



Dynamic Reflections of Environmental Education towards Educational Institution

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Abstract

The study governs the dynamic reflections of Environmental Education in the government and private educational institutions at Chittagong urban area in Bangladesh that was conducted in 40 schools over the period of 6 months. The study reflects the standards familiar, the consequences measured, and the achievements realized since the dynamic path mentioning the current status of environmental education in Chittagong City schools to look as a case study in regional issue. Primary data obtained were through field survey while secondary data collected from diverse sources for document analysis. Eccentricities of effective environmental education were recognized based on a literature review and interviews with teachers, students, parents and relevant bodies. Existing policy on environmental education in Chittagong City Areas, though helpful, is generally not followed since most effective bodies are unaware of it. The findings demonstrated that attention and environmental consciousness significantly predicted in educational institutions. Overall, it was concluded that environmental education in the Chittagong City Schools needs some augmentations on the priority based. The study suggests future research trajectories of a scientific alternative dynamic approach to reflect methodological agenda and recommendations on ways to further integrate educational instruments towards required institutions.

Keywords: Environmental Education, Reflection, Institution and Chittagong.