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Podcasting Essentials: Self-Paced Instruction for Instructors

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- Self-paced course in Blackboard CE 6
- Participants self register for the course and take as long as they want to finish it
- Five modules
 - Introduction to podcasting
 - How to Make a Podcast
 - Recording Techniques for Podcasting
 - iTunes U
 - Legal Issues
- Modules developed in SoftChalk LessonBuilder (easy to use with any LMS)
- Self-checks throughout every module (unscored)
- Assignments after every module
- Participant finishes course with a podcast produced and uploaded to iTunes U
- Copyright issues discussed and copyright assessment is required
- In order to use iTunes U for courses, instructors must:
 - Enroll in self-paced class
 - Complete copyright assessment with 100% (can take it multiple times)
 - Sign JCCC iTunes U agreement to be held on file with Academic Director of Educational Technology Center
- Instructors request iTunes U shells from Educational Technology Center
- Shells at this time are manually added, but are linked to Banner so enrolled students can automatically see shells for their classes
- Shells are manually deleted in the following semester
- Face-to-face training in audio editing with Audacity
- Problems
 - Authentication process makes it difficult to have podcasts available at the department level (such as a calculator tutorial for all students enrolled in a math class at JCCC)
 - Instructors must upload podcasts to a separate shell for each section of their classes
 - Need to publicize the class to build participation
- Future developments
 - Possibility of another self-paced class with more advanced topics