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Fall 2015

## SPAN 3041

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*University of New Orleans*

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Department of Foreign Languages  
 Spanish 3041 Advanced Spanish Grammar  
**FALL-15-SPAN-3041-001**  
 Fall Semester 2015

Instructor: Dulce M. Menes	dmmenes@uno.edu			
<p><b>CLASS SCHEDULE:</b>          MW 3:30 – 4:45</p> <p><b>LOCATION:</b> LA 262</p>	<p><b>OFFICE- LA 243/LA 350</b>  <b>PHONE- 504-280-6933</b>  <b>OFFICE HOURS-</b>  <b>Monday 11:30 – 12 &amp; 3 – 3:30</b>  <b>Wednesday 10:30 – 12 &amp; 3 – 3:30</b>  <b>Friday 11 – 12, 3 – 4; also by appointment</b></p> <p>IMPORTANT DATES:</p> <table border="1" data-bbox="889 961 1312 1123"> <tr> <td data-bbox="889 961 1128 1123"> <b>August 25, 2015</b>            Final date to add courses, change sections, or change from audit to credit.         </td> <td data-bbox="1128 961 1312 1123">           Final date to drop course(s) and receive 100% refund.         </td> </tr> </table> <table border="1" data-bbox="889 1150 1312 1344"> <tr> <td data-bbox="889 1150 1312 1344"> <b>October 10, 2015</b>            Final date to drop course(s) or resign from the University.            Resignations (withdrawal from all courses) must be completed through WebSTAR by this date.         </td> </tr> </table>	<b>August 25, 2015</b> Final date to add courses, change sections, or change from audit to credit.	Final date to drop course(s) and receive 100% refund.	<b>October 10, 2015</b> Final date to drop course(s) or resign from the University. Resignations (withdrawal from all courses) must be completed through WebSTAR by this date.
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TEXT	<p><b>Eleanor Dozier and Zulma Iguina. <i>Manual de gramática, segunda edición. Cengage, 2014 (versión en español). ISBN#9781133935599</i></b></p>
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Scope/ Description of Course	Students will continue their progress in the language mainly through written and reading exercises. The variable parts of speech will be studied/reviewed. Use of simple and compound tenses, as well as of the different moods, distinction of pronoun forms and their function are the main thrust of this class. The class is taught in Spanish.						
Learning Outcomes	At the completion of this course the students should be able to read and write at a near native level. Oral skills will be less stressed (due to the time restraints of the class and the amount of grammar/syntax covered—this skill is developed further in Spanish 3031 which we suggest be taken concurrently with this course).						
Prerequisites	Credit for Spanish 2002 (Intermediate Spanish II) or placement above Spanish 2002 is required for registration in this course.						
Grading Scale	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">100 – 90 A</td> <td style="width: 50%;">69 - 60 D</td> </tr> <tr> <td>89 – 80 B</td> <td>59 and &lt; F</td> </tr> <tr> <td>79 – 70 C</td> <td></td> </tr> </table>	100 – 90 A	69 - 60 D	89 – 80 B	59 and < F	79 – 70 C	
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79 – 70 C							
Grade Breakdown	<table style="width: 100%; border: none;"> <tr> <td style="width: 30%; vertical-align: middle;">25% each: }</td> <td style="vertical-align: middle;"> <ul style="list-style-type: none"> <li>• Attendance/Participation/Assignments</li> <li>• Quizzes/ Tests</li> <li>• Midterm Exam</li> <li>• Final Exam</li> </ul> </td> </tr> </table>	25% each: }	<ul style="list-style-type: none"> <li>• Attendance/Participation/Assignments</li> <li>• Quizzes/ Tests</li> <li>• Midterm Exam</li> <li>• Final Exam</li> </ul>				
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Participation	<p>For the participation grade you must attend class regularly. Here is the Attendance Policy for the Foreign Languages Department:  <u>2 unexcused absences</u> will give you a <u>B</u> in the percentage for participation; <u>3 unexcused absences= C</u>; <u>4 unexcused absences = D</u>; <u>5 or more absences = F</u>.  Excused absences are due to illness or to a family emergency. Your work schedule does not constitute an excused absence. If you miss a class, you must contact the instructor in advance or before the next class meeting.</p> <p>Texting or using your device for reasons unrelated to classwork constitutes lack of participation. The instructor reserves the right to deduct participation points for such use.</p>						

	<p><b>IMPORTANT INFORMATION:</b></p> <p><b>1)</b> IT IS UNO POLICY THAT OUR STUDENTS USE THEIR UNO EMAIL ACCOUNTS WHEN CORRESPONDING WITH THEIR PROFESSORS AND VICE VERSA. MAKE SURE THAT THE COURSE NUMBER AND SECTION ARE INDICATED IN ALL CORRESPONDENCE.</p> <p><b>2)</b> PLEASE CHECK YOUR UNO EMAIL <b>AND</b> THE ANNOUNCEMENTS ON MOODLE FREQUENTLY.</p>
Assignments	<p>Please make sure that assignments are turned in on time. For each chapter they will be specified in class and on Moodle.</p>
Assessments	<p>WRITTEN EXAMS: We will have a mid-term (25% of total grade) during exam week in October and a final exam (25% of total grade) on December 8. The final exam is comprehensive (you will be tested on all course content).</p> <p>There will be TWO OR THREE ONE-HOUR TESTS. They are included in the <i>semanario</i>. Tests may include material which has already appeared in a quiz; typically they will cover one to two chapters.</p> <p>QUIZZES: There will be QUIZZES (MINIPRUEBAS) which will be scheduled as needed. They will be announced in class and posted on Moodle.</p> <p>(Tests and quizzes together make up 25% of total grade).</p>

<p>Academic Integrity</p>	<p><i>Academic integrity is fundamental to the process of learning and evaluating academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty.</i></p> <p>Refer to the UNO Student Code of Conduct for further information. The Code is available online at: <a href="http://www.studentaffairs.uno.edu">http://www.studentaffairs.uno.edu</a> and in the student handbook.</p>
<p>Disability Services</p>	<p>The University of New Orleans (UNO) is committed to providing for the needs of enrolled or admitted students who have disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA).</p> <p><i>It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Student with disabilities should contact the Office of Disability Services as well as their instructors to discuss their individual needs for accommodations.</i></p> <p>For more information, please go to <a href="http://www.ods.uno.edu">http://www.ods.uno.edu</a>. Office of Disability Services Director: Amy King - <a href="mailto:aaking@uno.edu">aaking@uno.edu</a></p>