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published in

Journal of Affective Disorders
2017

DOI (link to publisher)

[10.1016/j.jad.2016.09.033](https://doi.org/10.1016/j.jad.2016.09.033)

document version

Publisher's PDF, also known as Version of record

[Link to publication in VU Research Portal](#)

citation for published version (APA)

Mortier , P., Demyttenaere, K., Auerbach, R., Cuijpers, P., Green, J. G., Kiekens , G., Kessler, R. C., Nock , M. K., Zaslavsky, A., & Bruffaerts, R. (2017). First onset of suicidal thought and behaviors in college. *Journal of Affective Disorders*, 207(January), 291-299. <https://doi.org/10.1016/j.jad.2016.09.033>

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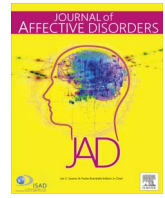
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Research paper

First onset of suicidal thoughts and behaviours in college



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ARTICLE INFO

Keywords:

College student
Suicidal ideation
Suicide plan
Prediction model
Population-level risk
Individual-level risk

ABSTRACT

Background: College students are a worldwide increasing group of young people at risk for suicidal thoughts and behaviours (STB). However, no previous studies have prospectively investigated the first onset of STB during the college period.

Methods: Using longitudinal data from the Leuven College Surveys, 2337 (response rate [RR]=66.6%) incoming freshmen provided baseline data on STB, parental psychopathology, childhood-adolescent traumatic experiences, 12-month risk for mental disorders, and 12-month stressful experiences. A total of 1253 baseline respondents provided data on 12-month STB in a two-year annual follow-up survey (conditional RR=53.6%; college dropout adjusted conditional RR=70.2%).

Results: One-year incidence of first-onset STB was 4.8–6.4%. Effect sizes of the included risk factors varied considerably whether viewed from individual-level (ORs=1.91–17.58) or population-level perspective (PARPs=3.4–34.3%). Dating violence prior to the age of 17, physical abuse prior to the age of 17, and 12-month betrayal by someone else than the partner were most strong predictors for first-onset suicidal ideation (ORs=4.23–12.25; PARPs=8.7–27.1%) and plans (ORs=6.57–17.58; PARPs=15.2–34.3%). Multivariate prediction (AUC=0.84–0.91) revealed that 50.7–65.7% of first-onset STB cases were concentrated in the 10% at highest predicted risk.

Limitations: As this is a first investigation of STB onset in college, future studies should use validation samples to test the accuracy of our multivariate prediction model.

Conclusions: The first onset of STB in college appears to be higher than in the general population. Screening at college entrance is a promising strategy to identify those students at highest prospective risk, enabling the cost-efficient clinical assessment of young adults in college.

1. Introduction

Suicide is the second leading worldwide cause of death for individuals between 15 and 29 years old (WHO, 2016). A growing subpopulation of these young people consists of college students (OECD, 2012). Suicidal thoughts and behaviours (STB) are common among college students, with 12-month suicidal ideation estimates (either defined as broad ideation or as seriously considering suicide) in the 5–35% range (Robins and Fiske, 2009; Wong et al., 2011), and 12-month suicide attempts ranging between 0.6–11% (Chou et al., 2013; Eisenberg et al., 2013). In response to these alarming statistics, a broad

array of prevention interventions have been developed and implemented in colleges worldwide. However, a recent Cochrane review (Harrod et al., 2014) found little evidence that these programs lead to reductions in suicidality.

One explanation for this finding may be that STB risk factors are generally derived from cross-sectional studies that do not distinguish between those students with an onset of STB *prior to* or *after* matriculation. College entrance marks the transition from adolescence to “emerging adulthood”, a distinct developmental period characterized by increased autonomy, new social and academic challenges, and continued exploration of possible life directions (Arnett, 2015; Cleary

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et al., 2011). Interestingly, previous research has found different trajectories of STB in early life (Boeninger et al., 2010; Musci et al., 2015; Rueter et al., 2008), suggesting that risk for STB not only differs by age (Nock et al., 2012) but also as a function of developmental stage (Nkansah-Amankra, 2013). Therefore, an important but unexplored issue in college STB research may be the identification of true risk factors (as opposed to correlates) for a first onset of STB during the college period. As defined by Kraemer et al. (1997) risk factors should effectively split non-suicidal students at college entrance into high and low risk groups, and should be significantly associated with a subsequent first lifetime occurrence of STB during the college years. Identifying such reliable prospective predictors of first-onset STB would facilitate the implementation of targeted evidence-based interventions.

Two additional shortcomings relate to the way risk for STB has been studied. First, previous studies have exclusively provided individual-level effect sizes for risk factors. This does not account for a *population-level* perspective (Christensen et al., 2016; Drum and Denmark, 2012), which finds that high-prevalence risk factors carrying low individual risk for STB may be equally or even more important to consider as low-prevalence risk factors carrying high risk for the affected individuals (Bruffaerts et al., 2015). This can be evaluated by calculating population attributable risk proportions (PARP; Krysiniska and Martin, 2009), thus allowing the risk factors that potentially contribute most to the onset of STB in student populations to be identified. This is important, as it is the combination of both individual- and population-level interventions (Rose, 2008) that has shown to be successful in reducing adverse outcomes with complex multicausal aetiologies such as cardiovascular disease (Taylor et al., 2006), and even STB among the active duty US Air force population (Knox, 2014). Second, most previous studies have failed to evaluate *multivariate prediction models* based on longitudinal approaches. As has recently been shown for post-traumatic stress disorder (Kessler et al., 2014) and suicide among US Army Soldiers (Kessler et al., 2016), accurate prediction models for the onset of STB could enable the successful targeting of students at highest risk for STB, improving the cost-effectiveness of current interventions. As STB are determined by a large number of distal and proximal risk factors (Knox, 2014) - a number that increases with more severe suicidal outcomes (Van Orden et al., 2010) - it is important to take into account a broad array of risk factors when developing prospective prediction models (Nock, 2016).

In the present study, we address each of these limitations by investigating a broad range of risk factors at college entrance as predictors for subsequent first-onset STB (i.e., a first lifetime occurrence of STB) during the first two college years. Longitudinal data were obtained from the Leuven College Surveys (LCS, 2015), which is part of the WHO World Mental Health Surveys International College Student project (WMH-ICS, 2015). Predictors included in this study are well-established risk factors for STB (Nock et al., 2012) that have also shown to be related to college STB: parental psychopathology (Abramson et al., 1998; Wilcox et al., 2010), early traumatic experiences (Gibb et al., 2001; Zhang and Tao, 2013), mental disorders (Paul et al., 2015; Whitlock et al., 2013), and recent stressful experiences (Chou et al., 2013; You et al., 2014). We build on earlier LCS studies that found self-injurious behaviours to be widespread among incoming freshmen (Kiekens et al., 2016; Mortier et al., 2015). The current study's objectives are to: (1) estimate one-year incidence proportions of first-onset STB during college, (2) evaluate individual-level and population-level risk for first-onset STB, and (3) test a multivariate model for first-onset STB in terms of prediction accuracy.

2. Methods

2.1. Procedures

The LCS consists of a series of ongoing web-based self-report

surveys of KU Leuven students. Representing Belgium's largest university, the KU Leuven has an enrolment of over 40,000 students. In the academic year 2012, a total of 3510 Dutch-speaking incoming freshmen aged 18 years or older were eligible for the baseline survey. The sample was recruited in three stages. In the first stage, the baseline survey was included in a routine psychomedical check-up organized by the university. All incoming freshmen (i.e., census sampling) were sent a standard invitation letter for the check-up. Participants completed the survey on a desktop computer in the waiting room of the student health centre. In a second stage, non-respondents to the first stage were personally contacted using customized emails containing unique electronic links to the survey. The third stage was identical to the second stage, but additionally, included an incentive to complete the survey (i.e., a raffle for 20 euro store credit coupons). Each stage used reminder emails, setting the maximum amount of contacts at eight. The study's protocol was approved by the University Hospital Leuven Biomedical Ethical Board (B322201215611). Informed consent was obtained from all subjects who participated in the study. Students who reported any past year STB or non-suicidal self-injury were presented with links to local mental health resources.

A total of 2337 students completed the baseline survey, equivalent to a baseline response rate (RR) of 66.6% (76.7% when adjusting for non-participation due to college dropout). Students were contacted for the follow-up survey 12 and 24 months after the baseline assessment, using a similar sampling design to the one used at baseline. Personalized emails with unique electronic links to the survey were sent, including up to seven reminder emails. Beginning with the fifth reminder email, emphasis was put on a 20 euro store credit coupon raffle. A total of 1253 of the original baseline respondents responded to at least one follow-up survey, equivalent to a conditional follow-up rate of 53.6% (70.2% when adjusting for non-participation due to college dropout). Reporting STB in a previous wave was not predictive for nonresponse in a subsequent wave (follow-up 1 vs. baseline: $\chi^2_1=0.59$, $p=0.44$; follow-up 2 vs. follow-up 1: $\chi^2_1=2.41$, $p=0.12$), suggesting attrition rates of the STB cases were equivalent to the full sample.

2.2. Measures

The WMH-ICS survey instrument was developed by the World Mental Health Survey Consortium to include multiple screening instruments measuring a wide range of mental health outcomes. Each of the included areas of assessment for this study is briefly reviewed in the remainder of this section.

2.2.1. Socio-demographic variables

Information about freshman socio-demographic characteristics was obtained from the KU Leuven students' administration office and included gender, age, nationality, parents' financial situation, parental education, parental familial composition, university group membership, and secondary school educational type. Survey items assessed sexual orientation and living situation at college.

2.2.2. Suicidal thoughts and behaviours (STB)

STB items were taken from the Self-Injurious Thoughts and Behaviours Interview (SITBI; Nock et al., 2007). STB was conceptualized as a continuum (Nock et al., 2012), starting with suicidal ideation ("Did you ever in your life have thoughts of killing yourself?"), possibly accompanied by a suicide plan ("Did you ever think about how you might kill yourself [e.g., taking pills, shooting yourself] or work out a plan of how to kill yourself?"), and then leading in some cases to a suicide attempt ("Have you ever made a suicide attempt [i.e., purposefully hurt yourself with at least some intent to die]?"). Suicidal ideation was clearly differentiated from a mere death wish ("Did you ever wish you were dead or would go to sleep and never wake up?"). Past year occurrence of the separate STB outcomes was derived from additional items that assessed age of onset and offset.

Construct validity of the SITBI is good to excellent compared with the Schedule for Affective Disorders and Schizophrenia for School Aged Children (K-SADS-PL; $\kappa=0.48-0.65$), and the Beck Scale for Suicide Ideation (BSI; $\kappa=0.59$). Inter-rater reliability and test-retest reliability after 6-month follow-up are good to excellent ($\kappa=0.7-1.0$; Nock et al., 2007).

2.2.3. Parental psychopathology and traumatic experiences in childhood-adolescence

Parental psychopathology and traumatic experiences in childhood-adolescence (i.e. prior to the age of 17) were assessed using 19 items adapted from the CIDI-3.0 childhood section (Kessler and Ustun, 2004), the Adverse Childhood Experience Scale (Felitti et al., 1998), and the Bully Survey (Swearer and Cary, 2003). Items assessed parental psychopathology (e.g., “One of your parents had a serious emotional or mental health problem”), physical abuse (e.g., “Someone in your family hit you so hard that it left bruises or marks”), emotional abuse (e.g., “Someone in your family repeatedly said hurtful or insulting things to you”), sexual abuse (e.g., “Someone in your family touched you or made you touch them in a sexual way against your will”), neglect (e.g., “Nobody took care of you or protected you or made sure you had the things you needed”), bully victimization (e.g., “Someone at school purposefully ignored you, excluded you, or spread rumours about you behind your back”), and dating violence (e.g., “You were in a romantic relationship where your partner repeatedly hit you or hurt you”). Response options consisted of five-point Likert-type items (“never”, “rarely”, “sometimes”, “often”, and “very often”). Confirmatory factor analysis using our data showed excellent validity of the internal screener structure (Comparative Fit Index=0.991; Tucker-Lewis Index=0.988; Root Mean Square Error of Approximation=0.019). To obtain dichotomously coded variables, cut-off values consisted of “rarely” for all items, except bully victimization which had a cut-off of “sometimes” (Nansel et al., 2001).

2.2.4. Risk for 12-month mental disorder

Risk for 12-month mental disorder was assessed with the Global Appraisal of Individual Needs Short Screener (GAIN-SS; Dennis et al., 2006) including: internalizing disorders (depression, anxiety, sleep problems, post-traumatic stress, and suicidal ideation), externalizing disorders (attention deficit, hyperactivity/impulsivity, and conduct problems), substance disorders (abuse and dependence symptoms), and crime/violence related disorders (drug-related, property, and interpersonal crime). The GAIN-SS sub-screener are very strongly correlated with the original corresponding subscales of the 60–120 min DSM-IV-TR based GAIN structured interview (Pearson $r=0.84-0.93$; Dennis et al., 2006). Confirmatory factor analysis using our data showed a very good validity of the internal GAIN-SS structure (Comparative Fit Index=0.956; Tucker-Lewis Index=0.950; Root Mean Square Error of Approximation=0.032). For each screener, the recommended cut-off score for the highest probability of a 12-month diagnosis was used, i.e., three or more positive past year symptoms. The GAIN-internalizing sub-screener was adapted by eliminating the fifth item (i.e., suicidal ideation or attempt) due to overlap with the study's outcome variables. We also assessed risk for other mental disorders or symptoms. Episodes of (hypo)mania and of intermittent explosive disorder were assessed using two items from the screener section of the Composite International Diagnostic Interview, third version (CIDI-3.0; Kessler and Ustun, 2004). Past year eating disorder symptoms (i.e., binge eating and purging behaviour) were assessed with two items taken from the Mini International Neuropsychiatric Interview Screen (Sheehan et al., 1998). Past year psychotic symptoms (i.e., hallucinations and delusions) included two items taken from the CIDI-3.0 Psychosis Screener (Haro et al., 2006). Non-suicidal self-injury was assessed with the corresponding item from the SITBI (cf. above; Nock et al., 2007) that asked students “Did you ever do something to hurt yourself on purpose, without wanting to die (e.g.,

cutting yourself, hitting yourself, or burning yourself)?” The SITBI construct validity for NSSI is good ($\kappa=0.74$), with excellent inter-rater reliability and test-retest reliability after 6-month follow-up (Nock et al., 2007).

2.2.5. Stressful events experienced in the past 12-months

Stressful events experienced in the past 12-months were assessed using 12 items taken from well-validated screeners, i.e., the Life Events Questionnaire (Brugha and Cragg, 1990), the Deployment Risk and Resilience Inventory (Vogt et al., 2008), and the Department of Defense Survey of Health Related Behaviours Among Active Duty Military Personnel (Bray and Hourani, 2007). Items selected assessed relevant stressful experiences among young adults, including life-threatening illness or injury of a family member or close friend (Stoeckel and Weissbrod, 2015), accidents or death of a family member or close friend (Rostila et al., 2016), interpersonal events (e.g., breakup with a romantic partner, serious betrayal by someone other than one's partner; Buitron et al., 2016), physical or sexual assault (Trotman et al., 2015; Viswanathan et al., 2014), and legal problems (e.g., time spent in jail; Salekin, 2008).

2.3. Analyses

All analyses were performed with R (version 0.98.1103), and SAS (version 9.4). Due to unit- and item-nonresponse, appropriate missing data handling strategies were implemented. First, nonresponse propensity weights (Rosenbaum and Rubin, 1983) were used to adjust for possible bias caused by final nonresponse, using the extensive socio-demographic information available for the original sampling frame. Second, multiple imputation by chained equations (van Buuren, 2007) was used to adjust for survey attrition and within-survey item nonresponse. The mice() package (van Buuren, 2012) available for R was used for that purpose, which allows for the extensive testing and specification of imputation models. The final data consisted of 200 imputed datasets with 2337 cases in each dataset, obtained after 100 iterations of the mice algorithm. This approach enabled us to obtain estimates representative of the full student population, and to make appropriate estimates of standard errors that took into consideration the increased uncertainty introduced by imputing missing values.

Prevalence and incidence are reported as weighted proportions (%) and associated standard errors (SE). One-year STB incidence proportions were calculated by using first-onset STB follow-up cases as the numerator, and cases in which respondents never experienced STB in the previous wave as the denominator. Logistic regression parameters were used to test the individual-level strength of the associations between baseline risk factors and the different STB outcomes. To ensure that only associations with first-onset cases of STB were estimated, cases with any STB at baseline were eliminated from these analyses. Association measures are reported as odds ratios (OR) and associated 95% confidence intervals (95% CI). To estimate the population-level impact of baseline risk factors on subsequent onset of STB, PARPs (Krysiniska and Martin, 2009) were calculated using as a summary predictor the predicted probabilities resulting from the logistic regression equations (Nock et al., 2012). Theoretically, PARPs provide estimates of the proportion of cases that are preventable if causal risk factors in the population under study were not present. Given the complex multifactorial aetiology of STB, PARPs in this study are best interpreted as the amount of cases that are potentially attributable to a particular risk factor.

Finally, a multivariate model including all risk factors was estimated. Nagelkerke pseudo- R^2 was used as a measure of total effect size. Individual-level predicted STB probabilities based on the multivariate equation were created, receiver operating characteristic (ROC) curves generated, and area under the curve (AUC) values calculated to evaluate prediction accuracy. Predicted probabilities were then discretized into deciles (10 groups of equal size ordered by percentiles)

and cross-classified with observed STB outcomes to visualize the concentration of risk associated with high composite predicted probabilities.

3. Results

3.1. Incidence proportions of first-onset STB during college

The first-onset of suicidal ideation - among those 2042 students without any history of STB at baseline (87.4% [SE=0.5] of the total sample) - was estimated at 3.7% (SE=0.6) in year 1, and 3.9% (SE=0.6) in year 2. Suicide plans were estimated at 0.9% (SE=0.2) in year 1, and 2.2% (SE=0.5) in year 2, and suicide attempts were estimated at 0.2% (SE=0.1) in both year 1 and 2. Aggregated one-year incidence proportions for any form of first-onset STB (i.e., at least suicidal ideation) were 4.8% (SE=0.7) in year 1, and 6.4% (SE=0.9) in year 2. Due to the very low incidence of first-onset suicide attempts, the following analyses focus on the onset of suicidal ideation and plans.

3.2. Bivariate models for first-onset STB during college

Socio-demographic variables found to predict first-onset STB in college were non-heterosexual orientation, low parental educational level, and difficult parental financial situation (see Table 1). Effect sizes from the included risk factor domains (see Tables 2–4) varied considerably whether viewed from individual-level (ORs=1.9–17.6) or population-level perspective (PARPs=3–34%). When considering both individual- and population-level effects, the three most important risk factors (i.e. those with an OR > 5 and PARP > 15%) were: physical abuse prior to the age of 17, dating violence prior to the age of 17, and 12-month betrayal by someone other than one's partner. Non-suicidal self-injury also was an important predictor of first-onset ideation, but only on the individual level (i.e., not on the population level because of low prevalence). In contrast, parental psychopathology, emotional abuse prior to the age of 17, internalizing and externalizing disorders, episodes of (hypo)mania, and recent ongoing arguments with friends or

family were important predictors on the population level only (i.e., due to the combination of high prevalence and weakly elevated individual-level associations).

Overall, large proportions of first-onset STB were associated with any trauma prior to the age of 17 (PARPs=41.1–57.7%; see Table 2) or being at risk for any 12-month mental disorder (PARPs=42.4–51.5%; see Table 3). We also consistently found a dose-response relationship between the number of risk factors within each domain and first-onset STB. Here too, risk was important on both the individual- and population-level, with ORs in the range 3.96–10.58 and PARPs in the range 10.9–18.4% for those with three or more risk factors (in each domain).

3.3. Multivariate model for first-onset STB during college

We then constructed a multivariate prediction model for first-onset STB based on the longitudinal data. The total effect size (Nagelkerke pseudo-R²) of the included risk factors was .30 for suicidal ideation, and .40 for suicide plan. AUC-values were .84 for suicidal ideation and .91 for suicide plan (see Fig. 1). Importantly, 50.7% (SE=6.9) of all first-onset suicidal ideation cases occurred among respondents in the highest decile of predicted risk; for suicide plan this was 65.7% (SE=8.8; see Fig. 2). After adjusting for socio-demographic and all other risk factors, the strongest predictors were (data reported as odds ratio [95% CI], and PARP) dating violence before the age of 17 (12.59 [3.21–49.43], 18.7% for suicidal ideation; 23.90 [4.19–136.21], 26.1% for suicide plans), and 12-month serious betrayal (3.71 [1.21–11.43], 19.4% for suicidal ideation; 4.71 [1.12–19.79], 24.1% for suicide plans). A full overview of all multivariate estimates is presented in the Supplementary materials.

4. Discussion

4.1. Main findings

This prospective study investigated the first onset of STB in a large

Table 1
Sociodemographic variables as bivariate predictors for first-onset STB.

	Prevalence ^a			Suicidal ideation ^b			Suicide plan ^b		
	n (w)	% (w)	(SE)	OR	95% CI	PARP (%)	OR	95% CI	PARP (%)
Socio-demographics									
Being male	927	45.4	0.8	1.37	(0.77–2.44)	12.6	1.71	(0.91–3.23)	21.8
Age > 18 years	572	28.0	0.7	1.48	(0.88–2.49)	10.1	1.66	(0.88–3.12)	13.6
Non-Belgian nationality	165	8.1	0.5	1.49	(0.53–4.21)	3.6	2.02	(0.72–5.61)	6.8
Parents' financial situation difficult	327	16.0	0.7	2.55	(1.36–4.77)	17.5	2.43	(1.15–5.11)	17.2
Parental education ^c									
- both parents high	1178	57.7	0.9	(ref)	–	–	(ref)	–	–
- only one parent high	493	24.2	0.8	1.38	(0.72–2.66)	–0.5	1.51	(0.70–3.25)	0.5
- none of parents high	371	18.2	0.8	2.98	(1.57–5.67)	20.3	3.29	(1.44–7.50)	22.7
Non-intact familial composition ^d	421	20.6	0.7	1.47	(0.81–2.64)	8.0	1.49	(0.71–3.10)	8.7
Non-heterosexual orientation	82	4.0	0.4	2.71	(0.91–8.08)	5.8	3.92	(1.32–11.62)	9.3
College-related socio-demographics									
University Group membership									
- Human Sciences	838	41.0	0.8	(ref)	–	–	(ref)	–	–
- Science & Technology	668	32.7	0.7	1.15	(0.66–2.01)	4.7	0.98	(0.50–1.94)	1.8
- Biomedical Sciences	536	26.2	0.7	0.97	(0.49–1.94)	–2.0	0.82	(0.36–1.83)	–4.4
Non-GSE pre-educational level	150	7.4	0.5	1.06	(0.28–4.05)	1.0	0.82	(0.01–62.53)	1.5
Living with parents	540	26.4	1.1	1.17	(0.64–2.13)	4.3	0.97	(0.44–2.18)	0.1

Note: significant odds ratios/PARPs are shown in bold (α=0.05); OR = Odds ratio; PARP = population attributable risk proportion; GSE = general secondary education.

^a Prevalence estimate of risk factor among those that never experienced any STB at baseline (n=2042).

^b STB outcomes are mutually exclusive.

^c High degree of parental education defined as holding a college bachelor degree or more.

^d Non-intact familial composition defined as parents being divorced or separated.

Table 2
Parental psychopathology, and childhood-adolescent traumatic experiences as bivariate predictors for first-onset STB.

	Prevalence ^a			Suicidal ideation ^b			Suicide plan ^b		
	n (w)	% (w)	(SE)	OR	95% CI	PARP (%)	OR	95% CI	PARP (%)
Parental psychopathology	553	27.1	0.8	1.91	(1.11–3.28)	18.1	2.40	(1.25–4.62)	25.8
Traumatic experiences (< age 17)									
Physical abuse	78	3.8	0.4	4.23	(1.51–11.86)	8.7	7.19	(2.58–20.08)	15.2
Emotional abuse	262	12.9	0.6	2.34	(1.25–4.36)	13.2	2.57	(1.21–5.46)	15.7
Sexual abuse	11	0.5	0.1	/	/	/	/	/	/
Neglect	101	5.0	0.4	2.79	(1.17–6.62)	7.1	2.93	(0.96–8.92)	8.2
Bully victimization	609	29.8	0.9	1.38	(0.80–2.38)	9.5	1.71	(0.98–2.99)	16.7
Dating violence	88	4.3	0.4	12.25	(5.00–29.98)	21.8	17.58	(6.55–47.18)	30.2
Any traumatic experience	1070	52.4	0.9	2.50	(1.41–4.45)	41.1	3.98	(1.64–9.65)	57.7
Number of traumatic experiences									
0	972	47.6	0.9	(ref)	–	–	(ref)	–	–
1	656	32.1	0.9	1.63	(0.88–3.05)	–2.9	2.15	(0.85–5.48)	–6.0
2	278	13.6	0.6	3.30	(1.66–6.57)	12.2	5.74	(2.20–14.98)	18.2
3+	136	6.7	0.5	5.72	(2.39–13.70)	12.7	10.58	(3.43–32.61)	18.4
χ^2 (p-value) ^c				13.8 (< 0.01)			18.1 (< 0.01)		

Note: significant ORs/PARPs are shown in bold ($\alpha=0.05$); OR = odds ratio; PARP = population attributable risk proportion; / = could not be estimated.

^a prevalence estimate of risk factor among those that never experienced any STB at baseline (n=2042).

^b STB outcomes are mutually exclusive.

^c Cochran-Armitage trend test.

representative sample of college students. One-year incidence estimates for first-onset STB were 3.7–3.9% for suicidal ideation, 0.9–2.2% for suicidal plans, and 0.2% for suicide attempts. Approximately 51–66% of students with STB onset during early college were among the 10% of students with highest predicted risk based on our model. Of all risk factors under study, dating violence prior to the age of 17 and 12-month betrayal experiences were most strongly associated with the first-onset of STB.

4.2. Limitations

Several limitations of this study deserve attention. First, RR of 66.6% (baseline), and 53.6% (follow-up) are moderate. However, when

we correct the RR for non-participation due to college dropout, RRs increased to 76.7% (baseline data) and 70.2% (follow-up data). These RRs are substantially higher than the mean RR in cross-sectional web-based surveys (i.e. around 40%; Cook et al., 2000) or RRs in recent large-scale college student surveys (39–44%; Eisenberg et al., 2013; Paul et al., 2015). We also systematically used state-of-the-art missing data handling techniques to increase the representativeness of our findings. Second, we identified baseline risk for mental disorders by using self-report measures applying a categorical cut-off scoring system. For college students, it is unknown to what extent this effectively corresponds to mental disorders diagnosed by face-to-face clinical interviews. We addressed this limitation by using well-validated measures used in large surveys of the general population. Third, we

Table 3
Risk for 12-month mental disorders as bivariate predictors for first-onset STB.

	Prevalence ^a			Suicidal ideation ^b			Suicide plan ^b		
	n (w)	% (w)	(SE)	OR	95% CI	PARP (%)	OR	95% CI	PARP (%)
Risk for 12-month mental disorders									
Risk for internalizing disorder	397	19.5	0.8	2.72	(1.54–4.80)	23.1	3.11	(1.58–6.16)	27.6
Risk for externalizing disorder	377	18.5	0.8	2.43	(1.30–4.56)	18.5	3.17	(1.51–6.67)	26.0
Risk for substance use	105	5.2	0.4	2.48	(0.65–9.51)	6.8	2.39	(0.06–96.89)	8.9
Risk for crime/violence disorder	4	0.2	0.1	/	/	/	/	/	/
IED item positive	94	4.6	0.5	2.52	(0.87–7.31)	6.1	3.05	(0.84–11.11)	8.5
(hypo)mania item positive	124	6.1	0.5	3.63	(1.54–8.56)	11.6	4.63	(1.61–13.36)	16.0
Any eating disorder item positive	122	6.0	0.5	1.40	(0.44–4.44)	2.7	1.74	(0.52–5.86)	4.7
Any psychotic item positive	35	1.7	0.3	2.43	(0.02–272.97)	3.6	4.60	(0.76–27.87)	5.5
Non-suicidal self-injury	20	1.0	0.2	5.22	(1.07–25.41)	3.4	1.72	(0.00–3602.26)	3.5
Any positive screen	793	38.8	1.0	3.17	(1.83–5.50)	42.4	4.09	(1.99–8.41)	51.5
Number of positive screens									
0	1249	61.2	1.0	(ref)	–	–	(ref)	–	–
1	494	24.2	0.8	2.30	(1.32–4.00)	8.6	2.60	(1.22–5.54)	7.1
2	185	9.1	0.5	3.72	(1.68–8.26)	9.8	5.45	(2.25–13.22)	14.2
3+	114	5.6	0.5	6.59	(2.71–16.00)	12.2	9.14	(3.06–27.30)	15.7
χ^2 (p-value) ^c				14.0 (< 0.01)			13.5 (< 0.01)		

Note: significant ORs/PARPs are shown in bold ($\alpha=0.05$); OR = odds ratio; PARP = population attributable risk proportion; / = could not be estimated.

^a prevalence estimate of risk factor among those that never experienced any STB at baseline (n=2042).

^b STB outcomes are mutually exclusive.

^c Cochran-Armitage trend test.

Table 4
Past year stressful experiences as bivariate predictors for first-onset STB.

	Prevalence ^a			Suicidal ideation ^b			Suicide plan ^b		
	n (w)	% (w)	(SE)	OR	95% CI	PARP (%)	OR	95% CI	PARP (%)
12-month stressful experiences									
Life-threatening illness or injury of a friend or family member	399	19.5	0.8	1.02	(0.50–2.06)	0.8	1.02	(0.45–2.32)	1.0
Death of a friend or family member	376	18.4	0.8	0.90	(0.43–1.89)	–1.2	0.87	(0.34–2.24)	–1.4
Break-up with a romantic partner	372	18.2	0.9	1.71	(0.88–3.34)	10.8	1.83	(0.86–3.91)	12.6
Romantic partner cheated	99	4.8	0.5	3.39	(1.17–9.81)	9.0	3.97	(1.05–15.03)	11.7
Serious betrayal someone else than partner	232	11.4	0.7	5.13	(2.35–11.22)	27.1	6.57	(2.65–16.29)	34.3
Serious ongoing arguments or break-up with friend or family member	234	11.4	0.7	2.75	(1.35–5.62)	14.9	3.48	(1.66–7.33)	20.2
Life-threatening accident	19	1.0	0.2	/	/	/	/	/	/
Seriously physically assaulted	39	1.9	0.3	2.91	(0.70–12.04)	3.3	3.67	(0.86–15.63)	4.6
Sexually assaulted or raped	5	0.2	0.1	/	/	/	/	/	/
Trouble with the police	38	1.9	0.3	/	/	/	/	/	/
Time in jail	0	0.1	0.1	/	/	/	/	/	/
Other serious legal problem	9	0.4	0.2	/	/	/	/	/	/
Any stressful event	956	46.8	1.0	1.75	(0.97–3.18)	24.1	2.16	(1.04–4.52)	33.2
Number of stressful experiences									
0	1087	53.2	1.0	(ref)	–	–	(ref)	–	–
1	555	27.2	0.9	1.30	(0.70–2.39)	–1.1	1.54	(0.72–3.31)	0.6
2	271	13.2	0.7	1.73	(0.79–3.80)	4.3	2.30	(0.90–5.90)	7.5
3+	130	6.4	0.5	3.96	(1.57–9.98)	10.9	4.61	(1.42–14.98)	12.1
χ^2 (p-value) ^c				5.1	(0.02)		5.1	(0.02)	

Note: significant ORs/PARPs are shown in bold ($\alpha=0.05$); OR = odds ratio; PARP = population attributable risk proportion; /= could not be estimated.

^a prevalence estimate of risk factor among those that never experienced any STB at baseline (n =2042).

^b STB outcomes are mutually exclusive.

^c Cochran-Armitage trend test.

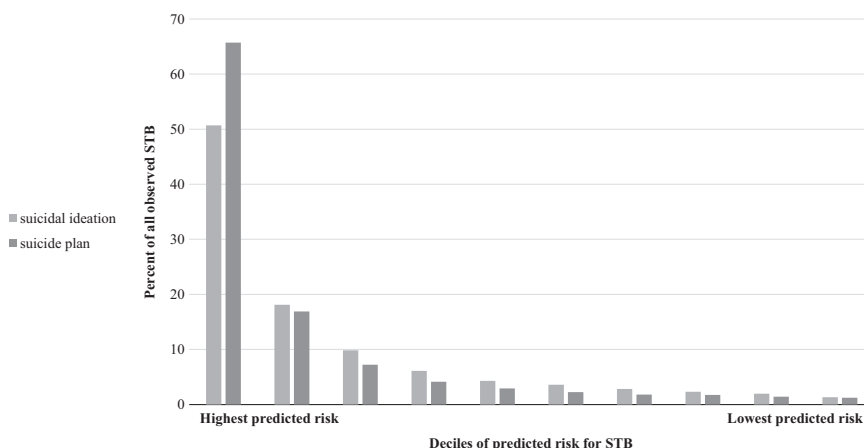


Fig. 1. Concentration of risk for first-onset STB based on all risk factors under study.

were not able to calculate risk estimates for suicide attempts due to the very low prevalence of this outcome. This may reflect a genuinely low rate of suicide attempts during college (in line with Wilcox et al., 2010) and points to the need for larger sample sizes to study this particular outcome. Fourth, data for this study were collected in one Belgian university with predominantly Dutch-speaking students in their early college years. It is therefore unknown to what extent these findings generalize to college students from other universities in other countries or cultures, or to the first-onset of STB later in college. Finally, as this is the first study that used a prospective design to test a wide range of risk factors for first-onset STB, our approach should be considered explorative (i.e., hypothesis-generating), rather than conclusive (i.e., hypothesis-testing). Further study may therefore focus on statistical interactions between different risk factors, including protective factors, and may use validation samples to further test the accuracy of our multivariate predictive model.

4.3. Significance of our findings

To the best of our knowledge, this is the first study that estimated one-year incidence proportions for separate STB outcomes during college. In general, the proportion of first-onset STB appears to be higher than previously reported data from the general population (Gunnell et al., 2004; Hintikka et al., 2001; Zhang et al., 2015) but comparable with estimates from young adults samples aged 16–24 years (Gunnell et al., 2004; ten Have et al., 2009). One previous study among general university students (Whitlock et al., 2013) reported incidence proportions for any STB of 1–2% annually, which is lower than our estimates. Possible explanations include methodological differences (e.g., higher level of representativeness in our study) or sociodemographic differences (e.g., younger age in our sample). Taken together, findings suggest that the college years are an important risk period for the first onset of STB, and may constitute an important

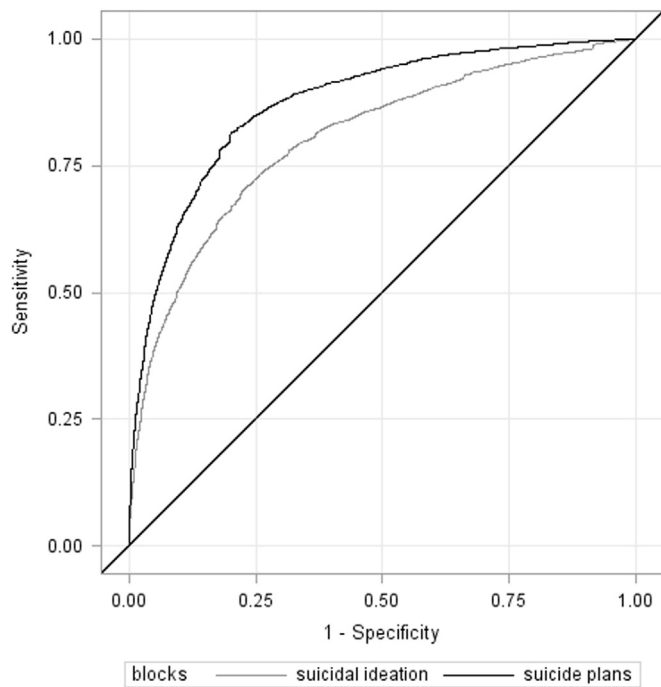


Fig. 2. Receiver Operating Characteristic (ROC) curves for predicted probability of first-onset STB based on all risk factors under study.

window of opportunity to detect young people at risk for suicide.

Our study provides substantial evidence for a baseline screening instrument to accurately ($AUC \geq .84$) predict the subsequent onset of STB during college. For comparison, Borges et al. (2010) found AUC values of .74–.80 when identifying 12-month suicide attempt cases in cross-sectional general population data. Among college students, suicide screening projects have been limited to referral for treatment of highly symptomatic individuals, depending to a considerable extent on the presence of already ongoing suicidality (King et al., 2015; Moutier et al., 2012). Using a prospective design among non-suicidal students at baseline, we estimate that approximately 51–66% of first-onset STB cases could be reached by interventions targeting the 10% of students at highest predicted risk. This is a promising result given that the proportion of students with severe psychopathology is possibly increasing (Hunt and Eisenberg, 2010), and colleges are in urgent need of powerful tools to support clinical decision-making and resource allocation. To that extent, it also is interesting that we found the predictive accuracy to be higher for suicide plans than for ideation. Help-seeking behaviour decreases with more severe suicidality (Hom et al., 2015), suggesting that risk screening at college entrance is a powerful and timely strategy to address an unmet need for help. Future research should incorporate additional variables (e.g., short-term risk factors, protective factors, biological measures, etc.), test for significant interaction of effects, and/or apply machine learning techniques (Nock, 2016) to develop more accurate baseline screening algorithms.

Our findings contribute substantially to the existing literature on the relationship between trauma, interpersonal stress, and STB (Buitron et al., 2016; King and Merchant, 2008; Pettit et al., 2011; Whitlock et al., 2014), as we found that 19–26% of STB onset cases were independently associated with a history of prior dating violence or recent experiences of serious betrayal. Earlier evidence suggests that both of these factors may function as proximal markers for a more broad history of trauma: early traumatic experiences were found to predict dating violence in adolescence (Chiodo et al., 2012; Crawford and Wright, 2007; Kaukinen, 2014; Widom et al., 2014), and exposure to high-betrayal trauma in early life (e.g., traumatization by an important caregiver) is related to experiences of serious betrayal in adolescence or adulthood (Freyd, 1996; Hocking et al., 2016). The

importance of broad trauma in early life is also supported by our findings for abuse and neglect, and by the very strong population-effect of traumatic experiences in general. How childhood-adolescent traumatic experiences, including dating violence, eventually lead to the onset of STB during college can be considered in light of current theories of suicidal behaviour. For example, poor relationship quality characterized by interpersonal violence or experiences of betrayal may lead to feelings of thwarted belongingness and/or an increase in perceived burdensomeness. According to the Interpersonal Theory of Suicide (Joiner TE, 2005; Van Orden et al., 2010) these factors are key in the onset of suicidal ideation. Alternatively, Stress-Diathesis Models of Suicidal Behaviour (Kazan et al., 2016; Mann et al., 1999; van Heeringen, 2012) posit that recent interpersonal stress leads to STB in the presence of a history of early-life adversity, which, in turn, has resulted in biologically or environmentally determined personality traits such as impulsive aggression or disturbed attachment patterns, both known risk factors for STB (Lopez-Castroman et al., 2014; Sheftall et al., 2014). This underscores the importance of providing a careful trauma assessment when screening incoming freshmen, a strategy lacking in currently implemented suicide screening projects (King et al., 2015; Moutier et al., 2012).

Our population-level estimates also offer some unique insights into the potential effectiveness of future interventions. For example, targeting dating violence could have a beneficiary effect for a maximum of about one third (29%) of subsequent STB onset. In contrast, targeting the wider range of traumatic experiences could reach twice the amount of cases (59%), pointing to the potential of a population-based approach when designing interventions (Brownson et al., 2016). As trauma is so closely related to suicidal behaviour, particularly in younger people, providing more attention to the prevention of these adversities may have key positive downstream effects. Public health strategies for childhood maltreatment prevention, such as increasing parenting support (Prinz, 2016; Sanders et al., 2014), or school-based interventions (Stanley et al., 2015) are promising, and may be combined with campus-specific interventions targeting dating violence such as bystander programs (Peterson et al., 2016; Storer et al., 2016) or the use of safety apps (Glass et al., 2015). Ultimately, this may lead to a more developmental approach to prevent STB during adolescence and college (Wyman, 2014). Nevertheless, universal or selective prevention of trauma is rather difficult because this requires changes at the family and household level. However, identifying those families – or students – at risk may be more practical and ultimately, may decrease the onset of STB in college. Evidently, as our study is among the first ones that address the potential reduction of onset of STB during college when targeting specific risk factors, further research is needed to determine causality (Kraemer et al., 1997), for instance in terms of intervention trials, that could guide us towards more targeted treatments in college. Additional research also is needed to focus on those students with pre-existing STB at college entrance, as risk factors for the continuation for STB in this group may be different from those predicting a first onset of STB; thus, warranting a different, yet more fine-grained approach with regard to campus suicide prevention interventions.

Funding/Support

The Leuven College Survey was carried out in conjunction with the World Health Organization World Mental Health (WMH) survey initiative and is a part of the World Mental Health International College Student project. The WMH survey is supported by the National Institute of Mental Health (NIMH; R01MH070884), the John D. and Catherine T. MacArthur Foundation, the Pfizer Foundation, the US Public Health Service (R13-MH066849, R01-MH069864, and R01 DA016558), the Fogarty International Center (FIRCA R03-TW006481), the Pan American Health Organization, Eli Lilly and Company, Ortho-McNeil Pharmaceutical, GlaxoSmithKline, and

Bristol-Myers Squibb. A complete list of all within-country and cross-national WMH publications can be found at <http://www.hcp.med.harvard.edu/wmh/>. In Belgium specifically, these activities were supported by the Belgian Fund for Scientific Research (11N0514N/11N0516N), the King Baudouin Foundation (2014-J2140150-102905), and Eli Lilly (IIT-H6U-BX-I002).

Role of the Sponsor

The funding sources had no role in the design and conduct of the study; collection, management, analysis, interpretation of the data; preparation, review, or approval of the manuscript; and decision to submit the manuscript for publication.

Acknowledgements

We thank the staff of the WMH Data Collection and Data Analysis Coordination Centers for assistance with instrumentation, fieldwork, and consultation on data analysis. We also thank the Student Health Centre and the Administration Offices of the KU Leuven for their support in the data collection.

Appendix A. Supporting information

Supplementary data associated with this article can be found in the online version at [doi:10.1016/j.jad.2016.09.033](https://doi.org/10.1016/j.jad.2016.09.033).

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