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# Euler's Multiple Solutions to a Diophantine Problem 

Christopher D. Goff<br>University of the Pacific, cgoff@pacific.edu

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# Euler's Multiple Solutions to a Diophantine Problem 

Christopher Goff

University of the Pacific
18 April 2015

## Leonhard Euler (1707-1783)

- Swiss
- Had 13 kids

- Worked in St. Petersburg and Berlin
- By 1735, blind in right eye - went totally blind later, but kept writing (secretary)
- Published 530 books and papers in his life, and many more after his death (including the ones we will consider)
- Very prolific and successful, but also not always rigorous


## Some of Euler's Mathematics

(1) Using certain notations: $f(x), e, \sum, i$
(2) Using $a, b, c$ for the sides of a right triangle

- $e^{i x}=\cos x+i \sin x \quad\left[e^{i \pi}+1=0\right]$
- $V-E+F=2$, Ex: cube (8 vertices, 12 edges, 6 faces)


## More of Euler's Mathematics

(1) $\sum_{n=1}^{\infty} \frac{1}{n^{2}}=\frac{1}{1}+\frac{1}{4}+\frac{1}{9}+\frac{1}{16}+\ldots=\frac{\pi^{2}}{6}$
(2) Euler line (geometry)
( Euler's method (ordinary differential equations)

- Eulerian path (graph theory)


## A Problem

- Find two positive integers satisfying the following properties.
- Their sum is a square of an integer.
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## A Problem

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- The sum of their squares is the fourth power of an integer.
- "On finding three or more numbers, the sum of which is a square and the sum of the squares of which is a fourth power" (1824).
- Objective: understand Euler's solution and follow his algebraic twists and turns along the way.

```
D \(\quad\) E \(\quad\) T \(\quad\) R \(\quad\) I \(\quad\) B \(\quad\) U \(\quad\) S
PLURIBUSVE NUMERIS INVENIENDIS, QUORUM SUMMA SIT QUADRATUM, QUADRATORUM VERO SUMMABIQUADRATUM.
```


## AUCTORE

```
L. EULERO.
```

```
Conventui exhibit. die 18. Mai 1780.
```

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x+y=M^{2} \text { and } x^{2}+y^{2}=z^{2}=N^{4} .
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- Also solved by Pierre de Fermat (1601-1665) and Joseph-Louis Lagrange (1736-1813), before Euler.
- Which is bigger, $M$ or $N$ ? Why?


## Patterns and facts

- $(s+t)^{2}=s^{2}+2 s t+t^{2}$
- $(s+t+u)^{2}=s^{2}+t^{2}+u^{2}+2 s t+2 s u+2 t u$
- In the quadratic $a x^{2}+b x+c=0$, the sum of the two roots is $-\frac{b}{a}$.


## Pythagorean Triples $(a, b, c)$

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- Euclid showed that EVERY primitive Pythagorean triple can be put into this form, for some choice of $p$ and $q$.


## Euler's solution to Diophantus' problem: $\S 5$

Find $x, y$ so that $x+y=M^{2}$ and $x^{2}+y^{2}=N^{4}$.

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Find $x, y$ so that $x+y=M^{2}$ and $x^{2}+y^{2}=N^{4}$.

- "Let us begin with the second condition. First, the formula $x x+y y$ shall be made a square, by placing $x=a a-b b$ and $y=2 a b$, for then $x x+y y=(a a+b b)^{2}$. $\left.{ }^{* *}\right]$


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- In addition, $a^{2}+b^{2}$ should be a square, which happens in the same way by setting $a=p^{2}-q^{2}$ and $b=2 p q$ : from here, it follows that $x^{2}+y^{2}=\left(a^{2}+b^{2}\right)^{2}=\left(p^{2}+q^{2}\right)^{4}$, and thus the latter condition has now been fully satisfied. [**]


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- Then, it remains to satisfy the first condition, namely that $x+y$ be a square."


## Euler's solution: §6

- "From these facts it is found that

$$
x=a^{2}-b^{2}=p^{4}-6 p^{2} q^{2}+q^{4} \text { and } y=2 a b=4 p^{3} q-4 p q^{3} ;
$$

and so the following formula $[x+y]$ ought to be a square

$$
p^{4}+4 p^{3} q-6 p^{2} q^{2}-4 p q^{3}+q^{4}, \ldots
$$

[with $p>q>0$ and $a>b$ ]."

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- Why do we have to pick $p>q$ ? Why do we have to have $a>b$ ?


## Euler's solution: $\S 7$

- "The formula is solved by setting $\sqrt{x+y}=p^{2}-2 p q+q^{2}$, from which $\frac{p}{q}=\frac{3}{2}$, or $p=3$ and $q=2$."


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- Wait a minute. What is Euler doing? How did he get that?


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\left(p^{2}-2 p q+q^{2}\right)^{2}=p^{4}-4 p^{3} q+6 p^{2} q^{2}-4 p q^{3}+q^{4}
$$

which doesn't quite equal $p^{4}+4 p^{3} q-6 p^{2} q^{2}-4 p q^{3}+q^{4}$, as he claimed.

## Euler's solution: §7 (cont.)

But he is close. Three of the terms are identical, and the other two just have different signs. So, let's set the two expressions equal and see what happens.

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- But then $a=5$, and $b=12$, and so $x<0$, and this solution is rejected." $[x=-119 ; y=120]$


## More of Euler's Algebra Skills

"On account of this, a new method must be established ... and so we keep $q=2$ but at the same time we put $p=3+v$, from which we deduce the following values:

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\begin{aligned}
p^{4} & =81+108 v+54 v^{2}+12 v^{3}+v^{4} \\
4 p^{3} q & =216+216 v+72 v^{2}+8 v^{3}, \\
6 p^{2} q^{2} & =216+144 v+24 v^{2}, \\
4 p q^{3} & =96+32 v, \\
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When the terms are collected, the ... formula adopts this form:"

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Euler then guesses the square root of this to be: $1+74 v-v^{2}$. Why?

## More of Euler's Algebra Skills (cont.)

Answer: it's the same idea as before.

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which is not quite $1+148 v+102 v^{2}+20 v^{3}+v^{4}$, but three of the terms are identical. So, when setting them equal, several terms cancel, leaving:

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So $p=3+v=\frac{1469}{42}$ and $q=2$. But Euler knew that he could multiply $p$ and $q$ by any constant and still have a perfect square.

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p=1469 \text { and } q=84 .
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Working backwards, Euler now gets

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- $y=2 a b=1,061,652,293,520$,
". . . which are the same that Fermat, and others after him, found. The sum of them is the square of the number $2,372,159$, while the sum of the squares is the fourth power of the number 2,165,017."


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WOW!!! But wait, there's more ....

## Finding a Pattern, I

Next, Euler finds three numbers $(x, y, z)$.
(1) Set $x=a^{2}+b^{2}-c^{2}, y=2 a c, z=2 b c$.
(ㅇ) Then set $a=p^{2}+q^{2}-r^{2}, b=2 p r, c=2 q r$.
(3) Then GUESS the square root of $x+y+z$.

- ... Euler finds $p=r+\frac{3}{2} q$.
(6) He then chooses $q=2, r=1$ to get $p=4$ and thus $\ldots$
(0) " $x=409 ; y=152 ; z=64$, the sum of which is
$x+y+z=625=25^{2}$; while the sum of the squares will be $x x+y y+z z=194,481=441^{2}=21^{4} . "(M U C H$ SMALLER)


## Finding a Pattern, II

Next, Euler finds four numbers $(x, y, z, v)$.
(1) Set $x=a^{2}+b^{2}+c^{2}-d^{2}, y=2 a d, z=2 b d, v=2 c d$.
(0) Then set $a=p^{2}+q^{2}+r^{2}-s^{2}, b=2 p s, c=2 q s, d=2 r s$.
(0) Then GUESS the square root of $x+y+z+v$.

- ... Euler finds $p=s+\frac{3}{2} r-q$.
( - He then chooses $r=2, q=s=1$ to get $p=3$ and thus $\ldots$
(0. " $x=193 ; y=104 ; z=48 ; v=16$, the sum of which is $x+y+z+v=361=19^{2}$; while the sum of the squares will be $x x+y y+z z+v v=(p p+q q+r r+s s)^{4}=15^{4} . "$


## Finding a Pattern, III

Next, Euler finds five numbers ( $x, y, z, v, w$ ).
(1) Set $x=a^{2}+b^{2}+c^{2}+d^{2}-e^{2}, y=2 a e, z=2 b e, v=2 c e$, $w=2 d e$.
(3) Then set $a=p^{2}+q^{2}+r^{2}+s^{2}-t^{2}, b=2 p t, c=2 q t, d=2 r t$, $e=2 s t$.

- Then GUESS the square root of $x+y+z+v+w$.
- ...Euler finds $p=t+\frac{3}{2} s-r-q$.
(0) He then chooses $s=2, t=r=q=1$ to get $p=2$ and thus $\ldots$
(0. " $x=89 ; y=72 ; z=32 ; v=16 ; w=16$, the sum of which is $x+y+z+v+w=225=15^{2}$; while the sum of the squares will be $x^{2}+y^{2}+z^{2}+v^{2}+w^{2}=11^{4} . "$

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- For 3 numbers, $p=r+\frac{3}{2} q$.
- For 4 numbers, $p=s+\frac{3}{2} r-q$.
- For 5 numbers, $p=t+\frac{3}{2} s-r-q$. You try it!!
- For 6 numbers,
- For 3 numbers, $p=r+\frac{3}{2} q$.
- For 4 numbers, $p=s+\frac{3}{2} r-q$.
- For 5 numbers, $p=t+\frac{3}{2} s-r-q$. You try it!!
- For 6 numbers, $p=u+\frac{3}{2} t-s-r-q$.


## Student Work

- I teach Topics in the History of Mathematics. I assign a project in which students have to engage with a primary source or a translation of a primary source.
- One student chose this paper.
- She found six numbers that had the same property. Namely: 97, $112,64,64,64$, and 128.
- Their sum is $529=23^{2}$, and the sum of their squares is $50625=15^{4}$.


## Another solution

"On a notable advancement in Diophantine analysis" (1830) has a different solution. Why?

## Another solution

"On a notable advancement in Diophantine analysis" (1830) has a different solution. Why?
. . . because Lagrange criticized Euler's original solution method. So Euler wrote two more papers going into more generality about how to generate solutions.

Euler generalizes to find integer solutions to

$$
a^{2} x^{4}+2 a b x^{3} y+c x^{2} y^{2}+2 b d x y^{3}+d^{2} y^{4}=\square
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by making substitutions and taking advantage of certain patterns. We'll work through an example.

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by making substitutions and taking advantage of certain patterns. We'll work through an example.

But first, we'll set $y=1$ and look for rational solutions. Why is this OK?

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This is rewritten as: $\left(1+6 x+x^{2}\right)^{2}-32 x^{2}=\square$. If we let

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1+6 x+x^{2}=p^{2}+8 q^{2} \text { and } x=p q
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then

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\left(1+6 x+x^{2}\right)^{2}-32 x^{2}=\left(p^{2}-8 q^{2}\right)^{2}
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So now we have to find solutions to:

$$
1+6 p q+p^{2} q^{2}=p^{2}+8 q^{2}
$$

which is quadratic in $p$ or in $q$.

## Quadratics

As a quadratic in $p$, the equation is

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\left(q^{2}-1\right) p^{2}+(6 q) p+\left(1-8 q^{2}\right)=0
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So the sum of the roots is

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q+q^{\prime}=\frac{-6 p}{p^{2}-8}
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Note that if $q=0$, then $p=1$. Also, if $q=1$, then $p=\frac{7}{6}$.

## An infinite chain of solutions

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Also, if $q=1$, then $p=\frac{7}{6}$. Then $q^{\prime}=\frac{-7}{\frac{49}{36}-8}-1=\frac{13}{239} \ldots$.

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Also, if $q=1$, then $p=\frac{7}{6}$. Then $q^{\prime}=\frac{-7}{\frac{49}{36}-8}-1=\frac{13}{239} \ldots$.
So $x=0 ; \frac{6}{7} ; \frac{1434}{91} ; \ldots$; or $x=\frac{7}{6} ; \frac{91}{1434} ; \ldots$

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## Complete?

But will this process lead to ALL the solutions to

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". . . and in this way hardly any doubt can survive, but that all the satisfactory values for $x$ will clearly be rooted out."

But is this REALLY all the solutions?

## Chris Goff

## University of the Pacific

## cgoff@pacific.edu

