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The College News, 1944-05-03, Vol. 30, No. 24

Students of Bryn Mawr College

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THE COLLEGE NEWS

VOL. XL, NO. 24

ARDMORE and BRYN MAWR, PA., WEDNESDAY, MAY 3, 1944

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Role of Perfection In Religious Thought Discussed by Thomas

Common Room April 28. Love, liberty, perfectionism, and social responsibilities are the four essential parts of Christian ethics, said Mr. George Thomas in his lecture on religious thought, the third of a series.

Christianity, Mr. Thomas pointed out, is fundamentally a perfectionist religion. This perfectionism is based not on human abilities and failings, but rather on the standard of God's perfection. In fact, the religion assumes that men are naturally sinful and a radical change of attitude of a rebirth within its followers is needed.

Besides the corollary of conversion, perfectionism carries with it another idea, that of progressiveness. Since perfection equal to God is never obtainable, the good life is never complete and there is never room for moral complacency.

Not Aristotelian

Mr. Thomas contrasted the radical Christian ethic of perfectionism with Aristotle's Greek ethic which advises the development of one particular virtue.

Illustrating how the Christian ethic was also one of love, Mr. Thomas pointed out the difference between Jesus' conception of love and the one popularly held today. Love is a spontaneous expression based on the value of loving rather than the worth of the loved one. It has no relationship to the natural attractions of beauty or ability.

Christian love requires no reciprocation, Mr. Thomas continued. It is based on the perfectionist idea that God loves everyone, and that we should do the same. This is exemplified in the Bible by Jesus' association with sinners and publicans. The love, itself, is not primarily a sentiment but a way of life. It is universal, being unlimited by racial, national, color, or creed barriers.

Continued on page 5

English Composition Poll Result Analyzed By Stapleton, Brown

Specially Contributed by Patricia Brown and Laurence Stapleton
Representatives of the Undergraduate Curriculum Committee and of the Required English Composition Staff have now completed their analysis of the poll which was recently taken to determine student opinion of the course in Freshman English. About two hundred and twenty students answered the questions. The questionnaire was drawn up by the committee and by the staff members in joint consultation. This project is one of the first examples of student-faculty cooperation in the discussion of a required course.

The poll disclosed a great diversity of ideas, and many valuable and constructive suggestions were made. The general trend of opinion may be summarized as follows:

New Ideas

1. Most students thought that the primary emphasis of the course should be on training in clear and correct writing. Students should be given practice in organization, and should learn to eliminate faults of style. Many students said that they had learned to outline and to write long papers in Freshman English. Generally, students wish to learn something about the work of good modern writers and to have practice in literary criticism. Many felt that there should be more detailed criticism of their papers.

2. Most students found that the course had given them an opportunity for independent thinking.

3. The course had helped most students to recognize faults in their writing, but had failed to give them a constructive method of improving it.

4. More Freshmen than upperclassmen felt that they understood the plan of the course. Most students wished to have more discussion of the plan. In particular, the connection between the read-

Continued on page 4

Hinchman Memorial and Brooke Hall Prizes Presented as Double Award to J. A. Potter

Mikado Atmosphere, Choosing of Royalty Will Ad to Jr. Prom

Presided over by a king and queen in an atmosphere of cherry blossoms and pagodas, the annual Junior Prom will follow the performance of the Mikado on Saturday night, May 6, from 10:30 to 2:00 A. M.

The main feature of the evening will be the crowning of the "royal" couple during intermission. The queen will probably be a member of the Senior class; the king, her escort. Preliminary selections for the honor will be made at the Sophomore carnival on Saturday afternoon by the Junior Prom committee and the Sophomore Carnival committee. Final judgments will take place at the dance itself with chaperones aiding the Prom committee.

The Debonairs will provide music for dancing in the gym disguised in its Japanese garb. The

Continued on Page 4

Sophomore Carnival Features Mr. Herben

by Nancy Morehouse, '47
Come lads, come lasses! 46's grandest effort of the year will be laid before your eyes when the Sophomore carnival transforms the hockey field on Saturday afternoon, May 6. Symbolizing 46's concerted effort will be Mr. Herben, class animal, who will lend a note of out-of-this-academic-world gaiety by selling Hawaiian lei and canes.

Games of all shades and varieties await the carnival-goers. The Sophomores have evolved a new, distinct Bryn Mawr version of the traditional pin-the-tail-on-the-donkey. It consists instead of a beautiful girl, whose heart needs relocating, destined especially for the male members of the audience, and for the feminine fairgoers is a handsome uniformed gentleman needing to have his medal pinned on.

The more athletic onlookers

Continued on page 6

Calendar

Friday, May 5
Tea for Dargan Jones, Radnor, 4:00.
Glee Club Production, Mikado, Goodhart, 8:30.
Saturday, May 6
Spanish Oral Examination, Taylor, 9:00.
Sophomore Carnival, Hockey Field, 2:00-6:00.
Glee Club Production, Mikado, Goodhart, 8:30.
Junior Prom, Gym, 10:30.
Sunday, May 7
Recital by Mr. Schumann, Music from Roderigo, Gym, 4:00.
Rhoads Open House, 4:00-6:00.
Chapel, The Reverend W. Sherman Skinner, Deanery Garden, 7:30.
Tuesday, May 9
Current Events, Common Room, 7:15.
William Henry Chamberlin, The Japanese Economic Set-up, Roberts Hall, Haverford, 8:00.



JEAN A. POTTER

Jean A. Potter Wins Scholarship Awards For Philosophy Work

The Maria L. Eastman Brooke Hall Memorial Scholarship, awarded automatically to the member of the Junior class with the highest average and the Charles S. Hinchman Memorial Scholarship, awarded to the student whose record shows the greatest ability in her major subject, have been awarded this year to Jean Alice Potter.

Preparation

Prepared by the Kingswood School, Cranbrook, Bloomfield Hills, Michigan, Jean was the Louise Hyman Pollak scholar in 1941-42, the James E. Rhoads Memorial Sophomore Scholar and the Sheelah Kilroy Memorial Junior Scholar in 1943-44.

Having completed four courses in her major subject of Philosophy, Jean will do honors work next year with Mr. Nahm on Spinoza. She will also take a new course in epistemology, as well as first year Greek, second year German, and first year Mathematics. After graduation, Jean hopes to do graduate work at Yale or Harvard and eventually to get a Ph.D. in philosophy. She hopes, too, to do reconstruction work.

Miss McBride Reads List Of Annual Scholarship Awards

Goodhart, May 1. Miss McBride in the May Day assembly, announced the annual scholarship awards. Both the Charles S. Hinchman Memorial Scholarship, given to the student whose record shows the greatest ability in her major subject, and the Maria L. Eastman Brooke Hall Memorial Scholarship, awarded to the member of the Junior class with the highest average, were won by Jean Alice Potter. Jean was prepared by the Kingswood School, Cranbrook, Bloomfield, Michigan.

Rosamond Mary Kent received the Sheelah Kilroy Memorial Scholarship in English, awarded for excellence of work in second year or advanced English. She was prepared by the Windsor School, Boston, and was the Charles Irwin Travelli Fund Scholar in 1943-1944.

Freshman Prize

The Sheelah Kilroy Memorial Prize in English, given for the best paper written in Freshman English, was presented to Patsy von Kienbusch, with Honorable Mention going to Antoinette Boel. Patsy attended the Brearley School, New York City, and Chatham Hall.

Helena L. Hersey won the Elizabeth S. Shippen Scholarship in Language, awarded for excellence of work in a foreign language. Helena also holds a Frances Marion Simpson Scholarship, and was prepared by the Roosevelt High School, Honolulu, T. H., and the Western High School, Washington, D. C.

The Elizabeth Duane Gillespie Prize in American History was granted to Mary Kathryn Snyder. Mary Kathryn also received a Pennsylvania State Scholarship and a Trustees' Scholarship.

The Elizabeth S. Shippen Scholarship in Science, awarded for excellence of work in a science, was won by Margaret Jane Bloomfield. Margaret is also an Alumnae Regional Scholar.

Scholarships to be Held in Senior Year
WASHINGTON ALUMNAE REGIONAL SCHOLARSHIP and
Continued on page 3

Singing, Acting, Dancing, Props Contribute To Spontaneous Combustion of Operetta

by Patricia Platt, '45

The Mikado, swinging on into its last week of rehearsals, exhibits a quality of spontaneous combustion which manifests itself in singing, acting, dancing, and last, but not least, props. Hirohito would find himself a stranger in Mr. Alwyne's Japan, where, against a colorful backdrop of cherry blossoms and pagoda tops, a painty stagehand nestles with a book.

The story of the operetta concerns Nanki-Poo (Lucretia Duncan), son of the Mikado, in his flight from his betrothed, the horribly hideous Katasha (Mary Hoyt Sherman). Touring the country as a wandering minstrel, he falls for the fair Yum-Yum (Benjy Beckwith), beloved of Ko-Ko, the Lord High Executioner (Kay Tappan). The result is generally gory—a nasty dilemma arising as to who is going to die a death by "something lingering—with boiling oil in it." In such a setting suicides are sissy, and the Mikado (Maggie Hilgartner) mows down Japs with a fan as if it were a gat.

Lone quailer among the group is Ko-Ko, whose words ("he

squirmed and struggled and gurgled and guggled as I drew my snicker snee") belie his lack of intestinal fortitude. This is his undoing, and leaves him making love to Katasha, whose enumerated attractions are a heel appreciated by connoisseurs, and one tooth that nobody has been able to pull out.

The cast gets a work-out. Tongues have their daily dozen with infinite series of fa-lalala's, while attempts to coordinate love scenes usually wind up in contortions and hysterics. Whether Nanki-Poo is trying to kill himself with an imaginary dagger ("whoa", the prop girl assures, "will be ready tomorrow"), or he and Yum-Yum are starting off on a honeymoon with what at this stage looks like a sweater filled with books, the pace is mad and merry. Although the "gentlemen of Japan" may be seen on "many a vase and jar, on many a screen or fan", their life is anything but static. When not singing the chorus spends most of its time getting up and down off the floor and trying to keep its collective face straight. This is the hardest job of all.

Senior Hoop Rolling Ends in Pandemonium As Rolling Jessie Stone Gathers No Moss

by Marcia Dembow, '47

If, every evening from midnight to dawn, you saw a bare-foot figure tripping down Senior Row with a hoop in close pursuit, it was not Jessie Stone practicing to come in first in the hoop-rolling contest. Or if you saw U. S. Steel building a special track for Jessie to run her hoop down, Jessie had nothing to do with it.

"Just luck, pure luck, and a good start", said Jessie from under a stack of Philadelphia Evening Bulletins which carried the story in headlines and a picture of Jessie poised for action.

Seizing her hoop in her right hand Jessie tore down the green recalling all the bedlam that she had seen in previous years and trying to avoid it. She did avoid it, too, leaving confusion behind

while she, cum hoop, rammed head on into a bystander. Undeterred, our heroine continued; the finish was in sight and Jessie cast a swift glance over her heaving shoulder to the empty green behind. Were they all married and gazing at her efforts with sympathetic eyes, or were these another pack of cyrene women? A confused crowd of wood and women appeared. Stone grinned the Stone grin and attained the title of first to be married in the Class of 1944.

Somehow, we like to believe that Jessie had her pet Gopher, Rolling Stone, balancing the hoop on his nose while she steered from above. But what was her motive? Is Jessie thinking of raising little economists; is she trying to show Mary Mitchell that two can play at the same game?

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Plan for Germany

A drastic plan for financial and economic disarmament has been set up by an inter-allied committee composed of financial experts of eight exiled European countries and the French Committee of National Liberation. The plan will probably be submitted to Britain, the United States and Russia for inclusion in their armistice terms with Germany. It obviously is designed to completely obliterate any possibility of Germany's ever waging war again, but in its anxiety it occasionally fails to see the forest for the trees.

Allied Control

The committee not only skirts the hurdle of defining the composition of "allied control", but it also fails to explain the use of this phrase in points like "control of all public and financial resources", "control of stocks and bonds", "control of banks". A similar snag arises in the use of "the allies". The most serious instance of this was the statement that "all German foreign holdings and investments abroad would be liquidated for the benefit of the allies".

Aside from the practical difficulties of this plan, (e. g. how to liquidate colonies?) there is the question of who will decide what the "benefit of the allies" is. Division of such booty will inevitably give rise to endless complexities and bad feeling. Does the committee pre-suppose a huge scale world organization through which these will be administered? Hints of such a pre-supposition may be found also in the numerous references to the allies, for certainly each of the United Nations could not vote on every separate transaction of German business.

German Unemployment

With that phrase the big question behind the whole plan looms up. Just how far must Germany be restricted? Undoubtedly, the strictest supervision of German industry is necessary, but this should eliminate the need for a step such as abolition of mixed industries (i. e. such industries as machine tools and chemicals, which are easily convertible to war), a step which would create unemployment in Germany and force the allies to supply her with such commodities. Again, would not strict supervision rather than the burden of "control" prove more efficient in surveillance of German domestic and foreign transactions?

On the whole, the plan's greatest merit is its forthright "prevent war" theme, unconcealed in mazes of diplomatic clauses and deserves the most serious consideration on that account, as well as because it expressed the view of the co-habitants of the continent. However, the embittered nations must be kept from harming world commerce and driving Germany to desperation again by crushing her economic life completely.

Opinion

Critical Students Question Last Week's Editorial About ILO

To the Editor:

We found last week's editorial on the International Labor Organization rather puzzling reading. You state that Russia's suggestion that the ILO be modelled on the United Nations rather than on the non-existent League of Nations "indicates an attempt to dominate" the conference. Surely if Russia had wished to dominate the conference she would have entered it when invited. Instead, she has refused to send delegates, raising sincere protest against an outmoded system of representation which, among other faults, includes Fascist nations. This point would apply specifically to Argentina, a nation whose membership in the ILO you were at great pains to justify. It is far-fetched reasoning indeed that declares we must not offend a Fascist nation now, so that when we have beaten the Fascists in Europe we will be on good terms with them here.

Sincerely yours,
Thelma Baldassarre '47
Monnie Bellow '47

Patronizing Tone of Letter About Common Treas. Deplored

To the Editor:

We wish to question the need for the letter published by the president of the Sophomore class at the request of the class nominating committee in last week's News. By the time this is read the elections for Common Treasurer will be completed, but we feel that the letter should not pass without some manifestation of the indignation which we know many have felt concerning it. Our quarrel is not with its purpose; there are surely few people on campus who do not agree with the principle of wider distribution of offices. It is rather the tone of the letter and its implications which disturb us.

In the first place, it is an apology for the office of Common Treasurer. The fact that its qualifications are contrasted with those for other "large campus offices" seems to imply that it is less desirable. Saying that the presidency of Self-Gov't was one instance of a position for which the holding of "large offices" is a requisite was misleading, for we feel that it is a unique example of an office for which a period of apprenticeship on a board is advantageous. With every other office we can call to mind, it seems to us that there can be no other qualification for a candidate than knowing that she is "good and dependable," with an interest in the work.

Secondly, the letter has struck many as an apology for those girls running for the office. Its tone is most unfortunately patronizing. A sentence such as: "We feel that, when possible, they (girls such as the candidates) should be given a chance to show their ability in . . . impressive offices," seems an uncalled-for apology for members of the Sophomore class who are, after all, not as obscure as one may be led to believe from the letter in question.

Respectfully,
H. H. Dunn '44
M. L. Miles '45

Art Club

The Art Club takes pleasure in announcing the election of Barbara G. Johnstone '46 as president, and also as chairman of the poster bureau.

Current Events

Common Room, May 2. "The disease of the post-war world is its purposelessness, aimlessness," stated Mr. Richard Mills, assistant to the economic adviser of the British Embassy. Mr. Mills is at present attending the ILO conference in Philadelphia.

Speaking of the ILO, Mr. Mills said, "Clever men by the hundreds are sitting about talking about our war aims." But they do not know what they want; they have a sickening feeling of inadequacy and despondency. Neither does the soldier know what he is fighting for since "no amount of contact with the battle scene improves one's conception of what this war is about."

The common man has been brought up in a condition miserably bankrupt of vigorous ideas about the world. Despite the fundamental good heart of the people, they are apathetic to anything which does not pertain to their personal needs and desires.

The question is how we are to correct this condition. "There is one short cut," said Mr. Mills. The solution, he explained, lies in the education of a new generation of boys and girls. To smash the aims of materialism out of the whole set-up, to place technical teaching in a correct perspective, and to teach children the fundamental lessons of social purposes worked out as a science and taught as such should be the goal of a genuine liberal education. We talk blithely of reeducation of the German youth when our own education system is in dire need of readjustment.

In a few months, Mr. Mills declared, the war will be over in Europe and we must face the responsibility of immediate peace. As the victors, it is for us to put the world in order again, while our incapacity to do this is appalling.

We have all heard and accepted the phrases that are repeated by politicians, lecturers, and preachers, as our war aims: the preservation and extension of democracy, freedom for all peoples, and Christianity. The joke is that these are the things for which we are fighting. While people are being killed by the shovel-full, we must analyze those clichés and demand

Open House

Rhoads Hall extends an invitation to an Open House on Sunday, May 7 for all students and their escorts. Admission is 25c for each student. Refreshments will be served on the terrace beginning at 4 o'clock. Music will be provided in the Rhoads Smoking Room.

Virginia Beal, '45, is in charge of arrangements and is assisted by Marion Thomas, '45, and Carol Wildermuth, '45 who is in charge of refreshments.



Oh, the maypole, let it fall! Forget the dawn and do not call (at all). In the dreamy hour that ushers in the brutal yell Awake! the Last Judgment warns against multi-colored streamers, particularly if you keep your favorite Puritan ancestors on tap. Herein lies the lesson of lassies and lads hiving to the maypole, which dictates first that there are no lads and second that no one in their right mind yodels at the sun before it can possibly be there. If you stay up all night in frenzy it is only right that the weather should be tired too, and if it isn't there arises that ghoulish speculation that maybe crime pays which is the enchantment of every spring. As day finally cracks and squalling voices split the eardrums, you may first wonder whether all the cats on earth are fighting, then you feel you must get up to join in the melee or break a blood vessel. Alas, there are no cosmic felines and all that can happen in this bitter world is coffee and doughnuts, hoops and sprained ankles, unless you are among the good who die young, in which case you can be strangled by a steamer. Leaving reverie aside, the grim task of trying to be alive, exhausted, ridiculous, triumphant, becomes the grail for which majesty is sacrificed to refresh wilting posies.

of ourselves that we give content to those words which are so readily tossed about and so seldom challenged.

Chadwick Greets Happy May, Joyous May, In Hilarious Tale of Love and Nightmares

By Darst Hyatt '47
Susan Oulahan '46

Speaking before a literal bevy of beauties, Miss Mary Sue Chadwick, president of that venerable institution, the senior class, welcomed the return of "Happy May, Joyous May." In describing the delirium tremors endured in pre-meditation—of addressing the sleepy undergraduates, Miss Chadwick discussed the antics of the headless doctor who diagnosed her weakened condition and nervous prostration.

"Climaxing a perfectly ghastly week," spent with Figaro, milkmaids and chimney sweeps, Miss Chadwick "one, two, three hopped" to the guillotine, ha ha.

Having "lived, loved and suffered," Miss Chadwick has gained considerable reputation as a poet. Citing her recent chef d'oeuvre entitled "Biological Leitmotif on the Significance of Spring," she advised "pretty maidens not to tarry" but to follow the example of bird and bee and butterfly who waste no time in mating and marrying.

A versatile artist, Miss Chadwick also addressed the chemists in an ersatz ballad:

"Roses are red
Cornflowers are blue
Pelargonide chloride

They owe it all to you."

In the light of the speaker's failure to comment further on the above verse, ha ha, we refer our readers to Smith's College Chemistry.

Miss Chadwick described her recent hectic experience with the little man "who reached in his pocket and pulled out his head and it went ha, ha, ha". Replying to this monstrosity's questions, she could only say, "May poles on the grass, alas, alas. May poles on the grass." Leaving Chadwick on the grass, the doctor "shrieked spring, spring, and sprang out the window."

After citing her philosophy of life in two memorable hectic couplets,

"Happy May, Joyous May
Life is fading fast away

Happy May, Joyous May

Death will be here any day,"

Miss Chadwick concluded with a message of love to the sleepy throng. However, since she had so recently recovered from a coma, she was too overcome to impart her message. Having slightly muddled our powers of concentration, Miss Chadwick left us to "one, two, three hop forth."

Miss McBride Reads**List of Scholarships**

Continued from page 1

ANNA M. POWERS MEMORIAL SCHOLARSHIP
May Jean Hayes, of Silver Spring, Maryland. Prepared by the Western High School, Washington, D. C. Alumnae Regional Scholar and Anna Hallowell Memorial Scholar, 1943-44.

NEW YORK ALUMNAE REGIONAL SCHOLARSHIP and THOMAS POWERS MEMORIAL SCHOLARSHIP
Barbara Corlita Maynard of North Troy, New York. Prepared by the Emma Willard School, Troy, New York. Alumnae Regional Scholar, 1941-44; Alumnae Association Scholar, 1943-44.

FOUNDATION SCHOLARSHIP
Rebecca Cooper Wood of Moorestown, New Jersey. Prepared by the Moorestown Friends' School, Moorestown, New Jersey. Foundation Scholar, 1941-44.

TRUSTEES' SCHOLARSHIP
Katherine Lutz of Lansdowne, Pennsylvania. Prepared by the Upper Darby High School, Upper Darby, Pennsylvania. Trustees' Scholar, 1941-44.

WESTERN PENNSYLVANIA ALUMNAE REGIONAL SCHOLARSHIP and ANNA MARGARET and MARY SLOAN SCHOLARSHIP
Britta Maria Ericson of Munhall, Pennsylvania. Prepared by the Munhall High School, Munhall, Pennsylvania, and the Winchester-Thurston School, Pittsburgh, Pennsylvania. Alumnae Regional Scholar, 1943-44.

EDWIN GOULD FOUNDATION SCHOLARSHIP
Kate Angeline Rand of Minneapolis, Minnesota. Prepared by the Westover School, Middlebury, Connecticut. Edwin Gould Foundation Scholar, 1941-44.

GEORGE BATES HOPKINS MEMORIAL SCHOLARSHIP
Genevieve Dumesnil Winston of Bryn Mawr, Pennsylvania. Entered on transfer from Sarah Lawrence College.

ELIZABETH WILSON WHITE MEMORIAL SCHOLARSHIP
Elizabeth Atherton Updegraff of Oxford, Pennsylvania. Prepared by the Westtown School, Westtown, Pennsylvania. Alumnae Regional Scholar, 1941-43.

ANNA M. POWERS MEMORIAL SCHOLARSHIP and LORENZ SHOWERS SCHOLARSHIP
Amanda Eggert of Evansville, Indiana. Prepared by the Central High School, Evansville, Indiana. Lila M. Wright Memorial Scholar and Mary Peabody Williamson Scholar, 1942-43; Evelyn Hunt Scholar, 1943-44.

ALUMNAE ASSOCIATION SCHOLARSHIP
Newert Victoria Shamlian of Bryn Mawr, Pennsylvania. Entered on transfer from the University of Pennsylvania. Alumnae Association Scholar and Women's Club of Bryn Mawr Scholar, 1943-44.

BOOK SHOP SCHOLARSHIP
Helen Einhorn of Brooklyn, New York. Entered on transfer from Brooklyn College.

NEW YORK ALUMNAE REGIONAL SCHOLARSHIP
Mary Virginia More of New York City. Prepared by the Chapin School, New York City. Alumnae Regional Scholar, 1941-44.

JEANNE CRAWFORD HISLOP MEMORIAL SCHOLARSHIP and ALICE FERREE HAYT MEMORIAL AWARD
Lucy Ellmaker Hall of New York City. Prepared by the Horace Mann School, New York City. Alumnae Regional Scholar, Semester I, 1941-42; Jean Crawford Hislop Memorial Scholar, 1943-44.

ALUMNAE ASSOCIATION SCHOLARSHIP and CONSTANCE LEWIS MEMORIAL SCHOLARSHIP
Katherine Pike of Sioux City, Iowa. Prepared by the Central High School, Sioux City, Iowa. Amy Sussman Steinhart Scholar, 1941-42; Alumnae Association Scholar, 1943-44.

DISTRICT V ALUMNAE SCHOLARSHIP and ELIZABETH S. SHIPPEN SCHOLARSHIP IN SCIENCE
Awarded for excellence of work in a science.
Margaret Jane Bloomfield of Elkhart Lake, Wisconsin. Prepared by the Milwaukee University School, Milwaukee, Wisconsin. Alumnae Regional Scholar, 1941-44.

TRUSTEES' SCHOLARSHIP
Marie Louise Field of Wayne, Pennsylvania. Prepared by the Radnor High School, Wayne, Pennsylvania. Cresson Scholar, 1941-42 and Trustees' Scholar, 1941-43.

NEW ENGLAND ALUMNAE REGIONAL SCHOLARSHIP
Charlotte Zimmerman of Mal-

den, Massachusetts. Prepared by the Malden High School, Malden, Massachusetts. Alumnae Regional Scholar, 1941-44.

NEW ENGLAND ALUMNAE REGIONAL SCHOLARSHIP
Jocelyn Felicia Kingsbury of Rowayton, Connecticut. Prepared by the Charles River School, Dedham, Massachusetts. Alumnae Regional Scholar, 1941-44.

BOOK SHOP SCHOLARSHIP
Edith Marion Brunt of Tarrytown, New York. Prepared by the Washington Irving High School, Tarrytown, New York. Lila M. Wright Memorial Scholar, 1943-44.

SCHOLARSHIPS TO BE HELD IN THE JUNIOR YEAR SPECIAL TRUSTEES' SCHOLARSHIP
Irene Melup of New York City. Prepared by the Julia Richmond High School, New York City. Trustees' Scholar, 1942-44.

ANNA HALLOWELL MEMORIAL SCHOLARSHIP and THE MISSES KIRK SCHOLARSHIP
Margaret Elaine Hoisington of Montclair, New Jersey. Prepared by the High School of Montclair, New Jersey. Alice Day Jackson Scholar, 1942-43; Sheelah Kilroy memorial Scholar and Maria Hopper Sophomore Scholar, 1943-44.

JAMES E. RHOADS MEMORIAL JUNIOR SCHOLARSHIP
Marguerite Frost of Hanover, New Hampshire. Prepared by private tuition and the Friends' School, Baltimore, Maryland. Marion Edwards Park Alumnae Scholar, 1942-43; Amelia Richards Scholar, 1943-44.

ANNA MARGARET and MARY SLOAN SCHOLARSHIP
Katherine Colvin of Washington, D. C. Prepared by the Holton-Arms School, Washington, D. C. May La Monte Thompson Entrance Scholar, 1942-43; Maria Hopper Sophomore Scholar and Alumnae Association Scholar, 1943-44.

TRUSTEES SCHOLARSHIP and PENNSYLVANIA STATE SCHOLARSHIP
Mary Kathryn Snyder of Philadelphia, Pennsylvania. Prepared by the Germantown High School, Philadelphia, Pennsylvania. Trustees' Scholar and Pennsylvania State Scholar, 1942-44.

FRANCES MARION SIMPSON SCHOLARSHIP
Carolyn Lucretia Duncan of Philadelphia, Pennsylvania. Prepared by the Friends' Select School of Philadelphia, Pennsylvania. Frances Marion Simpson Scholar, 1942-44.

MARY E. STEVENS SCHOLARSHIP
Ruth Patricia Turner of Narragansett, Rhode Island. Prepared by St. Swithin's School, Winchester, England, and the Tower School, Narragansett Pier, Rhode Island. Alumnae Regional Scholar, 1942-43; James E. Rhoads Memorial Sophomore Scholar, 1943-44.

NEW ENGLAND ALUMNAE REGIONAL SCHOLARSHIP
Doris Ann Bramer of Waterbury, Connecticut. Prepared by St. Margaret's School, Waterbury, Connecticut. Alumnae Regional Scholar, 1942-44.

ABBY SLADE BRAYTON DUFFEE SCHOLARSHIP
Ruth Alden Lester of New York City. Prepared by the High School of East Aurora, New York, and the Memorial High School of Pelham, New York. Abby Slade Brayton Duffee Scholar, 1943-44.

EVELYN HUNT SCHOLARSHIP
Margery E. Richardson of Passaic, New Jersey. Entered on transfer from the Women's College of the University of North Carolina.

BOOK SHOP SCHOLARSHIPS
Alice Elaine Fisher of Cincinnati, Ohio. Prepared by the Walnut Hills High School, Cincinnati, Ohio.

ALUMNAE ASSOCIATION SCHOLARSHIP and CAROLINE LE VERT MEMORIAL SCHOLARSHIP
Marilyn Ruth Wellemeier of Saint Rose, Louisiana. Prepared by the Louise S. McGhee School, New Orleans, Louisiana. Caroline E. Morrow Memorial Scholar, 1942-43; Caroline Le Vert Memorial Scholar, 1942-44.

NEW YORK ALUMNAE REGIONAL SCHOLARSHIP
Margaret McAneny Loud of New York City. Prepared by the Dalton School, New York City. Alumnae Regional Scholar, 1942-44.

TRUSTEES SCHOLARSHIP
Elizabeth Barbara Williams of Lansdowne, Pennsylvania. Prepared by the Lansdowne High School, Lansdowne, Pennsylvania. Trustees' Scholar, 1942-44.

MARY WILLIAMS SHERMAN MEMORIAL SCHOLARSHIP
Ruth Mathilda Leyendecker of Pelham Manor, New York. Prepared by the Pelham Memorial High School, Pelham, New York.

TRUSTEES' SCHOLARSHIP
Virginia Haws of Philadelphia,

Pennsylvania. Prepared by the Germantown High School, Philadelphia, Pennsylvania. Trustees' Scholar, 1942-44.

EVELYN HUNT SCHOLARSHIP
Mila Jeanette Ashodian of Narberth, Pennsylvania. Prepared by the Lower Merion High School, Ardmore, Pennsylvania.

MINNIE MURDOCK KENDRICK MEMORIAL SCHOLARSHIP
Edith Fries of Philadelphia, Pennsylvania. Prepared by the Philadelphia High School for Girls, Minnie Murdock Kendrick Scholar, 1942-44.

SUSAN SHOBER CARY AWARD
Patricia Anne Behrens of Arlington, Virginia. Prepared by the Friends' School, Philadelphia, Pennsylvania, the High School of Coronado, California, and the Punahou, Honolulu, T. H. Mary Peabody Williamson Scholar, 1943-44.

FOUNDATION SCHOLARSHIP
Patricia Wilsey Franck of New Hope, Pennsylvania. Prepared by the High School of New Hope, Pennsylvania, and the Westover School, Middlebury, Connecticut. Foundation Scholar, 1942-44.

GEORGE BATES HOPKINS MEMORIAL SCHOLARSHIP
Harriet Dyer Thon of Long Beach, California. Prepared by the Prospect Hill School, New Haven, Connecticut.

BOOK SHOP SCHOLARSHIP
Helen Moore Reed of West Chester, Pennsylvania. Prepared by the West Chester High School, West Chester, Pennsylvania.

ALUMNAE ASSOCIATION SCHOLARSHIP
Georgiana Wiebenson of Aberdeen, Washington. Prepared by the Annie Wright Seminary, Tacoma, Washington. Amy Sussman Steinhart Scholar, 1942-43; Anna M. Powers Memorial Scholar and Alumnae Association Scholar, 1943-44.

TRUSTEES' SCHOLARSHIP
Barbara Helen Sawyer of Primos, Pennsylvania. Prepared by the Upper Darby High School, Upper Darby, Pennsylvania. Trustees' Scholar, 1942-44.

NEW ENGLAND ALUMNAE REGIONAL SCHOLARSHIP
Marion Jane Manthorne of Brockton, Massachusetts. Prepared by the Brockton High School, Brockton, Massachusetts. Alumnae Regional Scholar, 1942-44.

NEW ENGLAND ALUMNAE REGIONAL SCHOLARSHIP
April Oursler of New York City. Prepared by the Westover School, Middlebury, Connecticut. Alumnae Regional Scholar, 1942-44.

NEW YORK ALUMNAE REGIONAL SCHOLARSHIP
Gertrude Ellen Barton of New Canaan, Connecticut. Prepared by the Low-Heywood School, Stamford, Connecticut. Alumnae Regional Scholar, 1942-44.

NEW ENGLAND ALUMNAE REGIONAL SCHOLARSHIP and ALUMNAE ASSOCIATION SCHOLARSHIP
Elizabeth Barber Hoffman of Stockbridge, Massachusetts. Prepared by St. Mary's School, Peekskill, New York. Alumnae Regional Scholar, 1942-44.

NEW JERSEY ALUMNAE REGIONAL SCHOLARSHIP
Susan Jean Horn of Great Notch, New Jersey. Prepared by the College High School, Upper Montclair, New Jersey. Alumnae Regional Scholar, 1942-44.

NEW ENGLAND ALUMNAE REGIONAL SCHOLARSHIP
Beverly La Croix Shy of East Greenwich, Rhode Island. Prepared by the Mary C. Wheeler School, Providence, Rhode Island. Alumnae Regional Scholar, 1942-43.

NEW JERSEY ALUMNAE REGIONAL SCHOLARSHIP
Marion T. A. Towles of Tenafly, New Jersey. Prepared by the Tenafly High School, Tenafly, New Jersey. Alumnae Regional Scholar, 1942-44.

SCHOLARSHIP TO BE HELD IN THE SOPHOMORE YEAR TRUSTEES' SCHOLARSHIP
Leila Ann Dragonette of Philadelphia, Pennsylvania. Prepared by the Lansdowne High School, Lansdowne, Pennsylvania. Trustees' Scholar, 1943-44.

EDWIN GOULD FOUNDATION SCHOLARSHIP and CLASS OF 1934 SPECIAL SCHOLARSHIP
Marcia Taff of Kenosha, Wisconsin. Prepared by Kemper Hall, Kenosha, Wisconsin. Edwin Gould Foundation Scholar, 1943-44.

NEW YORK ALUMNAE REGIONAL SCHOLARSHIP
Sara Berman of Brooklyn, New York. Prepared by the Erasmus Hall High School, Brooklyn, New York. Alumnae Regional Scholar, 1943-44.

FRANCES MARION SIMPSON SCHOLARSHIP
Jean Albert of Philadelphia, Pennsylvania. Prepared by the Germantown High School, Philadelphia, Pennsylvania. Frances Marion Simpson Scholar, 1943-44.

MARIA HOPPER SCHOLARSHIP and MARY PEABODY WILLIAMSON SCHOLARSHIP
Elizabeth Bready of Mt. Airy, Philadelphia, Pennsylvania. Prepared by the Germantown Friends' School, Philadelphia, Pennsylvania. Alumnae Regional Scholar, 1943-44.

JAMES E. RHOADS MEMORIAL SOPHOMORE SCHOLARSHIP
Ruth Heinsheimer of New York City. Prepared by the Julia C. Richman School, New York City. Special Trustees' Scholar, 1943-44.

LEILA HOUGHTELING MEMORIAL SCHOLARSHIP
Margaret Dumont Stephens of Arlington, Virginia. Prepared by Brantwood Hall, Bronxville, New York, and the Western High School, Washington, D. C. Alumnae Regional Scholar, 1943-44.

SPECIAL TRUSTEES' SCHOLARSHIP
Nicole Jacqueline Plevin of New York City. Prepared by the Trinfalgar School, Montreal, and the Shipley School, Bryn Mawr, Pennsylvania. Special Trustees' Scholar, 1943-44.

LILA M. WRIGHT MEMORIAL SCHOLARSHIP
Mary Caroline Corner of Baltimore, Maryland. Prepared by the Roland Park Country Day School, Baltimore, Maryland. Alumnae Regional Scholar, 1943-44.

TRUSTEES' SCHOLARSHIP
Thelma Clyte Baldassarre of Philadelphia, Pennsylvania. Prepared by the Overbrook High School, Philadelphia, Pennsylvania. Trustees' Scholar, 1943-44.

CHINESE SCHOLARSHIP
Julia Kuo-Fang Ling of New York City. Prepared by St. Mary's Hall, Shanghai, and Blackstone College, Virginia. Chinese Scholar, 1943-44.

TRUSTEES' SCHOLARSHIP and PENNSYLVANIA STATE SCHOLARSHIP
Shirley Heckheimer of Philadelphia, Pennsylvania. Prepared by the Philadelphia High School for Girls, Philadelphia, Pennsylvania. Trustees' Scholar and Pennsylvania State Scholar, 1943-44.

DISTRICT V ALUMNAE REGIONAL SCHOLARSHIP and CHARLOTTE WILES KIMBROUGH MEMORIAL SCHOLARSHIP
Eva Kraft of Chicago, Illinois. Prepared by the Lakeview High School, and Frances W. Parker School, Chicago, Illinois. Alumnae Regional Scholar and Charlotte Wiles Kimbrough Memorial Scholar, 1943-44.

NEW ENGLAND ALUMNAE REGIONAL SCHOLARSHIP and MARIA HOPPER SCHOLARSHIP
Margaret Hodge Urban of New Haven, Connecticut. Prepared by the Prospect Hill School, New Haven, Connecticut. Alumnae Regional Scholar, 1943-44.

EASTERN PENNSYLVANIA ALUMNAE REGIONAL SCHOLARSHIP and SHIPPEN-HUIDEKOPER SCHOLARSHIP
Jeanne Barbara Boyer of Pottsville, Pennsylvania. Prepared by the Moorestown Friends' School, Moorestown, New Jersey. Alumnae Regional Scholar, 1943-44.

EDWIN GOULD FOUNDATION SCHOLARSHIP
Margaret Krenz of Toronto, Ontario, Canada. Prepared by the Peking American School, Peking, China. Edwin Gould Foundation Scholar, 1943-44.

NEW ENGLAND REGIONAL SCHOLARSHIP and CLASS OF 1941 SPECIAL SCHOLARSHIP
Charlotte Deborah Rider of Bridgeport, Connecticut. Prepared by the Warren Harding High School, Bridgeport, Connecticut. Alumnae Regional Scholar, 1943-44.

MARY McLEAN AND ELLEN A. MURTER MEMORIAL SCHOLARSHIP
Mary Levin of York, Pennsylvania. Prepared by the William Penn Senior High School, York, Pennsylvania.

FOUNDATION SCHOLARSHIP.
Ellen Brooks Cary of Moorestown, New Jersey. Prepared by the George School, Pennsylvania. Foundation Scholar, 1943-44.

MARY ANNA LONGSTRETH MEMORIAL SCHOLARSHIP
Joanne Holloway Mott of Ardmore, Pennsylvania. Prepared by the Lower Merion High School, Ardmore, Pennsylvania.

ALUMNAE ASSOCIATION SCHOLARSHIP
Anne Barbara Kingsbury of Skaneateles, New York. Prepared by the Skaneateles High School, New York. Marion Edwards Park Alumnae Scholar, 1943-44.

LIDIE C. BOWER SAUL SCHOLARSHIP
Margaret Josephine Quinn of Philadelphia, Pennsylvania. Prepared by the Philadelphia High School for Girls, Philadelphia, Pennsylvania. Lidie C. Bower Saul Scholar, 1943-44.

NEW ENGLAND ALUMNAE REGIONAL SCHOLARSHIP
Ann Sanford Werner of Midbury, Connecticut. Prepared by the Baldwin School, Bryn Mawr, Pennsylvania. Susan Walker Fitzgerald Scholar and Alumnae Regional Scholar, 1943-44.

ONE-HALF AMELIA RICHARDS MEMORIAL SCHOLARSHIP and CLASS OF 1937 SPECIAL SCHOLARSHIP
Mary Gloria Conroy of Westmont, New Jersey. Prepared by the Collingswood Senior High School, Collingswood, New Jersey. Katherine Elizabeth McBride Scholar, 1943-44.

ONE-HALF AMELIA RICHARDS MEMORIAL SCHOLARSHIP
Mary Virginia Johnson of Washington, D. C. Prepared by the Roosevelt High School, Seattle, Washington. Amy Sussman Steinhart Scholar, 1943-44.

CLASS OF 1915 SPECIAL SCHOLARSHIP
Alice Bronfenbrenner of Clayton, Missouri. Prepared by the John Burroughs School, Saint Louis, Missouri. Louise Hyman Pollak Scholar, 1943-44.

CLASS OF 1917 SPECIAL SCHOLARSHIP
Avis-Bigelow Reynick of New Orleans, Louisiana. Prepared by the Metairie Park Country Day School, New Orleans, Louisiana. Alumnae Regional Scholar, 1943-44.

NEW ENGLAND ALUMNAE REGIONAL SCHOLARSHIP
Elizabeth Hilbert Day of Cambridge, Massachusetts. Prepared by the Winsor School, Boston, Massachusetts. Alumnae Regional Scholar, 1943-44.

TRUSTEES' SCHOLARSHIP
Barbara Zoe Cotins of Philadelphia, Pennsylvania. Prepared by the Cheltenham High School, Elkins Park, Pennsylvania, and the Roosevelt High School, Yonkers, New York. Trustees' Scholar, 1943-44.

NEW ENGLAND ALUMNAE REGIONAL SCHOLARSHIP
Julia Crawford Chittenden of Concord, New Hampshire. Prepared by the Mary C. Wheeler School, Providence, Rhode Island. Alumnae Regional Scholar, 1943-44.

GRADUATE FELLOWSHIPS AND SCHOLARSHIPS FOR 1944-1945

FANNY BULLOCK WORKMAN FELLOW
Alice Dargan Jones, A. B. Bryn Mawr College 1941; M. A. University of Chicago 1942. Fellow in Medieval Studies, Bryn Mawr, 1942-43 and 1943-44; Senior Resident of Radnor Hall, 1943-44.

FELLOW IN ENGLISH
Shirley Seifried Allen, A. B. Carleton College 1942; Scholar in English, Bryn Mawr, 1942-43.

FELLOW BY COURTESY IN FRENCH
Mother Maria Consolata, A. B. Rosemont College 1935; M. A. Bryn Mawr, 1940.

FELLOW IN HISTORY
Janet Elizabeth Groff, A. B. Bryn Mawr College 1942 and M. A. Candidate 1944.

FELLOW IN LATIN
C. Clay Adams, A. B. Wilson College 1941; M. A. Candidate, Bryn Mawr, 1944. Scholar in Latin, Bryn Mawr, 1943-44.

FELLOW IN PSYCHOLOGY
Ruth Virginia Higbee, A. B. University of Pennsylvania 1940 and M. A. 1941. Fellow in Psychology, Bryn Mawr, 1941-42, and Part-time Demonstrator in Psychology and graduate student, 1942-44.

CAROLA WOERISHOFFER FELLOW IN SOCIAL ECONOMY
Susan Burns, A. B. Smith College 1941. Graduate Student, Bryn Mawr, 1943-44.

SCHOLAR IN CLASSICAL ARCHAEOLOGY
Margaret B. Spencer, A. B. to be conferred, Bryn Mawr, 1944.

SCHOLAR IN LATIN
Eva. Louise Price, A. B. Duke University 1943; M. A. Candidate, Bryn Mawr, 1944. Scholar in Latin, Bryn Mawr, 1943-44.

SCHOLAR IN SOCIAL ECONOMY
Isabel Baughn, A. B. Virginia State College 1941. Graduate student, Bryn Mawr, 1943-44.

NON-RESIDENT SCHOLAR IN GEOLOGY
Sara Jane Mann Ketcham, A. B. Bryn Mawr 1942.

Continued on page 4

Win a Bond

At the fair this Saturday
The Sophomores are giving a bond away
All you do to get a chance
Is buy a lot of quarter stamps.

Old Italian Costumes Displayed at Deanery

Deanery, May 1. Varied Italian peasant costumes were modeled by Bryn Mawr students on Monday night. Selected from the collection of Mrs. McMullan of Germantown, the costumes were described by their owner who gave many interesting details concerning their workmanship and traditional character.

Starting with the south of Italy and working north and Sardinia, Mrs. McMullan pointed out that the financial status of a bride's father in the town of San Demetrio Corone can be determined by a glance at the width of metallic gold band at the bottom of her pleated satin skirt. Corky Pickens, '47, wore a costume from this town.

From another town, a 150 year old costume was worn by Jocelyn Kingsbury, '45. The dress was made of brocaded silk underneath a scarlet velvet coat heavily embroidered with gold bullion.

The next costumes were those of a couple from Baranello. Mrs. Chew wore the costume of the wife, which had a detachable fringe around the waist, the sign of a married woman. Carol Ballard, '45, who wore the man's costume, had red ribbons in her breeches.

Wedding Costume

The symbolism of green as the "beginning of new life" was used in a wedding costume from Scanno worn by Ellen Douglas Brooke, '46. There all women carry small charcoal stoves under their aprons to keep them warm as they squat in the cold churches. The next costume, worn by Elizabeth Boudreau, '45, was a wedding dress of black and orange brocade.

One of the most beautiful costumes was worn by Emily Tuck, '44. A southern Sardinian dress, it had a white lace veil, a very finely worked skirt and much detailed embroidery.

A peasant "hat-language" was demonstrated by Posy Kent, '45, in her costume of a man from Oleana. The wife, portrayed by Hildreth Dunn, '44, had a dress made of goat hair, stretched and pleated by soaking in water and stretching with stones.

The last costume, worn by Mary Virginia More, '45, seemed almost Egyptian in appearance. Both the cut and the style were in straight lines. Mrs. McMullan showed how, in this case, the apron of the unmarried girl turned into the headgear of the matron.

Miss McBride Reads List of Scholarships

Continued from page 3

NON-RESIDENT SCHOLAR IN HISTORY

Gabriel Church Roessler, A. B. Bryn Mawr 1934; M. A. Teachers College, Columbia University, 1939. Graduate student, Bryn Mawr, 1943-44.

NON-RESIDENT SCHOLAR IN SOCIAL ECONOMY

Kathryn Youorski, A. B. Pennsylvania State College 1943; Graduate student, Bryn Mawr, 1943-44. SCHOLAR UNDER THE PLAN FOR COORDINATION IN THE TEACHING OF THE SCIENCES Judith Weiss, A. B. Temple University 1943. Graduate student, Bryn Mawr, 1943-44.

TEACHING FELLOW IN GERMAN

Maria Eva Vari, A. B. University of Louisville 1943. Scholar in Social Economy, Bryn Mawr, 1943-44.

Bryn Mawr students who have received fellowships from the outside for 1944-45:

FELLOW IN CLASSICS, YALE UNIVERSITY

Hester Ann Corner, A. B. Bryn Mawr 1942 and M. A. Candidate 1944. Scholar in Greek, Bryn Mawr, 1943-44.

English Composition Poll Result Analyzed

Continued from page 1

ing and the writing assignments was not clear to many undergraduates.

5. The majority found the assigned reading stimulating or at least interesting, and considered that it had helped them to think more clearly and to make their ideas articulate.

By a large majority, students expressed themselves in favor of having class discussion. That discussion should be better organized and, in some cases, more firmly controlled by the instructor, were frequent comments. Other suggestions were that topics or questions for discussion should be announced in advance; that there should be panel discussions, led by the students themselves; that there should be more general participation; that the conclusions of the discussion should be summarized.

Variety Favored

7. Most students were in favor of variety within a common plan in the reading and writing assignments of the different sections, rather than a completely standardized course for all sections. A good deal of interest was expressed in methods of sectioning. Some felt that perhaps there ought to be an advance section for especially competent students; a few expressed a desire for sectioning in accordance with the interests or the majors of members of the class.

8. For most students, organization seemed to be the chief difficulty experienced in writing papers for advanced courses. The majority found that the methods they had learned in Freshman English were applicable in other courses. There was general agreement that it would be desirable to have more assistance in other courses on the choice of a subject and on bibliography.

A great many suggestions were made for the improvement of the course. The general opinion was that there ought to be a more obvious emphasis on the technique of composition. Some students wished to have more opportunity to practice the writing of long papers; on the other hand, some asked for more free assignments and more opportunity to do creative writing. Interest was expressed in the possibility of a placement test at the beginning of the year. Some students commented unfavorably on the use of current affairs as a topic for reading and writing assignments in the first semester; others preferred this part of the course. Many requested a better working out of the sequence of reading assignments.

Poll Discussed

The student curriculum committee and the committee of the staff had a thorough discussion of the results of the poll, and of the problems experienced in teaching Freshman English. Members of the staff believe that many of the suggestions made by the students can be used to improve the course. As a result of the comments, the staff has decided to require every student to buy a composition handbook to use in correcting her papers. Discipline of minor faults of spelling and punctuation will be more severe. In the past, all students have been required to buy a dictionary, and a composition handbook or a reference such as Fowler's Dictionary of Modern English Usage has been recommended, but its use has not been compulsory. One member of the staff said, "Perhaps in the past we

Continued on page 5

Vocational Meeting Presents Speakers On Personnel Work

Deanery, April 27. The subject of the Vocational Conference held Thursday night was "Personnel Work in Industry and Government". Mrs. Marian Pedraza of the Examining Division, U. S. Civil Service Commission, and Miss Florence McAnaney, personnel director of the Eastman Kodak Company, were the speakers.

Mrs. Marian Paraza gave an over-all picture of personnel work in government, and a brief history of how this branch has developed from a single clerk fifty years ago to its present enormous size. The war increased the need for expanded and improved personnel work, and last year the bureau of the budget issued a directive clarifying and standardizing the principals of personnel work.

Duties

The duties of the over-all personnel director Mrs. Pedraza named as setting up and carrying out the position-classification system. Placing, training, safety, health, and recreation are under his supervision, as are the unification and simplification of procedures, advice to workers, and liaison matters between the Civil Service and its constituent agencies.

Mrs. McAnaney discussed the role of women in industry. She stated that there was much less formality in the organization of personnel than in government. The primary function of this part of a company is to "select, place, and follow up" to find the right workers, teach them the job, and then keep a sharp watch on their progress, health and morale.

Mrs. McAnaney emphasized that a college graduate wishing to enter this field of employee relationship must not only have an intense interest in people, but also a workable knowledge of psychology.

Women's Land Army Needs Summer Help

Women are urgently needed on farms this summer to replace the rapidly decreasing number of farmers and to increase the crop yield for the armed forces, the allies, and the civilian population. The Women's Land Army is the U. S. Crop Corps Organization in which women are being enlisted for farm work. It is open to all women who can present a doctor's certificate of their physical fitness to do strenuous work.

There are state supervisors of the Land Army who will recommend, upon request, suitable farms. The members of the Land Army are paid the prevailing price of the district and have a choice of the particular work they care to do. The organization of the Land Army is adapted to suit large groups of girls who want to live together in a club house or individuals who wish to board with a family. Plans are also made for those who would care to work during week-ends, weeks, or the entire summer.

Summer of study and fun at

Academie Moderne

Neverly Farms on the North Shore Water Front

Stimulating course to develop women's most precious possession, "Natural Femininity." Fashion, ward-robe, make-up, posture, intensive drama, television, etc. Social activities. Swimming. School Camp at "Neverly Farms" on North Shore waterfront.

Send for catalogue to

35 Commonwealth Ave.

Boston, Mass.

Miss Kraus

Miss Hartha Kraus, Associate Professor, Graduate Department of Social Economy and Social Research, has joined the faculty of the UNRRA Training Center, on the campus of the University of Maryland for the summer. This center will be in charge of the In Service Training Program of UNRRA for the entire field staff and for workers of the voluntary agencies joining the UNRRA units with specific assignments.

Student Group Visits Valley Forge Hospital

Arranged for by the Red Cross and organized by Eileen Erwin, a group of fifty Bryn Mawr girls attended a party on Saturday evening for convalescent soldiers at the Valley Forge Hospital.

The students who had signed to go were taken from Pembroke arch at five-thirty by the Red Cross motor corps to the large Red Cross entertainment room at the hospital. Labeled with their names and armed with packs of cards and prizes, they played hearts, rummy, and a little bridge, or else talked with the soldiers. They left after refreshments had been served.

This first group organized from Bryn Mawr to attend a party for the soldiers was such a success that it is hoped that there will be many more of its kind next year. Not only large groups such as this one should go on Saturday evenings, but also smaller parties might be held on weekdays when it is difficult for groups from Philadelphia to go out to the hospital.

Nuts and Bolts

Temple University has found acceleration unsuccessful and intends to return to a normal curriculum. An editorial in the Temple University News announces: "The new calendar for the coming year, lengthening the two semesters so that the final term will last until June, is a good thing for Temple. The great rush in which we are now participating, in which we are trying to finish five month's work in three, shows that an accelerated program for undergraduate hinders progress.

"Education can be speeded up to a certain degree, but we feel that racing through a college year is a waste of time, money, and brain power."

From Swarthmore's Phoenix also comes a protest against a hectic speed-up education as opposed to a leisurely four years of thought, assimilation, and growing-up: "An accelerated maturity may be produced by heavy responsibilities, by an exacting job, by war service—it will not be produced by merely increasing the speed of examinations."

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Adapted to Your Needs

Distinctive Smart

Day or Eve. Catalogue

N. K. S. BLDG., RADIO CITY, N. Y. 25, N. Y. SCHOOL OF BUSINESS PRACTICE & SPEECH

289 Undergraduates Protest Chinese Rule

A petition recently circulated on campus protesting the proposal of the Chinese government to supervise Chinese students studying in this country has been signed by 289 students. The petition is to be sent to the Chinese Embassy in Washington, to New York and Philadelphia newspapers, and to a Chinese newspaper in this country.

The petition is as follows: "We the undersigned, students at Bryn Mawr, protest in the name of academic freedom the recent ruling of the Chinese government affecting government control of Chinese students in this country. The Kuomintang recently decided that all Chinese students who wish to study in the United States must be approved by the government and must attend a government preparatory school, and a government official in America will continue to supervise their "thought and conduct", as well as their course of study. We consider this step a dangerous encroachment on democratic rights and earnestly desire that it be rescinded."

Prom King and Queen To Preside Saturday

Continued from page 1

fencing room will be turned into a smoking room and lounge for those who want relaxation. If weather is suitable refreshments will be served on the roof. These will include not merely the usual cookies and punch but sandwiches as well.

Tickets

Tickets are on sale in the halls. Admission will be three dollars per couple and two dollars for girl stags. Men stags will be admitted free so that any girl may invite extra men for whom she must procure free stag tickets.

Chaperones for the Prom include: Mr. and Mrs. Nahm, Mr. and Mrs. Miller, Mr. and Mrs. Patterson, Miss Gardiner, Mrs. Chadwick-Collins, and Mr. Oxtoby. Barbara Buchanan is general chairman and her committee consists of Jerry Beal, floor; Kitty Rand, decorations; Alice Minot, social; Carol Wildermuth, refreshments; Estelle Morrison, publicity; and Mary Jean Hayes, business.

MEET AT THE GREEK'S

Tasty Sandwiches Refreshments Lanches - Dinner

Washable Wrap-Around Skirts

In Bright Colors for Summer

Puerta De Mexico

Margaret Paul 69 St. James Place, Ardmore

The INN is the INN is the INN is the INN,

Toasted muffins are my ice cream,

The chocolate cake, and toast, and tea;

Then for a while, let's sit and dream.

10 Years Ago

"Hoop rolling was not always a part of little May Day. In 1919 the entire Senior Class still used to sit, hoops in hand, on the Senior steps, until a Sophomore runner brought them the news that the black sheep of the class had at last passed their Orals. President Thomas herself on one occasion, called the glad message down from a window in the Chapel to the hushed multitude below. Sometimes the suspense was frightful; two or three Seniors would be called back as many as four times to read again. Then when the victims at last issued forth, worn but victorious, the class in a body would rush to Senior Row and roll hoops wildly as a gesture of triumph.

"On three dreary occasions, in 1907, 1913, and 1919, not everyone passed her orals. Then the class glumly broke their hoops—Hoop Massacres, these mournful occasions were called—to keep bad luck from passing down to successive Seniors."

"Mr. Stephen Vincent Benet, speaking on 'The Reading of Poetry' Sunday afternoon in the Deanery, pointed out every man's natural capacity for reading poetry, the proper manner of reading it, and its vitality for readers and writers today. Poetry itself he called a 'sharpening of the faculties to reveal beauty we have never seen, or interpretation of life in magic speech.'"

"In the face of a dence silence on the part of the undergraduates, the comprehensive system has finally been approved by a faculty which does not yet know whether it has given the undergraduates what they want."

"The culture of the Eskimaux of Prince William Sound is particularly interesting," said Frederica De Laguna, in her talk at the Deanery on Sunday afternoon, 'because they have kept in cold storage the ancient customs.'"

"The Bryn Mawr Camp is to enter upon its first season in June and July of this year. It replaces our old arrangement, known as Bates House."

Baldwin Downs B. M. In Baseball Opener

Baldwin School, April 29. The Owls, despite a last minute rally, were outbatted by Baldwin's nine and lost their first game of the season, 15-11. The rally did not die until six runs were in, including a home run by Marilyn Behner, but the Owls still lacked three runs to tie the score.

Baldwin's big inning was the fourth when the blue team collected seven runs on two walks and three hits, one of them a double. The Baldwin team not only kept up the batting end of their game but played almost errorless ball. Childs, pitching for her school, went all the way and gave up only one walk. The Owls might have found themselves in more trouble than they were if Posy Kent, their fast ball artist, had not proved herself a fielding pitcher, getting credit for two very able assists.

Announcement Made Of Cum Laude List

The following students have maintained a cum laude average:

Class of 1944, 34 Per Cent

Virginia D. Armstrong, Doris Mae Barnett, Jean Marie Brunn, Mary Stuart Blakely, Ruth Alice Davis, Mary Anne Donnally, Virginia G. Dorr, Hildreth Dunn, Marian F. Estabrook, Katharine L. Franck, Virginia P. Grace, Janet Hoopes, Jean Hoopes, Marion Kirk, Jeannette Lepka, Diana Lucas, Marion Neustadt, Virginia Lee Nixon, Frances Ann Parrish, Anne C. Peter, Francoise Plevin, Edith Rhoads, Priscilla Rich, Florence Labowitz Satenstein, Edith Schmid, Florence Senger, Caro Shugg, Penelope Smith, Jessie Stone, Ann H. Strauss, Lillias Swift, Miriam Taleisnik, Katharine Tappen, Emily Tuck, Gladys Whitridge.

Class of 1945, 28 Per Cent

Elizabeth Ann Blommers, Susan Coleman, Amanda Eggert, Britta Ericson, Elizabeth Gundersen, Mary Jean Hayes, Helena Hersey, Marian Hogue, Rosamond Kent, Susan R. Lichten, Enid Littwin, Katharine Lutz, Barbara Maynard, Alison Merrill, Marguerite Nose, Patricia Platt, Jean Alice Potter, Kate Rand, Mary F. Sax, Newert Shamlan, Renate Sommernitz, Virginia Thomas, Lois Townsend, Lois Wells, Mary Adeleine Wood, Rebecca Cooper Wood, Ruth Yuzizky.

Class of 1946, 26 Per Cent

Mila Ashodian, Sarah Beckwith, Patricia Behrens, Anne E. Borum, Doris Ann Braman, Louise Brown, Dorothy Bruchholz, Katharine Colvin, Carolyn Lucretia Duncan, Alice Elaine Fisher, Patricia W. Franck, Edith Fries, Marguerite Frost, Ellen Harriman, Virginia Haws, Deborah Heyl, Elaine Hoisington, Leila Jackson, Barbara Johnstone, Elaine Julian, Elise Kraft, Gwendolyn Leege, Ruth Lester, Ruth Leyendecker, Margaret Loud, Caroline Manning, Margaret McPhedran, Irene Melup, Susan Oulahan, Elizabeth Pearse, Elizabeth Potter, Margery Richardson, Mary Kathryn Snyder, Barbara Taylor, Harriet Thon, Ruth Patricia Turner, Lucille Tuttle, Marilyn Wellemeyer, Elizabeth B. Williams, Genevieve Winston.

Class of 1947, 21 Per Cent

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WHAT TO DO

Betty Wells, '43, of the Personnel Department of Curtiss Wright Corporation will be at the college on Monday, May 8th, to talk with Seniors interested in jobs. Curtiss Wright has openings for a great variety of positions, and students of practically any major may be eligible. Please notify the Bureau of Recommendations if you would like an appointment with Miss Wells.

Seniors and Graduate Students: A mimeographed list of jobs available this year may be secured in the Bureau of Recommendations or in Room H.

U. S. Public Health Fellowships: \$100 a month, full tuition and travel for field experience. Education leading to Master of Science in public health. College graduates between ages of 19 and 40 are eligible.

Summer Jobs: YWCA Day Camp—Baltimore, Md. July 3-Aug. 25 on campus of St. Paul's School for girls. Counselors of all types are needed. 5-day week 10:30 A. M.-4:30 P. M. Application blanks in Room H.

North Jersey Training School—Totowa Borough, N. J. Juniors, Seniors and Graduate students may apply as internes. Work involves supervising recreation, supervising truck gardens, working with special personality problems, accompanying social workers on visits, and working in Social Service Dept.

Christianity's Ethics Discussed by Thomas

Continued from page 1

Refuting the traditional belief that the Christian ethic is one of law, Mr. Thomas declared that it was one of liberty. Since Christianity is based primarily on love of God's and one's neighbor, by fulfilling these two simple requirements one can be a good Christian. It is a creative and individualistic religion. Too much insistence on law has a disastrous effect. Not only does it destroy the spirit of emphasizing prohibitions, but its thoughts are in bondage to the past. It is too restrictive in instances where it should direct men's passions.

Lastly, Mr. Thomas pointed out that the Christian ethic is a social ethic based on the common community which the coming kingdom of God will bring. Men's love of God will be a pattern for their love of one another.

Mrs. Rowe, an Alumnae of the Class of '33, Visits Bryn Mawr Campus With ILO Group

by Alison Merrill, '45

On your left is Goodhart Hall, built in 1927 of stone collected from various tombstones—change that into French or Spanish or leave it in English, and you have the combination sight-seeing tour, international tea and educational venture that spread itself over the campus last Sunday.

The occasion was a gesture of hospitality to the International Labor Organization conference, meeting in Philadelphia from April 20 to May 13, and delegates from forty-five countries welcomed the reprieve from the streets of Philadelphia to the blooming magnolia trees and green grass of the campus. Little did they know the days of greyness and tropical rain we endured to attain our pristine spring beauty.

The delegates have been hectically listening to each other make speeches simultaneously translated into three languages and transmitted through ear-phones, as well as meeting daily in plenary sessions and in working committees. Not the least hectic of these is Mrs. Elizabeth Ulman Rowe, Bryn Mawr, '33 and executive secretary of the Washington branch of the ILO, who last Sunday was sitting back proudly in the glory of the Deanery garden, yet groaning inwardly when she heard a bright student inquire of someone: "You're with the OLI? Is that like OWI?"

The ignorance, Mrs. Rowe said, is understandable. The ILO is better known on the continent than in the United States, as the

United States has been a member since 1934 only. Its importance may be gauged by the fact that Hitler set up a Nazi ILO in Germany with a publication similar to the ILO's Monthly Labor Review. An autonomous part of the League, having mainly a financial connection with that organization, the ILO originally had its headquarters at Geneva, moving after the fall of France to Montreal.

Defining the ILO as a "world parliament of labor conditions" and quoting the definition, "the social conscience of the world," Mrs. Rowe said that having an international conference at one's doorstep is a tremendous opportunity, particularly for students, since it is a curtain raiser to the United Nations Organization of the future. Both plenary sessions and working committee meetings at Temple University

Continued on page 6

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British Sea Dogs Take Pity on Rock Diners, Don Aprons to Serve as Casual Male Help

by Patricia Behrens, '46

"Anasas kata kalo kale!! cheered Rock as the new hired help came out of the kitchen like the winning boxer out of his corner. There was the British Navy, or at least three of its officers, with maids' aprons tied daintily over their uniforms, ready to serve Wednesday's lunch. Once again Rock's lunch was as impressively served as in its days of professional maids.

Lured on campus by Alice Minot, '45, the Britishers came under the impression that "Bryn Mawr was so short of help it took in some tramps or something every day." All they knew was that they were coming to "lend moral support as casual male help."

The three were Pay Lt. Comdr. Bryan Bulpit, Pay Sub. Lieut. Michael Slattery and Warrant Ordnance Officer Stanley McCarthy, all from H. M. S. 5814, now in the Philadelphia Navy Yard. Asked if they would come back to the college they replied, "We'd love to, but, tell us, how can we obtain a hoop?"

When asked the eternal question about how American girls differ from English, they said, "slightly less formal."

"But", they added, "tell us about the juvenile delinquency figures. That seems to be the local rage here."

With those words they went off to the Inn for ice cream, saying that the grass needed cutting but that they were too tired to volunteer their services.

Tennis Tournament To be Played at BM

The second Middle Atlantic States women's intercollegiate singles tournament will be played on the Bryn Mawr courts on May 6th, starting at eleven o'clock. It is probable that the finals can be played off on May 7th unless more colleges are entered.

So far the entrants include eight players from Swarthmore, three from Chestnut Hill, two from Penn, one from Ursinus, and four from Bryn Mawr. The Owl contestants are Ty Walker, '45, Julie Turner, '45, Agnese Nelms, '46, and Nancy Bierwirth, '47.

English Composition Poll Result Analyzed

Continued from page 4

have erred in following Blake's principle, approvingly quoted by Dr. Chew in last Sunday's Herald Tribune: "that which is not too explicit is fittest for instruction, for it rouses the faculties to act."

The instructors explained to the student committee that a placement test was formerly given, but was abandoned when it became clear that there was little correlation between the mark on the test and achievement in the course. The correlation between the entrance examination in English and ability to do college work in English is also low, so that it would be difficult to do an efficient job of sectioning according to ability, even

if it were desirable. The expediency of sectioning according to the interests or the majors of the students did not seem to the instructors to be consistent with the idea of a liberal education. In addition, there is the difficulty of predicting the student's major as early as the freshman year.

In considering the choice of reading for next year, the instructors intend to take into account the need to make the plan of the course clearer. At present, reading assignments are sometimes given to provide ideas for writing, sometimes as examples of kinds of writing the student should learn to do, for example, biographical or critical essays. Apparently there should be a more evident plan in the sequence of assignments.

Sophomore Carnival Features Dr. Herben

Continued from page 1

will find such satisfying amusements as dart throwing and baseball throwing. Athletic pursuits of a more refined nature can be found on the dance platform, and the musical background of the carnival will be created by Pat Franck's accordion and, it is hoped, a real, honest-to-gosh hurdy-gurdy.

Mysterious

There will be an element of the mysterious and supernatural too. Handwriting analysts may be consulted at your discretion, and Sandra Lieberman will offer any corner one of her own special Sandy-glances into a distinctly exciting future. Other mysterious and secretive preparations have been rumored about, but revelation awaits the day of the carnival.

Sale

On sale at the fair will be all varieties of things varying from Mr. Herben's lei to potted plants, and possibly even a pair of live ducks. By way of refreshment, '46 will offer ice cream from an ice cream truck. Highlight of these attractions will be the raffle of a highly efficient watch-dog of the scotty breed. His effectiveness is guaranteed by the Sophomores, in case you're troubled by marauders, and even his cotton insides (to conform with college rules) can't alter his truly canine nature.

Reminder

All students are reminded that minors are allowed neither to buy drinks nor be seen on the premises where drinks are sold under penalty of arrest and/or fine. Students are always asked to bear this in mind and particularly over the coming prom weekend.

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ILO Delegates Tour Bryn Mawr Campus

Continued from page 5

are, Mrs. Rowe emphasized' open to the public. The meetings are often rife with tension points, attended by colorful international figures such as the Mexican representative Toledano, and continually complicated by the tremendous staff of translators at hand.

Mrs. Rowe, a history major at Bryn Mawr, now classifies herself as an "international civil servant", a position particularly difficult for her since she worked previously in distinctly partisan organizations—the United Mine Workers and the women's division of the Democratic National Committee. Endoctrinated at Montreal for the ILO, Mrs. Rowe found herself utterly confused by the circulating file system in which things she had read kept coming back to her. The international parliamentary lingo had her stopped for a while, but it is nothing to the room in which she is now installed at the conference, with a secretary from each country at each desk, all shouting at each other.

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