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# Goleman, Fay Oral History Interview

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FACULTY EMERITI INTERVIEWS  
UNIVERSITY OF THE PACIFIC ARCHIVES



**Goleman, Fay (1937-1976)**  
**Professor of Sociology and Education**

October 1, 1998  
By Doris Meyer

Subjects: Relation of Irving Goleman to Stockton College, community social work connections, early association with Harold Jacoby, Knoles family, professional social work committees.

**UOP ARCHIVES FACULTY EMERITI INTERVIEWS**  
**GOLEMAN (FAY), 1937-1976**  
**OCTOBER 1, 1998**  
**[TAPE 1, Side A]**

PART I

MEYER: What circumstances brought you to Stockton?

GOLEMAN: Dwayne Orton encouraged (my husband) Irving to come and teach at Stockton College.

MEYER: What was Dwayne Orton's position?

GOLEMAN: He worked at Stockton College, as a principal and Chairman of the Speech Department. His vision was that Stockton College would offer Lower Division courses and the College of the Pacific the Upper Division.

MEYER: What were your first impressions of Stockton?

GOLEMAN: Mosquitoes! Mosquitoes! We must thank Dr. Arthur Bawden in Chemistry and Jack Arnold in Biology for mosquito control in Stockton – a very important contribution.

MEYER: You came to Stockton in 1937?

GOLEMAN: Yes, and Stockton was a Main Street town then – now it has become a city of neighborhoods.

MEYER: Was there any particular person/persons at U.O.P. who was/were especially helpful in your initial orientation at U.O.P.?

GOLEMAN: The Knoles Family, especially Lorraine --- and Dr. Marie Breniman of the English Department, together with Patty Pierce of the English Department. The Wolf Hotel Dining Room was considered to be very posh, and were taken there for dinner by Miss Breniman.

PART II

MEYER: What courses or programs have you helped to develop at U.O.P., or what activities have you especially enjoyed participation in.

GOLEMAN: I enjoyed working with the students at the YWCA on campus. Also, I enjoyed developing The Family Life Workshops for some ten summers. We worked with the P.T.A.'s and brought their representatives on campus. Also, the Mental Health Work Study Program was another program with which I was associated. It was an internship for

sophomores and above, to career test. Applicants from all over the United States applied. The Rosenberg Foundation helped fund the program, together with the California State Department of Mental Health.

MEYER: Your early teaching assignment included work in Sociology and the School of Education.

GOLEMAN: When we came to Stockton in 1937, Dr. Harold Jacoby asked me to teach a course in "Introduction to Social Work" because I had already worked professionally in Chicago and in San Francisco. Later I had a joint appointment with the School of Education in Clinical Services, which included supervising student placements in community agencies.

MEYER: The Rosenberg Foundation helped to fund the establishment of the Clinical Services?

GOLEMAN: Yes, the Foundation also supported the Pilot Study in Teaching Training. Since I was on a number of Statewide committees, UOP was represented at the right place at the right time.

MEYER: You served on the "Governor's Advisory Committee on Children and Youth" under three governors?

GOLEMAN: Yes, under Governors Earl Warren, Goodwin Knight, and Pat Brown. The White House Conferences, which were held every ten years in Washington D.C., required State involvement. We discussed juvenile delinquency problems and the problems facing children and youth.

### PART III

MEYER: Who were the individuals at U.O.P. that you most admired and why? (or most memorable?)

GOLEMAN: Jake Jacoby was the most helpful and served as my mentor. And, of course, the Knoles Family, especially Lorraine. Dr. Colliver and Irving developed a real friendship, appreciating each other's scholarly work and helpfulness to students.

MEYER: Do you remember the article that Jake wrote about you that was published in the "Pacific Review," June '76.

GOLEMAN: No.

MEYER: [I read several paragraphs from the article. D.M.]

GOLEMAN: I've never seen that! That's very nice!

MEYER: Yes, Carl Wulfman and I especially noted the statement about your “ability to raise penetrating questions.”

GOLEMAN: [Laughs]

MEYER: From your initial introduction to U.O.P. to the present day, what changes do you see between the students, faculty, administrators and staff?

GOLEMAN: The early faculty had a sense of ministry. Many of the faculty were ordained ministers and served in the pulpits of nearby churches. They made personal sacrifices, and worked for minimal salaries.

#### PART V

MEYER: How would you describe the campus during the turbulent times of the 1960's?

GOLEMAN: The campus itself was quiet, but several faculty members and students were active in the Stockton community! President Burns, like Tully Knoles, provided a campus open for ideas. Instead of apathy, there occurred an awakening to the obligations of being a citizen in a changing time. In the same vein, I deeply believe that voting is important. To vote is the basic obligation of a citizen.

#### PART VI

MEYER: What do you think about the University today?

GOLEMAN: I think the University is Great! We need more scholarships to attract students who otherwise attend State schools. I also think that there needs to be more interdepartmental contact among faculty. The liberal arts are basic to all segments of the University as well as to the Professional Schools.

#### PART VII

MEYER: What contribution do you feel U.O.P. has made to Stockton community?

GOLEMAN: The University brought music, art and outstanding speakers to the community. The presence of the University lends status and prestige to Stockton but we need to do more. Each department and school can make more contacts in the community. Also, the University must work with the business leadership. Bring more community people to the campus.

#### PART VIII

MEYER: What about the future? What did you see as being special about U.O.P. in the past, and what hopes do you have for the future?

GOLEMAN: Tully Knoles' vision for the University is the same today – that the Central California area was then growing in population but with no center of higher education. He saw the need for a college to be established here. It's the same today, in addition to the State schools coming in, there is still a place for a private university of high standards. The recent development at the State Hospital grounds is important. It can be a place where the educational leaders learn to know each other, and to know who can get certain jobs done.

Another thought that is important to me has to do with the changes at San Joaquin Delta College. From what used to be the old State Hospital Farm where the most hopeless and forgotten patients were sent, we now have a vibrant community college dedicated to education for all. We have gone from hopelessness to hopefulness. Dr. Julio Bortolozzo was a prime mover in this forward looking change.

MEYER: Thank you, Fay --- I've enjoyed our conversation.

**[End Tape]**

End of Interview

Addendum:

Don Walker, please refer to Fay Goleman's note concerning the Goleman Library.