

VU Research Portal

Finiteness in Dutch as a second language

Verhagen, J.

2009

document version

Publisher's PDF, also known as Version of record

[Link to publication in VU Research Portal](#)

citation for published version (APA)

Verhagen, J. (2009). *Finiteness in Dutch as a second language*.

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal ?

Take down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

E-mail address:

vuresearchportal.ub@vu.nl

Josje Verhagen

Finiteness in Dutch as a second language

This dissertation investigates how second language (L2) learners of Dutch with Moroccan Arabic or Turkish as their native language acquire finiteness, that is, the form and placement of finite verbs. Results from production as well as processing tasks show that finiteness is acquired in stages that are internally consistent and largely independent of learners' native language. Initially, L2 learners produce non-finite verbs that are placed in final position (e.g., *Het meisje niet lopen* 'The girl not walk'), and not yet sentences in which a finite verb occurs in raised position (e.g., *Het meisje loopt niet* 'The girl walks not'). The acquisition of auxiliary verbs constitutes an important step: prior to the acquisition of auxiliaries, learners mainly produce non-finite verb forms and word order is determined by semantic principles. After the acquisition of auxiliary verbs, morphosyntactic principles such as verb-raising and subject-verb agreement come in. This development from a non-finite to a finite system is a gradual process, however, in which grammatical knowledge is often applied for language processing before it is put to active use in production.

—
: LOT
—
Netherlands
Graduate
School of
Linguistics

ISBN 978-90-78328-89-6




vrije Universiteit


amsterdam



—
: LOT
—
Netherlands
Graduate
School of
Linguistics
Landelijke Onderzoekschool Taalwetenschap

—
: LOT
212
—

Josje Verhagen

Finiteness in Dutch as a second language

Josje Verhagen

Finiteness in Dutch as a second language

