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In many Dutch neighbourhoods volunteer organisations set up by people with an immigrant background are active. Often, these organisations offer informal parenting support to families with diverse backgrounds and no less often they are the first place to turn to when parents or children run into a problem. They stimulate parents from their networks to consciously consider parenting issues and to engage in conversation with each other in a place where they feel safe and understood. What is expected from such organisations by Dutch society and its formalized institutions set up for dealing with parenting issues? How do professional services for parenting support try to collaborate with such immigrant volunteer organisations? And how does this relate to the ways in which immigrant volunteer organisations themselves see their societal role and value? This dissertation investigates these and other issues, while at the same time reflecting on how social science can contribute to inclusion by producing knowledge in dialogue with societal actors.

Creating Space, Enabling Inclusion in Social Policy Through Participatory Research

Elena Ponzoni

Creating Space

Enabling Inclusion
in Social Policy
Through Participatory
Research

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