

12-7-2010

December 7, 2010

Council on Graduate Studies

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Recommended Citation

Council on Graduate Studies, "December 7, 2010" (2010). *Minutes*. 11.
http://thekeep.eiu.edu/cgs_minutes/11

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Items Approved

10-28, CSD 5500, Course Revision

10-29, CSD 5530, Course Revision

10-30, Clinical Counseling, Program Revisions and Name Change

10-31, CSD 5630, Course Revision

Items Pending

10-22, Revision of Graduate Faculty Policy

10-26, FCS, Revision of Admission Requirements

**Council on Graduate Studies
Minutes**

December 7, 2010

The December 7, 2010 meeting of the Council on Graduate Studies was held at 2:00 p.m. in Room 3108 Blair Hall.

Members Present: Dr. Jeff Laursen, Dr. Heidi Larson, Dr. Chris Hanlon, Dr. Nora Pat Small, Dr. Rendong Bai, Dr. Assege HaileMariam, Dr. John Willems, Dr. John Dively, Dr. Andrew McNitt

Members Absent: Isaac Sandidge

Staff Present: Dean Augustine, Mr. Bill Elliott, Ms. Lori Henderson, Ms. Patti Bailey

Guests: Dr. Rick Roberts, Dr. Steven Conn, Dean Jackman

I. Approval of the November 16, 2010 CGS Meeting Minutes.

Nora Pat Small motioned to approve, Heidi Larson seconded. The minutes of November 16, 2010 were approved as written.

II. Communications:

a. College Curriculum Committee Minutes:

1. November 12, 2010 College of Sciences Curriculum Committee minutes.

b. Approved Executive Actions

III. Items Added to the Agenda:

IV. Items Acted Upon

1. 10-28, CSD 5500, Research Methods (Course Revision)

Rick Roberts presented and the council approved this item.

CSD 5500. Research Methods (3-1-4) This course is designed to introduce students to quantitative and qualitative methods of research in the counseling and student affairs profession. The course has two purposes: 1) to develop informed consumers of research; and 2) to develop in students an appreciation of research and its application in counseling and student affairs. Lab includes a series of statistical exercises. Prerequisites: None.

Effective: Fall 2011.

2. 10-29, CSD 5530, Pre-Practicum (Course Revision)

Rick Roberts presented and the council approved this item.

CSD 5530. Pre-Practicum (3-1-4) A course in the application of theories with emphasis upon developing knowledge and skills expected of the professional counselor. Lab includes Interpersonal Process Recall (Triadic counseling practice). Prerequisites: None.
Effective: Fall 2011.

3. 10-30, Clinical Counseling, Program Revisions and Name Change

Rick Roberts presented and the council approved this item.

To meet new accreditation requirements by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Beginning July 1, 2009, all applicant programs in Clinical Mental Health Counseling must require a minimum of 54 semester credit hours or 81 quarter credit hours for all students. As of July 1, 2013, all applicant programs in Clinical Mental Health Counseling must require a minimum of 60 semester hours or 90 quarter credit hours for all students. Based on state university trends and additional hours required for applicants without teaching certification, students in the School Counseling program will be required to take a minimum of 60 semester hours.

In addition, to align with CACREP standards the department requests that the Clinical Counseling concentration title be changed to **Clinical Mental Health Counseling**.

Counseling

Program Mission: The M.S. in Counseling provides dynamic curricula for students interested in obtaining certification as School counselors or licensure as Licensed Professional Counselors (LPC) and Licensed Clinical Professional Counselors (LCPC). Students choose a concentration either in Clinical Mental Health or School Counseling, both fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These concentrations lead to a terminal degree and prepare students for employment either as School Counselors within K-12 school systems or as Clinical Mental Health Counselors within mental health agencies, health care facilities, employee assistance program (EAP), or human service agencies. Students who complete the program are eligible to pursue Ph.D./Ed.D. studies in Counselor Education, Counseling Psychology, Clinical Psychology, and other related fields or to pursue specialized training in Marriage and Family Counseling, Play Therapy, or Private Practice.

Degree Requirements

Degree requirements include those outlined for the master of science degree by the Graduate School (see "[Requirements for the Master of Science Degree](#)"). The courses for the Master of Science in counseling must total a minimum of 60 semester hours. The plan, therefore, requires that the student complete the following courses identified below:

[Curriculum for Concentration in School Counseling](#)

Required Courses:

Total Credits: 60

- Electives. Credits 6
- CSD 5500 – Research Methods. Credits: 4
- CSD 5510 – Professional Orientation. Credits: 3
- CSD 5520 – Theories of Counseling. Credits: 3
- CSD 5530 – Pre-Practicum. Credits: 4
- CSD 5600 – Cross-Cultural Counseling. Credits: 3
- CSD 5610 – Human Development for Counselors. Credits: 3
- CSD 5620 – Group Counseling. Credits: 3
- CSD 5630 – Practicum. Credits: 4
- CSD 5640 – Play Therapy. Credits: 3
- CSD 5900 – Appraisal. Credits: 3

- CSD 5920 – Career Counseling. Credits: 3
- CSD 5940 – Foundations of School Counseling. Credits: 3
- CSD 5945 – Management of School Counseling Programs. Credits: 3
- CSD 6920 – Supervised School Experience. Credits: 3 to 6
- EDF 5500 – Theory into Practice: Curriculum Development. Credits: 3
- EDF 5510 – Theory into Practice: Social Foundations of Educational Practice. Credits: 3

All students are required to complete a final comprehensive examination or write a thesis prior to completion of the graduate degree.

Curriculum for Concentration in School Counseling without Teacher Certification

For students accepted into the School Counseling program who are not certified as a teacher, the following course will be required:

- SPE 2000 – Disabilities in the Context of Education and the Life Span. Credits: 2

In addition to this course, students are required to submit a criminal background investigation and obtain a passing score on the Illinois Test of Basic Skills prior to Practicum (for post master's students seeking alternative education, these items are due prior to Internship). The criminal background investigation is conducted by the Department of Human Resources and the College of Education and Professional Studies. Students are responsible for the cost of these background investigations.

Curriculum for Concentration in Clinical Mental Health Counseling

Required Courses:

Total Credits: 60

- CSD 5400 – Special Issues. Credits: 3
- CSD 5500 – Research Methods. Credits: 4
- CSD 5510 – Professional Orientation. Credits: 3
- CSD 5520 – Theories of Counseling. Credits: 3
- CSD 5530 – Pre-Practicum. Credits: 4
- CSD 5600 – Cross-Cultural Counseling. Credits: 3
- CSD 5610 – Human Development for Counselors. Credits: 3
- CSD 5620 – Group Counseling. Credits: 3
- CSD 5630 – Practicum. Credits: 4
- CSD 5640 – Play Therapy. Credits: 3
- CSD 5900 – Appraisal. Credits: 3
- CSD 5920 – Career Counseling. Credits: 3
- CSD 5930 – Foundations of Clinical Counseling. Credits: 3
- CSD 5960 – Family Counseling. Credits: 3
- CSD 5970 – Counseling the Chemically Dependent. Credits: 3
- CSD 5980 – Clinical Diagnosis and Treatment Planning. Credits: 3

Abnormal Psychology must have been completed within 5 years prior to taking this course.

- CSD 6900 – Supervised Clinical Experience. Credits: 3 to 9

All students are required to complete a final comprehensive examination or write a thesis prior to completion of the graduate degree.

4. 10-31, CSD 5630, Practicum (Course Revision)

Dr. Rick Roberts presented and the council approved this item.

CSD 5630. Practicum (3-1-4) This course provides for the development of counseling skills under supervision within a student's program of study. Lab includes individual and triadic supervision. Prerequisites: CSD 5500, CSD 5510, CSD 5520, and CSD 5530. Effective: Spring 2012

V. Committee Reports:

Textbook Advisory- John Willems | no meeting
Library Advisory- Chris Hanlon | nothing to report
Academic Technology (ATAC)- Isaac Sandidge | not here
Enrollment Management- Dean Augustine | no meeting
Honorary Degree- John Willems | made recommendation to the President
GSAC- Bill Elliott (Tina Veale will remain as faculty adviser) | planning pre-finals breakfast for all graduate students
Council on Assessment of Student Learning- Nora Pat Small | no meeting
Enrollment Quality and Diversity Board- Assege HaileMariam | last meeting with coordinators, co-chairs will meet with individual coordinators who did not make a meeting
Ranes Faculty Mentor Award- Chris Hanlon | revised first draft
Hamand Scholars- John Dively | meeting today to finalize criteria

VII. Dean's Report:

Dr. Rick Roberts presented his program's First Choice application.

Rendong Bai left the meeting at 3:00 p.m.

The meeting adjourned at 4:00 p.m. *–Minutes prepared by Ms. Lori Henderson, Staff*

The current agenda and all CGS minutes are available on the Web at
<http://www.eiu.edu/~eiucgs/index.php>.