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Fall 2015

## BIOS 3490

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*University of New Orleans*

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**Bios 3490 Fall 2015 Syllabus**

**8/19/15**

**Course Title: Special Topics in Physiology and Cell Biology: Histology and Cytology**

**Department: Biological Sciences**

**Professor: Patricia M. Williams, Ph.D. DABT**

**Pontchartrain Institute for Environmental Sciences**

**Associate Professor**

**e-mail: [pmwilli3@uno.edu](mailto:pmwilli3@uno.edu)**

**3 hour lecture course (3 hr credit)**

**Lectures on Monday and Wednesday 3:30 pm – 4:45 pm**

**Room: Science Bldg 1001 (lecture)**

**Course Description:**

3 cr. Prerequisite: BIOS 2114. A study of the structure-function relationship of cells and tissues of the four basic tissue types in animals. Three hours of lecture. There will be 3 lecture exams which include a kodachrome identification portion. Attendance at lectures is mandatory.

**Lecture Syllabus:**

8/19/15 Introduction: explanation of syllabus and grading format;

8/24/15 Overview of The Eucaryotic cell; Cell cytoplasm (Ch 2)  
Reading: all captions under Figures in power point slides

8/26/15 Cell Nucleus (Ch 3); Tissues: Concept and Classification (Ch 4)  
Reading: all captions under Figures in power point slides

8/31/15 Cell Nucleus (Ch 3); Tissues: Concept and Classification (Ch 4)  
Reading: all captions under Figures in power point slides

9/2/15 Epithelial Tissue and specializations (Ch 5)  
Reading: all captions under Figures in power point slides

9/7/15 Labor Day Holiday

9/9/15 Connective Tissue (Ch 6)  
Reading: all captions under Figures in power point slides

9/14/15 Cartilage (Ch 7)  
Reading: all captions under Figures in power point slides

9/16/15 Bone (Ch 8) and Adipose Tissue (Ch 9)  
Reading: all captions under Figures in power point slides

- 9/21/15 Blood and Hematopoiesis (Ch 10)  
Reading will be provided in form of handouts
- 9/23/15 Blood and Hematopoiesis (Ch 10)  
Reading will be provided in form of handouts
- 9/28/15 No Class—slide reviews on Moodle (Environmental Mutagenesis and Genomics Society Meeting—students invited)
- 9/30/15 **Written Lecture Exam #1** (25 % of Lecture Exam contains Kodachrome slide identification)
- 10/5/15 Kodachrome portion of Exam #1
- 10/7/15 Muscle (Ch 11) Reading: all captions under Figures in power point slides
- 10/12/15 Nerve Tissue (Ch 12); Central Nervous System, Peripheral Nervous System  
Reading: all captions under Figures in power point slides
- 10/14/15 Nerve Tissue cont'd; Cardiovascular System (Ch 13): Heart, blood vessels, capillaries, lymph vascular system
- 10/19/15 Respiratory System (Ch 19)  
Reading: all captions under Figures in power point slides
- 10/21/15 Lymphoid Organs: tonsils, lymph nodes, thymus, spleen (Ch 14)  
Reading: all captions under Figures in power point slides
- 10/26/15 Skin and derivatives (Integumentary System) (Ch 15)  
Reading: all captions under Figures in power point slides
- 10/28/15 **Written Lecture Exam # 2** (25 % of Lecture Exam contains Kodachrome slide identification)
- 11/2/15 Endocrine System (Ch 21);  
Reading: all captions under Figures in power point slides
- 11/4/15 Endocrine System cont'd (Ch 21); Male Reproductive System (Ch 22)
- 11/9/15 Female Reproductive System (Ch 23)  
Reading: all captions under Figures in power point slides
- 11/11/15 Urinary System (Ch 20)
- 11/16/15 Eye (Ch 24): Reading: all captions under Figures in power point slides

11/18/15 Ear: Reading: all captions under Figures in power point slides

11/23/15 Review for Exam

11/25/15 TBA

Thanksgiving Holidays November 26-27

11/30/15 Review for Exam

12/2/15 **Kodachrome Quiz 25% of Grade for Final Lecture Exam**

12/9/15 **Final Lecture Exam 3-5 pm**

**Required Reference Text: Histology: A Text and Atlas. Seventh Edition, Wojciech Pawlina, Wolters Kluwer/ Lippincott Williams & Wilkins, 2016.**

**Grading:**

Students will be assessed using three written exams which include kodachrome slide practicals (worth 25% of each of 3 lecture exams).

<b>FIRST LECTURE EXAM</b>	<b>33.33 %</b>
<b>SECOND LECTURE EXAM</b>	<b>33.33 %</b>
<b>THIRD LECTURE EXAM (FINAL)</b>	<b>33.33 %</b>

All lecture exams are multiple choice. Item analysis is performed for quality assurance. The Final exam is not a cumulative exam. Bonus questions are provided. Failure to take any of the lecture or laboratory exams on the scheduled date and time will not be excused without a valid University excuse (illness of the student, or of an immediate family member, death of an immediate family member, participation on trips related to certain University functions, major religious holidays). There are no make-up exams for the kodachrome slide practicals.

**Grading Scale**

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
below 60	F

**Academic Dishonesty (edited from the UNO Policy Manual):**

Fundamental to the learning process and evaluating academic performance is academic honesty. Maintaining such integrity is the responsibility of all members of the University. All faculty members and teaching assistants should encourage and maintain an atmosphere of academic honesty. They should explain to students the regulations defining academic honesty and the sanctions for violating these regulations. However, students must share the responsibility for creating and maintaining an atmosphere of honesty and integrity. Students should be aware that personally completing assigned work is essential to learning. Students who are aware that others in a course are cheating or otherwise committing academic dishonesty have a responsibility to bring the matter to the attention of the course instructor and/or academic unit head, or the Assistant Dean. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, academic misconduct, falsification/fabrication, and being an accessory to acts of academic dishonesty.

### **University Commitment on Disability Services**

The University of New Orleans (UNO) is committed to providing for the needs of enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with disabilities Act of 1990 (ADA). In general, University policy calls for reasonable accommodations to be made for students with documented disabilities on an individualized and flexible basis. It is the responsibility of students, however, to seek available assistance at the University and to make their needs known.

### **University Policy on Sexual Harassment**

Sexual harassment is unacceptable behavior and will not be tolerated. Sexual harassment is a violation of state and federal law. Sexual harassment has a negative impact on the functioning of the University. Consequently, all members of the University community must be sensitive to the possibility of sexual harassment whether intended or inadvertent. Individuals must recognize this potential and act to prevent it. When sexual harassment has occurred, the University shall take effective and expeditious action.

### **University policy on Religious holidays for which the University is not closed**

The University of New Orleans permits students who observe religious holidays without an academic penalty. Alternative arrangements with students who request permission to observe such holidays will be granted. It is the student's responsibility to make such a conflict of course schedule known to the instructor at the beginning of the semester so that alternate arrangements for exams may be met with fairness to all students.

### **Course Attendance**

Attendance at class is mandatory. Power point lecture slides will not be provided to those with unexcused absences. Attendance Roll will be taken at each class. Consequences of non-attendance will fall on the student to make up all class work and exams and obtain all class handouts/notes from other class attendees . Do not request missed information from the instructor.

### **Make-up Exams**

An exam that is not taken on the scheduled date may be excused by the instructor for extenuating circumstances and with documentation to support the reason for the excuse. A written request for the make-up exam with support documentation must be provided to the instructor on the first day of return to the University for classes. If the absence from the exam does not warrant an excused absence, the grade for the missed exam will be zero. If the absence is excused with support documentation of the emergency/urgent need for the absence, then a cumulative course makeup exam will be given after the last laboratory class on April 30th. The make-up exam for

an excused absence will be administered at the end of the semester as a cumulative makeup exam for the entire course. It is the student's responsibility to notify the instructor of the reason for non-attendance of the exam no later than the student's first day of return to classes at the University. Do not assume that the exam will be excused prior to receiving the instructor's review of support documentation. The instructor shall be notified by e-mail and cell phone as to the date of return to classes at the University by the student. Only one excused absence for a missed lecture exam will be issued for extenuating circumstances with support documentation. If support documentation is not provided for the missed exam or the excuse is not of an emergency/urgent nature, the exam will not be excused and no makeup exam will be given to the student. A grade of zero will then be assigned. If a second exam is missed, the grade will be zero. There will be no make-up lecture exam for a second missed exam. There are no laboratory make-up exams. The lowest grade for laboratory exams is dropped. If there is a missed laboratory exam, that will be the dropped grade. If there is a second missed laboratory exam, a grade of zero will be entered for that exam. Because of the nature of a make-up exam and the extended time for study, no item analysis and no bonus questions are provided.

### **Office Hours**

Office hours for student consultation will be conducted at 312 CERM from 2:45 to 3:45 pm on Tuesday. Other consultation by appointment.

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office phone: 504-280-5543

### **Course Objectives and Student Learning Goals:**

- 1. Understand the morphology and ultrastructure of the Eukaryotic Cell.**
- 2. Recall and recognize the four basic tissues of the body at the light microscopic level**
- 3. Identify the tissues of the body and understand the functional and structural components**
- 4. Understand the structure of organ systems of the body and the tissues and structural components for each**
- 5. Be able to visually identify kodachrome slides and glass microscopic slides of the tissues of the body**
- 6. Be able to visually identify kodachrome slides and glass microscopic slides of the various structural components of the organs of the body**
- 7. Be able to distinguish the various tissues of the body as seen on kodachrome slides and glass microscopic slides.**
- 8. Be able to distinguish the various organs and their structural components as seen on kodachrome slides and glass microscopic slides.**
- 9. Understand the structure-function relationship of cells and tissues in the body of animals**
- 10. Understand the structure-function relationship of cells and tissues and their functional roles in the organs of the body**