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The Next Step--Beyond Disaster Resistance to Resilience

M J Plodinec
Community and Regional Resilience Institute

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The Next Step
Development of the Community Resilience Enhancement System

M John Plodinec

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Campus Resilience Enhancement System Background

- **CARRI formally began development of its Community Resilience System (CRS) in 2009; concluding six community pilots now**
  - **Information-gathering began in 2006**

- **FEMA/ICE/DHS has tasked CARRI to adapt CRS to campus needs**

- **Six IHEs selected as development partners (announcement imminent)**

Goal is development of a prototype CaRES by year's end

CaRES concept

- **A simple, scalable resource that IHEs can use to enhance resilience**

- **Action-, not planning-, oriented**

- **Meta-tool: integrates successful practices, existing tools (e.g., DRU Crosswalk),**

- **"Resilience" not just an emergency management concern; use a Whole Campus approach**

The following is our starting point…

Resilience
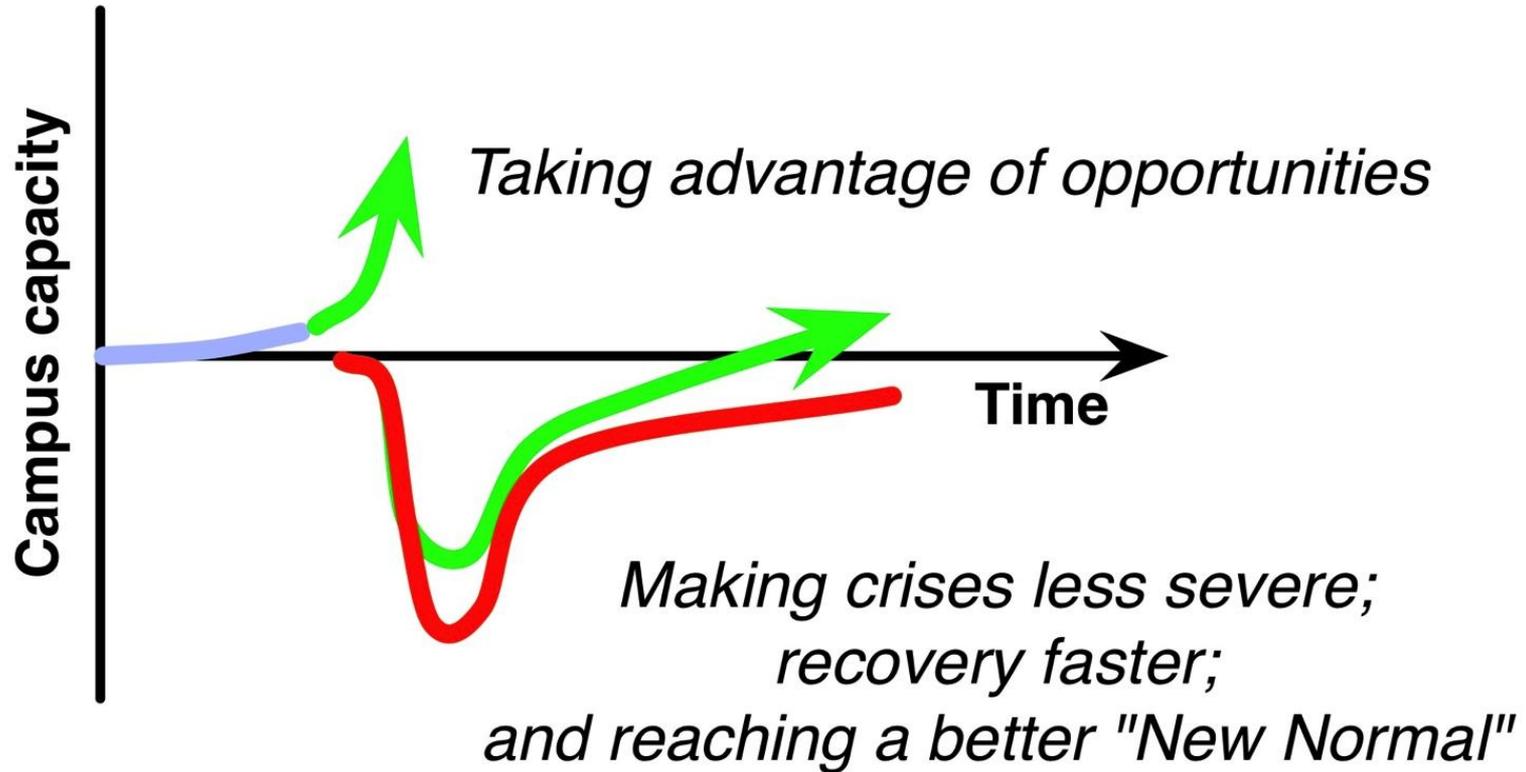
Resilience: not just for EM

- **<u>Every</u> campus unit needs to be resilient – more opportunistic, less crisis-prone**

- **A "Whole Campus" approach is one way to achieve that**

- **CaRES uses campus functions (Campus Service Areas) to provide all campus units with a way to assess – and take action to improve – resilience**

Leadership

Safety and Security

Administrative Services   Communications   Finance

Academics   Research

Campus Life   Culture/Athletics   Off-campus housing
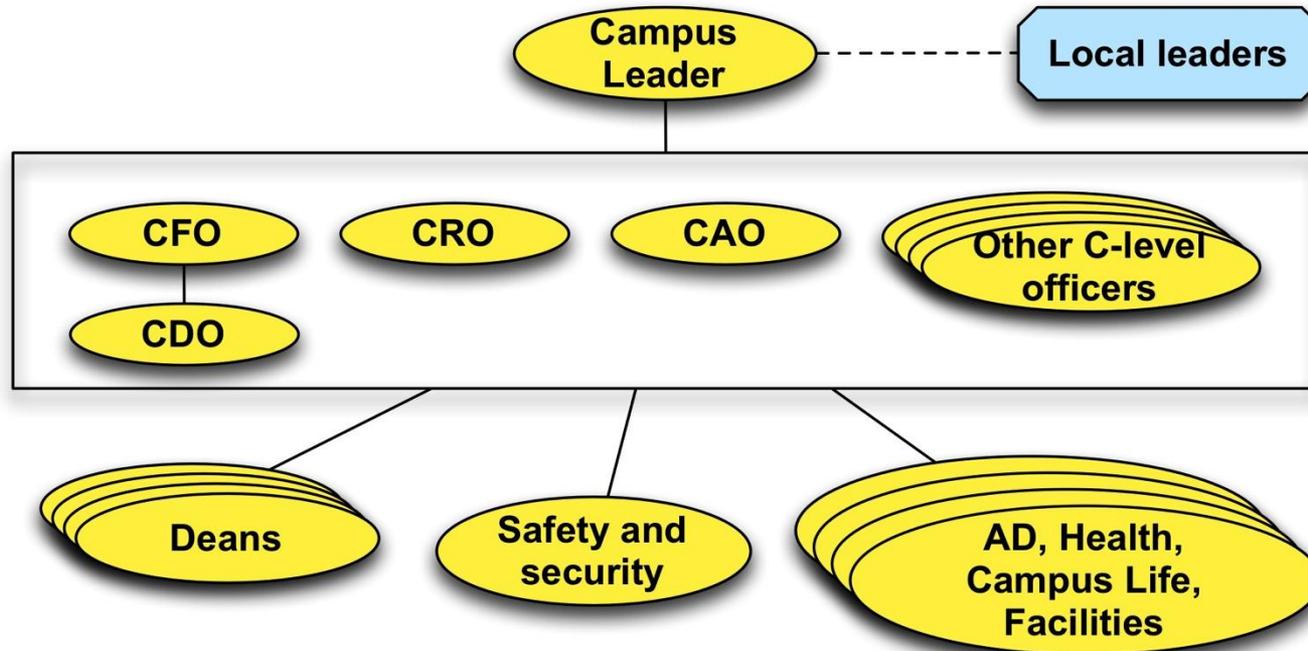
Facilities   Utilities   Health
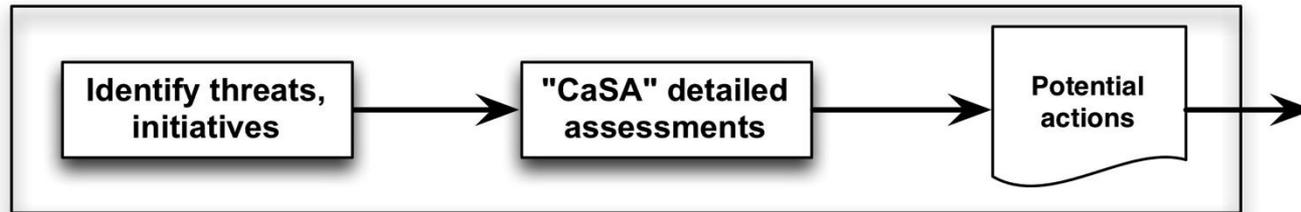
Functional view of an IHE
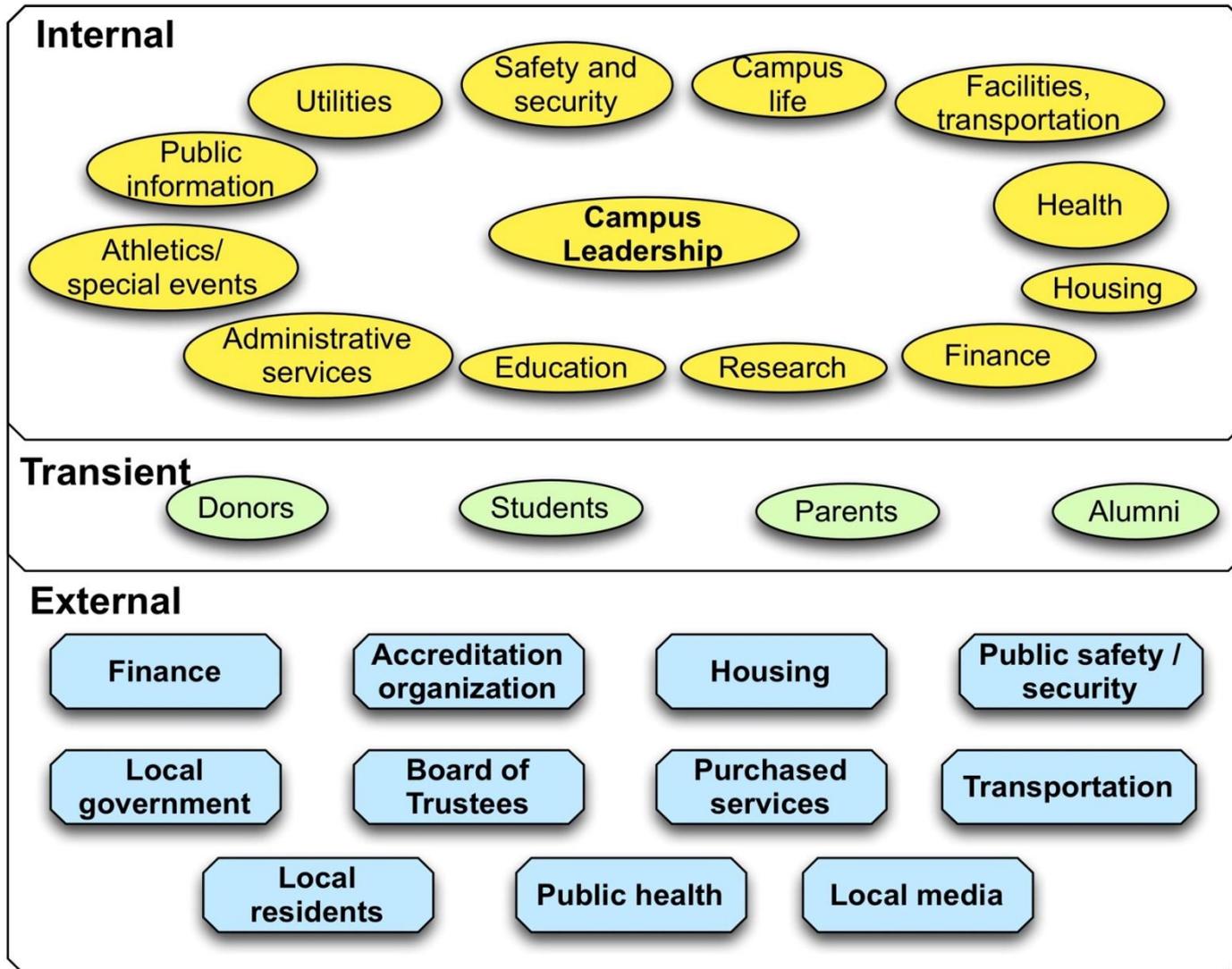
# CaRES process (starting point)
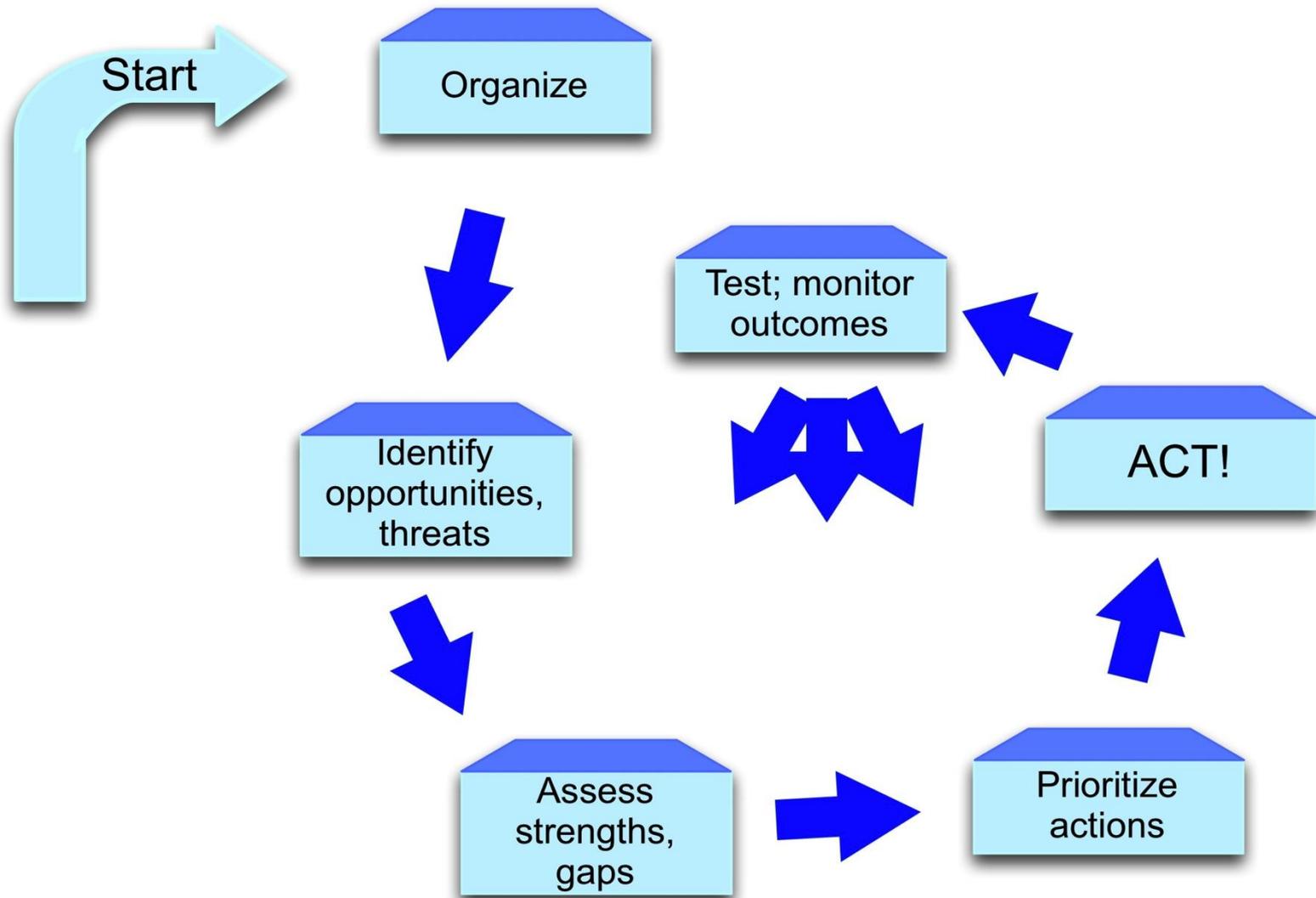
Leadership Team

Self-assessment

- *Leadership Team* **identifies and communicates campus advancement initiatives and threats**

- *Assessment Team* **(subject matter experts) for each Service Area:**
  - **Assesses service area**
  - **Develops list of potential actions prioritized for the service area**
  - **CaRES suggests potential actions (also points to templates, tools, examples of successes…) Assessment Team can consider**

Communications Assessment Team
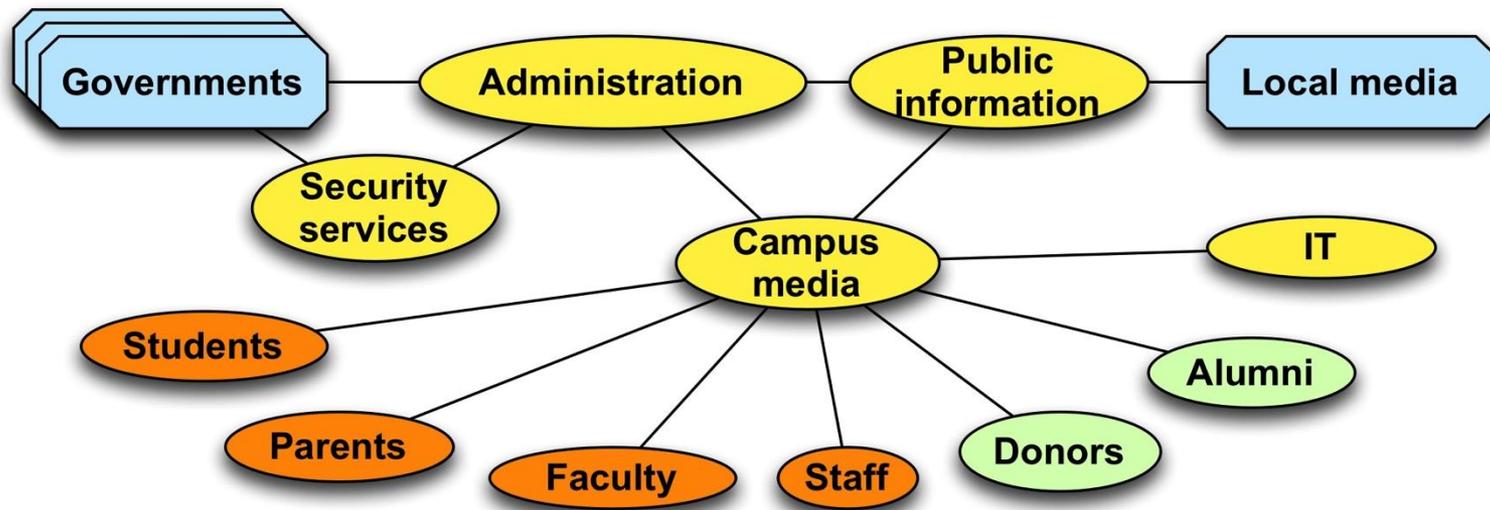
Athletics/Culture Assessment Team
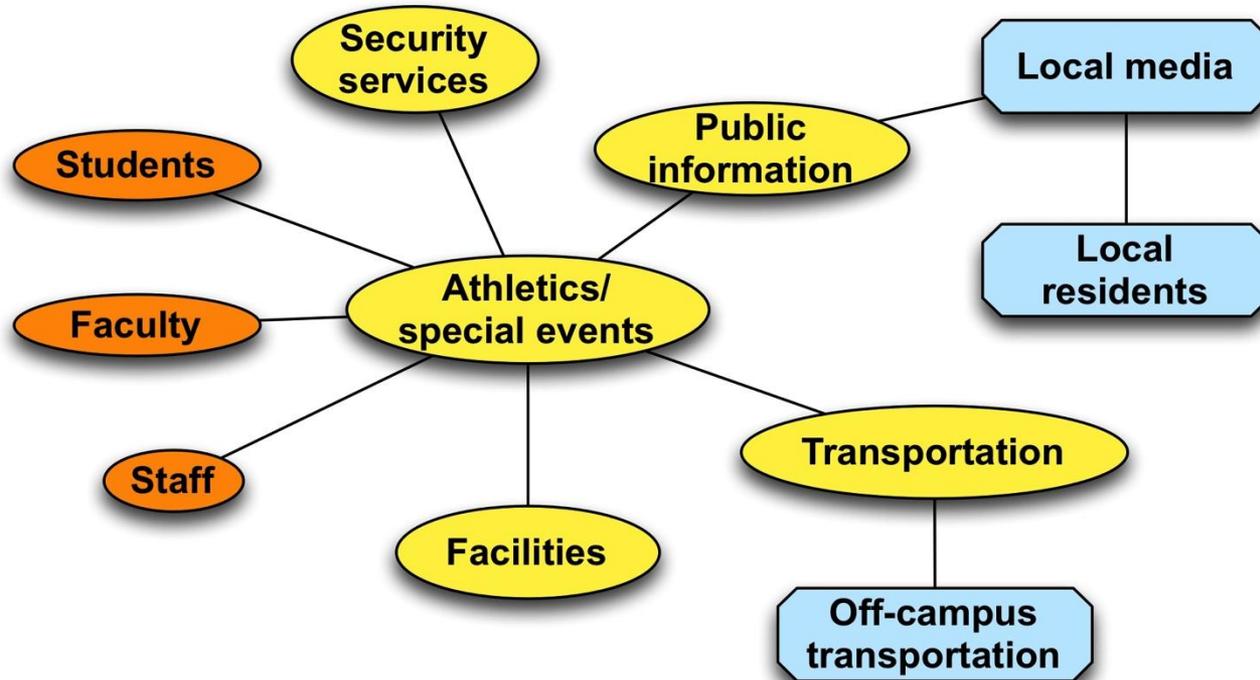
Assessment

- **Simple set of yes-no questions**

- **Questions aimed at finding potential strengths, and identifying gaps**

- **Suggestions for becoming stronger, or to fill gaps the Assessment Team identifies**
  - **Includes links, pointers… to "action aids," and explanations of importance**
  - **"Does the campus have a 3-1-1 type service for campus services?" If NO, consider initiating this kind of service [Campus Life]**
  - **"Does the campus have a 9-1-1 type service for reporting emergencies?" If NO, consider initiating this kind of service [Safety and Security]**

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Planning
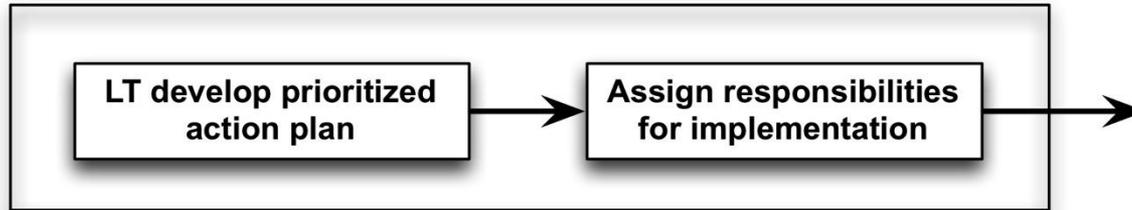
- *Leadership Team* **uses lists of prioritized action items from each Assessment Team to develop Action Plan for campus**

- **Assign responsibilities for implementing each item, using normal campus procedures**

Implementation
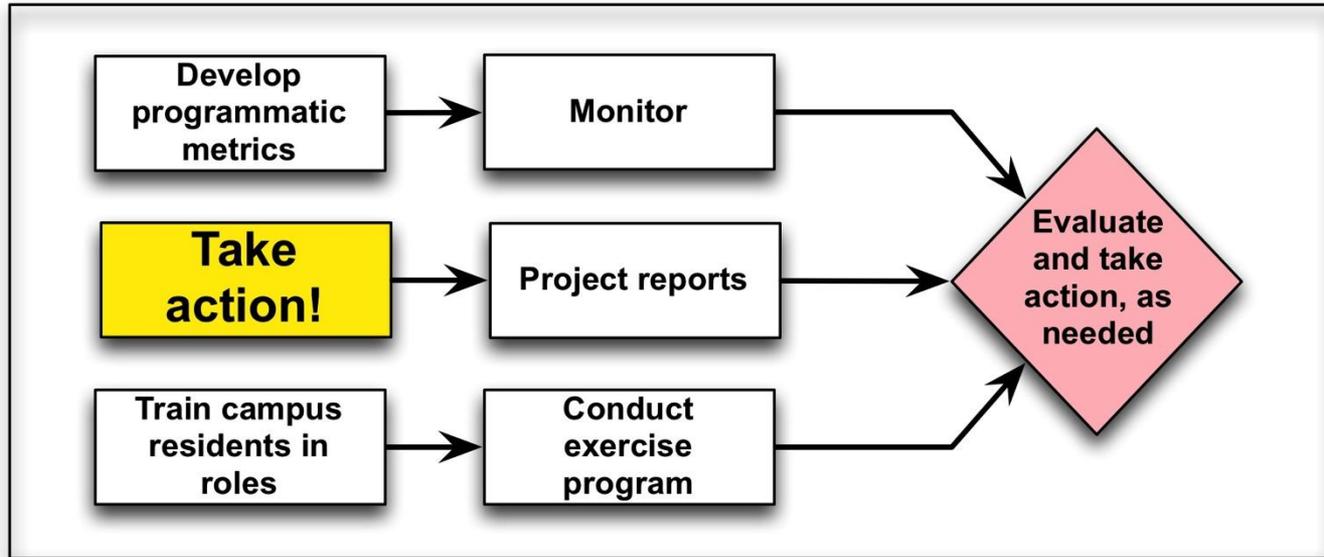
- **Ideally, should enable campus to leverage synergies with advancement initiatives, preparedness actions**

- **Resilience, like emergency management, should be an ongoing activity leading to a way of looking at the world in a more coherent manner**

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Potential Benefits of CaRES

- **Actions to improve resilience**, geared to IHE's maturity

- **Assessment of resilience of "Whole Campus"** in terms of both functionality and preparedness

- **Context-specific links** to DRU and other resources that work

Improved Management of the Campus's Risks & a More Resilient Future

Contact Information

M J Plodinec, Ph.D.

803-257-1760

john.plodinec@resilientus.org

www.resilientus.org