighted concerns about generational attitudes
707 relating to work ethic, dedication and use of mobile phones and social media, which could
708 entice staff to leave their posts, citing a perception of the 'grass is greener' in younger staff.
709 The issues of generational differences in the workplace has been widely explored within
710 research in the last decade (Lyons et al., n.d.); recent research has found managers perceive
711 intergenerational differences in work values, similar to the findings of this study (Foster, 2013;
712 Lester et al., 2012). In spite of this, much of the workforce currently working in the racing
713 sector are Millenials or Generation Z, and little evidence exists to suggest actual work practice
714 differences between generations, despite perception that it does (Lyons et al., n.d.). Most
715 research concludes that Millenials are more dedicated, work harder and value more intrinisic
716 aspects of the job such as mentoring and training (Lyons et al., n.d.) compared to the prior
717 generation (Generation X 1965-1977), who are often reported to have decreased organisational
718 loyalty (Beekman, 2011). It has been proposed that better understanding of the generational
719 differences in working values, and perceptions between staff and how to effectively manage
720 them, for both generations, would lead to better recruitment, retention, succession, employee
721 engagement and communication (Dencker et al., 2008).

722 There are limitations to consider in this study. It should be recognised that focus group
723 members elected to participate in the study and therefore there is the potential for either
724 positive and engaged staff, or negative and disengaged staff to take part in the group
725 discussions, which may have resulted in different experiences discussed. Every effort was
726 taken to ensure participants felt comfortable to voice their feelings and concerns and that
727 conflict was avoided (Heary, 2002) however some may not have fully spoken their minds due
728 to concerns about job security. The focus groups were centred on key racing centres in the
729 UK, however to gain a fuller perspective of the entirety of the UK racing industry undertaking
730 focus groups across the country would have been beneficial.

731 **Conclusion**

732 Whilst the UK racing industry has a strong team of dedicated employers and employees who
733 are passionate about working in horse racing, there appears to be significant skills gaps
734 identified (racehorse management and human resource management) that are contributing to
735 the staff retention issue. High workloads, poor work-life balance and a lack of training and
736 career progression are also negatively influencing retention in the racing industry. A reduction
737 in the number of race-day fixtures could be one strategy that may ease the day to day pressure
738 within racing stables. Supporting senior staff to do their jobs effectively through the
739 implementation of improved management training would enhance their job satisfaction and by
740 association should be beneficial for the workforce they manage. Ongoing issues such as the
741 lack of job satisfaction and motivation voiced by racing staff here also need to be addressed.
742 The value of training implemented should be evaluated and reviewed to measure efficacy.
743 Whilst retention will remain an issue for the racing industry in the short term, an opportunity
744 exists for the racing industry to consult with all stakeholders to formulate and implement a
745 strategic plan to address the underpinning themes identified here to improve the long term
746 perspective and safeguard the future of racing and the staff who work within it.

747

748

749   **References**

750   ACAS. (n.d.). *Managing attendance and employee turnover*.
751   www.acas.org.uk/businesssolutions

752   Aguenza, B. ., Al-Kassem, A, H., & Som, A. P. 2012. Social Media and Productivity in the
753   Workplace: Challenges and Constraints. In *Interdisciplinary Journal of Research in Business*
754   (Vol. 2, Issue 2).

755   Aguenza, B. ., & Som, A. M. 2012a. A Conceptual Analysis of Social Networking and its
756   Impact on Employee Productivity. In *IOSR Journal of Business and Management (IOSRJBM)*
757   (Vol. 1, Issue 2).

758   Aguenza, B. ., & Som, A. P. 2012b. Motivational Factors of Employee Retention and
759   Engagement in Organizations. *International Journal of Advances in Management and*
760   *Economics*, *1*(6), 88–95. www.managementjournal.info

761   Ahn, J. 2011. The effect of social network sites on adolescents' social and academic
762   development: Current theories and controversies. *Journal of the American Society for*
763   *Information Science and Technology*, *62*(8), 1435–1445. https://doi.org/10.1002/asi.21540

764   Allen, D. G., Shore, L. M., & Griffeth, R. W. 2003. The Role of Perceived Organizational
765   Support and Supportive Human Resource Practices in the Turnover Process. In *Journal of*
766   *Management* (Vol. 29, Issue 1).

767   Amabile, T. M., Conti, R., Coon, H., Lazenby, J., & Herron, M. 1996. Assessing the Work
768   Environment for Creativity. In *The Academy of Management Journal* (Vol. 39, Issue 5).

769   Barker, V. 2009. Older adolescents' motivations for social network site use: The influence of
770   gender, group identity, and collective self-esteem. *Cyberpsychology and Behavior*, *12*(2),
771   209–213. https://doi.org/10.1089/cpb.2008.0228

772   Barrick, M. ., & Mount, M. 1991. The Big Five Personality Dimensions and Job
773   Performance: A Meta-Analysis. *Personnel Psychology*, *44*(1), 1–26.
774   https://doi.org/10.1111/j.1744-6570.1991.tb00688.x

775   Beekman, T. 2011. *Fill in the generation gap*.

776   Bennett, P., & Rohlf, V. 2005. Perpetration-induced Traumatic Stress in Persons Who
777   Euthanize Nonhuman Animals in Surgeries, Animal Shelters, and Laboratories. *Society &*
778   *Animals*, *13*(3), 201–220. https://doi.org/10.1163/1568530054927753

779   Bevan, S. 1997. Quit Stalling. *People Management*, *3*(23), 32–35.

780   Bohle, P., Quinlan, M., Kennedy, D., & Williamson, A. 2004. Working hours, work-life
781   conflict and health in precarious and "permanent" employment. *Revista de Saude Publica*,
782   *38*(SUPPL.), 19–25. https://doi.org/10.1590/s0034-89102004000700004

783   British Horseracing Authority. 2018a. *BHA Racing Data Pack*.
784   https://www.britishhorseracing.com/wp-content/uploads/2019/01/18_12_Full-Year-Data-
785   Pack.pdf

786   British Horseracing Authority. 2018b. *Racing Industry Minimum Rates 2018/2019*.
787   https://www.britishhorseracing.com/

788   British Racing School. 2015. *Stable Staff Retention Report*.

789 Butler, D., Valenchon, M., Annan, R., Whay, H., & Mullan, S. 2019. Living the 'Best Life'
790 or 'One Size Fits All'—Stakeholder Perceptions of Racehorse Welfare. *Animals*, *9*(4), 134.
791 https://doi.org/10.3390/ani9040134

792 Cassidy, R. 2002. *The Sport of Kings: Kinship, Class and Thoroughbred Breeding in*
793 *Newmarket*. Cambridge University Press.

794 Chau, N., Bourgkard, E., Bhattacherjee, A., Ravaud, J. F., Choquet, M., & Mur, J. M. 2008.
795 Associations of job, living conditions and lifestyle with occupational injury in working
796 population: A population-based study. *International Archives of Occupational and*
797 *Environmental Health*, *81*(4), 379–389. https://doi.org/10.1007/s00420-007-0223-y

798 Collins, M. W., Grindel, S. H., Lovell, M. R., Dede, D. E., Moser, D. J., Phalin, B. R., Nogle,
799 S., Wasik, M., Cordry, D., Daugherty, M. K., Sears, S. F., Nicolette, G., Indelicato, P., &
800 McKeag, D. B. 1999. Relationship between concussion and neuropsychological performance
801 in college football players. *Journal of the American Medical Association*, *282*(10), 964–970.
802 https://doi.org/10.1001/jama.282.10.964

803 Costa, P., & McCrae, P. 1992. Normal Personality Assessment in Clinical Practice: The NEO
804 Personality Inventory. *Psychological Assessment*, *4*(1), 5–13.
805 https://psycnet.apa.org/buy/1992-25763-001

806 Cribb, J., & Simpson, P. 2018. *Barriers to homeownership for young adults*. Institute for
807 Fiscal Studies. https://www.ifs.org.uk/uploads/publications/budgets/gb2018/GB9 - housing
808 pre-release - final from Judith.pdf

809 Dacombe, M. 2012. A Change of Pace. In *Racing Welfare* (Issue June).

810 de Castro, A. B., Fujishiro, K., Rue, T., Tagalog, E. A., Samaco-Paquiz, L. P. G., & Gee, G.
811 C. 2010. Associations between work schedule characteristics and occupational injury and
812 illness. *International Nursing Review*, *57*(2), 188–194. https://doi.org/10.1111/j.1466-
813 7657.2009.00793.x

814 de Hauw, S., & de Vos, A. 2010. Millennials' career perspective and psychological contract
815 expectations: Does the recession lead to lowered expectations? *Journal of Business and*
816 *Psychology*, *25*(2), 293–302. https://doi.org/10.1007/s10869-010-9162-9

817 Deal, J. J., Altman, D. G., & Rogelberg, S. G. 2010. Millenniais at Work: What We Know
818 and What We Need to Do (If Anything). *Journal of Business and Psychology*, *25*(2), 191–
819 199. https://doi.org/10.2307/40605778

820 Deloitte UK. 2013. *Economic impact of British Racing for the British Horseracing Authority*
821 *| Deloitte UK*. https://www2.deloitte.com/uk/en/pages/sports-business-
822 group/articles/economic-impact-of-british-racing.html

823 Dembe, A. E., Erickson, J. B., Delbos, R. G., & Banks, S. M. 2005. The impact of overtime
824 and long work hours on occupational injuries and illnesses: New evidence from the United
825 States. *Occupational and Environmental Medicine*, *62*(9), 588–597.
826 https://doi.org/10.1136/oem.2004.016667

827 Dencker, J. C., Joshi, A., & Martocchio, J. J. 2008. Towards a theoretical framework linking
828 generational memories to workplace attitudes and behaviors. *Human Resource Management*
829 *Review*, *18*(3), 180–187. https://doi.org/10.1016/j.hrmr.2008.07.007

830 Field, A., Miles, J., & Field, Z. 2013. Discovering Statistics Using SPSS. In *Sage* (Vol. 81,
831 Issue 1). https://doi.org/10.1111/insr.12011_21

832 Figley, C. R. 2002. Compassion fatigue: Psychotherapists' chronic lack of self care. In
833 *Journal of Clinical Psychology* (Vol. 58, Issue 11, pp. 1433–1441). John Wiley & Sons, Ltd.
834 https://doi.org/10.1002/jclp.10090

835 Figley, C. R., & Roop, R. G. 2006. *Compassion fatigue in the animal-care community*.
836 Humane Society Press.

837 Filby, M., Jackson, C., & Turner, M. 2012. Only falls and horses: Accidents and injuries in
838 racehorse training. *Occupational Medicine*, *62*(5), 343–349.

839 Filby, M. P. 1987. The Newmarket Racing Lad: Tradition and Change in a Marginal
840 Occupation. *Work, Employment and Society*, *1*(2), 205–224.
841 https://doi.org/10.1177/0950017087001002004

842 Fletcher, D., & Sarkar, M. 2016. Mental fortitude training: An evidence-based approach to
843 developing psychological resilience for sustained success. *Journal of Sport Psychology in
844 Action*, *7*(3), 135–157. https://doi.org/10.1080/21520704.2016.1255496

845 Foster, K. 2013. Generation and discourse in working life stories. *British Journal of
846 Sociology*, *64*(2), 195–215. https://doi.org/10.1111/1468-4446.12014

847 Foster, S. M., & Maples, E. H. 2014. Occupational stress in veterinary support staff. *Journal
848 of Veterinary Medical Education*, *41*(1), 102–110. https://doi.org/10.3138/jvme.0713-103R

849 Frontier Economics. 2016. *An economic analysis of the funding of horseracing A REPORT
850 PREPARED FOR THE DEPARTMENT FOR CULTURE, MEDIA AND SPORT*.

851 Gaines, L. M., Duvall, J., Webster, J. M., & Smith, R. H. 2005. Feeling good after praise for
852 a successful performance: The importance of social comparison information. *Self and
853 Identity*, *4*(4), 373–389. https://doi.org/10.1080/15298860500280223

854 Ganta, V. C. 2014. Motivation in the workplace to improve the employee performance.
855 *International Journal of Engineering Technology*, *2*(6). www.ijetmas.com

856 Glynn, M. A. (1996). Innovative genius: A framework for relating individual and
857 organizational intelligences to innovation. *Academy of Management Review*, *21*(4), 1081–
858 1111. https://doi.org/10.5465/AMR.1996.9704071864

859 Groves, K. S. (2006). *Integrating leadership development and succession planning best
860 practices*. https://doi.org/10.1108/02621710710732146

861 Gursoy, D., Maier, T. A., & Chi, C. G. 2008. Generational differences: An examination of
862 work values and generational gaps in the hospitality workforce. *International Journal of
863 Hospitality Management*, *27*(3), 448–458. https://doi.org/10.1016/j.ijhm.2007.11.002

864 Hayes, L. J., O'Brien-Pallas, L., Duffield, C., Shamian, J., Buchan, J., Hughes, F.,
865 Laschinger, H. K. S., & North, N. 2012. Nurse turnover: A literature review - An update. In
866 *International Journal of Nursing Studies* (Vol. 49, Issue 7, pp. 887–905).
867 https://doi.org/10.1016/j.ijnurstu.2011.10.001

868 Heary, C. M. 2002. The Use of Focus Group Interviews in Pediatric Health Care Research.
869 *Journal of Pediatric Psychology*, *27*(1), 47–57. https://doi.org/10.1093/jpepsy/27.1.47

870 Higginbotham, J. 1997. The Satisfaction Equation. *Research and Development*, *39*(10), 1–9.

871 Johns, G. 2011. Attendance Dynamics at Work: The Antecedents and Correlates of
872 Presenteeism, Absenteeism, and Productivity Loss. *Journal of Occupational Health*

873 *Psychology*, *16*(4), 483–500. https://doi.org/10.1037/a0025153

874 Karasek, R., & Theorell, T. 1990. *The environment, the worker, and illness: psychosocial and*
875 *physiological linkages*. Basic Books.

876 Kitchenham, B., & Pfleeger, S. L. 2002. Principles of Survey Research Part 5: Populations
877 and Samples. In *ACM SIGSOFT Software Engineering Notes* (Vol. 27).

878 Kitzinger, J. 1995. Qualitative Research: Introducing focus groups. *BMJ*, *311*(7000), 299.
879 https://doi.org/10.1136/bmj.311.7000.299

880 Lamperd, W., Clarke, D., Wolframm, I., & Williams, J. 2016. What makes an elite equestrian
881 rider? *Comparative Exercise Physiology*, *12*(3), 105–118.
882 https://doi.org/10.3920/CEP160011

883 Landolt, K., Maruff, P., Horan, B., Kingsley, M., Kinsella, G., O'Halloran, P. D., Hale, M.
884 W., & Wright, B. J. 2017. Chronic work stress and decreased vagal tone impairs decision
885 making and reaction time in jockeys. *Psychoneuroendocrinology*, *84*, 151–158.
886 https://doi.org/10.1016/j.psyneuen.2017.07.238

887 Lester, S. W., Standifer, R. L., Schultz, N. J., & Windsor, J. M. 2012. Actual Versus
888 Perceived Generational Differences at Work. *Journal of Leadership & Organizational*
889 *Studies*, *19*(3), 341–354. https://doi.org/10.1177/1548051812442747

890 Lin, W., Ma, J., Wang, L., & Wang, M. 2015. A double-edged sword: The moderating role of
891 conscientiousness in the relationships between work stressors, psychological strain, and job
892 performance. *Journal of Organizational Behavior*, *36*(1), 94–111.
893 https://doi.org/10.1002/job.1949

894 Lyons, S., Kuron, L., & Schweitzer, L. (n.d.). *Work values View project Examining*
895 *International Generational Concepts View project*. https://doi.org/10.1017/iop.2015.48

896 Massey, B. L., & Elmore, C. J. 2011. HAPPIER WORKING FOR THEMSELVES?
897 *Journalism Practice*, *5*(6), 672–686. https://doi.org/10.1080/17512786.2011.579780

898 McConn-Palfreyman, Littlewood, M., & Nesti, M. 2019. *"A lifestyle rather than a job" A*
899 *review and recommendations on mental health support within the British horse racing*
900 *industry. Will McConn-Palfreyman (LJMU)*.

901 NARS. (n.d.). *National Association of Racing Staff Website*. Retrieved June 1, 2019, from
902 https://www.naors.co.uk/

903 Newell, J.M, & Macneil, G. 2010. Professional Burnout, Vicarious Trauma, Secondary
904 Traumatic Stress, and Compassion Fatigue: A Review of Theoretical Terms, Risk Factors,
905 and Preventative Methods for Clinicians and Researchers. *Best Practices in Mental Health*, *6*.

906 Newell, Jason M, & Macneil, G. A. 2010. Professional Burnout, Vicarious Trauma,
907 Secondary Traumatic Stress, and Compassion Fatigue: A Review of Theoretical Terms, Risk
908 Factors, and Preventive Methods for Clinicians and Researchers. In *Best Practices in Mental*
909 *Health* (Vol. 6, Issue 2)

910 Ng, E. S. W., Schweitzer, L., & Lyons, S. T. 2010. New generation, greatexpectations: A
911 field study of the millennial generation. *Journal of Business and Psychology*, *25*(2), 281–292.
912 https://doi.org/10.1007/s10869-010-9159-4

913 Pfeffer, J., Zorbach, T., & Carley, K. M. 2014. Understanding online firestorms: Negative

914 word-of-mouth dynamics in social media networks. *Journal of Marketing Communications*,
915 *20*(1–2), 117–128. https://doi.org/10.1080/13527266.2013.797778

916 Playle, M. 2017. *Here's why social media should be embraced as racing's linchpin*. The
917 Racing Post. https://www.racingpost.com/news/here-s-why-social-media-should-be-
918 embraced-as-racing-s-linchpin/312885

919 Potter, P., Deshields, T., Divanbeigi, J., Berger, J., Cipriano, D., Norris, L., & Olsen, S. 2010.
920 Compassion fatigue and burnout: Prevalence among oncology nurses. *Clinical Journal of
921 Oncology Nursing*, *14*(5). https://doi.org/10.1188/10.CJON.E56-E62

922 Public Perspectives Ltd. 2016. *Racing Industry Recruitment, Skills and Retention Survey
923 2016 Report*.

924 Public Perspectives Ltd. 2018. *Racing Industry Recruitment, Skills and Retention Survey
925 2018 Report*.

926 Richardson, H., Collins, R., & Williams, J. M. 2019. Sport science relevance and integration
927 in horseracing: perceptions of UK racehorse trainers. *Comparative Exercise Physiology*, 1–
928 16. https://doi.org/10.3920/CEP190003

929 Rothwell, W. J. 2002. Putting success into your succession planning. In *Journal of Business
930 Strategy* (Vol. 23, Issue 3, pp. 32–37). https://doi.org/10.1108/eb040249

931 Rudgard, O. 2017. *Don't call us snowflakes - it damages our mental health, say young
932 people*. The Telegraph. https://www.telegraph.co.uk/news/2017/12/06/dont-call-us-
933 snowflakes-damages-mental-health-say-young-people/

934 Sakurai, K., Nakata, A., Ikeda, T., Otsuka, Y., & Kawahito, J. 2013. How do employment
935 types and job stressors relate to occupational injury? A cross-sectional investigation of
936 employees in Japan. *Public Health*, *127*(11), 1012–1020.
937 https://doi.org/10.1016/j.puhe.2013.08.019

938 Sear, S. 2018. *Occupational Stressors for Racehorse Trainers in Great Britain & their
939 impact on Health & Occupational Stressers for Racehorse Trainers in Great Britain*. 1–
940 69.

941 Sieff, E. M. 2003. Media frames of mental illnesses: The potential impact of negative frames.
942 In *Journal of Mental Health* (Vol. 12, Issue 3, pp. 259–269). Taylor & Francis.
943 https://doi.org/10.1080/0963823031000118249

944 Sim, J. 1998. Collecting and analysing qualitative data: Issues raised by the focus group.
945 *Journal of Advanced Nursing*, *28*(2), 345–352. https://doi.org/10.1046/j.1365-
946 2648.1998.00692.x

947 Smithson, J. 2000. Using and analysing focus groups: Limitations and possibilities.
948 *International Journal of Social Research Methodology*, *3*(2), 103–119.
949 https://doi.org/10.1080/136455700405172

950 Speed, H., & Andersen, M. B. 2008. *The health and welfare of thoroughbred horse trainers
951 and stable employees*. http://vuir.vu.edu.au/749/1/trainer_book_2008.pdf

952 Stanley, D. 2010. Multigenerational workforce issues and their implications for leadership in
953 nursing. *Journal of Nursing Management*, *18*(7), 846–852. https://doi.org/10.1111/j.1365-
954 2834.2010.01158.x

955 Sveinsdóttir, H., Ragnarsdóttir, E. D., & Blöndal, K. 2016. Praise matters: The influence of
956 nurse unit managers' praise on nurses' practice, work environment and job satisfaction: A
957 questionnaire study. *Journal of Advanced Nursing*, *72*(3), 558–568.
958 https://doi.org/10.1111/jan.12849

959 Tong, A., Sainsbury, P., & Craig, J. 2007. Consolidated criteria for reporting qualitative
960 research (COREQ): a 32-item checklist for interviews and focus groups. *International*
961 *Journal for Quality in Health Care*, *19*(6), 349–357. https://doi.org/10.1093/intqhc/mzm042

962 Towers, D. 2019. *Racing's Social Media Positioning Is a Major Industry Asset*.
963 Thoroughbred Daily News. https://www.thoroughbreddailynews.com/racings-social-media-
964 positioning-is-a-major-industry-asset-shared-archive/

965 Trimpop, R, Austin, E. J., & Kirkcaldy, B. D. 2000. Occupational and traffic accidents
966 among veterinary surgeons. *Stress Medicine*, *16*(4), 243–257. https://doi.org/10.1002/1099-
967 1700(200007)16:4<243::AID-SMI859>3.0.CO;2-T

968 Trimpop, Rudiger, Kirkcaldy, B., Athanasou, J., & Cooper, C. 2000. Individual differences in
969 working hours, work perceptions and accident rates in veterinary surgeries. *Work and Stress*,
970 *14*(2), 181–188. https://doi.org/10.1080/026783700750051685

971 Turner, M., McCrory, P., & Halley, W. 2002. Injuries in professional horse racing in Great
972 Britain and the Republic of Ireland during 1992-2000. In *British Journal of Sports Medicine*
973 (Vol. 36, Issue 6, pp. 403–409). British Association of Sport and Excercise Medicine.
974 https://doi.org/10.1136/bjsm.36.6.403

975 Twenge, J. M., & Campbell, S. M. 2008. Generational differences in psychological traits and
976 their impact on the workplace. *Journal of Managerial Psychology*, *23*(8), 862–877.
977 https://doi.org/10.1108/02683940810904367

978 UKCES. 2015. *UKCES Employer Skills Survey 2015: UK report - GOV.UK*.
979 https://www.gov.uk/government/publications/ukces-employer-skills-survey-2015-uk-report

980 Van Yperen, N. W., & Hagedoorn, M. 2003. Do High Job Demands Increase Intrinsic
981 Motivation or Fatigue or Both? The Role of Job Control and Job Social Support. *Academy of*
982 *Management Journal*, *46*(3), 339–348. https://doi.org/10.5465/30040627

983 Velasco, J. ., & de Chavez, J. 2018. Millennial Work Ethic: A Preliminary Examination of
984 the Work Ethic Profile of Filipino University Students. *Mediterranean Journal of Social*
985 *Sciences*, *9*(6). https://www.mcser.org/journal/index.php/mjss/article/view/10336

986 Viru, A., Loko, J., Harro, M., Volver, A., Laaneots, L., & Viru, M. 1999. Critical Periods in
987 the Development of Performance Capacity During Childhood and Adolescence. *European*
988 *Journal of Physical Education*, *4*(1), 75–119. https://doi.org/10.1080/1740898990040106

989