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3-19-2017

Voicethread Promotes Student Centered Learning by Improving Student Discussion

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Recommended Citation

Ma, R., Yu, X., Xiao, N., & Thor, D. (2017). Voicethread Promotes Student Centered Learning by Improving Student Discussion. Paper presented at American Dental Education Association (ADEA) Annual Session & Exhibition: Beyond Boundaries in Long Beach, CA.

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VoiceThread promotes student centered learning by improving student discussion

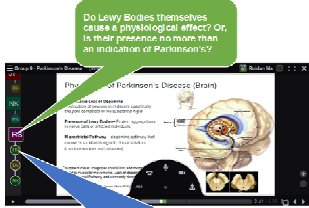


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Conclusion

- Our study shows that VoiceThread can:
 - Facilitate higher level learning in Bloom's taxonomy.
 - Apply** and **analyze** rather than remember or understand only.
 - Enhance discussion experience for students.
 - Ability to **prepare** their questions and answers with **no time crunch**.
 - Learn to **articulate** and **summarize** complex information.
 - Some students reported feeling **more comfortable** communicating online.



Do Lewy Bodies themselves cause a physiological effect? Or is their presence no more than an indication of Parkinson's?

I like the way you approach the relationship between Parkinson's and Lewy Bodies. Although they are an indicator of Parkinson's, Lewy Bodies also have their own physiological effects. Lewy Bodies impair neurons in the brain decreasing their effectiveness and potentially killing them entirely. This is a factor in some of the symptoms of Parkinson's such as impaired sleep regulation, producing dopamine, and recognizing smells.



Image 1. VoiceThread presentation interface and example of students' question and answer.

Results

Figure 1. Comparison of required number of postings and actual number of postings by students.

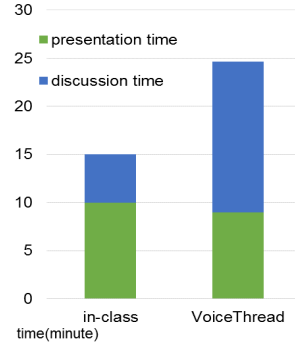
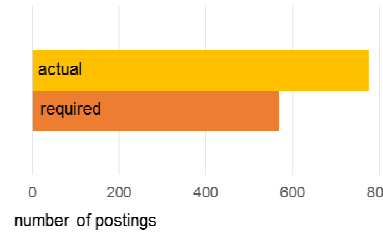


Figure 2. Comparison of time on presentation and discussion between in-class and through VoiceThread.

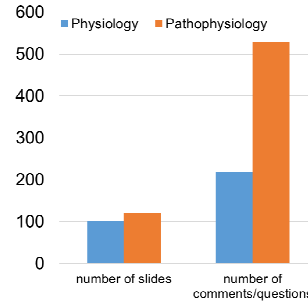


Figure 3. Comparison of number of slides and comments between physiology review and new content on pathophysiology.

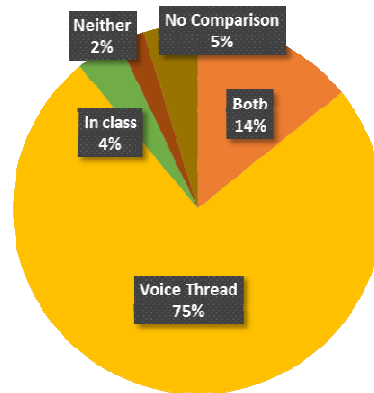


Figure 4. Students' view on their ability to ask effective questions with in-class versus VoiceThread discussion.

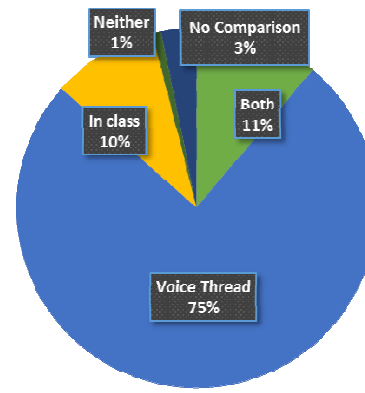


Figure 5. Students' view on how comfortable they are answering questions with in-class versus VoiceThread discussion.

Results

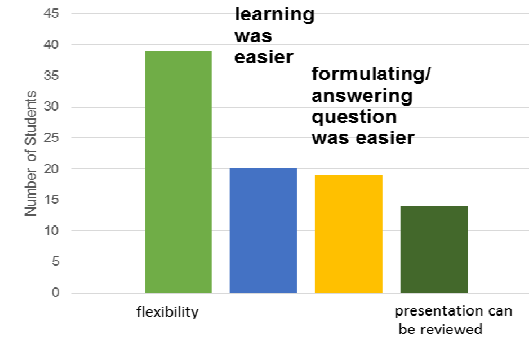


Figure 6. The four most common aspects that students like about VoiceThread. Students find learning and discussing through VoiceThread easier.

Future Direction

- To compare learning outcomes between in-class and VoiceThread teaching.
- To compare the effectiveness in promoting student discussions through different online presentation tools.

Objectives

- To determine if VoiceThread can be used to effectively facilitate the discussion of new course content.

Methods

- 142 first-year dental school students presented in groups.
- All students posted comments/questions on different slides of the presentations.
- 126 (88.73%) of the students reviewed their experience through online survey afterwards.

Acknowledgements

- University of the Pacific, Arthur A. Dugoni School of Dentistry for its generous support.
- ADEA and ADCFP for providing this opportunity.

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