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MINUTES OF THE COUNCIL ON ACADEMIC AFFAIRS

November 3, 1988

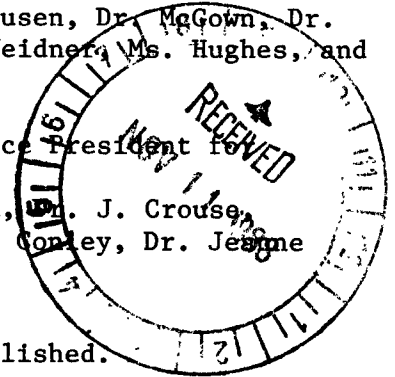
The meeting was held at 2:00 p.m. on November 3, 1988, in the Arcola/Tuscola Room, MLK Union.

Members present: Dr. Bates, Dr. Buchanan, Dr. Downs, Dr. Felstehausen, Dr. McGown, Dr. Nilsen, Ms. Durham, Dr. Shank, Dr. Sutton, Dr. Weidner, Ms. Hughes, and Mr. Eckerty.

Members absent: Vice President Kindrick.

Staff present: Mrs. Schaeffer and Dr. Whitley, Office of the Vice President for Academic Affairs.

Visitors: Dr. H. Lasky, Dr. Murad, Dr. Durham, Dr. R. Funk, Dr. J. Crouse, Dr. R. Dow, Mr. D. Wolf, Ms. J. Holley, Mr. John Conley, Dr. Jesse Simpson, Dr. Taneja, and Ms. J. Jones.



I. Minutes:

1. The Minutes of October 27, 1988, were approved as published.

II. Communications:

1. Memorandum from Vice President Kindrick, recommending the appointment of Dr. David Ebdon to complete the term of Dr. Ellen Keiter on the Honors Council.
2. College of Liberal Arts & Sciences Curriculum Committee Minutes, 10/19/88.
3. College of Education Curriculum Committee Minutes, 10/16/88.
4. College of HPER Curriculum Committee Minutes, 10/10/88.
5. Academic Waiver Report from the College of Fine Arts for October 1988.
3. Academic Waiver Report from the College of Applied Sciences for October 1988.
4. Academic Waiver Report from the College of Liberal Arts & Sciences for October 1988.

III. Appointments.

Dr. David Ebdon was appointed to complete the term of Dr. Ellen Keiter on the Honors Council.

IV. New Course Proposal, RUS 1101, Elementary Russian, (88-121).

Dr. Shank moved and Dr. McGown seconded the motion to approve the proposal. Voting will be later.

V. New Course Proposal, RUS 1102, Elementary Russian, (88-122).

Dr. Downs moved and Dr. Felstehausen seconded the motion to approve the proposal. Voting will be later.

VI. New Course Proposal, ENG 4903, The Literature of Adolescence, (88-123).

Mr. Eckerty and Ms. Durham seconded the motion to approve the proposal. Voting will be later.

VII. Proposed Revision of Prerequisites and Course Descriptions in Industrial Technology and Technology Education Majors, (88-124).

Dr. Buchanan moved and Dr. Shank seconded the motion to approve the proposed revisions. Voting will be later.

VIII. Proposed Course Revision, HEC 3151, Nutrition Education, (88-107).

Dr. Crouse, Chair of Home Economics, and Dr. Dow presented the proposed revisions and answered questions of the Council. The motion passed, as amended, unanimously. This action approves the following to become effective Fall 1989.

HEC 3151, Nutrition Education. (3-0-3). F.

Factors influencing human nutrition needs and eating patterns; related instructional techniques in hospital, community service, and business settings. Prerequisite: HEC 1150.

IX. Proposed Course Revision, HEC 4751, Diet Therapy, (88-108).

Dr. Crouse, Chair of Home Economics, and Dr. Dow presented the proposed revisions and answered questions of the Council. The motion passed, as amended, unanimously. This action approves the following to become effective Spring 1990, pending CGS approval.

HEC 4751, Diet Therapy. (4-0-4). S.

Application of the science of nutrition to the maintenance of optimum health and the role of nutrition in the prevention and treatment of disease. Prerequisites: HED 1150 and 4750, CHM 1050, or (1300, 1315) or (1310, 1315) and CHM 3430, 3435, and 3450.

X. Proposed Curriculum Revisions in the School of Home Economics, (88-109).

Dr. Crouse, Chair of Home Economics, and Dr. Dow presented the proposed revisions and answered questions of the Council. The motion passed, as amended, unanimously. This action approves the following to become effective Fall, 1989.

1. Delete HEC 2150.
2. Delete PSY 4765, Methods in Behavioral Management, in the Dietetics Option and require both a statistics and a computer course. Students will now be required to take MAT 2250, Elementary Statistics, or PSY 2610, Statistical Methods of Psychology, or SOC 3610, Statistical Analysis of Social Data, and BED 2510, Computer Systems and Microcomputer Applications, or SED 1099, Minimum Basic Programming.
3. Delete the prerequisite of HEC 2150 from HEC 4750 (Advanced Human Nutrition) and add HEC 1150 and 3151 and CHM (1300, 1315) or (1310, 1315) or 1050 in addition to the current prerequisite of CHM 3450.

XI. New Course Proposal, ECN 1999, Principles of Macroeconomics, (88-102).

Dr. Lasky, and Dr. Murad, Chair of Economics, presented the proposal and answered questions of the Council. The motion passed unanimously.

This approves the following to become effective Summer 1989.

ECN 1999, Principles of Macroeconomics. (2-0-2\*). SU.

This introductory course intends to build conceptual foundation of basic and modern economic theory as well as connecting the theory with policy and issues. Prerequisite: High School students who have completed the junior year in a recognized high school, who have twelve acceptable units, who rank in the upper twenty-five percent of their school class, and who have the recommendation of their principal may apply. \*This course will meet four hours a day for ten days.

XII. Proposal for Advanced Placement Credit in Foreign Languages, (88-111).

Dr. Durham, Acting Chair of Foreign Languages, presented the proposal and answered questions of the Council. The motion passed with a vote as follows:

Yes: Dr. Bates, Dr. Buchanan, Dr. McGown, Dr. Nilsen, Dr. Shank, Dr. Sutton, Ms. Durham, Ms. Hughes, Mr. Eckerty.

No: Dr. Downs, Dr. Felstehausen, Dr. Weidner.

This action approves the following to become effective Fall, 1989.

1. Student must apply for Advanced Placement Credit in the first semester he/she is enrolled in a language course.
2. Credit toward graduation will be granted upon completion of at least 8 hours of course work in the foreign language (excluding Independent Study and Proficiency Credit) with a grade of C or better. (Pass/Fail Option does not qualify.)
3. Transfer students who took lower level language courses at another institution and received transfer credit for their courses will not be eligible for Advanced Placement Credit in Foreign Languages.
4. Foreign Language courses should be taken consecutively or concurrently to qualify, unless the Department Chair approves a different arrangement in advance in consultation with the faculty involved.
5. Students receiving Advanced Placement Credit may not also receive proficiency credit for the same level courses.
6. Advanced Placement credit will be granted as follows:
  - Students beginning at 1102 level and fulfilling the above requirements will be granted 4 hours of credit.
  - Students beginning at 2201 level or above and fulfilling the above requirements will be granted 8 hours on credit.

XIII. Proposed Revision of Political Science Major, (88-113).  
 Dr. Weidner presented the proposal and answered questions of the Council. The motion passed unanimously.  
 This action approves the following to become effective Fall, 1989.  
 Add PLS 4853 to the Public Law Sequence in the B.A. in Political Science requirement.

XIV. Proposed Revision of Medical Technology Major and Modification of Catalog Description of the Medical Technology Program, (88-114).  
 Dr. Funk, Chair of Zoology, presented the proposed revisions and answered questions of the Council. The motion passed with a vote as follows:  
 Yes: Dr. Bates, Dr. Downs, Dr. Felstehausen, Dr. McGown, Dr. Nilsen, Dr. Sutton, Dr. Weidner, Ms. Durham, Ms. Hughes, Mr. Eckerty.  
 No: Dr. Buchanan.  
 Abstain: Dr. Shank.  
 This approves the following revisions to become effective Fall, 1989.  
 Requirements for the Major  
 Major:  
 Botany 3300 . . . . . 4 sem. hrs.  
 Chemistry 1310, or 1300; 1315;  
 1410; 1415, 2720; 3430; 3435 . 16 sem. hrs.  
 Life Science 1000 . . . . . 3 sem. hrs.  
 Mathematics 1271 or 1300 or 2250 .3-4 sem. hrs.  
 Zoology 1010; 3000; 2999 or 3110;  
 3600; 3800 . . . . . 16-17 sem. hrs.  
 Professional training in an  
 affiliated school of medical  
 technology . . . . . 30 sem. hrs.  
 TOTAL . . . . . 72-74 sem. hrs.  
 (Major GPA based on all courses in botany, chemistry, life science, mathematics, medical technology and zoology.)

XV. Undergraduate Education Study of Eastern Illinois, (88-99).  
 The Council discussed the Admissions section of the Undergraduate Education Study. Ms. Hughes moved and Dr. Downs seconded the motion to add Ms. Hughes' amendment to Agenda Item 88-103. A vote was taken on Ms. Hughes' amendment.  
 In Item 1, after (SAT total of 850) add; "or who rank in the upper one-fourth of their high school class based upon six or more semesters and have an ACT composite score of at least 12."  
 The motion failed with a vote as follows:  
 Yes: Dr. Downs, Dr. Shank, Dr. Sutton, Ms. Hughes.  
 No: Dr. Bates, Dr. Buchanan, Dr. Felstehausen, Dr. McGown, Dr. Nilsen, Dr. Weidner, Ms. Durham, Mr. Eckerty.  
 Dr. Sutton moved and Dr. Shank seconded the motion to add Dr. Sutton's amendment to Agenda Item 88-103. A vote was taken on Dr. Sutton's amendment.  
 Add to Item 1, after last sentence ending (SAT total of 850). Those in the upper one-fourth of their high school class will be admissible on a provisional prescriptive basis determined by their ACT scores.  
 The amendment failed with a vote as follows:  
 Yes: Dr. Downs, Dr. Shank, Dr. Sutton, Ms. Hughes, Mr. Eckerty.  
 No: Dr. Bates, Dr. Buchanan, Dr. Felstehausen, Dr. McGown, Dr. Nilsen, Dr. Weidner, Ms. Durham.  
 Dr. Buchanan moved and Ms. Durham seconded the motion to amend Agenda Item 88-103, Item 5 to read "-- a minimum of 2.00 (2.0=C) or meet --." A vote was taken on this amendment. The motion failed with a vote as follows:  
 Yes: Dr. Buchanan, Dr. Felstehausen, Dr. McGown, Dr. Nilsen, Dr. Weidner, Ms. Durham.  
 No: Dr. Bates, Dr. Downs, Dr. Shank, Dr. Sutton, Ms. Hughes, Mr. Eckerty.

Dr. Shank moved and Ms. Durham seconded the motion to amend Agenda Item 88-103, Item 5, first sentence to read:

A transfer must have completed a minimum of 30 s.h. and have a grade point average of a minimum of 2.25 (2.0=C) or meet freshmen admission standards or have earned an A.A. or an A.S.

The motion passed unanimously.

A vote was taken on Agenda Item 88-103. The motion passed with a vote as follows:  
Yes: Dr. Bates, Dr. Buchanan, Dr. Felstehausen, Dr. McGown, Dr. Nilsen, Dr. Weidner, Ms. Durham, Mr. Eckerty.

No: Dr. Downs, Dr. Shank, Dr. Sutton, Ms. Hughes.

Explanation of Negative votes.

Dr. Shank: Admission standards adopted by CAA are discriminatory. The ACT is biased; this is supported by research. The admission standards discriminate against women, minorities, and individuals who are economically deprived.

Dr. Downs: For several weeks the CAA has been considering the issues concerning the proposed admission policy for EIU. The proposed policy does not include a provision for admitting the student who is a high achiever for four years in high school, but is not a good "test taker" on standardized tests, such as the ACT. I had hoped a spirit of compromise might be achieved to address the needs of these students. Since, in my opinion, this did not occur, I can not vote for the proposed policy.

Dr. Sutton: My main concern is that the proposal leaned too heavily toward the ACT.

This action approves the following to become effective Spring 1990.

Item 1.

Replace the statement on p. 34 of the 1987/88 General Catalog under Admission Policies; Beginning Freshman with the following:

The University will consider admission applications, dependent upon the availability of facilities and resources, from candidates who rank in the upper half of their high school class based on six or more semesters and have an ACT composite score of at least 14 (SAT total of 670) or who rank in the upper three fourths of their high school class based upon six or more semesters and have an ACT composite score of at least 20 (SAT total of 850).

Item 2.

A non-refundable application fee (initially set at \$25) should be instituted to cover application processing costs and to contribute to the support of recruitment costs.

Item 3.

An Alternate Admissions Program should be instituted as an Affirmative Action Program for entering freshmen who are members of ethnic/racial minorities and who are not eligible for consideration under Item 1, above. This program should follow the recommendations of the Ad Hoc Committee on Alternate Admissions which were included as an Appendix to the Whitley Committee portion of the Undergraduate Study Task Force Report. The proposed program is as follows:

1. Initially, admission to the program will be for Fall semesters only. The application deadline will be March 1 preceding the start of the Fall semester. Applications will be pooled.
2. The number of students accepted into the program should be limited.
3. A student meeting regular admission criteria (Item 1) May not be accepted into this program. To be considered for this program, a student must have a high school CGPA of at least "C" based on at least six semesters and an ACT composite score of at least 10 (SAT 560).
4. The program is limited to entering freshmen, transfer students may not participate in this program.

5. To be considered for the program, eligible candidates must:
  - submit a high school transcript citing at least a "C" average for six or more semesters.
  - submit official ACT or SAT scores.
  - provide directed letters of recommendation from high school counselors and/or teachers.
  - complete a special application form which will include a writing sample.
  - provide a record of high school attendance, if not included on the transcript.
  - meet all EIU course-specific entrance requirements.
  - complete an interview with an EIU representative (this interview will be structured and include a standardized system for evaluation).
6. In order to be issued a permit to enroll, a student must sign a statement agreeing to the stipulations of the program.
7. A student in the program must be enrolled full time at the tenth day enrollment count for a minimum of 12 semester hours.
8. A student who fails to comply with the stipulations of the program may be dismissed from the program and the University after a process of review and appeal according to established guidelines. These guidelines shall be established before the program is instituted.
9. Students in the program will be subject to the same Academic Warning/- Probation/Dismissal Policy as all other students of the University.
10. A student may be mainstreamed as early as the end of the second semester if he or she has earned a minimum of twelve hours each semester and has earned a GPA of 2.00 or higher each semester.
11. A student will be mainstreamed at the end of two academic years or at the end of the term in which he or she has earned 45 semester hours of credit.
12. It is recommended that all students in the program live in residence halls (as space permits), dispersed throughout the halls and not segregated into one unit. Exemptions should be available on the same basis as for other students, e.g. commuters, etc.
13. A student must wait to declare an academic major until the second semester in attendance.
14. A student who interrupts his/her enrollment for other than academic reasons, whether voluntarily or involuntarily, will be mainstreamed upon re-entry, but exceptions may be considered.
15. A student in this program who is dismissed from the University for academic reasons may not be automatically readmitted after a semester out of school but may be readmitted only by appeal to the Readmission Committee.
16. A student in this program may attend Summer terms only with the expressed permission of the Program Director.
17. Once accepted into the program, and as a requirement for continuing in it, the student will:
  - undergo assessment of basic skills including reading, writing, and mathematics.
  - be placed in courses/programs/facilities selected to address any deficiencies indicated by assessment.
  - be guided and supervised by academic advisors specifically assigned to students in this program utilizing a form of intrusive advisement.
  - attend and participate in group activities designed to supplement other activities and features of the program.

18. The program will be administered by a Director or Coordinator who will be assisted by an Advisory Committee with membership to include:
- the Director of Admissions
  - the Director of Afro-American Studies
  - the Dean of Academic Development
  - a faculty member appointed by and serving on CAA
  - a faculty member appointed by the faculty Senate
  - one member appointed by the President

## Item 4.

These changes will take effect beginning with the Spring, 1990 term and apply to all entering Freshmen every term. The effectiveness and impact of this policy must be reviewed by CAA no later than the Fall, 1992 term (when the Fall, 1990 entering class has reached junior standing). The University will collect data specific to the profile of all students making application; ACT scores and class ranks of those admitted, not admitted, retained, and graduated; and all other relevant data. This information will become part of the accessible University data bank and will be available to CAA when this issue of admission comes up for review.

## Item 5.

A transfer must have completed a minimum of 30 s.h. and have a grade point average of a minimum of 2.25 (2.0=C) or meet freshmen admission standards or have earned an A.A. or an A.S degree. Transfers who enter EIU within four years of their high school date of graduation will be required to submit an ACT score and high school class rank.

\* \* \* \* \*

ANNOUNCEMENT OF MEETING  
November 10, 1988,  
Arcola/Tuscola Room, MLK Union

## Agenda:

- \*88-99 Undergraduate Education Study of Eastern Illinois University.
  - \*88-104 Proposal for Modification of Undergraduate Admission Standards - Dr. Shank.
  - \*88-106 Proposed Transfer Admission Policy - Dean Taber.
  - \*88-115 New Course Proposal, SPN 4400, Independent Study.
  - \*88-116 New Course Proposal, GER 4400, Independent Study.
  - \*88-117 New Course Proposal, FRE 4400, Independent Study.
  - \*88-118 Proposed Changes in Industrial Technology Degree Requirements.
  - \*88-119 New Course Proposal, MAT 4490, Independent Study.
  - \*88-120 Revised Course Proposal, PLS 2211, Techniques of United Nations Diplomacy.
  - \*88-121 New Course Proposal, RUS 1101, Elementary Russian.
  - \*88-122 New Course Proposal, RUS 1102, Elementary Russian.
  - \*88-123 New Course Proposal. ENG 4903, The Literature of Adolescence.
  - \*88-124 Proposed Revision of Prerequisites and Course Descriptions in Industrial Technology and Technology Education Majors.
- \* Motion on floor.